

San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, CA 95608

Tanya Kravchuk, President
Manuel Perez, Vice President
Nick Bloise, Clerk
Zima Creason, Member
Abid Stanekzai, Member
Pam Costa, Member
Ben Avey, Member

Board of Education Agenda
August 25, 2026

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting virtually via livestream from a computer, mobile device or tablet at <https://www.sanjuan.edu/boardmeeting>.

The full agenda packet is available on the district website at <https://www.sanjuan.edu/boardagendas>. The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.
2. Online Submission of Public Comment. Members of the public may submit written comments by using the comment form located on the district website at <https://www.sanjuan.edu/boardmeeting>. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

NOTICE OF TELECONFERENCING

Government Code section 54953 permits the Board of Education to conduct its meeting from a different location via teleconference provided that at least a quorum of the board members participate from a location within district boundaries. This meeting shall be conducted using teleconferencing at the following location, which shall be accessible to the public: Gaylord National Resort & Convention Center, 201 Waterfront Street, National Harbor, Maryland, 20745. Members of the public shall be afforded the opportunity to address the Board of Education as permitted under Government Code section 54954.3 at the teleconference location. Voting at this meeting shall be by roll call.

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS - 5:30 p.m.

1. Visitor Comments (for closed session agenda items only)
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

B. CLOSED SESSION - 5:30 p.m.

1. Personnel matters (Government Code section 54957)
 - a. Superintendent's goals for 2026-2027.
2. Collective bargaining matters – discussion with negotiator Daniel Thigpen, Executive Director, Labor and Government Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE - 6:30 p.m.

D. APPROVAL OF MINUTES

1. Minutes - August 11, 2026, regular meeting

Action: The superintendent is recommending that the board approve the minutes for August 11, 2026, regular meeting, pages 2781-2784.

E. ORGANIZATIONS/ANNOUNCEMENTS - 6:35 p.m.

1. Staff Reports
2. Board-appointed/District Committees
3. Employee Organizations
4. Other District Organizations
5. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS - 6:40 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

G. CONSENT CALENDAR - 7:10 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-8, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. Personnel Report

The superintendent is recommending that the board approve the personnel report and related items – appointments; leaves of absence; and separations.

2. Purchasing Report

The superintendent is recommending that the board approve the purchasing report which includes: purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; piggyback contracts; and zero dollar contracts.

3. Financial Report

The superintendent is recommending that the board approve the financial report which includes warrants and payroll.

4. Surplus Property

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

5. Proposed Revisions to Board Policy 5144.1 Suspension and Expulsion/Due Process

The superintendent is recommending that the board approve the proposed revisions to Board Policy 5144.1 Suspension and Expulsion/Due Process.

6. Proposition 28 Annual Report

The superintendent is recommending that the board approve the Proposition 28 Annual Report.

7. Choices Charter School Proposition 28 Annual Report

The superintendent is recommending that the board approve the Choices Charter School Proposition 28 Annual Report.

8. Resolution Power to Contract on Behalf of District

The superintendent is recommending that the board adopt Resolution No. 4270 Power to Contract on Behalf of District.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. **2026-2027 Start of School (Dale) - 7:15 p.m.**

Report: The superintendent is recommending that the board receive a report on the opening of the 2026-2027 school year.

2. **Attendance Improvement Initiative Update (Oaxaca) - 7:35 p.m.**

Report: The superintendent is recommending that the board receive an update regarding the district's Attendance Improvement Initiative.

3. **Proposed Revisions to Board Bylaw Exhibit 9270 Conflict of Interest (Gaddis) - 7:50 p.m.**

Discussion: The superintendent is recommending that the board discuss the proposed revisions to Board Bylaw Exhibit 9270 Conflict of Interest. Action anticipated: 09/08/2026.

J. BOARD REPORTS - 7:55 p.m.

K. FUTURE AGENDA - 8:00 p.m.

1. Tentative future agenda items

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

M. ADJOURNMENT - 8:05 p.m.

NOTE: The times indicated are approximate.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3).

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu, at least 24 hours before the scheduled board meeting to allow for the

scheduling of appropriate translation staff and other resources.

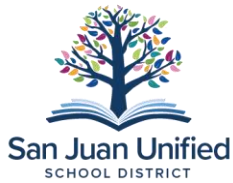
Mission Statement

We partner with our San Juan Unified community in setting high expectations for academic achievement rooted in equity and unity to create supportive learning experiences in which all students, families and staff can excel and thrive.

San Juan Unified Land Acknowledgement

The San Juan Unified School District acknowledges that our schools are located on the ancestral lands of the Nisenan and Miwok peoples, who continue to care for this land as they have since time immemorial. We deeply respect their ongoing connection to this land and recognize their resilience in preserving and revitalizing their cultures and traditions despite historical and ongoing challenges.

We recognize the profound injustices endured by their ancestors, including genocide, forced assimilation, and displacement, and we remain aware of the ongoing challenges and injustices they face today. As we advance in our commitment to equity and inclusion, we pledge to strengthen our connections by fostering a culture of understanding, respect, and active collaboration with their communities.



San Juan Unified School District

Board of Education
3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
August 11, 2026**

Regular Meeting

Board of Education
5:30 p.m.

Open Session/Call to Order (A)

At 5:30 p.m., the August 11 regular meeting was called to order by the president, Tanya Kravchuk. The board meeting was held in person and was also livestreamed on the district website.

Roll Call

Present:

Tanya Kravchuk, president
Manuel Perez, vice president
Nick Bloise, clerk
Zima Creason, member
Abid Stanekzai, member
Pam Costa, member
Ben Avey, member

Announcement of Closed Session Topics/Closed Session Visitor Comments (A-1)

There were no closed session visitor comments.

Closed Session (B)

The meeting was then recessed with the board convening in closed session to discuss collective bargaining matters – discussion with negotiator Daniel Thigpen, Executive Director, Labor and Government Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., the August 11 regular meeting was called back to order by the president, Tanya Kravchuk, who led the group in the Pledge of Allegiance and then read the San Juan Unified land acknowledgement.

Minutes Approved (D)

It was moved by Mr. Perez, seconded by Mr. Bloise, that the minutes of the June 23 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Stanekzai, Costa, Avey].

Closed Session/Expulsion Actions (E-5)

There were no closed session actions to report.

Visitor Comments (F)

Christy McFarland shared information regarding a complaint she filed as an employee.

Barbara Dugal spoke about the upcoming draft Environmental Impact Report (EIR) for the Rio Americano High School stadium project.

Candice Heinz expressed concerns about the stadium project at Rio Americano High School.

Consent Calendar Approved (G-1/G-13)

It was moved by Mr. Avey, seconded by Mr. Stanekzai, that the consent calendar items G-1 through G-13 be approved. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Stanekzai, Costa, Avey].

Personnel Report (G-1)

Appointments, leaves of absence and separations – approved as submitted.

Purchasing Report (G-2)

Purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; and zero-dollar contracts – approved as submitted.

Financial Report (G-3)

Warrants and payroll – approved as submitted.

Notices of Completion Report (G-4)

Notices of completion – approved as submitted.

Surplus Property Report (G-5)

Approval to dispose of surplus property pursuant to Board Policy 3270.

Gifts (G-6)

Acceptance of gifts to Encina High School and Laurel Ruff Transitional School.

Agricultural Career Technical Education Incentive Grant, 2026-2027 (G-7)

Approval of the implementation of the following grant: Agricultural Career Technical Education Incentive Grant, 2026-2027.

Visions In Education Material Revision to the Charter Petition (G-8)

Approval of the material revision to the Visions In Education (VIE) job description in Element V.

Head Start/Early Head Start COLA Funding Allocation 2026/27 (G-9)

Approval of the 2026-2027 Head Start and Early HeadStart 0.635% COLA (cost of living adjustment).

Settlement Agreement and Release Between San Juan Unified School District and Teamsters Local No. 150 (G-10)

Adoption of the settlement and release agreement between San Juan Unified School District and Teamsters Local No. 150.

Settlement Agreement and Release Between San Juan Unified School District and San Juan Professional Educators Coalition (G-11)

Adoption of the settlement and release agreement between San Juan Unified School District and San Juan Professional Educators Coalition.

San Juan High School Science Modernization Project Lease Amendment No. 2 (G-12)

Adoption of Resolution No. 4269, approving the second amendment to the lease for the San Juan High School Science Modernization Project between San Juan Unified School District and Core West, Inc.

Ratification of Committee Members (G-13)

Ratification of the appointment and reappointment of committee members.

Student Discipline Report (I-1)

Assistant Superintendent of Educational Services Harvey Oaxaca, Ed.D.; Director of Student Support Services Dominic Covello; and Director of Multi-Tiered System of Supports Christine Moran presented the annual review of progress on student discipline, expulsion outcomes, and the system of supports, highlighting ongoing efforts to address student behavior and strengthen schoolwide discipline practices. Dr. Oaxaca introduced the item, reviewed the goals for the 2025-2026 school year, and provided a summary of the professional development that took place. Mr. Covello provided an overview

of the data regarding the district's discipline trends, including suspension and expulsion rates by student group and ethnicity. Ms. Moran spoke about the district's 2026-2027 priorities, which include a focus on TK-2 student behavior and classroom disruptions, as well as chronic absenteeism. Ms. Moran also shared information about the three tiers of schoolwide positive behavioral supports designed to improve equitable outcomes related to student behavior. Dr. Oaxaca concluded by sharing next steps.

Board members made comments and posed questions, which staff addressed. Ms. Costa acknowledged the reduction in suspension rates as positive and commented on the potential for unintended consequences. Ms. Costa cited feedback from students, parents and staff regarding behavior issues in high school and grades TK-2, emphasizing that serious disruptions should be addressed appropriately and that the goal is not simply to reduce suspension rates. Ms. Creason asked clarifying questions about the data for foster youth students and expressed concerns about the data for African American students. Ms. Creason inquired about supports and partnership opportunities for African American students and expressed interest in hearing input from families and students regarding potential solutions. Ms. Kravchuk shared information about conversations she has had on the topic, noting how the classroom environment impacts all students.

Proposed Revisions to Board Policy 5144.1 Suspension and Expulsion/Due Process (I-2)

Dr. Oaxaca introduced the topic, explaining that the proposed revisions reflect updates to the education code and district practices. Ms. Costa and Mr. Stanekzai asked clarifying questions, which staff addressed. Action was scheduled for August 25.

Public Hearing: New Pacific Charter Arden Arcade Material Revision to the Charter School Petition (I-3)

Dr. Oaxaca presented the item, explaining that New Pacific Charter Arden Arcade (NPCAA) is requesting a material revision to its charter school petition to add seat-based independent study and nonclassroom-based independent study to its instructional model offerings beginning with the 2026-2027 school year. Dr. Oaxaca shared that a subcommittee of the district's charter review team reviewed the material revision request and is recommending approval; however, the subcommittee noted concerns regarding the school's ability to meet future enrollment projections, which could, in turn, impact the long-term fiscal health of the charter school.

Ms. Kravchuk declared the topic of the New Pacific Charter Arden Arcade material revision a public hearing and invited the public to speak.

Visitor Comment:

Alicia Music spoke about her daughter's experiences at New Pacific Charter Arden Arcade.

There being no further comments from the public, Ms. Kravchuk declared the public hearing closed.

It was moved by Mr. Perez, seconded by Mr. Bloise, to approve the material revision to the New Pacific Charter Arden Arcade educational program. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Stanekzai, Costa, Avey].

Public Hearing: Conveyance of Easement at San Juan High School to the Sacramento Municipal Utility District (I-4)

Chief Operations Officer, Frank Camarda, presented the item. Ms. Kravchuk declared the topic of conveying an easement at San Juan High School a public hearing and invited the public to speak. There being no comments from the public, Ms. Kravchuk declared the public hearing closed. It was moved by Ms. Creason, seconded by Mr. Stanekzai, to adopt Resolution No. 4268, conveying an easement at San Juan High School to the Sacramento Municipal Utility District (SMUD). MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Stanekzai, Costa, Avey].

Declaration of Need for Fully Qualified Educators (I-5)

Interim Chief of Human Resources Cloris Henry, Ed.D., presented the item. It was moved by Ms. Creason, seconded by Mr. Perez, to adopt the Declaration of Need for Fully Qualified Educators for the 2026-2027 school year. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Stanekzai, Costa, Avey].

Williams Complaint Report (I-6)

General Counsel Phanysha Clark Gaddis explained that the district must report on the status of Williams-type complaints filed with the district per Education Code section 35186(d), which requires each school district to publicly report, on a quarterly basis, summarized data on the nature and resolution of all Williams-type complaints. Ms. Gaddis stated that, during the time period from April 1, 2026, through June 30, 2026, there were no Williams-type complaints filed.

Skelly Hearing – Appeal for Dismissal (I-7)

Ms. Gaddis explained that, as of 4:50 p.m. today, the district received notification that the appellant no longer wishes to proceed with the appeal. As such, this item was removed from the agenda without action.

Board Reports (J)

Ms. Costa shared that former San Juan Unified administrator Mike Koerner passed away.

Future Agenda (K)

There were no items added to the future agenda.

Adjournment (M)

At 7:32 p.m., there being no further business, the regular meeting was adjourned.

Tanya Kravchuk, Board President

Melissa Bassanelli, Secretary

Approved: _____

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**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.1

MEETING DATE: 08/25/2026

SUBJECT: Personnel Report

DEPARTMENT: Human Resources

ACTION REQUESTED:

The superintendent is recommending that the board approve the personnel report and related items – appointments; leaves of absence; and separations.

RATIONALE/BACKGROUND:

The personnel report provides an accounting of recent appointments, leaves of absence, separations, reassignments or changes in work calendar, errata, job description changes, salary range changes, employment contracts and extensions, recommendations on credential and charter school personnel actions.

ATTACHMENT(S):

1. [Draft Personnel Pages for the August 25, 2026 Board Pages.pdf](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY: Megan Itza-Smith, Analyst, Human Resources

APPROVED BY: Cloris M. Henry, Ed.D., Interim Chief of Human Resources
Melissa Bassanelli, Superintendent of Schools

1. APPOINTMENTS**CERTIFICATED SUPERVISORY**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Promotion	Sagara, Julia	Prob	Vice Principal, Elementary	Howe Avenue	07/23/26

SUPERVISORY

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Edgar, David	Prob	Nutrition Services Supv III	Nutrition Services	08/10/26

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Ahumada Lara, Alexis	Prob	Tch-Grad 9/12	Casa Roble	08/11/26
New Hire	Ambriz, Alondra	Prob	Lang/Speech/Hrg Spec	Special Ed - Kenneth	08/10/26
New Hire	Arshad, Sameera	Prob	Tch-Mod/Severe K/12	Trajan	08/11/26
New Hire	Bell, Audrey	Prob	Tch-Grad 7/8	Churchill	08/11/26
New Hire	Bovee, Derek	Prob	Teacher Grade 6	Woodside	08/11/26
New Hire	Brazil, Brittany	Prob	Tch-Mod/Severe K/12	Greer	08/11/26
New Hire	Callera, Keith	Prob	Tch-Grad 9/12	Encina	08/11/26
New Hire	Cannedy, Hannah	Temp	Teacher Grade 4	Pershing	08/11/26 06/09/27
New Hire	Carlborg, Anna	Prob	Lang/Speech/Hrg Spec	Special Ed - Kenneth	08/10/26
New Hire	Chaney, Lindsey	Prob	Teacher Grade 5	Grand Oaks	08/11/26
New Hire	Chavin, Nathaniel	Prob	Tch-(ED) Emotional Dstbd	Northridge	08/11/26
New Hire	Connor-Moore, Catherine	Prob	Tch-Grad 9/12	San Juan	08/11/26
New Hire	Crosby, Hailey	Temp	Teacher Grade 1	Del Paso Manor	08/11/26 06/09/27
New Hire	De Leuw, Jessica	Temp	Tch-Grad 9/12	Rio Americano	08/11/26 06/09/27
New Hire	Dieppa, Isabel	Prob	Tch-Elem Specialist-Music	Arlington Heights	08/11/26
New Hire	Dressler, Lauren	Prob	Teacher Grade 6	Earl Legette	08/11/26
New Hire	Estrada, Kari	Prob	Tch-Grad 7/8	Katherine Johnson	08/11/26
New Hire	Fedorko, John	Prob	Tch-Elem Specialist-Music	Teaching And Learning	08/11/26
New Hire	Filane, Leonard	Prob	Tch-Grad 9/12	Mesa Verde	08/11/26
New Hire	Flock, Many	Prob	Tch-Grad 7/8	Orangevale Open	08/11/26
New Hire	Gae, David	Prob	Tch-Grad 7/8	Pasteur	08/11/26
New Hire	Gaulden, Sarah	Prob	Tch-Mild/Moderate K/12	Howe Avenue School	08/11/26
New Hire	Gordian, Haleigh	Prob	Lang/Speech/Hrg Spec	Special Ed - Kenneth	08/10/26
New Hire	Gulden, Abigail	Prob	Teacher Grade 2	Carmichael	08/11/26
New Hire	Hansen, Megan	Prob	Teacher Grade 3	Dyer-Kelly	08/11/26
New Hire	Heath, Jenna	Prob	Tch-Grad 9/12	Rio Americano	08/11/26
New Hire	Henderson, Thomas	Prob	Tch-Resource Spec K/12	Katherine Johnson	08/11/26
New Hire	Hernandez, Ana	Prob	Tch-Grad 9/12	Encina	08/11/26
New Hire	Higgins, Scott	Prob	Tch-Grad 9/12	San Juan	08/11/26
New Hire	Hill, Myrna	Prob	Tch-Grad 7/8	Will Rogers	08/11/26
New Hire	Janday, Jasleen	Prob	Tch-Grad 9/12	Encina	08/11/26
New Hire	Jones, Julie	Prob	Tch-Elem Specialist-Art	Del Paso Manor	08/11/26
New Hire	Kotowicz, Laura	Prob	Teacher Grade 6	Orangevale Open	08/11/26
New Hire	Ledesma Puente, Vanessa	Prob	Tch-Grad 9/12	Rio Americano	08/11/26
New Hire	Levin, Sarah	Prob	Tch-Grad 9/12	Mesa Verde	08/11/26
New Hire	Lopez, Zita	Prob	Tch-Mild/Moderate K/12	Carmichael	08/11/26
New Hire	Lor, Kagau	Prob	Tch-Mild/Moderate K/12	Schweitzer	08/11/26
New Hire	Lupercio-Diaz, Lorena	Prob	Tch-Grad 9/12	Rio Americano	08/11/26
New Hire	Lyon, Eileen	Prob	Tch-TransitionalKindergtrn	Del Paso Manor	08/11/26
New Hire	Magana, Richard	Prob	Tch-Grad 7/8	Will Rogers	08/11/26
New Hire	Mahoney, Kristen	Prob	Tch-Mod/Severe K/12	Ralph Richardson Center	08/11/26
New Hire	Medrado, Cintia	Prob	Tch-Preschool	Marvin Marshall	08/17/26
New Hire	Menzmer, Elizabeth	Prob	Teacher	Choices	08/18/26
New Hire	Mingham, Ryan	Prob	Tch-Grad 9/12	Rio Americano	08/11/26
New Hire	Mogavero, Larissa	Prob	Teacher Grade 5	Mariemont	08/11/26
New Hire	Molodoi-Hendricks, Iulia	Prob	Counselor K/6	Kingswood	08/11/26
New Hire	Moore, Alyssa	Prob	Lang/Speech/Hrg Spec	Special Ed - Kenneth	08/10/26
New Hire	Myers, Rebekah	Prob	Tch-Mod/Severe K/12	Ralph Richardson Center	08/11/26
New Hire	Parks-Cloutier, Devon	Prob	Tch-Elem Specialist-Art	Starr King	08/11/26
New Hire	Pelegirin, Samantha	Prob	Tch-Elem Specialist-Other	Gold River	08/11/26
New Hire	Peoples, Celine	Prob	Tch-Mod/Severe K/12	Mariemont	08/11/26
New Hire	Perez, Michelle	Prob	Teacher Grade 2	Lichen	08/11/26
New Hire	Phang, Surichi	Prob	Tch-Grad 7/8	Lichen	08/11/26
New Hire	Phillips, Lindsey	Prob	Teacher Kindergarten	Coyle Avenue	08/11/26
New Hire	Pillion, Stacy	Prob	Tch-Grad 7/8	Pasteur	08/11/26
New Hire	Prieto, Stephanie	Prob	Teacher Grade 1	Carriage Drive	08/11/26
New Hire	Pruette, Kate	Prob	Lang/Speech/Hrg Spec	Special Ed - Kenneth	08/10/26
New Hire	Rickenbacher, Austin	Prob	Tch-Grad 7/8	Katherine Johnson	08/11/26
New Hire	Robinson, Jon	Prob	Tch-Resource Spec K/12	Sierra Oaks	08/12/26
New Hire	Ruhl, Dillon	Prob	Teacher	Choices	08/18/26

1. APPOINTMENTS (Continued)**CERTIFICATED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Saenz, Elena	Prob	Tch-Grad 7/8	Gold River	08/11/26
New Hire	Santos, Magdalene	Prob	Tch-Elem Specialist-Music	Teaching And Learning	08/11/26
New Hire	Scherr, Jeremy	Prob	Tch-Grad 9/12	Rio Americano	08/11/26
New Hire	Schoen, Mi Young	Prob	Tch-Resource Spec K/12	Pasadena	08/11/26
New Hire	Shams Rafiee, Maryam	Prob	Tch-Grad 7/8	Katherine Johnson	08/11/26
New Hire	Soto, Kaelyn	Prob	Teacher Grade 5	Carmichael	08/11/26
New Hire	Soule, Kaitlynnne	Prob	Teacher Grade 5	Dyer-Kelly	08/11/26
New Hire	Taylor, Ellen	Prob	Teacher Grade 4	Dyer-Kelly	08/11/26
New Hire	Torres, Samantha	Prob	Teacher Grade 1	Charles Peck	08/11/26
New Hire	Vine, Madeleine	Prob	Tch-Grad 7/8	Will Rogers	08/11/26
New Hire	Vue, Jeremiah	Prob	Tch-Grad 7/8	Barrett	08/11/26
New Hire	Young, Michelle	Prob	Tch-Mod/Severe K/12	San Juan	08/11/26
Rehire	Albright, Bailey	Prob	Tch-Resource Spec K/12	Will Rogers	08/11/26
Rehire	Andreae, Rachel	Prob	Tch-Grad 9/12	Mira Loma	08/11/26
Rehire	Appleby, Madison	Prob	Tch-Elem Specialist-PE	Teaching And Learning	08/11/26
Rehire	Asaro, Joseph	Prob	Tch-Grad 7/8	Katherine Johnson	08/11/26
Rehire	Balmaceda, Terence	Prob	Tch-JROTC	Del Campo	08/11/26
Rehire	Bondarchuk, Tetyana	Prob	Tch-Grad 9/12	Del Campo	08/11/26
Rehire	Brainard, Rachel	Prob	Teacher	Choices	08/18/26
Rehire	Campbell, Izabelle	Prob	Teacher Combo 1-2	Greer	08/11/26
Rehire	Cardoso, Samuel	Prob	Tch-Elem Specialist-Art	Teaching And Learning	08/11/26
Rehire	Cobabe, Denna	Prob	Tch-Elem Specialist-Music	Teaching And Learning	08/11/26
Rehire	Conanan, Joshua	Prob	Tch-Elem Specialist-Music	Teaching And Learning	08/11/26
Rehire	Concklin, Sawyer	Prob	Tch-Grad 9/12	Encina	08/11/26
Rehire	Craig, Loisanne	Temp	Tch-TransitionalKindergtrn	Trajan	08/11/26
Rehire	Cuttle, Tanci	Prob	Tch-Mild/Moderate K/12	Dyer-Kelly	08/11/26 06/09/27
Rehire	Davis, Nicole	Prob	Teacher Combo 4-5	Del Dayo	08/11/26
Rehire	De Leon, Lisa Marie	Prob	Tch-Grad 7/8	Arden	08/11/26
Rehire	Demas, George	Prob	Tch-(ED) Emotional Dstbd	La Vista Center	08/11/26
Rehire	Dinaburg, Rebecca	Prob	Teacher Grade 6	Del Paso Manor	08/11/26
Rehire	Fey, Anne	Prob	Tch-Montessori 1-3 Combo	Cottage	08/11/26
Rehire	Figueroa, Beatriz	Prob	Tch-Grad 9/12	Encina	08/11/26
Rehire	Goode, Christopher	Prob	Tch-Grad 9/12	Bella Vista	08/11/26
Rehire	Harris, Jasmine	Prob	Tch-Grad 9/12	Bella Vista	08/11/26
Rehire	Hernandez, Michael	Prob	Counselor K/6	Greer	08/11/26
Rehire	Hibbard, Russell	Temp	Tch-Grad 9/12	San Juan	08/11/26 06/09/27
Rehire	Higginbotham, Andrea	Prob	Teacher Grade 1	Grand Oaks	08/11/26
Rehire	Introcaso, Kristen	Prob	Tch-Site Res: Elem Intrnv	Northridge	08/11/26
Rehire	Jackson, Myesha	Prob	Tch-(ED) Emotional Dstbd	Coyle Avenue	08/11/26
Rehire	Jones, Cameron	Prob	Tch-Grad 9/12	El Camino	08/11/26
Rehire	Jones, Taylor	Prob	Tch-Grad 7/8	Barrett	08/11/26
Rehire	Kawale, Sara	Prob	Counselor-7/8	Sylvan	08/11/26
Rehire	Kotowicz, Laura	Prob	Teacher Grade 6	Orangevale Open	08/11/26
Rehire	Kurpies, Madeline	Prob	Teacher Grade 4	Lichen	08/11/26
Rehire	Lahr, Mary	Prob	Tch-Resource Spec K/12	Sierra Oaks	08/11/26
Rehire	Leal, Joshua	Prob	Tch-Grad 7/8	Sylvan	08/11/26
Rehire	Lee, Woo Hyun	Prob	Tch-Grad 9/12	Mira Loma	08/11/26
Rehire	Logsdon, Paige	Prob	Tch-Elem Specialist-Art	Teaching And Learning	08/11/26
Rehire	Maracle, Darren	Prob	Tch-Elem Specialist-Music	Teaching And Learning	08/11/26
Rehire	Minow, Tara	Prob	Tch-Site Res: Elem Intrnv	Greer	08/11/26
Rehire	Moore, Jadyn	Prob	Tch-Grad 9/12	El Camino	08/11/26
Rehire	Moorehead, Thomas	Temp	Teacher Grade 4	Arlington Heights	08/11/26 06/09/27
Rehire	Myers, Rebekah	Prob	Tch-Mod/Severe K/12	Ralph Richardson Center	08/11/26
Rehire	Nava, Anne	Prob	Teacher Grade 2	Harry Dewey	08/11/26
Rehire	Odabashian, Glen	Temp	Tch-Grad 7/8	Arcade	08/11/26 06/09/27
Rehire	Pavelchik, Joey	Prob	Tch-Grad 7/8	Arden	08/11/26
Rehire	Sanchez, Estibaliz	Prob	Tch-Grad 7/8	Will Rogers	08/11/26
Rehire	Sarro, Maggie	Prob	Tch-Grad 7/8	Barrett	08/11/26
Rehire	Shohbozian, Donovan	Prob	Tch-Grad 7/8	Arcade	08/11/26
Rehire	Silas, Joseph	Prob	Tch-Resource Spec K/12	Arden	08/11/26
Rehire	Smith, Abigail	Prob	Teacher Grade 5	Thomas Edison	08/11/26
Rehire	Staniels, James	Prob	Tch-Grad 7/8	Will Rogers	08/11/26
Rehire	Tagore, Kabir	Prob	Tch-Grad 9/12	San Juan	08/11/26
Rehire	Thorn, Sara	Prob	Tch-Eng Lang Dev	Mariposa	08/12/26
Rehire	Travlos, Christopher	Prob	Tch-Grad 9/12	Rio Americano	08/13/26
Rehire	Vasquez-Gomez, Tanya	Prob	Tch-Grad 9/12	Del Campo	08/11/26
Rehire	Wilson, Stephanie	Prob	Teacher Grade 3	Lichen	08/11/26
Rehire	Wooten, Tara	Prob	Tch-TransitionalKindergtrn	Arlington Heights	08/11/26

1. APPOINTMENTS (Continued)**CLASSIFIED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Anaradian, William	Prob	Bus Driver	Transportation	08/07/26
New Hire	Anchez, Michelle	Prob	Instructional Assistant- Health	Health Services	08/12/26
New Hire	Anderson, Aleisha	Prob	Child Dev Assist -School Age	Cambridge Heights	08/17/26
New Hire	Bashaw, Gwendolyn	Prob	Instructional Assistant- Health	Health Services	08/12/26
New Hire	Boatman-McCray, Jennifer	Prob	Expand Learn Site Fac	Pupil Personnel Services	08/05/26
New Hire	Dovich, Darren	Prob	Custodian	Arden	08/06/26
New Hire	Hernandez Flores, Gustavo	Prob	Lead Custodian	Bella Vista	08/04/26
New Hire	Hurt, Angelie	Prob	Instructional Assistant- Health	Health Services	08/12/26
New Hire	Mejia, Leilani	Prob	Intermed Clerk Typist	Arcade	08/05/26
New Hire	Moore, Zoe	Prob	Nutrition Services Worker II	Lichen	08/10/26
New Hire	Vasquez, Emma	Prob	Intermed Clerk Typist	Deterding	08/06/26
New Hire	Watts, Brandon	Prob	Bus Attendant 1	Transportation	08/07/26
New Hire	Xiong, Dan	Prob	Instructional Assistant- Health	Health Services	08/12/26
Rehire	Blake, James	Prob	Bus Driver	Transportation	08/07/26
Rehire	Climent, Lillian	Prob	Expand Learn Prog Asst	Pupil Personnel Services	08/10/26
Rehire	Cobabe, Chandra	Prob	Instructional Assist-Deaf & HH	Harry Dewey	08/12/26
Rehire	Elghorery, Aliaa	Prob	Instructional Assistant III	Dyer-Kelly	08/12/26
Rehire	Fox, Gabrielle	Prob	Expand Learn Prog Asst	Pupil Personnel Services	08/10/26
Rehire	Marlette, Courtney	Prob	Intermed Clerk Typist	Casa Roble High School	08/05/26
Rehire	Santos, Michael	Prob	Warehouse/Delivery	NS Central Dist Warehouse	08/10/26
Rehire	Williams, Cynthia	Prob	Instructional Assistant II	Harry Dewey	08/12/26

2. LEAVES OF ABSENCE**MANAGEMENT**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	McManigal, Lindsey	Perm	Director, Human Resources	Human Resources	06/04/26 09/30/26

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Bonner, Angela	Perm	Teacher Grade 1	Ottomon	07/01/26 02/11/27
Paid	Guante, Bienvenida	Prob	Teacher Grade 5	Whitney Avenue	07/01/26 01/04/27
Paid	Higgins, Jodi	Perm	Teacher Grade 5	Lichen	07/01/26 11/20/26
Paid	Schauberger, Hannah	Perm	Tch-Resource Spec K/12	Katherine Johnson	07/01/26 01/31/27
Paid	Shirhall, Jennifer	Perm	Tch-Grad 9/12	San Juan	07/01/26 12/11/26
Paid	Thomas, Kiley	Perm	Tch-CDPT	Early Childhood Education	08/13/26 01/25/27
Unpaid	Avalos, Monica	Perm	Tch-Grad 9/12	Rio Americano	07/01/26 06/30/27
Unpaid	Vicchio, Lianne	Perm	Tch-(ED) Emotional Dstbd	Del Campo	07/01/26 12/31/26

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Ahlberg, Norman	Perm	Custodian	El Camino	07/28/26 10/04/26
Paid	Beck, Kristopher	Perm	NutrSvc Wrhs&Procure Tech	NS Central Dist Warehouse	07/16/26 08/27/26
Paid	Cervantes, Raymond	Perm	Equip Mechanic I	Transportation	07/25/26 08/25/26
Paid	Gavel, Arthur	Perm	DLGTD BehindTheWheel Trn	Transportation	07/20/26 08/31/26
Paid	Jobke, Johnathan	Prob	Custodian	Littlejohn	07/22/26 08/31/26
Paid	Nazari, Ali	Prob	Sch/Comm Res Asst Dari	Arcade	07/01/26 08/31/26
Paid	Perez, Raquel	Perm	Instructional Assistant III	Thomas Edison	07/01/26 01/05/27
Paid	Ruiz, Michelle	Perm	Campus Safety Monitor	Barrett	07/01/26 08/31/26
Paid	Skow, Kayla	Perm	Elem School Secretary	Cottage	07/01/26 10/23/26
Paid	Tufto, Donna	Perm	School Controller	Rio Americano	07/01/26 08/21/26
Unpaid	Hernandez, Anthony	Perm	Custodian	Casa Roble	07/02/26 09/24/26

3. SEPARATIONS**CERTIFICATED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Resignation	Maystryuk, Tatyana	Prob	Lang/Speech/Hrg Spec	Special Ed - Kenneth	07/31/26
Retirement	Jack, Jeri	Perm	TCH-Preschool	Early Childhood Education	06/30/26
Resignation	Boyd, Gregory	Perm	Custodian	Casa Roble	08/07/26

3. SEPARATIONS (Continued)**CLASSIFIED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Resignation	Boyd, Rheina	Perm	Instructional Assistant I	Northridge	07/31/26
Resignation	Kbrom, Yohannes	Perm	Tech Support Specialist I	Technology Services	08/17/26
Resignation	Kim, Young	Prob	Bus Attendant 1	Transportation	08/04/26
Resignation	Mezer, Haneen	Perm	Child Dev Assist-School Age	Deterding ECE	07/30/26
Resignation	Robertson, Martha	Prob	Instructional Assistant I	Kingswood	07/31/26
Resignation	Sanchez Ruiz, Hazur	Perm	Bilingual Translator, Spanish	Student Learning Assistance	07/31/26
Resignation	Severa, Erika	Perm	Instructional Assistant III	Cottage	07/31/26
Resignation	Ting, Jasmine	Perm	Elementary Paraeducator	Coyle Avenue	07/28/26
Retirement	Hill, Carmen	Perm	Bus Driver	Transportation	08/07/26
Retirement	Nunez Palomares, Julian	Perm	Custodian	Harry Dewey	07/31/26
Retirement	Pryor, Melinda	Perm	Bus Driver	Transportation	07/31/26

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.2

MEETING DATE: 08/25/2026

SUBJECT: Purchasing Report

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the purchasing report which includes: purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; piggyback contracts; and zero dollar contracts.

RATIONALE/BACKGROUND:

The attached purchasing report lists purchase orders, service agreements, contracts, change orders and amendments to existing agreements as required by board policy and state law for approval.

ATTACHMENT(S):

1. [8.25.26 Purchasing Report.pdf](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Laura Fry, Manager, Business Support Services
Mallory Arevalos, Interim Coordinator, Facilities Business & Compliance
Nicholas Arps, Director, Facilities, Construction & Modernization
Joel Ryan, Chief Financial Officer

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools

Purchasing Contracts Board Report

Purchase Orders, Service Agreements, and Contracts

July 29, 2026 - August 11 , 2026

[illegible]

Purchasing Contracts Board Report Change Orders/Amendments

July 29, 2026 - August 11, 2026

Purchase Order Amendments

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
SA27-00067	8/11/2026	Jabbergym	Additional services - Speech and Language Pathologists	\$ 38,000.00	\$ -	\$ 34,149.00	\$ 72,149.00	316 - SPED

Service Agreement Amendments

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR26-03337, VR26-03339, VR26-03340	8/11/2026	Ryland Strategic Business Consulting	Additional Facilities Business Department Interim Coordinator Consultant Services for the 25/26 Fiscal Year (One Contract w/ Multi Funding Sources)	\$ 75,000.00	\$ 225,000.00	\$ 17,641.50	\$ 317,641.50	216-FAC
VR27-02539	8/11/2026	Statewide Educational Wrap Up Program	Extending Coverage for Phase #2 of the San Juan HS Science Project #204-9495-P1	\$ 6,161.11	\$ -	\$ 605,610.19	\$ 611,771.30	216-FAC
VR26-04345	8/11/2026	Verde Design, Inc.	A/E Services for Design and Completion of Construction for the Rio Americano Stadium Project #208-9513-26CIP	\$ 33,300.00	\$ -	\$ 379,949.00	\$ 413,249.00	216-FAC
VR26-01651	8/11/2026	Terracon Consultants, Inc.	Materials Testing and Inspection for Phase #2 of the San Juan HS Science Project #204-9495-P1	\$ 31,150.00	\$ 51,500.00	\$ 147,292.00	\$ 229,942.00	216-FAC

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Purchasing Contracts Board Report Construction and Public Works Bids and Contracts

July 29, 2026 - August 11, 2026

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility
Multi	8/11/2026	TBD	NA	Ryland Strategic Business Consulting	Facilities Business Department Consultant Services for the 26/27 Fiscal Year	\$ 250,000.00	216-FAC
26	8/11/2026	TBD	25-500	KMM Services, Inc.	Construction Management Services for the Modernization of Sierra Oaks K-8 CCTV and Security Project #146-9716-P2	\$ 128,500.00	216-FAC

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount \$	Responsibility

**Purchasing Contracts Board Report
Board Pre-Approval
Piggyback Contracts**

July 29, 2026- August 11, 2026

Staff has determined that purchasing through contracts issued by various state agencies will save administrative time and expense, provide favorable pricing, and will be in the best interests of the district. District staff is requesting the Board of Education's authorization to piggyback on the approved bids in accordance with Public Contract Code Section 20118.

Date	Piggyback #, Title	Vendor Name	Description	Term
8/11/26	EdTech Agreement 1856846	Apple	MacOS and IOS Technology	10/23/2025- 12/31/2027

Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar

July 29, 2026 - August 11, 2026

Date	Site/ Department	Vendor Name	Description
8/11/2026	San Juan Adult Education	SCOE	CAERC Program for 2026 -2027 Capital Adult Ed. Regional Consortium

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.3

MEETING DATE: 08/25/2026

SUBJECT: Financial Report

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the financial report which includes warrants and payroll.

RATIONALE/BACKGROUND:

In accordance with Board Policy 3314, Fiscal Services will report the warrants and payroll expenditures for the prior month.

ATTACHMENT(S):

1. [8.25.26 Financial Report.pdf](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY: Laura Lilley, Director, Fiscal Services
Joel Ryan, Chief Financial Officer

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

SAN JUAN UNIFIED SCHOOL DISTRICT
Accounting Services

WARRANTS & PAYROLL

VENDOR AND CONTRACT WARRANTS			
Fund			July 2026
01	General Fund		\$ 7,721,435.45
09	Charter Schools		\$ 35,107.19
10	Special Ed Pass-Thru		\$ 169,352.24
11	Adult Education		\$ 38,282.15
12	Child Development		\$ 18,841.43
13	Food Service/Cafeteria		\$ 193,734.22
14	Deferred Maintenance		\$ -
21	Building Fund		\$ 2,341,996.05
22	Measure S Building Fund		\$ 2,806.95
23	Measure J Building Fund		\$ 12,601.71
24	Measure N Building Fund		\$ 10,244.34
25	Capital Facilities		\$ 1,995.00
26	Measure P Building Fund		\$ 8,286,079.04
35	State Schools Facilities Fund		\$ -
40	Sp Res FD -- Capital Outlay Proj		\$ -
67	Self Insurance		\$ 732,727.04
95	Student Body		\$ -
TOTAL			\$ 19,565,202.81

PAYROLL AND BENEFITS		
All Funds		July 2026
Certificated Payroll		\$ 3,570,224.79
Classified Payroll		6,245,846.89
Benefits		3,149,868.43
TOTAL		\$ 12,965,940.11

\$ 32,531,142.92

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.4

MEETING DATE: 08/25/2026

SUBJECT: Surplus Property

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

Board policy requires the superintendent or designee to identify to the board all items not needed by the district, their estimated value and recommended method of disposition. The attached report lists items currently identified as surplus property.

ATTACHMENT(S):

1. [8.25.26 Surplus Report.pdf](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Laura Fry, Manager, Business Support Services
Joel Ryan, Chief Financial Officer

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
DO	Lenovo	ThinkPad L15 Gen 4	Laptop	SN: PW-QCQRZ3	eWaste
DO	Windows		Laptop	S/N: 009339491754	eWaste
DO	Windows		Laptop	S/N: 000947105254	eWaste
DO	Apple	iPad	Tablet	S/N: C206N9PQ2C	eWaste
DO	Apple	iPad	Tablet	S/N: K2P5W4JH6G	eWaste
DO	Brother	Dsmobile 600	Scanner	S/N: U54473C2S108632	eWaste
DO	AIPTEK		Camera	N/A	eWaste
DO	Song	IC Recorder	Recorder	S/N: ICD-AX412	eWaste
DO	Misc.		Keyboard and Mouse, Cords, Over the Ear Headphones, Broken Space Heater	N/A	eWaste
El Camino	TOSHIBA	Konica Minolta	Printer	S/N: A8KN0150016699 ASSET: 20250029	eWaste
El Camino	TOSHIBA	Konica Minolta	Printer	S/N: A8KN015001651 ASSET: 20250030	eWaste
English Language - DO	HP	S1500	Scanner	S/N: 258445	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: DMPT65BKHGD	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: DMPT6515HG5D	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: DMPT6A7GHG5D	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: DMPT68V6HG5D	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: DMPT68G4HG5D	eWaste
General Davie	Apple	MacBook Air 13"	Laptop	S/N: FVFG95SJQ6L3	eWaste
General Davie	Apple	MacBook Air 13"	Laptop	S/N: FVFG90GBQ6L3	eWaste
General Davie	Apple	MacBook Air 13"	Laptop	S/N: FVFG9510Q6L3	eWaste
General Davie	Apple	MacBook Air 13"	Laptop	S/N: FVFG95RZQ6L3	eWaste
General Davie	Apple	MacBook Air 13"	Laptop	S/N: FVFG95S4Q6L3	eWaste
General Davie	Apple	MacBook Pro 13"	Laptop	S/N: C02GD933ML7H	eWaste
General Davie	Apple	MacBook Pro 13"	Laptop	S/N: C02GD99KML7H	eWaste
General Davie	Apple	MacBook Pro 13"	Laptop	S/N: C02GD95XML7H	eWaste
General Davie	Apple	MacBook Pro 13"	Laptop	S/N: C02GD93BML7H	eWaste
General Davie	Apple	MacBook Pro 13"	Laptop	S/N: FVFX04UQ05F	eWaste
General Davie	Apple	MacBook Pro 13"	Laptop	S/N: FVFX0D1Q05F	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: GFC9GFY4VM	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: D4QD07R425	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: LLRQK7N4WOW	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: MQ7GFHTVWH	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: JQQQ434V6DY	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: JYQL9PW4RX	eWaste
General Davie	Apple	Air 2 iPad	Tablet	S/N: LLJNV2HN60	eWaste
General Davie	Apple	MacBook	Laptop	C02JK43EQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK444Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK44BQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK44DQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK458Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK440Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK449Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK44LQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK44RQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4H1Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4LXQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK3Z1Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK445Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK44KQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK45LQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK471Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4KWQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4LFQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK3UQAQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK46UQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4M2Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4N1Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4NLQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK321W6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK452Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	C02JK4P9Q6L3	eWaste
General Davie	Apple	iPad	Tablet	KCDT44Y5HY	eWaste
General Davie	Apple	iPad	Tablet	LP70C7V272	eWaste
General Davie	Apple	iPad	Tablet	F4JYL4HGWM	eWaste
General Davie	Apple	iPad	Tablet	DN60N37F9D	eWaste
General Davie	Apple	iPad	Tablet	LQXL2TL9L6	eWaste
General Davie	Apple	iPad	Tablet	LP6QL9W57F	eWaste
General Davie	Apple	iPad	Tablet	GY7J4T64WN	eWaste
General Davie	Apple	iPad	Tablet	HM9QYKMW96	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6RFQ6L3	eWaste

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
General Davie	Apple	MacBook	Laptop	FVFFG6T9Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6U9Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6U4Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6URQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6NGQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFXH04UQ05F	eWaste
General Davie	Apple	MacBook	Laptop	HXJK829R265D	eWaste
General Davie	Apple	MacBook	Laptop	HXJK61GY265D	eWaste
General Davie	Apple	MacBook	Laptop	HXJK61GY265D	eWaste
General Davie	Apple	MacBook	Laptop	HXJK61JU265D	eWaste
General Davie	Apple	MacBook	Laptop	HXJK31HQ265D	eWaste
General Davie	Aver		Cart	Asset: 201407083417	eWaste
General Davie	Aver		Cart	Asset: 35001404480159	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6T7Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6T8Q6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6UDQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6PZQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6RLQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6NAQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6NSQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6TFQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFFG6QUQ6L3	eWaste
General Davie	Apple	MacBook	Laptop	FVFG95GYQ6L3	eWaste
Kingswood	Misc.		TV Stand	N/A	eWaste
Kingswood	HP		Chromebook Cart With No Chromebooks	N/A	eWaste
Lichen	Brother	#MFC-L8395CDW	Printer	S/N: U66947E4N481501 Asset: 20316229	eWaste
Lichen	HP	MFP M283fdw	Color Laser Jet Pro Printer	S/N: VNBRNCC48P	eWaste
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4LGHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4YF8HG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4YBZHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4YKKG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4Y9GHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4XP2HG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT656NHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4LAFHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT68CPHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT67XQHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT68DZHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMPT4JVCHG5D	Decommissioned
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMQMTXSYF182	eWaste
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMQMTUS2F182	eWaste
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMQMTDHF182	eWaste
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMQMTKSJF182	eWaste
ORANGE GROVE RM G3	Apple	iPad	Tablets	DMQMTKLN182	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02JK0F3Q6L3/ 20300846	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C1MMFAC4DTY3/ 10004919	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C1MMM720DTY3/ 10008255	Recycled
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02GD973ML7H/ 20266862	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02GD953ML7H/ 20266860	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02GD99DML7H/ 20266863	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02GD958ML7H/ 20266861	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02GD9CVML7H/ 20266864	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C1MMLU7MDTY3/ 10008367	eWaste
ORANGE GROVE RM G3	Apple	Macs	Laptop	C02SVBSRFVH3/ 10018556	eWaste
Ottomon	Benq		Projector	S/N: PVB2N01320000	eWaste
SJ Central Rm 18			Desktop Computer	Asset: 10005922	eWaste
SJ Central Rm 18			Desktop Computer	Asset: 10018292	eWaste
SJ Central Rm 18			Desktop Computer	Asset: 20191783	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194222	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194654	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194225	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 2019220	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194243	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194245	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194242	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194241	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194244	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194235	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194233	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194238	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194236	eWaste

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194231	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194234	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194239	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194237	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194229	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194230	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194224	eWaste
Sunrise tech Center	HP	ProDesk 600 G3 SFF	Desktop	Asset: 20194223	eWaste
Sunrise tech Center	Misc.		Two Monitors, Keyboards and Mice	N/A	eWaste
Woodside	Misc.		2 Computer Monitors	N/A	eWaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.5

MEETING DATE: 08/25/2026

SUBJECT: Proposed Revisions to Board Policy 5144.1 Suspension and Expulsion/Due Process

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve the proposed revisions to Board Policy 5144.1 Suspension and Expulsion/Due Process.

RATIONALE/BACKGROUND:

The district is committed to providing a safe, supportive, and positive school environment that is conducive to student learning and achievement. The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, reflected in the revisions to this policy, and in the accompanying administrative regulation. The proposed revisions reflect updates to Education Code and current practices in San Juan Unified to ensure alignment on discipline matters and due process for suspensions and expulsions.

ATTACHMENT(S):

1. [Board Policy 5144.1 Suspension And Expulsion/Due Process](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/03/2026, 08/17/2026

Board of Education: 08/11/2026 (discussion)

FISCAL IMPACT:

N/A

PREPARED BY: Dominic Covello, Director, Student Support Services

APPROVED BY: F.J. "Harvey" Oaxaca, Ed.D., Assistant Superintendent, Educational Services
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools

Policy 5144.1: Suspension And Expulsion/Due Process

Status:
ADOPTED

Original Adopted Date: 06/02/1992 | Last Revised Date: 09/09/2025 | Last Reviewed Date: 09/09/2025

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when the behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

Off campus behavior may result in discipline when it disrupts district programs and activities or as otherwise prohibited by law, Board policy, or administrative regulation.

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

Except when a student's act violates Education Code 48900(a)-(e), as listed in Items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when the student's presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled based solely on a student's truancy, tardiness, or absenteeism from assigned school activities. (Education Code 48900)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school

or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, or 289, or former 288a, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in an open session of a Board meeting. (Education Code 48918(j))

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled or unenrolled except under limited circumstances in accordance with Education Code 8489.1 and as specified in Administrative Regulation 5148.3 - Preschool/Early Childhood Education.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and/or law. (Education Codes 48911, 48915, and 48915.5)

Plan for Rehabilitation

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, in accordance with the accompanying administrative regulation.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions in accordance with Education Code 48900.8 and 48916.1, including, but not limited

to, the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board (*including whether the student was subsequently expelled and whether the expulsion order was suspended*), the types of referral made after each expulsion, ~~and~~ the disposition of the students after the end of the expulsion period, *and the average length of expulsion terms, including any extensions*. For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and homeless students. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.6

MEETING DATE: 08/25/2026

SUBJECT: Proposition 28 Annual Report

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve the Proposition 28 Annual Report.

RATIONALE/BACKGROUND:

Proposition 28, The Arts and Music in Schools Funding Guarantee and Accountability Act, annually requires the Board of Education of a local education agency to approve a report that details the following: the types of arts education programs funded, the number of full-time equivalent certificated and classified positions, the number of students served, and the number of school sites providing arts education through Proposition 28 funding.

ATTACHMENT(S):

1. [Prop 28 Annual Report 2025-2026](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Sarah Brown, Program Specialist, Arts & PE
Nicole Kukral, Director, Professional Learning & Curriculum Innovation
Joel Ryan, Chief Financial Officer

APPROVED BY:

Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools

Proposition 28: Arts and Music in Schools Funding
Annual Report
Fiscal Year 2025-26

Name: San Juan Unified School District
County-District-School (CDS) Code: 34-67447-0000000
Allocation Years: 2023-24, 2024-25, 2025-26

1. Narrative description of the Proposition 28 arts education programs funded:

During the 2025-2026 school year, San Juan Unified continued to expand arts education using Proposition 28 funding. Elementary schools provided expanded instruction in visual art, theater, dance, and music. Staffing included 23.2 additional full-time equivalent arts teachers. At elementary schools, challenges remain in recruiting and hiring qualified arts educators, and securing adequate instructional facility space.

At the secondary level, 8 middle and 8 high schools continued to fund part-time and full-time arts educator positions. Proposition 28 funding helped increase the number of arts course sections, reduce class sizes, and support the development and implementation of new courses. For example, one high school is preparing to begin a mariachi course, including the procurement of specialized instruments. Secondary schools also continue to experience challenges in recruiting and hiring qualified arts educators.

For elementary and secondary schools, district staff coordinated staffing assignments to meet individual site needs. Arts educators collaborated with site administrators and leadership teams to design programs that reflect community needs and student interests.

Across all grade levels, schools used funds to purchase a wide range of arts education instructional materials, including visual art supplies, musical instruments, theatre costumes, and media arts tools. These resources supported hands-on classroom instruction and arts-integration projects, providing students with opportunities to build standards-based artistic skills, self-expression, and social-emotional well being. These investments continue to broaden students' access to high-quality arts education and enrich the overall learning experience.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds	36.5
3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds	2.25
4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds	0
5. Number of students served with AMS funds	23,239
6. Number of school sites providing arts education programs with AMS funds	64

Date of Approval by Governing Board/Body

08/25/2026

Annual Report Data URL (direct PDF link to document on local educational agency website)

<https://resources.finalsite.net/images/v1785986847/sanjuanedu/uoi57glhwjb1xsmpdaxs/Prop28AnnualReport.pdf>

Completed By

Title

Email

Joel Ryan

Chief Financial Officer

joel.ryan@sanjuan.edu

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.7

MEETING DATE: 08/25/2026

SUBJECT: Choices Charter School Proposition 28 Annual Report

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board approve the Choices Charter School Proposition 28 Annual Report.

RATIONALE/BACKGROUND:

Proposition 28 requires the Board of Education of a local education agency to approve, on an annual basis, a report that details the type of arts education programs funded by the program. The report must also include the following information which was funded by Proposition 28 in the fiscal year: the number of full-time equivalent teachers, classified personnel, teaching aides, the number of pupils served, and the number of schools providing arts education programs.

ATTACHMENT(S):

1. [Prop 28 Annual Report - Choices 25-26](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Brent Givens, Director, Choices Charter School
Brian T. Ginter, Director, Admissions and Family Services

APPROVED BY:

F.J. "Harvey" Oaxaca, Ed.D., Assistant Superintendent, Educational Services
Timothy Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name: San Juan Choices Charter
CDS Code: 3467447-3430758
Charter School Number: 275
Allocation Year: 2025-26, 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

San Juan Choices Charter School is committed to increasing access to the arts for our students. Prop 28 spending and funding decisions are made in collaboration with our art and technology teachers as well as our school administration and Site Leadership Team members. In the 2025-26 school year, Prop 28 funds were used to fund the computer coding courses and sculpture courses that were created last year. The funds were also used to purchase art materials and supplies to support the following courses: Beginning Art, Art History, Beginning Drawing & Painting, Advanced Drawing & Painting I & II, Sculpture, Coding and Middle School Art. We also used the funds to send teachers to arts and technology-focused professional development and conferences as well as professional memberships to the California Art Education Association (CAEA).

2. Number of full-time equivalent teachers (certificated).	0.4
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	67
6. Number of school sites providing arts education.	1
Date of Approval by Governing Board/Body	8/25/2026 12:00:00 AM

Annual Report Data URL

<https://resources.finalsite.net/images/v1785800567/choicescharterorg/k1ndswtp74ypmgbg fus/Prop28AnnualReport-Choices25-26-8326.pdf>

Submission Date 8/4/2026 10:47:18 AM

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.8

MEETING DATE: 08/25/2026

SUBJECT: Resolution Power to Contract on Behalf of District

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4270 Power to Contract on Behalf of District.

RATIONALE/BACKGROUND:

The Education Code requires the Governing Board of Education adopt a resolution authorizing and empowering certain individuals to sign legal documents on behalf of the San Juan Unified School District.

ATTACHMENT(S):

1. [Resolution No. 4270](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

Board of Education: 08/26/2025 (adoption of Resolution No. 4224 Power to Contract on Behalf of District)

FISCAL IMPACT:

N/A

PREPARED BY: Joel Ryan, Chief Financial Officer

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

SAN JUAN UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 4270
Power to Contract on Behalf of District

WHEREAS, California Education Code section 35160 authorizes governing boards to initiate and carry on a program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established; and

WHEREAS, the power to enter into contracts for goods or services is vested in the governing board through the Education Code and is an activity within the purposes for which school districts are established; and

WHEREAS, Education Code section 17604 authorizes the governing board, by majority vote, to delegate the power to contract in the name of the school district to its superintendent or to such persons as she may designate, subject to the governing board's approval or ratification evidenced by a motion of said board duly passed and adopted; and

WHEREAS, Education Code section 35035(h) authorizes the superintendent to enter into contracts for and on behalf of the district pursuant to section 17604;

NOW THEREFORE, BE IT RESOLVED AND ORDERED by the Governing Board of the San Juan Unified School District that Melissa Bassanelli, Superintendent of Schools; Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support; Trent Allen, APR, Chief of Staff; Frank Camarda, Chief Operations Officer; Cloris M. Henry, Ed.D., Interim Chief of Human Resources; Joel Ryan, Chief Financial Officer; F.J. "Harvey" Oaxaca, Ed.D., Asst. Superintendent, Educational Services; Kristan Schnepf, Asst. Superintendent, Secondary Education and Programs; Amberlee Townsend-Snyder, Asst. Superintendent, Elementary Education and Programs; Daniel Thigpen, Executive Director, Labor and Government Relations; and Peter Skibitzki, Senior Director, Technology, are hereby authorized and empowered to contract in the name of the San Juan Unified School District, and the superintendent is authorized to delegate, in writing, the power to contract to such persons as she shall determine, subject to the provisions of Education Code section 35200; and

BE IT FURTHER RESOLVED AND ORDERED that said power to contract is subject to and conditional upon the Governing Board's approval or ratification evidenced by a motion of the board duly passed and adopted; and

BE IT FURTHER RESOLVED AND ORDERED that the term "contract" as used herein shall be deemed to include change orders to contracts but shall not include transmittal or listing sheets, orders on district funds, payroll sheets or vendor sheets.

IN WITNESS WHEREOF, this resolution was adopted by the Board of Education of the San Juan Unified School District of Sacramento County this 25th day of August 2026.

Melissa Bassanelli, Superintendent and Executive Secretary

Timothy C. Dale, Ed.D., Deputy Superintendent,
Schools and Student Support

Trent Allen, APR, Chief of Staff

Frank Camarda, Chief Operations Officer

Cloris M. Henry, Ed.D., Interim Chief of Human Resources

Joel Ryan, Chief Financial Officer

F.J. "Harvey" Oaxaca, Ed.D., Asst. Supt., Educational Services

Kristan Schnepf, Asst. Supt., Secondary Education & Programs

Amberlee Townsend-Snyder, Asst. Supt., Elementary Education
& Programs

Daniel Thigpen, Executive Director, Labor and Government
Relations

Peter Skibitzki, Senior Director, Technology

Ben Avey, Member

Nick Bloise, Member

Pam Costa, Member

Zima Creason, Member

Tanya Kravchuk, Member

Manuel Perez, Member

Abid Stanekzai, Member

Board of Education
San Juan Unified School District
Sacramento County, California

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.1

MEETING DATE: 08/25/2026

SUBJECT: 2026-2027 Start of School (Dale) - 7:15 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Report: The superintendent is recommending that the board receive a report on the opening of the 2026-2027 school year.

RATIONALE/BACKGROUND:

The start of a new school year signals possibility and opportunity for students, families, schools, district staff and the community. This year is no exception as we welcome new students and staff to San Juan Unified and set the stage for another year of learning and growing. The intent of this report is to share with the board how we continue to build positive school and district cultures by welcoming and supporting all staff, students and families.

ATTACHMENT(S):

1. [Presentation](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY: Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support

APPROVED BY: Melissa Bassanelli, Superintendent of Schools



Board of Education

2026-2027 Start of School



August 25, 2026

1

Enrollment and Staffing

Enrollment 2025-2026

Total (as of Aug. 14, 2025)	40,207
Elementary (TK-8)	20,562
Middle School (6-8)	6,927
High School (9-12)	12,039
Other Programs	679

Enrollment 2026-2027

Total (as of Aug. 13, 2026)	39,356
Elementary Schools (TK-8)	20,087
Middle School (6-8)	6,998
High School (9-12)	11,849
Other Programs (Independent Study, Home School, La Entrada, Meraki)	422

Staffing: New Hires (as of Aug. 13, 2026)

Certificated	190
Classified	57

Staffing: Current Vacancies (as of Aug. 13, 2026)

Certificated	50
Classified	199

2

Leadership Summit



- Set the stage with strategic directions for the year and a clear focus of being “Collectively Strong”
- Reviewed districtwide data, goals and strategies
- Strengthened collaborative ties and ownership of results across the district
- Divisional breakout sessions: strategic planning and peer collaboration

Total attendance: 189 leaders (school administrators, operations, teaching and learning leadership)

3

Classified Office Staff In-Service



- Strengthened collaboration, communication and community among classified staff
- Enhanced employee knowledge, skills and overall effectiveness by providing training and support in:
 - Attendance management
 - Budget management
 - Technology systems
 - Purchasing procedures
 - Conflict resolution through compassion and connection

Total attendance: 183 staff (secretaries, clerks, intermediate clerk typists, controllers)

4



New Teacher Induction - Smooth Start

- 2-day onboarding of new teachers
- Breakout sessions engaged participants in a variety of topics, including:
 - Classroom management
 - Curriculum
 - Creating spaces of belonging for students
 - Supporting multilingual learners
- Technology Services deployed laptops and training

Total attendance: 160 teachers

5



TK-8 Math Curriculum Launch

- Teachers and administrators participated in a 6-hour curriculum training from the publishers that included:
 - Demo lesson
 - Understanding of instructional shifts
 - Orientation to materials and resources
- All middle school teachers participated in a second full day of professional development
- Site administrators participated in a 3-hour session focused on curriculum implementation, teacher support and instructional leadership

Total attendance: 740 teachers, 76 site leaders

6

Transportation

- Transported 1,064 students by the end of the 2025-26 school year, up from 914 students at the start of the year
- Started the 2026-27 school year with 1,047 students
- Projected ridership to exceed 1,100 students by the end of the 2026-27 school year

Nutrition Services

- Served 53,657 summer meals across 33 sites, including ECE:
 - Breakfast: 19,490 meals
 - Lunch: 34,167 meals
- Provided professional development for all Nutrition Services employees, focusing on:
 - Menu planning
 - Operational efficiency
 - Food safety
 - Inventory management

7



Bond-Funded Facilities, Deferred Maintenance and Grounds Projects

- Fencing (Green Oaks, Cowan)
- Roofing improvements (Starr King, Thomas Edison)
- Locker room renovation (Mira Loma)
- Lighting upgrades (San Juan)
- Site renovations (Encina)
- Multipurpose room construction (Howe)
- HVAC replacements (Encina, Deterding, Pershing)
- School sewer, water, kitchen floor and multipurpose floor, sitewide exterior paint (Bella Vista)
- Multipurpose room floor replacements (Starr King, Coyle Avenue)

8

Student Welcoming Activities

ECE and Elementary/TK-8

- Meet-the-teacher
- Welcome assemblies
- Ice cream socials and family BBQs

Middle and High

- Back-to-school orientations
- Community care hubs
- Student tours
- Student orientations led by WEB and LINK Crews

9

Supported Initial ELPAC Testing

- Assessed 452 newcomers before school began
- Provided families with school information, support, and resources

Back-to-School Resource Fair

- Provided 16 resource booths offering families access to:
 - Backpacks
 - School supplies
 - Fresh produce
 - Diapers
 - Books
- Increased family knowledge of how to support student learning at home

**Total Attendance: 569 students and caregivers
representing 52 schools**

10

Questions and Board Discussion

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.2

MEETING DATE: 08/25/2026

SUBJECT: Attendance Improvement Initiative Update (Oaxaca) - 7:35 p.m.

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

Report: The superintendent is recommending that the board receive an update regarding the district's Attendance Improvement Initiative.

RATIONALE/BACKGROUND:

The purpose of this report is to provide the Board of Education with an update on the district's Attendance Improvement Initiative and progress toward improving student attendance during the 2025–26 school year, while outlining priorities for continued implementation in 2026–27. Since the COVID-19 pandemic, student attendance patterns have shifted significantly, with students missing more instructional days than pre-pandemic levels at local, state, and nationwide levels. In response, the Attendance Improvement Initiative is grounded in a tiered system of supports that emphasizes prevention, early identification, targeted intervention, and intensive support to improve student engagement and attendance. This report provides an overview of districtwide attendance trends, including average daily attendance and chronic absenteeism, highlights progress toward the district's attendance goals and key milestones achieved during the 2025–26 school year, and outlines next steps and strategic priorities for strengthening attendance outcomes during the 2026–27 school year.

ATTACHMENT(S):

1. [Presentation](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

Attendance Improvement Program: \$841,484

PREPARED BY: Dominic Covello, Director, Student Support Services

APPROVED BY: F.J. "Harvey" Oaxaca, Ed.D., Assistant Superintendent, Educational Services
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools



Attendance Improvement Report

2025-26 Year-End Report & 2026-27 Look-Ahead

Board of Education
August 25, 2026

F.J. "Harvey" Oaxaca, Ed.D. Assistant Superintendent, Educational Services
Dominic Covello Director, Student Support Services

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Purpose: To report to the Board on 2025-26 attendance and chronic absenteeism data, and to present priorities and milestones for 2026-27.

- 1 System of Attendance Support
- 2 Attendance Data (2025-26)
- 3 2026-27 Attendance Goal & Milestones
- 4 Next Steps & Commitments

2

Tiered System of Attendance Support

PREVENTION, INTERVENTION, & INTENSIVE SUPPORTS

TIER 1

Universal Prevention

- Engaging school climate & positive relationships with students and families
- Chronic-absence data monitored; improved attendance recognized
- Common barriers to attendance identified and addressed
- Schoolwide Attendance Improvement Plans

All Students

TIER 2

Early Intervention

- Personalized early outreach
- Attendance Academy
- Action plans that address barriers and increase engagement; caring mentors
- Attendance Recovery to reclaim lost instructional time & ADA

Students missing 10-19%
(moderate chronic absence)

TIER 3

Intensive

- Coordinated school & interagency response (SARB)
- County intervention / truancy court referral (last resort)

Students missing 20%+
(severe chronic absence)



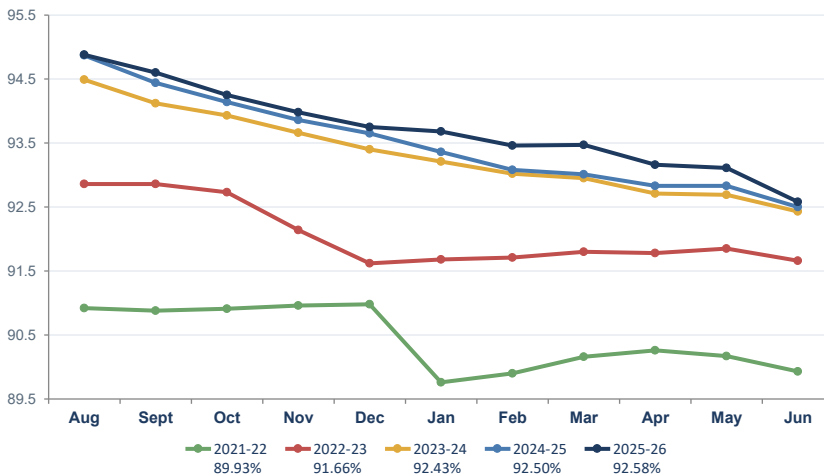
Framework: Attendance Works (www.attendanceworks.org)

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Average Daily Attendance Trends

CUMULATIVE % BY MONTH



92.58%

District ADA year-end 2025-26

+0.08 pt vs. 2024-25

Every month of 2025-26 tracked at or above the same point in the two prior years, sustaining a multi-year attendance growth.



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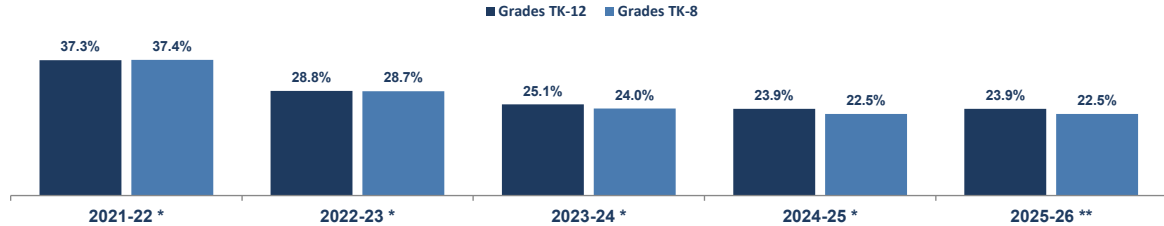
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Chronic Absenteeism Data

MULTI-YEAR TREND: GRADES TK-12 AND TK-8 (State Reported Dashboard)

District Chronic Absenteeism: Year-End Rate

Eligible Enrollment: students enrolled in the district for at least 30 days.
Chronic Absenteeism: absent 10% or more of days enrolled, for any reason.
Grades TK-8: the grade span used for the California School Dashboard.



GRADES TK-12 (District Total)		
Academic Year	Eligible Enrollment (N)	Chronic Absent (N)
2021-22 *	40,139	14,986
2022-23 *	39,943	11,513
2023-24 *	40,602	10,200
2024-25 *	41,283	9,870
2025-26 **	40,729	9,730

GRADES TK-8 (Dashboard Grade Span)		
Academic Year	Eligible Enrollment (N)	Chronic Absent (N)
2021-22 *	27,116	10,130
2022-23 *	27,261	7,829
2023-24 *	27,960	6,709
2024-25 *	28,550	6,432
2025-26 **	28,351	6,377



*2021-22 through 2024-25: verified data from CDE DataQuest

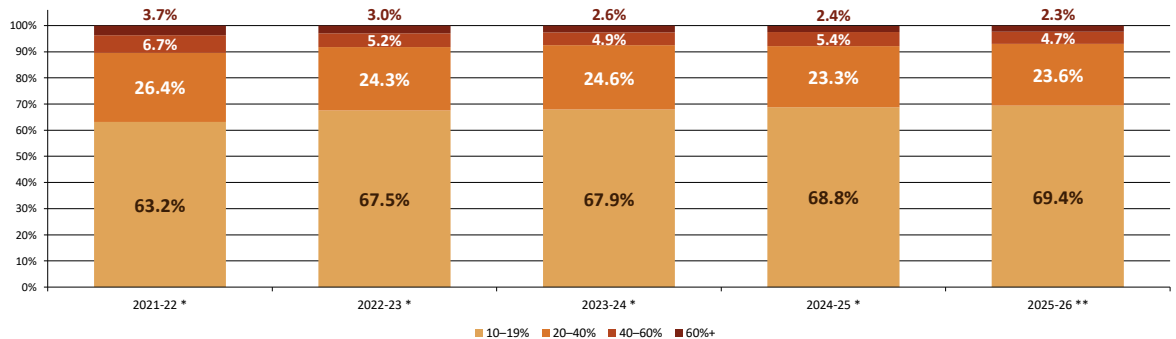
**2025-26: unofficial data from district's Unified Insights; verified data expected in October, 2026; TK-8 rate reflects the same reporting period.

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Chronic Absenteeism Data

MULTI-YEAR TRENDS BY LEVELS OF CHRONIC ABSENTEEISM ABOVE 10% (TK-12)



Chronic Absenteeism N (Number of Students) by Severity Band

	2021-22 *	2022-23 *	2023-24 *	2024-25 *	2025-26 **
10-19%	9,471	7,771	6,926	6,795	6,754
20-40%	3,956	2,798	2,509	2,303	2,296
40-60%	1,004	599	500	534	457
60%+	555	345	265	238	223
Total chronically absent	14,986	11,513	10,200	9,870	9,730



*2021-22 to 2024-25: CDE verified data

**2025-26: unofficial, from district's Unified Insights; verified data expected October 2026

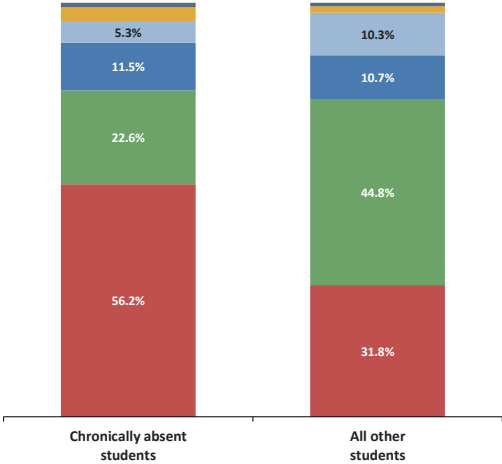
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Why Students Are Absent (2025-26)

Absences by Verification Status (N and % of group total)

	Reason group	Chronically absent (N)	% of group	All other students (N)	% of group
	Suspension	3,319	1.1%	2,192	0.9%
	Independent study (no ADA)	9,495	3.3%	3,504	1.5%
	Other excused (admin, funeral, religious)	15,442	5.3%	24,270	10.3%
	Illness — doctor/staff verified	33,247	11.5%	25,148	10.7%
	Illness — parent verified	65,434	22.6%	105,688	44.8%
	Unexcused / never verified	162,612	56.2%	75,076	31.8%
	Total absences	289,549	100.0%	235,878	100.0%



"Unexcused / never verified" combines the uncleaned, unexcused, unverified, cut, no-parent-contact and immunization-exclusion codes.

Source: Unified Insights, Most Frequent Absence Types, run separately for each student group, 2025-26.

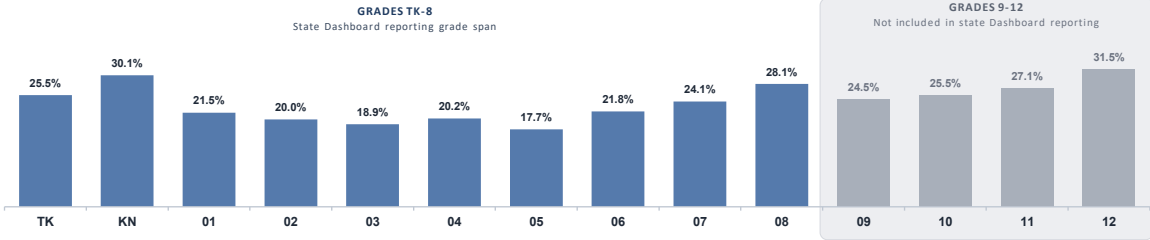
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Chronic Absenteeism Data

2025-26 BY GRADE

Eligible Enrollment: students enrolled in the district for at least 30 days.
Chronic Absenteeism: absent 10% or more of days enrolled, for any reason.



Chronic Absenteeism Counts by Grade

	TK	KN	01	02	03	04	05	06	07	08	09	10	11	12
Chronic Absent (N)	268	809	621	605	581	630	557	703	747	856	790	806	811	946
Eligible Enrolled (N)	1,050	2,692	2,882	3,018	3,074	3,119	3,147	3,218	3,102	3,049	3,225	3,156	2,995	3,002



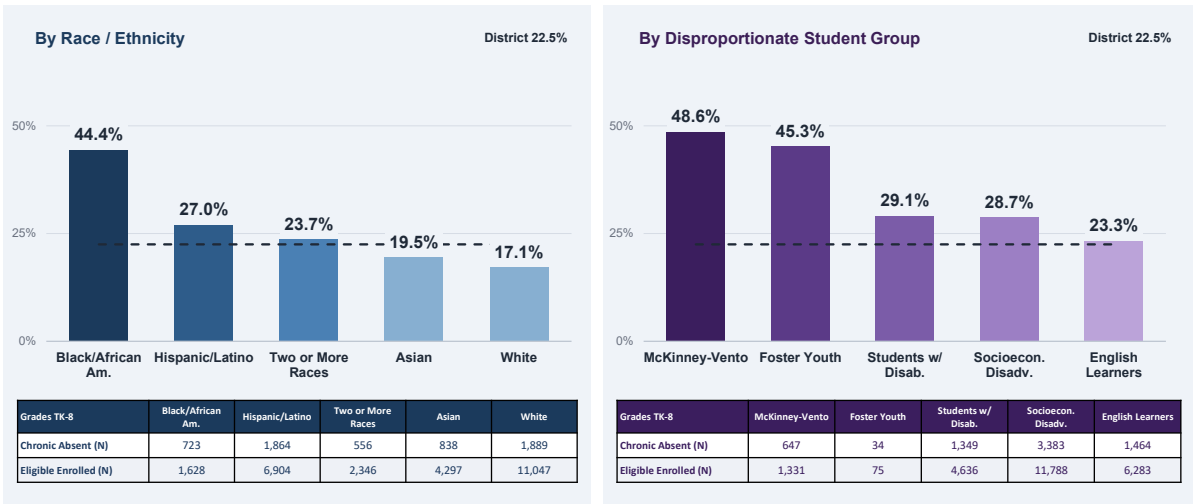
State chronic absenteeism reporting (California School Dashboard) covers grades TK-8 only. Source: 2025-26: unofficial data from district's Unified Insights; verified data expected October 2026.

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Chronic Absenteeism by Student Group (Dashboard)

2025-26 GRADES TK-8: RACE/ETHNICITY AND STUDENT GROUP



Source: 2025-26: unofficial data from district's Unified Insights; verified data expected October 2026.

9

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2026-27 Goal 4-2: Reducing Chronic Absenteeism

2026-27 DISTRICT GOAL & MILESTONES 1 & 2

GOAL By May 2027, decrease the district chronic absenteeism rate by 1.5%.

1

Community of Practice

DUE Dec. 15

Develop a community of practice for the 10 sites (4 ATSI, 6 TSI) identified for chronic absenteeism.

These sites have the district's highest chronic absence rates among identified student groups.

***TSI** Cowan Elem., Del Paso Manor Elem., Thomas Edison K-8, Woodside K-8, Greer Elem., Pasteur MS
****ATSI** Katherine Johnson MS, Barrett MS, Rogers MS, Starr King K-8

2

Family Engagement

DUE Dec. 15

Develop targeted family engagement and support through tiered systems of support and engagement activities.

Attendance improves when families feel connected to the school and understand what is at stake. Tiered outreach will assist families at focus schools where chronic absenteeism is most prevalent and disproportionate.



***TSI (Targeted Support and Improvement)**: designation for schools with one or more consistently underperforming student groups.
****ATSI (Additional Targeted Support and Improvement)**: designation for schools where a student group, on its own, performs at the level of the lowest-performing schools statewide. ATSI schools that do not improve within three years are identified for Comprehensive Support and Improvement (CSI).

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2026-27 Goal 4-2: Reducing Chronic Absenteeism

MILESTONES 3 & 4

3

Attendance Academy PD

DUE Dec. 15

Provide Attendance Academy professional development (PD) and updated resources for participating schools.

The Academy is the district's primary Tier 2 intervention, and results depend on consistent facilitation. Refreshed training protects those gains.

CURRENT REACH 47 schools participating in the Attendance Academy.

4

TK-1 & 7-8 Support

DUE Apr. 30

Develop and implement targeted support for schools with higher chronic absenteeism at grades TK-1 and 7-8.

Chronic absence peaks in the earliest grades and again at the move into middle school. These grade bands lose the most instructional days. Tiered support will assist students and staff at focus schools where chronic absenteeism is most prevalent and disproportionate.



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2026-27 Goal 4-2: Reducing Chronic Absenteeism

MILESTONES 5 & 6

5

Monthly Data Analysis

DUE Apr. 30

Conduct a monthly analysis of absenteeism at each school with supervisors and support services teams.

Attendance problems compound quickly when unnoticed. A monthly attendance review, which will include disproportionate student groups, keeps leaders working from current data and allows on-going adjustments.

6

TalkingPoints Pilot

DUE Apr. 30

Pilot the TalkingPoints Attendance Dashboard at five sites and train site administrators and attendance clerks.

Families respond when messages reach them in their own language and they can reply. The pilot tests that before a districtwide rollout.

PILOT SITES Greer Elem., Mariemont Elem., Starr King K-8, Carnegie MS, El Camino HS



12

12

Next Steps

2026-27

- 1 Launch Fall Milestones** Implement the ATSI/TSI community of practice, tiered family engagement, and refreshed Attendance Academy PD by December 15.
- 2 Target Key Grade Bands** Implement focused TK-1 and 7-8 supports at sites with the highest chronic absenteeism and disproportionality.
- 3 Monitor & Report Monthly** Continue monthly school-level absenteeism analysis with supervisors, including a focus on disproportionate student group data, shared with site attendance teams.
- 4 Pilot New Tools** Launch the TalkingPoints Attendance Dashboard at five sites and train administrators and attendance clerks.
- 5 Sustain the Campaign** Continue collaboration with Communication and FACE Departments on warm, welcoming, belonging-focused attendance messaging, as well as resources for families in need.
- 6 Close the Spring Gap** Determine why chronic absenteeism rises from April 30 to the end of school, and focus the final six weeks on keeping students in class.
- 7 Expand ELO-P Sites** Two new Bridges programs open at Pasteur MS and Carnegie MS in fall 2026, giving every elementary, K-8, and middle school a Bridges and/or Discovery Club program.
- 8 Engage with Partners** Engage in learning sessions with students, families, and community partners. Partner with Sacramento County Office of Education's (SCOE) Genius Initiative.



Questions & Discussion



**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.3

MEETING DATE: 08/25/2026

SUBJECT: Proposed Revisions to Board Bylaw Exhibit 9270 Conflict of Interest (Gaddis) - 7:50 p.m.

DEPARTMENT: Legal Services

ACTION REQUESTED:

Discussion: The superintendent is recommending that the board discuss the proposed revisions to Board Bylaw Exhibit 9270 Conflict of Interest. Action anticipated: 09/08/2026.

RATIONALE/BACKGROUND:

Periodically, the board is asked to review the district board bylaws as they are revised to align with California School Boards Association (CSBA) updates. Board Bylaw 9270 and Exhibit 9270 are required to be reviewed and updated every two years per the California Fair Political Practices Commission. No revisions to Board Bylaw 9270 are needed at this time; however, Exhibit 9270 is amended to reflect current positions in the district. Once action is taken, Board Bylaw and Exhibit 9270 will be forwarded to the County of Sacramento for review and approval by the Sacramento County Board of Supervisors.

ATTACHMENT(S):

1. [Board Bylaw 9270 Conflict Of Interest](#)
2. [Revised Exhibit 9270-E\(1\) Conflict Of Interest](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 08/17/2026

FISCAL IMPACT:

N/A

PREPARED BY: Fhanysha Clark Gaddis, J.D., MPP, General Counsel

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

Bylaw 9270: Conflict Of Interest

Status: ADOPTED

Original Adopted Date: 06/09/1992 | **Last Revised Date:** 09/24/2024 | **Last Reviewed Date:** 11/05/2024

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. No board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by their financial, family, or other personal interest or consideration.

In accordance with law, board members shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.

Even if a prohibited conflict of interest does not exist, a board member shall abstain from voting on personnel matters that uniquely affect their relatives. However, a board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which their relative belongs. Relative means an adult who is related to the board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code section 35107(e)) A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The board shall adopt a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code section 87303 and within the deadline for submission established by the code reviewing body.

Upon direction by the code reviewing body, the board shall review the district's conflict of interest code and submit any changes to the code reviewing body, or if no change is required, the board shall submit a written statement to that effect. (Government Code section 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code section 87306)

When reviewing and preparing the district's conflict of interest code, the superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code section 87311)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A board member who leaves office or a designated employee who leaves district

employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or district employment. (Government Code sections 87302, 87302.6)

Conflict of Interest under the Political Reform Act

A district official, including a board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use their official position to influence a governmental decision in which they know or have reason to know that they have a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the board member, designated employee, or other person in a designated position, their immediate family, or any financial interest described in 2 CCR 18700. (Government Code sections 87100, 87101, 87103; 2 CCR 18700-18707)

A district official makes a governmental decision when, within the authority of the office or position, the district official authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before another district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a district official shall participate in the making of a contract in which the district official has a financial interest if such participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

A board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the board shall abstain from voting on the matter. They may remain on the dais, but their presence shall not be counted towards achieving a quorum for that matter. A board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue.

Conflict of Interest from Campaign Contributions

To avoid improper influence over the board's decision-making involving the issuance of a license, permit, or other entitlements for use, including a contract, district officers, which includes board members or agency heads, shall comply with Government Code section 84308, including the following: (Government Code section 84308)

1. A district officer is prohibited from accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the board and for 12 months following the date a final decision is rendered in the proceeding, if the board member knows or has reason to know that the party or participant has a financial interest in the board's decision.
2. Any district officer who received a contribution of more than \$250 from a party or participant in the preceding 12 months shall disclose that fact on the record of the proceeding prior to the board rendering a decision in the proceeding. If the district officer willfully or knowingly received the contribution and knows or has reason to know that the participant has a financial interest in the board's decision, the district officer shall not make, participate in making, or in any way attempt to use the official position to influence the board's decision.
3. A district officer who receives a contribution that would otherwise require disqualification as described in Item #2 above may participate in the proceeding if the contribution is

returned within 30 days from the time the district officer knows or should have known about the contribution and the proceeding.

4. A district officer who unknowingly accepts, solicits, or directs a contribution of more than \$250 during the 12 months after the date of the board's final decision on the proceeding may cure the violation by returning the contribution, or the portion exceeding \$250, within 14 days of accepting, soliciting, or directing the contribution, provided the district officer did not knowingly or willfully accept, solicit, or direct the prohibited contribution. The district officer shall maintain records of curing the violation.

The provisions in Government Code section 84308 as specified above do not apply to labor contracts, competitively bid contracts, and personal employment contracts. (Government Code section 84308)

Conflict of Interest under Government Code section 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a board member has such a financial interest in a contract made by the board, the contract is void. (Government Code section 1090)

Board members who willfully fail to disclose a remote interest in a contract may be subject to a fine or imprisonment pursuant to Government Code section 1097.

A board member shall not be considered to be financially interested in a contract in which they have only a "remote interest," as specified in Government Code section 1091, if the remote interest is disclosed during a board meeting and noted in the official board minutes. The affected board member shall not vote or debate on the matter or attempt to influence any other board member or district official to enter into the contract. (Government Code section 1091)

A board member shall not be considered to be financially interested in a contract in which their interest is a "noninterest" as defined in Government Code section 1091.5. Noninterest includes a board member's interest in being reimbursed for their actual and necessary expenses incurred in the performance of their official duties, in the employment of their spouse/registered domestic partner who has been a district employee for at least one year prior to the board member's election or appointment, or in any other applicable circumstance specified in Government Code section 1091.5.

Common Law Doctrine Against Conflict of Interest

A board member shall abstain from any official action in which their private or personal interest may conflict with their official duties.

Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the board member's duties as an officer of the district. (Government Code sections 1099, 1126)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code section 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code section 89503) In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code section 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation except when: (Government Code section 89506)

1. The travel is in connection with a speech given by a board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech, and the travel is within the United States.
2. The travel is provided by a person or agency specified in Government Code section 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code section 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items #1 and 2, above, shall nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for board members and designated employees. (Government Code section 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code sections 89501, 89502)

The term honorarium does not include: (Government Code section 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making speeches.
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes.

SAN JUAN UNIFIED SCHOOL DISTRICT

Adopted: June 9, 1992

Carmichael, California

Effective: September 1, 1992

Revised: August 24, 2021

Approved by Sacramento County Board of Supervisors: December 7, 2021

Revised: September 13, 2022

Approved by Sacramento County Board of Supervisors: December 13, 2022

Revised: September 24, 2024

Approved by Sacramento County Board of Supervisors: November 5, 2024

Exhibit 9270-E(1): Conflict Of Interest**Status:** ADOPTED

Original Adopted Date: 06/09/1992 | **Last Revised Date:** 09/24/2024 | **Last Reviewed Date:** 11/05/2024

Disclosure Statement Filing

Governing Board members and designated employees shall file an annual Statement of Economic Interest/Form 700 in accordance with the disclosure categories listed below. The Statement of Economic Interest shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

Disclosure Categories

Category 1: A person designated Category 1 shall disclose:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
- b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or sub-contractors which are or have been within the past two years engaged in work or services of the type used by the district, or manufacture or sell supplies, books, machinery, or equipment of the type used by the district.

Category 2: A person designated Category 2 shall disclose:

- a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs.
- b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery, or equipment of the type used by the district which the designated person manages or directs. For the purposes of this category, a principal's department is their entire school.

Designated Positions

Designated Position	Disclosure Category
Members of the San Juan Unified School District Governing Board	All
Members of the governing bodies of the charter schools	All

Superintendent of Schools	All
Deputy Superintendent, Schools and Student Support	All
General Counsel	All
Chief of Staff	All
Chief Operations Officer	All
Chief Financial Officer	All
<i>Chief of Human Resources</i>	<i>All</i>
Assistant Superintendent, Educational Services	All
Assistant Superintendent, Human Resources	All
Assistant Superintendent, Elementary Education and Programs	All
Assistant Superintendent, Secondary Education and Programs	All
Senior Director, Technology	All
Executive Director, Labor Relations and Government <i>Relations</i> Affairs	All
Manager, Business Support Services	All
Director, Fiscal Services	All
Controller, Charter School	All
Director, Human Resources	1
Executive Director, Charter School	2
Supervisor, Procurement	2

Assistant Director, Special Education	2
Assistant Director, Assessment, Evaluation & Planning	2
Construction Manager	2
Procurement Technician	2
Director, Adult and Career & Technical Education	2
Director, Charter School	2
Director, Nutrition	2
Director, Student Support Services	2
Director, Equity and Student Achievement	2
Director, Elementary and K-8	2
<i>Director, TK-12</i>	<i>2</i>
Director, Facilities, Construction and Operations	2
Director, Family Engagement & Partnership Development	2
Director, Communication	2
Director, Continuous Learning Improvement/LCAP	2
Director, Professional Learning & Curriculum Innovation	2
Director, Admissions & Family Services	2
Director, Safe Schools	2
Director, Secondary Education	2

Director, Special Education	2
Director, Student Learning Assistance	2
Director, Transportation	2
Director, Maintenance and Operations	2
Manager, Fiscal Services	2
Manager, Maintenance and Operations	2
Manager, Risk Management	2
Manager, Transportation	2
Construction Manager	2
Operations Analyst, Facilities, Maintenance and Modernization	2
Procurement Analyst	2
Procurement Specialist (Construction/Bond Program)	2
Program Manager	2
Program Manager, Multi-Tiered System of Support	2
Program Manager, Network & Telecommunications	2
Program Manager, Teaching and Learning	2
Program Manager, Technology Services	2
Program Manager, Title 1	2
Program Manager, English Learner Department	2

Director, Multi-Tiered System of Support	2
Risk Management Analyst	2
Legal Analyst	2

Consultants are designated employees who must disclose financial interests as determined on a case-by- case basis by the superintendent or designee. The superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2CCR 18700.3)

1. Approve a rate, rule or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend, or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the district to enter into, modify, or renew a contract that requires district approval
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study, or similar item
7. Adopt or grant district approval of district policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2CCR 18704, subsections (a) or (b), or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's conflict of interest code (2 CCR 18700.3).

SAN JUAN UNIFIED SCHOOL DISTRICT

Adopted: June 9, 1992

Carmichael, California

Effective: September 1, 1992

Revised: August 24, 2021

Approved by Sacramento Board of Supervisors: December 7, 2021

Revised: September 13, 2022

Approved by Sacramento Board of Supervisors: December 13, 2022

Revised: September 24, 2024

Approved by Sacramento Board of Supervisors: November 5, 2024

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2026-2027**

K
08/25/2026

SEPTEMBER 8

Meet and Greet (before board meeting)

Summer Learning Update – R

New Board Policy 6173.1 Foster Youth – D

2025-2026 Unaudited Actuals and 2026-2027 Revised Budget – A

Public Hearing No. 1: Gateway International School Charter Renewal Petition – PH/D

Ad Hoc Committee Update/Proposed Revisions to Board Bylaws – D

CSBA Directors-at-Large Nominations – D/A

*Biennial Review Board Bylaw/Exhibit 9270 Conflict of Interest – A [Discussed 08/25/26]

*Revised CIF Superintendent Designation of Representatives 2026-2027 – A

*Resolution: GANN Limit – A

Henry
Schnepf/Townsend-Snider
Oaxaca
Ryan
Oaxaca
Gaddis
Board
Gaddis
Schnepf
Ryan

SEPTEMBER 22

Recognition: Week of the School Administrator (Oct. 11-17) – A

Literacy Update – R

New Board Policy 5141.5 Mental Health – D

Public Hearing/Resolution: Sufficiency of Textbooks and Instructional Materials – A

Public Hearing No. 1: Options For Youth Charter School Renewal Petition – PH/D

Proposed Revisions to Board Bylaws – A [Discussed 09/08/26]

*New Board Policy 6173.1 Foster Youth – A [Discussed 09/08/26]

Henry
Dale
Oaxaca
Dale
Oaxaca
Gaddis
Oaxaca

OCTOBER 13

Data Review: Math & ELA CAASPP – R

Examining Student Screen Time – R

Facilities Master Plan Update – R

Public Hearing No. 1: Choices Charter School Renewal Petition – PH/D

Resolution: Commit Fund Balance – A

Variable Term Waivers – A

Assignment of Teachers Outside Regular Base Credential – A

Provisional Internship Permits – A

Williams Complaint Report – R

*New Board Policy 5141.5 Mental Health – A [Discussed 09/22/26]

Dale
Dale
Camarda
Oaxaca
Ryan
Henry
Henry
Henry
Gaddis
Oaxaca

OCTOBER 27

Recognition: National School Psychology Week (Nov. 2-6) – A

Math Adoption & Textbook Utilization Update – R

Nutrition Services Update – R

Public Hearing No. 1: Golden Valley River School Charter Renewal Petition – PH/D

Legislative Priorities for 2027-2028 – D/A

*Federal Consolidated Application 2026-2027 – A

Dale
Dale
Camarda
Oaxaca
Thigpen
Oaxaca

NOVEMBER 17 (3rd Tuesday)

Board reception honoring outgoing board members (before board meeting)

Data Review: CCI, ELPAC/ELPI, Local Indicators – R

Public Hearing No. 1: California Montessori Project Charter School Renewal Petition – PH/D

Public Hearing No. 2: Gateway International School Charter Renewal Petition – PH/A [Discussed 09/08/26]

Rio Americano HS Stadium Project Environmental Impact Report (EIR) – A

Rio Americano HS Stadium Project Approval – A

Set Annual Organizational Meeting – A

*Continued Funding Application CSPP – A

Dale
Oaxaca
Oaxaca
Camarda
Camarda
Board
Townsend-Snider

DECEMBER 15 (3rd Tuesday)Board reception/swearing-in (before board meeting)

Annual Organizational Meeting – A	Board
2025-2026 Audit Report – A	Ryan
2026-2027 First Interim & Budget/Financial Status Report – A	Ryan
Public Hearing: Declining Enrollment – PH/D	Ryan
Adult Education Update – R	Schnepp
Public Hearing No. 2: Options For Youth Charter School Renewal Petition – PH/A [Discussed 09/22/26]	Oaxaca
*Resolution: Emergency Contracting – A	Ryan
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Ryan
*Resolution: Delegating Signature Authorization to the Superintendent – A	Ryan
*Minimum Wage Increase (Short Term, Temporary) – A	Henry

JANUARY 12

High School Update – R	Schnepp
Camp Winthers Update – R	Camarda
Camp Winthers Fee Increase – D	Camarda
Public Hearing No. 2: Choices Charter School Renewal Petition – PH/A [Discussed 10/13/26]	Oaxaca
Criteria for PKS Tie Break (Certificated TK-12) – D	Henry
Criteria for PKS Tie Break (Certificated ECE) – D	Henry
Criteria for PKS Tie Break (Certificated Adult Ed) – D	Henry
The Brown Act – D	Gaddis
Annual Policy Review – D	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
Williams Complaint Report – R	Gaddis
Governance Handbook Annual Update – D	Allen
*Resolution: CCTR Continued Funding Application Designated Personnel 2027-2028 – A	Townsend-Snider

JANUARY 26

Recognition: 2027 Classified Employees of the Year – A	Henry
Recognition: National School Counseling Week (Feb. 1-5) – A	Schnepp
Recognition: National School Social Work Week (Mar. 7-13) – A	Oaxaca
Multilingual Learner Program Update – R	Oaxaca
Public Hearing No. 2: Golden Valley River School Charter Renewal Petition – PH/A [Discussed 10/27/26]	Oaxaca
*Annual Policy Review – A [Discussed 01/12/27]	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*Camp Winthers Fee Increase – A [Discussed 01/12/27]	Camarda
*Governance Handbook Annual Update – A [Discussed 01/12/27]	Allen
Resolution: Criteria for PKS Tie Break (Certificated TK-12) – A [Discussed 01/12/27]	Henry
Resolution: Criteria for PKS Tie Break (Certificated ECE) – A [Discussed 01/12/27]	Henry
Resolution: Criteria for PKS Tie Break (Certificated Adult Ed) – A [Discussed 01/12/27]	Henry
*School Accountability Report Cards (SARCs) – A	Dale
*LCAP Federal Addendum Annual Revision – A	Oaxaca
*Early Head Start/Head Start Budget Mod/Carryover Funds – A	Townsend-Snider

FEBRUARY 9

Mid-Year LCAP Update 2026-2027 – R	Oaxaca
Choices Charter School Mid-Year LCAP Update 2026-2027 – R	Oaxaca
Early Years Education Update – R	Townsend-Snider

Public Hearing No. 2: California Montessori Project Charter School Renewal Petition – PH/A [Discussed 11/17/26]	Oaxaca
Recommendation for Reductions in PKS (Certificated TK-12) – D	Henry
Recommendation for Reductions in PKS (Certificated ECE) – D	Henry
Recommendation for Reductions in PKS (Certificated Adult Ed) – D	Henry
Notice of Intent to Reduce Classified Positions – D	Henry

FEBRUARY 23

Recognition: Arts Education Month (March) – A	Dale
District TK-12 Mathematics Adoption Progress Update – R	Dale
Proposed Revisions to Board Policy 6146.1 High School Graduation Requirements – D	Schnepp
Resolution: Reductions in PKS (Certificated TK-12) – A [Discussed 02/09/27]	Henry
Resolution: Reductions in PKS (Certificated ECE) – A [Discussed 02/09/27]	Henry
Resolution: Reductions in PKS (Certificated Adult Ed) – A [Discussed 02/09/27]	Henry
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/09/27]	Henry
2027 CSBA Delegate Assembly Election – A	Board

MARCH 16 *(3rd Tuesday)*

Recognition: Week of the Young Child (Apr. 10-16) – A	Townsend-Snider
Recognition: School Library Month (April) – A	Dale
Expanded Learning Opportunities Program (ELO-P) Update – R	Townsend-Snider
New High School Courses – D	Dale
Second Interim Budget Report – R	Ryan
*Proposed Revisions to Board Policy 6146.1 High School Graduation Requirements – A [Discussed 02/23/27]	Schnepp

APRIL 13

Recognition: Adult Education Week (Apr. 18-24) – A	Schnepp
Recognition: School Bus Driver Appreciation Day (Apr. 27) – A	Henry
Instructional Materials Adoptions – D	Dale
Transportation Update – R	Camarda
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2027-2028 – A	Board
*New High School Courses – A [Discussed 03/16/27]	Dale
*Charter School Lease Amendments – A	Camarda
*Head Start and Early Head Start Grant Application 2027-2028 – A	Townsend-Snider

APRIL 27

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 6) – A	Oaxaca
Recognition: California Day of the Teacher (May 12) – A	Henry
Recognition: 2028 Certificated Employees of the Year	Henry
San Juan Youth Voice Advocates – R	Oaxaca
Instructional Technology – R	Dale
*Instructional Materials Adoptions – A [Discussed 04/13/27]	Dale

MAY 11

Recognition: Classified School Employee Week (May 16-22) – A	Henry
Recognition: National Speech Pathologist Day (May 18) – A	Dale
Citrus Heights Schools Update – R	Townsend-Snider
Strategic Plan Update – A	Allen
Hearing Officer's Recommendation-2027 Reduction in Force (if applicable) – A	Gaddis
*Head Start/Early Head Start COLA Funding Allocation 2027-2028 – A	Townsend-Snider
*Adult Education Course Approval – A	Schnepp

MAY 25

Recognition: National Science Bowl (if applicable)	Schnepp
Recognition: Science Olympiad (if applicable)	Schnepp

Recognition: Academic Decathlon (if applicable)	Schnepp
Special Education Update – R	Dale
Public Hearing: SELPA Local Plan Annual Update – A	Dale
High School Cell Phone/Mobile Device Policy – D	Allen
*Facility Lease Amendments – A	Camarda
*Head Start/Early Head Start SETA Grant Resolution 2027-2028 – A	Townsend-Snider

JUNE 8

Public Hearing: LCAP – PH/D	Oaxaca
Public Hearing: LCAP/Choices Charter School – PH/D	Oaxaca
Public Hearing: Adoption of the 2027-2028 Budget – PH/D	Ryan
Temporary Interfund Borrowing of Cash – A	Ryan
Cabinet Contracts – A	Gaddis
*Audit Reports for Measures J, N and P – A	Ryan
*CIF Superintendent Designation of Representatives 2027-2028 – A	Schnepp

JUNE 22

California School Dashboard Local Indicators – R	Oaxaca
LCAP – A [Public Hearing 06/08/27]	Oaxaca
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/08/27]	Oaxaca
Adoption of the 2027-2028 Budget – A [Public Hearing 06/08/27]	Ryan
*2026-2027 Actuarial Report OPEB – A	Ryan
*Charter School 2025-2026 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*School Plans for Student Achievement (SPSAs) – A	Oaxaca
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider

D=discussion; A=action; *=consent; R=report; PC=public comment; PH=public hearing