

**San Juan Unified School District**  
*Regular Meeting of the Board of Education*  
3738 Walnut Avenue, Carmichael, CA 95608

Tanya Kravchuk, President  
Manuel Perez, Vice President  
Nick Bloise, Clerk  
Zima Creason, Member  
Abid Stanekzai, Member  
Pam Costa, Member  
Ben Avey, Member

**Board of Education Agenda**  
**March 10, 2026**

**PUBLIC PARTICIPATION GUIDELINES**

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting virtually via livestream from a computer, mobile device or tablet at <https://www.sanjuan.edu/boardmeeting>.

The full agenda packet is available on the district website at <https://www.sanjuan.edu/boardagendas>. The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.
2. Online Submission of Public Comment. Members of the public may submit written comments by using the comment form located on the district website at <https://www.sanjuan.edu/boardmeeting>. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

**A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS - 5:30 p.m.**

1. Visitor Comments (for closed session agenda items only)  
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

**B. CLOSED SESSION - 5:30 p.m.**

1. Personnel Matters (Government Code section 54957)
  - a. Non-reelection of probationary teachers (Education Code section 44929.21[b]).
2. Collective bargaining matters – discussion with negotiator Trent Allen, Chief of Staff, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6).
3. Conference with Legal Counsel - Anticipated Litigation
  - a. Social media (Government Code section 54956.9(d)(2) and (4)).

**C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE - 6:30 p.m.**

**D. APPROVAL OF MINUTES**

1. Minutes - February 24, 2026, regular meeting

Action: The superintendent is recommending that the board approve the minutes for February 24, 2026, regular meeting, pages 2741-2744.

**E. RECOGNITION - 6:35 p.m.**

1. 2026 Classified Employees of the Year

The superintendent is recommending that the board recognize nine classified employees nominated as San Juan Unified's 2026 Classified Employees of the Year.

**F. ORGANIZATIONS/ANNOUNCEMENTS - 6:40 p.m.**

1. High School Student Council Reports
2. Staff Reports
3. Board-appointed/District Committees
4. Employee Organizations
5. Other District Organizations
6. Closed Session/Expulsion Actions (Government Code section 54957.1)

**G. VISITOR COMMENTS - 6:50 p.m.**

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

**H. CONSENT CALENDAR - 7:20 p.m.**

Action: The administration recommends that the consent calendar, H-1 through H-8, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. Personnel Report

The superintendent is recommending that the board approve the personnel report and related items – appointments, leaves of absence and separations.

2. Purchasing Report

The superintendent is recommending that the board approve the purchasing report which includes: purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; and piggyback contracts.

3. Surplus Property

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

4. School Board Election Order Resolution

The superintendent is recommending that the board adopt Resolution No. 4253 certifying the election order for November 3, 2026, for electing four governing board members (trustee area no. 3, trustee area no. 5, trustee area no. 6, trustee area no. 7), limiting qualification statements to 200 words, requiring individual candidates to pre-pay all costs associated with providing the qualification statements, determining the winner(s) by lot in case of a tie vote and requesting the school board election be consolidated with the general election.

5. Mira Loma High School Locker Rooms Improvement Project CEQA Notice of Exemption and Categorical Exemption

The superintendent is recommending that the board approve the California Environmental Quality Act (CEQA) Notice of Exemption and Categorical Exemption for the Mira Loma High School locker rooms improvement project.

6. Sixth Dimension PMCM Inc. Master Contract Agreement for Construction Management Services Amendment No.1

The superintendent is recommending that the board adopt Resolution No. 4256, approving the first amendment to the Master Contract Agreement for Construction Management Services between San Juan Unified School District and Sixth Dimension PMCM Inc.

7. Amendment No. 3 for the Gateway International School (Winterstein Site) Portable, Field Modification, TK/Kindergarten Wing and Shade Structure Project

The superintendent is recommending the board adopt Resolution No. 4257, approving Amendment No. 3 to the Facilities Lease to include the revised Lease Payment Schedule and District Contingency as outlined in Amendment No. 3.

8. Certification of Absence: Manuel Perez

The board is asked to certify that the February 24, 2026, absence of Board Member Manuel Perez occurred due to illness.

**I. CONSENT CALENDAR (continued, if necessary)**

Discussion and action on the items removed from the consent calendar.

**J. BUSINESS ITEMS**

1. **New High School Courses for 2026-2027 (Dale) - 7:25 p.m.**

Discussion: The superintendent is recommending that the board discuss new proposed high school courses. Action anticipated: March 24, 2026.

2. **Budget Financial Status Report / 2025-2026 Second Interim Report (Ryan) - 7:45 p.m.**

Action: The superintendent is recommending that the board review and approve the 2025-2026 Second Interim Report and the Budget revision reflecting projected year budget totals.

3. **Public Hearing No. 2: Aspire Alexander Twilight Secondary Academy Charter School Renewal Petition (Oaxaca) - 8:00 p.m.**

Public Hearing / Action: The superintendent is recommending that the board hold a public hearing and take action on the Aspire Alexander Twilight Secondary Academy charter school renewal petition. The term for this charter will expire on June 30, 2027, unless approved for renewal by the Board of Education.

4. **Public Hearing No. 2: Aspire Alexander Twilight College Preparatory Academy Charter School Renewal Petition (Oaxaca) - 8:05 p.m.**

Public Hearing / Action: The superintendent is recommending that the board hold a public hearing and take action on the Aspire Alexander Twilight College Preparatory Academy charter school renewal petition. The term for this charter will expire on June 30, 2027, unless approved for renewal by the Board of Education.

**K. BOARD REPORTS - 8:10 p.m.**

**L. FUTURE AGENDA - 8:15 p.m.**

1. Tentative future agenda items

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

**M. CLOSED SESSION (continued, if necessary)**  
Announcement of topics/announcement of actions.

**N. ADJOURNMENT - 8:20 p.m.**

***NOTE: The times indicated are approximate.***

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3).

A person with a disability may contact the Board of Education office at (916) 971-7111, or email [stephanie.cunningham@sanjuan.edu](mailto:stephanie.cunningham@sanjuan.edu) at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email [stephanie.cunningham@sanjuan.edu](mailto:stephanie.cunningham@sanjuan.edu), at least 24 hours before the scheduled board meeting to allow for the scheduling of appropriate translation staff and other resources.

#### **Mission Statement**

*We partner with our San Juan Unified community in setting high expectations for academic achievement rooted in equity and unity to create supportive learning experiences in which all students, families and staff can excel and thrive.*

#### **San Juan Unified Land Acknowledgement**

*The San Juan Unified School District acknowledges that our schools are located on the ancestral lands of the Nisenan and Miwok peoples, who continue to care for this land as they have since time immemorial. We deeply respect their ongoing connection to this land and recognize their resilience in preserving and revitalizing their cultures and traditions despite historical and ongoing challenges.*

*We recognize the profound injustices endured by their ancestors, including genocide, forced assimilation, and displacement, and we remain aware of the ongoing challenges and injustices they face today. As we advance in our commitment to equity and inclusion, we pledge to strengthen our connections by fostering a culture of understanding, respect, and active collaboration with their communities.*



**San Juan Unified School District**  
Board of Education  
3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes  
February 24, 2026**

**Regular Meeting**  
Board of Education  
5:00 p.m.

**Open Session/Call to Order (A)**

At 5:00 p.m., the February 24 regular meeting was called to order by the president, Tanya Kravchuk. The board meeting was held in person and was also livestreamed on the district website.

**Roll Call**

Present:

Tanya Kravchuk, president  
Nick Bloise, clerk  
Zima Creason, member  
Abid Stanekzai, member  
Pam Costa, member  
Ben Avey, member

Absent:

Manuel Perez, vice president

**Announcement of Closed Session Topics/Closed Session Visitor Comments (A-1)**

There were no closed session visitor comments.

**Closed Session (B)**

The meeting was then recessed with the board convening in closed session to discuss one personnel matter (Government Code section 54957) – superintendent's goals; to discuss collective bargaining matters – discussion with negotiator Trent Allen, Chief of Staff, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6); and to conference with legal counsel - anticipated litigation – social media (Government Code section 54956.9(d)(2) and (4)).

**Reconvene Open Session/Pledge of Allegiance (C)**

At 6:30 p.m., the February 24 regular meeting was called back to order by the president, Tanya Kravchuk. Four members of the Del Campo High School Jr. ROTC led the group in the Pledge of Allegiance. Ms. Kravchuk expressed thanks to the El Camino Fundamental High Madrigals for their performance prior to the board meeting.

**Minutes Approved (D)**

It was moved by Mr. Bloise, seconded by Ms. Creason, that the minutes of the February 10 regular meeting be approved. MOTION CARRIED 4-0-1-2 [AYES: Kravchuk, Bloise, Creason, Avey; NOES: None; ABSENT: Perez; ABSTAIN: Stanekzai, Costa].

**Recognition: Arts Education Month (E-1)**

It was moved by Ms. Costa, seconded by Mr. Avey, to adopt Resolution No. A-462, recognizing the month of March as Arts Education Month. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

**High School Student Council Reports (F-1)**

High School Student Council representatives Rania Salem and Etai Harel from Mira Loma High School and Brenda Alcaide Navarro and Jordi Pulido Valencia from San Juan High School updated the board on the goals, activities and achievements at their respective schools.

**Closed Session/Expulsion Actions (F-6)**

There were no closed session actions to report.

**Visitor Comments (G)**

Tiffany Hart complimented Mesa Verde High School student-athletes and coaches for their participation with The Playmakers organization.

**Consent Calendar Approved (H-1/H-6)**

Ms. Costa pulled item H-7, and Mr. Stanekzai pulled item H-8. It was moved by Mr. Bloise, seconded by Ms. Creason, that the consent calendar items H-1 through H-6 be approved. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

**Personnel Report (H-1)**

Appointments, leaves of absence and separations – approved as submitted.

**Financial Report (H-2)**

Warrants and payroll – approved as submitted.

**Surplus Report (H-3)**

Approval to dispose of surplus property pursuant to Board Policy 3270.

**Gifts (H-4)**

Acceptance of gift from Camp Winthers.

**Proposed New and Revised Board Policies Aligned with Updates to Education Code 234.7 (H-5)**

Adoption of newly proposed board policies and approval of board policy revisions related to updates to Education Code 234.7 (as amended by Assembly Bill 495 [2025], Senate Bill 98 [2025], and Assembly Bill 49 [2025]), and other Education and Government Code updates: Board Policy 1445 Response to Immigration Enforcement (new); Board Policy 5145.13 Response to Immigration Enforcement (retire via Resolution No. 4252); Board Policy 0450 Comprehensive Safety Plan (new); Board Policy 1340 Access to District Records (revisions); Board Policy 5125 Student Records (revisions) and Board Policy 5125.1 Release of Directory Information (revisions). (Discussed: 02/10/2026).

**Ratification of Committee Member (H-6)**

Ratification of the appointment of Ryan Luttrell to the Facilities Committee.

**Consent Calendar Continued (I)****Certification of Absence: Pam Costa (H-7)**

Certification that the February 10, 2026, absence of Board Member Pam Costa occurred due to illness, pursuant to Education Code 35120(c) and Board Bylaw 9250.

It was moved by Mr. Bloise, seconded by Mr. Avey, that the consent calendar item H-7 be approved. MOTION CARRIED 5-0-1-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Avey; NOES: None; ABSENT: Perez; ABSTAIN: Costa].

**Certification of Absence: Abid Stanekzai (H-8)**

Certification that the February 10, 2026, absence of Board Member Abid Stanekzai occurred due to a hardship deemed acceptable by the board (family matter), pursuant to Education Code 35120(c) and Board Bylaw 9250.

It was moved by Mr. Avey, seconded by Mr. Bloise, that the consent calendar item H-8 be approved. MOTION CARRIED 5-0-1-1 [AYES: Kravchuk, Bloise, Creason, Costa, Avey; NOES: None; ABSENT: Perez; ABSTAIN: Stanekzai].

### **Arts Education and Proposition 28 Update (J-1)**

Deputy Superintendent of Schools and Student Support Timothy Chip Dale, Ed.D., introduced Visual and Performing Arts and Physical Education Program Specialist Sarah Brown, who gave a presentation on arts education programs in San Juan Unified and the ongoing implementation of Proposition 28 funding. Ms. Brown provided updates and highlights on the arts education program for both elementary and secondary schools; a Proposition 28 update, including information regarding staffing and funding allocation; before and after school programs; and community connections, including celebrations, upcoming events and recent staff awards. Board members made comments and posed questions, which Ms. Brown addressed. Mr. Avey inquired about how Proposition 28 funding is allocated to school sites and the opportunity for involvement of community partners related to the staffing waiver. Ms. Kravchuk acknowledged the inclusivity of the arts program, inquired about the Sacramento County Office of Education (SCOE) teacher residency program, noted the flexibility the staffing waiver provides, and asked about any ongoing issues with implementation.

### **Comprehensive School Safety Plans (CSSPs) (J-2)**

Chief of Staff Trent Allen presented the item and provided background information, explaining that each CSSP was historically approved annually by district staff by the March 1 deadline; however, with the recent adoption of new Board Policy 0450 Comprehensive Safety Plan, responsibility now shifts to the Board of Education. Mr. Allen then introduced Director of Safe Schools Michael Jones, who gave a presentation on CSSPs. Mr. Jones described what a CSSP is and reviewed the historical requirements of the plan. Mr. Jones noted that mandated procedures over the years have resulted in lengthier plans, leading to the creation of a common district template. Mr. Jones then reviewed the approval process, required plan components, stakeholder involvement, public access to the plans and next steps. Board members made comments and posed questions, which Mr. Jones addressed. Mr. Avey commented on the common template and the process for school sites to approve their CSSP, as well as before- and after-school roles and responsibilities, pedestrian/bicycle safety and community partners. Ms. Creason spoke about the standardization of safety committees across the district to ensure the public meeting requirement is met and all parents are offered the opportunity to participate. Superintendent Bassanelli shared that staff can gather information to clarify how school safety committees are currently assembled. Mr. Bloise asked about training related to human trafficking. Ms. Kravchuk inquired about how the community can provide feedback throughout the year.

It was moved by Ms. Costa, seconded by Ms. Creason, to approve updates to each school's Comprehensive School Safety Plan. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

### **Resolution No. 4245: Reducing or Discontinuing Certain Classified Services (J-3)**

Senior Director of Human Resources Cloris Henry, Ed.D., presented the item.

#### Visitor Comments:

Brenna Maguire expressed support for instructional assistants.

Michelle McEuen expressed support for instructional assistants.

Ms. Creason acknowledged the impacts of the decisions, noting their necessity. It was moved by Mr. Avey, seconded by Ms. Creason, to adopt Resolution No. 4245, reducing or eliminating certain classified positions, effective June 30, 2026, due to lack of work and/or lack of funds. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

### **Resolution No. 4246 and No. 4247: Reducing or Discontinuing Particular Kinds of Services - TK-12 Certificated (J-4)**

It was moved by Mr. Avey, seconded by Mr. Stanekzai, to adopt Resolution No. 4246, reducing or discontinuing particular kinds of services and the corresponding amount of TK-12 certificated staffing that will be reduced as a result. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

It was moved by Ms. Creason, seconded by Ms. Costa, to adopt Resolution No. 4247, with an amendment to one of the criteria to read "*Taught at a District Designated Title 1 School during the 2025-26 school year*", establishing criteria to apply to break a tie in seniority for TK-12 certificated staff affected by program reductions and who have the same date of hire. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

**Resolution No. 4248 and No. 4249: Reducing or Discontinuing Particular Kinds of Services - Early Childhood Education (J-5)**

It was moved by Mr. Bloise, seconded by Ms. Costa, to adopt Resolution No. 4248, reducing or discontinuing particular kinds of services and the corresponding amount of early childhood education certificated staffing that will be reduced as a result. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

It was moved by Mr. Bloise, seconded by Mr. Stanekzai, to adopt Resolution No. 4249, establishing criteria to apply to break a tie in seniority for early childhood education certificated staff affected by program reductions and who have the same date of hire. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

**Resolution No. 4250 and No. 4251: Reducing or Discontinuing Particular Kinds of Services - Adult Education (J-6)**

It was moved by Ms. Costa, seconded by Mr. Stanekzai, to adopt Resolution No. 4250, reducing or discontinuing particular kinds of services and the corresponding amount of adult education certificated staffing that will be reduced as a result. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

It was moved by Mr. Bloise, seconded by Ms. Creason, to adopt Resolution No. 4251, establishing criteria to apply to break a tie in seniority for adult education certificated staff affected by program reductions and who have the same date of hire. MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

**California School Boards Association (CSBA) Delegate Assembly Election (J-7)**

The board may wish to cast a vote for no more than two (2) candidates for subregion 6-B of the CSBA Delegate Assembly. There were no nominations for a write-in candidate. It was moved by Ms. Creason, seconded by Mr. Avey, to cast a vote for ballot candidate Sumiti Mehta (Natomas USD). MOTION CARRIED 6-0-1 [AYES: Kravchuk, Bloise, Creason, Stanekzai, Costa, Avey; NOES: None; ABSENT: Perez].

**Board Reports (K)**

Mr. Avey reported that he attended the Bella Vista High School Marching Band Crab Feed annual fundraiser, which he said was a good reminder of how important community support is to help maintain such programs.

**Future Agenda (L)**

There were no items added to the future agenda.

**Adjournment (N)**

At 8:08 p.m., there being no further business, the regular meeting was adjourned.

\_\_\_\_\_  
Tanya Kravchuk, Board President

\_\_\_\_\_  
Melissa Bassanelli, Secretary

Approved: \_\_\_\_\_

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**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** E.1

**MEETING DATE:** 03/10/2026

**SUBJECT:** 2026 Classified Employees of the Year

**DEPARTMENT:** Human Resources

**ACTION REQUESTED:**

The superintendent is recommending that the board recognize nine classified employees nominated as San Juan Unified's 2026 Classified Employees of the Year.

**RATIONALE/BACKGROUND:**

Each year the district recognizes classified employees for their exceptional service, dedication and commitment to San Juan Unified and the surrounding community. The nine honorees named below will be forwarded to the Sacramento County Office of Education as San Juan Unified's nominations for the countywide Classified Employees of the Year Program:

- **Clerical and Administrative Services:** Joanne McLaughlin Strauch, Secretary, Earl LeGette Elementary School
- **Custodian and Maintenance Services:** Mikalai Lutsyk, Head Custodian, Grand Oaks Elementary School
- **Nutrition Services:** Debbie Armstrong, Nutrition Services Cook, Del Campo High School
- **Health and Student Services:** Jamileh Piran, Health Instructional Assistant, Health Services
- **Paraprofessional Services:** Cortney Lloret, Instructional Assistant, Alternative Learning Center - Meraki High School
- **Security Services:** Omar Marroquin, School Community Specialist, Encina High School
- **Skilled Trade Services:** Peter McGuinness, Lead Electrician, Maintenance and Operations
- **Technical Services:** William Dreifus, Technology Support Specialist II, Technology Services
- **Transportation Services:** Joseph Lausmann, Transportation Operations Technician, Transportation

**ATTACHMENT(S):**

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:** May Cha, Director, Human Resources

**APPROVED BY:** Cloris Henry, Ed.D., Senior Director, Human Resources  
Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:**                   H.1                  

**MEETING DATE:**                   03/10/2026                  

**SUBJECT:** Personnel Report

**DEPARTMENT:** Human Resources

**ACTION REQUESTED:**

The superintendent is recommending that the board approve the personnel report and related items – appointments, leaves of absence and separations.

**RATIONALE/BACKGROUND:**

The personnel report provides an accounting of recent appointments, leaves of absence, separations, reassignments or changes in work calendar, errata, job description changes, salary range changes, employment contracts and extensions, recommendations on credential and charter school personnel actions.

**ATTACHMENT(S):**

1. [Personnel Report](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:** Megan Itza-Smith, Analyst, Human Resources

**APPROVED BY:** Cloris M. Henry, Ed.D., Senior Director, Human Resources  
Melissa Bassanelli, Superintendent of Schools

**1. APPOINTMENTS**

**CERTIFICATED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Burt, Courtney	Prob	Lang/Speech/Hrg Spec	Special Education - Kenneth	02/23/26
New Hire	Cain, Andrew	Temp	Tch-Elem Specialist-Other	Teaching And Learning	02/05/26 06/10/26
New Hire	Davis, Melissa	Prob	Tch-Resource Spec K/12	Mesa Verde	02/12/26
New Hire	Rigg, Kimberly	Temp	Tch-Grad 9/12	Mira Loma	02/13/26 06/10/26
New Hire	Robinson, Raphaela	Prob	Tch-CDPT	Trajan ECE	02/23/26
New Hire	Thao, Ia	Prob	Tch-CDPT	Green Oaks ECE	02/09/26
Rehire	Haag, Jennifer	Temp	Tch-Grad 9/12	Mira Loma	02/10/26 06/10/26
Rehire	Schumacher, Kelly	Prob	Tch-Resource Spec K/12	Gold River Discovery Center	02/13/26

**CLASSIFIED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Ahmadi, Aneyah	Prob	Instructional Assistant I	Woodside	02/23/26
New Hire	Hassan, Eman	Prob	Instructional Assistant I	Cameron Ranch	02/09/26
New Hire	Hazewood, Corey	Prob	School Playground Rec Aide	Whitney Avenue	02/05/26
New Hire	Holt, Aidan	Prob	Instructional Assistant II	Mariemont	02/23/26
New Hire	House, Joseph	Prob	Instructional Assistant II	Bella Vista	02/23/26
New Hire	Jennings, Emily	Prob	Instructional Assistant II	Mariemont	02/12/26
New Hire	Johnson, Ajahnea	Prob	Campus Safety Monitor	Katherine Johnson	02/23/26
New Hire	Johnson, Cerise	Prob	Instructional Assistant III	Whitney Avenue	02/23/26
New Hire	Kliever, Gavin	Prob	School Playground Rec Aide	Starr King	02/09/26
New Hire	Malone, Trevor	Prob	M&O Work Order Tech	M&O - Building Maintenance	02/13/26
New Hire	Mojica, Miriam	Prob	Instructional Assistant III	Ralph Richardson Center	02/23/26
New Hire	Nasiri, Ahmad Farhad	Prob	Campus Safety Monitor	Katherine Johnson	02/23/26
New Hire	Nawabi, Tahmina	Prob	Instructional Assistant III	Ralph Richardson Center	02/11/26
New Hire	Robertson, Martha	Prob	Instructional Assistant I	Kingswood	02/09/26
New Hire	Santana, Jennifer	Prob	Nutrition Services Worker I	Mira Loma	02/10/26
New Hire	Shung, Zedek	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	02/09/26
New Hire	Wilson, Shannon	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	02/23/26
Rehire	Cormier, Cole	Prob	Bus Driver	Transportation	02/09/26
Rehire	Haidari, Mariam	Prob	Nutrition Services Worker I	Dyer-Kelly	02/12/26
Rehire	Mulato, Mercedes	Prob	Instructional Assistant III	Arlington Heights	02/23/26
Rehire	Peterson, Jill	Prob	Secretary	White House Coun Center	02/18/26
Rehire	Robbins, John	Prob	Account Clerk I	Fiscal Services	02/18/26
Rehire	Robles, Cassandra	Prob	Elem School Secretary	Howe Avenue	02/09/26
Rehire	Seibles, Kashawn	Prob	Instructional Assistant III	Greer	02/11/26
Rehire	Terman, Nadine	Prob	Elementary Paraeducator	Charles Peck	02/11/26
Rehire	Wenner, Christopher	Prob	Instructional Assistant II	Arden	02/09/26

**2. LEAVES OF ABSENCE**

**CERTIFICATED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	McCrite, Chloe	Prob	Tch-CDPT	Northridge	02/19/26 05/30/26
Paid	Simmons, Alyssa	Prob	Tch-CDPT	Thomas Kelly	12/19/25 03/02/26
Paid	Ures, Kathleen	Perm	Tch-Transitional Kindergrtn	Charles Peck	02/02/26 06/30/26
Paid	Wilson, Patricia	Perm	School Nurse	Marvin Marshall ECE	12/01/25 04/30/26
Unpaid	More, Jason	Perm	Tch-Grad 9/12	Rio Americano	02/01/26 06/30/26
Unpaid	Powell, Jay	Perm	Tch-Voc Educ/ROP 9/12	Mesa Verde	01/06/26 06/30/26

**CLASSIFIED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Abdulwahab, Taiba	Prob	Non-Inst School Aide	Encina ECE	01/12/26 04/30/26
Paid	Aguiar, Elysha	Perm	Instructional Assistant I	Oakview	01/19/26 03/10/26
Paid	Ayoubi, Hassina	Perm	Non-Inst Supp Aide	Ralph Richardson ECE	01/26/26 06/30/26
Paid	Buchanan Steward, Angel	Prob	Custodian	Will Rogers	02/01/26 03/31/26
Paid	Flannagan, Kitty	Perm	Senior Personnel Clerk	Human Resources	01/28/26 04/30/26
Paid	Kim, Young	Prob	Bus Attendant	Transportation	01/16/26 05/04/26
Paid	Mealor, Ginger	Perm	Bus Driver	Transportation	01/26/26 02/28/26

**3. SEPARATIONS**

**CERTIFICATED**

<b><u>Type</u></b>	<b><u>Name</u></b>	<b><u>Status</u></b>	<b><u>Assignment</u></b>	<b><u>Location</u></b>	<b><u>Effective Date (s)</u></b>
Resignation	Armes, Ingrid	Prob	Tch-Grad 7/8	Arcade	06/10/26
Resignation	Austin, Phoebe-Gay	Prob	Tch-English Language Dev	El Camino	06/10/26
Resignation	Billerbeck, Tristen	Prob	Tch-Grad 7/8	Arden	06/10/26
Resignation	Bird, Rebecca	Prob	Tch-Resource Spec K/12	Pasadena	06/10/26
Resignation	Cameron, Simone	Prob	Teacher Grade 3	Howe Avenue	06/10/26
Resignation	Chernyavskaya, Alina	Prob	Counselor-7/8	Will Rogers	06/10/26
Resignation	Cidon, Natalie	Prob	Teacher Grade 4	Mariemont	06/10/26
Resignation	Clark, Alexandria	Prob	Teacher Grade 5	Mission Avenue	06/10/26
Resignation	Clawson, Jonathan	Prob	Tch-Grad 7/8	Katherine Johnson	06/10/26
Resignation	Cottrell, Ashlee	Prob	Tch-Mod/Severe K/12	Barrett	06/10/26
Resignation	Danley, Jonah	Prob	Tch-Resource Spec K/12	Will Rogers	06/10/26
Resignation	Eliithorpe, David	Prob	Tch-Grad 7/8	Churchill	06/10/26
Resignation	Falto, Debbie	Prob	Tch-Grad 7/8	Arden	06/10/26
Resignation	Fassell, Elyssa	Prob	Teacher Kindergarten	Pershing	06/10/26
Resignation	Fitzpatrick, John	Prob	Teacher Grade 5	Mariemont	06/10/26
Resignation	Hamilton, Crystal	Prob	Tch-Resource Spec K/12	Katherine Johnson	06/10/26
Resignation	Honnold, Jacob	Prob	Tch-Grad 9/12	San Juan	06/10/26
Resignation	Houpis, Demetrius	Prob	Teacher Grade 6	Gold River Discovery Center	06/10/26
Resignation	Ionescu, Cristina	Prob	Tch-Grad 9/12	Del Campo	06/10/26
Resignation	Israel, Shaniyah	Prob	Teacher Grade 5	Howe Avenue	06/10/26
Resignation	Jolly, Mallory	Prob	Tch-Grad 7/8	Barrett	06/10/26
Resignation	Kinter, Larson	Prob	Teacher Grade 5	Del Paso Manor	06/10/26
Resignation	Lake, Taylor	Prob	Tch-Grad 9/12	El Camino	06/10/26
Resignation	Mc Kay, Bridgit	Prob	Teacher Grade 4	Woodside	06/10/26
Resignation	Movsisyan, Araksya	Prob	Tch-Site Resource-HS	Encina	06/10/26
Resignation	Muela, Alyssia	Prob	Tch-Grad 9/12	San Juan	06/10/26
Resignation	O'Neal, Hannah	Prob	Teacher Grade 2	Starr King	06/10/26
Resignation	Ortiz, Eduardo	Prob	Tch-Grad 9/12	Rio Americano	06/10/26
Resignation	Perez, Caesar	Prob	Tch-Mod/Severe K/12	Churchill	06/10/26
Resignation	Prins, Jayne	Prob	Teacher Grade 1	Howe Avenue	06/10/26
Resignation	Shahbazi, Reza	Prob	Tch-Grad 7/8	Katherine Johnson	06/10/26
Resignation	Tapia, Savannah	Prob	Tch-Elem Specialist-Art	Arlington Heights	02/23/26
Resignation	Thomas, Destiny	Prob	Tch-English Language Dev	Arcade	06/10/26
Resignation	Torrence, Walter	Prob	Counselor Spec Prgm	San Juan	06/10/26
Resignation	Wasley, David	Prob	Tch-Grad 9/12	Del Campo	06/10/26

**CLASSIFIED**

<b><u>Type</u></b>	<b><u>Name</u></b>	<b><u>Status</u></b>	<b><u>Assignment</u></b>	<b><u>Location</u></b>	<b><u>Effective Date (s)</u></b>
Resignation	Aquino, Emiliana	Prob	Child Dev Assist-School Age	Del Dayo	02/06/26
Resignation	Davidson, Elizabeth	Perm	Instructional Assistant I	Lichen	03/01/26
Resignation	Garcia, Carlos	Perm	Sch/Com Intrv Sp I	Pupil Personnel Services	02/06/26
Resignation	Gotishan, Danil	Prob	Bus Driver	Transportation	02/13/26
Resignation	Rarogal, Jasmine	Prob	Clerk	Howe Avenue	02/10/26
Resignation	Safay, Husna	Perm	Inst Asst/Bil-Pashto	Thomas Edison	02/09/26
Resignation	Scobee, Lori	Perm	Instructional Assistant II	Grand Oaks	02/12/26
Retirement	Hernandez, John	Perm	Elementary Head Custodian	Coleman	02/13/26
Dismissal	CL #662	Prob	Van Driver	Transportation	02/04/26
Dismissal	CL #663	Perm	Elementary Head Custodian	Maintenance & Operations	12/24/25
Dismissal	CL #664	Perm	Nutrition Services Worker I	Nutrition Services	01/21/26
Dismissal	CL #665	Prob	Instructional Assistant II	Special Education -Kenneth	02/12/26
Dismissal	CL #666	Perm	Nutrition Services Worker I	Nutrition Services	01/26/26
Dismissal	CL #667	Prob	School Playground Rec Aide	Teaching And Learning	02/23/26

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** H.2

**MEETING DATE:** 03/10/2026

**SUBJECT:** Purchasing Report

**DEPARTMENT:** Fiscal Services

**ACTION REQUESTED:**

The superintendent is recommending that the board approve the purchasing report which includes: purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; and piggyback contracts.

**RATIONALE/BACKGROUND:**

The attached purchasing report lists purchase orders, service agreements, contracts, change orders and amendments to existing agreements as required by board policy and state law for approval.

**ATTACHMENT(S):**

1. [Purchasing Report](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:**

Laura Fry, Manager, Business Support Services  
Nicholas Arps, Director, Facilities, Construction & Modernization  
Joel Ryan, Chief Financial Officer

**APPROVED BY:**

Melissa Bassanelli, Superintendent of Schools

February 4, 2026 - February 24, 2026

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
VR26-08241	2/19/2026	Studies Weekly	2022 Social Studies English/Spanish (5 Year adoption)	\$ 1,005,075.84	PLI - 0402

**Purchasing Contracts Board Report  
Change Orders/Amendments**

February 4, 2026 - February 24, 2026

**Change Orders**

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
BPO26-00378	2/24/2026	Sacramento County Utilities	Increase Purchase Order	\$ 520,000.00	\$ -	\$ 200,000.00	\$ 720,000.00	212-M&O
BPO26-00380	2/24/2026	Carmichael Water District	Increase Purchase Order	\$ 295,000.00	\$ -	\$ 15,000.00	\$ 310,000.00	212-M&O
BPO26-00385	2/24/2026	Allied Waste Services	Increase Purchase Order	\$ 800,000.00	\$ -	\$ 90,000.00	\$ 890,000.00	212-M&O
BPO26-00384	2/24/2026	Sacramento Suburban Water	Increase Purchase Order	\$ 485,000.00	\$ -	\$ 117,000.00	\$ 602,000.00	212-M&O

**Service Agreement Change Orders**

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
SA26-00198	2/12/2026	EverDriven	Additional busing services for spring semester	\$ 300,000.00	\$ 300,000.00	\$ 425,000.00	\$ 1,025,000.00	317 - Student Support Services
SA26-00090	2/19/2026	Jabbergym	Additional physical therapy services	\$ 85,000.00	\$ 361,000.00	\$ 468,244.00	\$ 914,244.00	316- SPED

**Other Contract Change Orders**

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR24-10694	2/24/2026	Innovative Construction Services Inc.	Winterstein Portable 153-9568-24CIP additional fees due to extension of 2 months for construction to be completed.	\$ 10,000.00	\$ 171,400.00	\$ 50,000.00	\$ 231,400.00	216-FAC

**Lease Amendments/Change Orders**

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

**General Contract Change Orders**

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
							\$ -	

**Purchasing Contracts Board Report  
Construction and Public Works Bids and Contracts**

February 4, 2026 - February 24, 2026

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

**General Contract**

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

**Other Contracts**

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
26	2/24/2026	TBD	25-202	Campbell Keller	Furnish and install lockers for the Mira Loma HS Locker-room MOD 205-9495-P3	\$ 410,354.78	216-FAC

**New Addendum to Master Agreements**

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

**Purchasing Contracts Board Report  
Board Pre-Approval  
Piggyback Contracts**

February 4, 2026 - February 24, 2026

Staff has determined that purchasing through contracts issued by various state agencies will save administrative time and expense, provide favorable pricing, and will be in the best interests of the district. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Fund	Date	Piggyback #, Title	Vendor Name	Description	Term
All	2/12/26	CMAS#3-26-02-1031 replaces 3-24.07-1017(1/13/26 board report)	Advanced Classroom Technologies	Tech Products - Newline	2/10/2026 - 12/31/2028
	2/18/26	CalSave/MCOE AEPA IFB-025C	Kyocera	Copiers - Printers	extended through 2/28/27

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** H.3

**MEETING DATE:** 03/10/2026

**SUBJECT:** Surplus Property

**DEPARTMENT:** Fiscal Services

**ACTION REQUESTED:**

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

**RATIONALE/BACKGROUND:**

Board policy requires the superintendent or designee to identify to the board all items not needed by the district, their estimated value and recommended method of disposition. The attached report lists items currently identified as surplus property.

**ATTACHMENT(S):**

1. [Surplus Report](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:**

Laura Fry, Manager, Business Support Services  
Joel Ryan, Chief Financial Officer

**APPROVED BY:**

Melissa Bassanelli, Superintendent of Schools

Board of Education Agenda Item  
Surplus Property

3/10/2026

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Mira Loma	Promethean	PRM-AB378-03	Interactive Screen/ TV	S/N: C1006041209	eWaste
Skycrest	TOSHIBA	DP-4570	Copier	S/N: CQL918002	eWaste
Skycrest	TOSHIBA	DP-3590	Copier	S/N: C2K267580	eWaste
Skycrest	TOSHIBA	DP-4540	Copier	S/N: CIL851611	eWaste
Choices/OSLA	OSTER	OGCMDM11S2-10	Microwave	S/N: GZMW20D9353595	Dispose
Maintenance and Operations	Konica	Bizhub C364	Copier	A5C1011005062	eWaste
Nutrition Services	Witco	1826-15BC-GO	Warmer	617151	Dispose
Nutrition Services	Witco	1826-15BC-GO	Warmer	612726	Dispose
Nutrition Services	Bev-Air	SMF 34	Milk Cooler	6911340	Dispose
Nutrition Services	Bev-Air	SMF 58	Milk Cooler	6307666	Dispose
Nutrition Services	TRUE	TMC 34 S	Milk Cooler	1-3945234	Dispose
Nutrition Services	TRUE	TMC 49 S	Milk Cooler	1-2921537	Dispose
Nutrition Services	TRUE	T49F	2 Door Freezer	1-3548920	Dispose
Nutrition Services	Traulsen	G20010	Refrigerator	T9799801495	Dispose
Nutrition Services	TRUE		Freezer	9277928	Dispose
Nutrition Services	TRUE		Freezer	8906098	Dispose
Nutrition Services	Bev-Air		Freezer	3622005	Dispose
Nutrition Services	Frigidaire		Ice Cream Freezer	33922397	Dispose
Nutrition Services	Witco		Warmer	619934	Dispose
Nutrition Services	CresCor		Warmer	LAF-J1058321214	Dispose
Coleman	TRUE	TMC 58 5	Milk Cooler	1-22722782	Dispose
Deterding	Bev-Air	SMF 49	Milk Cooler	5905237	Dispose
Meraki	Bev-Air	SMF 49	Milk Cooler	4610205	Dispose
LeGette	TRUE	T 49F	2 Door Freezer	6940188	Dispose
Carriage	Bev-Air	SMP58 W	Milk Cooler	11305038	Dispose
Carnegie	TRUE		2 Door Freezer	1-3940467	Dispose
El Camino	TRUE		2 Door Freezer	5181434	Dispose
Gold River	CresCor	R0151FUA18B2083	Rethermalizer	LAFJ105832-1214 5N	Dispose
El Camino	TRUE	T 49F	Freezer	8906098	Dispose
Deterding	TRUE	T 49F	2 Door Freezer	1 2424936	Dispose
LaVista	TRUE	TS 49F	2 Door Freezer	5125050	Dispose
Bella Vista		63366	Display Refrigerator	6682881	Dispose
Bella Vista		M10459G	Ice Machine	KML 600MAH	Dispose
Mariposa	Bev-Air	SMF 34	Milk Cooler	3818065	Dispose

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** H.4

**MEETING DATE:** 03/10/2026

**SUBJECT:** School Board Election Order Resolution

**DEPARTMENT:** Administration

**ACTION REQUESTED:**

The superintendent is recommending that the board adopt Resolution No. 4253 certifying the election order for November 3, 2026, for electing four governing board members (trustee area no. 3, trustee area no. 5, trustee area no. 6, trustee area no. 7), limiting qualification statements to 200 words, requiring individual candidates to pre-pay all costs associated with providing the qualification statements, determining the winner(s) by lot in case of a tie vote and requesting the school board election be consolidated with the general election.

**RATIONALE/BACKGROUND:**

This is required pursuant to Education Code sections 5016, 5227, 5304 and 5322 and Elections Code sections 10403 and 13307(a). The district election will be held on the same date as the November 3, 2026, General Election. Pursuant to Education Code section 5322, a resolution is required requesting consolidation and setting forth the exact form of any question(s) or office(s) to be voted upon at such election. The resolution requesting the consolidation shall be adopted and filed at the same time as the adoption of the ordinance, resolution or order calling the election.

**ATTACHMENT(S):**

1. [Resolution No. 4253](#)
2. [Notice of District Election](#)
3. [Publication of Notice of Election](#)
4. [Map and Boundary Certification](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

An estimated cost of \$200,000 will be included in the 2026-2027 tentative budget.

**PREPARED BY:** Stephanie Cunningham, Administrative Assistant, Board of Education

**APPROVED BY:** Melissa Bassanelli, Superintendent of Schools

**RESOLUTION CALLING GENERAL ELECTION  
RESOLUTION NO. 4253  
SAN JUAN UNIFIED SCHOOL DISTRICT**

**WHEREAS** an election will be held within the San Juan Unified School District that will affect the County of Sacramento on November 3, 2026, for the purpose of electing four governing board members (trustee area no. 3, trustee area no. 5, trustee area no. 6, trustee area no. 7); and

**WHEREAS** a General Election will be held within the County of Sacramento on the same day; and

**WHEREAS** when ordering an election, Education Code section 5322 requires the board to provide for specifications of the election order, which shall be delivered to the officer conducting the election not less than 123 days prior to the date set for the election;

**THEREFORE, BE IT RESOLVED**, that the San Juan Unified School District requests the Board of Supervisors of Sacramento County to consolidate the regularly scheduled General Election, November 3, 2026; and

**NOMINATION OF CANDIDATES FOR THE GOVERNING BODY**

1. Said election shall be to fill a vacancy for the following board member(s) who resigned and/or whose term(s) expire:

Incumbent's Name	Trustee Area Number	Regular/ Short Term
Zima Creason	3	Regular
Tanya Kravchuk	5	Regular
Ben Avey	6	Regular
Manuel Perez	7	Regular

2. Said governing board members for this district are elected in the following manner:

       **At Large**

There are no divisions in the district, all voters in the district vote for all candidates.

  **X**   **By District, Division or Trustee Area**

The candidates are qualified and elected by trustee area.

3. For the publication of the candidate's statement, pursuant to Elections Code section 13307. The limitation on the number of words that a candidate may use in their candidate's statement shall not exceed 200 words; and

**BE IT FURTHER RESOLVED** that the cost of the Candidate Statement shall be paid by the candidate at the Sacramento County Voter Registration and Elections Office. If the district is shared, candidate(s) shall pay at their respective election's office.

- In the case of a tie vote, the election shall be determined by **LOT**. Education Code section 5016.

- The district hereby certifies that there are District Boundary changes since our last election,

       **YES**      **X**   **NO**

If so, the district will provide a current map and boundary description to the Registrar of Voters.

**BE IT FURTHER RESOLVED** that the district agrees to reimburse the Registrar of Voters for actual costs accrued, such costs to be calculated by the method set forth in the County's current Election Fee Schedule.

**THEREFORE, BE IT RESOLVED**, that the San Juan Unified School District requests the Board of Supervisors of Sacramento County consolidate the regularly scheduled district election with the General Election to be held on November 3, 2026.

**PASSED AND ADOPTED** by the following vote on March 10, 2026.

YES:

NO:

ABSENT:

ABSTAIN:

ATTEST:

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Melissa Bassanelli  
Superintendent/Secretary to the Board

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Tanya Kravchuk  
President, Board of Education

## NOTICE OF DISTRICT ELECTION

San Juan Unified School District

Notice is hereby given that a General Election will be held November 3, 2026, in this district. The offices for which candidates may declare their candidacy are:

- One (1) Member of the Board of Education – Trustee Area No. 3  
and
- One (1) Member of the Board of Education – Trustee Area No. 5  
and
- One (1) Member of the Board of Education – Trustee Area No. 6  
and
- One (1) Member of the Board of Education – Trustee Area No. 7

Qualifications: Each candidate must meet the following qualifications for office as specified in the principal act or code under which this district is organized:

Any person, regardless of sex, who is 18 years of age or older, a citizen of the state, a resident of the trustee area in the San Juan Unified School District for which the candidate is running to become a board member of the trustee area, a registered voter, and who is not disqualified by the Constitution or laws of the state from holding a civil office as described in California Education Code section 35107 and Board Bylaw 9220, is eligible to be elected or appointed a member of a governing board of a school district without further qualifications.

Code Reference: California Education Code section 35107/Board Bylaw 9220

Official declarations of candidacy for eligible candidates desiring to file for any of the elective offices may be obtained from the office of the Registrar of Voters at 7000 65<sup>th</sup> Street, Suite A, Sacramento, CA 95823-2315, on and after July 13, 2026, and must be filed not later than 5:00 p.m. on August 7, 2026. However, if a declaration of candidacy for an incumbent is not filed by August 7, 2026, any person other than the incumbent shall have until 5:00 p.m. on August 12, 2026, to file a declaration of candidacy for such office.

If a school district election is not held, the qualified person or persons nominated shall be seated at the organizational meeting of the board, or if no person has been nominated or if an insufficient number is nominated, the governing board shall appoint a qualified person or persons, as the case may be, at a meeting prior to the day fixed for the election, and such appointee or appointees shall be seated at the organizational meeting of the board as if elected at a district election. Education Code sections 5326 and 5328.

Dated this 10th day of March, 2026.

[District Seal]

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Melissa Bassanelli, Superintendent

## **PUBLICATION OF NOTICE OF ELECTION**

Elections Code §12112 requires the publication of a “Notice of Election.” The notice shall contain the date of the General Election, name the offices for which candidates may file, and state the qualifications required by the principal act for each office, as well as other pertinent information.

San Juan Unified School District

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Name of District

The Voter Registration and Elections office will publish a combined election notice for all districts scheduled for election on November 3, 2026.

Dated: March 10, 2026

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Melissa Bassanelli, Superintendent



**SUBJECT:** Mira Loma High School Locker Rooms Improvement Project CEQA Notice of Exemption and Categorical Exemption

**DEPARTMENT:** Operations

**ACTION REQUESTED:**

The superintendent is recommending that the board approve the California Environmental Quality Act (CEQA) Notice of Exemption and Categorical Exemption for the Mira Loma High School locker rooms improvement project.

**RATIONALE/BACKGROUND:**

The proposed project is located entirely within Mira Loma High School’s campus at 4000 Edison Avenue (Assessor Parcel Numbers [APNs]: 255-0131-011-0000, 255-0131-012-0000, and 255-0161-019-0000), in Sacramento, Sacramento County, California. The project area spans approximately 0.36 of an acre and 1,100 feet of primarily developed and paved areas within the school’s boundaries. The project scope includes improvements to student locker and team rooms, showers, and the associated paths of travel on campus, including new lighting, new wall and floor finishes, and plumbing and HVAC upgrades.

As the actions associated with the proposed project are not expected to result in a significant environmental impact, it is expected that this project is exempt under the Class XI Categorical Exemption (Accessory Structures) and Class XIV Categorical Exemption (Minor Additions to Schools), as described in the California Code of Regulations, Title 15, Section 15300 et seq.

**ATTACHMENT(S):**

1. [Mira Loma High School Locker Rooms Improvement Project CEQA Notice of Exemption and Categorical Exemption Memorandum](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:**

Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:**

Frank Camarda, Chief Operations Officer  
Melissa Bassanelli, Superintendent of Schools

# Memorandum



**TO:** Nicholas Arps  
 P: (916) 971-5780  
 E: Nicholas.arps@sanjuan.edu

San Juan Unified School District  
 3738 Walnut Avenue  
 Carmichael, California 95608

**FROM:** Terracon Consultants, Inc.

**DATE:** February 24, 2026

**RE:** Mira Loma High School Locker Rooms Improvement Project  
 CEQA Notice of Exemption and Categorical Exemption Memorandum  
 Terracon Project No: **NB267026**

## Project Information:

The proposed project is located entirely within Mira Loma High School's campus at 4000 Edison Avenue (Assessor Parcel Numbers [APNs]: 255-0131-011-0000, 255-0131-012-0000, and 255-0161-019-0000), in Sacramento, Sacramento County, California. The project area spans approximately 0.36 of an acre and 1,100 feet of primarily developed and paved areas within the school's boundaries (**Exhibit 1**). The project scope includes improvements to student locker and team rooms, showers, and the associated paths of travel on campus, including new lighting, new wall and floor finishes, and plumbing and HVAC upgrades.

As the actions associated with the proposed project are not expected to result in a significant environmental impact, it is expected that this project is exempt under the Class XI Categorical Exemption (Accessory Structures) and Class XIV Categorical Exemption (Minor Additions to Schools), as described in the California Code of Regulations, Title 15, Section 15300 et seq.

## Legal Setting:

### Categorical Exemptions (Cal. Code Regs. tit. 14 § 15300)

Projects that are not expected to result in a significant environmental impact may be Categorically Exempt from the California Environmental Quality Act (CEQA) review. As described in Cal. Code Regs. tit. 14 § 15300, *Section 21084 of the Public Resources Code requires these guidelines to include a list of classes of projects which have been determined not to have a significant effect on the environment and which shall, therefore, be exempt from the provisions of CEQA. In response to that mandate, the Secretary for Resources has found that the following classes of projects listed in this article do not have a significant effect on the environment, and they are declared to be categorically exempt from the requirement for the preparation of environmental documents.*

Like many campus-improvement projects, the proposed project is not expected to result in any significant environmental impacts under CEQA. **Table 1** provides an abbreviated CEQA checklist,

explaining why the implementation of the proposed project would not result in any significant environmental impacts.

**Table 1. Abbreviated CEQA Environmental Checklist**

Impact Category	Description
<b>Aesthetics</b>	The proposed project would not result in impacts related to scenic vistas or state-listed scenic highways as the nearest scenic location is the California State Route 160, approximately 25 miles southwest of the school. Further, it would not require the installation of equipment that would be inconsistent with previous conditions; and would not result in an impact on Aesthetics.
<b>Agriculture and Forestry Resources</b>	The proposed project does not involve agricultural lands or Prime Farmland.
<b>Air Quality</b>	The proposed project would not result in the exposure of pollutants or odors to sensitive receptors. Although Sacramento County is in nonattainment status for PM-2.5 (2006) and 8-Hour Ozone (2015) criteria pollutants, the proposed project would not result in a significant net increase of such pollutants, nor would the project conflict with the Sacramento Metropolitan Air Quality Management District (SMAQMD)'s ability to comply with any applicable State Implementation Plan (SIP) as the emissions would be associated with the limited use of construction equipment. The equipment required for this project would be operated as needed for a limited amount of time.
<b>Biological Resources</b>	Due to the developed and landscaped nature of the site, the project area is not expected to provide habitat for federally- or state-listed species, nor would it affect a Habitat Conservation Plan (HCP), or other sensitive biological resources.
<b>Cultural Resources</b>	The project area does not contain known historic properties and is not suspected to contain archaeological artifacts as the general area is previously developed. If archaeological or cultural resources are discovered onsite, work would cease immediately until consultation and approval to continue work was provided by a qualified archaeologist.
<b>Energy</b>	The proposed project would not result in an impact related to the wasteful or inefficient use of energy since the project will not require the use of equipment with high energy requirements during its operations.
<b>Geology and Soils</b>	The proposed project would not result in geological impacts. The project construction would take place on previously developed land and would not result in new construction in unsafe soils.

<b>Greenhouse Gas Emissions</b>	Although greenhouse gases would be emitted during project construction, it would not result in a significant impact on the environment, nor would it conflict with a plan, policy, or regulation aimed at reducing greenhouse gas emissions.
<b>Hazards and Hazardous Materials</b>	The proposed project does not involve the use or release of potentially hazardous substances. An Abatement of Hazardous Materials Plan (AHMP) will be created prior to project construction to handle potential unexpected encounters with hazardous materials.
<b>Hydrology and Water Quality</b>	Local water quality impacts would be avoided by the usage of routing stormwater Best Management Practices (BMPs) during construction and material staging activities.
<b>Land Use and Planning</b>	The proposed project will not divide an established community, nor will it result in a conflict with a land use plan or zoning ordinance as the project does not modify existing land use.
<b>Mineral Resources</b>	The proposed project does not require the extraction of Mineral Resources.
<b>Noise</b>	The proposed project would not result in the exposure of excessive noise levels. Construction would not take place during the school year. Further, measures such as limiting construction to daytime hours and complying with County noise ordinances would avoid temporary construction-related noise impacts. The project would not result in any permanent noise impacts.
<b>Population and Housing</b>	The proposed project does not involve housing or population growth.
<b>Public Services</b>	The proposed project would not negatively affect public services but instead would improve the school's ability to accommodate its students.
<b>Recreation</b>	The proposed project would not lead to the deterioration of other existing recreational facilities on campus, nor would it involve the construction of new facilities that would result in an adverse physical environmental consequence.
<b>Transportation</b>	While the school is located near a main thoroughfare (Edison Avenue), the proposed project would not have a significant effect on transportation since construction will be small-scale and confined to campus. Furthermore, construction will occur outside of the school year when student traffic patterns will not be affected by the work.



<b>Tribal Cultural Resources</b>	The proposed project would not impact a listed or eligible resource as there are no known relationships to the site; however, if resources are discovered during any ground disturbing activities, work will cease immediately and both federally and state recognized tribes will be contacted.
<b>Wildfire</b>	The proposed project does not involve Wildfire Hazards since the project will not increase fire loading.
<b>Mandatory Findings of Significance</b>	The proposed project does not have the potential to substantially degrade or reduce the habitat of a species or impact known sensitive resources. The project would not result in a cumulatively considerable contribution to a cumulative impact.

**Exceptions (Cal. Code Regs. tit. 14 § 15300.2)**

It should be noted that six (6) exceptions are described, which if applicable to a project, would disqualify the project from the usage of a Categorical Exemption. These exceptions are:

(a) *Location.* Classes 3, 4, 5, 6, and 11 are qualified by consideration of where the project is to be located – a project that is ordinarily insignificant in its impact on the environment may in a particularly sensitive environment be significant. Therefore, these classes are considered to apply all instances, except where the project may impact on an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies.

(b) *Cumulative Impact.* All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.

(c) *Significant Effect.* A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances.

(d) *Scenic Highways.* A categorical exemption shall not be used for a project which may result in damage to scenic resources, including but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway. This does not apply to improvements which are required as mitigation by an adopted negative declaration or certified EIR.

(e) *Hazardous Waste Sites.* A categorical exemption shall not be used for a project located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code.

(f) *Historical Resources.* A categorical exemption shall not be used for a project which may cause a substantial adverse change in the significance of a historical resource.

**Categorical Exemption Class XI – Accessory Structures (Cal. Code Regs. tit. 14 § 15311)**

Class 11 projects are described in § 15311 as “*construction, or replacement of minor structures accessory to (appurtenant to) existing commercial, industrial, or institutional facilities.*” The locker rooms improvement project within Mira Loma High School’s existing property qualifies as the



replacement and improvement of accessory structures appurtenant to campus, and thus fits the description provided in Cal. Code Regs. tit. 14 § 15311.

**Categorical Exemption Class XIV – Minor Additions to Schools (Cal. Code Regs.tit. 14 § 15314)**

Class 14 projects are described in § 15314 as “*minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.*” The locker rooms improvement project would take place entirely within Mira Loma High School’s existing property. It does not involve the addition of ten or more classrooms, nor would it increase the school’s student capacity by more than 25%. The proposed project fits the description provided in Cal. Code Regs. tit. 14 § 15314.

**Summary:**

The proposed project would not result in any significant impacts on the environment (please see **Table 1**). The activities that make up the proposed project (improvements to student locker and team rooms, showers, and the associated paths of travel) meet both the description of a Class 11 and Class 14-exempt project as well as the criteria listed in the Exceptions to CEQA Categorical Exemptions.

The project area is not located on a hazardous waste site or other environmental features of critical concern. The proposed project would not result in a significant impact, nor would it result in a cumulatively considerable contribution to a significant cumulative impact. The project site is not in the vicinity of a Scenic Highway, and the project would not be expected to impact historical resources. No historic properties are known to exist in the project area; if artifacts were to be found during construction, work would stop immediately, and a qualified archaeologist would be consulted with before work were to resume.

The long-term effects of the project are likely to improve the school’s ability to accommodate its students. Considering the data summarized in this memorandum, it is Terracon’s opinion that the Mira Loma High School Locker Rooms Improvement Project is Categorically Exempt from CEQA documentation.

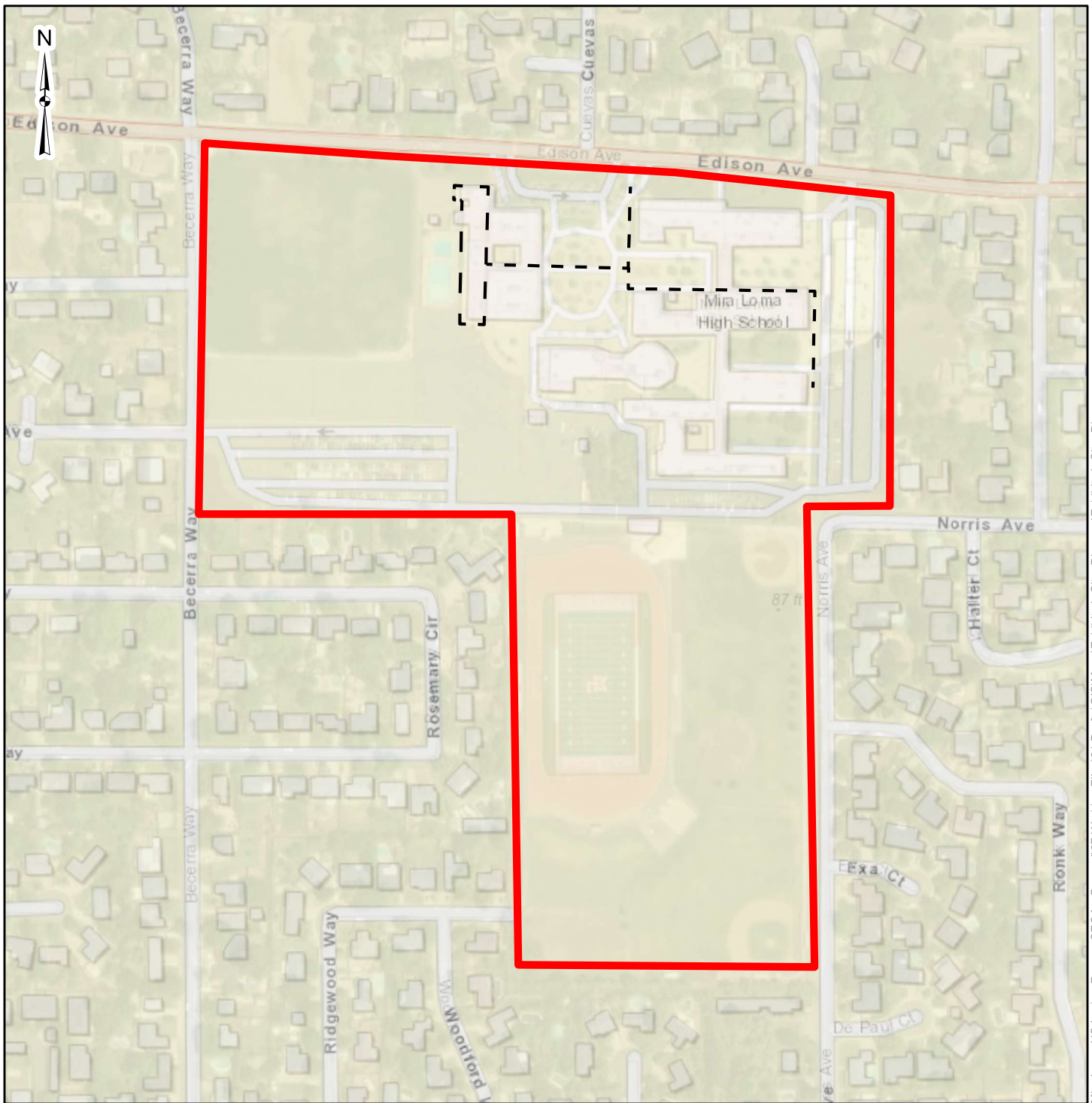
Sincerely,  
**Terracon Consultants, Inc.**

Andrea Gonzalez  
Staff Biologist




J. Hunter Watkins  
Authorized Project Reviewer

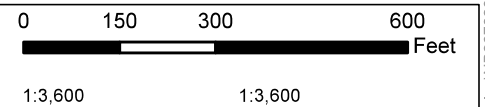
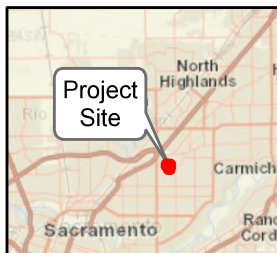
**Enclosures:**

- Exhibit 1 – Project Location
- Notice of Exemption (NOE) Form



**Legend**

-  Site Boundary
-  Project Area (Approx. 0.36 ac)
-  Project Area (Approx. 1,100 ft.)



DATA SOURCES:  
ESRI WMS - World Aerial Imagery, OpenStreetMap

Project No.:  
NB267026  
Date:  
Feb 2026  
Drawn By:  
AAG  
Reviewed By:  
JHW



50 Goldenland Ct, Suite 100 Sacramento, CA 95834  
PH. (916) 928-4690 terracon.com

**SITE DIAGRAM**

CEQA Notice of Exemption

Mira Loma High School  
Locker Rooms Improvement

Sacramento, CA

**Exhibit**

**1**

C:\Users\laagonzalez\OneDrive - Terracon Consultants\Incl\NB267026 Mira Loma HS Locker Room - CEQA - General\07 Working Files\01 Drafts\GIS\Maps\Exhibit\_1\_Site\_Diagram.aprx

# Notice of Exemption

# Appendix E

To: Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

From: (Public Agency): San Juan Unified School District  
3738 Walnut Avenue  
Carmichael, CA 95608

County Clerk  
County of: Sacramento  
600 8th Street  
Sacramento, CA 9514

(Address)

Project Title: Mira Loma High School Locker Rooms Improvement Project

Project Applicant: San Juan Unified School District

Project Location - Specific:

Mira Loma High School, 4000 Edison Avenue, Sacramento, CA 95821

Project Location - City: Sacramento Project Location - County: Sacramento

Description of Nature, Purpose and Beneficiaries of Project:  
Improvements to student locker and team rooms, showers, and the associated paths of travel on campus, including new lighting, new wall and floor finishes, and plumbing and HVAC upgrades.

Name of Public Agency Approving Project: San Juan Unified School District

Name of Person or Agency Carrying Out Project: San Juan Unified School District

Exempt Status: **(check one):**

- Ministerial (Sec. 21080(b)(1); 15268);
- Declared Emergency (Sec. 21080(b)(3); 15269(a));
- Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
- Categorical Exemption. State type and section number: Cal. Code Regs. tit. 14 § 15311 and 15314
- Statutory Exemptions. State code number: \_\_\_\_\_

Reasons why project is exempt:

Project would not result in a significant environmental impact and is not disqualified by any of the exceptions to CEQA Exemptions.

Lead Agency  
Contact Person: Nicholas Arps Area Code/Telephone/Extension: (916) 971-5780

**If filed by applicant:**

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project?  Yes  No

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Title: \_\_\_\_\_

Signed by Lead Agency  Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: \_\_\_\_\_

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** H.6

**MEETING DATE:** 03/10/2026

**SUBJECT:** Sixth Dimension PMCM Inc. Master Contract Agreement for Construction Management Services Amendment No.1

**DEPARTMENT:** Operations

**ACTION REQUESTED:**

The superintendent is recommending that the board adopt Resolution No. 4256, approving the first amendment to the Master Contract Agreement for Construction Management Services between San Juan Unified School District and Sixth Dimension PMCM Inc.

**RATIONALE/BACKGROUND:**

The amendment is to add a position of Program Manager/Project Director to Exhibit A – Schedule of Rates for Personnel Costs of the Master Contract Agreement for Construction Management Services as outlined in amendment No.1.

**ATTACHMENT(S):**

1. [Resolution No. 4256](#)
2. [Master Contract Agreement Amendment No. 1](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Chief Operations Officer  
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION APPROVING SIXTH DIMENSION PMCM INC. MASTER  
CONTRACT AGREEMENT FOR CONSTRUCTION MANAGEMENT SERVICES  
AMENDMENT #1**

**RESOLUTION NO. 4256**

**WHEREAS**, on August 27, 2024, the San Juan Unified School District (“District”) awarded master contract agreement for construction management services (“Master Agreements”) to Sixth Dimension PMCM Inc. pursuant to Request for Proposals # 25-200 (“RFP”); and

**WHEREAS**, under the Master Agreement, the District Board of Education (“Board”) previously approved Exhibit A – Schedule of Rates for Personnel Costs for Sixth Dimension PMCM Inc.; and

**WHEREAS**, an additional position needs to be added to Exhibit A to include rates for Program Manager/Project Director personnel;

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

**Section 1.** The foregoing recitals are hereby adopted as true and correct.

**Section 2.** The Board approves the revised Master Contract Agreement for Construction Management Services amount as outlined in Amendment #1.

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on March 10, 2026, by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

---

**Tanya Kravchuk, President,  
San Juan Unified School District  
Board of Education**

**Attest:**

---

**Nick Bloise, Clerk  
San Juan Unified School District  
Board of Education**

**MASTER CONTRACT AGREEMENT AMENDMENT NO. 1  
MASTER CONTRACT AGREEMENT FOR CONSTRUCTION MANAGEMENT SERVICES  
(RFP # 25-200)**



Melissa Bassanelli  
*Superintendent of Schools*

Frank Camarda  
*Chief Operations Officer*

Nicholas Arps  
*Director, Facilities,  
Construction and  
Modernization*

**Contract with: Sixth Dimension PMCM Inc.**

**Contract Date: August 27, 2024**

**Effective Date: March 10, 2026**

**This amendment is to add the position of Program Manager/Project Director to the Master Contract Agreements for Construction Management Services, Exhibit A – Schedule of Rates for Personnel Costs, with Sixth Dimension PMCM Inc. This position is to provide the district with miscellaneous Programming and Project support and hourly rate is shown on the revised Exhibit A attached.**

**Accepted by Sixth Dimension PMCM Inc.:**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name and Title

**Approved by San Juan Unified School District:**

\_\_\_\_\_  
Nicholas Arps, Director,  
Facilities, Construction & Modernization

\_\_\_\_\_  
Date

\_\_\_\_\_  
Frank Camarda  
Chief Operations Officer

\_\_\_\_\_  
Date

Board Approved: [DATE]

**ADDRESS**  
3738 Walnut Avenue  
Carmichael, CA 95608

**PHONE**  
(916) 971-5788

**WEBSITE**  
www.sanjuan.edu

**Amendment #1**

**Agreement Between**  
**San Juan Unified School District**

**And**

**Sixth Dimension PMCM Inc.**

**For**

**Construction Management Services**

**SCHEDULE OF RATES FOR PERSONNEL COSTS**

<b>Position</b>	<b>Approved Personnel</b>	<b>Hourly Rate</b>
Senior Project Manager		\$230
Project Manager		\$215
Sr. Project/Field Engineer		\$170
Project/Field Engineer		\$160
Project Admin/Coordinator		\$155
Constructability Reviewer		\$210
Scheduler		\$210
Estimator		\$210
Program Manager/Project Director		\$270

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** H.7

**MEETING DATE:** 03/10/2026

**SUBJECT:** Amendment No. 3 for the Gateway International School (Winterstein Site) Portable, Field Modification, TK/Kindergarten Wing and Shade Structure Project

**DEPARTMENT:** Operations

**ACTION REQUESTED:**

The superintendent is recommending the board adopt Resolution No. 4257, approving Amendment No. 3 to the Facilities Lease to include the revised Lease Payment Schedule and District Contingency as outlined in Amendment No. 3.

**RATIONALE/BACKGROUND:**

The board approves the revised Facilities Lease in the amount of \$7,458,502.00 for the Project, authorizes the issuance of Facilities Lease Amendment No. 3, approves the revised length of the lease terms as outlined in Amendment No. 3, approves the revised Lease Payment Schedule as reflected in Exhibit C, approves the amendment to the Facilities Lease to include the revised Lease Payment Schedule and District Contingency as outlined in Amendment No. 3.

**ATTACHMENT(S):**

1. [Resolution No. 4257](#)
2. [Lease Amendment No. 3](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:** Nicholas Arps, Director, Facilities, Construction & Modernization

**APPROVED BY:** Frank Camarda, Chief Operations Officer  
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION APPROVING LEASE AMENDMENT #3 FOR THE  
GATEWAY INTERNATIONAL SCHOOL (WINTERSTEIN SITE) PORTABLE, FIELD  
MODIFICATION, TK/KINDER WING, AND SHADE STRUCTURE  
SJUSD PROJECT #153-9568-24CIP**

**RESOLUTION NO. 4257**

**WHEREAS**, section 17406 of the Education Code authorizes school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process; and

**WHEREAS**, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Robert A. Bothman Inc. dba Robert A. Bothman Construction for this Project, including preconstruction services in the amount of \$187,378.00; and

**WHEREAS**, the Board previously approved the award of the Total Base Rent which included Increment #1 – Classroom Portables, Restroom Portable, and Field Improvements of the project in the amount of \$2,993,713.00 per Resolution 4202; and

**WHEREAS**, Section 4.2 The Terms of the Facilities Lease is amended to extend the completion date and reflect current construction schedule as outlined in Amendment No. 3; and

**WHEREAS**, Section 4.4.2.4.3 District Contingency is increased to include additional scope as outlined in Amendment No. 3; and

**WHEREAS**, Exhibit C is amended to revise the Lease Payment Schedule;

**NOW, THEREFORE**, the San Juan Unified School District Board of Education does hereby resolve as follows:

**Section 1.** The foregoing recitals are hereby adopted as true and correct.

**Section 2.** The Board approves the revised length of the lease terms as outlined in Amendment No. 3, and approves the revised Lease Payment Schedule as reflected in Exhibit C.

Original Facilities Lease Amount– Preconstruction Services	\$187,378.00
Net Change by Previous Amendment #1 – Increment #1	\$2,993,713.00
Net Change by Amendment #2 - Increment #2	\$4,209,093.00
<b>Net Change by Amendment #3</b>	<b>\$68,318.00</b>
<b>Revised Total Base Rent</b>	<b>\$7,271,124.00</b>
<b>Revised Facilities Lease Amount</b>	<b>\$7,458,502.00</b>

**Section 3.** The Board approves the amendment to the Facilities Lease to include the revised Lease Payment Schedule and District Contingency as outlined in Amendment No. 3.

Attachment 1

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on March 10, 2026, by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

---

**Tanya Kravchuk, President  
San Juan Unified School District  
Board of Education**

**Attest:**

---

**Nick Bloise, Clerk  
San Juan Unified School District  
Board of Education**



**San Juan Unified School District**

*Facilities Business Department*  
 5320 Hemlock Street, Sacramento, California 95841  
 Telephone (916) 971-7283  
 Internet Web Site: [www.sanjuan.edu](http://www.sanjuan.edu)

*Melissa Bassanelli, Superintendent of Schools*  
*Frank Camarda, Chief Operations Officer*

**Facilities Lease Amendment #03**  
**GIS Charter (Winterstein Portables) – Increment 1 & Increment 2**  
**DSA App. #02-122900**  
**SJUSD Project #153-9568-24CIP**  
**Facilities Lease Agreement VR25-07759**

Effective **March 10, 2026**, the Facilities Lease Agreement dated **January 14, 2025** between the San Juan Unified School District and **Robert A. Bothman Construction California Inc.** for the **GIS Charter (Winterstein Portables)** is amended to **revise the Exhibit C Combination and Increment 2 Lease Payment schedules due to added rain days and add to the Owner Contingency for added scope** as follows:

1. Section 4.2 Term of Facilities Lease is amended to add two (2) months of construction for Increment 2 schedule: The Term of this Facilities Lease shall be a **total of Thirty (30) ~~Twenty-eight (28-26)~~ months to include all phases (December 2024 – May 2027 ~~March 2027 January 2027~~)**, consisting of the total of the time a) to perform Preconstruction Services, estimated to be from **December 2024 – August 2025 ~~June 2025 (8 6 months)~~**, b) a **total of fourteen (14) ~~twelve(12) nine (9)~~ months in accordance with the Exhibit C Lease Payment Schedule** to construct the Project, including punchlist and project acceptance, and c) the post-construction lease period of **twelve (12) consecutive months** following completion of the Project, subject to the right of the District not to implement any construction Increment or to terminate earlier in accordance with this Facilities Lease.
2. Section 4.4.2.4.3 District Contingency is amended to add funds for added scope to include fencing with added privacy for the TK area, replace landscaping in the TK area with concrete, wall mounted toilets; and add mulch to exposed dirt area(s) adjacent to neighbors: Increment 1 is Eighty-four thousand Six hundred forty-four dollars (\$84,644.00) + Increment 2 is One hundred seventy-six thousand Seven hundred twenty-two dollars (\$176,722.00) + **Added scope is Sixty-eight thousand Three hundred eighteen dollars (\$68,318.00) = Three hundred twenty-nine thousand Six hundred eighty-four dollars (\$329,684.00)**, which shall cover additional or extra costs to the project that entitle Entity to a change order in accordance with Exhibit D, Article 15.01 of the Facilities Lease Increase to Owner Contingency.

Original Facilities Lease Amount / Pre-construction Services	\$187,378.00
Net Change Amendment #01	\$2,993,713.00
Net Change Amendment #02	\$4,209,093.00
<b>Net Change Amendment #03</b>	<b>\$68,318.00</b>
<b>Revised Total Base Rent</b>	<b>\$7,271,124.00</b>
<b>TOTAL REVISED FACILITIES LEASE AMOUNT</b>	<b>\$7,458,502.00</b>

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,  
A school district organized and existing under the laws  
of the State of California

**Robert A. Bothman Inc. dba Robert A. Bothman  
Construction**  
A California Corporation

By: \_\_\_\_\_  
Nicholas Arps  
Title: Director of Facilities, Construction &  
Modernization

By: \_\_\_\_\_  
Brian Bothman  
Title: Vice President, Business Development

By: \_\_\_\_\_  
Frank Camarda  
Title: Chief Operations Officer

Federal Tax Identification Number:  
94-2549328

<b>GIS Charter (Winterstein Portables) - COMBINATION INC 1 AND INC 2</b>		
<b>EXHIBIT C LEASE PAYMENT SCHEDULE - AMENDMENT #3</b>		
<b>A</b>	<b>B</b>	<b>C</b>
<b>Item No</b>	<b>Month</b>	<b>Lease Payment</b>
PC	Preconstruction Services	\$ 187,378
1	April 2025 Lease Payment Inc 1	\$ 382,886
2	May 2025 Lease Payment Inc 1	\$ 382,886
3	June 2025 Lease Payment Inc 1	\$ 382,886
4	July 2025 Lease Payment Inc 1	\$ 382,886
5	August 2025 Lease Payment Inc 1	\$ 382,886
6	September 2025 Lease Payment Inc 1 + Inc 2	\$ 915,581
7	October 2025 Lease Payment Inc 1 + Inc 2	\$ 915,581
8	November 2025 Lease Payment Inc 2	\$ 532,695
9	December 2025 Lease Payment Inc 2	\$ 532,695
10	January 2026 Lease Payment Inc 2	\$ 532,695
11	February 2026 Lease Payment Inc 2	\$ 532,695
<b>12</b>	<b>March 2026 Lease Payment Inc 2</b>	<b>\$ 177,565</b>
<b>13</b>	<b>April 2026 Lease Payment Inc 2</b>	<b>\$ 177,565</b>
<b>14</b>	<b>May 2026 Lease Payment Inc 2</b>	<b>\$ 177,565</b>
15	June 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
16	July 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
17	August 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
18	September 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
19	October 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
20	November 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
21	December 2026 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
22	January 2027 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
23	February 2027 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
24	March 2027 Post Construction Payment Inc 1 + Inc 2	\$ 40,982
<b>25</b>	<b>April 2027 Post Construction Payment Inc 1 + Inc 2</b>	<b>\$ 40,982</b>
<b>24</b>	<b>May 2027 Post Construction Payment Inc 1 + Inc 2</b>	<b>\$ 40,979</b>
	<b>Total Lease Payments and Preconstruction</b>	<b>\$ 7,088,227</b>
	Contingencies:	
	Contractor Contingency (Inc 1 \$23,233 + Inc 2 \$17,358)	\$ 40,591
	District Contingency (Inc 1 \$84,644 + Inc 2 \$176,720 + \$2 (rounding) + <b>Added scope \$68,318)</b>	<b>\$ 329,684</b>
	Total Contingencies	\$ 370,275
	<b>TOTAL BASE RENT and PRECONSTRUCTION</b>	<b>\$ 7,458,502</b>

<b>GIS Charter (Winterstein Portables) - INCREMENT 2</b>		
<b>EXHIBIT C LEASE PAYMENT SCHEDULE</b>		
<b>A</b>	<b>B</b>	<b>C</b>
<b>Item No</b>	<b>Month</b>	<b>Lease Payment</b>
PC	Preconstruction Services	\$ -
1	September 2025 Lease Payment	\$ 532,695
2	October 2025 Lease Payment	\$ 532,695
3	November 2025 Lease Payment	\$ 532,695
4	December 2025 Lease Payment	\$ 532,695
5	January 2026 Lease Payment	\$ 532,695
6	February 2026 Lease Payment	\$ 532,695
<b>7</b>	<b>March 2026 Lease Payment</b>	<b>\$ 177,565</b>
<b>8</b>	<b>April 2026 Lease Payment</b>	<b>\$ 177,565</b>
<b>9</b>	<b>May 2026 Lease Payment</b>	<b>\$ 177,565</b>
10	June 2026 Post Construction Payment	\$ 23,846
11	July 2026 Post Construction Payment	\$ 23,846
12	August 2026 Post Construction Payment	\$ 23,846
13	September 2026 Post Construction Payment	\$ 23,846
14	October 2026 Post Construction Payment	\$ 23,846
15	November 2026 Post Construction Payment	\$ 23,846
16	December 2026 Post Construction Payment	\$ 23,846
17	January 2027 Post Construction Payment	\$ 23,846
18	February 2027 Post Construction Payment	\$ 23,846
19	March 2027 Post Construction Payment	\$ 23,846
<b>20</b>	<b>April 2027 Post Construction Payment</b>	<b>\$ 23,846</b>
<b>21</b>	<b>May 2027 Post Construction Payment</b>	<b>\$ 23,846</b>
	<b>Total Lease Payments and Preconstruction</b>	<b>\$ 4,015,015</b>
	Contingencies:	
	Contractor Contingency	\$ 17,358
	District Contingency	\$ 176,720
	Total Contingencies	\$ 194,078
	<b>TOTAL BASE RENT and PRECONSTRUCTION</b>	<b>\$ 4,209,093</b>

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** H.8

**MEETING DATE:** 03/10/2026

**SUBJECT:** Certification of Absence: Manuel Perez

**DEPARTMENT:** Administration

**ACTION REQUESTED:**

The board is asked to certify that the February 24, 2026, absence of Board Member Manuel Perez occurred due to illness.

**RATIONALE/BACKGROUND:**

Per Education Code Section 35120(c) and Board Bylaw 9250, a board member may be compensated for a missed meeting due to illness, jury duty, performing services outside the meeting for the school district or a hardship deemed acceptable by the board.

**ATTACHMENT(S):**

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:** Stephanie Cunningham, Administrative Assistant, Board of Education

**APPROVED BY:** Melissa Bassanelli, Superintendent of Schools

**SUBJECT: New High School Courses for 2026-2027 (Dale) - 7:25 p.m.**

**DEPARTMENT:** Teaching and Learning

**ACTION REQUESTED:**

Discussion: The superintendent is recommending that the board discuss new proposed high school courses. Action anticipated: March 24, 2026.

**RATIONALE/BACKGROUND:**

The proposed high school courses of study listed below are designed to ensure student choice and instructional alignment with the Strategic Plan, Local Control and Accountability Plan (LCAP), and California’s State Standards. The proposed courses of study provide a high level of rigor, deeper opportunities for study, and promote college and career readiness. Additionally, the Personal Finance course addresses the new California high school graduation requirement of Personal Finance, effective for the graduating class of 2030-2031. New high school courses are available for review in the superintendent’s office.

**Courses:**

- Arts:
  - Commercial Music/Modern Band
  - Jazz Choir
  - Mariachi Ensemble
  - Musical Theater
  - Percussion Ensemble
- Electives:
  - Personal Finance\*
  - Philosophy
  - Project Management

\*Personal Finance is a new California graduation requirement, effective for the class of 2030-31, and must be offered by 2027-28.

**ATTACHMENT(S):**

1. [Presentation - New Courses 26-27](#)
2. [2026-2027 New Courses Rationale Background](#)

**BOARD COMMITTEE ACTION/COMMENT:**

Curriculum, Standards, Instructional & Student Services Committee: 02/11/2026 (discussion); 03/04/2026 (action)

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A

**PREPARED BY:** Nicole Kukral, Director, Professional Learning and Curriculum Innovation

**APPROVED BY:** Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support  
Melissa Bassanelli, Superintendent of Schools

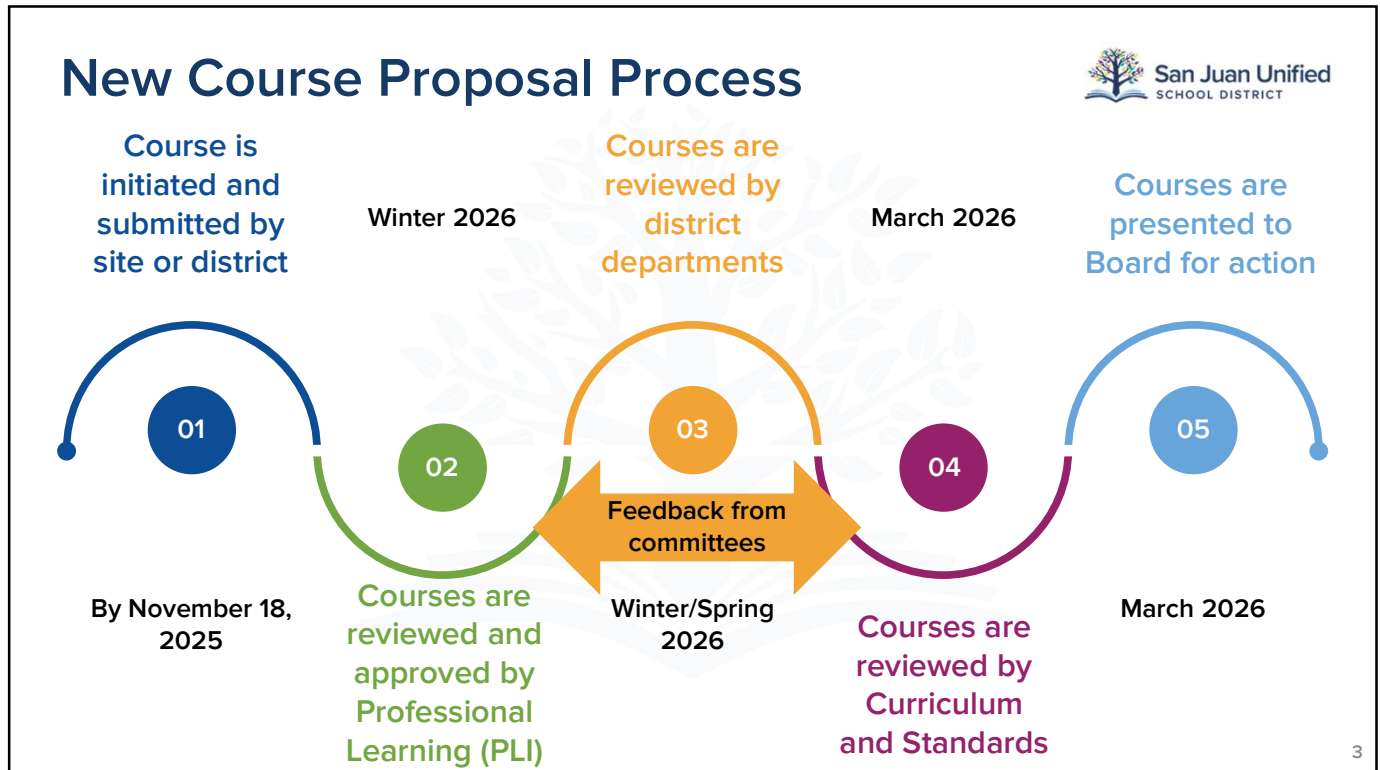


## Proposed New High School Courses

Board of Education  
March 10, 2026

## New Course Proposal Process





## Proposed New Courses for 2026-27

### Arts

- Commercial Music/Modern Band
- Jazz Choir
- Mariachi Ensemble
- Musical Theater
- Percussion Ensemble

### General Electives

- Personal Finance\*
- Philosophy
- Project Management

\*Personal Finance is a new California graduation requirement, effective for the class of 2030-31, and must be offered by 2027-28.

## Feedback Themes

### **Feedback about the Courses**

- Excitement related to both personal finance and music options
- Appreciation related to the real-world connections to Project Management and Commercial Music
- Community interest in courses to help students learn about artificial intelligence (AI)

### **Suggestions for Future Feedback**

- Create accessible feedback opportunities, including in-person, online, paper-based, and student take-home flyers
- Provide more comprehensive and compelling information when sharing course descriptions
- Reach out directly to community organizations and business partners

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## Next Steps

- Communicate with principals, counseling teams and appropriate school staff
- Work with the communication team to develop a feedback loop that can be shared more widely with the community
  - Expand opportunities for student voice in the feedback process
  - Continue to grow avenues for families to review courses and provide feedback
- Prepare for the adoption of new instructional materials for Personal Finance

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# Questions



**San Juan Unified School District  
New High School Courses for 2026-2027  
Rationale/Background**

**Commercial Music/Modern Band (A-G):**

Commercial Music/Modern Band introduces students to the performance and production of popular music genres including rock, pop, R&B, and hip-hop. Students learn guitar, bass, drums, keyboard, and vocals, as well as songwriting, recording, and music technology. Modern Band broadens access to music education by centering student interest and cultural relevance. It connects performance with creativity and technology, fostering engagement and musical literacy through contemporary styles.

**Jazz Choir (A-G):**

Jazz Choir is a performance-based course focused on the study and performance of jazz repertoire, including swing, Latin, blues, and contemporary vocal jazz. Students develop ensemble singing techniques, jazz phrasing, and improvisation skills while exploring the cultural roots of jazz music. Public performances are an integral part of the course. This course expands the choral program by introducing students to jazz performance practice, ensemble collaboration, and improvisational artistry. It fosters creativity, teamwork, and an appreciation for America’s rich jazz heritage.

**Mariachi Ensemble (A-G):**

Mariachi Ensemble is a year-long, performance-based course that explores the vibrant musical traditions of mariachi as a reflection of Mexican and Mexican American cultural identity, resistance, and celebration. Students learn to perform authentic mariachi repertoire on traditional instruments (violin, trumpet, guitarrón, vihuela, and guitar) while studying the historical, social, and cultural contexts that shaped this art form. Through rehearsals, performances, and reflective discussion, students connect music to broader themes of identity and community. Mariachi is one of the most visible and celebrated musical traditions in the Americas—rooted in Indigenous, African, and European influences and reflecting centuries of cultural exchange and resilience.

**Musical Theater (A-G):**

Musical Theater is a performance-based course combining acting, singing, and movement. Students explore musical theater repertoire from classic to contemporary productions, learning stagecraft, vocal technique, and character development through rehearsal and performance. This course develops students’ artistic expression through integrated performance arts. It fosters confidence, teamwork, and communication skills while offering authentic experience in the creation and presentation of musical theater productions.

**Percussion Ensemble (A-G):**

Percussion Ensemble focuses on the study and performance of percussion literature spanning classical, world, and contemporary styles. Students develop technical skills on a variety of instruments, including mallets, drums, and auxiliary percussion. The course emphasizes rhythmic accuracy, ensemble cohesion, and stylistic interpretation. This course aligns with the band program, providing percussionists with a focused environment to build musicianship, technique, and ensemble skills. It supports both concert and marching band participation and promotes collaboration within the larger music department.

**Personal Finance (A-G):**

Personal Finance is a semester-long course designed to deliver essential financial understanding in an engaging way. By completing this course, students will have the foundational knowledge to properly plan their financial futures post-graduation and make sound financial decisions in their present and adult lives. Students will learn personal finance through comprehensive lessons, activities, and projects using current media and real-world scenarios. Personal Finance expands upon a student’s finance, math, reading, and critical thinking skills. The following topics will be covered: personal banking, budgeting, employment, credit, loans, insurance, taxes, investing, consumer protection, financing college and career training, behavioral economics, and charitable giving.

**Philosophy (A-G):**

This is an introductory course that covers all the major fields of philosophy, including theory of knowledge, epistemology, philosophy of mind, ethics, logic, social and political philosophy, and philosophy of religion. Students will study the great philosophers through their ideas and their rhetoric. They will study how the philosophers use language and rhetoric to not only give shape to their ideas, but also to coherently communicate themselves. Through original writing, students will practice logical, argumentative writing to justify their own philosophical perspectives. Finally, students will synthesize ideas of the great philosophers to make sense of contemporary ideas and issues in American society.

**Project Management (A-G):**

In this course students learn not only how to manage a process, but how to lead people. As students learn about the process of project management, they will develop skills in managing deliverables, deadlines, schedules, and scope. As they learn to lead people (team members, customers, and clients), students will develop skills in how to motivate and empower others to implement effective project management techniques. Acquiring these processes and people skills will ensure students are not only prepared to perform within a project based academic environment but will also be able to apply their understanding of project management to their entrepreneurial ventures.

**SAN JUAN UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**AGENDA ITEM:** J.2

**MEETING DATE:** 03/10/2026

**SUBJECT: Budget Financial Status Report / 2025-2026 Second Interim Report (Ryan) - 7:45 p.m.**

**DEPARTMENT:** Fiscal Services

**ACTION REQUESTED:**

Action: The superintendent is recommending that the board review and approve the 2025-2026 Second Interim Report and the Budget revision reflecting projected year budget totals.

**RATIONALE/BACKGROUND:**

The San Juan Unified School District is certifying the 2025-2026 Second Interim Financial Report as positive, with the understanding of the fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years.

The Second Interim Report reflects actual revenue and expenditures through January 31, 2026, forecasts the remainder of the 2025-2026 fiscal year and provides a multiyear budget projection for 2026-2027 and 2027-2028.

**ATTACHMENT(S):**

1. [25-26 2nd Interim Presentation](#)
2. [25-26 Budget Book](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

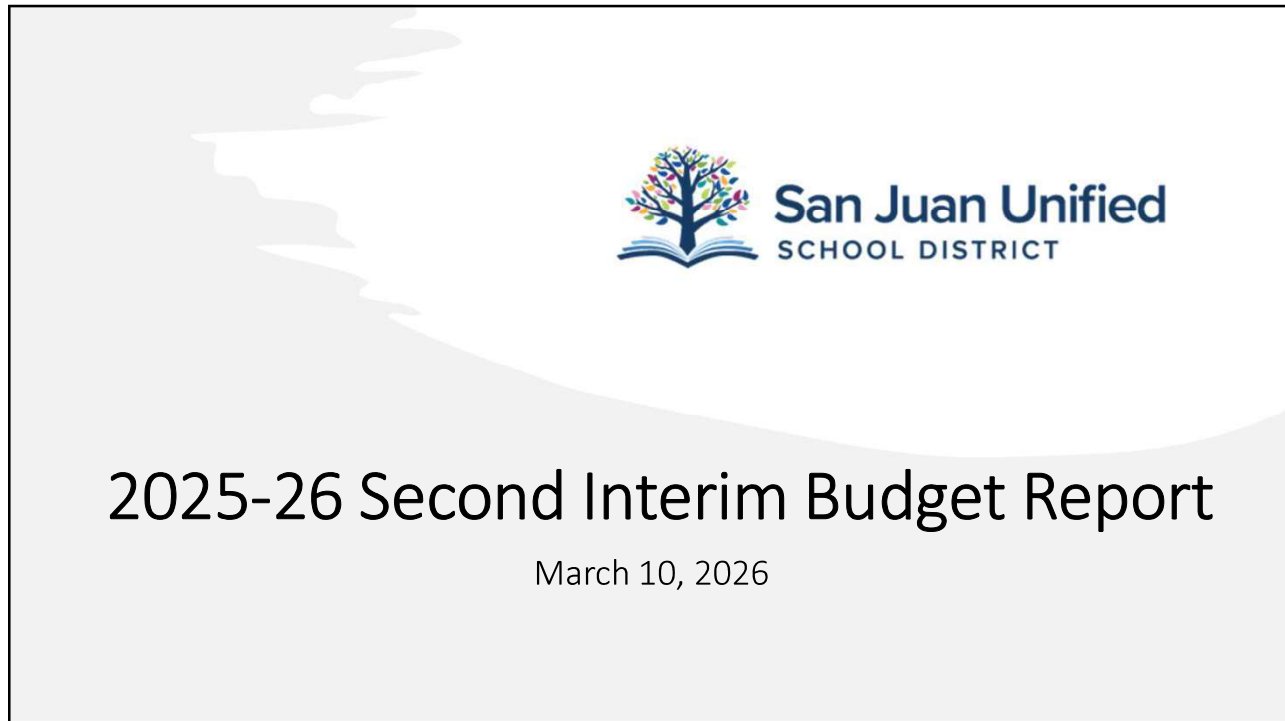
Budget Adoption: 06/10/2025  
Unaudited Actuals and 2024-2025 Budget Revisions: 09/09/2025  
First Interim Report: 12/16/2025  
Superintendent's Cabinet: 03/02/2026

**FISCAL IMPACT:**

N/A


**PREPARED BY:** Laura Lilley, Director, Fiscal Services  
Joel Ryan, Chief Financial Officer

**APPROVED BY:** Melissa Bassanelli, Superintendent of Schools



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# 2025-26 Second Interim Budget Report



**ADOPTED BUDGET – JUNE**

The budget adopted by the Board to satisfy the statutory requirement that a budget be in place before the start of the fiscal year on July 1.

**FIRST INTERIM REPORT – DECEMBER**

This document presents a view of the budget based on the fiscal condition of the district on October 31.

**SECOND INTERIM REPORT - MARCH**

This document presents a view of the budget based on the fiscal condition of the district on January 31.

2025-26 Second Interim

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# Planning Factors

	2025-26	2026-27	2027-28
Funded ADA	36,730	36,515	36,301
Actual ADA	36,730	36,515	36,301
Enrollment	39,562	39,330	39,099
Average Daily Attendance rate (ADA)	92.85%	92.85%	92.85%
Unduplicated Pupil %	64.25%	63.85%	63.85%
COLA	2.30%	2.41%	3.06%
STRS Employer Rate	19.10%	19.10%	19.10%
PERS Employer Rate	26.81%	26.40%	26.90%
California Consumer Price Index	3.37%	3.08%	2.75%

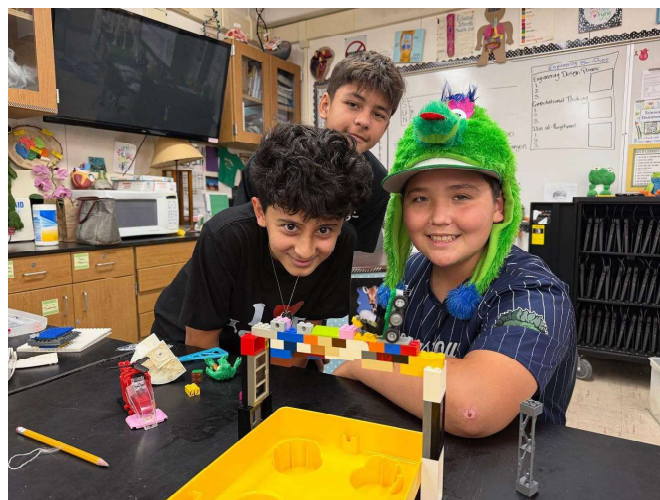
2025-26 Second Interim

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2025-26  
Second  
Interim  
Revenue



4

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## Second Interim vs. First Interim Unrestricted Revenues



Unrestricted	2025-26 First Interim	2025-26 Second Interim	Difference
LCFF	\$ 509,447,492	\$ 509,799,865	\$ 352,373
Federal Revenue	\$ -	\$ -	\$ -
State Revenue	\$ 11,363,046	\$ 11,516,295	\$ 153,249
Local Revenue	\$ 10,519,554	\$ 12,557,864	\$ 2,038,310
<b>Total Revenue</b>	<b>\$ 531,330,092</b>	<b>\$ 533,874,024</b>	<b>\$2,543,932</b>

2025-26 Second Interim

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## Second Interim vs. First Interim Restricted Revenues

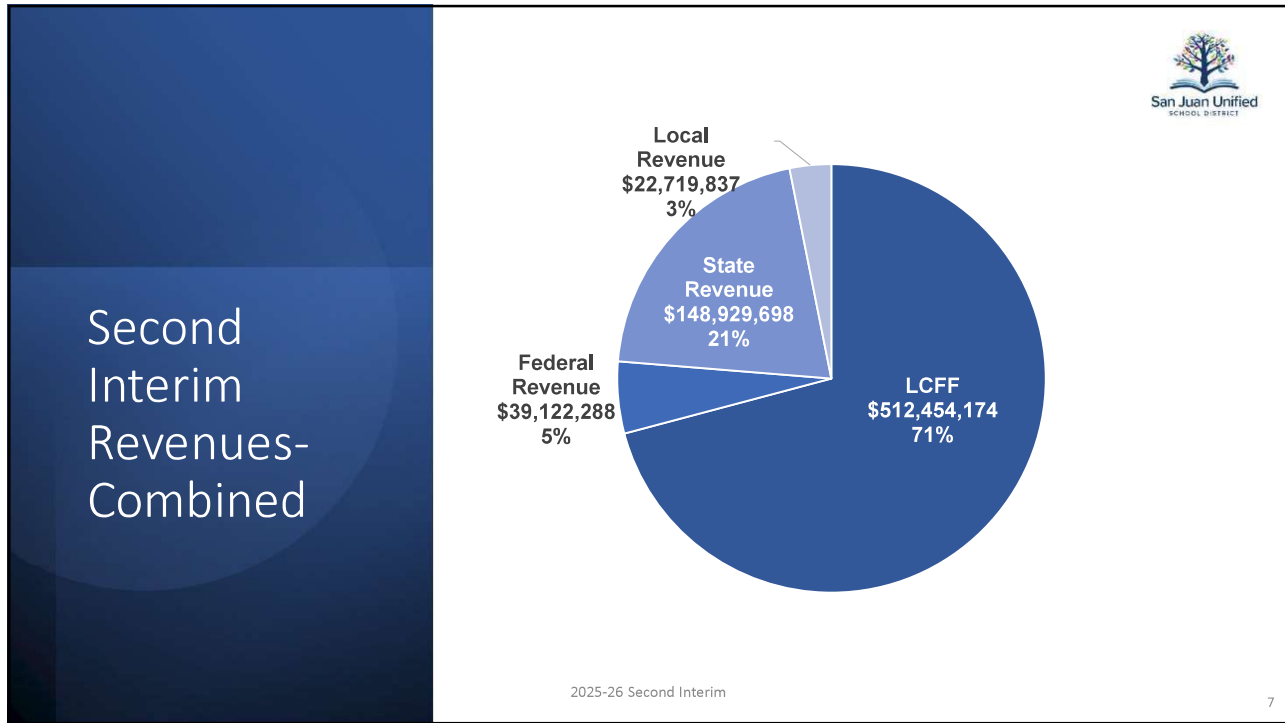


Restricted	2025-26 First Interim	2025-26 Second Interim	Difference
LCFF	\$ 2,654,309	\$ 2,654,309	\$ -
Federal Revenue	\$ 38,961,848	\$ 39,122,288	\$ 160,440
State Revenue	\$ 136,890,976	\$ 137,413,403	\$ 522,427
Local Revenue	\$ 8,435,771	\$ 10,161,973	\$ 1,726,202
<b>Total Revenue</b>	<b>\$ 186,942,904</b>	<b>\$ 189,351,973</b>	<b>\$2,409,069</b>

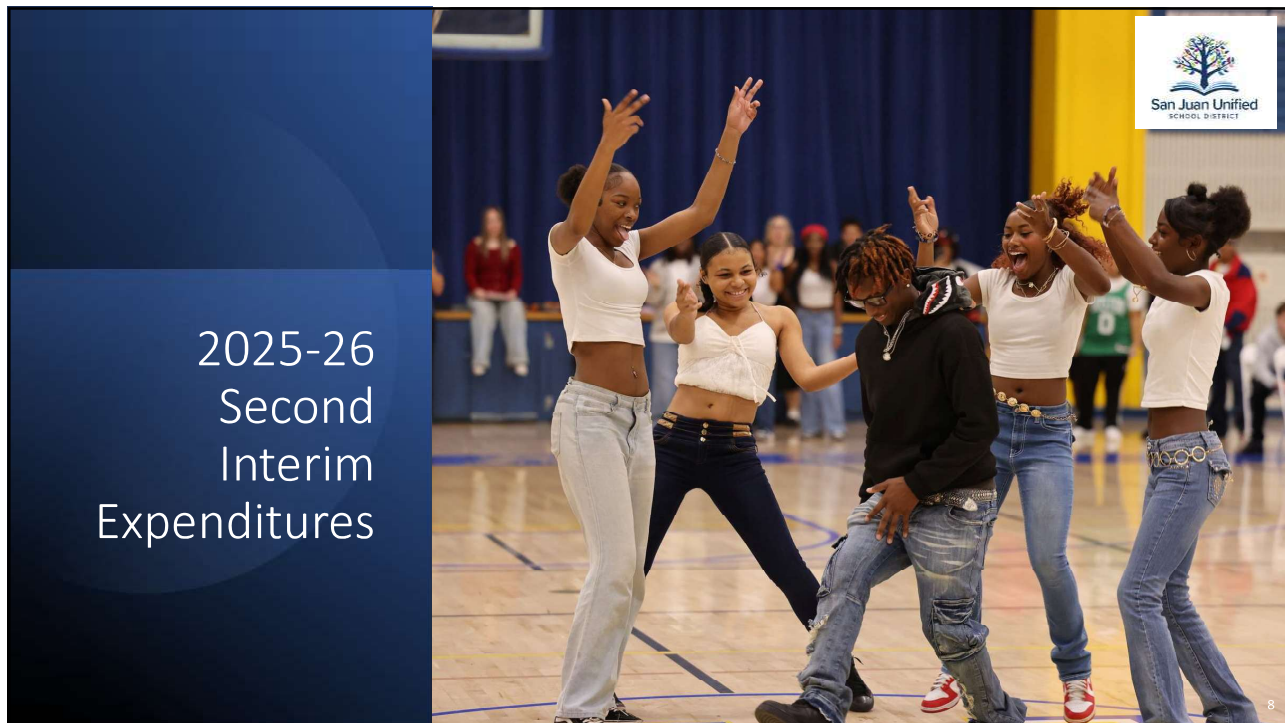
2025-26 Second Interim

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## Second Interim vs. First Interim Unrestricted Expenditures



Unrestricted	2025-26 First Interim	2025-26 Second Interim	Difference
Certificated Salaries	\$ 229,392,830	\$ 228,633,545	\$ (759,285)
Classified Salaries	\$ 71,655,382	\$ 70,547,946	\$ (1,107,436)
Benefits	\$ 139,394,718	\$ 138,285,394	\$ (1,109,324)
Books & Supplies	\$ 17,775,054	\$ 17,282,666	\$ (492,388)
Services & Other Operating	\$ 38,555,157	\$ 39,802,509	\$ 1,247,352
Capital Outlay	\$ 2,837,627	\$ 2,617,551	\$ (220,076)
Other Outgoing/ Transfer of Indirect	\$ (7,252,878)	\$ (7,294,378)	\$ (41,500)
<b>Total Expenditures</b>	<b>\$ 492,357,890</b>	<b>\$ 489,875,233</b>	<b>\$ (2,482,657)</b>

2025-26 Second Interim

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## Second Interim vs. First Interim Restricted Expenditures

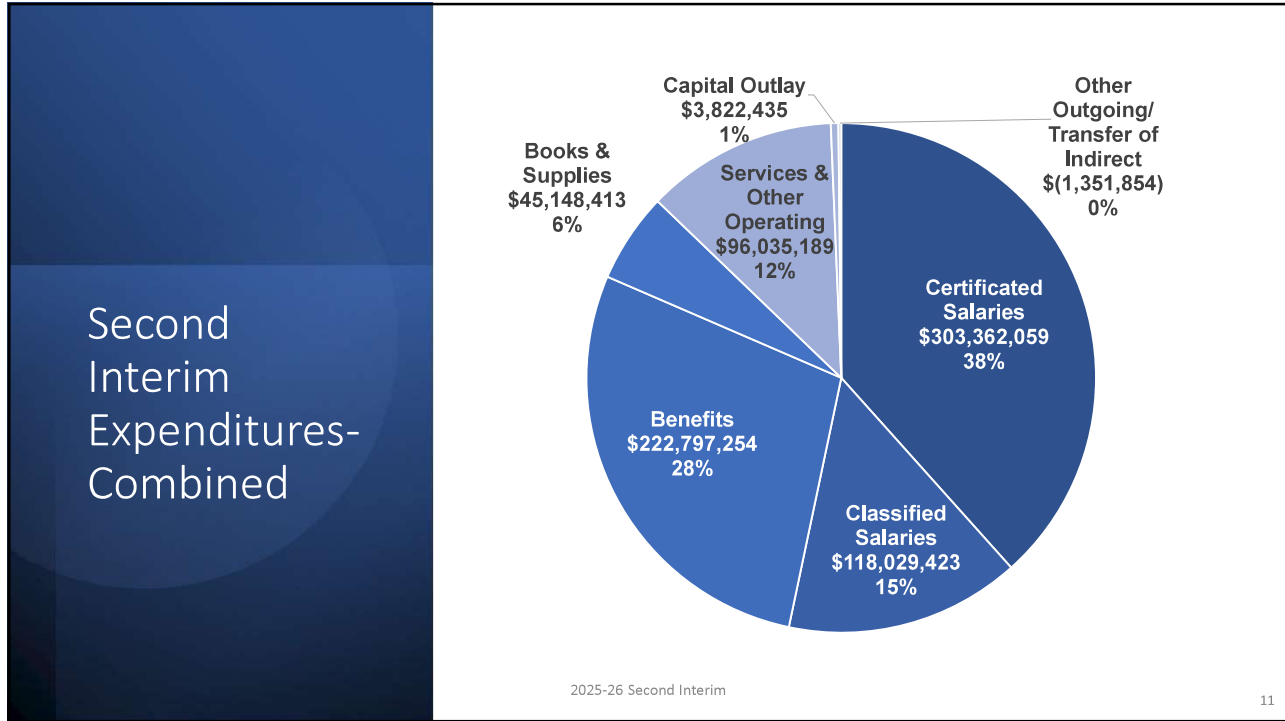


Restricted	2025-26 First Interim	2025-26 Second Interim	Difference
Certificated Salaries	\$ 75,470,809	\$ 74,728,514	\$ (742,295)
Classified Salaries	\$ 47,147,173	\$ 47,481,477	\$ 334,304
Benefits	\$ 84,530,760	\$ 84,511,860	\$ (18,900)
Books & Supplies	\$ 26,512,427	\$ 27,865,747	\$ 1,353,320
Services & Other Operating	\$ 53,199,278	\$ 56,232,680	\$ 3,033,402
Capital Outlay	\$ 873,599	\$ 1,204,884	\$ 331,285
Other Outgoing/ Transfer of Indirect	\$ 5,866,347	\$ 5,942,524	\$ 76,177
<b>Total Expenditures</b>	<b>\$ 293,600,393</b>	<b>\$ 297,967,686</b>	<b>\$ 4,367,293</b>

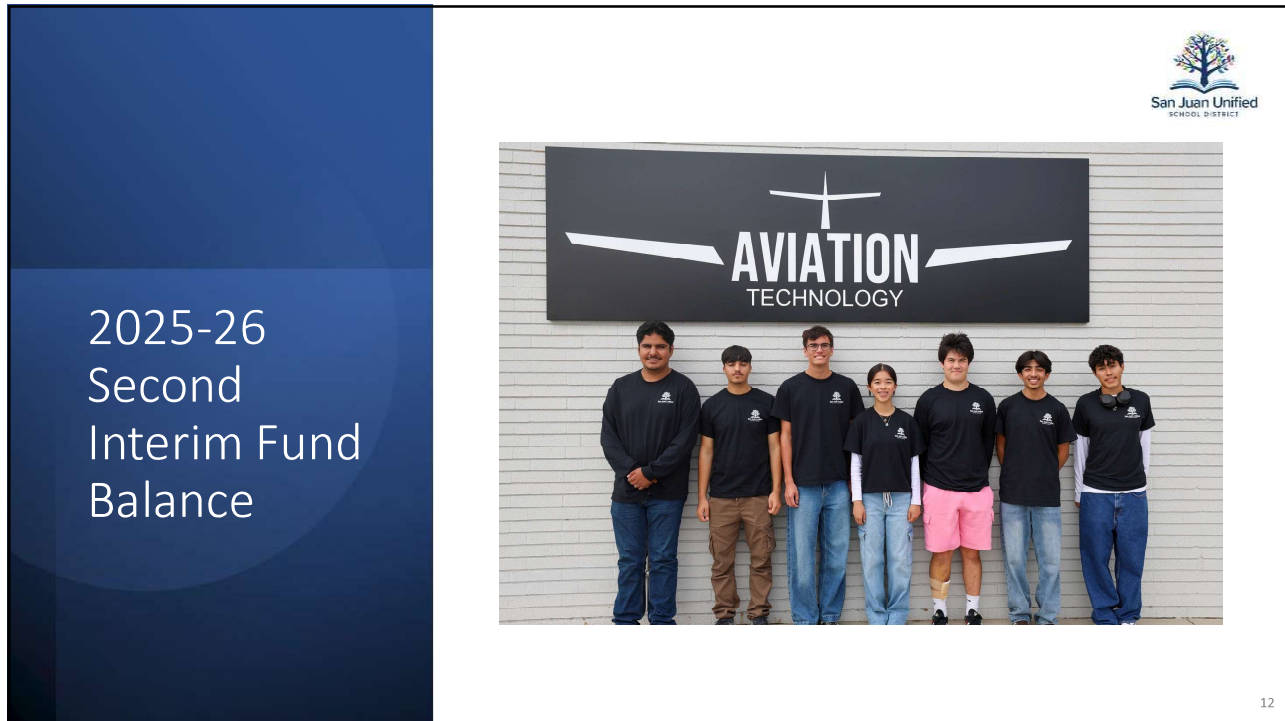
2025-26 Second Interim

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## Second Interim vs. First Interim Components of Ending Fund Balance



Combined (Restricted+Unrestricted)	First Interim	Second Interim	Difference
<b>Total Revenues and Other Financing Sources</b>	<b>718,276,496</b>	<b>723,229,497</b>	<b>4,953,001</b>
<b>Total Expenditures and Other Financing Uses</b>	<b>794,952,434</b>	<b>797,111,345</b>	<b>2,158,911</b>
Increase/(Decrease) Fund Balance	(76,675,938)	(73,881,848)	2,794,090
Beginning Fund Balance	283,016,195	283,016,195	0
<b>Ending Fund Balance</b>	<b>206,340,257</b>	<b>209,134,347</b>	<b>2,794,090</b>
<b>Components of EFB</b>			
Nonspendable, Restricted & Committed	102,534,013	103,328,105	794,093
Assigned	10,699,414	1,613,355	(9,086,059)
Reserve for Economic Uncertainty 2%	15,899,071	15,942,227	43,156
Unassigned Fund Balance	77,207,760	88,250,660	11,042,900
<b>Total Fund Balance vs. Expenditures</b>	<b>25.96%</b>	<b>26.24%</b>	
<b>Unassigned Fund Balance vs. Expenditures</b>	<b>9.71%</b>	<b>11.07%</b>	

2025-26 Second Interim

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## Second Interim vs. First Interim Components of Committed & Assigned Funds



	First Interim	Second Interim	Difference
<b>Commitments</b>	<b>25,063,175</b>	<b>27,710,975</b>	<b>2,647,800</b>
Bus Replacement Plan	8,568,172	8,568,172	0
Tech/Device Refresh & Enhancements	7,568,664	7,568,664	0
Textbook Adoptions	4,245,885	6,180,172	1,934,287
Supplemental/Concentration Carryover	4,680,454	5,393,967	713,513
<b>Assignments</b>	<b>10,699,414</b>	<b>1,613,355</b>	<b>(9,086,059)</b>
ERP Implementation	699,414	692,914	(6,500)
Unspent Supplemental/Concentration Grants	0	920,441	920,441
Contingency for Federal Funds	10,000,000	0	(10,000,000)

2025-26 Second Interim

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## 2025-26 Second Interim Multi-Year Projections






2025-26 Second Interim
2/26/2026 15

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### Multi-Year Projections (MYP) Unrestricted



Unrestricted	Second Interim 2025-26	Projected 2026-27	Projected 2027-28
<b>Total Revenues and Other Financing Sources</b>	\$ 533,877,524	\$ 543,773,794	\$ 557,202,296
<b>Total Expenditures and Other Financing Uses</b>	598,612,172	578,283,250	591,557,139
Increase/(Decrease) Fund Balance	(64,734,648)	(34,509,456)	(34,354,843)
Beginning Fund Balance	198,574,468	133,839,820	99,330,364
<b>Ending Fund Balance (EFB)</b>	<b>\$ 133,839,820</b>	<b>\$ 99,330,364</b>	<b>\$ 64,975,521</b>
<b>Components of EFB</b>			
Nonspendable	322,603	322,603	322,603
Committed	27,710,975	23,554,414	18,267,773
Reserve for Economic Uncertainty-2%	15,942,227	15,190,370	15,234,874
Assigned Fund Balance	1,613,355	692,914	692,914
Unassigned Fund Balance	\$ 88,250,660	\$ 59,570,064	\$ 30,457,358
<b>Total Fund Balance vs. Expenditures</b>	<b>22.36%</b>	<b>17.18%</b>	<b>10.98%</b>
<b>Unassigned Fund Balance vs. Expenditures</b>	<b>14.74%</b>	<b>10.30%</b>	<b>5.15%</b>

2025-26 Second Interim
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# 2025-26 Second Interim Conclusion



2025-26 Second Interim

## Certification



### POSITIVE

- The District will be able to meet its financial obligations for the current and subsequent two fiscal years


### QUALIFIED

- The District may not be able to meet its financial obligations for the current and subsequent two fiscal years


### NEGATIVE


- The District will not meet its financial obligations in the current or following fiscal years


2025-26 Second Interim




# Next Steps

- 

Submit the 2025-26 Second Interim to the Sacramento County Office of Education.
- 

Continue to monitor and develop our budget factors/priorities in preparation for the 2026-27 Budget.
- 


Continue to share and build an understanding of the budget and forecasted multi-year projection to ensure sound recommendations to maintain a positive and strong financial and operational future for our community.
- 

Review the Governor's May Revise budget and adjust multiyear projections in preparation for 2026-27 Budget (June 2026).

2025-26 Second Interim

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# 2025-26 Second Interim Recommendation

It is recommended by the Superintendent that the Board of Trustees review and approve the 2025-26 Second Interim Financial Report as presented.

2025-26 Second Interim

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# Questions?

Thank you to the Fiscal Services team and others for completing the 2025-26 Second Interim Financial Report

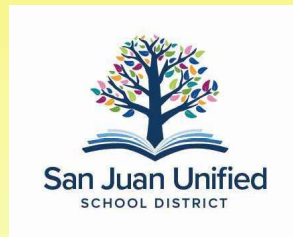
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# San Juan Unified School District

## 2025-26 SECOND INTERIM REPORT

WITH MULTI-YEAR PROJECTIONS  
POSITIVE CERTIFICATION

Presented to the Board of Education  
March 10, 2026



3738 Walnut Avenue  
Carmichael, CA 95608  
[www.sanjuan.edu](http://www.sanjuan.edu)



**SAN JUAN UNIFIED SCHOOL DISTRICT**  
**2025-26 Second Interim**  
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\*Non-SACS Forms

## GOVERNANCE BOARD



**Ben Avey**  
Member



**Nick Bloise**  
Member



**Pam Costa**  
Member



**Zima Creason**  
Member



**Tanya Kravchuk**  
Member



**Manuel Perez**  
Member



**Abid Stanekzai**  
Member



**Melissa Bassanelli**  
Superintendent

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**Barbara Gross**  
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*Manager, Fiscal Services*

**Deryn Campbell**  
*Associate Budget Analyst*

**Tasha Randolph**  
*Position Control Specialist*

**Dina Geiss**  
*Coordinator, Training and Support*

**Chrissy Teater**  
*Administrative Assistant*

**Entire Fiscal Services Staff**

## OVERVIEW AND INTRODUCTION

### FINANCIAL OVERVIEW

The San Juan Unified School District's financial status is comprised of three major components: (1) Fund Balance (Beginning and Ending Fund Balance), (2) Revenues, and (3) Expenditures. Estimates in the Second Interim Report are based on actual activity through January 31, 2026. The district certifies this report as **Positive**. The Second Interim Report will be presented in March 2026.

### MISSION STATEMENT

We partner with our San Juan Unified community in setting high expectations for academic achievement rooted in equity and unity to create supportive learning experiences in which all students, families and staff can excel and thrive.

### CORE VALUES

- **Belonging**  
We create a community that cultivates welcoming and inclusive environments with genuine respect for our diversity of cultures, identities and abilities.
- **Relevance**  
We design experiences and environments where each learner can explore and apply skills and knowledge that align with evolving careers and workplaces.
- **Voice**  
We honor and affirm all voices of our school community and encourage them to share their perspectives to help improve and shape what we do and how we do it.
- **Social and Emotional Intelligence**  
We build a culture that teaches, models and applies social and emotional intelligence in all interactions with each other.
- **Resilience**  
We create nurturing schools and programs that inspire each learner to continue to persevere, gain strength and develop the confidence to excel beyond challenges.
- **Championing**  
We support and advocate for those in our San Juan Unified community who are disproportionately impacted or marginalized by circumstances beyond their control.
- **Innovation**  
We embrace and encourage creative thinking and learning environments that transform ideas into actionable solutions.

## CORE COMMITMENTS

- Prioritize resources to close opportunity gaps, improve teaching and learning, recruit and retain high-quality employees, and help all students reach their potential.
- Provide sound fiscal stewardship of community resources.
- Build trust by sharing useful, transparent fiscal information.
- Adopt a budget that consistently balances ongoing revenues and expenditures to avoid a structural deficit.

## CORE MESSAGES

- The state received revenues exceeding its forecast in the first half of its 2025-26 budget year. Despite the good news, the Governor projects a \$3 billion budget deficit in 2026-27, significantly smaller than the \$18 billion deficit estimated by the Legislative Analyst's Office (LAO). This difference largely stems from the Governor's use of more optimistic revenue assumptions, particularly his limited incorporation of the risk of a stock market downturn.
- The Governor's January budget proposal includes smaller cost-of-living adjustments (COLAs) than the district used in its First Interim report. The 2026-27 COLA is down from 2.50% to 2.41%. The 2027-28 COLA is down from 3.70% to 3.06%. These COLAs are not final. They will be finalized in late Spring 2026.
- School districts like ours face near-term and long-term challenges, including risks posed by the state's budget deficit, cost pressures (e.g., inflation and negotiated salary increases), expiring one-time funds, and declining enrollment. San Juan Unified is unique and has seen a slight increase in enrollment for 2025-26: 280 students, up from the previous school year. However, this increase is unique, and we expect enrollment to decline next year and in future years.
- With the recently signed federal budget, federal revenues like Title 1 will remain stable for 2026-27.
- The district will continue to exercise caution and flexibility in its long-term fiscal planning. The budget will support ongoing expenditure with ongoing revenues and meet the requirements of a positive certification.

## 2025-26 SECOND INTERIM

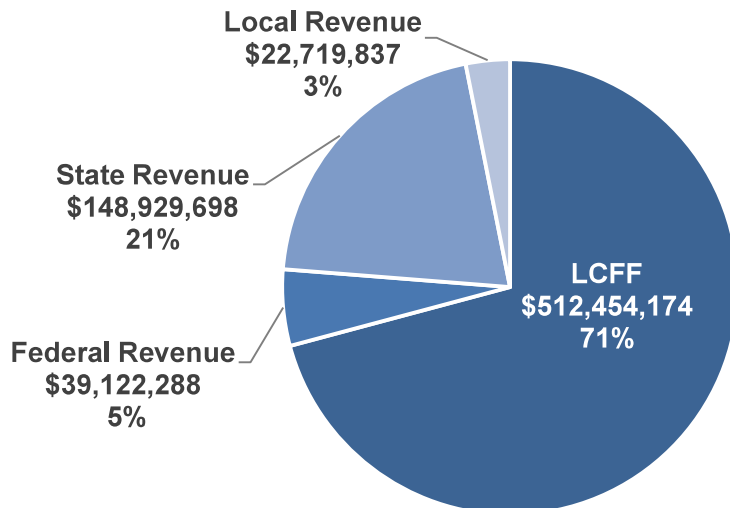
### GENERAL FUND SUMMARY REVENUES – UNRESTRICTED

Unrestricted	2025-26 First Interim	2025-26 Second Interim
LCFF	\$ 509,447,492	\$ 509,799,865
Federal Revenue	\$ -	\$ -
State Revenue	\$ 11,363,046	\$ 11,516,295
Local Revenue	\$ 10,519,554	\$ 12,557,864
<b>Total Revenue</b>	<b>\$ 531,330,092</b>	<b>\$ 533,874,024</b>

### GENERAL FUND SUMMARY REVENUES – RESTRICTED

Restricted	2025-26 First Interim	2025-26 Second Interim
LCFF	\$ 2,654,309	\$ 2,654,309
Federal Revenue	\$ 38,961,848	\$ 39,122,288
State Revenue	\$ 136,890,976	\$ 137,413,403
Local Revenue	\$ 8,435,771	\$ 10,161,973
<b>Total Revenue</b>	<b>\$ 186,942,904</b>	<b>\$ 189,351,973</b>

### GENERAL FUND SUMMARY – Total Revenues



## 2025-26 SECOND INTERIM

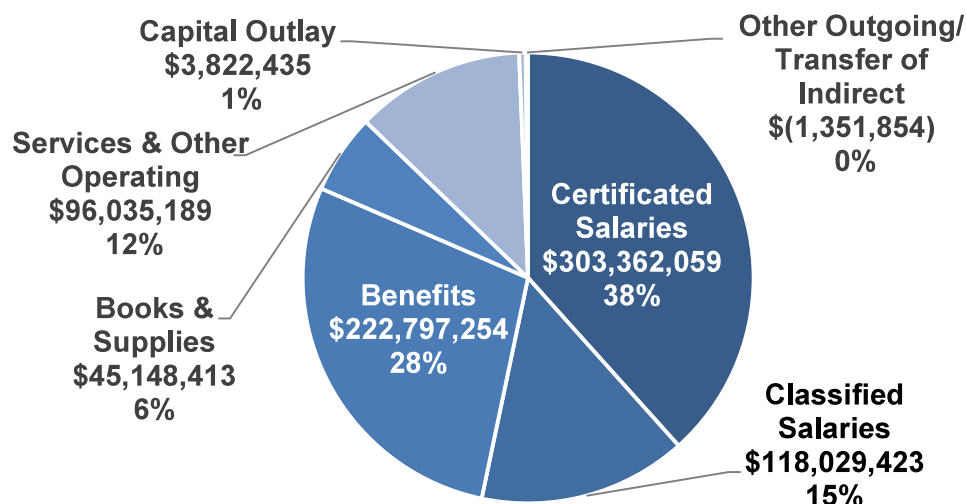
### GENERAL FUND SUMMARY EXPENDITURES – UNRESTRICTED

Unrestricted	2025-26 First Interim	2025-26 Second Interim
Certificated Salaries	\$ 229,392,830	\$ 228,633,545
Classified Salaries	\$ 71,655,382	\$ 70,547,946
Benefits	\$ 139,394,718	\$ 138,285,394
Books & Supplies	\$ 17,775,054	\$ 17,282,666
Services & Other Operating	\$ 38,555,157	\$ 39,802,509
Capital Outlay	\$ 2,837,627	\$ 2,617,551
Other Outgoing/ Transfer of Indirect	\$ (7,252,878)	\$ (7,294,378)
<b>Total Expenditures</b>	<b>\$ 492,357,890</b>	<b>\$ 489,875,233</b>

### GENERAL FUND SUMMARY EXPENDITURES – RESTRICTED

Restricted	2025-26 First Interim	2025-26 Second Interim
Certificated Salaries	\$ 75,470,809	\$ 74,728,514
Classified Salaries	\$ 47,147,173	\$ 47,481,477
Benefits	\$ 84,530,760	\$ 84,511,860
Books & Supplies	\$ 26,512,427	\$ 27,865,747
Services & Other Operating	\$ 53,199,278	\$ 56,232,680
Capital Outlay	\$ 873,599	\$ 1,204,884
Other Outgoing/ Transfer of Indirect	\$ 5,866,347	\$ 5,942,524
<b>Total Expenditures</b>	<b>\$ 293,600,393</b>	<b>\$ 297,967,686</b>

### GENERAL FUND SUMMARY – Total Expenditures



## GENERAL FUND SUMMARY – COMBINED

Combined (Restricted+Unrestricted)	First Interim	Second Interim
Total Revenues and Other Financing Sources	718,276,496	723,229,497
Total Expenditures and Other Financing Uses	794,952,434	797,111,345
Increase/(Decrease) Fund Balance	(76,675,938)	(73,881,848)
Beginning Fund Balance	283,016,195	283,016,195
Ending Fund Balance	206,340,257	209,134,347
<b>Components of EFB</b>		
Nonspendable, Restricted & Committed	102,534,013	103,328,105
Assigned	10,699,414	1,613,355
Reserve for Economic Uncertainty 2%	15,899,071	15,942,227
Unassigned Fund Balance	77,207,760	88,250,660
<b>Total Fund Balance vs. Expenditures</b>	<b>25.96%</b>	<b>26.24%</b>
<b>Unassigned Fund Balance vs. Expenditures</b>	<b>9.71%</b>	<b>11.07%</b>

## ALL FUNDS

FUND	Beginning Balance	Revenues	Expenses	Other Financing	Surplus/ (Deficit)	Ending Balance
Supplemental/Concentr	28,988,918	75,786,882	98,458,818	(2,574)	(22,674,510)	6,314,408
Base / Other	169,585,550	458,087,142	391,416,415	(108,730,865)	(42,060,138)	127,525,412
Total Unrestricted	198,574,468	533,874,024	489,875,233	(108,733,439)	(64,734,648)	133,839,820
Total Restricted	84,441,728	189,351,973	297,967,686	99,468,513	(9,147,200)	75,294,528
<b>GENERAL FUND</b>	<b>283,016,195</b>	<b>723,225,997</b>	<b>787,842,919</b>	<b>(9,264,926)</b>	<b>(73,881,848)</b>	<b>209,134,347</b>
ASB	2,774,613	2,400,000	2,400,000	0	0	2,774,613
Charter Schools	1,292,318	3,819,663	3,579,931	(325,500)	(85,768)	1,206,550
SPED (SELPA)	0	826,226	826,226	0	0	0
Adult Education	2,395,972	4,701,274	4,980,033	0	(278,759)	2,117,213
Child Development	13,236,482	28,616,683	35,955,430	4,852,694	(2,486,053)	10,750,429
Cafeteria	22,595,588	27,075,833	30,363,625	2,415,732	(872,060)	21,723,528
Deferred Maintenance	3,964,199	308,673	3,160,102	2,000,000	(851,429)	3,112,770
<b>SPECIAL REVENUE</b>	<b>46,259,172</b>	<b>67,748,352</b>	<b>81,265,347</b>	<b>8,942,926</b>	<b>(4,574,069)</b>	<b>41,685,103</b>
Building	60,419,982	10,212,876	180,085,889	207,976,565	38,103,552	98,523,534
Capital Facilities	8,678,593	1,920,000	89,250	0	1,830,750	10,509,343
County School Facilities	0	2,574,565	0	(2,574,565)	0	0
Bond Interest Redemption	96,812,359	81,363,479	89,117,333	0	(7,753,854)	89,058,505
<b>CAPITAL PROJECTS</b>	<b>165,910,934</b>	<b>96,070,920</b>	<b>269,292,472</b>	<b>205,402,000</b>	<b>32,180,448</b>	<b>198,091,381</b>
<b>SELF INSURANCE</b>	<b>57,750,756</b>	<b>27,150,500</b>	<b>24,050,451</b>	<b>0</b>	<b>3,100,049</b>	<b>60,850,805</b>
<b>TOTAL</b>	<b>552,937,058</b>	<b>914,195,769</b>	<b>1,162,451,189</b>	<b>205,080,000</b>	<b>(43,175,420)</b>	<b>509,761,637</b>

## 2025-2028 MULTI-YEAR PROJECTIONS

The district primarily uses the Department of Finance (DOF) estimates to project LCFF revenue growth in 2025-26 and 2027-28. The district Operations Department provides enrollment estimates, which are used to calculate Average Daily Attendance (ADA), the basis of state funding. Operating costs for future years are projected using historical patterns, statistical probabilities, and projected cost of living adjustments (COLAs). Significant expenditure assumptions include salaries, seniority and retirement of employees, healthcare and other benefit costs, public pension plans (STRS and PERS), utilities, property, and liability insurance.

### PLANNING FACTORS

The district used the following planning factors to build 2025-26, 2026-27, and 2027-28 budget projections.

	2025-26	2026-27	2027-28
Funded ADA	36,730	36,515	36,301
Actual ADA	36,730	36,515	36,301
Enrollment	39,562	39,330	39,099
Average Daily Attendance rate (ADA)	92.85%	92.85%	92.85%
Unduplicated Pupil %	64.25%	63.85%	63.85%
COLA	2.30%	2.41%	3.06%
STRS Employer Rate	19.10%	19.10%	19.10%
PERS Employer Rate	26.81%	26.40%	26.90%
California Consumer Price Index (CPI)	3.37%	3.08%	2.75%

### MULTI-YEAR PROJECTIONS (MYP) - General Fund Combined

Combined (Restricted+Unrestricted)	Second Interim 2025-26	Projected 2026-27	Projected 2027-28
<b>Total Revenues and Other Financing Sources</b>	<b>\$ 723,229,497</b>	<b>\$ 708,424,172</b>	<b>\$ 719,592,152</b>
<b>Total Expenditures and Other Financing Uses</b>	<b>797,111,345</b>	<b>759,518,481</b>	<b>761,743,713</b>
Increase/(Decrease) Fund Balance	(73,881,848)	(51,094,309)	(42,151,561)
Beginning Fund Balance	283,016,195	209,134,347	158,040,039
<b>Ending Fund Balance (EFB)</b>	<b>\$ 209,134,347</b>	<b>\$ 158,040,039</b>	<b>\$ 115,888,478</b>
<b>Components of EFB</b>			
Restricted	\$ 75,617,130	\$ 59,032,277	\$ 51,235,559
Committed	27,710,975	23,554,414	18,267,773
Reserve for Economic Uncertainty-2%	15,942,227	15,190,370	15,234,874
Assigned Fund Balance	1,613,355	692,914	692,914
Unassigned Fund Balance	\$ 88,250,660	\$ 59,570,064	\$ 30,457,358
<b>Total Fund Balance vs. Expenditures</b>	<b>26.24%</b>	<b>20.81%</b>	<b>15.21%</b>
<b>Unassigned Fund Balance vs. Expenditures</b>	<b>11.07%</b>	<b>7.84%</b>	<b>4.00%</b>

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee  
Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2026 Signed: \_\_\_\_\_  
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

- POSITIVE CERTIFICATION  
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.
- QUALIFIED CERTIFICATION  
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.
- NEGATIVE CERTIFICATION  
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Laura Lilley Telephone: 916.971.7266  
Title: Director of Fiscal Services E-mail: laura.lilley@sanjuan.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

Second Interim  
DISTRICT CERTIFICATION OF INTERIM REPORT  
For the Fiscal Year 2025-26

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)		n/a
		• Classified? (Section S8B, Line 3)		n/a
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	506,040,439.00	509,447,492.00	192,333,230.32	509,799,865.00	352,373.00	0.1%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	12,377,280.00	11,363,046.00	6,028,120.07	11,516,295.00	153,249.00	1.3%
4) Other Local Revenue		8600-8799	11,649,794.00	10,519,554.00	2,926,250.85	12,557,864.00	2,038,310.00	19.4%
5) TOTAL, REVENUES			530,067,513.00	531,330,092.00	201,287,601.24	533,874,024.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	228,296,004.00	229,392,830.00	123,700,860.56	228,633,545.00	759,285.00	0.3%
2) Classified Salaries		2000-2999	72,374,834.00	71,655,382.00	39,641,277.21	70,547,946.00	1,107,436.00	1.5%
3) Employee Benefits		3000-3999	140,725,951.00	139,394,718.00	71,792,326.87	138,285,394.00	1,109,324.00	0.8%
4) Books and Supplies		4000-4999	12,641,627.00	17,775,054.00	3,832,863.72	17,282,666.00	492,388.00	2.8%
5) Services and Other Operating Expenditures		5000-5999	39,442,506.00	38,555,157.00	21,718,871.66	39,802,509.00	(1,247,352.00)	-3.2%
6) Capital Outlay		6000-6999	2,582,951.00	2,837,627.00	250,444.74	2,617,551.00	220,076.00	7.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,282,784.00	1,282,784.00	694,764.00	1,282,784.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(13,763,393.00)	(8,535,662.00)	(1,529,702.76)	(8,577,162.00)	41,500.00	-0.5%
9) TOTAL, EXPENDITURES			483,583,264.00	492,357,890.00	260,101,706.00	489,875,233.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			46,484,249.00	38,972,202.00	(58,814,104.76)	43,998,791.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	3,500.00	0.00	3,500.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	21,735.00	7,747.85	22,666.00	(931.00)	-4.3%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(98,932,535.00)	(108,337,528.00)	0.00	(108,714,273.00)	(376,745.00)	0.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			(98,932,535.00)	(108,355,763.00)	(7,747.85)	(108,733,439.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>								
			(52,448,286.00)	(69,383,561.00)	(58,821,852.61)	(64,734,648.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	198,557,763.32	198,557,764.00		198,557,764.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			198,557,763.32	198,557,764.00		198,557,764.00		
d) Other Restatements		9795	16,704.29	0.00		16,704.00	16,704.00	New
e) Adjusted Beginning Balance (F1c + F1d)			198,574,467.61	198,557,764.00		198,574,468.00		
2) Ending Balance, June 30 (E + F1e)			146,126,181.61	129,174,203.00		133,839,820.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	205,000.00	205,000.00		205,000.00		
Stores		9712	92,094.28	117,603.00		117,603.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	19,178,205.63	25,063,175.00		27,710,975.00		
Bus Replacement Plan	0000	9760	4,306,735.57					
Technology Device Refresh and Enhancements	0000	9760	7,588,664.06					
Textbook Adoptions	0000	9760	7,089,054.00					
Carryover of Unspent Supplemental Grants	0000	9760	193,752.00					
Bus Replacement Plan	0000	9760		8,568,172.00				
Technology Device Refresh and Enhancements	0000	9760		7,568,664.00				
Carryover of Unspent Supplemental and Concentration Grants	0000	9760		4,680,454.00				
Textbook Adoptions	0000	9760		4,245,885.00				
Bus Replacement Plan	0000	9760				8,568,172.00		
Technology Device Refresh and Enhancements	0000	9760				7,568,664.00		
Carryover of Unspent Supplemental and Concentration Grants	0000	9760				5,393,967.00		
Textbook Adoptions	0000	9760				6,180,172.00		
d) Assigned								
Other Assignments		9780	13,314,028.53	10,699,414.00		1,613,355.00		
ERP Implementation	0000	9780	699,413.59					
Contingency for Federal Funds	0000	9780	10,000,000.00					
Additional Unspent Supplemental and Concentration Grants	0000	9780	2,614,614.94					
ERP Implementation	0000	9780		699,414.00				
Contingency for Federal Funds	0000	9780		10,000,000.00				
ERP Implementation	0000	9780				692,914.00		
Additional Unspent Supplemental and Concentration Grants	0000	9780				920,441.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	15,130,317.20	15,899,071.00		15,942,226.92		
Unassigned/Unappropriated Amount		9790	98,206,535.97	77,189,940.00		88,250,660.08		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	317,900,724.00	298,547,722.00	161,700,584.00	298,928,047.00	380,325.00	0.1%
Education Protection Account State Aid - Current Year		8012	75,720,913.00	94,132,224.00	46,732,951.00	94,110,847.00	(21,377.00)	0.0%
State Aid - Prior Years		8019	0.00	1,781.00	0.00	1,781.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	785,513.00	771,970.00	0.00	771,970.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	120,675,380.00	124,083,757.00	0.00	124,083,757.00	0.00	0.0%
Unsecured Roll Taxes		8042	4,328,855.00	4,274,261.00	0.00	4,274,261.00	0.00	0.0%
Prior Years' Taxes		8043	1,490,345.00	1,009,178.00	0.00	1,009,178.00	0.00	0.0%
Supplemental Taxes		8044	2,442,768.00	3,135,028.00	0.00	3,135,028.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Revenue Augmentation Fund (ERAF)		8045	19,721,525.00	21,757,832.00	18,535.81	21,757,832.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	274,972.00	320,412.00	12,489.89	320,412.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	16,590.00	0.00	16.14	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(8,295.00)	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>543,349,290.00</b>	<b>548,034,165.00</b>	<b>208,464,576.84</b>	<b>548,393,113.00</b>	<b>358,948.00</b>	<b>0.1%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(37,308,851.00)	(38,586,673.00)	(16,131,346.52)	(38,593,248.00)	(6,575.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>506,040,439.00</b>	<b>509,447,492.00</b>	<b>192,333,230.32</b>	<b>509,799,865.00</b>	<b>352,373.00</b>	<b>0.1%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								

2025-26 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,827,952.00	1,841,046.00	1,841,046.00	1,841,046.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	7,305,877.00	6,924,997.00	3,158,863.07	7,078,246.00	153,249.00	2.2%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	3,243,451.00	2,597,003.00	1,028,211.00	2,597,003.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>12,377,280.00</b>	<b>11,363,046.00</b>	<b>6,028,120.07</b>	<b>11,516,295.00</b>	<b>153,249.00</b>	<b>1.3%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	8,400,000.00	6,825,000.00	2,397,259.82	6,825,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(1,569,949.36)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,543,915.00	1,543,915.00	0.00	1,543,915.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	8,295.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	1,697,584.00	2,150,639.00	2,098,940.39	4,188,949.00	2,038,310.00	94.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>11,649,794.00</b>	<b>10,519,554.00</b>	<b>2,926,250.85</b>	<b>12,557,864.00</b>	<b>2,038,310.00</b>	<b>19.4%</b>
<b>TOTAL, REVENUES</b>			<b>530,067,513.00</b>	<b>531,330,092.00</b>	<b>201,287,601.24</b>	<b>533,874,024.00</b>	<b>2,543,932.00</b>	<b>0.5%</b>
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	187,129,752.00	187,446,934.00	100,012,297.39	186,436,326.00	1,010,608.00	0.5%
Certificated Pupil Support Salaries		1200	12,980,666.00	13,212,906.00	7,360,028.24	13,479,945.00	(267,039.00)	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	22,485,209.00	22,083,071.00	13,004,218.91	22,138,365.00	(55,294.00)	-0.3%
Other Certificated Salaries		1900	5,700,377.00	6,649,919.00	3,324,316.02	6,578,909.00	71,010.00	1.1%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>228,296,004.00</b>	<b>229,392,830.00</b>	<b>123,700,860.56</b>	<b>228,633,545.00</b>	<b>759,285.00</b>	<b>0.3%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	11,790,571.00	10,994,033.00	6,366,787.47	10,540,549.00	453,484.00	4.1%
Classified Support Salaries		2200	28,372,377.00	28,266,281.00	15,107,701.56	27,502,197.00	764,084.00	2.7%
Classified Supervisors' and Administrators' Salaries		2300	7,736,169.00	7,622,188.00	4,398,408.26	7,594,413.00	27,775.00	0.4%
Clerical, Technical and Office Salaries		2400	22,122,791.00	22,097,270.00	12,405,299.16	22,120,120.00	(22,850.00)	-0.1%
Other Classified Salaries		2900	2,352,926.00	2,675,610.00	1,363,080.76	2,790,667.00	(115,057.00)	-4.3%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>72,374,834.00</b>	<b>71,655,382.00</b>	<b>39,641,277.21</b>	<b>70,547,946.00</b>	<b>1,107,436.00</b>	<b>1.5%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	42,457,905.00	42,129,470.00	22,585,599.05	42,249,117.00	(119,647.00)	-0.3%
PERS		3201-3202	19,373,114.00	19,464,248.00	10,538,054.66	18,800,688.00	663,560.00	3.4%
OASDI/Medicare/Alternative		3301-3302	8,863,907.00	8,968,993.00	4,866,412.92	8,866,921.00	102,072.00	1.1%
Health and Welfare Benefits		3401-3402	54,070,946.00	52,829,049.00	25,180,567.43	52,443,928.00	385,121.00	0.7%
Unemployment Insurance		3501-3502	147,073.00	147,444.00	79,809.54	146,191.00	1,253.00	0.8%
Workers' Compensation		3601-3602	5,399,962.00	5,396,763.00	2,915,380.76	5,358,884.00	37,879.00	0.7%
OPEB, Allocated		3701-3702	6,245,601.00	6,253,603.00	3,372,522.82	6,207,778.00	45,825.00	0.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	4,167,443.00	4,205,148.00	2,253,979.69	4,211,887.00	(6,739.00)	-0.2%
TOTAL, EMPLOYEE BENEFITS			140,725,951.00	139,394,718.00	71,792,326.87	138,285,394.00	1,109,324.00	0.8%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	2,000,000.00	7,754,115.00	0.00	5,819,828.00	1,934,287.00	24.9%
Books and Other Reference Materials		4200	583,393.00	572,019.00	114,454.54	510,922.00	61,097.00	10.7%
Materials and Supplies		4300	8,443,705.00	7,704,032.00	2,589,570.61	7,409,138.00	294,894.00	3.8%
Noncapitalized Equipment		4400	1,614,529.00	1,744,888.00	1,128,838.57	3,542,778.00	(1,797,890.00)	-103.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			12,641,627.00	17,775,054.00	3,832,863.72	17,282,666.00	492,388.00	2.8%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,105,071.00	1,069,358.00	334,580.03	1,142,464.00	(73,106.00)	-6.8%
Dues and Memberships		5300	334,775.00	357,338.00	286,021.59	358,713.00	(1,375.00)	-0.4%
Insurance		5400-5450	6,002,895.00	6,122,480.00	3,323,135.81	6,147,971.00	(25,491.00)	-0.4%
Operations and Housekeeping Services		5500	11,035,244.00	11,035,244.00	5,567,486.71	11,035,244.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,300,075.00	1,478,236.00	649,353.56	1,513,126.00	(34,890.00)	-2.4%
Transfers of Direct Costs		5710	(284,230.00)	(2,448,257.00)	(166,571.31)	(2,499,218.00)	50,961.00	-2.1%
Transfers of Direct Costs - Interfund		5750	(1,574,292.00)	(1,567,071.00)	(586,477.88)	(1,557,623.00)	(9,448.00)	0.6%
Professional/Consulting Services and Operating Expenditures		5800	19,800,311.00	20,914,395.00	11,717,133.89	22,077,745.00	(1,163,350.00)	-5.6%
Communications		5900	1,722,657.00	1,593,434.00	594,209.26	1,584,087.00	9,347.00	0.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,442,506.00	38,555,157.00	21,718,871.66	39,802,509.00	(1,247,352.00)	-3.2%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,582,951.00	2,837,627.00	250,444.74	2,617,551.00	220,076.00	7.8%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,582,951.00	2,837,627.00	250,444.74	2,617,551.00	220,076.00	7.8%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,282,784.00	1,282,784.00	694,764.00	1,282,784.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,282,784.00	1,282,784.00	694,764.00	1,282,784.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(10,940,897.00)	(5,751,243.00)	(322,664.58)	(5,827,420.00)	76,177.00	-1.3%
Transfers of Indirect Costs - Interfund		7350	(2,822,496.00)	(2,784,419.00)	(1,207,038.18)	(2,749,742.00)	(34,677.00)	1.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(13,763,393.00)	(8,535,662.00)	(1,529,702.76)	(8,577,162.00)	41,500.00	-0.5%
TOTAL, EXPENDITURES			483,583,264.00	492,357,890.00	260,101,706.00	489,875,233.00	2,482,657.00	0.5%
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	3,500.00	0.00	3,500.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	3,500.00	0.00	3,500.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	21,735.00	7,747.85	22,666.00	(931.00)	-4.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	21,735.00	7,747.85	22,666.00	(931.00)	-4.3%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								

2025-26 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(98,932,535.00)	(108,337,528.00)	0.00	(108,714,273.00)	(376,745.00)	0.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(98,932,535.00)	(108,337,528.00)	0.00	(108,714,273.00)	(376,745.00)	0.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(98,932,535.00)	(108,355,763.00)	(7,747.85)	(108,733,439.00)	(377,676.00)	0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	2,654,305.00	2,654,309.00	0.00	2,654,309.00	0.00	0.0%
2) Federal Revenue		8100-8299	35,144,536.00	38,961,848.00	13,386,924.26	39,122,288.00	160,440.00	0.4%
3) Other State Revenue		8300-8599	106,109,849.00	136,890,976.00	70,454,721.70	137,413,403.00	522,427.00	0.4%
4) Other Local Revenue		8600-8799	8,026,712.00	8,435,771.00	5,893,054.16	10,161,973.00	1,726,202.00	20.5%
5) TOTAL, REVENUES			151,935,402.00	186,942,904.00	89,734,700.12	189,351,973.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	70,719,158.00	75,470,809.00	38,247,508.94	74,728,514.00	742,295.00	1.0%
2) Classified Salaries		2000-2999	48,894,197.00	47,147,173.00	24,420,166.30	47,481,477.00	(334,304.00)	-0.7%
3) Employee Benefits		3000-3999	86,717,254.00	84,530,760.00	29,011,345.90	84,511,860.00	18,900.00	0.0%
4) Books and Supplies		4000-4999	19,806,622.00	26,513,543.00	6,651,668.04	27,865,747.00	(1,352,204.00)	-5.1%
5) Services and Other Operating Expenditures		5000-5999	26,037,292.00	53,199,278.00	27,198,183.41	56,232,680.00	(3,033,402.00)	-5.7%
6) Capital Outlay		6000-6999	730,054.00	873,599.00	311,946.43	1,204,884.00	(331,285.00)	-37.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	115,104.00	115,104.00	48,954.00	115,104.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	10,940,897.00	5,751,243.00	322,664.58	5,827,420.00	(76,177.00)	-1.3%
9) TOTAL, EXPENDITURES			263,960,578.00	293,601,509.00	126,212,437.60	297,967,686.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(112,025,176.00)	(106,658,605.00)	(36,477,737.48)	(108,615,713.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	8,972,017.00	8,972,416.00	3,568,788.79	9,245,760.00	(273,344.00)	-3.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	98,932,535.00	108,337,528.00	0.00	108,714,273.00	376,745.00	0.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			89,960,518.00	99,365,112.00	(3,568,788.79)	99,468,513.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(22,064,658.00)	(7,293,493.00)	(40,046,526.27)	(9,147,200.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	84,458,432.11	84,458,434.00		84,458,434.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,458,432.11	84,458,434.00		84,458,434.00		
d) Other Restatements		9795	(16,704.29)	0.00		(16,704.00)	(16,704.00)	New
e) Adjusted Beginning Balance (F1c + F1d)			84,441,727.82	84,458,434.00		84,441,730.00		
2) Ending Balance, June 30 (E + F1e)			62,377,069.82	77,164,941.00		75,294,530.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	62,377,069.82	77,164,941.00		75,294,530.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	2,654,305.00	2,654,309.00	0.00	2,654,309.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			2,654,305.00	2,654,309.00	0.00	2,654,309.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	10,021,892.00	10,021,892.00	0.00	10,021,892.00	0.00	0.0%
Special Education Discretionary Grants		8182	1,084,003.00	1,084,003.00	2,130.00	1,084,003.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	1,540,483.00	524,879.15	1,652,593.00	112,110.00	7.3%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	17,032,541.00	19,165,905.00	8,826,114.91	19,165,742.00	(163.00)	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	2,296,088.00	2,621,018.00	943,763.00	2,621,018.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	505,345.00	347,569.00	197,504.60	348,127.00	558.00	0.2%
Title III, English Learner Program	4203	8290	966,585.00	781,025.00	440,241.94	781,025.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	2,658,004.00	2,848,985.00	1,960,317.59	2,896,920.00	47,935.00	1.7%
Career and Technical Education	3500-3599	8290	489,549.00	453,170.00	453,170.00	453,170.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	90,529.00	97,798.00	38,803.07	97,798.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>35,144,536.00</b>	<b>38,961,848.00</b>	<b>13,386,924.26</b>	<b>39,122,288.00</b>	<b>160,440.00</b>	<b>0.4%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	34,836,904.00	34,841,640.00	20,595,585.37	34,942,815.00	101,175.00	0.3%
Prior Years	6500	8319	0.00	0.00	(3,001.00)	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	(29,781.90)	(29,782.00)	(29,782.00)	New
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	3,136,554.00	2,897,804.00	80,954.78	2,978,045.00	80,241.00	2.8%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	17,453,460.00	33,246,888.00	24,499,218.00	33,246,888.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	4,028,649.00	4,028,649.00	0.00	4,028,649.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	1,923,854.00	2,127,604.00	2,127,604.00	2,127,604.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	169,926.00	151,298.00	209,072.00	151,298.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	5,852,611.00	6,935,277.00	4,328,530.00	6,935,277.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	38,707,891.00	52,661,816.00	18,646,540.45	53,032,609.00	370,793.00	0.7%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>106,109,849.00</b>	<b>136,890,976.00</b>	<b>70,454,721.70</b>	<b>137,413,403.00</b>	<b>522,427.00</b>	<b>0.4%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	50,000.00	0.00	(50,000.00)	(100,000.00)	-200.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	117,885.00	117,885.00	37,786.78	117,885.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	950,521.00	928,391.00	367,509.81	929,011.00	620.00	0.1%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	6,485,987.00	6,867,176.00	5,487,757.57	8,692,758.00	1,825,582.00	26.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	472,319.00	472,319.00	0.00	472,319.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			8,026,712.00	8,435,771.00	5,893,054.16	10,161,973.00	1,726,202.00	20.5%
<b>TOTAL, REVENUES</b>			151,935,402.00	186,942,904.00	89,734,700.12	189,351,973.00	2,409,069.00	1.3%
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	50,462,013.00	52,872,641.00	27,201,331.54	52,197,226.00	675,415.00	1.3%
Certificated Pupil Support Salaries		1200	8,050,668.00	9,072,347.00	4,859,794.70	9,134,139.00	(61,792.00)	-0.7%
Certificated Supervisors' and Administrators' Salaries		1300	5,571,168.00	6,612,476.00	3,752,936.28	6,479,094.00	133,382.00	2.0%
Other Certificated Salaries		1900	6,635,309.00	6,913,345.00	2,433,446.42	6,918,055.00	(4,710.00)	-0.1%
<b>TOTAL, CERTIFICATED SALARIES</b>			70,719,158.00	75,470,809.00	38,247,508.94	74,728,514.00	742,295.00	1.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	20,713,610.00	18,949,642.00	9,282,410.60	19,747,741.00	(798,099.00)	-4.2%
Classified Support Salaries		2200	17,483,137.00	17,351,277.00	9,179,599.52	17,049,428.00	301,849.00	1.7%
Classified Supervisors' and Administrators' Salaries		2300	5,168,264.00	5,184,794.00	2,932,341.98	5,172,610.00	12,184.00	0.2%
Clerical, Technical and Office Salaries		2400	2,589,526.00	2,851,279.00	1,585,116.80	2,778,793.00	72,486.00	2.5%
Other Classified Salaries		2900	2,939,660.00	2,810,181.00	1,440,697.40	2,732,905.00	77,276.00	2.7%
<b>TOTAL, CLASSIFIED SALARIES</b>			48,894,197.00	47,147,173.00	24,420,166.30	47,481,477.00	(334,304.00)	-0.7%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	35,837,442.00	36,607,552.00	6,467,504.89	36,358,601.00	248,951.00	0.7%
PERS		3201-3202	13,904,658.00	13,427,154.00	6,746,475.10	13,465,800.00	(38,646.00)	-0.3%
OASDI/Medicare/Alternative		3301-3302	4,952,192.00	4,858,717.00	2,492,091.72	4,880,536.00	(21,819.00)	-0.4%
Health and Welfare Benefits		3401-3402	25,232,833.00	22,764,837.00	9,834,267.14	22,912,253.00	(147,416.00)	-0.6%
Unemployment Insurance		3501-3502	58,399.00	58,247.00	30,273.63	57,914.00	333.00	0.6%
Workers' Compensation		3601-3602	2,141,686.00	2,185,756.00	1,113,936.09	2,178,009.00	7,747.00	0.4%
OPEB, Allocated		3701-3702	2,908,004.00	2,900,755.00	1,462,934.12	2,903,751.00	(2,996.00)	-0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,682,040.00	1,727,742.00	863,863.21	1,754,996.00	(27,254.00)	-1.6%
<b>TOTAL, EMPLOYEE BENEFITS</b>			86,717,254.00	84,530,760.00	29,011,345.90	84,511,860.00	18,900.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curriculum Materials		4100	3,719,829.00	7,136,411.00	2,234,327.69	7,216,652.00	(80,241.00)	-1.1%
Books and Other Reference Materials		4200	1,030,367.00	1,228,508.00	237,200.30	1,166,633.00	61,875.00	5.0%
Materials and Supplies		4300	12,057,769.00	14,715,695.00	2,574,445.35	14,993,038.00	(277,343.00)	-1.9%
Noncapitalized Equipment		4400	2,998,657.00	3,432,929.00	1,605,694.70	4,489,424.00	(1,056,495.00)	-30.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			19,806,622.00	26,513,543.00	6,651,668.04	27,865,747.00	(1,352,204.00)	-5.1%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	18,332,156.00	35,605,730.00	16,788,687.25	38,609,369.00	(3,003,639.00)	-8.4%
Travel and Conferences		5200	747,676.00	1,138,542.00	443,014.41	1,142,945.00	(4,403.00)	-0.4%
Dues and Memberships		5300	37,094.00	118,110.00	99,022.65	122,305.00	(4,195.00)	-3.6%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	605,321.00	752,955.00	445,339.16	777,773.00	(24,818.00)	-3.3%
Transfers of Direct Costs		5710	284,230.00	2,448,257.00	166,571.31	2,499,218.00	(50,961.00)	-2.1%
Transfers of Direct Costs - Interfund		5750	(4,955,410.00)	(1,000,042.00)	2,211,016.93	(990,742.00)	(9,300.00)	0.9%
Professional/Consulting Services and Operating Expenditures		5800	10,783,691.00	13,918,112.00	6,943,033.31	13,855,479.00	62,633.00	0.5%
Communications		5900	202,534.00	217,614.00	101,498.39	216,333.00	1,281.00	0.6%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>26,037,292.00</b>	<b>53,199,278.00</b>	<b>27,198,183.41</b>	<b>56,232,680.00</b>	<b>(3,033,402.00)</b>	<b>-5.7%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	730,054.00	873,599.00	311,946.43	1,204,884.00	(331,285.00)	-37.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>730,054.00</b>	<b>873,599.00</b>	<b>311,946.43</b>	<b>1,204,884.00</b>	<b>(331,285.00)</b>	<b>-37.9%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	115,104.00	115,104.00	48,954.00	115,104.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			115,104.00	115,104.00	48,954.00	115,104.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	10,940,897.00	5,751,243.00	322,664.58	5,827,420.00	(76,177.00)	-1.3%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			10,940,897.00	5,751,243.00	322,664.58	5,827,420.00	(76,177.00)	-1.3%
TOTAL, EXPENDITURES			263,960,578.00	293,601,509.00	126,212,437.60	297,967,686.00	(4,366,177.00)	-1.5%
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	400.00	400.00	(400.00)	New
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	8,972,017.00	8,972,416.00	3,568,388.79	9,245,360.00	(272,944.00)	-3.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			8,972,017.00	8,972,416.00	3,568,788.79	9,245,760.00	(273,344.00)	-3.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	98,932,535.00	108,337,528.00	0.00	108,714,273.00	376,745.00	0.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			98,932,535.00	108,337,528.00	0.00	108,714,273.00	376,745.00	0.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			89,960,518.00	99,365,112.00	(3,568,788.79)	99,468,513.00	(103,401.00)	-0.1%

2025-26 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	508,694,744.00	512,101,801.00	192,333,230.32	512,454,174.00	352,373.00	0.1%
2) Federal Revenue		8100-8299	35,144,536.00	38,961,848.00	13,386,924.26	39,122,288.00	160,440.00	0.4%
3) Other State Revenue		8300-8599	118,487,129.00	148,254,022.00	76,482,841.77	148,929,698.00	675,676.00	0.5%
4) Other Local Revenue		8600-8799	19,676,506.00	18,955,325.00	8,819,305.01	22,719,837.00	3,764,512.00	19.9%
5) TOTAL, REVENUES			682,002,915.00	718,272,996.00	291,022,301.36	723,225,997.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	299,015,162.00	304,863,639.00	161,948,369.50	303,362,059.00	1,501,580.00	0.5%
2) Classified Salaries		2000-2999	121,269,031.00	118,802,555.00	64,061,443.51	118,029,423.00	773,132.00	0.7%
3) Employee Benefits		3000-3999	227,443,205.00	223,925,478.00	100,803,672.77	222,797,254.00	1,128,224.00	0.5%
4) Books and Supplies		4000-4999	32,448,249.00	44,288,597.00	10,484,531.76	45,148,413.00	(859,816.00)	-1.9%
5) Services and Other Operating Expenditures		5000-5999	65,479,798.00	91,754,435.00	48,917,055.07	96,035,189.00	(4,280,754.00)	-4.7%
6) Capital Outlay		6000-6999	3,313,005.00	3,711,226.00	562,391.17	3,822,435.00	(111,209.00)	-3.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,397,888.00	1,397,888.00	743,718.00	1,397,888.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(2,822,496.00)	(2,784,419.00)	(1,207,038.18)	(2,749,742.00)	(34,677.00)	1.2%
9) TOTAL, EXPENDITURES			747,543,842.00	785,959,399.00	386,314,143.60	787,842,919.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(65,540,927.00)	(67,686,403.00)	(95,291,842.24)	(64,616,922.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	3,500.00	0.00	3,500.00	0.00	0.0%
b) Transfers Out		7600-7629	8,972,017.00	8,994,151.00	3,576,536.64	9,268,426.00	(274,275.00)	-3.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,972,017.00)	(8,990,651.00)	(3,576,536.64)	(9,264,926.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(74,512,944.00)	(76,677,054.00)	(98,868,378.88)	(73,881,848.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	283,016,195.43	283,016,198.00		283,016,198.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			283,016,195.43	283,016,198.00		283,016,198.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			283,016,195.43	283,016,198.00		283,016,198.00		
2) Ending Balance, June 30 (E + F1e)			208,503,251.43	206,339,144.00		209,134,350.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	205,000.00	205,000.00		205,000.00		
Stores		9712	92,094.28	117,603.00		117,603.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	62,377,069.82	77,164,941.00		75,294,530.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		

2025-26 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Commitments		9760	19,178,205.63	25,063,175.00		27,710,975.00		
Bus Replacement Plan	0000	9760	4,306,735.57					
Technology Device Refresh and Enhancements	0000	9760	7,588,664.06					
Textbook Adoptions	0000	9760	7,089,054.00					
Carryover of Unspent Supplemental Grants	0000	9760	193,752.00					
Bus Replacement Plan	0000	9760		8,568,172.00		8,568,172.00		
Technology Device Refresh and Enhancements	0000	9760		7,568,664.00		7,568,664.00		
Carryover of Unspent Supplemental and Concentration Grants	0000	9760		4,680,454.00		5,393,967.00		
Textbook Adoptions	0000	9760		4,245,885.00		6,180,172.00		
Bus Replacement Plan	0000	9760				8,568,172.00		
Technology Device Refresh and Enhancements	0000	9760				7,568,664.00		
Carryover of Unspent Supplemental and Concentration Grants	0000	9760				5,393,967.00		
Textbook Adoptions	0000	9760				6,180,172.00		
d) Assigned								
Other Assignments		9780	13,314,028.53	10,699,414.00		1,613,355.00		
ERP Implementation	0000	9780	699,413.59					
Contingency for Federal Funds	0000	9780	10,000,000.00					
Additional Unspent Supplemental and Concentration Grants	0000	9780	2,614,614.94					
ERP Implementation	0000	9780		699,414.00				
Contingency for Federal Funds	0000	9780		10,000,000.00				
ERP Implementation	0000	9780				692,914.00		
Additional Unspent Supplemental and Concentration Grants	0000	9780				920,441.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	15,130,317.20	15,899,071.00		15,942,226.92		
Unassigned/Unappropriated Amount		9790	98,206,535.97	77,189,940.00		88,250,660.08		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	317,900,724.00	298,547,722.00	161,700,584.00	298,928,047.00	380,325.00	0.1%
Education Protection Account State Aid - Current Year		8012	75,720,913.00	94,132,224.00	46,732,951.00	94,110,847.00	(21,377.00)	0.0%
State Aid - Prior Years		8019	0.00	1,781.00	0.00	1,781.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	785,513.00	771,970.00	0.00	771,970.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	120,675,380.00	124,083,757.00	0.00	124,083,757.00	0.00	0.0%
Unsecured Roll Taxes		8042	4,328,855.00	4,274,261.00	0.00	4,274,261.00	0.00	0.0%
Prior Years' Taxes		8043	1,490,345.00	1,009,178.00	0.00	1,009,178.00	0.00	0.0%
Supplemental Taxes		8044	2,442,768.00	3,135,028.00	0.00	3,135,028.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	19,721,525.00	21,757,832.00	18,535.81	21,757,832.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	274,972.00	320,412.00	12,489.89	320,412.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	16,590.00	0.00	16.14	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(8,295.00)	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			543,349,290.00	548,034,165.00	208,464,576.84	548,393,113.00	358,948.00	0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(37,308,851.00)	(38,586,673.00)	(16,131,346.52)	(38,593,248.00)	(6,575.00)	0.0%
Property Taxes Transfers		8097	2,654,305.00	2,654,309.00	0.00	2,654,309.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			508,694,744.00	512,101,801.00	192,333,230.32	512,454,174.00	352,373.00	0.1%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	10,021,892.00	10,021,892.00	0.00	10,021,892.00	0.00	0.0%
Special Education Discretionary Grants		8182	1,084,003.00	1,084,003.00	2,130.00	1,084,003.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	1,540,483.00	524,879.15	1,652,593.00	112,110.00	7.3%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	17,032,541.00	19,165,905.00	8,826,114.91	19,165,742.00	(163.00)	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	2,296,088.00	2,621,018.00	943,763.00	2,621,018.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	505,345.00	347,569.00	197,504.60	348,127.00	558.00	0.2%
Title III, English Learner Program	4203	8290	966,585.00	781,025.00	440,241.94	781,025.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	2,658,004.00	2,848,985.00	1,960,317.59	2,896,920.00	47,935.00	1.7%
Career and Technical Education	3500-3599	8290	489,549.00	453,170.00	453,170.00	453,170.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	90,529.00	97,798.00	38,803.07	97,798.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			35,144,536.00	38,961,848.00	13,386,924.26	39,122,288.00	160,440.00	0.4%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	34,836,904.00	34,841,640.00	20,595,585.37	34,942,815.00	101,175.00	0.3%
Prior Years	6500	8319	0.00	0.00	(3,001.00)	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	(29,781.90)	(29,782.00)	(29,782.00)	New
Mandated Costs Reimbursements		8550	1,827,952.00	1,841,046.00	1,841,046.00	1,841,046.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	10,442,431.00	9,822,801.00	3,239,817.85	10,056,291.00	233,490.00	2.4%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	17,453,460.00	33,246,888.00	24,499,218.00	33,246,888.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	4,028,649.00	4,028,649.00	0.00	4,028,649.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	1,923,854.00	2,127,604.00	2,127,604.00	2,127,604.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	169,926.00	151,298.00	209,072.00	151,298.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	5,852,611.00	6,935,277.00	4,328,530.00	6,935,277.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	41,951,342.00	55,258,819.00	19,674,751.45	55,629,612.00	370,793.00	0.7%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>118,487,129.00</b>	<b>148,254,022.00</b>	<b>76,482,841.77</b>	<b>148,929,698.00</b>	<b>675,676.00</b>	<b>0.5%</b>
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	8,400,000.00	6,825,000.00	2,397,259.82	6,825,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	50,000.00	(1,569,949.36)	(50,000.00)	(100,000.00)	-200.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,661,800.00	1,661,800.00	37,786.78	1,661,800.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	950,521.00	928,391.00	367,509.81	929,011.00	620.00	0.1%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	8,295.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	8,183,571.00	9,017,815.00	7,586,697.96	12,881,707.00	3,863,892.00	42.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	472,319.00	472,319.00	0.00	472,319.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>19,676,506.00</b>	<b>18,955,325.00</b>	<b>8,819,305.01</b>	<b>22,719,837.00</b>	<b>3,764,512.00</b>	<b>19.9%</b>
<b>TOTAL, REVENUES</b>			<b>682,002,915.00</b>	<b>718,272,996.00</b>	<b>291,022,301.36</b>	<b>723,225,997.00</b>	<b>4,953,001.00</b>	<b>0.7%</b>
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	237,591,765.00	240,319,575.00	127,213,628.93	238,633,552.00	1,686,023.00	0.7%
Certificated Pupil Support Salaries		1200	21,031,334.00	22,285,253.00	12,219,822.94	22,614,084.00	(328,831.00)	-1.5%
Certificated Supervisors' and Administrators' Salaries		1300	28,056,377.00	28,695,547.00	16,757,155.19	28,617,459.00	78,088.00	0.3%
Other Certificated Salaries		1900	12,335,686.00	13,563,264.00	5,757,762.44	13,496,964.00	66,300.00	0.5%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>299,015,162.00</b>	<b>304,863,639.00</b>	<b>161,948,369.50</b>	<b>303,362,059.00</b>	<b>1,501,580.00</b>	<b>0.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	32,504,181.00	29,943,675.00	15,649,198.07	30,288,290.00	(344,615.00)	-1.2%
Classified Support Salaries		2200	45,855,514.00	45,617,558.00	24,287,301.08	44,551,625.00	1,065,933.00	2.3%
Classified Supervisors' and Administrators' Salaries		2300	12,904,433.00	12,806,982.00	7,330,750.24	12,767,023.00	39,959.00	0.3%
Clerical, Technical and Office Salaries		2400	24,712,317.00	24,948,549.00	13,990,415.96	24,898,913.00	49,636.00	0.2%
Other Classified Salaries		2900	5,292,586.00	5,485,791.00	2,803,778.16	5,523,572.00	(37,781.00)	-0.7%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>121,269,031.00</b>	<b>118,802,555.00</b>	<b>64,061,443.51</b>	<b>118,029,423.00</b>	<b>773,132.00</b>	<b>0.7%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	78,295,347.00	78,737,022.00	29,053,103.94	78,607,718.00	129,304.00	0.2%
PERS		3201-3202	33,277,772.00	32,891,402.00	17,284,529.76	32,266,488.00	624,914.00	1.9%
OASDI/Medicare/Alternative		3301-3302	13,816,099.00	13,827,710.00	7,358,504.64	13,747,457.00	80,253.00	0.6%
Health and Welfare Benefits		3401-3402	79,303,779.00	75,593,886.00	35,014,834.57	75,356,181.00	237,705.00	0.3%
Unemployment Insurance		3501-3502	205,472.00	205,691.00	110,083.17	204,105.00	1,586.00	0.8%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	7,541,648.00	7,582,519.00	4,029,316.85	7,536,893.00	45,626.00	0.6%
OPEB, Allocated		3701-3702	9,153,605.00	9,154,358.00	4,835,456.94	9,111,529.00	42,829.00	0.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	5,849,483.00	5,932,890.00	3,117,842.90	5,966,883.00	(33,993.00)	-0.6%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>227,443,205.00</b>	<b>223,925,478.00</b>	<b>100,803,672.77</b>	<b>222,797,254.00</b>	<b>1,128,224.00</b>	<b>0.5%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	5,719,829.00	14,890,526.00	2,234,327.69	13,036,480.00	1,854,046.00	12.5%
Books and Other Reference Materials		4200	1,613,760.00	1,800,527.00	351,654.84	1,677,555.00	122,972.00	6.8%
Materials and Supplies		4300	20,501,474.00	22,419,727.00	5,164,015.96	22,402,176.00	17,551.00	0.1%
Noncapitalized Equipment		4400	4,613,186.00	5,177,817.00	2,734,533.27	8,032,202.00	(2,854,385.00)	-55.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>32,448,249.00</b>	<b>44,288,597.00</b>	<b>10,484,531.76</b>	<b>45,148,413.00</b>	<b>(859,816.00)</b>	<b>-1.9%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	18,332,156.00	35,605,730.00	16,788,687.25	38,609,369.00	(3,003,639.00)	-8.4%
Travel and Conferences		5200	1,852,747.00	2,207,900.00	777,594.44	2,285,409.00	(77,509.00)	-3.5%
Dues and Memberships		5300	371,869.00	475,448.00	385,044.24	481,018.00	(5,570.00)	-1.2%
Insurance		5400-5450	6,002,895.00	6,122,480.00	3,323,135.81	6,147,971.00	(25,491.00)	-0.4%
Operations and Housekeeping Services		5500	11,035,244.00	11,035,244.00	5,567,486.71	11,035,244.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,905,396.00	2,231,191.00	1,094,692.72	2,290,899.00	(59,708.00)	-2.7%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(6,529,702.00)	(2,567,113.00)	1,624,539.05	(2,548,365.00)	(18,748.00)	0.7%
Professional/Consulting Services and Operating Expenditures		5800	30,584,002.00	34,832,507.00	18,660,167.20	35,933,224.00	(1,100,717.00)	-3.2%
Communications		5900	1,925,191.00	1,811,048.00	695,707.65	1,800,420.00	10,628.00	0.6%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>65,479,798.00</b>	<b>91,754,435.00</b>	<b>48,917,055.07</b>	<b>96,035,189.00</b>	<b>(4,280,754.00)</b>	<b>-4.7%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	3,313,005.00	3,711,226.00	562,391.17	3,822,435.00	(111,209.00)	-3.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>3,313,005.00</b>	<b>3,711,226.00</b>	<b>562,391.17</b>	<b>3,822,435.00</b>	<b>(111,209.00)</b>	<b>-3.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	115,104.00	115,104.00	48,954.00	115,104.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,282,784.00	1,282,784.00	694,764.00	1,282,784.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%

2025-26 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,397,888.00	1,397,888.00	743,718.00	1,397,888.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(2,822,496.00)	(2,784,419.00)	(1,207,038.18)	(2,749,742.00)	(34,677.00)	1.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(2,822,496.00)	(2,784,419.00)	(1,207,038.18)	(2,749,742.00)	(34,677.00)	1.2%
TOTAL, EXPENDITURES			747,543,842.00	785,959,399.00	386,314,143.60	787,842,919.00	(1,883,520.00)	-0.2%
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	3,500.00	0.00	3,500.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	3,500.00	0.00	3,500.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	400.00	400.00	(400.00)	New
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	8,972,017.00	8,994,151.00	3,576,136.64	9,268,026.00	(273,875.00)	-3.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			8,972,017.00	8,994,151.00	3,576,536.64	9,268,426.00	(274,275.00)	-3.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

2025-26 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,972,017.00)	(8,990,651.00)	(3,576,536.64)	(9,264,926.00)	274,275.00	-3.1%

Resource	Description	2025-26 Projected Totals
2600	Expanded Learning Opportunities Program	28,393,708.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	128,621.00
6019	Student Support and Professional Development Discretionary Block Grant (SSPDDBG)	10,405,904.00
6211	Literacy Coaches and Reading Specialists Grant Program	569,794.00
6266	Educator Effectiveness, FY 2021-22	33,552.00
6300	Lottery: Instructional Materials	1.00
6318	Antibias Education Grant	4,374.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	4,102,686.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	475,422.00
7085	Learning Communities for School Success Program	1.00
7311	Classified School Employee Professional Development Block Grant	1.00
7399	LCFF Equity Multiplier	6,069,093.00
7435	Learning Recovery Emergency Block Grant	2,080,052.00
7810	Other Restricted State	233,797.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Section 17070.75)	6,412,255.00
9010	Other Restricted Local	16,385,269.00
<b>Total, Restricted Balance</b>		<b>75,294,530.00</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,400,000.00	2,400,000.00	(495.51)	2,400,000.00	0.00	0.0%
5) TOTAL, REVENUES			2,400,000.00	2,400,000.00	(495.51)	2,400,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	511,447.00	511,447.00	0.00	511,447.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,888,553.00	1,888,553.00	0.00	1,888,553.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,400,000.00	2,400,000.00	0.00	2,400,000.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	(495.51)	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(495.51)	0.00		

2025-26 Second Interim  
Student Activity Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,774,612.94	2,774,613.00		2,774,613.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,774,612.94	2,774,613.00		2,774,613.00		
d) Other Restatements		9795	495.51	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,775,108.45	2,774,613.00		2,774,613.00		
2) Ending Balance, June 30 (E + F1e)			2,775,108.45	2,774,613.00		2,774,613.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,775,108.45	2,774,613.00		2,774,613.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>REVENUES</b>								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	1,049,745.00	1,049,745.00	0.00	1,049,745.00	0.00	0.0%
Interest		8660	704.00	704.00	0.00	704.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(495.51)	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,349,551.00	1,349,551.00	0.00	1,349,551.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			<b>2,400,000.00</b>	<b>2,400,000.00</b>	<b>(495.51)</b>	<b>2,400,000.00</b>		

2025-26 Second Interim

Student Activity Special Revenue Fund

Revenues, Expenditures, and Changes in Fund Balance

San Juan Unified  
Sacramento County

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Materials and Supplies		4300	466,239.00	466,239.00	0.00	466,239.00	0.00	0.0%
Noncapitalized Equipment		4400	45,208.00	45,208.00	0.00	45,208.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			511,447.00	511,447.00	0.00	511,447.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	62,390.00	62,390.00	0.00	62,390.00	0.00	0.0%
Insurance		5400-5450	259.00	259.00	0.00	259.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	259.00	259.00	0.00	259.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,825,645.00	1,825,645.00	0.00	1,825,645.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,888,553.00	1,888,553.00	0.00	1,888,553.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%

2025-26 Second Interim  
Student Activity Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			2,400,000.00	2,400,000.00	0.00	2,400,000.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
<b>(a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Project Year Totals
8210	Student Activity Funds	2,774,613.00
Total, Restricted Balance		2,774,613.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	3,415,812.00	3,326,720.00	1,889,183.50	3,328,299.00	1,579.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	381,680.00	468,710.00	192,604.02	468,700.00	(10.00)	0.0%
4) Other Local Revenue		8600-8799	22,127.00	22,664.00	(17,897.56)	22,664.00	0.00	0.0%
5) TOTAL, REVENUES			3,819,619.00	3,818,094.00	2,063,889.96	3,819,663.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	1,678,411.00	1,672,142.00	936,890.23	1,730,756.00	(58,614.00)	-3.5%
2) Classified Salaries		2000-2999	263,093.00	268,093.00	160,868.83	290,346.00	(22,253.00)	-8.3%
3) Employee Benefits		3000-3999	985,495.00	1,032,411.00	492,349.37	1,067,288.00	(34,877.00)	-3.4%
4) Books and Supplies		4000-4999	34,626.00	35,652.00	11,510.00	36,872.00	(1,220.00)	-3.4%
5) Services and Other Operating Expenditures		5000-5999	401,486.00	423,834.00	199,450.15	448,014.00	(24,180.00)	-5.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,200.00	6,513.00	0.00	6,655.00	(142.00)	-2.2%
9) TOTAL, EXPENDITURES			3,368,311.00	3,438,645.00	1,801,068.58	3,579,931.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			451,308.00	379,449.00	262,821.38	239,732.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	322,000.00	325,500.00	18,523.87	325,500.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(322,000.00)	(325,500.00)	(18,523.87)	(325,500.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			129,308.00	53,949.00	244,297.51	(85,768.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,292,316.12	1,292,318.00		1,292,318.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,292,316.12	1,292,318.00		1,292,318.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,292,316.12	1,292,318.00		1,292,318.00		
2) Ending Balance, June 30 (E + F1e)			1,421,624.12	1,346,267.00		1,206,550.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	306,741.78	357,359.00		353,033.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,114,882.34	988,908.00		853,517.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Reserve for Economic Uncertainties	0000	9780		197,781.60				
LCFF	0000	9780		791,126.40				
Reserve for Economic Uncertainties	0000	9780	222,976.47					
LCFF	0000	9780	891,905.87					
Reserve for Economic Uncertainties	0000	9780				170,703.40		
LCFF	0000	9780				682,813.60		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	2,023,630.00	1,802,724.00	1,037,068.00	1,804,168.00	1,444.00	0.1%
Education Protection Account State Aid - Current Year		8012	606,182.00	731,593.00	375,600.00	731,593.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	80,314.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	786,000.00	792,403.00	396,201.50	792,538.00	135.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,415,812.00	3,326,720.00	1,889,183.50	3,328,299.00	1,579.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040,							
	3060,							
	3061,							
	3150,							
	3155,							
Other Every Student Succeeds Act		8290					0.00	
	3182,							
	4037,							
	4124,							
	4126,							
	4127,							
	5630		0.00	0.00	0.00	0.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	135,405.00	131,311.00	48,585.07	131,301.00	(10.00)	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	11,842.00	12,169.00	12,169.00	12,169.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	68,885.00	67,044.00	21,270.95	67,044.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	38,076.00	39,877.00	21,933.00	39,877.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	127,472.00	218,309.00	88,646.00	218,309.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>381,680.00</b>	<b>468,710.00</b>	<b>192,604.02</b>	<b>468,700.00</b>	<b>(10.00)</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	13,000.00	13,000.00	(13,024.00)	13,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(6,518.56)	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	6,994.00	7,531.00	0.00	7,531.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	2,133.00	2,133.00	1,645.00	2,133.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>22,127.00</b>	<b>22,664.00</b>	<b>(17,897.56)</b>	<b>22,664.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>3,819,619.00</b>	<b>3,818,094.00</b>	<b>2,063,889.96</b>	<b>3,819,663.00</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,270,496.00	1,262,079.00	692,646.15	1,301,475.00	(39,396.00)	-3.1%
Certificated Pupil Support Salaries		1200	88,537.00	92,339.00	53,825.89	96,653.00	(4,314.00)	-4.7%
Certificated Supervisors' and Administrators' Salaries		1300	293,836.00	293,836.00	179,983.16	308,542.00	(14,706.00)	-5.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Certificated Salaries		1900	25,542.00	23,888.00	10,435.03	24,086.00	(198.00)	-0.8%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>1,678,411.00</b>	<b>1,672,142.00</b>	<b>936,890.23</b>	<b>1,730,756.00</b>	<b>(58,614.00)</b>	<b>-3.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	142,454.00	142,454.00	81,309.24	149,567.00	(7,113.00)	-5.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	120,639.00	125,639.00	79,559.59	140,779.00	(15,140.00)	-12.1%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>263,093.00</b>	<b>268,093.00</b>	<b>160,868.83</b>	<b>290,346.00</b>	<b>(22,253.00)</b>	<b>-8.3%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	354,007.00	366,354.00	143,347.51	374,600.00	(8,246.00)	-2.3%
PERS		3201-3202	146,600.00	151,497.00	88,907.03	162,218.00	(10,721.00)	-7.1%
OASDI/Medicare/Alternative		3301-3302	60,083.00	61,693.00	35,536.44	67,670.00	(5,977.00)	-9.7%
Health and Welfare Benefits		3401-3402	343,868.00	369,487.00	178,660.88	376,842.00	(7,355.00)	-2.0%
Unemployment Insurance		3501-3502	937.00	936.00	530.36	973.00	(37.00)	-4.0%
Workers' Compensation		3601-3602	34,812.00	34,789.00	19,637.75	36,232.00	(1,443.00)	-4.1%
OPEB, Allocated		3701-3702	7,277.00	8,484.00	4,496.42	8,367.00	117.00	1.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	37,911.00	39,171.00	21,232.98	40,386.00	(1,215.00)	-3.1%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>985,495.00</b>	<b>1,032,411.00</b>	<b>492,349.37</b>	<b>1,067,288.00</b>	<b>(34,877.00)</b>	<b>-3.4%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	6,000.00	6,600.00	731.02	4,600.00	2,000.00	30.3%
Materials and Supplies		4300	27,500.00	27,926.00	10,778.98	31,146.00	(3,220.00)	-11.5%
Noncapitalized Equipment		4400	1,126.00	1,126.00	0.00	1,126.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>34,626.00</b>	<b>35,652.00</b>	<b>11,510.00</b>	<b>36,872.00</b>	<b>(1,220.00)</b>	<b>-3.4%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	4,000.00	7,447.00	3,119.89	7,447.00	0.00	0.0%
Dues and Memberships		5300	15,614.00	12,364.00	1,399.00	12,244.00	120.00	1.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	1,000.00	332.64	1,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	184,000.00	184,000.00	66,316.37	184,000.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	196,372.00	218,523.00	128,282.25	242,823.00	(24,300.00)	-11.1%
Communications		5900	500.00	500.00	0.00	500.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>401,486.00</b>	<b>423,834.00</b>	<b>199,450.15</b>	<b>448,014.00</b>	<b>(24,180.00)</b>	<b>-5.7%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	5,200.00	6,513.00	0.00	6,655.00	(142.00)	-2.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,200.00	6,513.00	0.00	6,655.00	(142.00)	-2.2%
TOTAL, EXPENDITURES			3,368,311.00	3,438,645.00	1,801,068.58	3,579,931.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	322,000.00	325,500.00	18,523.87	325,500.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			322,000.00	325,500.00	18,523.87	325,500.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(322,000.00)	(325,500.00)	(18,523.87)	(325,500.00)		

Resource	Description	2025-26 Projected Totals
6019	Student Support and Professional Development Discretionary Block Grant (SSPDDBG)	80,368.00
6300	Lottery: Instructional Materials	61,416.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	1.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	11,559.00
7412	A-G Access/Success Grant	1.00
7413	A-G Learning Loss Mitigation Grant	1.00
7435	Learning Recovery Emergency Block Grant	89,380.00
9010	Other Restricted Local	110,307.00
Total, Restricted Balance		353,033.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	830,583.00	826,288.00	305,726.56	826,226.00	(62.00)	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			830,583.00	826,288.00	305,726.56	826,226.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	830,583.00	826,288.00	305,726.56	826,226.00	62.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			830,583.00	826,288.00	305,726.56	826,226.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.00	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
LCFF Transfers								
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	830,583.00	826,288.00	305,726.56	826,226.00	(62.00)	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			830,583.00	826,288.00	305,726.56	826,226.00	(62.00)	0.0%
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
From Districts or Charter Schools		8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			830,583.00	826,288.00	305,726.56	826,226.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	830,583.00	826,288.00	305,726.56	826,226.00	62.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			830,583.00	826,288.00	305,726.56	826,226.00	62.00	0.0%
<b>TOTAL, EXPENDITURES</b>			830,583.00	826,288.00	305,726.56	826,226.00		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	398,195.00	358,034.00	0.00	354,287.00	(3,747.00)	-1.0%
3) Other State Revenue		8300-8599	4,091,725.00	4,169,412.00	1,964,904.00	4,169,412.00	0.00	0.0%
4) Other Local Revenue		8600-8799	174,800.00	177,575.00	69,259.43	177,575.00	0.00	0.0%
5) TOTAL, REVENUES			4,664,720.00	4,705,021.00	2,034,163.43	4,701,274.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	1,354,863.00	1,375,644.00	774,068.58	1,400,511.00	(24,867.00)	-1.8%
2) Classified Salaries		2000-2999	552,308.00	565,849.00	311,951.81	563,542.00	2,307.00	0.4%
3) Employee Benefits		3000-3999	1,023,948.00	1,030,376.00	453,200.49	1,043,664.00	(13,288.00)	-1.3%
4) Books and Supplies		4000-4999	143,533.00	180,630.00	151,249.81	209,519.00	(28,889.00)	-16.0%
5) Services and Other Operating Expenditures		5000-5999	1,568,062.00	1,610,934.00	953,477.31	1,606,665.00	4,269.00	0.3%
6) Capital Outlay		6000-6999	0.00	44,300.00	44,300.07	44,300.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	114,366.00	113,225.00	0.00	111,832.00	1,393.00	1.2%
9) TOTAL, EXPENDITURES			4,757,080.00	4,920,958.00	2,688,248.07	4,980,033.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(92,360.00)	(215,937.00)	(654,084.64)	(278,759.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(92,360.00)	(215,937.00)	(654,084.64)	(278,759.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,395,972.28	2,395,972.00		2,395,972.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,395,972.28	2,395,972.00		2,395,972.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,395,972.28	2,395,972.00		2,395,972.00		
2) Ending Balance, June 30 (E + F1e)			2,303,612.28	2,180,035.00		2,117,213.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	1,397,528.06	1,273,951.00		1,211,129.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	906,084.22	906,084.00		906,084.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	6,700.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	391,495.00	358,034.00	0.00	354,287.00	(3,747.00)	-1.0%
TOTAL, FEDERAL REVENUE			398,195.00	358,034.00	0.00	354,287.00	(3,747.00)	-1.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	1,293,750.00	1,344,146.00	833,244.00	1,344,146.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	2,134,586.00	2,161,877.00	900,785.00	2,161,877.00	0.00	0.0%
All Other State Revenue	All Other	8590	663,389.00	663,389.00	230,875.00	663,389.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,091,725.00	4,169,412.00	1,964,904.00	4,169,412.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	74,800.00	74,800.00	20,399.00	74,800.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(10,771.61)	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	100,000.00	100,000.00	56,857.07	100,000.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	2,775.00	2,774.97	2,775.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			174,800.00	177,575.00	69,259.43	177,575.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			4,664,720.00	4,705,021.00	2,034,163.43	4,701,274.00		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	881,244.00	956,530.00	517,207.62	975,252.00	(18,722.00)	-2.0%
Certificated Pupil Support Salaries		1200	65,431.00	32,663.00	19,404.37	32,662.00	1.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	331,022.00	333,188.00	197,345.85	333,188.00	0.00	0.0%
Other Certificated Salaries		1900	77,166.00	53,263.00	40,110.74	59,409.00	(6,146.00)	-11.5%
TOTAL, CERTIFICATED SALARIES			1,354,863.00	1,375,644.00	774,068.58	1,400,511.00	(24,867.00)	-1.8%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	223,804.00	233,154.00	131,760.75	233,191.00	(37.00)	0.0%
Classified Support Salaries		2200	93,507.00	97,791.00	53,076.55	98,006.00	(215.00)	-0.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	234,997.00	234,904.00	127,114.51	232,345.00	2,559.00	1.1%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			552,308.00	565,849.00	311,951.81	563,542.00	2,307.00	0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	392,557.00	388,632.00	127,566.69	393,566.00	(4,934.00)	-1.3%
PERS		3201-3202	127,944.00	137,262.00	75,177.66	136,617.00	645.00	0.5%
OASDI/Medicare/Alternative		3301-3302	61,250.00	63,679.00	33,766.14	60,579.00	3,100.00	4.9%
Health and Welfare Benefits		3401-3402	332,186.00	325,625.00	153,641.94	336,615.00	(10,990.00)	-3.4%
Unemployment Insurance		3501-3502	922.00	953.00	531.75	956.00	(3.00)	-0.3%
Workers' Compensation		3601-3602	34,295.00	34,941.00	19,484.85	35,347.00	(406.00)	-1.2%
OPEB, Allocated		3701-3702	41,741.00	42,624.00	23,716.86	42,942.00	(318.00)	-0.7%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	33,053.00	36,660.00	19,314.60	37,042.00	(382.00)	-1.0%
TOTAL, EMPLOYEE BENEFITS			1,023,948.00	1,030,376.00	453,200.49	1,043,664.00	(13,288.00)	-1.3%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	14,865.00	3,909.00	5,132.80	5,740.00	(1,831.00)	-46.8%
Materials and Supplies		4300	98,758.00	126,238.00	67,223.17	123,594.00	2,644.00	2.1%
Noncapitalized Equipment		4400	29,910.00	50,483.00	78,893.84	80,185.00	(29,702.00)	-58.8%
TOTAL, BOOKS AND SUPPLIES			143,533.00	180,630.00	151,249.81	209,519.00	(28,889.00)	-16.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	23,163.00	10,865.00	1,559.52	10,865.00	0.00	0.0%
Dues and Memberships		5300	1,430.00	2,147.00	2,020.00	3,020.00	(873.00)	-40.7%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,500.00	3,124.00	2,123.54	3,124.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	272,179.00	272,179.00	256,170.70	256,171.00	16,008.00	5.9%
Professional/Consulting Services and								
Operating Expenditures		5800	1,264,790.00	1,322,619.00	691,603.55	1,333,485.00	(10,866.00)	-0.8%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,568,062.00	1,610,934.00	953,477.31	1,606,665.00	4,269.00	0.3%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	44,300.00	44,300.07	44,300.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	44,300.00	44,300.07	44,300.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	114,366.00	113,225.00	0.00	111,832.00	1,393.00	1.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			114,366.00	113,225.00	0.00	111,832.00	1,393.00	1.2%
<b>TOTAL, EXPENDITURES</b>			4,757,080.00	4,920,958.00	2,688,248.07	4,980,033.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
6371	CalWORKs for ROCP or Adult Education	799,154.00
9010	Other Restricted Local	411,975.00
Total, Restricted Balance		1,211,129.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	13,916,420.00	15,676,802.00	5,534,477.51	15,950,449.00	273,647.00	1.7%
3) Other State Revenue		8300-8599	6,550,269.00	7,101,200.00	4,776,118.46	7,721,036.00	619,836.00	8.7%
4) Other Local Revenue		8600-8799	4,681,537.00	4,903,980.00	1,685,065.95	4,945,198.00	41,218.00	0.8%
5) TOTAL, REVENUES			25,148,226.00	27,681,982.00	11,995,661.92	28,616,683.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	11,183,481.00	11,234,471.00	6,322,967.35	11,178,192.00	56,279.00	0.5%
2) Classified Salaries		2000-2999	6,403,654.00	6,358,070.00	3,467,957.15	6,289,679.00	68,391.00	1.1%
3) Employee Benefits		3000-3999	10,644,083.00	10,329,969.00	4,806,638.95	10,490,088.00	(160,119.00)	-1.6%
4) Books and Supplies		4000-4999	1,555,456.00	1,988,793.00	180,533.07	1,749,344.00	239,449.00	12.0%
5) Services and Other Operating Expenditures		5000-5999	392,645.00	2,389,151.00	238,037.44	4,577,611.00	(2,188,460.00)	-91.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,677,439.00	1,678,097.00	733,161.74	1,670,516.00	7,581.00	0.5%
9) TOTAL, EXPENDITURES			31,856,758.00	33,978,551.00	15,749,295.70	35,955,430.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(6,708,532.00)	(6,296,569.00)	(3,753,633.78)	(7,338,747.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,592,365.00	5,592,365.00	2,857,978.63	5,592,765.00	400.00	0.0%
b) Transfers Out		7600-7629	490,071.00	490,071.00	332,066.40	740,071.00	(250,000.00)	-51.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,102,294.00	5,102,294.00	2,525,912.23	4,852,694.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,606,238.00)	(1,194,275.00)	(1,227,721.55)	(2,486,053.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	13,236,481.91	13,236,482.00		13,236,482.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,236,481.91	13,236,482.00		13,236,482.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,236,481.91	13,236,482.00		13,236,482.00		
2) Ending Balance, June 30 (E + F1e)			11,630,243.91	12,042,207.00		10,750,429.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	8,158,882.01	7,914,210.00		8,752,196.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	3,471,361.90	4,127,997.00		1,998,233.00		
Other Assignments	0000	9780		4,127,997.00				
Other Assignments	0000	9780	3,471,361.90					
Other Assignments	0000	9780				1,998,233.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	650,500.00	650,500.00	265,302.02	900,500.00	250,000.00	38.4%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	13,265,920.00	15,026,302.00	5,269,175.49	15,049,949.00	23,647.00	0.2%
<b>TOTAL, FEDERAL REVENUE</b>			<b>13,916,420.00</b>	<b>15,676,802.00</b>	<b>5,534,477.51</b>	<b>15,950,449.00</b>	<b>273,647.00</b>	<b>1.7%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	35,000.00	35,000.00	15,234.48	35,000.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	5,432,081.00	5,573,492.00	3,933,267.98	5,573,492.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,083,188.00	1,492,708.00	827,616.00	2,112,544.00	619,836.00	41.5%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>6,550,269.00</b>	<b>7,101,200.00</b>	<b>4,776,118.46</b>	<b>7,721,036.00</b>	<b>619,836.00</b>	<b>8.7%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	50,000.00	50,000.00	82,762.00	120,000.00	70,000.00	140.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	(23,724.00)	(23,723.80)	(23,724.00)	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	4,396,004.00	4,396,004.00	1,327,422.46	4,342,405.00	(53,599.00)	-1.2%
Interagency Services		8677	0.00	193,000.00	193,000.00	193,000.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	235,533.00	288,700.00	105,605.29	313,517.00	24,817.00	8.6%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,681,537.00</b>	<b>4,903,980.00</b>	<b>1,685,065.95</b>	<b>4,945,198.00</b>	<b>41,218.00</b>	<b>0.8%</b>
<b>TOTAL, REVENUES</b>			<b>25,148,226.00</b>	<b>27,681,982.00</b>	<b>11,995,661.92</b>	<b>28,616,683.00</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	8,710,429.00	8,718,957.00	4,806,606.60	8,603,515.00	115,442.00	1.3%
Certificated Pupil Support Salaries		1200	488,042.00	500,108.00	331,835.60	576,044.00	(75,936.00)	-15.2%
Certificated Supervisors' and Administrators' Salaries		1300	590,999.00	577,943.00	356,008.01	577,942.00	1.00	0.0%
Other Certificated Salaries		1900	1,394,011.00	1,437,463.00	828,517.14	1,420,691.00	16,772.00	1.2%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>11,183,481.00</b>	<b>11,234,471.00</b>	<b>6,322,967.35</b>	<b>11,178,192.00</b>	<b>56,279.00</b>	<b>0.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	2,746,944.00	2,718,869.00	1,432,189.70	2,649,510.00	69,359.00	2.6%
Classified Support Salaries		2200	1,971,410.00	1,938,048.00	1,075,533.15	1,970,597.00	(32,549.00)	-1.7%
Classified Supervisors' and Administrators' Salaries		2300	221,431.00	221,432.00	129,168.83	221,432.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,462,280.00	1,472,208.00	825,078.15	1,440,690.00	31,518.00	2.1%
Other Classified Salaries		2900	1,589.00	7,513.00	5,987.32	7,450.00	63.00	0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CLASSIFIED SALARIES			6,403,654.00	6,358,070.00	3,467,957.15	6,289,679.00	68,391.00	1.1%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	2,753,483.00	2,678,631.00	879,301.78	2,673,620.00	5,011.00	0.2%
PERS		3201-3202	2,195,190.00	2,268,790.00	1,215,063.02	2,253,308.00	15,482.00	0.7%
OASDI/Medicare/Alternative		3301-3302	816,937.00	796,288.00	433,717.10	795,824.00	464.00	0.1%
Health and Welfare Benefits		3401-3402	3,883,030.00	3,594,344.00	1,733,178.37	3,773,752.00	(179,408.00)	-5.0%
Unemployment Insurance		3501-3502	8,548.00	8,541.00	4,722.42	8,471.00	70.00	0.8%
Workers' Compensation		3601-3602	315,329.00	315,361.00	175,082.70	313,290.00	2,071.00	0.7%
OPEB, Allocated		3701-3702	410,171.00	410,135.00	225,007.80	408,851.00	1,284.00	0.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	261,395.00	257,879.00	140,565.76	262,972.00	(5,093.00)	-2.0%
TOTAL, EMPLOYEE BENEFITS			10,644,083.00	10,329,969.00	4,806,638.95	10,490,088.00	(160,119.00)	-1.6%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	33,118.00	37,319.00	(8,662.08)	19,292.00	18,027.00	48.3%
Materials and Supplies		4300	1,298,675.00	1,262,570.00	176,747.99	1,171,915.00	90,655.00	7.2%
Noncapitalized Equipment		4400	60,510.00	538,360.00	12,447.16	407,593.00	130,767.00	24.3%
Food		4700	163,153.00	150,544.00	0.00	150,544.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,555,456.00	1,988,793.00	180,533.07	1,749,344.00	239,449.00	12.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	99,744.00	125,564.00	61,580.44	138,324.00	(12,760.00)	-10.2%
Dues and Memberships		5300	3,395.00	6,837.00	1,394.08	5,767.00	1,070.00	15.7%
Insurance		5400-5450	3,010.00	3,010.00	1,875.00	2,744.00	266.00	8.8%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	145,636.00	148,163.00	91,485.13	116,900.00	31,263.00	21.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	395.00	(395.00)	New
Professional/Consulting Services and								
Operating Expenditures		5800	137,460.00	2,102,145.00	79,978.01	4,309,549.00	(2,207,404.00)	-105.0%
Communications		5900	3,400.00	3,432.00	1,724.78	3,932.00	(500.00)	-14.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			392,645.00	2,389,151.00	238,037.44	4,577,611.00	(2,188,460.00)	-91.6%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	1,677,439.00	1,678,097.00	733,161.74	1,670,516.00	7,581.00	0.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,677,439.00	1,678,097.00	733,161.74	1,670,516.00	7,581.00	0.5%
TOTAL, EXPENDITURES			31,856,758.00	33,978,551.00	15,749,295.70	35,955,430.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	0.00	400.00	400.00	400.00	New
Other Authorized Interfund Transfers In		8919	5,592,365.00	5,592,365.00	2,857,578.63	5,592,365.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,592,365.00	5,592,365.00	2,857,978.63	5,592,765.00	400.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	490,071.00	490,071.00	332,066.40	740,071.00	(250,000.00)	-51.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			490,071.00	490,071.00	332,066.40	740,071.00	(250,000.00)	-51.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,102,294.00	5,102,294.00	2,525,912.23	4,852,694.00		

Resource	Description	2025-26 Projected Totals
5160	Child Care and Development Programs Administered by California Department of Social Services (Federal Funds)	126,244.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Centers and Family Day Care Homes (Meal Reimbursements)	215,685.00
6129	Early Education: Center-Based Reserve Account for Department of Social Services Programs	257,860.00
6130	Early Education: Center-Based Reserve Account	704,165.00
7810	Other Restricted State	2,746,407.00
9010	Other Restricted Local	4,701,835.00
Total, Restricted Balance		8,752,196.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,080,148.00	16,733,833.00	7,028,922.52	16,555,327.00	(178,506.00)	-1.1%
3) Other State Revenue		8300-8599	10,171,511.00	9,702,701.00	4,540,173.14	9,593,096.00	(109,605.00)	-1.1%
4) Other Local Revenue		8600-8799	1,036,690.00	1,308,099.00	236,186.02	927,410.00	(380,689.00)	-29.1%
5) TOTAL, REVENUES			27,288,349.00	27,744,633.00	11,805,281.68	27,075,833.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	8,618,169.00	8,417,423.00	4,376,869.17	8,282,566.00	134,857.00	1.6%
3) Employee Benefits		3000-3999	5,336,388.00	5,057,775.00	2,465,883.99	4,973,656.00	84,119.00	1.7%
4) Books and Supplies		4000-4999	14,803,200.00	14,639,948.00	6,461,083.16	14,403,948.00	236,000.00	1.6%
5) Services and Other Operating Expenditures		5000-5999	1,496,847.00	1,458,847.00	574,829.35	1,470,511.00	(11,664.00)	-0.8%
6) Capital Outlay		6000-6999	0.00	272,205.00	272,203.84	272,205.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,025,491.00	986,584.00	473,876.44	960,739.00	25,845.00	2.6%
9) TOTAL, EXPENDITURES			31,280,095.00	30,832,782.00	14,624,745.95	30,363,625.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(3,991,746.00)	(3,088,149.00)	(2,819,464.27)	(3,287,792.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	1,869,723.00	1,891,857.00	1,050,624.41	2,415,732.00	523,875.00	27.7%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,869,723.00	1,891,857.00	1,050,624.41	2,415,732.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(2,122,023.00)	(1,196,292.00)	(1,768,839.86)	(872,060.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	22,595,587.31	22,595,588.00		22,595,588.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,595,587.31	22,595,588.00		22,595,588.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,595,587.31	22,595,588.00		22,595,588.00		
2) Ending Balance, June 30 (E + F1e)			20,473,564.31	21,399,296.00		21,723,528.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	20,398,524.56	21,324,256.00		21,648,488.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	75,039.75	75,040.00		75,040.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	14,540,448.00	15,207,385.00	7,028,922.52	15,028,879.00	(178,506.00)	-1.2%
Donated Food Commodities		8221	1,539,700.00	1,526,448.00	0.00	1,526,448.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			16,080,148.00	16,733,833.00	7,028,922.52	16,555,327.00	(178,506.00)	-1.1%
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	10,171,511.00	9,702,701.00	4,540,173.14	9,593,096.00	(109,605.00)	-1.1%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			10,171,511.00	9,702,701.00	4,540,173.14	9,593,096.00	(109,605.00)	-1.1%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	377,933.00	364,758.00	1,057.68	5,000.00	(359,758.00)	-98.6%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	304,042.00	600,000.00	156,792.00	600,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(75,039.75)	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	354,715.00	343,341.00	153,376.09	322,410.00	(20,931.00)	-6.1%
TOTAL, OTHER LOCAL REVENUE			1,036,690.00	1,308,099.00	236,186.02	927,410.00	(380,689.00)	-29.1%
TOTAL, REVENUES			27,288,349.00	27,744,633.00	11,805,281.68	27,075,833.00		
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	6,971,975.00	6,815,563.00	3,479,933.93	6,692,219.00	123,344.00	1.8%
Classified Supervisors' and Administrators' Salaries		2300	1,230,272.00	1,194,809.00	670,858.11	1,185,231.00	9,578.00	0.8%
Clerical, Technical and Office Salaries		2400	373,422.00	364,551.00	204,191.95	361,116.00	3,435.00	0.9%
Other Classified Salaries		2900	42,500.00	42,500.00	21,885.18	44,000.00	(1,500.00)	-3.5%
TOTAL, CLASSIFIED SALARIES			8,618,169.00	8,417,423.00	4,376,869.17	8,282,566.00	134,857.00	1.6%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	1,788,420.00	1,763,745.00	876,531.02	1,672,504.00	91,241.00	5.2%
OASDI/Medicare/Alternative		3301-3302	640,323.00	623,387.00	321,207.24	615,185.00	8,202.00	1.3%
Health and Welfare Benefits		3401-3402	2,291,055.00	2,074,338.00	960,078.47	2,096,915.00	(22,577.00)	-1.1%
Unemployment Insurance		3501-3502	4,184.00	4,070.00	2,120.61	4,018.00	52.00	1.3%
Workers' Compensation		3601-3602	153,983.00	150,917.00	78,319.54	148,526.00	2,391.00	1.6%
OPEB, Allocated		3701-3702	319,442.00	308,113.00	159,192.25	303,753.00	4,360.00	1.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	138,981.00	133,205.00	68,434.86	132,755.00	450.00	0.3%
TOTAL, EMPLOYEE BENEFITS			5,336,388.00	5,057,775.00	2,465,883.99	4,973,656.00	84,119.00	1.7%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	1,672,500.00	1,522,500.00	720,197.91	1,442,500.00	80,000.00	5.3%
Noncapitalized Equipment		4400	466,000.00	466,000.00	136,145.86	310,000.00	156,000.00	33.5%
Food		4700	12,664,700.00	12,651,448.00	5,604,739.39	12,651,448.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>14,803,200.00</b>	<b>14,639,948.00</b>	<b>6,461,083.16</b>	<b>14,403,948.00</b>	<b>236,000.00</b>	<b>1.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	27,000.00	17,000.00	6,060.59	17,000.00	0.00	0.0%
Dues and Memberships		5300	5,000.00	5,000.00	585.00	2,500.00	2,500.00	50.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	735,965.00	735,965.00	146,867.34	735,965.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	477,182.00	486,582.00	280,610.88	502,446.00	(15,864.00)	-3.3%
Professional/Consulting Services and Operating Expenditures		5800	238,500.00	201,100.00	138,409.98	201,400.00	(300.00)	-0.1%
Communications		5900	13,200.00	13,200.00	2,295.56	11,200.00	2,000.00	15.2%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,496,847.00</b>	<b>1,458,847.00</b>	<b>574,829.35</b>	<b>1,470,511.00</b>	<b>(11,664.00)</b>	<b>-0.8%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	253,691.00	253,690.42	253,691.00	0.00	0.0%
Equipment Replacement		6500	0.00	18,514.00	18,513.42	18,514.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>272,205.00</b>	<b>272,203.84</b>	<b>272,205.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	1,025,491.00	986,584.00	473,876.44	960,739.00	25,845.00	2.6%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>1,025,491.00</b>	<b>986,584.00</b>	<b>473,876.44</b>	<b>960,739.00</b>	<b>25,845.00</b>	<b>2.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>31,280,095.00</b>	<b>30,832,782.00</b>	<b>14,624,745.95</b>	<b>30,363,625.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	1,869,723.00	1,891,857.00	1,050,624.41	2,415,732.00	523,875.00	27.7%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>1,869,723.00</b>	<b>1,891,857.00</b>	<b>1,050,624.41</b>	<b>2,415,732.00</b>	<b>523,875.00</b>	<b>27.7%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			1,869,723.00	1,891,857.00	1,050,624.41	2,415,732.00		

Resource	Description	2025-26 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	21,648,488.00
Total, Restricted Balance		21,648,488.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	190,000.00	308,673.00	12,064.84	308,673.00	0.00	0.0%
5) TOTAL, REVENUES			190,000.00	308,673.00	12,064.84	308,673.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	28,322.00	8,366.73	16,253.00	12,069.00	42.6%
3) Employee Benefits		3000-3999	0.00	4,095.00	1,058.36	2,308.00	1,787.00	43.6%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	56,000.00	(56,000.00)	New
5) Services and Other Operating Expenditures		5000-5999	1,416,266.00	205,257.00	0.00	539,257.00	(334,000.00)	-162.7%
6) Capital Outlay		6000-6999	1,000,000.00	2,576,900.00	1,385,687.98	2,546,284.00	30,616.00	1.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,416,266.00	2,814,574.00	1,395,113.07	3,160,102.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,226,266.00)	(2,505,901.00)	(1,383,048.23)	(2,851,429.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,000,000.00	2,000,000.00	0.00	2,000,000.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(226,266.00)	(505,901.00)	(1,383,048.23)	(851,429.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,964,199.37	3,964,199.00		3,964,199.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,964,199.37	3,964,199.00		3,964,199.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,964,199.37	3,964,199.00		3,964,199.00		
2) Ending Balance, June 30 (E + F1e)			3,737,933.37	3,458,298.00		3,112,770.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	3,717,013.21	3,437,378.00		3,091,850.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	20,920.16	20,920.00		20,920.00		
Reserve for Fair Market Value Cash	0000	9780		20,920.00				
Reserve for Fair Market Value Cash	0000	9780	20,920.16					
Reserve for Fair Market Value Cash	0000	9780				20,920.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	190,000.00	308,673.00	32,985.00	308,673.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(20,920.16)	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			190,000.00	308,673.00	12,064.84	308,673.00	0.00	0.0%
TOTAL, REVENUES			190,000.00	308,673.00	12,064.84	308,673.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	28,322.00	8,366.73	16,253.00	12,069.00	42.6%
TOTAL, CLASSIFIED SALARIES			0.00	28,322.00	8,366.73	16,253.00	12,069.00	42.6%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	2,168.00	640.07	1,243.00	925.00	42.7%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	14.00	4.16	6.00	8.00	57.1%
Workers' Compensation		3601-3602	0.00	507.00	0.00	253.00	254.00	50.1%
OPEB, Allocated		3701-3702	0.00	1,050.00	309.55	603.00	447.00	42.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	356.00	104.58	203.00	153.00	43.0%
TOTAL, EMPLOYEE BENEFITS			0.00	4,095.00	1,058.36	2,308.00	1,787.00	43.6%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	56,000.00	(56,000.00)	New
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	56,000.00	(56,000.00)	New
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,416,266.00	205,257.00	0.00	489,257.00	(284,000.00)	-138.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	50,000.00	(50,000.00)	New
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			1,416,266.00	205,257.00	0.00	539,257.00	(334,000.00)	-162.7%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,000,000.00	2,071,377.00	1,372,923.70	2,454,901.00	(383,524.00)	-18.5%
Equipment		6400	0.00	505,523.00	12,764.28	91,383.00	414,140.00	81.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			1,000,000.00	2,576,900.00	1,385,687.98	2,546,284.00	30,616.00	1.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			2,416,266.00	2,814,574.00	1,395,113.07	3,160,102.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			2,000,000.00	2,000,000.00	0.00	2,000,000.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			2,000,000.00	2,000,000.00	0.00	2,000,000.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	3,091,850.00
Total, Restricted Balance		3,091,850.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,504.00	1,504.00	0.00	1,504.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,404,072.00	10,028,172.00	5,057,847.66	10,211,372.00	183,200.00	1.8%
5) TOTAL, REVENUES			3,405,576.00	10,029,676.00	5,057,847.66	10,212,876.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,325,313.00	1,482,225.00	739,951.19	1,364,815.00	117,410.00	7.9%
3) Employee Benefits		3000-3999	763,158.00	684,928.00	336,097.52	673,613.00	11,315.00	1.7%
4) Books and Supplies		4000-4999	0.00	72,475.00	8,357.53	152,495.00	(80,020.00)	-110.4%
5) Services and Other Operating Expenditures		5000-5999	1,705,316.00	1,031,308.00	(1,766,260.69)	1,073,291.00	(41,983.00)	-4.1%
6) Capital Outlay		6000-6999	0.00	131,956,296.00	48,121,730.32	176,821,675.00	(44,865,379.00)	-34.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,793,787.00	135,227,232.00	47,439,875.87	180,085,889.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(388,211.00)	(125,197,556.00)	(42,382,028.21)	(169,873,013.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	322,000.00	18,938,759.00	18,635,282.40	62,715,876.00	43,777,117.00	231.2%
b) Transfers Out		7600-7629	0.00	16,042,194.00	16,042,193.53	59,819,311.00	(43,777,117.00)	-272.9%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	135,031,478.00	80,000,000.00	205,080,000.00	70,048,522.00	51.9%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			322,000.00	137,928,043.00	82,593,088.87	207,976,565.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(66,211.00)	12,730,487.00	40,211,060.66	38,103,552.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	60,419,982.83	60,419,982.00		60,419,982.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,419,982.83	60,419,982.00		60,419,982.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,419,982.83	60,419,982.00		60,419,982.00		
2) Ending Balance, June 30 (E + F1e)			60,353,771.83	73,150,469.00		98,523,534.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
d) Assigned								
Other Assignments		9780	5,997,372.33	5,838,008.00		5,895,122.00		
Site Re-Use	0000	9780		5,838,008.00				
Site Re-Use	0000	9780	5,997,372.33					
Site Re-Use	0000	9780				5,895,122.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	1,504.00	1,504.00	0.00	1,504.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			1,504.00	1,504.00	0.00	1,504.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	7,360.02	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,277,519.00	2,277,519.00	948,005.58	2,277,519.00	0.00	0.0%
Interest		8660	708,000.00	3,673,860.00	759,257.00	3,673,860.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(346,073.59)	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	418,553.00	4,076,793.00	3,689,298.65	4,259,993.00	183,200.00	4.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			3,404,072.00	10,028,172.00	5,057,847.66	10,211,372.00	183,200.00	1.8%
<b>TOTAL, REVENUES</b>			3,405,576.00	10,029,676.00	5,057,847.66	10,212,876.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	56,280.00	37,014.00	0.00	33,832.00	3,182.00	8.6%
Classified Supervisors' and Administrators' Salaries		2300	837,191.00	861,310.00	502,992.83	839,936.00	21,374.00	2.5%
Clerical, Technical and Office Salaries		2400	431,842.00	443,547.00	178,230.04	362,142.00	81,405.00	18.4%
Other Classified Salaries		2900	0.00	140,354.00	58,728.32	128,905.00	11,449.00	8.2%
<b>TOTAL, CLASSIFIED SALARIES</b>			1,325,313.00	1,482,225.00	739,951.19	1,364,815.00	117,410.00	7.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	5,010.00	5,103.00	2,083.31	5,103.00	0.00	0.0%
PERS		3201-3202	350,396.00	328,281.00	164,302.29	306,566.00	21,715.00	6.6%
OASDI/Medicare/Alternative		3301-3302	96,730.00	108,248.00	53,023.91	102,919.00	5,329.00	4.9%
Health and Welfare Benefits		3401-3402	218,204.00	140,783.00	68,088.58	161,989.00	(21,206.00)	-15.1%
Unemployment Insurance		3501-3502	651.00	723.00	338.85	640.00	83.00	11.5%
Workers' Compensation		3601-3602	23,749.00	26,324.00	12,675.71	24,468.00	1,856.00	7.1%
OPEB, Allocated		3701-3702	49,092.00	54,369.00	25,289.43	50,824.00	3,545.00	6.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	19,326.00	21,097.00	10,295.44	21,104.00	(7.00)	0.0%
TOTAL, EMPLOYEE BENEFITS			763,158.00	684,928.00	336,097.52	673,613.00	11,315.00	1.7%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	46,752.00	3,753.14	73,772.00	(27,020.00)	-57.8%
Noncapitalized Equipment		4400	0.00	25,723.00	4,604.39	78,723.00	(53,000.00)	-206.0%
TOTAL, BOOKS AND SUPPLIES			0.00	72,475.00	8,357.53	152,495.00	(80,020.00)	-110.4%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	21,000.00	279.80	21,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	356,472.00	54,070.92	341,354.00	15,118.00	4.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	640,931.00	(1,956,822.00)	(2,227,637.00)	(1,975,821.00)	18,999.00	-1.0%
Professional/Consulting Services and Operating Expenditures		5800	1,064,385.00	2,610,348.00	406,488.46	2,685,948.00	(75,600.00)	-2.9%
Communications		5900	0.00	310.00	537.13	810.00	(500.00)	-161.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,705,316.00	1,031,308.00	(1,766,260.69)	1,073,291.00	(41,983.00)	-4.1%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	121,235,175.00	44,043,685.80	161,063,554.00	(39,828,379.00)	-32.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	10,721,121.00	4,078,044.52	15,758,121.00	(5,037,000.00)	-47.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	131,956,296.00	48,121,730.32	176,821,675.00	(44,865,379.00)	-34.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,793,787.00	135,227,232.00	47,439,875.87	180,085,889.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	322,000.00	18,938,759.00	18,635,282.40	62,715,876.00	43,777,117.00	231.2%
(a) TOTAL, INTERFUND TRANSFERS IN			322,000.00	18,938,759.00	18,635,282.40	62,715,876.00	43,777,117.00	231.2%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	16,042,194.00	16,042,193.53	59,819,311.00	(43,777,117.00)	-272.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	16,042,194.00	16,042,193.53	59,819,311.00	(43,777,117.00)	-272.9%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	135,031,478.00	80,000,000.00	205,080,000.00	70,048,522.00	51.9%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	135,031,478.00	80,000,000.00	205,080,000.00	70,048,522.00	51.9%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			322,000.00	137,928,043.00	82,593,088.87	207,976,565.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	92,628,412.00
Total, Restricted Balance		92,628,412.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	1,802,500.00	827,455.00	1,920,000.00	117,500.00	6.5%
5) TOTAL, REVENUES			0.00	1,802,500.00	827,455.00	1,920,000.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	89,250.00	32,262.00	89,250.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	89,250.00	32,262.00	89,250.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	1,713,250.00	795,193.00	1,830,750.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>								
			0.00	1,713,250.00	795,193.00	1,830,750.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,678,593.03	8,678,593.00		8,678,593.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,678,593.03	8,678,593.00		8,678,593.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,678,593.03	8,678,593.00		8,678,593.00		
2) Ending Balance, June 30 (E + F1e)			8,678,593.03	10,391,843.00		10,509,343.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	41,397.20	41,397.00		41,397.00		
Reserve for Fair Market Value Cash	0000	9780		41,397.00				
Reserve for Fair Market Value Cash	0000	9780	41,397.20					
Reserve for Fair Market Value Cash	0000	9780				41,397.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	2,500.00	82,919.00	320,000.00	317,500.00	12,700.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(41,397.20)	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	1,800,000.00	785,933.20	1,600,000.00	(200,000.00)	-11.1%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	1,802,500.00	827,455.00	1,920,000.00	117,500.00	6.5%
TOTAL, REVENUES			0.00	1,802,500.00	827,455.00	1,920,000.00		
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	89,250.00	32,262.00	89,250.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	89,250.00	32,262.00	89,250.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	89,250.00	32,262.00	89,250.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	10,467,946.00
Total, Restricted Balance		10,467,946.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	2,574,565.00	2,574,565.00	2,574,565.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	2,574,565.00	2,574,565.00	2,574,565.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	2,574,565.00	2,574,565.00	2,574,565.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	2,574,565.00	2,574,565.00	2,574,565.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(2,574,565.00)	(2,574,565.00)	(2,574,565.00)		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.00	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
School Facilities Apportionments		8545	0.00	2,574,565.00	2,574,565.00	2,574,565.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	2,574,565.00	2,574,565.00	2,574,565.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	2,574,565.00	2,574,565.00	2,574,565.00		
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
To: State School Building Fund/County School Facilities Fund								
From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	2,574,565.00	2,574,565.00	2,574,565.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>2,574,565.00</b>	<b>2,574,565.00</b>	<b>2,574,565.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	(2,574,565.00)	(2,574,565.00)	(2,574,565.00)		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,624,876.00	4,624,876.00	0.00	4,624,876.00	0.00	0.0%
4) Other Local Revenue		8600-8799	76,738,603.00	76,738,603.00	(460,894.17)	76,738,603.00	0.00	0.0%
5) TOTAL, REVENUES			81,363,479.00	81,363,479.00	(460,894.17)	81,363,479.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	89,117,333.00	89,117,333.00	0.00	89,117,333.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			89,117,333.00	89,117,333.00	0.00	89,117,333.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(7,753,854.00)	(7,753,854.00)	(460,894.17)	(7,753,854.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(7,753,854.00)	(7,753,854.00)	(460,894.17)	(7,753,854.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	96,812,359.51	96,812,359.00		96,812,359.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			96,812,359.51	96,812,359.00		96,812,359.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			96,812,359.51	96,812,359.00		96,812,359.00		
2) Ending Balance, June 30 (E + F1e)			89,058,505.51	89,058,505.00		89,058,505.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	88,597,611.34	88,597,611.00		88,597,611.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Assignments		9780	460,894.17	460,894.00		460,894.00		
Reserve for Fair Market Value Cash	0000	9780		460,894.00				
Reserve for Fair Market Value Cash	0000	9780	460,894.17					
Reserve for Fair Market Value Cash	0000	9780				460,894.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Voted Indebtedness Levies								
Homeowners' Exemptions		8571	709,774.00	709,774.00	0.00	709,774.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	3,915,102.00	3,915,102.00	0.00	3,915,102.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,624,876.00	4,624,876.00	0.00	4,624,876.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Voted Indebtedness Levies								
Secured Roll		8611	75,556,343.00	75,556,343.00	0.00	75,556,343.00	0.00	0.0%
Unsecured Roll		8612	1,182,260.00	1,182,260.00	0.00	1,182,260.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	(460,894.17)	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			76,738,603.00	76,738,603.00	(460,894.17)	76,738,603.00	0.00	0.0%
TOTAL, REVENUES			81,363,479.00	81,363,479.00	(460,894.17)	81,363,479.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Bond Redemptions		7433	0.00	0.00	0.00	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	26,260.00	26,260.00	0.00	26,260.00	0.00	0.0%
Debt Service - Interest		7438	24,266,318.00	24,266,318.00	0.00	24,266,318.00	0.00	0.0%
Other Debt Service - Principal		7439	64,824,755.00	64,824,755.00	0.00	64,824,755.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			89,117,333.00	89,117,333.00	0.00	89,117,333.00	0.00	0.0%
TOTAL, EXPENDITURES			89,117,333.00	89,117,333.00	0.00	89,117,333.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	88,597,611.00
Total, Restricted Balance		88,597,611.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	27,050,450.00	27,150,500.00	15,441,913.29	27,150,500.00	0.00	0.0%
5) TOTAL, REVENUES			27,050,450.00	27,150,500.00	15,441,913.29	27,150,500.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	456,329.00	459,080.00	263,634.36	459,080.00	0.00	0.0%
3) Employee Benefits		3000-3999	280,368.00	354,667.00	259,277.66	287,833.00	66,834.00	18.8%
4) Books and Supplies		4000-4999	25,051.00	25,051.00	16,354.84	25,051.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	24,288,723.00	23,263,487.00	9,484,222.92	23,278,487.00	(15,000.00)	-0.1%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			25,050,471.00	24,102,285.00	10,023,489.78	24,050,451.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B9)</b>			1,999,979.00	3,048,215.00	5,418,423.51	3,100,049.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			1,999,979.00	3,048,215.00	5,418,423.51	3,100,049.00		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	57,750,756.93	57,750,756.00		57,750,756.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			57,750,756.93	57,750,756.00		57,750,756.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			57,750,756.93	57,750,756.00		57,750,756.00		
2) Ending Net Position, June 30 (E + F1e)			59,750,735.93	60,798,971.00		60,850,805.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>Components of Ending Net Position</b>								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	48,794,962.57	49,843,198.00		49,895,032.00		
c) Unrestricted Net Position		9790	10,955,773.36	10,955,773.00		10,955,773.00		
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
<b>Sales</b>								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Interest</b>								
		8660	850,000.00	850,000.00	582,743.00	850,000.00	0.00	0.0%
<b>Net Increase (Decrease) in the Fair Value of Investments</b>								
		8662	0.00	0.00	(307,527.42)	0.00	0.00	0.0%
<b>Fees and Contracts</b>								
In-District Premiums/Contributions		8674	25,531,000.00	26,289,000.00	15,156,020.58	26,289,000.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Local Revenue</b>								
All Other Local Revenue		8699	669,450.00	11,500.00	10,677.13	11,500.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			27,050,450.00	27,150,500.00	15,441,913.29	27,150,500.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			27,050,450.00	27,150,500.00	15,441,913.29	27,150,500.00		
<b>CERTIFICATED SALARIES</b>								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	139,967.00	139,967.00	81,647.65	139,967.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	316,362.00	319,113.00	181,986.71	319,113.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			456,329.00	459,080.00	263,634.36	459,080.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	191.00	0.00	0.00	0.0%
PERS		3201-3202	119,660.00	120,398.00	60,083.47	120,398.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	33,568.00	33,702.00	21,218.01	33,508.00	194.00	0.6%
Health and Welfare Benefits		3401-3402	95,559.00	168,800.00	102,279.93	102,161.00	66,639.00	39.5%
Unemployment Insurance		3501-3502	219.00	220.00	127.04	219.00	1.00	0.5%
Workers' Compensation		3601-3602	8,168.00	8,217.00	4,595.23	8,217.00	0.00	0.0%
OPEB, Allocated		3701-3702	16,884.00	16,986.00	66,855.55	16,986.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	6,310.00	6,344.00	3,927.43	6,344.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			280,368.00	354,667.00	259,277.66	287,833.00	66,834.00	18.8%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Materials and Supplies		4300	24,396.00	24,396.00	16,354.84	24,396.00	0.00	0.0%
Noncapitalized Equipment		4400	655.00	655.00	0.00	655.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>25,051.00</b>	<b>25,051.00</b>	<b>16,354.84</b>	<b>25,051.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,955,410.00	3,581,174.00	0.00	3,581,174.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	19,325,313.00	19,674,313.00	9,483,116.94	19,689,313.00	(15,000.00)	-0.1%
Communications		5900	8,000.00	8,000.00	1,105.98	8,000.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>24,288,723.00</b>	<b>23,263,487.00</b>	<b>9,484,222.92</b>	<b>23,278,487.00</b>	<b>(15,000.00)</b>	<b>-0.1%</b>
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense-Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENSES</b>			<b>25,050,471.00</b>	<b>24,102,285.00</b>	<b>10,023,489.78</b>	<b>24,050,451.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
9010	Other Restricted Local	49,895,032.00
Total, Restricted Net Position		49,895,032.00

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	36,537.18	36,537.18	36,647.37	36,647.37	110.19	0.0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
<b>4. Total, District Regular ADA</b> <b>(Sum of Lines A1 through A3)</b>	36,537.18	36,537.18	36,647.37	36,647.37	110.19	0.0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	85.25	85.25	82.43	82.43	(2.82)	-3.0%
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
<b>g. Total, District Funded County Program ADA</b> <b>(Sum of Lines A5a through A5f)</b>	85.25	85.25	82.43	82.43	(2.82)	-3.0%
<b>6. TOTAL DISTRICT ADA</b> <b>(Sum of Line A4 and Line A5g)</b>	36,622.43	36,622.43	36,729.80	36,729.80	107.37	0.0%
<b>7. Adults in Correctional Facilities</b>					0.00	
<b>8. Charter School ADA</b> <b>(Enter Charter School ADA using</b> <b>Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4. Adults in Correctional Facilities</b>					0.00	
<b>5. County Operations Grant ADA</b>					0.00	
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C, Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>					0.00	
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	256.70	256.70	250.00	250.00	(6.70)	-3.0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
<b>f. Total, Charter School Funded County Program ADA</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	256.70	256.70	250.00	250.00	(6.70)	-3.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	256.70	256.70	250.00	250.00	(6.70)	-3.0%

San Juan Unified School District  
2025-2026 Cashflow Report General Fund

Actuals through the Month of: January

		July	August	September	October	November	December	January	February
<b>A. BEGINNING CASH</b> 9110		\$ 320,250,656	\$ 282,397,653	\$ 255,096,822	\$ 274,406,261	\$ 233,471,046	\$ 213,603,529	\$ 208,336,378	\$ 179,725,372
<b>B. RECEIPTS</b>									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	\$ (14,459,299)	\$ 14,700,052	\$ 49,826,571	\$ 26,460,096	\$ 55,619,447	\$ 49,826,572	\$ 26,460,096	\$ 23,100,269
Property Taxes	8020-8079	\$ -	\$ -	\$ -	\$ -	\$ 31,026	\$ -	\$ -	\$ 9,842,638
Miscellaneous Funds	8080-8099	\$ -	\$ -	\$ 16	\$ (6,515,088)	\$ (3,099,971)	\$ (128,433)	\$ (6,387,855)	\$ 180,129
SUBTOTAL - LCFF		\$ (14,459,299)	\$ 14,700,052	\$ 49,826,587	\$ 19,945,008	\$ 52,550,501	\$ 49,698,139	\$ 20,072,241	\$ 33,123,036
All Other Receipts									
Federal Revenue	8100-8299	\$ 20,812	\$ -	\$ 5,314,976	\$ 5,080,576	\$ (2,953,950)	\$ 5,823,752	\$ 100,757	\$ (2,441,709)
Other State Revenue	8300-8599	\$ 15,094,626	\$ 4,178,491	\$ 10,690,326	\$ 13,813,652	\$ 16,903,660	\$ 9,000,490	\$ 6,801,597	\$ 8,407,943
Other Local Revenue	8600-8799	\$ (1,201,685)	\$ 2,388,520	\$ 6,801,784	\$ (3,572,221)	\$ 375,601	\$ 751,122	\$ 3,276,185	\$ 1,432,475
Interfund Transfers In	8900-8929	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
All Other Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (400)	\$ 400	\$ -
SUBTOTAL - All Other Receipts		\$ 13,913,753	\$ 6,567,011	\$ 22,807,086	\$ 15,322,008	\$ 14,325,311	\$ 15,574,964	\$ 10,178,939	\$ 7,398,709
<b>TOTAL RECEIPTS</b>		\$ (545,546)	\$ 21,267,063	\$ 72,633,673	\$ 35,267,016	\$ 66,875,812	\$ 65,273,104	\$ 30,251,180	\$ 40,521,745
<b>C. DISBURSEMENTS</b>									
Salaries & Benefits									
Certificated Salaries	1000-1999	\$ 2,531,615	\$ 26,182,799	\$ 26,093,820	\$ 26,701,622	\$ 26,994,600	\$ 27,140,408	\$ 26,303,506	\$ 22,640,565
Classified Salaries	2000-2999	\$ 4,602,196	\$ 10,309,986	\$ 9,688,160	\$ 9,651,848	\$ 9,941,698	\$ 10,134,375	\$ 9,733,180	\$ 8,417,327
Employee Benefits	3000-3999	\$ 2,420,889	\$ 10,629,141	\$ 17,103,306	\$ 17,391,522	\$ 17,588,466	\$ 17,472,858	\$ 18,197,491	\$ 20,203,859
SUBTOTAL - Salaries & Benefits		\$ 9,554,700	\$ 47,121,926	\$ 52,885,286	\$ 53,744,993	\$ 54,524,764	\$ 54,747,641	\$ 54,234,177	\$ 51,261,751
Non-Personnel									
Books and Supplies	4000-4999	\$ 302,599	\$ 859,857	\$ 3,920,218	\$ 2,227,381	\$ 923,782	\$ 1,103,215	\$ 1,147,480	\$ 4,373,066
Services	5000-5999	\$ 2,263,123	\$ 6,506,804	\$ 6,577,740	\$ 14,532,547	\$ 7,725,911	\$ 5,027,274	\$ 6,283,655	\$ 7,645,850
Capital Outlay	6000-6999	\$ 21,407	\$ 67,434	\$ 155,613	\$ 2,651,251	\$ (2,567,691)	\$ 234,377	\$ -	\$ 351,632
Other Outgo	7000-7499	\$ 81,975	\$ 12,471	\$ (183,492)	\$ (25,177)	\$ (27,798)	\$ (23,362)	\$ (297,937)	\$ (142,832)
Interfund Transfers Out	7600-7629	\$ -	\$ 1,735	\$ 526,685	\$ 1,257,985	\$ 720,594	\$ 508,454	\$ 561,084	\$ 753,800
All Other Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SUBTOTAL - Non-Personnel		\$ 2,669,104	\$ 7,448,302	\$ 10,996,764	\$ 20,643,988	\$ 6,774,797	\$ 6,849,957	\$ 7,694,283	\$ 12,981,516
<b>TOTAL DISBURSEMENTS</b>		\$ 12,223,804	\$ 54,570,228	\$ 63,882,050	\$ 74,388,980	\$ 61,299,561	\$ 61,597,598	\$ 61,928,459	\$ 64,243,267
<b>D. BALANCE SHEET ITEMS</b>									
		Beginning Bal							
Assets and Deferred Outflows - (increases)/decreases									
Cash Not in Treasury	9111-9199	\$ (1,977,371)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts Receivable	9200-9299	\$ (36,434,425)	\$ 171,731	\$ 2,229,140	\$ 186,613	\$ 9,955,783	\$ 4,819,657	\$ 2,025,329	\$ 1,872,067
Due From Other Funds	9310	\$ (4,128,238)	\$ -	\$ -	\$ (154,971)	\$ 4,283,208	\$ -	\$ (590,117)	\$ -
Stores	9320	\$ (111,143)	\$ 10,906	\$ (6,881)	\$ 34,888	\$ 5,952	\$ (20,634)	\$ 14,693	\$ 132
Prepaid Expenditures	9330	\$ (706,793)	\$ -	\$ (2,518,763)	\$ -	\$ 278,214	\$ 222,231	\$ -	\$ -
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects									
SUBTOTAL - Assets		\$ (43,357,970)	\$ 1,955,009	\$ (296,505)	\$ 66,530	\$ 14,523,158	\$ 5,021,254	\$ 2,040,022	\$ 1,282,083
Liabilities and Deferred Inflows - increases/(decreases)									
Accounts Payable	9500-9599	\$ 73,339,588	\$ (27,057,510)	\$ 6,315,034	\$ 10,491,165	\$ (14,477,057)	\$ (25,197,134)	\$ (10,983,182)	\$ 1,550,411
Due To Other Funds	9610	\$ 1,104,651	\$ -	\$ -	\$ -	\$ (1,104,651)	\$ -	\$ 228	\$ 236,142
Current Loans	9640	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unearned Revenues	9650	\$ 6,148,187	\$ -	\$ -	\$ -	\$ (758,791)	\$ (5,295,714)	\$ -	\$ -
Deferred Inflows of Resources	9690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects							\$ 25,464	\$ (1)	\$ -
SUBTOTAL - Liabilities		\$ 80,592,426	\$ (27,057,510)	\$ 6,315,034	\$ 10,491,165	\$ (16,340,500)	\$ (30,467,384)	\$ (10,982,955)	\$ 1,786,553
Non-Operating									
Suspense Clearing	9910	\$ 4	\$ 18,849	\$ (16,195)	\$ 121	\$ 4,092	\$ 2,362	\$ 276	\$ (2,362)
<b>TOTAL BALANCE SHEET ITEMS</b>		\$ 37,234,460	\$ (25,083,652)	\$ 6,002,334	\$ 10,557,816	\$ (1,813,250)	\$ (8,942,656)	\$ 3,066,273	\$ 18,601,796
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		\$ (37,853,002)	\$ (27,300,831)	\$ 19,309,439	\$ (40,935,215)	\$ (19,867,517)	\$ (5,267,151)	\$ (28,611,005)	\$ (5,119,726)
<b>F. ENDING CASH (A + E)</b>		\$ 282,397,653	\$ 255,096,822	\$ 274,406,261	\$ 233,471,046	\$ 213,603,529	\$ 208,336,378	\$ 179,725,372	\$ 174,605,647

San Juan Unified School District  
2025-2026 Cashflow Report General Fund

Actuals through the Month of: January

		March	April	May	June					
<b>A. BEGINNING CASH</b>		9110	\$ 174,605,647	\$ 169,830,600	\$ 220,014,271	\$ 240,113,056				
<b>B. RECEIPTS</b>							Accruals	Adjustments	Total	Budget
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019	\$ 55,881,602	\$ 21,970,294	\$ 21,957,053	\$ 37,697,922	\$ 24,000,000			\$ 393,040,675	\$ 393,040,675
Property Taxes	8020-8079	\$ 502,433	\$ 78,030,466	\$ 56,394,115	\$ 10,551,760				\$ 155,352,438	\$ 155,352,438
Miscellaneous Funds	8080-8099	\$ (7,673,134)	\$ (4,324,547)	\$ (2,451,599)	\$ (5,538,458)				\$ (35,938,939)	\$ (35,938,939)
SUBTOTAL - LCFF		\$ 48,710,901	\$ 95,676,213	\$ 75,899,569	\$ 42,711,224	\$ 24,000,000	\$ -	\$ -	\$ 512,454,173	\$ 512,454,174
All Other Receipts										
Federal Revenue	8100-8299	\$ 3,323,239	\$ 2,941,693	\$ 298,730	\$ 21,525,159	\$ 88,252			\$ 39,122,288	\$ 39,122,288
Other State Revenue	8300-8599	\$ 7,189,425	\$ 13,538,663	\$ 13,181,036	\$ 29,765,012	\$ 364,777			\$ 148,929,698	\$ 148,929,698
Other Local Revenue	8600-8799	\$ 722,186	\$ 3,076,196	\$ 871,723	\$ 5,053,833	\$ 2,744,119			\$ 22,719,837	\$ 22,719,837
Interfund Transfers In	8900-8929	\$ -	\$ -	\$ -	\$ 3,500				\$ 3,500	\$ 3,500
All Other Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -				\$ -	\$ -
SUBTOTAL - All Other Receipts		\$ 11,234,850	\$ 19,556,552	\$ 14,351,489	\$ 56,347,503	\$ 3,197,149	\$ -	\$ -	\$ 210,775,323	\$ 210,775,323
<b>TOTAL RECEIPTS</b>		\$ 59,945,751	\$ 115,232,765	\$ 90,251,058	\$ 99,058,727	\$ 27,197,149	\$ -	\$ -	\$ 723,229,496	\$ 723,229,497
<b>C. DISBURSEMENTS</b>							Accruals	Adjustments	Total	Budget
Salaries & Benefits										
Certificated Salaries	1000-1999	\$ 24,509,996	\$ 24,375,779	\$ 26,803,776	\$ 41,149,242	\$ 1,934,332			\$ 303,362,060	\$ 303,362,059
Classified Salaries	2000-2999	\$ 9,084,628	\$ 9,084,208	\$ 9,989,612	\$ 16,156,362	\$ 1,235,842			\$ 118,029,423	\$ 118,029,423
Employee Benefits	3000-3999	\$ 21,648,241	\$ 21,546,352	\$ 23,421,593	\$ 34,559,710	\$ 613,826			\$ 222,797,254	\$ 222,797,254
SUBTOTAL - Salaries & Benefits		\$ 55,242,865	\$ 55,006,339	\$ 60,214,981	\$ 91,865,314	\$ 3,784,000	\$ -	\$ -	\$ 644,188,736	\$ 644,188,736
Non-Personnel										
Books and Supplies	4000-4999	\$ 6,095,025	\$ 5,455,085	\$ 7,103,314	\$ 8,844,468	\$ 2,792,923			\$ 45,148,413	\$ 45,148,413
Services	5000-5999	\$ 8,254,377	\$ 8,201,870	\$ 9,021,959	\$ 7,886,606	\$ 6,107,472			\$ 96,035,189	\$ 96,035,189
Capital Outlay	6000-6999	\$ 581,447	\$ 331,232	\$ 661,154	\$ (194,290)	\$ 1,528,869			\$ 3,822,435	\$ 3,822,435
Other Outgo	7000-7499	\$ (179,460)	\$ (145,211)	\$ (151,729)	\$ (269,302)				\$ (1,351,854)	\$ (1,351,854)
Interfund Transfers Out	7600-7629	\$ 837,633	\$ 817,012	\$ 1,003,468	\$ 2,279,976				\$ 9,268,426	\$ 9,268,426
All Other Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -				\$ -	\$ -
SUBTOTAL - Non-Personnel		\$ 15,589,022	\$ 14,659,988	\$ 17,638,166	\$ 18,547,459	\$ 10,429,263	\$ -	\$ -	\$ 152,922,608	\$ 152,922,609
<b>TOTAL DISBURSEMENTS</b>		\$ 70,831,887	\$ 69,666,327	\$ 77,853,147	\$ 110,412,772	\$ 14,213,264	\$ -	\$ -	\$ 797,111,344	\$ 797,111,345
<b>D. BALANCE SHEET ITEMS</b>		Beginning Bal				Ending Balance	Adjustments	Total		
Assets and Deferred Outflows - (increases)/decreases										
Cash Not in Treasury	9111-9199	\$ (1,977,371)	\$ -	\$ (1,486,185)	\$ (1,486,185)	\$ (3,177,371)			\$ (3,177,371)	
Accounts Receivable	9200-9299	\$ (36,434,425)	\$ (2,327,420)	\$ (2,327,420)	\$ (2,327,420)	\$ (26,802,555)	\$ (27,197,149)		\$ (53,999,703)	
Due From Other Funds	9310	\$ (4,128,238)	\$ -	\$ (1,493,856)	\$ -	\$ (3,577,829)			\$ (3,577,829)	
Stores	9320	\$ (111,143)	\$ (13,551)	\$ (13,551)	\$ (13,551)	\$ (139,230)			\$ (139,230)	
Prepaid Expenditures	9330	\$ (706,793)	\$ -	\$ 2,357,539	\$ -	\$ (367,572)			\$ (367,572)	
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
Undefined Objects						\$ -			\$ -	
SUBTOTAL - Assets		\$ (43,357,970)	\$ (2,340,971)	\$ (3,834,827)	\$ (5,321,012)	\$ (34,064,557)	\$ (27,197,149)		\$ (61,261,706)	
Liabilities and Deferred Inflows - increases/(decreases)										
Accounts Payable	9500-9599	\$ 73,339,588	\$ 6,595,252	\$ 6,595,252	\$ 6,595,252	\$ 61,300,236	\$ 14,213,264		\$ 75,513,500	
Due To Other Funds	9610	\$ 1,104,651	\$ -	\$ 718,431	\$ 718,431	\$ 1,673,233			\$ 1,673,233	
Current Loans	9640	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
Unearned Revenues	9650	\$ 6,148,187	\$ 1,856,808	\$ 1,856,808	\$ 1,856,808	\$ 7,520,913			\$ 7,520,913	
Deferred Inflows of Resources	9690	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
Undefined Objects					\$ (25,463)	\$ (0)			\$ (0)	
SUBTOTAL - Liabilities		\$ 80,592,426	\$ 8,452,060	\$ 8,452,060	\$ 9,170,491	\$ 70,494,381	\$ 14,213,264		\$ 84,707,645	
Non-Operating										
Suspense Clearing	9910	\$ 4	\$ -	\$ -	\$ (2,741)	\$ -			\$ -	
<b>TOTAL BALANCE SHEET ITEMS</b>		\$ 37,234,460	\$ 6,111,089	\$ 4,617,233	\$ 7,700,874	\$ 3,821,275	\$ 36,429,824	\$ (12,983,885)	\$ 23,445,939	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		\$ (4,775,047)	\$ 50,183,671	\$ 20,098,785	\$ (7,532,770)	\$ 49,413,709	\$ (12,983,885)		\$ (50,435,909)	\$ (73,881,848)
<b>F. ENDING CASH (A + E)</b>		\$ 169,830,600	\$ 220,014,271	\$ 240,113,056	\$ 232,580,286				\$ 269,814,747	

San Juan Unified School District  
2026-2027 Cashflow Report General Fund

		July	August	September	October	November	December	January	February
<b>A. BEGINNING CASH</b> 9110		\$ 232,580,286	\$ 220,146,117	\$ 209,163,223	\$ 223,364,570	\$ 178,346,107	\$ 125,024,718	\$ 138,292,024	\$ 184,350,127
<b>B. RECEIPTS</b>									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	\$ 17,952,301	\$ 28,934,408	\$ 51,587,537	\$ 14,102,485	\$ 26,867,665	\$ 55,842,597	\$ 26,867,665	\$ 22,774,702
Property Taxes	8020-8079	\$ -	\$ -	\$ -	\$ -	\$ 233,029	\$ 15,877,019	\$ 79,400,631	\$ 2,485,639
Miscellaneous Funds	8080-8099	\$ 36,176	\$ 115,764	\$ (2,289,953)	\$ (5,151,491)	\$ (965,905)	\$ (4,843,993)	\$ (2,854,302)	\$ 198,969
SUBTOTAL - LCFF		\$ 17,988,477	\$ 29,050,172	\$ 49,297,584	\$ 8,950,994	\$ 26,134,789	\$ 66,875,623	\$ 103,413,993	\$ 25,459,310
All Other Receipts									
Federal Revenue	8100-8299	\$ 668,404	\$ 2,543,648	\$ 3,791,335	\$ 4,151,531	\$ 386,189	\$ 6,795,439	\$ (155,961)	\$ (1,151,140)
Other State Revenue	8300-8599	\$ 6,560,718	\$ 4,378,275	\$ 12,692,982	\$ 8,676,215	\$ 9,466,179	\$ 12,411,808	\$ 6,346,491	\$ 8,850,275
Other Local Revenue	8600-8799	\$ 279,113	\$ 496,330	\$ 1,256,592	\$ (59,560)	\$ 371,372	\$ 516,184	\$ 1,752,922	\$ 726,394
Interfund Transfers In	8900-8929	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
All Other Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SUBTOTAL - All Other Receipts		\$ 7,508,235	\$ 7,418,254	\$ 17,740,909	\$ 12,768,186	\$ 10,223,740	\$ 19,723,431	\$ 7,943,452	\$ 8,425,529
TOTAL RECEIPTS		\$ 25,496,712	\$ 36,468,426	\$ 67,038,492	\$ 21,719,180	\$ 36,358,529	\$ 86,599,054	\$ 111,357,446	\$ 33,884,840
<b>C. DISBURSEMENTS</b>									
Salaries & Benefits									
Certificated Salaries	1000-1999	\$ 5,079,422	\$ 21,134,024	\$ 25,064,530	\$ 25,669,223	\$ 25,397,111	\$ 25,457,580	\$ 27,029,782	\$ 23,915,613
Classified Salaries	2000-2999	\$ 2,121,168	\$ 8,825,573	\$ 10,466,953	\$ 10,719,473	\$ 10,605,839	\$ 10,631,091	\$ 11,287,643	\$ 9,987,165
Employee Benefits	3000-3999	\$ 4,025,407	\$ 16,748,567	\$ 19,863,465	\$ 20,342,680	\$ 20,127,033	\$ 20,174,955	\$ 21,420,914	\$ 18,952,956
SUBTOTAL - Salaries & Benefits		\$ 11,225,997	\$ 46,708,165	\$ 55,394,948	\$ 56,731,376	\$ 56,129,983	\$ 56,263,626	\$ 59,738,339	\$ 52,855,734
Non-Personnel									
Books and Supplies	4000-4999	\$ 413,240	\$ 1,719,373	\$ 2,039,142	\$ 2,088,337	\$ 2,066,199	\$ 2,071,119	\$ 2,199,026	\$ 1,945,671
Services	5000-5999	\$ 1,024,913	\$ 4,264,368	\$ 5,057,456	\$ 5,179,469	\$ 5,124,563	\$ 5,136,764	\$ 5,453,999	\$ 4,825,630
Capital Outlay	6000-6999	\$ 51,048	\$ 212,398	\$ 251,899	\$ 257,977	\$ 255,242	\$ 255,850	\$ 271,650	\$ 240,353
Other Outgo	7000-7499	\$ (23,283)	\$ (96,874)	\$ (114,891)	\$ (117,662)	\$ (116,415)	\$ (116,692)	\$ (123,899)	\$ (109,624)
Interfund Transfers Out	7600-7629	\$ 155,315	\$ 646,223	\$ 766,407	\$ 784,897	\$ 776,577	\$ 778,426	\$ 826,500	\$ 731,276
All Other Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SUBTOTAL - Non-Personnel		\$ 1,621,233	\$ 6,745,488	\$ 8,000,014	\$ 8,193,018	\$ 8,106,166	\$ 8,125,466	\$ 8,627,276	\$ 7,633,306
TOTAL DISBURSEMENTS		\$ 12,847,230	\$ 53,453,653	\$ 63,394,961	\$ 64,924,393	\$ 64,236,149	\$ 64,389,092	\$ 68,365,616	\$ 60,489,040
<b>D. BALANCE SHEET ITEMS</b>									
Beginning Bal									
Assets and Deferred Outflows									
Cash Not in Treasury	9111-9199	\$ (3,177,371)	\$ 1,772,371	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts Receivable	9200-9299	\$ (53,999,703)	\$ 171,731	\$ 2,229,140	\$ 186,613	\$ 9,955,783	\$ 4,819,657	\$ 2,025,329	\$ 1,872,067
Due From Other Funds	9310	\$ (3,577,829)	\$ -	\$ -	\$ (154,971)	\$ 4,283,208	\$ -	\$ -	\$ (590,117)
Stores	9320	\$ (139,230)	\$ 10,906	\$ (6,881)	\$ 34,888	\$ 5,952	\$ (20,634)	\$ 14,693	\$ 132
Prepaid Expenditures	9330	\$ (367,572)	\$ -	\$ (2,518,763)	\$ -	\$ 278,214	\$ 222,231	\$ -	\$ -
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SUBTOTAL - Assets		\$ (61,261,706)	\$ 1,955,009	\$ (296,505)	\$ 66,530	\$ 14,523,158	\$ 5,021,254	\$ 2,040,022	\$ 1,282,083
Liabilities and Deferred Inflows increases/(decreases)									
Accounts Payable	9500-9599	\$ 75,513,500	\$ (27,057,510)	\$ 6,315,034	\$ 10,491,165	\$ (14,477,057)	\$ (25,197,134)	\$ (10,983,182)	\$ 1,550,411
Due To Other Funds	9610	\$ 1,673,233	\$ -	\$ -	\$ -	\$ (1,104,651)	\$ -	\$ 228	\$ 236,142
Current Loans	9640	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unearned Revenues	9650	\$ 7,520,913	\$ -	\$ -	\$ -	\$ (758,791)	\$ (5,295,714)	\$ -	\$ -
Deferred Inflows of Resources	9690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25,464	\$ (1)	\$ -
SUBTOTAL - Liabilities		\$ 84,707,645	\$ (27,057,510)	\$ 6,315,034	\$ 10,491,165	\$ (16,340,500)	\$ (30,467,384)	\$ (10,982,955)	\$ 1,786,553
Non-Operating									
Suspense Clearing	9910	\$ -	\$ 18,849	\$ (16,195)	\$ 121	\$ 4,092	\$ 2,362	\$ 276	\$ (2,362)
TOTAL BALANCE SHEET ITEMS		\$ 23,445,939	\$ (25,083,652)	\$ 6,002,334	\$ 10,557,816	\$ (1,813,250)	\$ (25,443,769)	\$ (8,942,656)	\$ 3,066,273
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		\$ (12,434,170)	\$ (10,982,893)	\$ 14,201,347	\$ (45,018,464)	\$ (53,321,389)	\$ 13,267,306	\$ 46,058,103	\$ (8,002,404)
<b>F. ENDING CASH (A + E)</b>		\$ 220,146,117	\$ 209,163,223	\$ 223,364,570	\$ 178,346,107	\$ 125,024,718	\$ 138,292,024	\$ 184,350,127	\$ 176,347,723

San Juan Unified School District  
2026-2027 Cashflow Report General Fund

		March	April	May	June					
<b>A. BEGINNING CASH</b>		9110	\$ 176,347,723	\$ 174,382,221	\$ 185,682,725	\$ 170,211,803				
<b>B. RECEIPTS</b>							Accruals	Adjustments	Total	Budget
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019	\$ 55,194,207	\$ 21,599,495	\$ 21,599,495	\$ 61,921,254				\$ 405,243,810	\$ 405,243,810
Property Taxes	8020-8079	\$ 279,634	\$ 37,688,501	\$ 15,317,750	\$ 4,070,234				\$ 155,352,438	\$ 155,352,438
Miscellaneous Funds	8080-8099	\$ (7,824,912)	\$ (4,431,585)	\$ (2,517,864)	\$ (5,647,105)				\$ (36,176,200)	\$ (36,176,200)
SUBTOTAL - LCFF		\$ 47,648,929	\$ 54,856,412	\$ 34,399,382	\$ 60,344,383	\$ -	\$ -	\$ -	\$ 524,420,048	\$ 524,420,048
All Other Receipts										
Federal Revenue	8100-8299	\$ 1,555,896	\$ 1,102,866	\$ 148,534	\$ 17,208,554	\$ 88,252			\$ 37,133,549	\$ 37,133,549
Other State Revenue	8300-8599	\$ 7,658,635	\$ 14,165,796	\$ 13,108,048	\$ 29,212,013	\$ 364,777			\$ 133,892,212	\$ 133,892,212
Other Local Revenue	8600-8799	\$ 366,701	\$ 1,559,061	\$ 443,778	\$ 1,225,356	\$ 2,744,119			\$ 11,678,363	\$ 11,678,363
Interfund Transfers In	8900-8929	\$ -	\$ -	\$ -	\$ -				\$ -	\$ -
All Other Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -				\$ -	\$ -
SUBTOTAL - All Other Receipts		\$ 9,581,231	\$ 16,827,724	\$ 13,700,360	\$ 47,645,923	\$ 3,197,149	\$ -	\$ -	\$ 182,704,124	\$ 182,704,124
TOTAL RECEIPTS		\$ 57,230,160	\$ 71,684,136	\$ 48,099,742	\$ 107,990,307	\$ 3,197,149	\$ -	\$ -	\$ 707,124,172	\$ 707,124,172
<b>C. DISBURSEMENTS</b>							Accruals	Adjustments	Total	Budget
Salaries & Benefits										
Certificated Salaries	1000-1999	\$ 25,820,396	\$ 25,699,458	\$ 28,178,699	\$ 41,966,389	\$ 1,934,332			\$ 302,346,559	\$ 302,346,559
Classified Salaries	2000-2999	\$ 10,782,603	\$ 10,732,099	\$ 11,767,431	\$ 17,097,108	\$ 1,235,842			\$ 126,259,989	\$ 126,259,989
Employee Benefits	3000-3999	\$ 20,462,484	\$ 20,366,641	\$ 22,331,422	\$ 34,177,188	\$ 613,826			\$ 239,607,537	\$ 239,607,537
SUBTOTAL - Salaries & Benefits		\$ 57,065,483	\$ 56,798,197	\$ 62,277,553	\$ 93,240,685	\$ 3,784,000	\$ -	\$ -	\$ 668,214,085	\$ 668,214,086
Non-Personnel										
Books and Supplies	4000-4999	\$ 2,100,636	\$ 2,090,797	\$ 2,292,497	\$ 778,650	\$ 2,792,923			\$ 24,597,611	\$ 24,597,611
Services	5000-5999	\$ 5,209,972	\$ 5,185,570	\$ 5,685,825	\$ 2,750,702	\$ 6,107,472			\$ 61,006,702	\$ 61,006,701
Capital Outlay	6000-6999	\$ 259,496	\$ 258,280	\$ 283,197	\$ (1,087,665)	\$ 1,528,869			\$ 3,038,594	\$ 3,038,594
Other Outgo	7000-7499	\$ (118,355)	\$ (117,801)	\$ (129,165)	\$ (201,232)				\$ (1,385,893)	\$ (1,385,893)
Interfund Transfers Out	7600-7629	\$ 789,520	\$ 785,822	\$ 861,630	\$ 1,342,368				\$ 9,244,961	\$ 9,244,961
All Other Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -				\$ -	\$ -
SUBTOTAL - Non-Personnel		\$ 8,241,269	\$ 8,202,668	\$ 8,993,984	\$ 3,582,823	\$ 10,429,263	\$ -	\$ -	\$ 96,501,974	\$ 96,501,974
TOTAL DISBURSEMENTS		\$ 65,306,752	\$ 65,000,865	\$ 71,271,537	\$ 96,823,507	\$ 14,213,264	\$ -	\$ -	\$ 764,716,059	\$ 764,716,060
<b>D. BALANCE SHEET ITEMS</b>		Beginning Bal				Ending Balance	Adjustments	Total		
Assets and Deferred Outflows										
Cash Not in Treasury	9111-9199	\$ (3,177,371)	\$ -	\$ -	\$ (1,486,185)	\$ (1,486,185)	\$ (4,377,371)		\$ (4,377,371)	
Accounts Receivable	9200-9299	\$ (53,999,703)	\$ (2,327,420)	\$ (2,327,420)	\$ (2,327,420)	\$ (2,327,420)	\$ (44,367,833)	\$ (3,197,149)	\$ (47,564,982)	
Due From Other Funds	9310	\$ (3,577,829)	\$ -	\$ (1,493,856)	\$ -	\$ (1,493,856)	\$ (3,027,421)		\$ (3,027,421)	
Stores	9320	\$ (139,230)	\$ (13,551)	\$ (13,551)	\$ (13,551)	\$ (13,551)	\$ (167,318)		\$ (167,318)	
Prepaid Expenditures	9330	\$ (367,572)	\$ -	\$ -	\$ 2,357,539	\$ -	\$ (28,351)		\$ (28,351)	
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
SUBTOTAL - Assets		\$ (61,261,706)	\$ (2,340,971)	\$ (3,834,827)	\$ (1,469,617)	\$ (5,321,012)	\$ (51,968,294)	\$ (3,197,149)	\$ (55,165,443)	
Liabilities and Deferred Inflows increases/(decreases)										
Accounts Payable	9500-9599	\$ 75,513,500	\$ 6,595,252	\$ 6,595,252	\$ 6,595,252	\$ 6,595,252	\$ 63,474,148	\$ 14,213,264	\$ 77,687,411	
Due To Other Funds	9610	\$ 1,673,233	\$ -	\$ -	\$ 718,431	\$ 718,431	\$ 2,241,814		\$ 2,241,814	
Current Loans	9640	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Unearned Revenues	9650	\$ 7,520,913	\$ 1,856,808	\$ 1,856,808	\$ 1,856,808	\$ 1,856,808	\$ 8,893,639		\$ 8,893,639	
Deferred Inflows of Resources	9690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ (25,463)	\$ (0)		\$ (0)	
SUBTOTAL - Liabilities		\$ 84,707,645	\$ 8,452,060	\$ 8,452,060	\$ 9,170,491	\$ 9,145,028	\$ 74,609,601	\$ 14,213,264	\$ 88,822,864	
Non-Operating										
Suspense Clearing	9910	\$ -	\$ -	\$ -	\$ -	\$ (2,741)	\$ (4)		\$ (4)	
TOTAL BALANCE SHEET ITEMS		\$ 23,445,939	\$ 6,111,089	\$ 4,617,233	\$ 7,700,874	\$ 3,821,275	\$ 22,641,303	\$ 11,016,115	\$ 33,657,417	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>			\$ (1,965,502)	\$ 11,300,504	\$ (15,470,921)	\$ 14,988,075	\$ 11,625,188	\$ 11,016,115	\$ (23,934,469)	\$ (57,591,888)
<b>F. ENDING CASH (A + E)</b>			\$ 174,382,221	\$ 185,682,725	\$ 170,211,803	\$ 185,199,878			\$ 208,645,817	

Section I - Expenditures	Funds 01, 09, and 62			2025-26 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	801,016,776.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	41,216,936.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	11,536.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6700, 6910, 6920	3,737,032.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	7,941,330.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	6,033.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				11,695,931.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	3,287,792.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				751,391,701.00
<b>Section II - Expenditures Per ADA</b>				<b>2025-26 Annual ADA/Exps. Per ADA</b>
A. Average Daily Attendance (Form AI, Column C, sum of lines A6 and C9)*				36,979.80
B. Expenditures per ADA (Line I.E divided by Line II.A)				20,318.98
<b>Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)</b>			<b>Total</b>	<b>Per ADA</b>
A. Base expenditures (Preloaded expenditures extracted from prior year Unaudited Actuals MOE calculation). (Note: If the prior year MOE was not met, in its final determination, CDE will adjust the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)			674,186,859.36	18,456.64
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)			0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)			674,186,859.36	18,456.64
B. Required effort (Line A.2 times 90%)			606,768,173.42	16,610.98
C. Current year expenditures (Line I.E and Line II.B)			751,391,701.00	20,318.98
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)			0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)			MOE Met	

F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2027-28 may be reduced by the lower of the two percentages)	0.00%	0.00%
*Interim Periods - Annual ADA not available from Form AI. For your convenience, Projected Year Totals Estimated P-2 ADA is extracted. Manual adjustment may be required to reflect estimated Annual ADA.		

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

**Part I - General Administrative Share of Plant Services Costs**

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

**A. Salaries and Benefits - Other General Administration and Centralized Data Processing**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 25,629,834.00
- 2. Contracted general administrative positions not paid through payroll
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

**B. Salaries and Benefits - All Other Activities**

- 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 612,527,396.00

**C. Percentage of Plant Services Costs Attributable to General Administration**

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 4.18%

**Part II - Adjustments for Employment Separation Costs**

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

**A. Normal Separation Costs (optional)**

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. 0.00  
Retain supporting documentation.

**B. Abnormal or Mass Separation Costs (required)**

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

- 1. Other General Administration, less portion charged to restricted resources or specific goals  
(Functions 7200-7600, objects 1000-5999, minus Line B9) 20,995,105.00
- 2. Centralized Data Processing, less portion charged to restricted resources or specific goals  
(Function 7700, objects 1000-5999, minus Line B10) 14,760,713.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	130,800.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	273,792.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	2,590,961.92
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	523.13
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	38,751,895.05
9. Carry-Forward Adjustment (Part IV, Line F)	(286,194.11)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	38,465,700.94
<b>B. Base Costs</b>	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	449,661,083.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	114,604,670.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	71,447,136.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	7,794,743.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	11,536.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	6,424,267.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	2,216,150.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	59,393,773.08
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	11,991.87
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	2,400,000.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	4,823,901.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	34,134,370.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	16,479,233.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	769,402,853.95
<b>C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment</b>	
<b>(For information only - not for use when claiming/recovering indirect costs)</b>	
(Line A8 divided by Line B19)	5.04%
<b>D. Preliminary Proposed Indirect Cost Rate</b>	
<b>(For final approved fixed-with-carry-forward rate for use in 2027-28 see www.cde.ca.gov/fg/ac/ic)</b>	
(Line A10 divided by Line B19)	5.00%

**Part IV - Carry-forward Adjustment**

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	38,751,895.05
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	5,818,097.23
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.83%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.83%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.84%) times Part III, Line B19); zero if positive	(286,194.11)
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	(286,194.11)
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	5.00%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-143097.05) is applied to the current year calculation and the remainder (\$-143097.06) is deferred to one or more future years:	5.02%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-95398.04) is applied to the current year calculation and the remainder (\$-190796.07) is deferred to one or more future years:	5.02%
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	(286,194.11)

Approved  
indirect cost  
rate: 5.83%

Highest rate  
used in any  
program: 5.84%

Note: In one or more  
resources, the rate  
used is greater than  
the approved rate.

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	2600	15,170,385.00	884,433.00	5.83%
01	3010	18,109,933.00	1,055,809.00	5.83%
01	3182	749,818.00	43,710.00	5.83%
01	3310	9,539,644.00	556,161.00	5.83%
01	3311	210,968.00	12,299.00	5.83%
01	3315	408,985.00	23,844.00	5.83%
01	3327	445,623.00	25,980.00	5.83%
01	3345	2,013.00	117.00	5.81%
01	3385	158,693.00	3,591.00	2.26%
01	3395	14,322.00	835.00	5.83%
01	3550	350,254.00	17,513.00	5.00%
01	4035	2,476,631.00	144,387.00	5.83%
01	4124	471,631.00	23,582.00	5.00%
01	4127	1,408,569.00	82,119.00	5.83%
01	4201	328,949.00	19,178.00	5.83%
01	4203	737,999.00	43,026.00	5.83%
01	4510	40,050.00	2,335.00	5.83%
01	5630	97,549.00	5,687.00	5.83%
01	5810	53,480.00	3,118.00	5.83%
01	6010	3,836,811.00	191,838.00	5.00%
01	6019	933,586.00	54,428.00	5.83%
01	6053	1,504,451.00	87,710.00	5.83%
01	6211	571,006.00	33,290.00	5.83%
01	6266	3,144,101.00	183,301.00	5.83%
01	6318	100,851.00	5,880.00	5.83%
01	6385	205,280.00	11,966.00	5.83%
01	6387	1,995,125.00	116,316.00	5.83%
01	6515	1,817.00	105.00	5.78%
01	6520	421,171.00	24,554.00	5.83%
01	6546	3,085,082.00	179,860.00	5.83%
01	6547	2,249,808.00	131,164.00	5.83%
01	6690	142,963.00	8,335.00	5.83%
01	6770	9,262,355.00	92,623.00	1.00%
01	7085	940,122.00	54,809.00	5.83%
01	7220	131,619.00	7,673.00	5.83%
01	7399	7,763,311.00	452,601.00	5.83%

Second Interim  
2025-26 Projected Year Totals  
Exhibit A: Indirect Cost Rates Charged to Programs

01	7412	65,196.00	3,801.00	5.83%
01	7435	3,276.00	191.00	5.83%
01	7810	841,866.00	29,399.00	3.49%
01	8150	18,663,282.00	1,062,134.00	5.69%
01	9010	16,786,622.00	147,718.00	0.88%
09	6266	3,907.00	228.00	5.84%
09	6762	34,012.00	1,983.00	5.83%
09	6770	58,393.00	584.00	1.00%
09	7412	126.00	7.00	5.56%
09	7413	7,256.00	423.00	5.83%
09	7435	57,340.00	3,343.00	5.83%
09	7810	1,492.00	87.00	5.83%
11	6391	2,061,705.00	102,947.00	4.99%
11	7810	177,690.00	8,885.00	5.00%
12	5025	2,382,721.00	138,912.00	5.83%
12	5320	144,983.00	8,452.00	5.83%
12	6105	5,729,675.00	334,040.00	5.83%
12	9010	22,128,658.00	1,189,112.00	5.37%
13	5310	16,479,233.00	960,739.00	5.83%

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF Sources	8010-8099	509,799,865.00	2.60%	523,065,739.00	2.45%	535,887,238.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	11,516,295.00	17.87%	13,573,940.00	7.42%	14,580,943.20
4. Other Local Revenues	8600-8799	12,557,864.00	(43.19%)	7,134,115.00	(5.61%)	6,734,115.00
5. Other Financing Sources						
a. Transfers In	8900-8929	3,500.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(108,714,273.00)	2.96%	(111,937,112.57)	3.09%	(115,393,106.00)
6. Total (Sum lines A1 thru A5c)		425,163,251.00	1.57%	431,836,681.43	2.31%	441,809,190.20
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				228,633,545.00		225,145,487.00
b. Step & Column Adjustment				2,057,701.91		2,026,309.38
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,545,759.91)		(637.38)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	228,633,545.00	(1.53%)	225,145,487.00	.90%	227,171,159.00
2. Classified Salaries						
a. Base Salaries				70,547,946.00		65,980,590.00
b. Step & Column Adjustment				634,931.51		593,825.31
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,202,287.51)		(515.31)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	70,547,946.00	(6.47%)	65,980,590.00	.90%	66,573,900.00
3. Employee Benefits	3000-3999	138,285,394.00	(3.06%)	134,052,990.00	2.68%	137,650,409.00
4. Books and Supplies	4000-4999	17,282,666.00	(33.80%)	11,440,399.00	19.76%	13,700,809.00
5. Services and Other Operating Expenditures	5000-5999	39,802,509.00	(11.68%)	35,154,605.00	2.80%	36,140,088.00
6. Capital Outlay	6000-6999	2,617,551.00	2.39%	2,680,191.00	(16.67%)	2,233,493.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,282,784.00	3.45%	1,327,009.00	3.30%	1,370,766.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(8,577,162.00)	10.00%	(9,435,134.00)	(8.04%)	(8,676,591.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	22,666.00	(100.00%)	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		489,897,899.00	(4.81%)	466,346,137.00	2.11%	476,164,033.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(64,734,648.00)		(34,509,455.57)		(34,354,842.80)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		198,574,468.00		133,839,820.00		99,330,364.43
2. Ending Fund Balance (Sum lines C and D1)		133,839,820.00		99,330,364.43		64,975,521.63
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	322,603.00		322,603.00		322,603.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	27,710,975.00		23,554,413.77		18,267,772.77
d. Assigned	9780	1,613,355.00		692,914.00		692,914.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	15,942,226.92		15,190,369.62		15,234,874.26
2. Unassigned/Unappropriated	9790	88,250,660.08		59,570,064.04		30,457,357.60
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		133,839,820.00		99,330,364.43		64,975,521.63
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	15,942,226.92		15,190,369.62		15,234,874.26
c. Unassigned/Unappropriated	9790	88,250,660.08		59,570,064.04		30,457,357.60
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		104,192,887.00		74,760,433.66		45,692,231.86
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Please see budget assumptions document for explanation of changes.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF Sources	8010-8099	2,654,309.00	0.00%	2,654,309.00	0.00%	2,654,309.00
2. Federal Revenues	8100-8299	39,122,288.00	(5.08%)	37,133,549.00	(6.88%)	34,580,508.00
3. Other State Revenues	8300-8599	137,413,403.00	(12.44%)	120,318,272.16	.21%	120,567,158.00
4. Other Local Revenues	8600-8799	10,161,973.00	(55.28%)	4,544,248.00	.96%	4,587,881.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	108,714,273.00	2.96%	111,937,112.57	3.09%	115,393,106.00
6. Total (Sum lines A1 thru A5c)		298,066,246.00	(7.21%)	276,587,490.73	.43%	277,782,962.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				74,728,514.00		77,201,072.02
b. Step & Column Adjustment				672,556.63		694,809.65
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				1,800,001.39		(2,626,049.64)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	74,728,514.00	3.31%	77,201,072.02	(2.50%)	75,269,832.03
2. Classified Salaries						
a. Base Salaries				47,481,477.00		60,090,071.25
b. Step & Column Adjustment				427,333.29		540,810.64
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				12,181,260.96		(3,801,907.78)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	47,481,477.00	26.55%	60,090,071.25	(5.43%)	56,828,974.11
3. Employee Benefits	3000-3999	84,511,860.00	21.29%	102,502,967.30	(2.18%)	100,269,826.00
4. Books and Supplies	4000-4999	27,865,747.00	(54.42%)	12,700,541.00	12.41%	14,276,380.00
5. Services and Other Operating Expenditures	5000-5999	56,232,680.00	(56.69%)	24,352,096.24	(3.95%)	23,390,947.00
6. Capital Outlay	6000-6999	1,204,884.00	(70.25%)	358,403.00	0.00%	358,403.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	115,104.00	0.00%	115,104.00	0.00%	115,104.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	5,827,420.00	13.38%	6,607,128.00	(11.83%)	5,825,253.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	9,245,760.00	(.01%)	9,244,961.00	0.00%	9,244,961.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		307,213,446.00	(4.57%)	293,172,343.81	(2.59%)	285,579,680.14
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(9,147,200.00)		(16,584,853.08)		(7,796,718.14)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		84,441,730.00		75,294,530.00		58,709,676.92
2. Ending Fund Balance (Sum lines C and D1)		75,294,530.00		58,709,676.92		50,912,958.78
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	75,294,530.00		58,709,676.92		50,912,958.78
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		75,294,530.00		58,709,676.92		50,912,958.78
<b>E. AVAILABLE RESERVES</b>						
1. General Fund )						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Please see budget assumptions document for explanation of changes.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF Sources	8010-8099	512,454,174.00	2.59%	525,720,048.00	2.44%	538,541,547.00
2. Federal Revenues	8100-8299	39,122,288.00	(5.08%)	37,133,549.00	(6.88%)	34,580,508.00
3. Other State Revenues	8300-8599	148,929,698.00	(10.10%)	133,892,212.16	.94%	135,148,101.20
4. Other Local Revenues	8600-8799	22,719,837.00	(48.60%)	11,678,363.00	(3.05%)	11,321,996.00
5. Other Financing Sources						
a. Transfers In	8900-8929	3,500.00	(100.00%)	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		723,229,497.00	(2.05%)	708,424,172.16	1.58%	719,592,152.20
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				303,362,059.00		302,346,559.02
b. Step & Column Adjustment				2,730,258.54		2,721,119.03
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(3,745,758.52)		(2,626,687.02)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	303,362,059.00	(.33%)	302,346,559.02	.03%	302,440,991.03
2. Classified Salaries						
a. Base Salaries				118,029,423.00		126,070,661.25
b. Step & Column Adjustment				1,062,264.80		1,134,635.95
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				6,978,973.45		(3,802,423.09)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	118,029,423.00	6.81%	126,070,661.25	(2.12%)	123,402,874.11
3. Employee Benefits	3000-3999	222,797,254.00	6.18%	236,555,957.30	.58%	237,920,235.00
4. Books and Supplies	4000-4999	45,148,413.00	(46.53%)	24,140,940.00	15.89%	27,977,189.00
5. Services and Other Operating Expenditures	5000-5999	96,035,189.00	(38.04%)	59,506,701.24	.04%	59,531,035.00
6. Capital Outlay	6000-6999	3,822,435.00	(20.51%)	3,038,594.00	(14.70%)	2,591,896.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,397,888.00	3.16%	1,442,113.00	3.03%	1,485,870.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,749,742.00)	2.85%	(2,828,006.00)	.83%	(2,851,338.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	9,268,426.00	(.25%)	9,244,961.00	0.00%	9,244,961.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		797,111,345.00	(4.72%)	759,518,480.81	.29%	761,743,713.14
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(73,881,848.00)		(51,094,308.65)		(42,151,560.94)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		283,016,198.00		209,134,350.00		158,040,041.35
2. Ending Fund Balance (Sum lines C and D1)		209,134,350.00		158,040,041.35		115,888,480.41
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	322,603.00		322,603.00		322,603.00
b. Restricted	9740	75,294,530.00		58,709,676.92		50,912,958.78
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	27,710,975.00		23,554,413.77		18,267,772.77
d. Assigned	9780	1,613,355.00		692,914.00		692,914.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	15,942,226.92		15,190,369.62		15,234,874.26
2. Unassigned/Unappropriated	9790	88,250,660.08		59,570,064.04		30,457,357.60
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		209,134,350.00		158,040,041.35		115,888,480.41
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	15,942,226.92		15,190,369.62		15,234,874.26
c. Unassigned/Unappropriated	9790	88,250,660.08		59,570,064.04		30,457,357.60
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		104,192,887.00		74,760,433.66		45,692,231.86
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.07%		9.84%		6.00%
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):	CN					
	San Juan Unified					
<b>2. Special education pass-through funds</b>						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		826,226.00		846,136.00		872,027.00
<b>2. District ADA</b>						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		36,647.37		36,432.23		36,218.36
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		797,111,345.00		759,518,480.81		761,743,713.14
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		797,111,345.00		759,518,480.81		761,743,713.14
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		15,942,226.90		15,190,369.62		15,234,874.26
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		15,942,226.90		15,190,369.62		15,234,874.26
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

## PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	2nd Interim 2025-26 Budget Assumptions			
	2024-25	2025-26	2026-27	2027-28
<b>AVERAGE DAILY ATTENDANCE (ADA)</b>				
Actual P-2	36,396.16	36,647.37	36,432.23	36,218.36
Funded	36,478.59	36,729.80	36,514.66	36,300.79
Funded change from prior year	665.19	251.21	(215.14)	(213.87)
Funded % change from prior	1.86%	0.69%	-0.59%	-0.59%
<b>LCFF REVENUES</b>				
State Funded COLA	1.07%	2.30%	2.41%	3.06%
LCFF Targeted Student %, 3 yr avg	61.73%	63.24%	63.99%	63.99%
Supplemental Grant Growth	\$ 4,132,848	\$ 2,786,224	\$ 1,604,678	\$ 1,346,478
Concentration Grant Growth	\$ 9,427,173	\$ 4,667,610	\$ 2,496,131	\$ 614,794
Base Grant Growth	\$ 11,201,616	\$ 12,273,068	\$ 7,605,802	\$ 10,521,005
<b>TOTAL LCFF FUNDING</b>	<b>\$ 487,165,652</b>	<b>\$ 509,798,084</b>	<b>\$ 523,065,739</b>	<b>\$ 535,887,238</b>
Transportation and TIIG	\$ 8,071,582	\$ 8,203,172	\$ 8,344,227	\$ 8,527,642
Transitional K Add-on	\$ 2,191,286	\$ 4,965,226	\$ 5,085,215	\$ 5,241,022
Supplemental Grant	\$ 50,443,940	\$ 53,230,164	\$ 54,834,842	\$ 56,181,320
Concentration Grant	\$ 17,873,562	\$ 22,541,172	\$ 25,037,303	\$ 25,652,097
Base Grant	\$ 408,585,282	\$ 420,858,350	\$ 428,464,152	\$ 438,985,157
Attendance Recovery			\$ 1,300,000	\$ 1,300,000
<b>TOTAL LCFF FUNDING PER ADA</b>	<b>\$ 12,805</b>	<b>\$ 13,130</b>	<b>\$ 13,464</b>	<b>\$ 13,875</b>
<b>Supplemental Grant</b>	<b>\$ 1,383</b>	<b>\$ 1,449</b>	<b>\$ 1,502</b>	<b>\$ 1,548</b>
\$ Growth from prior year	\$ 90	\$ 66	\$ 53	\$ 46
<b>Concentration Grant</b>	<b>\$ 490</b>	<b>\$ 614</b>	<b>\$ 686</b>	<b>\$ 707</b>
\$ Growth from prior year	\$ 254	\$ 124	\$ 72	\$ 21
<b>Base Grant</b>	<b>\$ 11,201</b>	<b>\$ 11,458</b>	<b>\$ 11,734</b>	<b>\$ 12,093</b>
\$ Growth from prior year	\$ 105	\$ 257	\$ 276	\$ 359
<b>Transportation and TIIG</b>	<b>\$ 221</b>	<b>\$ 223</b>	<b>\$ 228</b>	<b>\$ 234</b>
<b>FEDERAL REVENUES</b>				
Special Education-restricted	\$ 11,199,621	\$ 11,105,895	\$ 11,105,895	\$ 11,105,895
Change from prior year	\$ (4,140,395)	\$ (93,726)	\$ -	\$ -
Title I, NCLB, Part A, Low Income - restricted	\$ 15,783,623	\$ 19,165,742	\$ 17,463,854	\$ 16,463,854
Change from prior year	\$ (2,990,168)	\$ 3,382,119	\$ (1,701,888)	\$ (1,000,000)
All Other Federal Programs - unrestricted & restricted	\$ 26,216,778	\$ 8,850,651	\$ 8,563,800	\$ 7,010,759
Change from prior year	\$ (28,154,932)	\$ (17,366,127)	\$ (286,851)	\$ (1,553,041)

## PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	2nd Interim 2025-26 Budget Assumptions			
	2024-25	2025-26	2026-27	2027-28
<b>OTHER STATE REVENUES</b>				
Special Education (RS 6500) - restricted (state & LCFF)	\$ 36,395,503	\$ 37,597,124	\$ 38,503,218	\$ 39,681,416
Change from prior year	\$ (26,974)	\$ 1,201,621	\$ 906,094	\$ 1,178,198
Special Education Mental Health - restricted (RS 3327 & 6546)	\$ 3,653,937	\$ 3,736,545	\$ 3,796,532	\$ 3,879,117
Change from prior year	\$ 66,120	\$ 82,608	\$ 59,987	\$ 82,585
Mandate Block Grant	\$ 1,743,980	\$ 1,841,046	\$ 1,898,472	\$ 1,944,996
Change from prior year	\$ 57,648	\$ 97,066	\$ 57,426	\$ 46,524
Lottery-unrestricted	\$ 7,795,976	\$ 7,078,246	\$ 7,246,239	\$ 7,203,797
Change from prior year	\$ 273,435	\$ (717,730)	\$ 167,993	\$ (42,442)
\$ per qualified ADA	\$ 195.37	\$ 190	\$ 190	\$ 190
Lottery-restricted	\$ 3,560,581	\$ 2,978,045	\$ 3,127,324	\$ 3,109,007
Change from prior year	\$ (367,532)	\$ (582,536)	\$ 149,279	\$ (18,317)
\$ per qualified ADA	\$ 88.22	\$ 82	\$ 82	\$ 82
<b>OTHER LOCAL REVENUES</b>				
All Other Local Revenue- unrestricted and restricted	\$ 35,598,880	\$ 22,719,837	\$ 11,678,363	\$ 11,321,996
Change from prior year	\$ 3,780,227	\$ (12,879,043)	\$ (11,041,474)	\$ (356,367)

## PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	2nd Interim 2025-26 Budget Assumptions			
	2024-25	2025-26	2026-27	2027-28
<b>EXPENDITURES</b>				
<b>Staffing FTE</b>				
Includes Unschool staffing				
<b>Certificated</b>				
Reg. Ed. based on enrollment	1,514.44	1,544.86	1,531.83	1,531.83
Change from prior year	(129.46)	30.42	(13.03)	-
Reg. Ed. Reserve	8.00	8.00	8.00	8.00
Change from prior year	-	-	-	-
Reg. Ed. Other Tchr (beyond ratio)	(31.34)	(4.76)	(4.76)	(4.76)
Change from prior year	-	26.58	-	-
Reg. Ed. Other Certificated	102.03	92.30	92.30	92.30
Change from prior year	-	(9.73)	0.00	0.00
Supplemental and Concentration Grant	256.34	368.34	349.84	349.84
Change from prior year	58.80	112.00	(18.50)	0.00
Expense	\$ 25,894,747	\$ 39,759,930	\$ 37,254,220	\$ 37,589,508
Change from prior year	\$ 6,061,056	\$ 13,865,183	\$ (2,505,710)	\$ 335,288
<b>Classified</b>				
Reg. Ed. based on enrollment	194.25	195.88	194.38	194.38
Change from prior year	-	1.63	(1.50)	-
Reg. Ed. Classified Other, includes reductions	650.39	699.68	693.88	693.88
Change from prior year	-	49.29	(5.80)	-
Supplemental and Concentration Grant	235.58	475.11	234.83	234.83
Change from prior year	16.03	239.54	(240.28)	0.00
Expense	\$ 9,095,249	\$ 14,834,904	\$ 9,611,589	\$ 9,698,093
Change from prior year	\$ 2,343,274	\$ 5,739,655	\$ (5,223,315)	\$ 86,504

## PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	2nd Interim 2025-26 Budget Assumptions			
	2024-25	2025-26	2026-27	2027-28
<b>EXPENDITURES</b>				
<b>Staffing FTE</b>				
<b>Management</b>				
Reg. Ed. based on enrollment	83.07	83.68	82.68	82.68
Change from prior year	-	0.61	(0.99)	-
Reg. Ed. Other Management, including reductions	46.47	45.69	45.69	45.69
Change from prior year	-	(0.78)	(0.00)	-
<b>Other Staffing Costs</b>				
Step and Column (net of retirements) General Fund Unrestricted & Restricted	\$ 4,811,221	\$ 4,811,221	\$ 4,913,955	\$ 5,015,033
Certificated non management %	0.90%	0.90%	0.90%	0.90%
Certificated management %	0.80%	0.80%	0.80%	0.80%
Classified %	0.90%	0.90%	0.90%	0.90%
<b>Benefits</b>				
Medical Insurance	\$ 41,246,525	\$ 52,443,928	\$ 53,690,477	\$ 56,397,921
Change due to enrollment & rate change	\$ 4,043,206	\$ 11,197,403	\$ 1,246,549	\$ 2,707,444
Premium rate change; % annualized	10.87%	6.39%	8.10%	6.50%
Retiree Medical Insurance	\$ 5,277,109	\$ 6,207,778	\$ 5,938,042	\$ 5,991,455
Change due to salary & rate changes	\$ 546,002	\$ 930,669	\$ (269,736)	\$ 53,413
Workers' Compensation Insurance	\$ 4,611,977	\$ 5,358,884	\$ 5,214,546	\$ 5,261,456
Change due to salary & rate changes	\$ 370,186	\$ 1,446,907	\$ (144,338)	\$ 46,910
% of qualified payroll	1.79%	1.79%	1.79%	1.79%
State Teachers Retirement (STRS)	\$ 36,450,060	\$ 42,249,117	\$ 43,002,788	\$ 43,389,691
Change due to salary & rate changes	\$ 2,657,815	\$ 5,799,057	\$ 753,671	\$ 386,903
% of qualified payroll	19.10%	19.10%	19.10%	19.10%
Public Employee Retirement (PERS)	\$ 15,314,662	\$ 18,800,688	\$ 17,468,858	\$ 17,959,767
Change due to salary & rate changes	\$ 2,195,100	\$ 3,486,026	\$ (1,331,830)	\$ 490,908
% of qualified payroll	27.05%	26.81%	26.40%	26.90%

## PLANNING FACTORS - MULTI-YEAR PROJECTIONS

Dollars relate to unrestricted General Fund unless otherwise noted	2nd Interim 2025-26 Budget Assumptions			
	2024-25	2025-26	2026-27	2027-28
<b>EXPENDITURES</b>				
<b>Supplies and Materials</b>				
Transportation Fuel and Supplies	\$ 1,021,903	\$ 1,410,350	\$ 1,438,557	\$ 1,467,328
Change from prior year	\$ (159,497)	\$ 388,447	\$ 28,207	\$ 28,771
COLA %	-16%	38%	2%	2%
<b>Services and Operating</b>				
Utilities (electric, gas, water, etc.)	\$ 9,876,956	\$ 11,035,244	\$ 11,747,018	\$ 12,421,642
Change from prior year	\$ (350,927)	\$ 1,158,288	\$ 711,774	\$ 674,624
Inflation % increase	-3.43%	11.73%	6.45%	5.74%
Property and Liability Insurance	\$ 5,124,029	\$ 6,147,971	\$ 6,321,344	\$ 6,493,284
Change from prior year	\$ 1,084,863	\$ 1,023,942	\$ 173,373	\$ 171,941
Inflation % increase	26.86%	19.98%	2.82%	2.70%
Board Election	\$ 138,858	\$ -	\$ 197,182	\$ -
Change from prior year	\$ (15,984)	\$ (138,858)	\$ 197,182	\$ (197,182)
Deferred Maintenance Transfer Out	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000	\$ 2,000,000
Change from prior year, Base \$ RRMA	\$ -	\$ -	\$ -	\$ -
Special Education Contribution (all RS-obj 8981)	\$ 72,572,909	\$ 85,301,344	\$ 89,659,581	\$ 93,055,904
Change from prior year	\$ 23,108,168	\$ 12,728,435	\$ 4,358,237	\$ 3,396,323
System of Professional Growth	\$ -	\$ -	\$ 121,240	\$ 121,240
Change from prior year	\$ -	\$ -	\$ 121,240	\$ -
Restricted Maintenance Account	\$ 21,930,644	\$ 23,209,095	\$ 22,081,308	\$ 22,148,065
Change from prior year	\$ -	\$ 1,278,451	\$ (1,127,787)	\$ 66,757

Second Interim  
2025-26 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	(2,548,365.00)	0.00	(2,749,742.00)				
Other Sources/Uses Detail					3,500.00	9,268,426.00		
Fund Reconciliation								
081 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	184,000.00	0.00	6,655.00	0.00				
Other Sources/Uses Detail					0.00	325,500.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	256,171.00	0.00	111,832.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	395.00	0.00	1,670,516.00	0.00				
Other Sources/Uses Detail					5,592,765.00	740,071.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	502,446.00	0.00	960,739.00	0.00				
Other Sources/Uses Detail					2,415,732.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					2,000,000.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	(1,975,821.00)						
Other Sources/Uses Detail					62,715,876.00	59,819,311.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Second Interim  
2025-26 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation								
30I STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35I COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	2,574,565.00		
Fund Reconciliation								
40I SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49I CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51I BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52I DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53I TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56I DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57I FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	3,581,174.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			

Second Interim  
2025-26 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>TOTALS</b>	<b>4,524,186.00</b>	<b>(4,524,186.00)</b>	<b>2,749,742.00</b>	<b>(2,749,742.00)</b>	<b>72,727,873.00</b>	<b>72,727,873.00</b>		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year		First Interim	Second Interim	Percent Change	Status
		Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form AI, Lines A4 and C4)		
Current Year (2025-26)	District Regular	36,655.71	36,647.37		
	Charter School	0.00	0.00		
	<b>Total ADA</b>	<b>36,655.71</b>	<b>36,647.37</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2026-27)	District Regular	36,440.53	36,432.23		
	Charter School				
	<b>Total ADA</b>	<b>36,440.53</b>	<b>36,432.23</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2027-28)	District Regular	36,226.61	36,218.36		
	Charter School				
	<b>Total ADA</b>	<b>36,226.61</b>	<b>36,218.36</b>	<b>0.0%</b>	<b>Met</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim	Second Interim		
	(Form 01CSI, Item 2A)	CALPADS/Projected		
<b>Current Year (2025-26)</b>				
District Regular	39,479.00	39,470.00		
Charter School				
<b>Total Enrollment</b>	<b>39,479.00</b>	<b>39,470.00</b>	<b>0.0%</b>	<b>Met</b>
<b>1st Subsequent Year (2026-27)</b>				
District Regular	39,247.00	39,238.00		
Charter School				
<b>Total Enrollment</b>	<b>39,247.00</b>	<b>39,238.00</b>	<b>0.0%</b>	<b>Met</b>
<b>2nd Subsequent Year (2027-28)</b>				
District Regular	39,016.00	39,007.00		
Charter School				
<b>Total Enrollment</b>	<b>39,016.00</b>	<b>39,007.00</b>	<b>0.0%</b>	<b>Met</b>

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data, P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
	Unaudited Actuals (Form A, Lines A4 and C4)	CALPADS Actual (Form 01CSI, Item 3A)	
Third Prior Year (2022-23)			
District Regular	34,596	37,902	
Charter School	210		
<b>Total ADA/Enrollment</b>	<b>34,806</b>	<b>37,902</b>	<b>91.8%</b>
Second Prior Year (2023-24)			
District Regular	35,467	38,209	
Charter School			
<b>Total ADA/Enrollment</b>	<b>35,467</b>	<b>38,209</b>	<b>92.8%</b>
First Prior Year (2024-25)			
District Regular	36,393	39,199	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>36,393</b>	<b>39,199</b>	<b>92.8%</b>
Historical Average Ratio:			92.5%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>			<b>93.0%</b>

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
	(Form A1, Lines A4 and C4)	CALPADS/Projected (Criterion 2, Item 2A)		
Current Year (2025-26)				
District Regular	36,647	39,470		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>36,647</b>	<b>39,470</b>	<b>92.8%</b>	<b>Met</b>
1st Subsequent Year (2026-27)				
District Regular	36,432	39,238		
Charter School				
<b>Total ADA/Enrollment</b>	<b>36,432</b>	<b>39,238</b>	<b>92.8%</b>	<b>Met</b>
2nd Subsequent Year (2027-28)				
District Regular	36,218	39,007		
Charter School				
<b>Total ADA/Enrollment</b>	<b>36,218</b>	<b>39,007</b>	<b>92.9%</b>	<b>Met</b>

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**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

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DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2025-26)	548,032,384.00		
1st Subsequent Year (2026-27)	560,654,356.00	560,596,248.00	0.0%	Met
2nd Subsequent Year (2027-28)	577,033,395.00	573,655,936.00	(.6%)	Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
 (required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000- 3999)	Total Expenditures (Form 01, Objects 1000- 7499)	
	Third Prior Year (2022-23)	320,859,766.70	
Second Prior Year (2023-24)	340,669,076.93	375,788,122.08	90.7%
First Prior Year (2024-25)	373,307,893.33	415,689,849.23	89.8%
	Historical Average Ratio:		90.7%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	2%	2%	2%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	87.7% to 93.7%	87.7% to 93.7%	87.7% to 93.7%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01I, Objects 1000- 3999)	Total Expenditures (Form 01I, Objects 1000- 7499)		
	Current Year (2025-26)	437,466,885.00		
1st Subsequent Year (2026-27)	425,179,067.00	466,346,137.00	91.2%	Met
2nd Subsequent Year (2027-28)	431,395,468.00	476,164,033.00	90.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
 (required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim	Second Interim	Percent Change	Change Is Outside Explanation Range
	Projected Year Totals (Form 01CSI, Item 6A)	Projected Year Totals (Fund 01) (Form MYPI)		

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Current Year (2025-26)	38,961,848.00	39,122,288.00	.4%	No
1st Subsequent Year (2026-27)	31,194,017.25	37,133,549.00	19.0%	Yes
2nd Subsequent Year (2027-28)	29,744,602.94	34,580,508.00	16.3%	Yes

Explanation:  
(required if Yes)

We had originally projected large decreases in federal revenues for 1st and 2nd subsequent years. We have adjusted those projections as of 2nd Interim due to federal stabilization.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2025-26)	148,254,022.00	148,929,698.00	.5%	No
1st Subsequent Year (2026-27)	136,221,902.16	133,892,212.16	-1.7%	No
2nd Subsequent Year (2027-28)	137,584,123.20	135,148,101.20	-1.8%	No

Explanation:  
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2025-26)	18,955,325.00	22,719,837.00	19.9%	Yes
1st Subsequent Year (2026-27)	11,814,613.00	11,678,363.00	-1.2%	No
2nd Subsequent Year (2027-28)	11,358,246.00	11,321,996.00	-.3%	No

Explanation:  
(required if Yes)

Donation and miscellaneous grants increased for the current year and were updated as of 2nd Interim.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2025-26)	44,288,597.00	45,148,413.00	1.9%	No
1st Subsequent Year (2026-27)	23,036,066.10	24,140,940.00	4.8%	No
2nd Subsequent Year (2027-28)	25,929,907.10	27,977,189.00	7.9%	Yes

Explanation:  
(required if Yes)

Textbook adoption projection changes were updated as of 2nd Interim.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2025-26)	91,754,435.00	96,035,189.00	4.7%	No
1st Subsequent Year (2026-27)	59,481,924.99	59,506,701.24	0.0%	No
2nd Subsequent Year (2027-28)	57,984,571.00	59,531,035.00	2.7%	No

Explanation:  
(required if Yes)

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2025-26)	206,171,195.00	210,771,823.00	2.2%	Met
1st Subsequent Year (2026-27)	179,230,532.41	182,704,124.16	1.9%	Met
2nd Subsequent Year (2027-28)	178,686,972.14	181,050,605.20	1.3%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2025-26)	136,043,032.00	141,183,602.00	3.8%	Met
1st Subsequent Year (2026-27)	82,517,991.09	83,647,641.24	1.4%	Met
2nd Subsequent Year (2027-28)	83,914,478.10	87,508,224.00	4.3%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**

Federal Revenue  
 (linked from 6A  
 if NOT met)

**Explanation:**

Other State Revenue  
 (linked from 6A  
 if NOT met)

**Explanation:**

Other Local Revenue  
 (linked from 6A  
 if NOT met)

1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**

Books and Supplies  
 (linked from 6A  
 if NOT met)

**Explanation:**

Services and Other Exps  
 (linked from 6A  
 if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Second Interim Contribution		Status
	Required Minimum Contribution	Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	
1. OMMA/RMA Contribution	23,209,095.00	23,209,095.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		23,144,360.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
 (required if NOT met  
 and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	13.1%	9.8%	6.0%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>4.4%</b>	<b>3.3%</b>	<b>2.0%</b>

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000- 7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2025-26)	(64,734,648.00)	489,897,899.00	13.2%	Not Met
1st Subsequent Year (2026-27)	(34,509,455.57)	466,346,137.00	7.4%	Not Met
2nd Subsequent Year (2027-28)	(34,354,842.80)	476,164,033.00	7.2%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
 (required if NOT met)

The District continued to fund actions implemented with Covid-relief dollars in fiscal year 2025-26. Deficit levels are continuing to be addressed.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2 )	(Form MYPI, Line D2)	
Current Year (2025-26)	209,134,350.00		Met
1st Subsequent Year (2026-27)	158,040,041.35		Met
2nd Subsequent Year (2027-28)	115,888,480.41		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
 (required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2025-26)	185,199,878.00		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
 (required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level		District ADA
5% or \$88,000 (greater of)	0	to 300
4% or \$88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4, Subsequent Years, Form MYPI, Line F2, if available.)	36,647	36,432	36,218
<b>District's Reserve Standard Percentage Level:</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

CN

San Juan Unified

b. Special Education Pass-through Funds

(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
	826,226.00	846,136.00	872,027.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	797,111,345.00	759,518,480.81	761,743,713.14
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	797,111,345.00	759,518,480.81	761,743,713.14

4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	15,942,226.90	15,190,369.62	15,234,874.26
6. Reserve Standard - by Amount (\$88,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard</b> <b>(Greater of Line B5 or Line B6)</b>	<b>15,942,226.90</b>	<b>15,190,369.62</b>	<b>15,234,874.26</b>

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year		
	Projected Year Totals	1st Subsequent Year	2nd Subsequent Year
	(2025-26)	(2026-27)	(2027-28)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	15,942,226.92	15,190,369.62	15,234,874.26
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	88,250,660.08	59,570,064.04	30,457,357.60
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	104,192,887.00	74,760,433.66	45,692,231.86
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.07%	9.84%	6.00%
<b>District's Reserve Standard</b> <b>(Section 10B, Line 7):</b>	<b>15,942,226.90</b>	<b>15,190,369.62</b>	<b>15,234,874.26</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0% or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2025-26)	(108,337,528.00)	(108,714,273.00)	.3%	376,745.00	Met
1st Subsequent Year (2026-27)	107,377,485.00	111,937,112.57	4.2%	(4,559,627.57)	Met
2nd Subsequent Year (2027-28)	107,368,332.00	115,393,106.00	7.5%	(8,024,774.00)	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2025-26)	3,500.00	3,500.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2025-26)	8,994,151.00	9,268,426.00	3.0%	274,275.00	Met
1st Subsequent Year (2026-27)	8,972,017.00	9,244,961.00	3.0%	272,944.00	Met
2nd Subsequent Year (2027-28)	8,972,017.00	9,244,961.00	3.0%	272,944.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

The costs of the District's Special Education program are continuing to be projected to increase which requires a larger contribution from unrestricted. Additionally there are textbook adoptions in subsequent year 3.

- 1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

- 1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

There is a payment due in 25/26 being paid from a sinking bond fund, This will pay off this debt issuance.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

2 OPEB Liabilities	First Interim	
	(Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	117,036,258.00	117,036,258.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	117,036,258.00	117,036,258.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2024

3 OPEB Contributions	First Interim	
	(Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2025-26)	11,496,304.00	11,496,304.00
1st Subsequent Year (2026-27)	11,988,068.00	11,988,068.00
2nd Subsequent Year (2027-28)	11,988,068.00	11,988,068.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	9,996,119.00	9,943,855.00
1st Subsequent Year (2026-27)	9,943,291.00	10,238,933.00
2nd Subsequent Year (2027-28)	9,868,328.00	10,143,618.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)	7,456,921.00	7,390,282.00
1st Subsequent Year (2026-27)	7,500,000.00	7,500,000.00
2nd Subsequent Year (2027-28)	7,500,000.00	7,500,000.00

d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)	363	363
1st Subsequent Year (2026-27)	403	403
2nd Subsequent Year (2027-28)	403	403

4. Comments:

**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

- 1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)
- 
- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?
- 
- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?
- 

		First Interim (Form 01CSI, Item S7B)		Second Interim	
2	Self-Insurance Liabilities				
	a. Accrued liability for self-insurance programs	9,562,450.00		9,562,450.00	
	b. Unfunded liability for self-insurance programs	0.00		0.00	

		First Interim (Form 01CSI, Item S7B)		Second Interim	
3	Self-Insurance Contributions				
	a. Required contribution (funding) for self-insurance programs				
	Current Year (2025-26)	18,287,118.00		18,287,118.00	
	1st Subsequent Year (2026-27)	18,396,841.00		18,396,841.00	
	2nd Subsequent Year (2027-28)	18,396,841.00		18,396,841.00	
	b. Amount contributed (funded) for self-insurance programs				
	Current Year (2025-26)	18,287,118.00		18,287,118.00	
	1st Subsequent Year (2026-27)	18,396,841.00		18,396,841.00	
	2nd Subsequent Year (2027-28)	18,396,841.00		18,396,841.00	

4 Comments:

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,456.00	2,500.00	2,411.00	2,411.00

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[ ]

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

[ ]

If Yes, date of Superintendent and CBO certification:

[ ]

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

[ ]

4. Period covered by the agreement:

Begin Date: [ ]

End Date: [ ]

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
--	---------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

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Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
---------------------------	----------------------------------	----------------------------------

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?

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2. Total cost of H&W benefits

--	--	--

3. Percent of H&W cost paid by employer

--	--	--

4. Percent projected change in H&W cost over prior year

--	--	--

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?


If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Yes

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	2,240.00	2,275.00	2,103.00	1,978.00

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

No

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[ ]

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

[ ]

If Yes, date of Superintendent and CBO certification:

[ ]

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

[ ]

4. Period covered by the agreement:

Begin Date:

[ ]

End Date:

[ ]

5. Salary settlement:

Current Year  
(2025-26)

1st Subsequent Year  
(2026-27)

2nd Subsequent Year  
(2027-28)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[ ]

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
---------------------------	----------------------------------	----------------------------------

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
---------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year


**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

--

If Yes, amount of new costs included in the interim and MYPs

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If Yes, explain the nature of the new costs:

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Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
---------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year


Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
---------------------------	----------------------------------	----------------------------------

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?


**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.  
 If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	323,00	331,00	324,00	324,00

1a. Have any salary and benefit negotiations been settled since first interim projections?   
 If Yes, complete question 2.  
 If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?   
 If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

Current Year                      1st Subsequent Year                      2nd Subsequent Year  
 (2025-26)                                      (2026-27)                                      (2027-28)

- 1. Are costs of H&W benefit changes included in the interim and MYPs?
- 2. Total cost of H&W benefits
- 3. Percent of H&W cost paid by employer
- 4. Percent projected change in H&W cost over prior year

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.			
2.			
3.			
4.			

Management/Supervisor/Confidential

Step and Column Adjustments

Current Year                      1st Subsequent Year                      2nd Subsequent Year  
 (2025-26)                                      (2026-27)                                      (2027-28)

- 1. Are step & column adjustments included in the interim and MYPs?
- 2. Cost of step & column adjustments
- 3. Percent change in step and column over prior year

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.			
2.			
3.			

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

Current Year                      1st Subsequent Year                      2nd Subsequent Year  
 (2025-26)                                      (2026-27)                                      (2027-28)

- 1. Are costs of other benefits included in the interim and MYPs?
- 2. Total cost of other benefits
- 3. Percent change in cost of other benefits over prior year

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.			
2.			
3.			

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- |   |                                  |
|---|----------------------------------|
| <b>A1.</b> Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)                                 | <input type="text" value="No"/>  |
| <b>A2.</b> Is the system of personnel position control independent from the payroll system?   | <input type="text" value="No"/>  |
| <b>A3.</b> Is enrollment decreasing in both the prior and current fiscal years?   | <input type="text" value="No"/>  |
| <b>A4.</b> Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?  | <input type="text" value="No"/>  |
| <b>A5.</b> Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <input type="text" value="No"/>  |
| <b>A6.</b> Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?  | <input type="text" value="No"/>  |
| <b>A7.</b> Is the district's financial system independent of the county office system?  | <input type="text" value="Yes"/> |
| <b>A8.</b> Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)  | <input type="text" value="No"/>  |
| <b>A9.</b> Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?  | <input type="text" value="No"/>  |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

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End of School District Second Interim Criteria and Standards Review

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**SUBJECT: Public Hearing No. 2: Aspire Alexander Twilight Secondary Academy Charter School Renewal Petition (Oaxaca) - 8:00 p.m.**

**DEPARTMENT:** Teaching and Learning

**ACTION REQUESTED:**

**Public Hearing / Action:** The superintendent is recommending that the board hold a public hearing and take action on the Aspire Alexander Twilight Secondary Academy charter school renewal petition. The term for this charter will expire on June 30, 2027, unless approved for renewal by the Board of Education.

**RATIONALE/BACKGROUND:**

Alexander Twilight Secondary Academy has operated within San Juan Unified's district boundaries as an independent charter since 2007. Under the authorization of the State Board of Education and last renewed by San Juan Unified School District in December 2020, Alexander Twilight Secondary Academy provides education to students in grades 6 through 12.

Education Code section 47607, subdivision (b), states that “[r]enewals and material revisions of charters are governed by the standards and criteria described in section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.” The Board of Education may deny a renewal petition if the charter school fails to meet the standard for renewal outlined within the Criteria for Renewal, Education Code section 47605.

The district’s Charter Review Team has thoroughly reviewed the charter renewal petition, and Alexander Twilight Secondary Academy has provided all necessary information requested during the review process. The Alexander Twilight Secondary Academy Charter Renewal Petition presented to the Board of Education is in compliance with district Board Policy 0420.4, Charter Schools, and current law.

A Memorandum of Understanding (MOU) agreement will define the specific financial and operational relationship between Alexander Twilight Secondary Academy and the district and resolve other matters of mutual interest not otherwise contained within the terms of the charter petition. It is the intent of the MOU that Alexander Twilight Secondary Academy not be a fiscal burden to the district.

In order to recommend the approval of a charter school renewal to the Board of Education, it must be determined that the charter school has met the requirements set forth in the Education Code, section 47605. These requirements are organized into the following four renewal criteria, outlined in this section.

- I. Has the charter school presented a sound educational program?
- II. Is the charter school demonstrably likely to successfully implement the proposed educational program?
- III. Is the petition reasonably comprehensive?
- IV. Is the charter school serving all students who wish to attend?

A copy of the charter petition is available for review in the superintendent's office and at the San Juan Central enrollment office.

**ATTACHMENT(S):**

- 1. [Charter School Petition Evaluation Matrix \(Aspire - Secondary Academy\)](#)
- 2. [Aspire Secondary Academy Findings](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 12/08/2025, 02/23/2026

Board of Education: 12/16/2025 (Public Hearing No. 1)

**FISCAL IMPACT:**

No direct costs

**PREPARED BY:**

Brian T. Ginter, Director, Admissions and Family Services

**APPROVED BY:**

F.J. "Harvey" Oaxaca, Ed.D., Assistant Superintendent, Educational Services

Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support

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<b>The 15 Charter Elements</b>			
Criteria in RED indicates a description that is required under law to be included in the charter petition.			
Criteria in BLACK are descriptions strongly suggested to be included to ensure that the charter petition is reasonably comprehensive			
<b>A. Description of Vision, Mission and Educational Program</b>			
Evaluation Criteria: <a href="#">E.C. §47605(c)(5)(A)</a> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met		Located on Page(s)
	Yes	No	
<b>1. Targeted Student Populations and Community Need</b>			
a. students the charter school will attempt to educate and a demonstration of need for proposed educational program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
b. grade levels and number of students the charter school plans to serve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
c. a clear, concise school mission and vision statement that align with the target population	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
d. the needs and challenges of the student groups to be served	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
<b>2. Attendance</b>			
a. school year/academic calendar, number of school days and instructional minutes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16-18 and APX 3 & 4
b. attendance expectations and requirements, including enrollment projections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
c. master/daily schedule and proposed bell schedule	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
<b>3. What It Means to Be an Educated Person in the 21st Century</b>			
a. goals that are consistent with enabling all pupils to become or remain self-motivated, competent, lifelong learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18-19
b. list of academic skills and qualities important for an educated person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18-19
c. list of general non-academic skills and qualities important for an educated person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18-19
<b>4. How Learning Best Occurs/Instructional Design, including subgroup program (CCR §11967.5.1. (f)(C))</b>			
a. a framework for instructional design that is aligned with the needs of the students that the charter has identified as its target student population	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19 and APX 11
b. description of learning setting (e.g. site-based matriculation, independent study, tech-based)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19-22
c. instructional approaches and strategies school will utilize that will enable the school's students, including subgroup populations such as English language learners (ELL), to master the content including subgroup populations such as English language learners (ELL), to master	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19-22
d. process for developing or adopting curriculum and teaching methods	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19-22
e. how the charter school will identify and meet the needs of students with disabilities, ELLs, students achieving substantially above or below grade level expectations, and other special student populations - the description demonstrates understanding of the likely ELL population - includes sound approach to identify and meet the needs of subgroup populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28-31 and APX 13
f. special education plan including, but not limited to, the means by which the charter school will comply with the provisions of EC section 47641	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 14
g. a plan for professional development that aligns with the charter school's proposed program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28
<b>5. Materials, Including Technology</b>			
a. how staff's and students' technology resources are aligned to the instructional program and meet state assessment requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27 and APX 12
b. what materials are available to students: student-to-computer ratio appears reasonable	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27
c. a description or plan for providing adaptive technology for SPED students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27
d. Common Core technology standards, digital assessments, and professional learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27
<b>6. Annual Goals</b>			
a. annual goals for all pupils and for each subgroup of pupils identified pursuant to section 52052 that apply to the grade levels served	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44 and APX 7
b. goals tied to state priorities listed in EC section 52060(d) and LCAP, as appropriate - additional priorities related to unique aspects of the proposed charter school program include goals and specific annual actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44 and APX 7
c. specific annual actions designed to achieve the stated goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44 and APX 7
<b>7. Description Requirements for Charter Schools Serving High School Students</b>			
a. how parents will be informed about the transferability of courses to other public high schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44
b. how parents will be informed about the eligibility of courses to meet college entrance requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44
c. how each student will receive information on how to complete and submit a FAFSA or California Dream Act	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44

Application at least once before the student enters grade 12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44
d. how the exit outcomes will align to mission, curriculum and assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44
e. affirmation that all students will have the opportunity to take courses that meet the 'A-G' requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44
f. planned graduation requirements and WASC accreditation are defined	<input checked="" type="checkbox"/>	<input type="checkbox"/>	38-44
<b>Comments by review team:</b>			
<b>B. Measurable Student Outcomes</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(B)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. Measurable pupil outcomes for all groups, i.e. specific assessment methods or tools listed for each exit outcome	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
2. A description of how pupil outcomes align with the state priorities consistent with LCAP, as described in EC 52060(d), that apply for the grade levels served or the nature of the program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
3. Specific annual actions designed to achieve the stated goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
4. Additional school priorities related to unique aspects of the proposed charter school program, with goals and specific annual actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
5. Description of how pupil outcomes will address state content and performance standards in core academic areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
6. Description of how exit outcomes align to the mission and instructional design of the program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
7. Description or affirmation that "benchmark" skills and specific classroom-level skills will be developed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
8. School-wide student performance goals students will achieve over a given period of time, including projected attendance levels, dropout percentage, and graduation rate goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
<b>Comments by review team:</b>			
<b>C. Student Progress Measurement</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(C)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. Assessment tools that include all required state and federal assessment (SBAC, ELPAC, etc.) for purposes of accountability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
2. At least one assessment method or tool listed for each of the exit assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
3. A variety of alternative assessment tools, including tools that employ objective means of assessment consistent with the measurable pupil outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
4. Chosen assessments are appropriate for standards and skills the charter school seeks to measure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
5. A plan for collecting, analyzing/utilizing and reporting student/school performance to charter school staff and to students' parents and guardians, and for utilizing the data continuously to monitor and improve the charter school's educational program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	45-46 and APX 7
<b>Comments by review team:</b>			
<b>D. Governance Structure</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(D)</a>	Evaluation Standard Met		Located on

THE PETITION DESCRIBES, AT MINIMUM YES NO	Yes	No	Page(s)
1. Evidence of the charter school's incorporation as a nonprofit benefit corporation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 17, 17.1 and 18
a. provides the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Apx 16
b. includes a set of bylaws and basic policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Apx 17 and 17.1
2. Evidence that the organizational technical designs of the governance structure reflect:			
- a seriousness of purpose to ensure that the charter will become and remain a viable enterprise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47-52
- understanding and assurance of compliance with open meeting requirements			
3. Key features of governing structure including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47-52 and 55-58
a. delineation of roles and responsibilities of the governing board and staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47-52 and 55-58
b. a clear description of the flexibility and level of autonomy the charter school has from the charter management organization over budget, expenditures, personnel, and daily operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47-52 and 55-58
c. size/composition of board, board committees and/or advisory councils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47-52 and 55-58
d. method for selecting initial board members and election/appointment for board member replacement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	47-52 and 55-58
4. A process for involvement or input of parents/guardians in the governance of the charter school including:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	52-55 and 58-61
a. a clear delineation of roles and responsibilities of parent councils, advisory committee or other supporting groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	52-55 and 58-61
b. a description how it shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to or continuation at, the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	52-55 and 58-61
5. Specific policies and internal controls that will prevent fraud, embezzlement, and conflict of interest and ensures the implementation and monitoring of those policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
6. A description and frequency of board trainings/workshops	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
7. Other important legal or operational relationships between the charter school and granting agency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 19
<b>Comments by review team:</b>			
<b>E. Employee Qualifications</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(E)</a>	Evaluation Standard Met		Located on Page(s)
THE PETITION DESCRIBES, AT MINIMUM YES NO	Yes	No	
1. Core and college preparatory teachers, and affirms all teachers will hold appropriate Commission on Teacher Credentialing certificates (new in July 1, 2020)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
2. Those positions that the charter school regards as key, and specifies the additional qualifications expected of individuals assigned to those positions, their responsibilities and accountability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
3. General qualifications for the various categories of employees (e.g., other administrative, instructional support, non-instructional support). These qualifications shall be sufficient to ensure the health and safety of the charter school's faculty, staff, and students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
4. A clear plan for recruitment, selection, development and evaluation of staff and charter school leader	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
5. Roles and lines of authority for board and management positions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
6. Qualifications for non-core, non-college prep teaching positions staffed by non-certified teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
7. Proposed teacher to student ratio	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
<b>Comments by review team:</b>			

F. Health and Safety Procedures			
Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(F)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. A comprehensive charter school safety plan and assurance that all charter school staff will be trained on this plan and that the plan will be updated annually	<input checked="" type="checkbox"/>	<input type="checkbox"/>	96-97 and APX 6
2. Assurances that the charter school will require a criminal background clearance report, and proof of tuberculosis examination prior to employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	93-94
3. Assurances that the charter school will adopt procedures to prevent acts of bullying and cyberbullying, and make the CDE online training module available to all employees who interact with students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	99
4. Affirmation that charter schools with grades 7-12 will adopt a suicide prevention policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	95
5. Health and safety practices for students and staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	96 and 98
a. references include health and safety related policies/procedures or the date by which they will be adopted and submitted to the authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	96 and 98
7. Assurances on the compliance with ADA (Americans with Disabilities Act)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	98
Comments by review team:			
G. Racial and Ethnic Balance			
Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(G)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Specific practices/policies the charter school will design and implement to attract a diverse applicant pool/enrollment that is reflective of the general population, including special populations residing within the territorial jurisdiction of the district	<input checked="" type="checkbox"/>	<input type="checkbox"/>	101-103
2. Practices and policies appear likely to achieve racial and ethnic balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	101-103
3. The outreach strategies, identifying specifically who the targeted groups will be, including developed or planned benchmarks for achieving balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	101-103
4. Types of supports that will be provided to maintain enrollment balance (counselors, support staff, medical-related staff, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	101-103
Comments by review team:			
H. Admissions Requirements, If Applicable			
Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(H)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. The following assurances: The charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against a pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, equal rights, and opportunities in the educational institutions of the state	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106
2. A clear description of admission policies that meet the state and federal permissive preferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106
3. A clear description of how students in the community will be informed and given an equal opportunity to attend the charter school. All promotional material must clearly state the charter school will serve ALL students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106
4. Proposed admissions and enrollment requirements, process and timeline, and includes :	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106
a. information to be collected through the interest form, application form, and/or enrollment form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106
b. assures enrollment preferences will not require mandatory parent volunteer hours as a criteria for admission	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106

5. Description of the public random drawing processes that coincide with state and federal laws	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106
6. Assurances that preferences, if given, are not likely to negatively impact the racial, ethnic and unduplicated balance the charter school strives to reflect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	104-106

Comments by review team:

### I. Annual Independent Financial Audits

Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(I)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. The manner in which the audit will be conducted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20
2. Procedures to select and retain an independent auditor including: - qualifications that will be used for the selection of an independent auditor - assurance that the auditor will have experience in education finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20
3. Assurance that the annual audit will employ generally accepted accounting principles	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20
4. Scope and timing of audit, as well as distribution of completed audit to authorizer, county office, State Controller, California Department of Education, and/or other agencies required under law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20
5. A process and timeline that the charter school will follow to address any audit findings and/or resolve audit exceptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20
6. Assurance that the charter school will satisfy any audit deficiencies to the satisfaction of the authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20
7. Who is responsible for contracting with and overseeing the independent audit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107 and APX 20

Comments by review team:

### J. Suspension and Expulsion Procedures

Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(J)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. A process for suspensions of fewer than 10 days, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
a. oral or written notice of the charges against the pupil	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
b. if the pupil denies the charges, an explanation of the evidence that supports the charges	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
c. how an opportunity will be provided for the pupil to present his/her rebuttal to the charges	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
2. A process for suspensions of 10 days or more and all other expulsions for disciplinary reasons, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
a. timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
b. a process of hearing adjudicated by a neutral officer within a reasonable number of days, and at which the pupil has the right to bring legal counsel or an advocate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
3. A clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice and that ensures the written notice shall be in the native language of the pupil or the pupil's parent or guardian	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
4. Understanding of relevant laws protecting constitutional rights of students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
a. provides for due process for all students and demonstrates understanding of the rights of students with disabilities in regard to suspension, expulsion and involuntary dismissal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5

b. explanation of how authorizer may be involved in disciplinary matters	<input checked="" type="checkbox"/>	<input type="checkbox"/>	108-131 and APX 5
<b>Comments by review team:</b>			
<b>K. California State Teacher Retirement System</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(K)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. A statement of what retirement options will be offered to employees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
a. STRS (if STRS, then all teachers must participate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
b. PERS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
c. Social Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
2. Whether retirement will be offered with language clearly reflecting one of the following choices for each retirement system			
- coverage will be offered to eligible employees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
- the charter school retains the option to elect the coverage at a future date			
- the charter school will not offer coverage			
3. Who is responsible for ensuring that the appropriate arrangements for coverage have been made	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
<b>Comments by review team:</b>			
<b>L. Public School Attendance Alternatives</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(L)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. Attendance alternatives for students residing within the county who choose not to attend the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	133
<b>Comments by review team:</b>			
<b>M. Post-employment Rights of Employees</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(M)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. School district employee's return employment rights, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134
a. whether, and how staff may resume employment within the district or authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134
b. the ability to transfer sick/vacation leave to and from charter and another LEA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134
c. whether staff will continue to earn service credit (tenure) in district while employed at charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134
2. Whether collective bargaining contracts of charter authorizer will be a controlling document	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134
<b>Comments by review team:</b>			
<b>N. Dispute Resolution Procedures</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(N)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. A process for the charter and the authorizer to settle disputes relating to the provisions of the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	135-136

2. The process by which charter will resolve internal complaints and disputes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	135-136
a. includes Uniform Complaint procedures and description of how this process is communicated to parents, staff, and the community	<input checked="" type="checkbox"/>	<input type="checkbox"/>	135-136
3. Acknowledgement that except those disputes between the chartering authority and the charter school, all disputes involving the charter school shall be resolved by the charter school according to the charter school's own internal policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	135-136
4. Statement that if any such dispute concerns facts or circumstances that may be cause for revocation of the charter, the authorizer shall not be obligated by the terms of the dispute resolution process as a precondition to revocation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	135-136

Comments by review team:

#### O. Closure Procedures

Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(O)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. The procedures to be used if the charter school closes, including:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
a. who is the responsible entity/person that will conduct closure-related activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
b. process for submission of final financial reports, expenditure reports for entitlement grants, and the filing of any required final expenditure and performance reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
2. The maintenance plan for pupil records and the manner in which parents/guardians may obtain copies of pupil records if the charter school closes, including how information will be preserved and transferred.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
3. A process of how charter will ensure a final audit of the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
a. an assurance it will be conducted within six months of closure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
b. the disposition of the charter school's assets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
c. plans for disposing net assets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138
4. The transfer and maintenance of personnel records in accordance with applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	137-138

Comments by review team:

#### Required Supplemental Criteria

##### Financial/Administrative Plan

Evaluation Criteria: <a href="#">E.C.§47605(c)(h)</a> The petition describes, at minimum Yes No	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. A First Year Operational Budget			
a. annual revenues and expenditures clearly identified by source	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
b. revenue assumptions in alignment with applicable state and federal funding formulas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
c. expenditure assumptions that reflect the school design plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
d. expenditure assumptions that reflect market costs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
e. revenues from grants or other proposed fundraising that are not critical to fiscal solvency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
f. minimum reserve level and projected positive ending fund balance (the larger of 3% of expenditures, or \$25,000)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
g. if expenditures exceed revenues in first year of operations, identifies sources of capital sufficient to cover deficits until the budget is projected to balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8

h. expenditures for property and liability insurance that name the district/authorizer as additional insured (and/or a hold harmless agreement)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
i. expenditures for reasonably expected legal services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
j. expenditures for special education excess costs consistent with current experiences in the school district/county office	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
k. expenditures for facilities – if specific facilities not secured, reasonable projected cost	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
l. expenditures for required student meals that meet federal nutritional requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
<b>m. the alignment of LCAP expenditures with the charter's budget</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
<b>2. Financial Projections Include a Clear Description of Planning Assumptions</b>			
a. revenues and expenditures correlate with the number/types of students by grade level in budget	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
b. expenditure assumptions correlate with the amount of staff in budget	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
c. expenditure assumptions correlate with the facility needs in budget	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
d. expenditure assumptions in alignment with overall school design plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
e. revenues based on state and federal funding guidelines	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
f. revenues based on reasonable potential growth in local, state and federal categories	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
g. revenues based on reasonable student growth projections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
h. revenue from sources such as grants, loans, donations and other non-guaranteed funds not necessary for the charter to maintain fiscal solvency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
i. timeline for any referenced grant applications to be submitted and funded	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
j. positive reserves are maintained in all three years	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
k. fund balances are positive, or sources of supplemental working capital are identified	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-140 and APX 8
<b>3. Start-Up Costs</b>			
a. <b>reasonable allocation for all major start-up costs</b> including:			
- staffing			
- facilities			
- equipment and supplies			
- professional services (i.e. food services, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
- technology materials			
- assessment systems/materials			
- legal costs			
b. in alignment with overall school design plan	<input type="checkbox"/>	<input type="checkbox"/>	N/A
c. potential funding sources	<input type="checkbox"/>	<input type="checkbox"/>	N/A
d. timeline allows for grant applications and fundraising efforts to be completed in time, if included in start-up costs	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>4. Cash Flow Projections for First 3 Years</b>			
a. <b>monthly projection of revenue receipts in line with local/state/federal funding disbursements</b>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
b. expenditures projected by month and corresponds with typical/reasonable schedules	<input type="checkbox"/>	<input type="checkbox"/>	N/A
c. balance sheet accounts projected by month	<input type="checkbox"/>	<input type="checkbox"/>	N/A
d. show positive cash balance each month and/or identify sources of working capital	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>5. Structure for Administrative Services and Operations</b>			
a. outline or process for how personnel transactions will be conducted, (i.e. hiring, payroll, leaves and retirement)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
b. accounting and payroll processes that reflect an understanding of school business practices and expertise to carry out the necessary functions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20

c. plan and timeline to develop and assemble school business practices and expertise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
d. explanation of how school intends to manage risk, including any policies and procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
e. if operated by a non-profit organization, affirms will provide additional 501(c)(3) fiscal reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20

Comments by review team:

### Charter Management Organization, i.e. Entities Managing Charter Schools

Evaluation Criteria: <a href="#">E.C.§47605(c)(h)</a> The petition describes, at minimum Yes No	Evaluation Standard Met		Located on Page(s)
	Yes	No	
<b>1. Name and relationship of CMO to charter school, including</b>			
- roles			
- responsibilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
- payment structure			
- conditions for renewal/termination			
- investment disclosure			
2. CMO's role in the financial management of the charter and the associated internal controls	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
3. Other schools and/or companies managed by the CMO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
4. CMO's history, philosophy, and past results operating other schools and/or companies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
5. CMO's Form 990s for up to prior three years	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
6. Back office provider and description of support utilized by the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
7. Affirmation that the CMO/back office provider will provide timely submissions of calendar of due date items	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15
8. Affirmation that the CMO/back office provider will provide timely submissions of request for information items	<input checked="" type="checkbox"/>	<input type="checkbox"/>	50, 58 and APX 15

Comments by review team:

### Facilities

Evaluation Criteria: <a href="#">E.C.§47605(c)(h)</a> The petition describes, at minimum Yes No Page(s)	Evaluation Standard Met		Located on Page(s)
	Yes	No	
<b>1. Location of Facility</b>			
<b>a. the types and the location of the charter school facility that the petitioner proposes to operate, including</b>			
- size and resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
- safety			
- educational suitability			
b. the address of the facility or a schedule for securing the facility, including the person responsible for securing the location	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
c. assessment and analysis of anticipated facilities needs and viability of potential sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
<b>2. Current and Projected Availability</b>			
a. current and projected availability of each charter school site, and schedule for securing the facility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
b. assurances of all legal compliance with health and safety, ADA, and applicable building codes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
c. adequate budget for anticipated costs, including renovation, rent, maintenance and utilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
d. statement whether a request will be made for use of authorizer-owned facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140
e. lease or occupation agreement for privately obtained facilities, and/or provides a copy of the lease agreement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	140

<b>Comments by review team:</b>			
<b>Impact Statement</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(h)</a>	Evaluation Standard Met		Located on
<b>The petition describes, at minimum</b>	Yes	No	Page(s)
1. Number of students anticipated to enroll	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
2. Identification of whether charter will request to purchase support services from authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
3. Affirmation there will be a Memorandum of Understanding between the authorizer and charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
4. Processes and policies between charter and authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
a. includes process, activities and associated fees for oversight of charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
b. includes processes, timelines, and evaluation criteria for annual review and site visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
c. includes regular, ongoing fiscal and programmatic performance monitoring and reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
d. includes process, timelines and evaluation criteria for charter renewal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
e. outlines other important legal or operational relationships between authorizer and charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
5. Criteria and procedure for the selection of a contractor, if applicable, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
- process for determining necessary expertise			
- selection of the contractor or contractors, if applicable			
6. Potential civil liability effects, if any, upon the school and the authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14 and 139-141
<b>Community Impact</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c) (7)</a>	Evaluation Standard Met		Located on
<b>The petition describes, at minimum</b>	Yes	No	Page(s)
1. How the charter school will not substantially undermine existing school district services, academic offerings, or programmatic offerings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-141
2. Whether the charter school petition duplicates a program currently offered by the district, and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139-41
<b>Comments by review team:</b>			
<b>Special Education</b>			
<a href="#">Evaluation Criteria: E.C.§47641(a) and E.C.§47646</a>	Evaluation Standard Met		Located on
<b>The petition describes, at minimum</b>	Yes	No	Page(s)
1. The school's special education structure (3 options)			
a. charter school will be an independent LEA for special education purposes, or	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
b. charter school will be a school within the district			
c. the charter school will be a SELPA			
2. How special education services will be provided consistent with SELPA Plan and/or policies and procedures.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
a. includes a fiscal allocation plan in alignment with the SELPA the charter plans to join			
3. Affirmation that the charter school will assume full responsibility for appropriate accommodations to address the needs of any student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
4. Acknowledgment that the charter is responsible for providing special education, instruction and related services to the students enrolled in the school regardless of students' district of residence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9

5. The process for notifying district of residence and authorizing LEA when a special education student enrolls, becomes eligible, ineligible and/or leaves the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
6. The transition to and from a district when a student with an IEP enrolls in or transfers out of the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
7. Evidence that the school has consulted with a SELPA, such as a letter from SELPA confirming receipt of application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
8. Includes the following assurances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
a. the charter will comply with all provisions of IDEA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
b. no student will be denied admission based on disability or lack of available services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
c. a Student Study Team process will be implemented	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
d. any student potentially in need of Section 504 services will receive such services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
<b>If the charter will not be an independent LEA</b>			
1. Clarifies in charter petition or a Memorandum of Understanding the responsibilities of each party for service delivery, including Referral, Assessment, Instruction, Due Process, Agreements describing allocation of actual excess costs	<input type="checkbox"/>	<input type="checkbox"/>	N/A
2. An assertion that the charter will be fiscally responsible for its fair share of any encroachment on general funds	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>If the charter school is an independent LEA within a SELPA</b>			
1. Notifies SELPA Director of intent to participate prior to February 1 of the preceding school year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
2. Includes current operating budget in accordance with E.C. §42130 and E.C. §42131	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
3. Understands that the charter school is fiscally responsible for fair share of any encroachment on general funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
4. Asserts responsibility for any legal fees relating to the application and assurances process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
5. Demonstrates it is located within SELPA's geographical boundaries	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
6. Asserts all instruction will be in a safe environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
7. Affirms the terms of the Agreement will be met regarding the organization, implementation, administration and operation of the SELPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
<b>Comments by review team:</b>			
<b>Required Declaration</b>			
<a href="#">Evaluation Criteria: E.C. §47605(c)(6)</a>	Evaluation Standard Met		Located on Page(s)
<b>The petition describes, at minimum</b>	Yes	No	
1. Declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
<b>Required Affirmations</b>			
<a href="#">Evaluation Criteria: E.C. §47605(e)</a>	Evaluation Standard Met		Located on Page(s)
<b>The petition describes, at minimum</b>	Yes	No	
1. Affirmation that the school will be nonsectarian in its - programs - admission policies - employment practices - and all other operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
2. Affirmation that the school shall not charge tuition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
3. Affirmation that the school shall not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the California Penal Code	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5

4. Affirmation that the admission to a charter school shall not be determined according to the place of residence of the pupil, or of the pupil's parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
5. Affirmation that the charter school shall admit all pupils who wish to attend the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
6. Affirmation that the school will comply with federal, state and local laws as required for charter schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5

Comments by review team:

### Alternative Education Charter School Criteria

#### For Alternative education Charter Schools, If Applicable

Evaluation Criteria: <a href="#">E.C. §58500 - 58512</a> The petition describes, at minimum	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Acknowledgement that the charter school will maintain an unduplicated count of at least 70% of the school's total enrollment composed of the required high-risk student groups	<input type="checkbox"/>	<input type="checkbox"/>	N/A
2. Assurance that the school will maintain documentation that 70% of students will be reflected on Part 1 of their DASS Participation Form	<input type="checkbox"/>	<input type="checkbox"/>	N/A
3. Clearly articulated mission and purpose to recruit and educate high-risk students	<input type="checkbox"/>	<input type="checkbox"/>	N/A
4. Performance plan that include specific measures and goals for success, including one or two attainable norm references and/or verifiable alternative measures that support the school's mission and vision	<input type="checkbox"/>	<input type="checkbox"/>	N/A
5. Required assurances	<input type="checkbox"/>	<input type="checkbox"/>	N/A
a. the school will maintain documentation that 70% of students will be reflected on Part 1 of their DASS Participation Form, as defined in item 1, above	<input type="checkbox"/>	<input type="checkbox"/>	N/A
b. when applying for other alternative school status, ONLY the school's current enrollment will be used (in accordance with the DASS Eligibility Criteria and examples) to determine a school's percentage of high-risk student for DASS eligibility	<input type="checkbox"/>	<input type="checkbox"/>	N/A

### Independent Study Supplemental Criteria

#### Independent Study/Non-Classroom based Instruction

Evaluation Criteria: <a href="#">E.C. §51745</a> The petition describes, at minimum	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. an assurance that the K-12 public school guidelines for independent study will be evident in the annual audit per Education Code 47612.5(b)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
2. an assurance that the charter will meet the requirement related to the ratio of ADA to FTE certificated employees as prescribed under Education Code 51745.6(a)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
3. an acknowledgement that independent study will be supervised by an appropriately credentialed teacher per EC 51747.5(a)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
4. an acknowledgement that the charter may claim apportionment credit for independent study only to the extent of the time value of pupil or student work products, as personally judged in each instance by a certified teacher per EC 51747.5(b)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
5. the maximum length of time, by grade level and type of program, that may elapse between the time an independent study assignment is made and the date by which the pupil must complete the assigned work	<input type="checkbox"/>	<input type="checkbox"/>	N/A
6. the number of missed assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interest of the pupil to remain in independent study, or whether he/she should return to a regular school program	<input type="checkbox"/>	<input type="checkbox"/>	N/A
7. an assurance that each written agreement shall be signed, prior to the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil	<input type="checkbox"/>	<input type="checkbox"/>	N/A
8. a description of how the required Written Agreement for each pupil will be processed and maintained, including at a minimum the following:	<input type="checkbox"/>	<input type="checkbox"/>	N/A
a. The manner, time, frequency, and place for submitting a pupil's assignments and for reporting his/her progress	<input type="checkbox"/>	<input type="checkbox"/>	N/A
b. The objectives and methods of study for the pupil's work, and the methods utilized to evaluate that work	<input type="checkbox"/>	<input type="checkbox"/>	N/A
c. The specific resources, including materials and personnel that will be made available to the pupil	<input type="checkbox"/>	<input type="checkbox"/>	N/A
d. A statement of the policies adopted pursuant to subdivisions (a) and (b) regarding the maximum length of time	<input type="checkbox"/>	<input type="checkbox"/>	N/A

allowed between the assignment and the completion of a pupil's assigned work, and the number of missed assignments allowed prior to an evaluation of whether or not the pupil should be allowed to continue in independent study	<input type="checkbox"/>	<input type="checkbox"/>	N/A
e. The duration of the independent study agreement, including the beginning and ending dates for the pupil's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one semester, or one-half year for a school on a year-round calendar	<input type="checkbox"/>	<input type="checkbox"/>	N/A
f. A statement of the number of course credits, or, for elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion	<input type="checkbox"/>	<input type="checkbox"/>	N/A
g. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>Comments by review team:</b>			

**FINDINGS OF FACT AND RECOMMENDATIONS REGARDING CHARTER PETITION RENEWAL  
FOR  
ASPIRE ALEXANDER TWILIGHT SECONDARY ACADEMY  
FEBRUARY 23, 2026**

**INTRODUCTION**

On November 10, 2025, Aspire Alexander Twilight Secondary Academy (“ATSA”) submitted a charter school renewal petition to the San Juan Unified School District (“district”). This renewal petition was submitted for a five-year term starting July 1, 2026, and continuing through June 30, 2031. ATSA is an independent charter school authorized by the California Department of Education since 2007. ATSA serves students in grades 6-12.

The Board of Education held a public hearing on December 16, 2025, to hear from the petitioners and consider the level of support for the petition. The district’s charter review team has thoroughly studied the charter renewal petition, and ATSA has provided all necessary information, additions, and/or changes requested during the review process. Under the state law (AB 1505), resulting in Education Code section 47605(b), district staff recommendations, including the recommended findings, will be published 15 days prior to the public hearing at which the Board of Education will take action to either grant or deny the charter renewal petition.

**APPLICABLE LAW**

Education Code section 47607, subdivision (b) states that “[r]enewals and material revisions of charters are governed by the standards and criteria described in 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.” The Board of Education may deny a renewal petition if the charter school fails to meet the standard for renewal outlined within the *Criteria for Renewal*, Education Code section 47605. A renewal petition shall not be denied unless the district makes written factual findings that support one or more of the following findings:

- (1) The charter school presents an unsound educational program for students during the term of its charter. (Education Code section 47605(c)(1).)
- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. (Education Code section 47605(c)(2).)
- (3) The petition does not contain the necessary affirmations of each of the conditions described in subdivision (e) (Education Code section 47605(c)(4).)

- (4) The petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act. (Education Code 47605(c)(5).)
- (5) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with section 3540) of Division 4 of Title 1 of the Government Code.

## **SUMMARY OF FINDINGS OF FACT**

1. For a charter school’s renewal petition to be approved, it must present a sound educational program for its students, based on the past performance of the charter school. Under Education Code section 47607, a charter authorizer must consider the charter school’s performance on indicators included in the California School Dashboard when evaluating a renewal petition. This renewal process creates four types of renewal:
  - a. High-Performing Charter Schools
  - b. Middle-Performing Charter Schools
  - c. Low-Performing Charter Schools
  - d. Dashboard Alternative School Status (DASS)

A school’s identification as belonging to one of the above tiers is determined by the California Department of Education (“CDE”) based on Dashboard data. The CDE publishes the list of charter schools and their renewal tiers.

ATSA meets “Middle-Performing Charter School Status” as defined by Education Code Section 47607.2.

When evaluating charter schools that are in this tier, authorizers shall consider schoolwide performance and performance of all subgroups on the Dashboard, and shall provide “greater weight” to performance on measurements of academic performance in determining whether to grant a charter renewal. The authorizer shall also consider clear and convincing evidence, demonstrated by verified data, showing either that the school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school, or strong postsecondary outcomes equal to similar peers. In addition, authorizers shall consider “verified data” for renewal of charter schools. According to Education Code section 47607.2(c), “verified data” is defined as “data derived from nationally-recognized, valid, peer-reviewed, and reliable sources that are externally produced,” including postsecondary outcomes.

After analyzing the Dashboard data, the review team found the following results in the overall performance level and the significant subgroup performance level. (In the renewal petition, charter element “Measurable Student Outcomes”, ATSA provides a comparison to San Juan Unified School District and similar schools within San Juan

Unified School District). ATSA meets the criteria to be considered a Middle-Performing Charter School.

Education Code section 47604.32 identifies the oversight duties of a charter authorizer, including a visit to each charter school at least annually and ensuring that each charter school under its authority complies with all reports required of charter schools by law. In carrying out the oversight duties, the charter authorizer representatives will continue to monitor academic performance through the annual report (informational report due in May of each year - Education Code section 47604.33) and the LCAP and any other reports required by CDE (i.e. Learning Continuity Plan, etc.) in order to verify that the charter school is taking meaningful steps to improve academic performance.

During the fall each year, a district representative conducts classroom visitations at ATSA. These visitations, conducted across grade levels, verify the implementation of the educational program outlined in the renewal petition. The representative has observed standards-based lessons in all classrooms, as well as cohesive practices and strategies that reflect and support the school's mission and vision.

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATSA presents a sound educational program, as evidenced by student academic performance, and therefore meets this requirement for renewal.

2. For a charter school's renewal petition to be approved, it must provide evidence that it has the capacity to implement the program set forth in the petition. This includes (but is not limited to) a sound financial and administrative plan, a description of facilities (including location(s) and current and projected availability), etc.

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATSA has provided the necessary evidence in the petition to meet this requirement for renewal.

3. For a charter school's renewal petition to be approved, it must include the necessary affirmations set forth in the Charter Schools Act. (Education Code section 47605(c)(4).)

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATSA has provided the necessary affirmations in the petition to meet this requirement for renewal.

4. For a charter school's renewal petition to be approved, it must contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act. (Education Code section 47605(c)(5).)

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATSA has included reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

5. For a charter school's renewal petition to be approved, it must contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATSA has included the appropriate declaration.

## **CONCLUSION AND RECOMMENDATION**

Accordingly, based on the above findings, the district's charter review team recommends to the superintendent that the renewal petition for ATSA charter school be granted for a term of five years, commencing on July 1, 2026, and continuing through June 30, 2031.

**SUBJECT: Public Hearing No. 2: Aspire Alexander Twilight College Preparatory Academy Charter School Renewal Petition (Oaxaca) - 8:05 p.m.**

**DEPARTMENT:** Teaching and Learning

**ACTION REQUESTED:**

**Public Hearing / Action:** The superintendent is recommending that the board hold a public hearing and take action on the Aspire Alexander Twilight College Preparatory Academy charter school renewal petition. The term for this charter will expire on June 30, 2027, unless approved for renewal by the Board of Education.

**RATIONALE/BACKGROUND:**

Alexander Twilight College Preparatory Academy has operated within San Juan Unified School District boundaries as an independent charter since 2007. Under the authorization of the State Board of Education and last renewed by the San Juan Unified School District in December 2020, Alexander Twilight College Preparatory Academy provides education to students in grades TK through 5.

Education Code section 47607, subdivision (b), states that “[r]enewals and material revisions of charters are governed by the standards and criteria described in section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.” The Board of Education may deny a renewal petition if the charter school fails to meet the standard for renewal outlined within the Criteria for Renewal, Education Code section 47605.

The district's Charter Review Team has thoroughly reviewed the charter renewal petition, and Alexander Twilight College Preparatory Academy has provided all necessary information requested during the review process. The Alexander Twilight College Preparatory Academy Charter Renewal Petition presented to the Board of Education is in compliance with district Board Policy 0420.4, Charter Schools, and current law.

A Memorandum of Understanding (MOU) agreement will define the specific financial and operational relationship between Alexander Twilight College Preparatory Academy and the district and resolve other matters of mutual interest not otherwise contained within the terms of the charter petition. It is the intent of the MOU that Alexander Twilight College Preparatory Academy not be a fiscal burden to the district.

In order to recommend the approval of a charter school renewal to the Board of Education, it must be determined that the charter school has met the requirements set forth in the Education Code, section 47605. These requirements are organized into the following four renewal criteria, outlined in this section.

- I. Has the charter school presented a sound educational program?
- II. Is the charter school demonstrably likely to successfully implement the proposed educational program?
- III. Is the petition reasonably comprehensive?
- IV. Is the charter school serving all students who wish to attend?

A copy of the charter petition is available for review in the superintendent's office and at the San Juan Central enrollment office.

**ATTACHMENT(S):**

- 1. [Charter School Petition Evaluation Matrix \(Aspire - CPA\)](#)
- 2. [Aspire College Prep Academy Findings](#)
- 3. [ATCPA Performance Improvement Plan 2026-28](#)

**BOARD COMMITTEE ACTION/COMMENT:**

N/A

**PREVIOUS STAFF/BOARD ACTION:**

Superintendent's Cabinet: 12/08/2025, 02/23/2026

Board of Education: 12/16/2025 (Public Hearing No. 1)

**FISCAL IMPACT:**

No direct costs

**PREPARED BY:**

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**APPROVED BY:**

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Melissa Bassanelli, Superintendent of Schools

## The 15 Charter Elements

Criteria in RED indicates a description that is required under law to be included in the charter petition.

Criteria in BLACK are descriptions strongly suggested to be included to ensure that the charter petition is reasonably comprehensive

### A. Description of Vision, Mission and Educational Program

Evaluation Criteria: <a href="#">E.C. §47605(c)(5)(A)</a> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met		Located on Page(s)
	Yes	No	
<b>1. Targeted Student Populations and Community Need</b>			
a. students the charter school will attempt to educate and a demonstration of need for proposed educational program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
b. grade levels and number of students the charter school plans to serve	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
c. a clear, concise school mission and vision statement that align with the target population	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
d. the needs and challenges of the student groups to be served	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16
<b>2. Attendance</b>			
a. school year/academic calendar, number of school days and instructional minutes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16-19 APX 3 & 4
b. attendance expectations and requirements, including enrollment projections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16-19
c. master/daily schedule and proposed bell schedule	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16-19 APX 3 & 4
<b>3. What It Means to Be an Educated Person in the 21st Century</b>			
a. goals that are consistent with enabling all pupils to become or remain self-motivated, competent, lifelong learners	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19
b. list of academic skills and qualities important for an educated person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19
c. list of general non-academic skills and qualities important for an educated person	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19-20
<b>4. How Learning Best Occurs/Instructional Design, including subgroup program (CCR §11967.5.1. (f)(C))</b>			
a. a framework for instructional design that is aligned with the needs of the students that the charter has identified as its target student population	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20 and APX 11
b. description of learning setting (e.g. site-based matriculation, independent study, tech-based)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20-22
c. instructional approaches and strategies school will utilize that will enable the school's students, including subgroup populations such as English language learners (ELL), to master the content including subgroup populations such as English language learners (ELL), to master	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20-22
d. process for developing or adopting curriculum and teaching methods	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20-22
e. how the charter school will identify and meet the needs of students with disabilities, ELLs, students achieving substantially above or below grade level expectations, and other special student populations - the description demonstrates understanding of the likely ELL population - includes sound approach to identify and meet the needs of subgroup populations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28-31 and APX 13
f. special education plan including, but not limited to, the means by which the charter school will comply with the provisions of EC section 47641	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 14
g. a plan for professional development that aligns with the charter school's proposed program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	28
<b>5. Materials, Including Technology</b>			
a. how staff's and students' technology resources are aligned to the instructional program and meet state assessment requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27 and APX 12
b. what materials are available to students: student-to-computer ratio appears reasonable	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27
c. a description or plan for providing adaptive technology for SPED students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27
d. Common Core technology standards, digital assessments, and professional learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	23-27
<b>6. Annual Goals</b>			
a. annual goals for all pupils and for each subgroup of pupils identified pursuant to section 52052 that apply to the grade levels served	<input checked="" type="checkbox"/>	<input type="checkbox"/>	43 and APX 7
b. goals tied to state priorities listed in EC section 52060(d) and LCAP, as appropriate - additional priorities related to unique aspects of the proposed charter school program include goals and specific annual actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	43 and APX 7
c. specific annual actions designed to achieve the stated goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	43 and APX 7
<b>7. Description Requirements for Charter Schools Serving High School Students</b>			
a. how parents will be informed about the transferability of courses to other public high schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37-43
b. how parents will be informed about the eligibility of courses to meet college entrance requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37-43

c. how each student will receive information on how to complete and submit a FAFSA or California Dream Act Application at least once before the student enters grade 12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37-43
d. how the exit outcomes will align to mission, curriculum and assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37-43
e. affirmation that all students will have the opportunity to take courses that meet the 'A-G' requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37-43
f. planned graduation requirements and WASC accreditation are defined	<input checked="" type="checkbox"/>	<input type="checkbox"/>	37-43
<b>Comments by review team:</b>			
<b>B. Measurable Student Outcomes</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(B)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. Measurable pupil outcomes for all groups, i.e. specific assessment methods or tools listed for each exit outcome	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
2. A description of how pupil outcomes align with the state priorities consistent with LCAP, as described in EC 52060(d), that apply for the grade levels served or the nature of the program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
3. Specific annual actions designed to achieve the stated goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
4. Additional school priorities related to unique aspects of the proposed charter school program, with goals and specific annual actions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
5. Description of how pupil outcomes will address state content and performance standards in core academic areas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
6. Description of how exit outcomes align to the mission and instructional design of the program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
7. Description or affirmation that "benchmark" skills and specific classroom-level skills will be developed	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
8. School-wide student performance goals students will achieve over a given period of time, including projected attendance levels, dropout percentage, and graduation rate goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
<b>Comments by review team:</b>			
<b>C. Student Progress Measurement</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(C)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. Assessment tools that include all required state and federal assessment (SBAC, ELPAC, etc.) for purposes of accountability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
2. At least one assessment method or tool listed for each of the exit assessments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
3. A variety of alternative assessment tools, including tools that employ objective means of assessment consistent with the measurable pupil outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
4. Chosen assessments are appropriate for standards and skills the charter school seeks to measure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
5. A plan for collecting, analyzing/utilizing and reporting student/school performance to charter school staff and to students' parents and guardians, and for utilizing the data continuously to monitor and improve the charter school's educational program	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44-45 and APX 7
<b>Comments by review team:</b>			
<b>D. Governance Structure</b>			

Evaluation Criteria: E.C.§47605(c)(5)(D) THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Evidence of the charter school's incorporation as a nonprofit benefit corporation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 17, 17.1 & 18
a. provides the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 16
b. includes a set of bylaws and basic policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 17 and 17.1
2. Evidence that the organizational technical designs of the governance structure reflect:			
- a seriousness of purpose to ensure that the charter will become and remain a viable enterprise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	46-51
- understanding and assurance of compliance with open meeting requirements			
3. Key features of governing structure including, but not limited to:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	46-51 and 54-57
a. delineation of roles and responsibilities of the governing board and staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	46-51 and 54-57
b. a clear description of the flexibility and level of autonomy the charter school has from the charter management organization over budget, expenditures, personnel, and daily operations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	46-51 and 54-57
c. size/composition of board, board committees and/or advisory councils	<input checked="" type="checkbox"/>	<input type="checkbox"/>	46-51 and 54-57
d. method for selecting initial board members and election/appointment for board member replacement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	46-51 and 54-57
4. A process for involvement or input of parents/guardians in the governance of the charter school including:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	51-54 and 57-60
a. a clear delineation of roles and responsibilities of parent councils, advisory committee or other supporting groups	<input checked="" type="checkbox"/>	<input type="checkbox"/>	51-54 and 57-60
b. a description how it shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to or continuation at, the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	51-54 and 57-60
5. Specific policies and internal controls that will prevent fraud, embezzlement, and conflict of interest and ensures the implementation and monitoring of those policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
6. A description and frequency of board trainings/workshops	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
7. Other important legal or operational relationships between the charter school and granting agency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 19
<b>Comments by review team:</b>			
<b>E. Employee Qualifications</b>			
Evaluation Criteria: E.C.§47605(c)(5)(E) THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Core and college preparatory teachers, and affirms all teachers will hold appropriate Commission on Teacher Credentialing certificates (new in July 1, 2020)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
2. Those positions that the charter school regards as key, and specifies the additional qualifications expected of individuals assigned to those positions, their responsibilities and accountability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
3. General qualifications for the various categories of employees (e.g., other administrative, instructional support, non-instructional support). These qualifications shall be sufficient to ensure the health and safety of the charter school's faculty, staff, and students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
4. A clear plan for recruitment, selection, development and evaluation of staff and charter school leader	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
5. Roles and lines of authority for board and management positions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
6. Qualifications for non-core, non-college prep teaching positions staffed by non-certified teachers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92
7. Proposed teacher to student ratio	<input checked="" type="checkbox"/>	<input type="checkbox"/>	62-92

<b>Comments by review team:</b>			
<b>F. Health and Safety Procedures</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(F)</a>	Evaluation Standard Met		Located on
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	Page(s)
1. A comprehensive charter school safety plan and assurance that all charter school staff will be trained on this plan and that the plan will be updated annually	<input checked="" type="checkbox"/>	<input type="checkbox"/>	96 and APX 6
2. Assurances that the charter school will require a criminal background clearance report, and proof of tuberculosis examination prior to employment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	93-94
3. Assurances that the charter school will adopt procedures to prevent acts of bullying and cyberbullying, and make the CDE online training module available to all employees who interact with students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	98
4. Affirmation that charter schools with grades 7-12 will adopt a suicide prevention policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>	95
5. Health and safety practices for students and staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	95 and 97-98
a. references include health and safety related policies/procedures or the date by which they will be adopted and submitted to the authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	95 and 97-98
7. Assurances on the compliance with ADA (Americans with Disabilities Act)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	97
<b>Comments by review team:</b>			
<b>G. Racial and Ethnic Balance</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(G)</a>	Evaluation Standard Met		Located on
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	Page(s)
1. Specific practices/policies the charter school will design and implement to attract a diverse applicant pool/enrollment that is reflective of the general population, including special populations residing within the territorial jurisdiction of the district	<input checked="" type="checkbox"/>	<input type="checkbox"/>	100-102
2. Practices and policies appear likely to achieve racial and ethnic balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	100-102
3. The outreach strategies, identifying specifically who the targeted groups will be, including developed or planned benchmarks for achieving balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	100-102
4. Types of supports that will be provided to maintain enrollment balance (counselors, support staff, medical-related staff, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	100-102
<b>Comments by review team:</b>			
<b>H. Admissions Requirements, If Applicable</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(H)</a>	Evaluation Standard Met		Located on
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	Page(s)
1. The following assurances: The charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against a pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, equal rights, and opportunities in the educational institutions of the state	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
2. A clear description of admission policies that meet the state and federal permissive preferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
3. A clear description of how students in the community will be informed and given an equal opportunity to attend the charter school. All promotional material must clearly state the charter school will serve ALL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

students.			
4. Proposed admissions and enrollment requirements, process and timeline, and includes :	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
a. information to be collected through the interest form, application form, and/or enrollment form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
b. assures enrollment preferences will not require mandatory parent volunteer hours as a criteria for admission	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
5. Description of the public random drawing processes that coincide with state and federal laws	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
6. Assurances that preferences, if given, are not likely to negatively impact the racial, ethnic and unduplicated balance the charter school strives to reflect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	103-105
<b>Comments by review team:</b>			

**I. Annual Independent Financial Audits**

Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(I)</a> <b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. The manner in which the audit will be conducted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20
2. Procedures to select and retain an independent auditor including: - qualifications that will be used for the selection of an independent auditor - assurance that the auditor will have experience in education finance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20
3. Assurance that the annual audit will employ generally accepted accounting principles	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20
4. Scope and timing of audit, as well as distribution of completed audit to authorizer, county office, State Controller, California Department of Education, and/or other agencies required under law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20
5. A process and timeline that the charter school will follow to address any audit findings and/or resolve audit exceptions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20
6. Assurance that the charter school will satisfy any audit deficiencies to the satisfaction of the authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20
7. Who is responsible for contracting with and overseeing the independent audit	<input checked="" type="checkbox"/>	<input type="checkbox"/>	106 and APX 20

<b>Comments by review team:</b>			
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**J. Suspension and Expulsion Procedures**

Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(J)</a> <b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. A process for suspensions of fewer than 10 days, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
a. oral or written notice of the charges against the pupil	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
b. if the pupil denies the charges, an explanation of the evidence that supports the charges	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
c. how an opportunity will be provided for the pupil to present his/her rebuttal to the charges	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
2. A process for suspensions of 10 days or more and all other expulsions for disciplinary reasons, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
a. timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
b. a process of hearing adjudicated by a neutral officer within a reasonable number of days, and at which the pupil has the right to bring legal counsel or an advocate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
3. A clear statement that no pupil shall be involuntarily removed by the charter school for any reason			107-130

unless the parent or guardian of the pupil has been provided written notice and that ensures the written notice shall be in the native language of the pupil or the pupil's parent or guardian	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
<b>4. Understanding of relevant laws protecting constitutional rights of students</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
a. provides for due process for all students and demonstrates understanding of the rights of students with disabilities in regard to suspension, expulsion and involuntary dismissal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
b. explanation of how authorizer may be involved in disciplinary matters	<input checked="" type="checkbox"/>	<input type="checkbox"/>	107-130 and APX 5
<b>Comments by review team:</b>			
<b>K. California State Teacher Retirement System</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(K)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. A statement of what retirement options will be offered to employees	<input checked="" type="checkbox"/>	<input type="checkbox"/>	131
a. STRS (if STRS, then all teachers must participate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	131
b. PERS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	131
c. Social Security	<input checked="" type="checkbox"/>	<input type="checkbox"/>	131
2. Whether retirement will be offered with language clearly reflecting one of the following choices for each retirement system	<input checked="" type="checkbox"/>	<input type="checkbox"/>	131
- coverage will be offered to eligible employees			
- the charter school retains the option to elect the coverage at a future date			
- the charter school will not offer coverage			
3. Who is responsible for ensuring that the appropriate arrangements for coverage have been made	<input checked="" type="checkbox"/>	<input type="checkbox"/>	131
<b>Comments by review team:</b>			
<b>L. Public School Attendance Alternatives</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(L)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. Attendance alternatives for students residing within the county who choose not to attend the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	132
<b>Comments by review team:</b>			
<b>M. Post-employment Rights of Employees</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(5)(M)</a>	Evaluation Standard Met		Located on Page(s)
<b>THE PETITION DESCRIBES, AT MINIMUM YES NO</b>	Yes	No	
1. School district employee's return employment rights, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	133
a. whether, and how staff may resume employment within the district or authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	133
b. the ability to transfer sick/vacation leave to and from charter and another LEA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	133
c. whether staff will continue to earn service credit (tenure) in district while employed at charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	133
2. Whether collective bargaining contracts of charter authorizer will be a controlling document	<input checked="" type="checkbox"/>	<input type="checkbox"/>	133
<b>Comments by review team:</b>			

N. Dispute Resolution Procedures			
Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(N)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. A process for the charter and the authorizer to settle disputes relating to the provisions of the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134-135
2. The process by which charter will resolve internal complaints and disputes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134-135
a. includes Uniform Complaint procedures and description of how this process is communicated to parents, staff, and the community	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134-135
3. Acknowledgement that except those disputes between the chartering authority and the charter school, all disputes involving the charter school shall be resolved by the charter school according to the charter school's own internal policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134-135
4. Statement that if any such dispute concerns facts or circumstances that may be cause for revocation of the charter, the authorizer shall not be obligated by the terms of the dispute resolution process as a precondition to revocation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	134-135
Comments by review team:			
O. Closure Procedures			
Evaluation Criteria: <a href="#">E.C.§47605(c)(5)(O)</a> THE PETITION DESCRIBES, AT MINIMUM YES NO	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. The procedures to be used if the charter school closes, including:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
a. who is the responsible entity/person that will conduct closure-related activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
b. process for submission of final financial reports, expenditure reports for entitlement grants, and the filing of any required final expenditure and performance reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
2. The maintenance plan for pupil records and the manner in which parents/guardians may obtain copies of pupil records if the charter school closes, including how information will be preserved and transferred.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
3. A process of how charter will ensure a final audit of the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
a. an assurance it will be conducted within six months of closure	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
b. the disposition of the charter school's assets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
c. plans for disposing net assets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
4. The transfer and maintenance of personnel records in accordance with applicable law	<input checked="" type="checkbox"/>	<input type="checkbox"/>	136-137
Comments by review team:			
Required Supplemental Criteria			
Financial/Administrative Plan			
Evaluation Criteria: <a href="#">E.C.§47605(c)(h)</a> The petition describes, at minimum Yes No	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. A First Year Operational Budget			
a. annual revenues and expenditures clearly identified by source	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
b. revenue assumptions in alignment with applicable state and federal funding formulas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
c. expenditure assumptions that reflect the school design plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
d. expenditure assumptions that reflect market costs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8

e. revenues from grants or other proposed fundraising that are not critical to fiscal solvency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
f. minimum reserve level and projected positive ending fund balance (the larger of 3% of expenditures, or \$25,000)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
g. if expenditures exceed revenues in first year of operations, identifies sources of capital sufficient to cover deficits until the budget is projected to balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
h. expenditures for property and liability insurance that name the district/authorizer as additional insured (and/or a hold harmless agreement)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
i. expenditures for reasonably expected legal services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
j. expenditures for special education excess costs consistent with current experiences in the school district/county office	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
k. expenditures for facilities – if specific facilities not secured, reasonable projected cost	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
l. expenditures for required student meals that meet federal nutritional requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
<b>m. the alignment of LCAP expenditures with the charter's budget</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
<b>2. Financial Projections Include a Clear Description of Planning Assumptions</b>			
a. revenues and expenditures correlate with the number/types of students by grade level in budget	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
b. expenditure assumptions correlate with the amount of staff in budget	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
c. expenditure assumptions correlate with the facility needs in budget	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
d. expenditure assumptions in alignment with overall school design plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
e. revenues based on state and federal funding guidelines	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
f. revenues based on reasonable potential growth in local, state and federal categories	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
g. revenues based on reasonable student growth projections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
h. revenue from sources such as grants, loans, donations and other non-guaranteed funds not necessary for the charter to maintain fiscal solvency	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
i. timeline for any referenced grant applications to be submitted and funded	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
j. positive reserves are maintained in all three years	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
k. fund balances are positive, or sources of supplemental working capital are identified	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-139 and APX 8
<b>3. Start-Up Costs</b>			
a. <b>reasonable allocation for all major start-up costs</b> including:			
- staffing			
- facilities			
- equipment and supplies			
- professional services (i.e. food services, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
- technology materials			
- assessment systems/materials			
- legal costs			
b. in alignment with overall school design plan	<input type="checkbox"/>	<input type="checkbox"/>	N/A
c. potential funding sources	<input type="checkbox"/>	<input type="checkbox"/>	N/A
d. timeline allows for grant applications and fundraising efforts to be completed in time, if included in start-up costs	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>4. Cash Flow Projections for First 3 Years</b>			
a. <b>monthly projection of revenue receipts in line with local/state/federal funding disbursements</b>	<input type="checkbox"/>	<input type="checkbox"/>	N/A
b. expenditures projected by month and corresponds with typical/reasonable schedules	<input type="checkbox"/>	<input type="checkbox"/>	N/A
c. balance sheet accounts projected by month	<input type="checkbox"/>	<input type="checkbox"/>	N/A

d. show positive cash balance each month and/or identify sources of working capital	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>5. Structure for Administrative Services and Operations</b>			
a. outline or process for how personnel transactions will be conducted, (i.e. hiring, payroll, leaves and retirement)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
b. accounting and payroll processes that reflect an understanding of school business practices and expertise to carry out the necessary functions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
c. plan and timeline to develop and assemble school business practices and expertise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
d. explanation of how school intends to manage risk, including any policies and procedures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
e. if operated by a non-profit organization, affirms will provide additional 501(c)(3) fiscal reports	<input checked="" type="checkbox"/>	<input type="checkbox"/>	APX 20
<b>Comments by review team:</b>			

**Charter Management Organization, i.e. Entities Managing Charter Schools**

<a href="#">Evaluation Criteria: E.C.§47605(c)(h)</a> The petition describes, at minimum Yes No	Evaluation Standard Met		Located on Page(s)
	Yes	No	
<b>1. Name and relationship of CMO to charter school, including</b>			
- roles			
- responsibilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
- payment structure			
- conditions for renewal/termination			
- investment disclosure			
2. CMO's role in the financial management of the charter and the associated internal controls	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
3. Other schools and/or companies managed by the CMO	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
4. CMO's history, philosophy, and past results operating other schools and/or companies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
5. CMO's Form 990s for up to prior three years	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
6. Back office provider and description of support utilized by the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
7. Affirmation that the CMO/back office provider will provide timely submissions of calendar of due date items	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15
8. Affirmation that the CMO/back office provider will provide timely submissions of request for information items	<input checked="" type="checkbox"/>	<input type="checkbox"/>	49, 57 and APX 15

**Comments by review team:**

**Facilities**

<a href="#">Evaluation Criteria: E.C.§47605(c)(h)</a> The petition describes, at minimum Yes No Page(s)	Evaluation Standard Met		Located on Page(s)
	Yes	No	
<b>1. Location of Facility</b>			
<b>a. the types and the location of the charter school facility that the petitioner proposes to operate, including</b>			
- size and resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
- safety			
- educational suitability			
b. the address of the facility or a schedule for securing the facility, including the person responsible for securing the location	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
c. assessment and analysis of anticipated facilities needs and viability of potential sites	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139

2. Current and Projected Availability			
a. current and projected availability of each charter school site, and schedule for securing the facility	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
b. assurances of all legal compliance with health and safety, ADA, and applicable building codes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
c. adequate budget for anticipated costs, including renovation, rent, maintenance and utilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
d. statement whether a request will be made for use of authorizer-owned facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
e. lease or occupation agreement for privately obtained facilities, and/or provides a copy of the lease agreement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	139
<b>Comments by review team:</b>			
<b>Impact Statement</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c)(h)</a>	Evaluation Standard Met		Located on Page(s)
<b>The petition describes, at minimum</b>	Yes	No	
1. Number of students anticipated to enroll	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
2. Identification of whether charter will request to purchase support services from authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
3. Affirmation there will be a Memorandum of Understanding between the authorizer and charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
4. Processes and policies between charter and authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
a. includes process, activities and associated fees for oversight of charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
b. includes processes, timelines, and evaluation criteria for annual review and site visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
c. includes regular, ongoing fiscal and programmatic performance monitoring and reporting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
d. includes process, timelines and evaluation criteria for charter renewal	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
e. outlines other important legal or operational relationships between authorizer and charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
5. Criteria and procedure for the selection of a contractor, if applicable, including	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
- process for determining necessary expertise			
- selection of the contractor or contractors, if applicable			
6. Potential civil liability effects, if any, upon the school and the authorizer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	14-16 and 138-140
<b>Community Impact</b>			
<a href="#">Evaluation Criteria: E.C.§47605(c) (7)</a>	Evaluation Standard Met		Located on Page(s)
<b>The petition describes, at minimum</b>	Yes	No	
1. How the charter school will not substantially undermine existing school district services, academic offerings, or programmatic offerings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-140
2. Whether the charter school petition duplicates a program currently offered by the district, and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	138-140
<b>Comments by review team:</b>			
<b>Special Education</b>			
<a href="#">Evaluation Criteria: E.C.§47641(a) and E.C.§47646</a>	Evaluation Standard Met		Located on Page(s)
<b>The petition describes, at minimum</b>	Yes	No	
1. The school's special education structure (3 options)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
a. charter school will be an independent LEA for special education purposes, or			
b. charter school will be a school within the district			

c. the charter school will be a SELPA			
2. How special education services will be provided consistent with SELPA Plan and/or policies and procedures. a. includes a fiscal allocation plan in alignment with the SELPA the charter plans to join	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
3. Affirmation that the charter school will assume full responsibility for appropriate accommodations to address the needs of any student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
4. Acknowledgment that the charter is responsible for providing special education, instruction and related services to the students enrolled in the school regardless of students' district of residence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
5. The process for notifying district of residence and authorizing LEA when a special education student enrolls, becomes eligible, ineligible and/or leaves the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
6. The transition to and from a district when a student with an IEP enrolls in or transfers out of the charter	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
7. Evidence that the school has consulted with a SELPA, such as a letter from SELPA confirming receipt of application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
8. Includes the following assurances	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
a. the charter will comply with all provisions of IDEA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
b. no student will be denied admission based on disability or lack of available services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
c. a Student Study Team process will be implemented	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
d. any student potentially in need of Section 504 services will receive such services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
<b>If the charter will not be an independent LEA</b>			
1. Clarifies in charter petition or a Memorandum of Understanding the responsibilities of each party for service delivery, including Referral, Assessment, Instruction, Due Process, Agreements describing allocation of actual excess costs	<input type="checkbox"/>	<input type="checkbox"/>	N/A
2. An assertion that the charter will be fiscally responsible for its fair share of any encroachment on general funds	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>If the charter school is an independent LEA within a SELPA</b>			
1. Notifies SELPA Director of intent to participate prior to February 1 of the preceding school year	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
2. Includes current operating budget in accordance with E.C. §42130 and E.C. §42131	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
3. Understands that the charter school is fiscally responsible for fair share of any encroachment on general funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
4. Asserts responsibility for any legal fees relating to the application and assurances process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
5. Demonstrates it is located within SELPA's geographical boundaries	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
6. Asserts all instruction will be in a safe environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
7. Affirms the terms of the Agreement will be met regarding the organization, implementation, administration and operation of the SELPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	31-37 and APX 9
<b>Comments by review team:</b>			
<b>Required Declaration</b>			
<a href="#">Evaluation Criteria: E.C. §47605(c)(6)</a> <b>The petition describes, at minimum</b>	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
<b>Required Affirmations</b>			
<a href="#">Evaluation Criteria: E.C. §47605(e)</a> <b>The petition describes, at minimum</b>	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Affirmation that the school will be nonsectarian in its - programs			

- admission policies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
- employment practices			
- and all other operations			
2. Affirmation that the school shall not charge tuition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
3. Affirmation that the school shall not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the California Penal Code	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
4. Affirmation that the admission to a charter school shall not be determined according to the place of residence of the pupil, or of the pupil's parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
5. Affirmation that the charter school shall admit all pupils who wish to attend the charter school	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
6. Affirmation that the school will comply with federal, state and local laws as required for charter schools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3-5
<b>Comments by review team:</b>			

### Alternative Education Charter School Criteria

#### For Alternative education Charter Schools, If Applicable

Evaluation Criteria: <a href="#">E.C. §58500 - 58512</a> The petition describes, at minimum	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. Acknowledgement that the charter school will maintain an unduplicated count of at least 70% of the school's total enrollment composed of the required high-risk student groups	<input type="checkbox"/>	<input type="checkbox"/>	N/A
2. Assurance that the school will maintain documentation that 70% of students will be reflected on Part 1 of their DASS Participation Form	<input type="checkbox"/>	<input type="checkbox"/>	N/A
3. Clearly articulated mission and purpose to recruit and educate high-risk students	<input type="checkbox"/>	<input type="checkbox"/>	N/A
4. Performance plan that include specific measures and goals for success, including one or two attainable norm references and/or verifiable alternative measures that support the school's mission and vision	<input type="checkbox"/>	<input type="checkbox"/>	N/A
5. Required assurances	<input type="checkbox"/>	<input type="checkbox"/>	N/A
a. the school will maintain documentation that 70% of students will be reflected on Part 1 of their DASS Participation Form, as defined in item 1, above	<input type="checkbox"/>	<input type="checkbox"/>	N/A
b. when applying for other alternative school status, ONLY the school's current enrollment will be used (in accordance with the DASS Eligibility Criteria and examples) to determine a school's percentage of high-risk student for DASS eligibility	<input type="checkbox"/>	<input type="checkbox"/>	N/A

### Independent Study Supplemental Criteria

#### Independent Study/Non-Classroom based Instruction

Evaluation Criteria: <a href="#">E.C. §51745</a> The petition describes, at minimum	Evaluation Standard Met		Located on Page(s)
	Yes	No	
1. an assurance that the K-12 public school guidelines for independent study will be evident in the annual audit per Education Code 47612.5(b)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
2. an assurance that the charter will meet the requirement related to the ratio of ADA to FTE certificated employees as prescribed under Education Code 51745.6(a)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
3. an acknowledgement that independent study will be supervised by an appropriately credentialed teacher per EC 51747.5(a)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
4. an acknowledgement that the charter may claim apportionment credit for independent study only to the extent of the time value of pupil or student work products, as personally judged in each instance by a certified teacher per EC 51747.5(b)	<input type="checkbox"/>	<input type="checkbox"/>	N/A
5. the maximum length of time, by grade level and type of program, that may elapse between the time an independent study assignment is made and the date by which the pupil must complete the assigned work	<input type="checkbox"/>	<input type="checkbox"/>	N/A
6. the number of missed assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interest of the pupil to remain in independent study, or whether he/she should return to a regular school program	<input type="checkbox"/>	<input type="checkbox"/>	N/A

7. an assurance that each written agreement shall be signed, prior to the commencement of independent study, by the pupil, the pupil's parent, legal guardian, or caregiver, if the pupil is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil	<input type="checkbox"/>	<input type="checkbox"/>	N/A
8. a description of how the required Written Agreement for each pupil will be processed and maintained, including at a minimum the following:	<input type="checkbox"/>	<input type="checkbox"/>	N/A
a. The manner, time, frequency, and place for submitting a pupil's assignments and for reporting his/her progress	<input type="checkbox"/>	<input type="checkbox"/>	N/A
b. The objectives and methods of study for the pupil's work, and the methods utilized to evaluate that work	<input type="checkbox"/>	<input type="checkbox"/>	N/A
c. The specific resources, including materials and personnel that will be made available to the pupil	<input type="checkbox"/>	<input type="checkbox"/>	N/A
d. A statement of the policies adopted pursuant to subdivisions (a) and (b) regarding the maximum length of time allowed between the assignment and the completion of a pupil's assigned work, and the number of missed assignments allowed prior to an evaluation of whether or not the pupil should be allowed to continue in independent study	<input type="checkbox"/>	<input type="checkbox"/>	N/A
e. The duration of the independent study agreement, including the beginning and ending dates for the pupil's participation in independent study under the agreement. No independent study agreement shall be valid for any period longer than one semester, or one-half year for a school on a year-round calendar	<input type="checkbox"/>	<input type="checkbox"/>	N/A
f. A statement of the number of course credits, or, for elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the pupil upon completion	<input type="checkbox"/>	<input type="checkbox"/>	N/A
g. The inclusion of a statement in each independent study agreement that independent study is an optional educational alternative in which no pupil may be required to participate	<input type="checkbox"/>	<input type="checkbox"/>	N/A
<b>Comments by review team:</b>			

**FINDINGS OF FACT AND RECOMMENDATIONS REGARDING CHARTER PETITION RENEWAL  
FOR  
ASPIRE ALEXANDER TWILIGHT COLLEGE PREPARATORY ACADEMY  
FEBRUARY 23, 2026**

**INTRODUCTION**

On November 10, 2025, Aspire Alexander Twilight College Preparatory Academy (“ATCPA”) submitted a charter school renewal petition to the San Juan Unified School District (“district”). This renewal petition was submitted for a five-year term starting July 1, 2026, and continuing through June 30, 2031. ATCPA is an independent charter school authorized by the California Department of Education since 2007. ATCPA serves students in grades TK-5.

The Board of Education held a public hearing on December 16, 2025, to hear from the petitioners and consider the level of support for the petition. The district’s charter review team has thoroughly studied the charter renewal petition, and ATCPA has provided all necessary information, additions, and/or changes requested during the review process. Under the state law (AB 1505), resulting in Education Code section 47605(b), district staff recommendations, including the recommended findings, will be published 15 days prior to the public hearing at which the Board of Education will take action to either grant or deny the charter renewal petition.

**APPLICABLE LAW**

Education Code section 47607, subdivision (b) states that “[r]enewals and material revisions of charters are governed by the standards and criteria described in 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.” The Board of Education may deny a renewal petition if the charter school fails to meet the standard for renewal outlined within the *Criteria for Renewal*, Education Code section 47605. A renewal petition shall not be denied unless the district makes written factual findings that support one or more of the following findings:

- (1) The charter school presents an unsound educational program for students during the term of its charter. (Education Code section 47605(c)(1).)
- (2) The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition. (Education Code section 47605(c)(2).)
- (3) The petition does not contain the necessary affirmations of each of the conditions described in subdivision (e) (Education Code section 47605(c)(4).)

- (4) The petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act. (Education Code 47605(c)(5).)
- (5) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with section 3540) of Division 4 of Title 1 of the Government Code.

## **SUMMARY OF FINDINGS OF FACT**

1. For a charter school’s renewal petition to be approved, it must present a sound educational program for its students, based on the past performance of the charter school. Under Education Code section 47607, a charter authorizer must consider the charter school’s performance on indicators included in the California School Dashboard when evaluating a renewal petition. This renewal process creates four types of renewal:
  - a. High-Performing Charter Schools
  - b. Middle-Performing Charter Schools
  - c. Low-Performing Charter Schools
  - d. Dashboard Alternative School Status (DASS)

A school’s identification as belonging to one of the above tiers is determined by the California Department of Education (“CDE”) based on Dashboard data. The CDE publishes the list of charter schools and their renewal tiers.

ATCPA meets “Low-Performing Charter Schools” as defined by Education Code Section 47607.2. Specifically, ATCPA has not consistently met essential academic benchmarks. Based on 2024-2025 SBAC scores, English Language Arts (ELA) performance remains in the red on the California School Dashboard, and both students with disabilities and multilingual learners continue to perform below the California state average. As a result of the 2024-2025 SBAC Scores, ATCPA began targeted efforts to address these gaps during the 2025-2026 school year. This improvement plan, as part of the renewal process, will allow ATCPA to create a more coherent, accountable, and sustainable approach to academic improvement.

ATCPA has submitted a Performance Improvement Plan ([linked here](#)) that includes ongoing accountability through regular progress monitoring by the district, regular updates to the district on academic performance and milestone implementation, and measurable improvement on these performance indicators. Participation in collaborative meetings with district staff, as well as strategies to improve school climate, family engagement, and student support services, will also be included.

During the fall, winter, and spring of each year, a district representative will conduct classroom visitations at ATCPA to monitor the progress of the improvement plan

submitted by ATCPA. These visitations, conducted across grade levels, verify the implementation of the educational program outlined in the renewal petition and improvement plan. In recent visits representative has observed standards-based lessons in all classrooms, as well as cohesive practices and strategies that reflect and support the school's mission and vision.

When evaluating charter schools that are in this tier, authorizers shall consider schoolwide performance and performance of all subgroups on the Dashboard, and shall provide “greater weight” to performance on measurements of academic performance in determining whether to grant a charter renewal. The authorizer shall also consider clear and convincing evidence, demonstrated by verified data, showing either that the school achieved measurable increases in academic achievement, as defined by at least one year’s progress for each year in school, or strong postsecondary outcomes equal to similar peers. In addition, authorizers shall consider “verified data” for renewal of charter schools. According to Education Code section 47607.2(c), “verified data” is defined as “data derived from nationally-recognized, valid, peer-reviewed, and reliable sources that are externally produced,” including postsecondary outcomes.

After analyzing the Dashboard data and improvement plan, the review team found the following results in the overall performance level and the significant subgroup performance level. (In the renewal petition, charter element “Measurable Student Outcomes”, ATCPA provides a comparison to San Juan Unified School District and similar schools within San Juan Unified School District). ATCPA meets the criteria to be considered a Low-Performing Charter School and has submitted a comprehensive improvement plan to correct this designation.

Education Code section 47604.32 identifies the oversight duties of a charter authorizer, including a visit to each charter school at least annually and ensuring that each charter school under its authority complies with all reports required of charter schools by law. In carrying out the oversight duties, the charter authorizer representatives will continue to monitor academic performance through school visitations, the annual report (informational report due in May of each year - Education Code section 47604.33), the specific benchmarks addressed in the improvement plan, the LCAP, and any other reports required by CDE (i.e. Learning Continuity Plan, etc.) in order to verify that the charter school is taking meaningful steps to improve academic performance.

The district’s charter review team has thoroughly studied the charter renewal petition and improvement plan and has determined that ATCPA presents a sound educational program. ATCPA meets this criteria for renewal.

2. For a charter school’s renewal petition to be approved, it must provide evidence that it has the capacity to implement the program set forth in the petition. This includes (but is not limited to) a sound financial and administrative plan, a description of facilities (including location(s) and current and projected availability), etc.

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATCPA has provided the necessary evidence in the petition to meet this requirement for renewal.

3. For a charter school's renewal petition to be approved, it must include the necessary affirmations set forth in the Charter Schools Act. (Education Code section 47605(c)(4).)

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATCPA has provided the necessary affirmations in the petition to meet this requirement for renewal.

4. For a charter school's renewal petition to be approved, it must contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act. (Education Code section 47605(c)(5).)

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATCPA has included reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

5. For a charter school's renewal petition to be approved, it must contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

The district's charter review team has thoroughly studied the charter renewal petition and has determined that ATCPA has included the appropriate declaration.

## **CONCLUSION AND RECOMMENDATION**

The district will actively monitor ATCPA's progress toward implementing its Performance Improvement Plan as a way to improve its academic performance outcomes.

Accordingly, based on the above findings, the district's charter review team recommends to the superintendent that the renewal petition for ATCPA charter school be granted for a term of two years, commencing on July 1, 2026, and continuing through June 30, 2028.



# ATCPA- Performance Improvement Plan 2026-2028

## Rationale:

Over the past several years, Aspire Alexander Twilight College Preparatory Academy (ATCPA) has experienced persistent challenges in effectively supporting students’ academic development, while, in the last year placing a strong emphasis on students’ social and emotional growth. Longitudinal data indicate that inconsistency in academic excellence has had a direct correlation with student success, or lack thereof. While our school culture and operational systems have shown meaningful growth, these strengths have not yet translated into sustained academic outcomes for all students.

Specifically, ATCPA has not consistently met essential academic benchmarks. Based on 2024-2025 SBAC scores, English Language Arts (ELA) performance remains in the red on the California School Dashboard, and both students with disabilities and multilingual learners continue to perform below the California state average. As a result of the 2024-2025 SBAC Scores, we began targeted efforts to address these gaps during the 2025-2026 school year. This improvement plan, as part of our renewal process will afford us the opportunity to create a more coherent, accountable, and sustainable approach to academic improvement.

To address these concerns with the urgency our students and families deserve, Aspire Alexander Twilight College Preparatory Academy is implementing a comprehensive two-year Performance Improvement Plan. This plan is designed to stabilize and strengthen academic outcomes while leveraging the positive cultural and operational foundations established in recent years.

This two-year plan represents ATCPA’s commitment to academic excellence, equity, and accountability. Through focused implementation and ongoing reflection, ATCPA will deliver improved outcomes for all students, especially those who have been historically underserved.

## Action Progress Dashboard: *This summary dashboard will be updated each year from 2026-2028*

Areas To Address:	2026-2027		2027-2028	
	Actions Implemented	Outcome Achieved	Actions Implemented	Outcome Achieved
ELA Performance				
ELPI				
Special Education				



# ATCPA- Performance Improvement Plan 2026-2028

<b>Dashboard Metrics:</b>			
<b>Metric</b>	<b>Baseline (2025 Dashboard)</b>	<b>2026 Dashboard (release Nov 2026)</b>	<b>2027 Dashboard (release Oct 2027)</b>
ELA- All (DFS)	-98.6 Below		
Subgroup- ELA- AA (DFS)	-98.4 Below		
Subgroup- ELA- H/L (DFS)	-103.4 Below		
Subgroup- ELA- EL (DFS)	-100.9 Below		
Subgroup- ELA- SD (DFS)	-99.7 Below		
<b>Math</b>			
Math- All (DFS)	-88.3 Below		
Subgroup- Math- EL (DFS)	-98.4 Below		
Subgroup- Math- SD (DFS)	-88.3 Below		
<b>ELPAC</b>			
ELPI	32.4% making progress		
ELPAC -Maintained	37%		
ELPAC -Progressed 1 level	31.9%		
ELPAC -Maintained level 4	.7%		
ELPAC -Decreased at least 1 level	30.4%		
<b>Suspension</b>			
Suspension - All	1.5%		
Suspension - SPED	9%		
Suspension - EL	9%		
Total Enrollment	437		



# ATCPA- Performance Improvement Plan 2026-2028

## English Language Arts: *Root Cause Analysis*

### **Overview of ELA Performance:**

California School Dashboard data indicate that Aspire Alexander Twilight College Preparatory Academy (ATCPA) continues to demonstrate low performance in English Language Arts (ELA), with overall results remaining in the Red performance level. This trend has persisted over multiple years and is most pronounced among students with disabilities and multilingual learners, both of whom are performing below the state average and comparable peers. We were aware of this trend at the conclusion of the 2024-2025 school year and have begun addressing the systemic challenges in the 2025-2026 school year. Below you will find the causes and root cause analysis examines the underlying systemic, instructional, and organizational factors contributing to ATCPA's ELA outcomes, using Dashboard indicators, internal data trends, and implementation evidence. Causes:

1. **Inconsistent Tier 1 ELA Instruction:** The inconsistent implementation of high-quality standards-aligned Tier 1 Instruction across classrooms has been a primary contributor to low ELA performance. Our curriculum implementation has lacked fidelity, resulting in uneven access to grade-level standards, complex texts, and especially, writing opportunities. Instructional rigor has been low across classrooms, with limited emphasis on text-based evidence, academic discourse, and explicit language development. Classroom observations and student work reviews indicate that lessons are often paced below grade-level expectations, particularly in response to perceived student skill gaps.
2. **Insufficient Support for Multilingual Learners and Students with Disabilities:** Data highlights disproportionately low outcomes for multilingual learners and students with disabilities, pointing to gaps in differentiated instruction and inclusive practices. English Language Development (ELD) instruction was not systematically integrated, limiting language access for multilingual learners historically. Co-teaching and push in models for special education services have been inconsistently implemented and teachers have had limited training in scaffolding complex texts, writing tasks, and academic language for diverse learners. These conditions have led to reduced access to rigorous instruction for subgroups and have contributed to persistent achievement gaps reflected on the dashboard.
3. **Limited use of Data to Drive Instructional Adjustments:** Interim and formative assessment data have not been consistently analyzed to identify specific literacy gaps (e.g., comprehension, writing, language conventions). Data meetings have been inconsistent and instructional planning and standard based error analysis were not incorporated. This has resulted in delayed instructional responses and limited acceleration for students who are not meeting benchmarks.
4. **Fragmented Intervention and MTSS Systems:** ATCPA's multi-tiered system of supports (MTSS) for ELA has not been fully coherent or aligned to student needs with the focus being primarily on behavior. Tier 2 and Tier 3 interventions have varied in quality, duration, and alignment to core ELA instruction. Intervention entry and exit criteria have not been consistently applied, leading to prolonged placement without demonstrated impact. Intervention staffing and scheduling constraints have limited dosage and continuity, particularly for students with the greatest needs.
5. **Coaching was inconsistent and leadership prioritized reactive cultural needs vs. systemic fixes:** Instructional leadership and coaching have not had the capacity or skill set to prioritize literacy in a meaningful way. Feedback cycles for teachers have varied in quality and frequency with minimal participation from the prior principal and limited emphasis on ELA specific pedagogical practices. Accountability systems have lacked clear academic benchmarks tied to leadership actions and outcomes. As a result instructional improvement efforts have lacked coherence and urgency commensurate with student needs.

ATCPA's low ELA performance on the California Dashboard is the result of interrelated systemic challenges. Addressing these root causes requires a sustained, multi-year approach that strengthens instructional quality, accountability, and coherence across all levels of the organization. The accompanying two-year Performance Improvement plan directly responds to these root causes and establishes clear actions, benchmark and monitoring structures to improve ELA outcomes for all students.



# ATCPA- Performance Improvement Plan 2026-2028

## English Language Arts: *Instruction Implementation Progress Table*

### Action Implemented with Fidelity

*Green (full implementation), Yellow (in progress/partial implementation), Red (not started/needs adjustment)*

**ELA:** Strengthen the consistency and rigor of grade-level English Language Arts instruction and targeted subgroup supports such that Aspire Alexander Twilight College Preparatory Academy demonstrates sustained positive change on the ELA California Dashboard, reverses prior declines, and achieves incremental annual gains in Distance from Standard, positioning the school to **reach an accelerated growth in 2 out of the 3 sub groups in the two-year improvement cycle, while ensuring at minimum 75% of students meet typical or better growth on i-Ready Reading.**

Action:	Current Actions In place (25-26):	By July 2026	By Dec 2026	By July 2027	By Dec 2027	By July 2028
<b>ELA Curriculum Adoption/ Implementation:</b> Define and communicate ELA Tier 1 instructional non-negotiables, including daily grade-level complex text, daily writing from sources, explicit language instruction, and academic discourse.	ATCPA hired 2 Assistant Principals focused on their respective grades (TK-2 & 3-5) in order to offer focused attention on ELA this year.  ATCPA shifted based on historical ELA SBAC data and iReady alignment to a clear writing scope and sequence in order to	Tier 1 instructional non-negotiables will be finalized within the new curriculum.  Non-negotiables embedded in lesson planning templates and walkthrough tools.	70% of classrooms demonstrate implementation of ELA non-negotiables.  Walkthrough data shows an increase of 20% in consistency in use of complex text and writing from sources.	100% of classrooms have received intensified coaching that led to 100% of classrooms meeting or progressing toward implementation of ELA non-negotiables.  Vertical alignment is evident in writing expectations and language demands across the school.	Sustained implementation of ELA non-negotiables are observed schoolwide.  Instruction is consistently paced at grade level expectations.	Tier 1 ELA non-negotiables are institutionalized and sustained across classrooms and staffing changes increasing our communication protocols and increasing historical knowledge that is being communicated across the school.
<b>Teacher Coaching/ Pedagogy:</b> Increase teacher efficacy in lesson	ATCPA emphasizes coaching cycles and its alignment to professional development.	Coaching cycles and professional learning align to our ELA priorities.	Teachers demonstrate improved facilitation of standards-aligned	Teacher practice shows increased rigor, discourse, and writing quality with use of	70% of returning teachers independently apply instructional strategies with	Teacher efficacy is sustained through internal capacity and peer leadership.



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<p>facilitation and use of pedagogical strategies through professional learning and coaching.</p>	<p>ATCPA has created a professional development scope and sequence that names and allows teachers to practice pedagogical strategies for culture and academics.</p>	<p>Clear expectations for lesson facilitation and instructional rigor is established in our professional development summer launch.</p>	<p>lessons as seen in our data meetings.  Coaching feedback reflects increased use of effective ELA pedagogical strategies in 70% of classrooms.</p>	<p>pedagogical strategies.  Coaching is differentiated based on student and classroom data and communicated to staff.</p>	<p>minimal coaching support.  Student engagement and discourse strategies are implemented across 75% of classrooms.</p>	
<p><b>Data Analysis:</b> Increase data analysis by conducting data meetings, weekly walkthroughs and professional development.</p>	<p>Professional development scope and sequences have been created.  Monthly walkthroughs have been conducted and individualized coaching has been maintained weekly with feedback given in teachers one on ones that they have bi-weekly.  The principal has created a data meeting template that emphasizes a look at our granular data and the Assistant Principals have conducted data meetings with grade level teams.</p>	<p>Monthly ELA data meeting structure and calendar is finalized.  A professional development calendar is created and semester 1 is created with input from all stakeholders.  A weekly walkthrough schedule is established and time is blocked off on administrators schedule.</p>	<p>Teachers consistently attend and participate in data meetings weekly.  Teachers use data to adjust their instruction at major assessment benchmarks.  Walkthrough data is used to adjust and inform professional development topics and specific coaching plans of teachers.</p>	<p>Data analysis focuses on skill-specific gaps (comp, writing, language etc.)  Teachers use data to adjust their instruction and grouping weekly.</p>	<p>Data-driven instructional adjustments are evident in lesson planning and delivery. This includes misconceptions and scaffolds.  Alignment between walkthrough data and student outcomes has increased.  Coaching plans are tracked and teacher support/plans are adjusted based on holistic data analysis.</p>	<p>Data analysis is embedded in instructional practice and leadership decision making.  Data analysis is looked at in a holistic way and is systemic at ATCPA.</p>



## ATCPA- Performance Improvement Plan 2026-2028

<p><b>Instructional Observations:</b> Implement a standardized ELA walkthrough tool aligned to rigor, writing, and language development.</p>	<p>ELA is an emphasis in our current walkthrough tool that we use at ATCPA. We are working on trying different formats to ensure we emphasize the correct items for next year.</p>	<p>Standardized ELA walkthrough tool is finalized and implemented.</p> <p>Administrators and CVRO support are trained on consistent use of the tool to ensure alignment.</p>	<p>Walkthrough data is collected weekly and shared with staff as well as the teacher moves made in effective classrooms.</p> <p>Trends used to identify instructional strengths and gaps are used to guide coaching and instructional practices.</p>	<p>The walkthrough data demonstrates improved instructional consistency.</p> <p>Tool used to monitor implementation of Tier 1 non-negotiables consistently and is brought into one on one's and professional learning plans.</p>	<p>The gathered walkthrough trends align with improved student performance data.</p> <p>ATCPA's feedback cycles are refined based on walkthrough evidence.</p>	<p>ATCPA's walkthrough tool is institutionalized as a core instructional monitoring practice and encourages teachers to use the tool with their peers.</p>
<p><b>Data Meetings:</b> Refine monthly ELA data meetings where the data collected in the walkthrough tools is discussed and there is an emphasis on standards-based analysis.</p>	<p>Teachers began a targeted data analysis protocol weekly with guidance from their Assistant Principal.</p> <p>Scholars at ATCPA are progress monitored either weekly, b-weekly, or monthly based on their mClass data.</p> <p>Data from walkthroughs is communicated via our school memo.</p>	<p>ATCPA's data meeting protocols are updated to include walkthrough data.</p> <p>ATCPA establishes a data analysis protocol that aligns with both formative and summative assessments in classrooms.</p> <p>Significant focus is placed on standards-based analysis, instructional implications and adjustments.</p>	<p>All teachers engage in standards-based discussion during data meetings.</p> <p>Action steps are monitored by the Assistant Principals and are brought to Assistant Principals one on ones with both the principal and their coachees</p>	<p>Data Meetings consistently result in instructional adjustments of the whole grade level.</p> <p>There is an increased alignment between standards, instruction, and assessment.</p>	<p>Teachers independently lead data analysis discussions with their grade level bands.</p> <p>Data meetings contribute to subgroup acceleration and problem solving where needed.</p>	<p>Data meetings are fully embedded in ATCPA's continuous improvement practices.</p>
<p><b>MTSS Intervention:</b></p>	<p>Intervention blocks are reviewed and</p>	<p>Intervention blocks scheduled for</p>	<p>Small group instruction has</p>	<p>Intervention effectiveness is</p>	<p>ATCPA sees a reduced need for</p>	<p>ATCPA's intervention system operates as</p>



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<p>Plan and schedule intervention blocks for identified grades/teachers and increase teacher efficacy by increasing small group data analysis and professional development specifically around the science of reading and the science behind writing.</p>	<p>created every data collection period (BOY, MOY, EOY).</p> <p>Professional development has had an emphasis on the science of reading and many targeted pieces have come in our one on ones with teachers.</p> <p>ATCPA in the 25-26 school year created non-negotiables for our small group instruction in the general education classroom.</p>	<p>identified grade levels and teachers based on EOY data.</p> <p>A professional development plan is established to focus on the science of reading and writing.</p> <p>Non-negotiables of small group instruction with lead teachers are restated and refined from the 26-27 school year.</p>	<p>been implemented in 100% of classrooms by September 2026 leading to 75% of teachers consistently pulling groups.</p> <p>Teachers use data to group and regroup students and target instructional plans.</p>	<p>monitored and adjusted based on student growth.</p> <p>Teachers demonstrate stronger alignment between Tier 1 and small group instruction.</p>	<p>intensive intervention as Tier 1 improves.</p> <p>There is increased student growth in target literacy skills.</p>	<p>an acceleration model.</p> <p>Teacher expertise in small-group literacy instruction is sustained.</p>
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### English Language Arts: *Accountability Measures*

- **Monthly:** Admin submits walkthrough data and i-Ready usage/pass rate reports to our central office. One on one check in's happen with all staff. Data meeting agendas are submitted to the Associate Superintendent.
- **Quarterly:** CVRO PIWs; if <70% of classrooms meet fidelity, corrective action required within 2 weeks.
- **Non-Negotiable:** Data will be monitored at the assessment cycles, as well as, on an ongoing basis. Data will be used to drive intervention & tutoring.



# ATCPA- Performance Improvement Plan 2026-2028

## Students with Disabilities: *Root Cause Analysis*

### Overview of Special Education Performance:

California School Dashboard data indicate that Aspire Alexander Twilight College Preparatory Academy's special education sub-group is consistently performing below the state average as seen on the California Dashboard. ATCPA's special education population has demonstrated average growth in mathematics per the California Dashboard as well as minimal growth in ELA. Below you will find the causes and root cause analysis examines the underlying systemic, instructional, and organizational factors contributing to ATCPA's Special Education sub-group data, using Dashboard indicators, internal data trends, and implementation evidence. Causes:

1. **IEP Goals are not consistently aligned to ensure progress towards grade level standards:** The lack of grade-level alignment in IEP goals have been a primary contributor to low academic outcomes for students with disabilities. Many goals have been written significantly below grade-level expectations, limiting students' exposure to grade-level standards and rigorous instruction. As a result, instructional planning has often focused on discrete skill remediation rather than acceleration toward grade-level mastery, reducing opportunities of meaningful academic growth and contributing to persistent underperformance relative to state benchmarks.
2. **Over-Accommodation has historically reduced cognitive demand:** Students with disabilities have frequently been over-accommodated through task reduction and modification of grade-level expectations rather than being provided access to supports that preserve cognitive demand. These practices have resulted in lower expectations, limited productive struggle, and reduced engagement with complex texts and grade-level writing tasks. Classroom observations indicate that accommodations are often implemented in ways that unintentionally replace instruction rather than support access to rigorous content.
3. **Inconsistent Implementation of Inclusive Service Delivery Models:** Push in and co-teaching service delivery models have been inconsistently implemented across classrooms resulting in fragmented access to Tier 1 instruction for students with disabilities. Limited protected co-planning time and unclear role definitions between general education and special education staff have contributed to variability in instructional quality. In many cases, students with disabilities have received instruction that is disconnected from core ELA content, limiting coherence and continuity of learning.
4. **Limited Monitoring of Instructional Rigor for Special Education Students:** Instructional observations and walkthroughs have not consistently examined whether students with disabilities are accessing grade-level standards with appropriate scaffolds. As a result, gaps in instructional rigor, accommodation fidelity, and access to complex tasks have not been systematically identified or addressed. The absence of consistent monitoring has allowed low-level instructional practices to persist without timely feedback or correction.
5. **Insufficient Use of Special Education Expertise to Drive Instructional Systems:** Although site leadership possesses extensive expertise in special education, this expertise has not been leveraged because they are new to Aspire Public Schools. They have not been utilized enough to establish clear expectations, build staff capacity, and hold systems accountable for instructional outcomes for students with disabilities. Systems for reviewing IEP quality, instructional alignment and inclusive practices have historically lacked coherence.

ATCPA's consistent underperformance of the state average in Special Education is the result of lack of attention and understanding of special education in years prior. Addressing these root causes requires a sustained, multi-year approach that strengthens the quality and instructional practices of our special education teachers in tandem with our general education teachers. The accompanying two-year Performance Improvement plan directly responds to these root causes and establishes clear actions, benchmark and monitoring structures to improve our students with disabilities outcomes.



# ATCPA- Performance Improvement Plan 2026-2028

## Students with Disabilities: Instruction Implementation Progress Table

### Action Implemented with Fidelity

*Green (full implementation), Yellow (in progress/partial implementation), Red (not started/needs adjustment)*

**Students with Disabilities:** Aspire Alexander Twilight College Preparatory Academy will demonstrate sustained positive change on the Special Education indicator of the California Dashboard by **moving the performance of the Special Education subgroup to at or above the state average**. Over the two-year improvement cycle, ATCPA will increase the percentage of students with disabilities making expected academic progress in English Language Arts, strengthen fidelity of IEP implementation, reduce over-accommodation, and improve subgroup outcomes relative to state benchmarks, as evidenced by our students with disabilities sub group out performing their general education peers in iReady growth by a margin of 10% leading to scholars with disabilities moving above the state average on the California dashboard via SBAC.

Action:	Current Actions In place (25-26):	By July 2026	By Dec 2026	By July 2027	By Dec 2027	By July 2028
<p><b>IEP Goals:</b> ATCPA will ensure that IEP goals are standards-aligned, ambitious, and focused on progress toward grade-level expectations.</p>	<p>Assistant Principals have reviewed IEP goals 2 weeks prior to a scholar's IEP..</p> <p>A goal bank has been provided for IEP's and is suggested to be used.</p>	<p>Audit all active IEP goals for alignment to grade-level standards</p> <p>Re-launch and require the use of goal banks provided by Admin.</p> <p>Principal and TK-2 AP lead training on on rigorous, grade-aligned goal writing.</p>	<p>New and amended IEP drafts are turned into Principal and AP for review of increased alignment to grade-level standards.</p> <p>Teachers demonstrate understanding of how IEP goals connect to Tier 1 instruction.</p>	<p>75% of SPED students have IEP goals aligned to grade level standards with appropriate scaffolds.</p> <p>IEP progress monitoring reflects measurable academic growth.</p>	<p>ATCPA shows an increased percentage of SPED students making progress toward grade-level expectations as seen on iReady when compared to their general education peers.</p> <p>100% of SPED students have IEP goals aligned to grade level standards with appropriate scaffolds.</p>	<p>Standards-aligned IEP goal writing is institutionalized across ATCPA.</p> <p>IEP rigor is sustained regardless of staffing changes.</p>



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<p><b>Accommodations:</b> Shift from task reduction and over-accommodation to scaffolding that preserves grade-level rigor and cognitive demand.</p>	<p>Principal, Assistant Principal &amp; Program Specialist have begun reviewing all accommodations of current scholars.</p> <p>Part 1 PD around accommodations and modifications has taken place.</p> <p>Accommodation walkthroughs have been implemented monthly.</p>	<p>Review accommodation practices and identify over-accommodation patterns.</p> <p>Provide professional development centered around the difference between access accommodations and modifications.</p> <p>Establish expectations for maintaining grade level rigor with our special education team.</p>	<p>Walkthrough data shows reduced use of task reduction in 70% of classrooms that have students with disabilities in them.</p> <p>Increased use of scaffolds such as sentence frames, chunking and guided practice are done by the general education teachers.</p>	<p>Scholars identified as needing special education services engage in grade-level texts and writing tasks in every ELA block.</p> <p>Accommodations support access rather than replacing instruction as seen in student progress and indicated on our master schedule.</p>	<p>Scholars that receive special education are within a 10% differential of their general education peers on internal assessments.</p> <p>There is evidence in classrooms as seen by observations and walkthroughs of productive struggle and independence.</p>	<p>Rigor preserving accommodation practices are embedded schoolwide.</p> <p>Scholars identified for special education demonstrate sustained academic growth through their tenure at ATCPA.</p>
<p><b>Inclusion Model:</b> ATCPA will increase consistency and effectiveness of push-in and co-teaching models to ensure students in special education access tier 1 instruction.</p>	<p>Co-teaching models have been shared by the admin team.</p> <p>Master schedules have protected co-planning time created within them but little accountability has happened around if they are happening or not.</p> <p>An introduction to co-planning PD has happened on site.</p>	<p>Admin will define clear expectations for inclusive instruction and co-teaching roles.</p> <p>The principal will ensure that the schedule has protected co-planning time for SPED and general education teachers.</p> <p>The principal will lead training on effective</p>	<p>ATCPA will increase consistency in push-in services across classrooms with a 50% increase.</p> <p>Co-teaching practices will be observed during walkthroughs in 70% of classrooms.</p>	<p>Co-teaching models and the master schedule are refined and restructured based on walkthrough and student data.</p> <p>Scholars identified with disabilities will demonstrate a 50% increase in engagement in tier 1 instruction observed in coaching sessions and walkthroughs.</p>	<p>There will be a 50% reduction in fragmented SPED services demonstrated by minimal compensatory minutes and minute tracking with fidelity.</p> <p>ATCPA will increase alignment between SPED supports and core instruction demonstrated in co-planning and</p>	<p>Inclusive instructional practices are sustained and embedded at ATCPA.</p> <p>Co-teaching at ATCPA operates as a default support model.</p>



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		co-teaching models at launch PD.			co-facilitation of PD.	
<p><b>Program Monitoring:</b> ATCPA will use walkthrough data analysis to monitor rigor, access, and accommodations for scholars with disabilities.</p>	<p>A separate accommodations walkthrough has been happening on campus.</p> <p>Our Ed Specialists have received targeted feedback around instruction, inclusion and IEP facilitation in one on ones and via our online feedback system teachboost.</p>	<p>ATCPA will add SPED-specific look fors in the all walkthrough tools being used.</p> <p>ATCPA will train the administrators on observing rigor and access for students with disabilities.</p>	<p>ATCPA will review the walkthrough data regularly with teachers with an emphasis on this specific sub group.</p> <p>Feedback will focus on access to grade-level content and scaffolding quality for both general education teachers and special education teachers.</p>	<p>ATCPA's walkthrough data and trends show increased rigor and reduced over accommodations.</p> <p>Teachers will respond in real time to feedback with instructional alignment.</p> <p>Teachers who struggle with over accommodation and rigor will be on an intensified support plan to show improvement.</p>	<p>Walkthrough data will align to improved special education outcomes as seen by a 10% differential in SPED students and their general education peers on iReady.</p> <p>ATCPAs accountability systems tied to instructional improvement specifically with sub groups.</p>	<p>ATCPA will have adopted a SPED lens when conducting walkthroughs.</p> <p>ATCPA will continually monitor embedded practices for students with disabilities.</p>
<p><b>SPED Teacher Coaching:</b> ATCPA will utilize the Administration's SPED expertise to lead systems-level improvement.</p>	<p>ATCPA had hired a Principal for the 24-25 school year that has special education credentials and backgrounds.</p> <p>In 25-26 ATCPA hired an Assistant Principal that had an extensive student support background.</p>	<p>ATCPA will ensure clear leadership roles are established for IEP quality, inclusion, and rigor.</p> <p>Special education updates will be included in our staff memo for teachers to read and internalize.</p>	<p>Admin gives coaching and feedback around IEP meetings.</p> <p>SPED improvement priorities are clearly communicated to staff consistently.</p>	<p>Admin monitors SPED progress using student and walkthrough data and adjusts staffing, ILT members and mentor teachers based on data.</p> <p>All SPED teachers participate in an intensified coaching cycle with</p>	<p>ATCPA's administrative team will lead a section of the SPED meeting in conjunction with the SPED lead.</p> <p>SPED teachers are conducting peer observations in conjunction with admin giving meaningful</p>	<p>ATCPA will have systems for special education that are scalable and sustainable.</p> <p>School demonstrates improved performance for students with disabilities to relative state benchmarks.</p>



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	Special Education teachers currently have one on ones and coaching cycles with their assistant principal.	50% of SPED teachers participate in an intensified coaching cycle with an administrator (outside of regular observations and one on ones).		an administrator (outside of regular observations and one on ones).	feedback to one another.	
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### Students with Disabilities: *Accountability Measures*

- **Monthly:** Admin submits walkthrough data and i-Ready usage/pass rate reports for our SPED population to our central office. One on one check in's happen with all staff. Data meeting agendas are submitted to the Associate Superintendent.
- **Quarterly:** CVRO PIWs; if <70% of classrooms meet fidelity, corrective action required within 2 weeks.
- **Non-Negotiable:** Tier 1 instruction will include scaffolding for students with disabilities, co-planning and teaching is happening in every classroom and data is used to drive instruction for our subgroups.



# ATCPA- Performance Improvement Plan 2026-2028

## English Learner Progress Indicator: *Root Cause Analysis*

### **Overview of English Learner Progress Indicator:**

California School Dashboard data indicate that Aspire Alexander Twilight College Preparatory Academy (ATCPA) continues to demonstrate low performance in English Learner Progress, with overall results remaining in the Red performance level. This trend has persisted over multiple years and has been accelerated by our influx of English Language learning students. ATCPA has taken significant action around our English Language Learning practices, included but limited to hiring a full time ELD teacher but integrated approaches are still lacking. Below you will find the causes and root cause analysis examines the underlying systemic, instructional, and organizational factors contributing to ATCPA's ELA outcomes, using Dashboard indicators, internal data trends, and implementation evidence. Causes:

1. **Lack of Systematic English Language Development Instruction:** The absence of consistently implemented, standards aligned integrated English development (ELD) instruction across classrooms has been a primary contributor to low ELPI outcomes. Historically, ELD has not been intentionally embedded within Tier 1 ELA instruction resulting in inconsistent access to academic language development tied to grade level content. As a result, multilingual learners have had limited opportunities to develop listening, speaking, reading, and writing skills in alignment with the language demands of grade-level standards.
2. **Limited Emphasis on Productive Language Use and Academic Discourse:** Instructional practices have placed insufficient emphasis on structured academic discourse, oral language development, and sustained writing opportunities for multilingual learners. Classroom observations and student work indicate that multilingual learners are often passive recipients of instruction rather than active producers of language. This has limited progress in expressive language domains and contributed to slower growth toward English proficiency as measured by ELPI.
3. **Inconsistent Use of Language Objectives and Scaffolding:** Language objectives have not been consistently identified or aligned to content objectives during lesson planning. Teachers have had limited training in scaffolding academic language, complex texts, and writing tasks while maintaining grade-level rigor. As a result, multilingual learners have experienced uneven instructional supports, limiting their ability to access and demonstrate mastery of grade-level standards.
4. **Fragmented Monitoring of English Learner Progress:** Progress monitoring systems for English learners have not been consistently aligned to ELPI domains. Interim ELPAC data, formative language assessments, and classroom-based evidence have not been systematically analyzed to inform instructional adjustments. This has resulted in delayed responses to language development needs and limited acceleration for multilingual learners who are not meeting expected annual growth.
5. **Insufficient Emphasis on Writing as a Vehicle for Language Development:** Writing instruction has not been consistently prioritized as a core component of English language development, limiting multilingual learners' opportunities to develop expressive language skills aligned to grade-level standards. Writing tasks have been infrequent, uneven in quality, and often disconnected from rigorous text-based instruction. When writing has occurred, instruction has emphasized completion over language development, with limited explicit modeling of sentence structure, grammar, and academic language. As a result, multilingual learners have had insufficient opportunities to practice sustained written language.

ATCPA's consistent underperformance in the ELPI indicator is a result of the lack of continued skill building of educators and integration of English language learning. Addressing these root causes requires a sustained, multi-year approach that strengthens the quality and instructional practices of our special education teachers in tandem with our general education teachers. The accompanying two-year Performance Improvement plan directly responds to these root causes and establishes clear actions, benchmark and monitoring structures to improve our students with disabilities outcomes.



# ATCPA- Performance Improvement Plan 2026-2028

## English Learner Progress Indicator: *Instruction Implementation Progress Table*

### Action Implemented with Fidelity

*Green (full implementation), Yellow (in progress/partial implementation), Red (not started/needs adjustment)*

**English Learner Progress Indicator:** Aspire Alexander Twilight College Preparatory Academy will demonstrate sustained positive change on the English Learner Progress Indicator of the California Dashboard. The school will reverse prior performance trends by increasing the percentage of English learners making expected annual progress toward English proficiency and by **moving ELPI performance to at or above the state average**. Over the two-year improvement cycle, ATCPA will ensure multilingual learners have equitable access to grade-level instruction with appropriate linguistic scaffolds, increase productive language opportunities across content areas, and achieve measurable improvements in ELPI growth and reclassification readiness, as evidenced by Dashboard status and an out performance of their non-bilingual peers on iReady growth with a 10% differential.

Action:	Current Actions In place (25-26):	By July 2026	By Dec 2026	By July 2027	By Dec 2027	By July 2028
<p><b>Integrated ELD:</b> ATCPA will ensure integrated ELD is systemically embedded in Tier1 ELA instruction to support language development aligned to grade-level standards.</p>	<p>ATCPA hired a multi-language learning teacher in the 25-26 school year that focuses on our students that are scoring a 1 or 2 on the ELPAC.</p> <p>General Education teachers launched DELD small groups for our scholars that are scoring a 3 or 4 on ELPAC</p> <p>Our schedule was restructured to include over 60 minutes of DELD instruction a day.</p>	<p>Admin will ensure that professional development regarding integrated ELD and pull out ELD services is defined and communicated.</p> <p>Admin will ensure that language objectives are embedded in lesson planning templates and are required to be posted in classrooms.</p>	<p>50% of classrooms will demonstrate the use of integrated ELD strategies.</p> <p>Walkthrough data will show increased focus on language development.</p>	<p>75% of classrooms will demonstrate the use of integrated ELD strategies consistently as measured by coaching observations and walkthroughs.</p> <p>Alignment between content and language objectives is clear for both teachers and scholars.</p>	<p>Language development practices are sustained across 100% of retained teachers.</p> <p>Improved interim language growth trends will be observed via the interim ELPAC.</p>	<p>Integrated ELD is institutionalized as a core practice at ATCPA.</p> <p>Systems will be set in place so that new teachers have a pathway to become an expert in integrated ELD strategies.</p>



## ATCPA- Performance Improvement Plan 2026-2028

<p><b>Academic Discourse and Writing:</b> ATCPA will increase opportunities for multilingual learners to engage in structured academic discourse and sustained writing aligned to grade level standards.</p>	<p>ATCPA has had professional development around academic discourse 3 times this year.</p> <p>All academic professional development includes a piece around how to adjust instruction to better support our multi-language learners.</p>	<p>At summer launch ATCPA will receive PD around academic discourse protocols and expectations for oral language and writing.</p>	<p>Walkthrough data will show a 50% increase in student talk and language production from the prior year.</p> <p>Writing tasks will include explicit language support for EL learners.</p>	<p>English language learners will regularly engage in academic discourse as prompted by teachers (indicated in their lesson plans).</p> <p>English language learners will increase their expressive language observed in their student work completion.</p>	<p>Based on interim ELPAC scores 25% of our scholars will increase their proficiency in speaking and writing domains from the BOY ELPAC.</p> <p>Based on iReady our EL students will be within a 5% differential in growth compared to their peers in both ELA &amp; Math.</p>	<p>Language production will be embedded consistently across content areas at ATCPA.</p>
<p><b>Teacher Development:</b> ATCPA will increase teacher capacity to design and deliver lessons with aligned content and language objectives and appropriate scaffolding.</p>	<p>ATCPA hired 2 Assistant Principals in the 25-26 school year that have extensive training in multi-language learner support that includes but is not limited to GLAD strategies.</p> <p>Teachers receive ongoing coaching in the DELD blocks and feedback around how to better support their MLL's.</p>	<p>Teachers will be trained on writing and implementing language objectives during summer launch.</p> <p>Scaffolding strategies will align to grade level rigor and be communicated to staff.</p>	<p>Language objectives will be visible in 100% of classrooms both on the board and in their lesson plans.</p> <p>There will be a 50% increase in scaffolding practices as seen in walkthroughs and coaching observations.</p>	<p>75% of teachers will be able to independently plan and implement language supports.</p> <p>There will be a 50% reduction in task simplification for our EL students as observed by walkthroughs and coaching observations.</p>	<p>80% of language scaffolds in classrooms will support access without reducing rigor as observed by walkthroughs and coaching observations.</p> <p>There will be a 25% improved growth on the interim ELPAC across language domains from the 24-25 school year.</p>	<p>Language objectives and scaffolding systems will be sustained schoolwide.</p>



## ATCPA- Performance Improvement Plan 2026-2028

<p><b>Progress Monitoring:</b> ATCPA will use ELPI-aligned data checkpoints to monitor English learner progress and inform instructional adjustments.</p>	<p>ATCPA currently participated in targeted interim ELPAC testing in the 25-26 school year.</p>	<p>EL data review protocols will be aligned to ELPI domains established.</p> <p>ELPAC and formative data will be included and incorporated into our data meeting templates and professional development.</p>	<p>Teachers will analyze interim ELPAC data to identify language gaps.</p> <p>Instructional adjustments will be documented and new 6 week integrated plans will be created.</p>	<p>ELPAC progress will be monitored in 100% of classrooms both publicly and not publicly.</p> <p>Data will inform targeted language instruction for the next school year.</p>	<p>Via the interim ELPAC 50% of scholars will meet their expected annual growth.</p> <p>Teachers will collect, analyze and create action steps of evidence of progress towards English proficiency.</p>	<p>Data-driven language instruction will be embedded in all practices at ATCPA.</p>
<p><b>Program Development:</b> ATCPA will align admin actions, coaching and monitoring systems to ELPI growth and language development outcomes.</p>	<p>ATCPA has communicated disaggregated iReady and Mclass data regarding our MLL population.</p> <p>Admin have worked with our MLL teacher and our general education teachers during DELD to better support our ELA progress.</p>	<p>Leadership will establish ELPI growth targets and accountability measures for the year.</p> <p>Admin will align coaching to language development practices.</p>	<p>Walkthrough feedback will include an explicit focus on language development.</p> <p>Admin will monitor EL progress via checkpoints monthly.</p>	<p>Admin will adjust instructional supports based on the EL data from the ELPAC.</p> <p>ATCPA will create a revised action plan based on EL outcomes.</p>	<p>There is a sustained improvement in ELPI indicators observed.</p> <p>Teachers demonstrate increased efficacy in language instruction based on internal surveys.</p>	<p>Leadership systems for ELPI monitoring are systemic and institutionalized.</p>

### English Learner Progress Indicator: *Accountability Measures*

- **Monthly:** Admin submits walkthrough data and i-Ready usage/pass rate (disaggregated) of our MLL scholars, with an emphasis on our at risk of LTEL scholars and reports it to our central office. One on one check in's happen with all staff. Data meeting agendas are submitted to the Associate Superintendent.
- **Quarterly:** CVRO PIWs; if <70% of classrooms meet fidelity, corrective action required within 2 weeks.
- **Non-Negotiable:** There will be integrated ELD embedded in Tier 1 instruction, students will have daily opportunities for academic discourse and language production, language objectives aligned to content objectives and english language learners access grade level instruction with scaffolds.



# ATCPA- Performance Improvement Plan 2026-2028

## Closing:

This improvement plan reflects Aspire Alexander Twilight College Preparatory Academy's commitment to addressing longstanding academic disparities with urgency, coherence, and accountability. Grounded in a clear analysis of root causes and aligned to California Dashboard indicators, the actions outlined prioritize access to rigorous, grade level instruction, equitable support for student subgroups, and consistent implementation of research based instructional practices.

Through strengthened Tier 1 instruction, aligned intervention systems, and disciplined use of data, ATCPA will drive sustained improvement in English Language Arts outcomes, accelerate progress for students with disabilities, and increase English learner growth toward proficiency. Leadership will monitor implementation with clear benchmarks, non-negotiable expectations, and regular progress checks to ensure instructional changes translate into measurable student outcomes.

This plan represents a strategic shift from reactive responses to systemic, standards-aligned improvement. With fidelity of implementation, transparent monitoring, and continuous adjustment based on evidence, ATCPA is positioned to reverse prior performance trends, move subgroup outcomes to at or above the state average, and ensure all students are supported to meet and exceed academic expectations.

ATCPA has submitted this Performance Improvement Plan to San Juan Unified and recognizes that there will be ongoing accountability through regular progress monitoring by the district. ATCPA will share updates regularly on academic performance and milestone implementation and will show measurable improvement on these indicators. Participation in collaborative meetings with ATCPA and district staff, as well as strategies to improve school climate, family engagement, and student support services, will also be included as part of ATCPA's ongoing effort for improvement.

**SAN JUAN UNIFIED SCHOOL DISTRICT  
TENTATIVE BOARD AGENDA ITEMS  
2025-2026**

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03/10/2026

**MARCH 24**

Recognition: Week of the Young Child (Apr. 11-17) – A	Townsend-Snider
Recognition: School Library Month (April) – A	Dale
Resolution: Issuance and Sale of Measure P General Obligation Bonds – A	Ryan
Resolution: Advance Refunding of General Obligation Bonds – A	Ryan
E-Bikes/E-Scooters – D	Allen
Technology Update – R	Skibitzki
Public Hearing No. 1: Sunshine Charter School Petition – PH/D	Oaxaca
*New High School Courses – A [Discussed 03/10/26]	Dale
*Head Start and Early Head Start Grant Application 2026-2027 – A	Townsend-Snider

**MARCH 26 (special meeting)**

California School Boards Association Workshop: Board Self-Evaluation Results – D	Board
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**APRIL 14**

Recognition: School Bus Driver Appreciation Day (Apr. 28) – A	Thigpen
Instructional Materials Adoptions – D	Dale
Strategic Plan Update – R	Allen
Developer Fees Justification Study – A	Camarda
Proposed Board Meeting Dates for 2026-2027 – A	Board

**APRIL 28**

Recognition: National Nurses Week (May 6-12) and National School Nurse Day (May 6) – A	Oaxaca
Recognition: California Day of the Teacher (May 13) – A	Thigpen
San Juan Youth Voice Advocates – R	Oaxaca
Instructional Technology – R	Dale
Williams Complaint Report – R	Gaddis
*Instructional Materials Adoptions – A [Discussed 04/14/26]	Dale

**MAY 12**

Recognition: Classified School Employee Week (May 17-23) – A	Thigpen
Recognition: National Speech Pathologist Day (May 18) – A	Dale
Literacy Update – R	Dale
Citrus Heights Schools Update – R	Townsend-Snider
Hearing Officer’s Recommendation-2026 RIF (if applicable) – A	Gaddis
*Adult Education Course Approval – A	Schnepf
*Approval of CTE 2026 Advisory Committee Roster – A	Schnepf
*Head Start/Early Head Start COLA Funding Allocation 2026-2027 – A	Townsend-Snider
*Head Start/Early Head Start SETA Grant Resolution 2026-2027 – A	Townsend-Snider

**MAY 26**

Recognition: National Science Bowl (if applicable) – A	Schnepf
Recognition: Science Olympiad (if applicable) – A	Schnepf
Recognition: Academic Decathlon (if applicable) – A	Schnepf
District TK-12 Mathematics Update – R	Dale
Restorative Practices/Student Discipline – R	Oaxaca
Public Hearing: SELPA Local Plan Annual Update – A	Dale
Public Hearing No. 2: Sunshine Charter School Petition – A [PH/Discussed 03/24/26]	Oaxaca
*Facility Lease Amendments – A	Camarda

**JUNE 9**

Public Hearing: LCAP – D	Oaxaca
Public Hearing: LCAP/Choices Charter School – D	Oaxaca
Cell Phone Update – D	Allen
Public Hearing: Adoption of the 2026-2027 Budget – D	Ryan
Temporary Interfund Borrowing of Cash – A	Ryan
*Audit Reports for Measures J, N, P and S – A	Ryan
*CIF Superintendent Designation of Representatives 2026-2027 – A	Schnepf
*ECE Program Self-Evaluation for CDE – A	Townsend-Snyder

**JUNE 16 (special meeting)**

Special Closed Session/California School Boards Association Workshop: Superintendent Goals 2026-27 – D	Board
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**JUNE 23**

California School Dashboard Local Indicators – R	Oaxaca
LCAP – A [Public Hearing 06/09/26]	Oaxaca
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/09/26]	Oaxaca
Adoption of the 2026-2027 Budget – A [Public Hearing 06/09/26]	Ryan
*2025-2026 Actuarial Report OPEB – A	Ryan
*Charter School 2024-2025 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*School Plan for Student Achievement (SPSA) – A	Oaxaca

\*=consent; D=discussion; A=action; R=report; PC=public comment