



San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, CA 95608

Tanya Kravchuk, President
Manuel Perez, Vice President
Nick Bloise, Clerk
Zima Creason, Member
Pam Costa, Member
Ben Avey, Member
Vacant, Member

Board of Education Agenda
October 13, 2026

PUBLIC PARTICIPATION GUIDELINES

Board of Education meetings are held in person in the board room located at 3738 Walnut Avenue, Carmichael, California. Alternatively, you can view the board meeting virtually via livestream from a computer, mobile device or tablet at <https://www.sanjuan.edu/boardmeeting>.

The full agenda packet is available on the district website at <https://www.sanjuan.edu/boardagendas>. The district has taken the following steps to assist the public in offering public comment:

1. In Person Public Comment. Public comment may be offered in person during the board meeting at the district office located at 3738 Walnut Avenue, Carmichael, California. Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Please be aware that public comments, including your name, become part of the public record.
2. Online Submission of Public Comment. Members of the public may submit written comments by using the comment form located on the district website at <https://www.sanjuan.edu/boardmeeting>. If you wish to submit a written comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Written comments are limited to 1,500 characters. Comments will be provided to the members of the board.

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS - 5:30 p.m.

1. Visitor Comments (for closed session agenda items only)
Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

B. CLOSED SESSION - 5:30 p.m.

1. Collective bargaining matters – discussion with negotiator Daniel Thigpen, Executive Director, Labor and Government Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE - 6:30 p.m.

D. APPROVAL OF MINUTES

1. Minutes - September 22, 2026, regular meeting

Action: The superintendent is recommending that the board approve the minutes for September 22, 2026, regular meeting, pages 2793-2796.

E. ORGANIZATIONS/ANNOUNCEMENTS - 6:35 p.m.

1. High School Student Council Reports
2. Staff Reports

3. Board-appointed/District Committees
4. Employee Organizations
5. Other District Organizations
6. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS - 6:50 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter. Public comments, including your name, become part of the public record.

G. CONSENT CALENDAR - 7:20 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-8, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. Personnel Report

The superintendent is recommending that the board approve the personnel report and related items – appointments, leaves of absence, separations and Choices Charter School personnel actions.

2. Purchasing Report

The superintendent is recommending that the board approve the purchasing report which includes: purchase orders, service agreements and contracts; change orders/amendments; and zero dollar contracts.

3. Surplus Property

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

4. Gifts

The superintendent is recommending that the board accept the list of gifts.

5. San Juan Unified Adult Education Sacramento Employment and Training Agency (SETA) Refugee Support Services Fund Resolution 2026-2027

The superintendent is recommending that the board adopt Resolution No. 4275, approving the Refugee Support Service Fund resolution with the Sacramento Employment and Training Agency (SETA).

6. Arcade Middle School Lease Amendment No. 11

The superintendent is recommending that the board adopt Resolution No. 4278, approving the eleventh amendment to the lease for the Arcade Middle School New Construction Project No. 001-9512-P1 between San Juan Unified School District and Clark/Sullivan Construction.

7. Architectural/Engineering Services - Short List of Qualified Vendors Amendment No. 1

The superintendent is recommending that the board adopt Resolution No. 4279, approving the first amendment to the Architectural/Engineering Services Short List of Qualified Vendors.

8. Construction Management Services - Short List of Qualified Vendors Amendment No. 1

The superintendent is recommending that the board adopt Resolution No. 4280, approving the first amendment to the Construction Management Services Short List of Qualified Vendors.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. Variable Term Waiver (Henry) - 7:25 p.m.

Action: The superintendent is recommending that the board approve the submission of one Variable Term Waiver to the California Commission on Teacher credentialing (CTC) effective 08/11/2026 - 06/09/2027 for the individual listed in the attached document(s).

2. Assignment of Teachers Outside Regular Base Credential (Henry) - 7:30 p.m.

Action: The superintendent is recommending the board adopt Resolution No. 4281 authorizing the assignment of 53 certificated employees who hold regular base credentials outside these authorizations during the 2026-2027 school year per Education Code sections 44256(b), 44258.2, 44263 and 44865.

3. Intent to Convey Temporary Easement at Gateway Community Charter School (Winterstein School Site) to Golden State Water Company (Camarda) - 7:35 p.m.

Action: The superintendent is recommending that the board adopt Resolution No. 4276, declaring the intent convey a temporary easement at Gateway Community Charter School (Winterstein School Site) to Golden State Water Company, and to call a public hearing to be held on October 27, 2026.

4. Provisional Appointment - Trustee Area 1 (Allen) - 7:40 p.m.

Action: The superintendent is recommending that the board interview and select a qualifying candidate for appointment to the board member vacancy in Trustee Area 1.

J. BOARD REPORTS - 10:00 p.m.

K. FUTURE AGENDA - 10:10 p.m.

1. Tentative future agenda items

The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. CLOSED SESSION (continued, if necessary)

Announcement of topics/announcement of actions.

M. ADJOURNMENT - 10:15 p.m.

NOTE: The times indicated are approximate.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3).

A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format, or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu, at least 24 hours before the scheduled board meeting to allow for the

scheduling of appropriate translation staff and other resources.

Mission Statement

We partner with our San Juan Unified community in setting high expectations for academic achievement rooted in equity and unity to create supportive learning experiences in which all students, families and staff can excel and thrive.

San Juan Unified Land Acknowledgement

The San Juan Unified School District acknowledges that our schools are located on the ancestral lands of the Nisenan and Miwok peoples, who continue to care for this land as they have since time immemorial. We deeply respect their ongoing connection to this land and recognize their resilience in preserving and revitalizing their cultures and traditions despite historical and ongoing challenges.

We recognize the profound injustices endured by their ancestors, including genocide, forced assimilation, and displacement, and we remain aware of the ongoing challenges and injustices they face today. As we advance in our commitment to equity and inclusion, we pledge to strengthen our connections by fostering a culture of understanding, respect, and active collaboration with their communities.



San Juan Unified School District

Board of Education

3738 Walnut Avenue, Carmichael, California 95608

**Board of Education Minutes
September 22, 2026**

Regular Meeting

Board of Education

5:30 p.m.

Open Session/Call to Order (A)

At 5:32 p.m., the September 22 regular meeting was called to order by the president, Tanya Kravchuk. The board meeting was held in person and was also livestreamed on the district website.

Roll Call

Present:

Tanya Kravchuk, president

Manuel Perez, vice president

Nick Bloise, clerk

Zima Creason, member

Pam Costa, member

Ben Avey, member

Vacant:

Trustee Area 1, member

Announcement of Closed Session Topics/Closed Session Visitor Comments (A-1)

There were no closed session visitor comments.

Closed Session (B)

The meeting was then recessed with the board convening in closed session to discuss collective bargaining matters – discussion with negotiator Daniel Thigpen, Executive Director, Labor and Government Relations, regarding CSEA Chapter 127 General/Operations support, Chauffeurs/Teamsters Local No. 150 Transportation, Supervisors, Teachers and Certificated Supervisory units, and regarding non-represented groups: management and confidential units (Government Code section 54957.6).

Reconvene Open Session/Pledge of Allegiance (C)

At 6:30 p.m., the September 22 regular meeting was called back to order by the president, Tanya Kravchuk. Four members of the Casa Roble Fundamental High School Jr. ROTC led the group in the Pledge of Allegiance.

Minutes Approved (D)

It was moved by Ms. Costa, seconded by Mr. Perez, that the minutes of the September 8 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Costa, Avey].

Recognition: Week of the School Administrator (E-1)

It was moved by Ms. Costa, seconded by Mr. Perez, to adopt Resolution No. A-471 proclaiming the week of October 12-18, 2026, as the Week of the School Administrator. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Costa, Avey].

High School Student Council Reports (F-1)

Student Representatives Colton Mills and Jaden Maynor from Del Campo High School and Jessica Amanatullah and Elliot Wong from Mira Loma High School updated the board on the goals, activities and achievements at their respective schools.

Closed Session/Expulsion Actions (F-6)

There were no closed session actions to report.

Visitor Comments (G)

Jamie Skvabec expressed concerns about Gold River Discovery Center.

Oliver Quintana Bravo expressed support for the district's summer youth mentoring program.

Alexis Brache expressed concerns about the cheer program at Mesa Verde High School.

Maya Brache spoke about the lack of transportation for the Mesa Verde High School cheer team.

Jade Dossey spoke about the lack of transportation for the Mesa Verde High School cheer team.

Lilliana Perez-Salazar spoke about the lack of transportation for the Mesa Verde High School cheer team.

YK Chalamcherla shared information about an upcoming Asian Pacific Islander School Board Members Association event.

Alex Ray expressed support for the stadium project at Rio Americano High School.

Phillip Veracrussen expressed opposition to the stadium project at Rio Americano High School.

Lisa Phenix expressed opposition to the cell tower project at Rio Americano High School.

Mario DeBernardo expressed support for the stadium project at Rio Americano High School.

Betsy Weiland shared information about the American River Parkway.

Candice Heinz expressed opposition to the cell tower project at Rio Americano High School.

DJ Waldow expressed support for the stadium project at Rio Americano High School.

Lulu DeBernardo expressed support for the stadium project at Rio Americano High School.

Consent Calendar Approved (H-1/H-6)

It was moved by Mr. Bloise, seconded by Mr. Perez, that the consent calendar items H-1 through H-6 be approved. MOTION CARRIED UNANIMOUSLY [Kravchuk, Perez, Bloise, Creason, Costa, Avey].

Personnel Report (H-1)

Appointments, leaves of absence and separations – approved as submitted.

Purchasing Report (H-2)

Purchase orders, service agreements and contracts; change orders/amendments; construction and public works bids and contracts; piggyback contracts; and zero dollar contracts – approved as submitted.

Financial Report (H-3)

Warrants and payroll – approved as submitted.

Surplus Property Report (H-4)

Approval to dispose of surplus property pursuant to Board Policy 3270.

Gifts (H-5)

Acceptance of gifts to Bella Vista High School, Choices Charter School, Laurel Ruff Transitional School and Thomas Kelly Elementary School.

New Board Policy 6173.1 Education For Foster Youth (H-6)

Adoption of new Board Policy 6173.1 Education For Foster Youth. (Discussed: 09/08/2026)

Resolution No. 4274: Sufficiency of Textbooks and Instructional Materials (J-1)

Deputy Superintendent of Schools and Student Support Timothy Chip Dale, Ed.D., presented the topic. Ms. Kravchuk declared the topic of sufficiency of textbooks and instructional materials a public hearing and invited the public to speak. There being no questions or comments from the public, Ms. Kravchuk declared the public hearing closed.

It was moved by Ms. Creason, seconded by Ms. Costa, to adopt Resolution No. 4274 stating that each pupil in each school in the district has sufficient textbooks and instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the state board. MOTION CARRIED 5-0-1 [AYES: Kravchuk, Bloise, Creason, Costa, Avey; NOES: None; ABSENT: Perez].

Public Hearing No. 1: Options For Youth Charter School Renewal Petition (J-2)

Assistant Superintendent of Educational Services, Harvey Oaxaca, Ed.D. presented the item and introduced Options For Youth Principal Derek Newell, who gave a presentation about the charter school, including demographics, enrollment, academic performance, accreditation, professional development, community impact and future goals. Ms. Kravchuk declared the topic of the Options For Youth charter school renewal petition a public hearing and invited the public to speak. There being no comments from the public, Ms. Kravchuk declared the public hearing closed. Board members made comments and posed questions, which Mr. Newell addressed. Mr. Avey expressed concerns regarding the graduation rate, and Ms. Kravchuk inquired about enrollment and staffing, as well as curriculum. Action was scheduled for December 15.

Process for Appointee Selection in Trustee Area 1 (J-3)

Chief of Staff Trent Allen presented the item and explained the next steps following the board's September 8 action to appoint a member to fill the Trustee Area 1 vacancy. The board was asked to provide direction regarding the criteria and process for evaluating candidates who apply to fill the vacancy by reviewing three documents: criteria for consideration, sample interview questions and the suggested interview process. Regarding the criteria for consideration, board members expressed their thoughts regarding the usefulness and clarity of the document, with several board members recommending a focus on candidates' responses to interview questions rather than attempting to assess subjective qualifications that may be difficult to define or verify. After a lengthy discussion, the board ultimately agreed to eliminate the criteria for consideration document from the evaluation process altogether. Regarding the sample interview questions, the board reviewed the sample questions and suggested revisions, additions, and deletions to the list, while discussing whether the questions should focus more broadly on candidates' qualifications and perspectives rather than requiring extensive prior knowledge of the district. Board members supported limiting the number of interview questions to keep the interviews concise and allow sufficient time for each candidate to respond. Regarding the suggested interview process, the board discussed establishing a consistent time limit for each candidate, allowing brief opening and closing remarks, and permitting clarifying questions. The board ultimately agreed on a process consisting of one minute for opening remarks, 30 minutes for responses to the interview questions, and one minute for closing remarks, with no clarifying questions permitted during the interview. It was also agreed that a staff member will read the interview questions and facilitate the process. Mr. Allen explained that at the October 13 regular board meeting, upon completion of all candidate interviews, the process would conclude with public comment, board discussion and possible consideration of a motion to appoint a candidate. If the board selects a qualifying candidate for provisional appointment, the candidate will immediately be sworn in and assume their seat through the next board election cycle in 2028. The interview process will be posted on the district website to promote transparency and consistency among all candidates.

Board Ad Hoc Committee Discussion (J-4)

General Counsel Phanysha Gaddis introduced the item, explaining that the proposed revisions to the Governance Handbook reflect the changes previously discussed at the September 8 board meeting concerning attendance and accountability. Mr. Avey suggested adding language to both the Governance Handbook and Board Bylaw 9250 to address absence verification beyond the first two unjustified absences and bereavement, consistent with the district's practices for employees. Ms. Kravchuk requested an opportunity to review the final revisions before proceeding with a vote. Accordingly, no action was taken, and the item will return to the board for consideration at a future board meeting.

Board Reports (K)

Mr. Bloise reported that he and Ms. Costa visited Mission Avenue Elementary School and Encina High School, and he shared that he served as a judge for the Del Campo High School Homecoming Halls and attended Friday night lights at the school.

Ms. Costa expressed gratitude for the esports program, and she shared that she attended the Historically Black Colleges and Universities (HBCU) recruitment fair and visited Pasadena Avenue Elementary School, Arcade Middle School, Cowan Fundamental Elementary School and Katherine Johnson Middle School.

Future Agenda (L)

There were no items added to the future agenda.

Adjournment (N)

At 9:26 p.m., there being no further business, the regular meeting was adjourned.

Tanya Kravchuk, Board President

Melissa Bassanelli, Secretary

Approved: _____
:sc

DRAFT

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.1

MEETING DATE: 10/13/2026

SUBJECT: Personnel Report

DEPARTMENT: Human Resources

ACTION REQUESTED:

The superintendent is recommending that the board approve the personnel report and related items – appointments, leaves of absence, separations and Choices Charter School personnel actions.

RATIONALE/BACKGROUND:

The personnel report provides an accounting of recent appointments, leaves of absence, separations, reassignments or changes in work calendar, errata, job description changes, salary range changes, employment contracts and extensions, recommendations on credential and charter school personnel actions.

ATTACHMENT(S):

1. [Personnel Report](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Megan Itza-Smith, Analyst, Human Resources

APPROVED BY: Cloris M. Henry, Ed.D., Interim Chief of Human Resources
Melissa Bassanelli, Superintendent of Schools

1. APPOINTMENTS

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Campos Pineda, Cindy	Prob	Tch-CDPT	Green Oaks ECE	09/24/26
New Hire	Hilllin, Elizabeth	Prob	Tch-Grad 7/8	Arden	09/14/26
New Hire	Manzano, Joanna	Prob	A/E ESL	Sunrise Tech Center	09/16/26
New Hire	Purdum-Phipps, Barbara	Prob	Tch-Site Res: Elem Intrnv	Dyer-Kelly	09/23/26
Rehire	Clinciu, Elizabeth	Prob	A/E ESL	Sunrise Tech Center	09/14/26
Rehire	Hart, Tiffany	Prob	Tch-Mild/Moderate K/12	Earl Legette	09/18/26
Rehire	Hendrix, Sherida	Prob	Tch-Grad 7/8	Arcade	09/28/26
Rehire	Lane, Dylan	Prob	Tch-(ED) Emotional Dstbd	La Vista Center	09/17/26

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
New Hire	Al Obaidi, Layth	Prob	Instructional Assistant III	La Vista Center	09/11/26
New Hire	Alexander, Tyler	Prob	Expanded Learn Prog Spec	Pupil Personnel Services	09/16/26
New Hire	Arnold, Camille	Prob	Cert Occupat Therapy Asst	Special Ed - Kenneth	09/21/26
New Hire	Arreola, Becky	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	09/14/26
New Hire	Askarzada, Tayeba	Prob	Instructional Assistant II	Del Paso Manor	09/09/26
New Hire	Bachilla, Wynston	Prob	Nutrition Services Worker I	Skycrest	09/15/26
New Hire	Bissell, Ashley	Prob	Instructional Assistant III	Will Rogers	09/28/26
New Hire	Bussey, Akilah	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	09/21/26
New Hire	Crowe, Olivia	Prob	College & Career Cntr Tech	Del Campo	09/21/26
New Hire	Duffy, Charity Mae	Prob	Child Dev Assist-School Age	Cowan ECE	09/16/26
New Hire	Garland, Rebecca	Prob	Instructional Assistant III	Northridge	09/16/26
New Hire	Gordon, Ana	Prob	Instructional Assistant II	Will Rogers	09/09/26
New Hire	Herrera Aguilar, Ariana	Prob	School Playground Rec Aide	Howe Avenue	09/15/26
New Hire	Hilz-Vaught, Jacqueline	Prob	School Playground Rec Aide	Carriage Drive	09/16/26
New Hire	Huber, Winston	Prob	Instructional Assistant II	Kingswood	09/21/26
New Hire	Huckins, Krysta	Prob	Clerk	Thomas Edison	09/16/26
New Hire	Khvostenko, Nadezhda	Prob	Nutrition Services Worker I	Charles Peck	09/15/26
New Hire	Kyler, Stephanie	Prob	School Playground Rec Aide	Pasteur	09/21/26
New Hire	Leveron, Ana	Prob	Health Assistant	Early Childhood Education	09/21/26
New Hire	Montung-Fuller, Mariza	Prob	Instructional Assistant III	Schweitzer	09/21/26
New Hire	Moua, Katherine	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	10/01/26
New Hire	Murray, Mariah	Prob	School Playground Rec Aide	Thomas Edison	09/15/26
New Hire	Perez, Gabriela	Prob	Clerk	Cambridge Heights	09/28/26
New Hire	Rahimi, Abdul Waheed	Prob	Cultural Comm Spec	Superintendents Office	09/23/26
New Hire	Risley, Cambria	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	09/16/26
New Hire	Saechao, Meuy	Prob	Assoc Budget Analyst (Conf)	Budget Services	10/07/26
New Hire	Sortman, Ian	Prob	Instructional Assistant II	Del Dayo	09/14/26
New Hire	Vykhovanets, Eduard	Prob	Community Safety Spec	Safe Schools	10/12/26
New Hire	Warren, Amber	Prob	Equip Mechanic I	Transportation	09/28/26
New Hire	Wheeler, Riley	Prob	Expanded Learn Prog Asst	Pupil Personnel Services	09/16/26
New Hire	Williams, Nicole	Prob	School Playground Rec Aide	Mission Avenue	09/14/26
Rehire	Fountain, Germaine	Prob	Elementary Paraeducator	Howe Avenue	09/21/26
Rehire	Hernandez, Jasmin	Prob	Bus Driver	Transportation	09/11/26
Rehire	Mora-Romero, Alejandro	Prob	School Comm Specialist	Arcade	09/11/26
Rehire	Nichols, Mackenzie	Prob	Instructional Assistant I	Earl Legette	10/08/26
Rehire	Quinlan, Melissa	Prob	School Playground Rec Aide	Mariposa	09/10/26
Rehire	Thiot, Keelie	Prob	School Playground Rec Aide	Whitney	09/24/26

2. LEAVES OF ABSENCE

CERTIFICATED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Brahce, Delaney	Perm	Teacher Grade 3	Twin Lakes	09/08/26 02/26/27
Paid	Taylor, Kaitlin	Perm	Tch-Grad 7/8	Sylvan	09/08/26 11/03/26

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Paid	Avalos Sanchez, Alba	Perm	Nutrition Services Worker I	Northridge	07/01/26 11/01/26
Paid	Daniel, Erick	Prob	Parent/Fam Support Ambass	Superintendents Office	09/01/26 09/30/26
Unpaid	Bertacchi, Mariah	Perm	Instructional Assistant I	Sierra Oaks	08/31/26 11/22/26

3. SEPARATIONS**CERTIFICATED**

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Resignation	Novick, Morgan	Prob	Teacher Combo 1-2	Howe Avenue	09/10/26
Suspension	CE# 330	Perm	Tch- Grad 9/12	Teaching And Learning	10/16/26

CLASSIFIED

<u>Type</u>	<u>Name</u>	<u>Status</u>	<u>Assignment</u>	<u>Location</u>	<u>Effective Date (s)</u>
Resignation	Bonilla Alfaro, Sindy	Perm	Expanded Learn Prog Asst	Pupil Personnel Services	09/11/26
Resignation	Dunn, Kristine	Perm	Admin Assistant II (Conf)	Technology Services	09/11/26
Resignation	Duril, Drew	Perm	Elementary Paraeducator	Greer	09/10/26
Resignation	Jackson, Ayana	Perm	Expanded Learn Prog Asst	Pupil Personnel Services	09/22/26
Resignation	Jimenez Hipolito, Manuel	Prob	Custodian	M&O - Building Maintenance	09/11/26
Resignation	Ramyar, Maral	Perm	Instructional Assistant I	Starr King	09/15/26
Resignation	Soto, Marisa	Perm	Instructional Assistant I	Cottage	09/09/26
Resignation	Wong, Lily	Prob	Child Dev Assist-School Age	Sierra Oaks ECE	09/21/26
Retirement	Campbell, Deryn	Perm	Assoc Budget Analyst (Conf)	Budget Services	09/11/26
Retirement	Cladianos, David	Perm	Bus Driver	Transportation	09/24/26
Retirement	Tedmon, Barbara	Perm	High School Secretary I	El Sereno	09/11/26
Dismissal	CL#681	Prob	Bus Attendant I	Transportation	08/27/26
Suspension	CL#683	Perm	Instructional Assistant III	Teaching And Learning	09/22/26

AGENDA ITEM FOR THE OCTOBER 13, 2026, BOARD MEETING
SAN JUAN CHOICES CHARTER SCHOOL

SEPARATIONS

Certificated

Name

Scott Fisher

Reason

Dismissal

Effective Date

September 23, 2026

Brent Givens
San Juan Choices Charter School
4425 Laurelwood Way
Sacramento, CA 95864
916-979-8378

cc: Brian Ginter
Megan Itza-Smith

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.2

MEETING DATE: 10/13/2026

SUBJECT: Purchasing Report

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the purchasing report which includes: purchase orders, service agreements and contracts; change orders/amendments; and zero dollar contracts.

RATIONALE/BACKGROUND:

The attached purchasing report lists purchase orders, service agreements, contracts, change orders and amendments to existing agreements as required by board policy and state law for approval.

ATTACHMENT(S):

1. [Purchasing Report](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Laura Fry, Manager, Business Support Services
Mallory Arevalos, Interim Coordinator, Facilities Business & Compliance
Nicholas Arps, Director, Facilities, Construction & Modernization
Joel Ryan, Chief Financial Officer

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools

Purchasing Contracts Board Report

Purchase Orders, Service Agreements, and Contracts

Attachment 1

September 9, 2026 - September 29, 2026

PO#	Date	Vendor Name	Description	Amount \$	Site/ Department
VR27-04118	9/16/2026	HopSkipDrive	Platform Transportation In-ride Services	\$ 4,000.00	409-Transportation
VR27-04268	9/21/2026	SCOE	Student Support Services for Special Ed	\$ 60,000.00	316-SPED
VR27-04459	9/24/2026	CA Firefighter Joint Apprenticeship Committee	Firefighter Apprenticeship Training Program	\$ 1,195,706.68	320-Adult Education
VR27-04641	9/28/2026	EverDriven	Student Transportation Services Vendor Contract	\$ 900,000.00	317- Student Support Services
VR27-04458	9/24/2026	Innovamat Education	Elementary Math Adoptions, Additional Materials	\$ 252,162.21	700 - PLI
VR27-04591	9/28/2026	Turf Star	Mowers for Athletic Field	\$ 155,210.62	212 - M&O

Purchasing Contracts Board Report Change Orders/Amendments

Attachment 1

September 9, 2026 - September 29, 2026

Purchase Order Amendments

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
BPO27-00976	9/22/2026	Ca Dept of Justice	Fingerprinting	\$ 177,000.00		\$ 13,000.00	\$ 190,000.00	220 - Human Resources
SA27-00039	9/24/2026	Zen Educate	Additional Instructional Assistant Services	\$ 650,000.00	\$ -	\$ 500,000.00	\$ 1,150,000.00	316-SPED
SA27-00050	9/25/2026	American River Speech	Additional Services - Speech Language Pathologists	\$ 107,600.00	\$ -	\$ 85,000.00	\$ 192,600.00	316-SPED
SA27-00125	9/25/2026	Lindamood-Bell	Tuition Payment	\$ 9,000.00	\$ 31,000.00	\$ 56,000.00	\$ 96,000.00	316-SPED

Service Agreement Amendments

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

Other Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility
VR26-05241	9/29/2026	Capital Engineering Consultants, Inc.	Reimbursable for Permit Fees on the Transportation Propane Project #409-9412-CIP-26	\$ 114,550.00	\$ -	\$ 10,000.00	\$ 124,550.00	FAC
VR26-08419	9/29/2026	Jordan Knighton Architects, Inc.	Additional Architectural Services for County Offsite Improvements Review for the Laurel Ruff Mod Project #163-9495-26CIP	\$ 172,500.00	\$ 1,898,648.00	\$ 15,000.00	\$ 2,086,148.00	FAC
VR24-01859	9/29/2026	Atlas Technical Consultants, LLC	Repair Work of the Vapor Intrusion System for the Katherine Johnson Middle School Project #055-9512P1	\$ 32,700.00	\$ 1,027,280.08	\$ 8,695.00	\$ 1,068,675.08	FAC
VR26-04345	9/29/2026	Verde Design, Inc.	Coordinate Title Report & Boundary Survey for the Rio Americano Stadium Project #208-9513-26CIP	\$ 33,300.00	\$ 379,949.00	\$ 13,500.00	\$ 426,749.00	FAC

Lease Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount \$	Previous Approved C/O Totals \$	Current C/O for Approval Amount \$	New Contract Amount \$	Responsibility

**Purchasing Contracts Board Report
Board Pre-Approval
Zero Dollar**

September 9, 2026 - September 29, 2026

Date	Site/ Department	Vendor Name	Description
9/10/2026	San Juan Adult Ed.	Radiant Wellness and Recovery	Externship for Clinical Medical Assisting Program
9/18/2026	F.A.C.E	Armstead Academic Project	AAP Thrive Schools Program

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.3

MEETING DATE: 10/13/2026

SUBJECT: Surplus Property

DEPARTMENT: Fiscal Services

ACTION REQUESTED:

The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:

Board policy requires the superintendent or designee to identify to the board all items not needed by the district, their estimated value and recommended method of disposition. The attached report lists items currently identified as surplus property.

ATTACHMENT(S):

1. [Surplus Report](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Laura Fry, Manager, Business Support Services
Joel Ryan, Chief Financial Officer

APPROVED BY:

Melissa Bassanelli, Superintendent of Schools

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Fixed Asset / Serial #	Disposition
Arcade	Apple	MacBook Pro	Laptop	Asset: 10021602	eWaste
Arcade	Misc.		3D VR Glasses	N/A	eWaste
Arcade	Misc.		VR Headset	N/A	eWaste
Arcade	Brother		Printer/Fax Machine	N/A	eWaste
Arcade	HP		Keyboard	N/A	eWaste
Arcade			Compaq Keyboard	N/A	eWaste
Arcade	HP	Chromebook G7	Laptop	Asset: 20221920	eWaste
Arcade	Misc.		Various Cords	N/A	eWaste
Carnegie	Misc.		Box of Numerous Cords	N/A	eWaste
Carnegie	Apple		Mac Computer	N/A	eWaste
Carnegie	Misc.		Box of Obsolete Stage Lights	N/A	eWaste
El Camino	HP		e232 HO Monitors x8	N/A	eWaste
El Camino	HP		Desktop	Asset: 10023234	eWaste
El Camino	HP		Desktop	Asset: 10023678	eWaste
El Camino	HP		Desktop	Asset: 10023675	eWaste
El Camino	HP		Desktop	Asset: 10023224	eWaste
El Camino	HP		Desktop	Asset: 10023160	eWaste
El Camino	HP		Desktop	Asset: 10007348	eWaste
El Camino	HP		Desktop	Asset: 10022452	eWaste
			Box of Misc Cords, Old Mice, and		
El Camino	Misc.		Keyboards	N/A	eWaste
Gold River DC	HP	LaserJet CP1525nw	Color Printer	Asset: 20173977	eWaste
Kingswood	HP	LaserJet Model M607	Printer	S/N: CNBCMBTQ	eWaste
Kingswood	Fujitsu	Scan Snap S1500	Scanner	S/N: 290338	eWaste
Kingswood		Model #1051	Microscope	N/A	eWaste
Northridge			Laptop	N/A	eWaste
				Asset: 20172784 S/N:	
Twin Lakes	HP	LaserJet SOO Color M551	Printer	CNCCFCC0H0	eWaste
Twin Lakes	HP	LaserJet I200	Printer	S/N: CNBJN15317	eWaste
Twin Lakes			Elmo	S/N: TT-02RX	eWaste
Twin Lakes	Apple	MacBook Pro	Laptop	S/N: C02JHVUPD7Y3	eWaste
Twin Lakes	Apple	MacBook Pro	Laptop	S/N: C2VFF7RODH2G	eWaste
Twin Lakes	Apple	Model #H3635LL/A	Bretford iPad Cart	Asset: 20175326	eWaste

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.4

MEETING DATE: 10/13/2026

SUBJECT: Gifts

DEPARTMENT: Administration

ACTION REQUESTED:

The superintendent is recommending that the board accept the list of gifts.

RATIONALE/BACKGROUND:

Acceptance of the following gifts:

Encina High School: from Point West Rotary Club Foundation: \$15,355.

ATTACHMENT(S):

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Stephanie Cunningham, Administrative Assistant, Board of Education

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.5

MEETING DATE: 10/13/2026

SUBJECT: San Juan Unified Adult Education Sacramento Employment and Training Agency (SETA) Refugee Support Services Fund Resolution 2026-2027

DEPARTMENT: Teaching and Learning

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4275, approving the Refugee Support Service Fund resolution with the Sacramento Employment and Training Agency (SETA).

RATIONALE/BACKGROUND:

The Sacramento Employment and Training Agency (SETA) requests board approval for the Refugee Support Services grant. The Refugee Support Services grant resolution authorizes funding for employment assistance services and training for eligible adult refugee students served by San Juan Adult Education to remove barriers to gainful employment, increase career opportunities, and reduce dependence on public assistance programs.

ATTACHMENT(S):

1. [Resolution No. 4275](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

Current Budget: \$118,860

Funding Sources: Sacramento Employment and Training Agency (SETA)

PREPARED BY:

Richard Judge, Principal, Adult Education
Brett Wolfe, Director, CTE, K-12 Counseling and College/Career Readiness

APPROVED BY:

Kristan Schnepf, Assistant Superintendent, Secondary Education and Programs
Timothy C. Dale, Ed.D., Deputy Superintendent, Schools and Student Support
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION AUTHORIZING EXECUTION OF DELEGATE AGENCY AGREEMENT
WITH THE SACRAMENTO EMPLOYMENT AND TRAINING AGENCY
(GOVERNMENTAL ENTITY)**

WHEREAS, the SACRAMENTO EMPLOYMENT AND TRAINING AGENCY
(hereinafter referred to as "SETA") is a Joint Powers Agency and Grant Administrator for the
Refugee Support Services Fund; and

WHEREAS, San Juan Unified School District,
(Legal Name of Delegate)
a California local governmental entity (hereinafter referred to as "DELEGATE"), desires to enter
into a DELEGATE AGENCY AGREEMENT for the operation of:

San Juan Unified Adult Education Program
(Activity)
program(s) under the Refugee Support Services Grant;

THEREFORE, BE IT RESOLVED THAT the Governing Body of DELEGATE hereby
authorizes the execution of AGREEMENT # 066430RS-26 by and between
DELEGATE and SETA; and

BE IT FURTHER RESOLVED THAT:

	<u>Name</u>	<u>Title</u>
1.	<u>Kristan Schnepf</u>	<u>Assistant Superintendent</u>
2.	<u>Brett Wolfe</u>	<u>Director</u>
3.	<u>Richard Judge</u>	<u>Principal</u>

is/are hereby authorized on behalf of and in the name of DELEGATE and as its official act and
deed to sign and otherwise enter into AGREEMENT # 066430RS-26 with SETA; and

BE IT FURTHER RESOLVED THAT:

	<u>Name</u>	<u>Title</u>
1.	<u>Bryan Irwin</u>	<u>Vice Principal</u>
2.	<u></u>	<u></u>
3.	<u></u>	<u></u>

shall be authorized to act on behalf of DELEGATE with respect to this AGREEMENT

#066430RS-26 _____ by and between DELEGATE and SETA and that SETA may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of DELEGATE pursuant to this resolution; and

BE IT FURTHER RESOLVED THAT the following individuals comprise the entire Governing Body of DELEGATE***:

<u>Name</u>	<u>Address</u>	<u>City, Zip Code</u>
1. <u>Tanya Kravchuk, President</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, CA 95608</u>
2. <u>Manuel Perez, Vice Presider</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, CA 95608</u>
3. <u>Nick Bloise, Clerk</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, CA 95608</u>
4. <u>Zima Creason, Member</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, CA 95608</u>
5. <u>Pam Costa, Member</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, CA 95608</u>
6. <u>Ben Avey, Member</u>	<u>3738 Walnut Avenue</u>	<u>Carmichael, CA 95608</u>
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____

*** Add additional pages if necessary

AND BE IT FURTHER RESOLVED THAT the authority conferred pursuant to this resolution and the representations contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by SETA.

I, Nick Bloise, Clerk,
(Name/Title)

of San Juan Unified School Distirct, a California
(Legal Name of Delegate)

local governmental entity, do hereby certify and declare that the foregoing is a full, true and complete copy of a resolution duly passed and adopted by the Governing Body of said governmental entity at a meeting of said Body duly and regularly called, noticed and held, at 3738 Walnut Avenue, Carmichael, CA 95, on the 13 day of October, 2026, at which meeting a quorum of the Governing Body was present and a majority of which quorum voted in favor of said resolution, and that said resolution is now in full force and effect.

IN TESTIMONY WHEREOF, I have hereunto executed this Resolution on this 13
day of October, 2026.

San Juan Unified School Distirct
(Name of Entity)

BY: _____
(Signature)

Nick Bloise
(Typed Name)

Clerk, Board of Education
(Title)

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.6

MEETING DATE: 10/13/2026

SUBJECT: Arcade Middle School Lease Amendment No. 11

DEPARTMENT: Operations

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4278, approving the eleventh amendment to the lease for the Arcade Middle School New Construction Project No. 001-9512-P1 between San Juan Unified School District and Clark/Sullivan Construction.

RATIONALE/BACKGROUND:

The Facilities Lease Agreement states all unused funds for Contractor Contingency, Owner Contingency, Allowances, and Preconstruction Services are to be returned to the district.

ATTACHMENT(S):

1. [Resolution No. 4278](#)
2. [Lease Amendment No. 11](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction and Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING LEASE AMENDMENT No. 11 FOR THE
ARCADE MIDDLE SCHOOL PROJECT
SJUSD PROJECT #001-9512-P1**

RESOLUTION NO. 4278

WHEREAS, sections 17406 of the Education Code authorize school districts, including the San Juan Unified School District (“District”), to use the lease-leaseback procurement process; and

WHEREAS, the District Board of Education (“Board”) previously approved the award of the Site Lease and Facilities Lease to Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction for this project, including preconstruction services in the amount of \$74,800.00 per resolution #4019; and

WHEREAS, Section 4.4.2.4.5 of the Facilities Lease Agreement states all remaining funds shall be returned to the district by deduction outlined in Amendment No. 11;

WHEREAS, Section 4.4.2.4.3 Owner Contingency will be reduced and return all unused funds to the district;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the Facilities Lease amendments stated in Amendment No. 11.

Original Facilities Lease Amount– Preconstruction Services	<u>\$74,800.00</u>
Approved Total Base Rent Through Amendment #10	\$57,231,192.00
Net Change by Amendment #11	<u>(\$2,307.00)</u>
Revised Total Base Rent	<u>\$57,228,885.00</u>
Revised Facilities Lease Amount	<u>\$57,303,685.00</u>

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on October 13, 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Tanya Kravchuk, President
San Juan Unified School District
Board of Education**

Attest:

**Nick Bloise, Clerk
San Juan Unified School District
Board of Education**



San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841

Telephone 916- 971-7283

Internet Web Site: www.sanjuan.edu

Melissa Bassanelli, Superintendent of Schools
Frank Camarda, Chief Operations Officer

**Lease Amendment #11
Arcade MS - New Construction
DSA App. # 02 – 120476 / Facilities Lease Agreement# 208553
SJUSD Project # 001-9512-P1**

Effective **October 13, 2026**, the Facilities Lease Agreement dated **May 10, 2022**, between the San Juan Unified School District and **Clark/Sullivan Construction** for the **Arcade Fundamental MS – New Construction** is amended as follows:

A. The last sentence in Section 4.4.2, Total Base Rent, is amended as follows: “The TBR for the lease of the Project is (~~\$57,231,192.00~~) Fifty-Seven Million Two Hundred Twenty-Eight Thousand Eight Hundred Eighty-Five dollars and no cents (**\$57,228,885.00**) for Pre-safety, Increment 1, and Increment 2, subject to the provisions of any Contingency Funds set forth in this Article 4.”

B. The first sentence in Section 4.4.2.4.3, is amended as follows: “District Contingency in the amount of (~~\$6,431,856.00~~) Six Million Four Hundred Twenty-Nine Thousand Five Hundred Forty-Nine Dollars and no cents (**\$6,429,549.00**) which shall cover additional or extra costs to the project that entitle Entity to a change order in accordance with Exhibit D, Article 15.01 of the Facilities Lease.”

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,

A school district organized and existing under the laws of the State of California

By:

Nicholas Arps

Title: Director of Facilities, Construction & Modernization

By:

Frank Camarda

Title: Chief Operations Officer

Clark/Sullivan Construction,

A California Corporation

By:

Ted Foor

Title: President/ CA Operations

Federal Tax Identification Number:
88-0493821

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.7

MEETING DATE: 10/13/2026

SUBJECT: Architectural/Engineering Services - Short List of Qualified Vendors Amendment No. 1

DEPARTMENT: Operations

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4279, approving the first amendment to the Architectural/Engineering Services Short List of Qualified Vendors.

RATIONALE/BACKGROUND:

The amendment is to add Capital Engineering Consultants, Inc. “Capital” who has acquired KMM Services, Inc., to the Short List of Qualified Vendors. The KMM Services Inc. team will stay whole and will now operate under Capital’s professional services.

ATTACHMENT(S):

1. [Resolution No. 4279](#)
2. [RFP 24-220 Short List of Qualified Vendors](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING AMENDMENT #1 TO THE
ARCHITECTURAL/ENGINEERING SERVICES FOR SHORT LIST OF QUALIFIED
VENDORS**

RESOLUTION NO. 4279

WHEREAS, on May 14, 2024, the San Juan Unified School District (“District”) awarded KMM Services, Inc. (“KMM”) a master contract agreement for architectural/engineering services (“Master Agreements”) and to a short list of qualified vendors per Proposals # 24-220 (“RFP”); and

WHEREAS, KMM has merged with Capital Engineering Consultants, Inc. (“Capital”) to expand their professional services and will go by KMM, A Capital Engineering Studio; and

WHEREAS, the original KMM team members’ experience and scoring from RFP #24-220 will now reside with Capital as there is no change in staffing with the merger;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves adding Capital to the Short List of Qualified Vendors for Architectural/Engineering Services.

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on October 13, 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Tanya Kravchuk, President
San Juan Unified School District
Board of Education**

Attest:

**Nick Bloise, Clerk
San Juan Unified School District
Board of Education**



San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841

Telephone 916- 971-7283

Internet Web Site: www.sanjuan.edu

Melissa Bassanelli, Superintendent of Schools
Frank Camarda, Chief Operations Officer

RFP 24-220

Revised on 10/13/2026

ARCHITECT/ENGINEER POOL – 2024

Architectural Nexus Inc

DLR Group Inc

Lionakis

HMC

Studio W Associates Inc

19six Architects

JKAE

HED

SPECIALTY CONSULTANTS

Structural

Degenkolb Engineers

ZFA Structural Engineers

Civil

Warren Consulting Engineering

Schmidt Design Group

Verde Design

Low Voltage & Tech

~~KMM Services, Inc.~~ Capital Engineering Consultants, Inc.

Design/Build

DLR Group Inc. - Primary

Gary J Gery Architects Inc. - Alternate

Architectural Nexus, Inc. - Alternate

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: G.8

MEETING DATE: 10/13/2026

SUBJECT: Construction Management Services - Short List of Qualified Vendors Amendment No. 1

DEPARTMENT: Operations

ACTION REQUESTED:

The superintendent is recommending that the board adopt Resolution No. 4280, approving the first amendment to the Construction Management Services Short List of Qualified Vendors.

RATIONALE/BACKGROUND:

The amendment is to add Capital Engineering Consultants, Inc. "Capital" who has acquired KMM Services, Inc., to the Short List of Qualified Vendors. The KMM Services Inc. team will stay whole and will now operate under Capital's professional services.

ATTACHMENT(S):

1. [Resolution No. 4280](#)
2. [RFP 25-200 Short List of Qualified Vendors](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY:

Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY:

Frank Camarda, Chief Operations Officer
Melissa Bassanelli, Superintendent of Schools

**RESOLUTION BEFORE THE SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION APPROVING AMENDMENT #1 TO THE CONSTRUCTION
MANAGEMENT SERVICES FOR SHORT LIST OF QUALIFIED VENDORS**

RESOLUTION NO. 4280

WHEREAS, on August 27, 2024, the San Juan Unified School District (“District”) awarded KMM Services, Inc. (“KMM”) a master contract agreement for construction management services (“Master Agreements”) and to a short list of qualified vendors per Proposals # 25-200 (“RFP”); and

WHEREAS, KMM has merged with Capital Engineering Consultants, Inc. (“Capital”) to expand their professional services and will go by KMM, A Capital Engineering Studio; and

WHEREAS, the original KMM team members’ experience and scoring from RFP #25-200 will now reside with Capital as there is no change in staffing with the merger;

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves adding Capital to the Short List of Qualified Vendors for Construction Management Services.

The foregoing findings and decision to award were made by the San Juan Unified School District Board of Education at a meeting of the Board on October 13, 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

**Tanya Kravchuk, President
San Juan Unified School District
Board of Education**

Attest:

**Nick Bloise, Clerk
San Juan Unified School District
Board of Education**



San Juan Unified School District

Facilities Business Department

5320 Hemlock Street, Sacramento, California 95841

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Melissa Bassanelli, Superintendent of Schools
Frank Camarda, Chief Operations Officer

RFP 25-200

Revised on 10/13/2026

CONSTRUCTION MANAGEMENT SERVICES POOL

AECOM

Capital Program Management, Inc. (CPM)

Innovation Construction Services (ICS)

Kitchell CEM

~~KMM Services, Inc.~~ Capital Engineering Consultants, Inc.

Sixth Dimension PMCM

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.1

MEETING DATE: 10/13/2026

SUBJECT: Variable Term Waiver (Henry) - 7:25 p.m.

DEPARTMENT: Human Resources

ACTION REQUESTED:

Action: The superintendent is recommending that the board approve the submission of one Variable Term Waiver to the California Commission on Teacher credentialing (CTC) effective 08/11/2026 - 06/09/2027 for the individual listed in the attached document(s).

RATIONALE/BACKGROUND:

California is experiencing an unprecedented teacher shortage and finding fully credentialed teachers has been a challenge. As a result, the district needs to apply for the following Variable Term Waiver. A Variable Term Waiver for the Crosscultural, Language & Academic Development (CLAD) is necessary to provide an authorization for the individual in the attached document to provide services to English learners. The individual is in progress in completing their program requirements through San Diego County Office of Education. Terence Balmaceda is an initial waiver request.

The individual listed in the attached requiring a CLAD authorization is applying for a Preliminary Designated Subjects Reserve Officers in Training Credential through San Diego County Office of Education. Upon completion of the clear program, they will be recommended for a Clear Designated Subjects Reserve Officers in Training Credential with an embedded English learner authorization. The CLAD waiver will allow them to provide services to English learners while they are working on their clear credential requirements.

Aspects of the waiver application are intentionally left blank (personal information) and will be completed upon submission to the California Commission on Teacher Credentialing (CTC).

All requests for Variable Term Waivers must be presented for approval to the governing board of the public school district. Every waiver request submitted to the CTC must include verification that a notice of intent to employ the named applicant in the identified position has been made public.

ATTACHMENT(S):

1. [Variable Term Waiver List 2026-2027](#)
2. [Variable Term Waiver - T. Balmaceda](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Lisa Ellington, Analyst, Human Resources

APPROVED BY: Cloris M. Henry, Ed.D., Interim Chief of Human Resources
Melissa Bassanelli, Superintendent of Schools

VARIABLE TERM WAIVER

<u>Type</u>	<u>Name</u>	<u>Effective Date(s)</u>
CCSD/CLAD	Terence Balmaceda	08/11/2026 – 06/09/2027



Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
651 Bannon Street, Suite 601
Sacramento, CA 95811

Contact: <https://educatortools.ctc.ca.gov/ContactUs>
Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only
W Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers only.

1. EMPLOYING AGENCY (include mailing address) San Juan Unified School District 3437 Walnut Avenue Carmichael, CA 95608 NPS/NPA (list county code _____)	County/District CDS Code 34/67447	Contact Person: Lisa Ellington Telephone #: 9169717244 E-Mail:
--	---	---

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number:

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt ([41-LS](#)) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Terence Balmaceda
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone# _____ Email _____

Waiver Title Certificate or Credential to Provide Instruction to English Learner Students

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment Designated Subjects Reserve Officers Training Corps

Indicate specific position and grade level (e.g. *chemistry teacher, grades 11-12*)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☒ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: Ed Code 44253.11

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 8/11/2026 to 6/9/2027

Ending date of school term, track, or year: 6/30/2027

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

☐

Special Education

☐

Driver Education and Training

☐

Clinical or Rehabilitative Services

☐

30-Day Substitute

☐

Speech-Language Pathology Services

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

☐

Advertised in local/national newspapers

☐

Contacted IHE placement centers

☐

Advertised in professional journals

☐

Distributed job announcements

☐

Attended job fairs in California

☐

Internet

☐

Attended recruitment out-of-state

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| ☐ Administrative Services | ☐ Multiple Subject Teaching |
| ☐ Single Subject Teaching (all subject areas) | ☐ Pupil Personnel Services: Counseling, Psychology, Social Work |
| ☐ Designated Subjects – except driver education and training | ☐ Reading Specialist/Certificate |
| ☐ Teacher Librarian Services | ☒ Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
- ☒ Contacted IHE placement centers
- ☒ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☒ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? 0

How many individuals credentialed in the authorization of the waiver request were interviewed? 0

What were the results of those interviews? (Please indicate answers in numbers)

<u>0.00</u>	Applicant(s) withdrew
<u>0.00</u>	Candidate(s) declined job offer
<u>0.00</u>	Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

A minimum of 4 years of experience or education verified by the branch of military service sponsoring the program in the employing school district AND obtain the recommendation of the branch of military service is required to be eligible for a Preliminary Designated Subjects Reserve Officers Training Corps (JROTC) credential. Candidate must either hold proper credential or be willing to apply and complete a Designated Subjects program. All candidates must hold an English Learner authorization.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

Terence has an extensive Air Force background serving over 22 years and brings excellent professional experience to this JROTC program at Del Campo High School. He previously served as a Professor of Aerospace Studies and Commander of the Air Force ROTC program at Sacramento State. Terence holds a Master's degree in Procurement and Acquisitions Management and a Bachelor's degree in Economics.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
San Diego County Office of Education	06/30/2029
Once the clear credential is earned, it will have the	
English Learner authorization embedded.	

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Michael Magliola Position Principal

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐

Yes

☒

No

☐

Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. **If you answer yes to any question, you must complete the corresponding [Professional Fitness Explanation Form](#).**

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐

Yes

☐

No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?

You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☐ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☐ No

d. Are any criminal charges currently pending against you?

☐ Yes

☐ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☐ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☐ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☐ I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

☒ **Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.

Signature of Applicant

(Sign full legal name as listed in #2)

Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: _____

Title: _____

Date: _____

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.2

MEETING DATE: 10/13/2026

SUBJECT: Assignment of Teachers Outside Regular Base Credential (Henry) - 7:30 p.m.

DEPARTMENT: Human Resources

ACTION REQUESTED:

Action: The superintendent is recommending the board adopt Resolution No. 4281 authorizing the assignment of 53 certificated employees who hold regular base credentials outside these authorizations during the 2026-2027 school year per Education Code sections 44256(b), 44258.2, 44263 and 44865.

RATIONALE/BACKGROUND:

Per the California Education Code sections cited above, a teacher may be authorized by action of the governing board to teach subjects beyond their credential provided they hold a valid credential, have a prerequisite number of college units in the subject area, and agree to the assignment. Several schools have identified teachers who meet the requirements to teach additional subjects (listed on the attachment). The schools and the district see these assignments as beneficial to the instructional program and therefore to student academic success.

ATTACHMENT(S):

1. [Resolution No. 4281](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

Current Budget: N/A

Additional Budget: N/A

Funding Source: N/A

PREPARED BY: Lisa Ellington, Analyst, Human Resources

APPROVED BY: Cloris M. Henry, Ed.D., Interim Chief of Human Resources
Melissa Bassanelli, Superintendent of Schools

2026-2027 Board Resolutions

NAME	SITE	BASE CREDENTIAL	AUTHORIZATION(S) COVERED BY RESOLUTION	FTE
Education Code 44263 allows the holder of a Single Subject or Multiple Subject Credential to teach high school with 9 upper division/or combination of 18 units in added area of authorization.				
Cardoso, Todd	Mira Loma	M/S; Intro Math	Math	1.00
Edwards, Neal	Casa Roble	S/S Life Science, Computer Concepts & Applications, Intro general science, Intro physical science, Intro music	Biology	1.00
Horner, Christopher	Casa Roble	M/S, Intro Business, Intro Math	Math	1.00
Ohori, Megumi	Mira Loma	M/S; Intro Math	Math	1.00
Peoples, Leslie	Mesa Verde	M/S; Intro Math	Math	0.17
Total FTE:				4.17
EDUCATION CODE 44256(b) allows the holder of a Multiple Subject credential to teach in grades Eight and below with 6 upper division/or combination of 12 units in added area of authorization.				
Tamburrino, Jill	Carnegie	Multiple Subject	Social Science	1.00
Total FTE:				1.00
EDUCATION CODE 44258.2 allows the holder of a Single Subject credential to teach in grades Eight and below with 6 upper division/or combination of 12 units in added area of authorization.				
Steinhauser, Maria	Orangevale Open	S/S English	Social Science	0.40
Total FTE:				0.40

2026-2027 Board Resolutions

NAME	SITE	BASE CREDENTIAL	AUTHORIZATION(S) COVERED BY RESOLUTION	FTE
EDUCATION CODE 44865 provides that a teacher with a valid teaching credential issued by the State Board of Education or the Commission for Teacher Preparation and Licensing, based on a bachelor's degree, student teaching, and special fitness to perform, shall be deemed qualifying for assignment as a teacher in the following assignments, provided that the assignment of a teacher to a position for which qualifications are prescribed by this section shall be made with the consent of the teacher:				
<i>a) Home Teacher</i>	<i>b) Classes organized primarily for adults</i>	<i>c) Hospital Classes</i>	<i>d) Necessary small high school</i>	
<i>e) Continuation schools</i>	<i>f) Alternative Schools</i>	<i>g) Opportunity schools</i>	<i>h) Juvenile courts schools</i>	
<i>i) County community schools</i>		<i>j) District community day schools</i>		
Austin, Kim	La Entrada	S/S History, Intro Social science	e)	1.00
Goldfried, Monique	La Entrada	S/S English	e)	1.00
Moon, David	La Entrada	Ed Spec Mild/Mod; ASD	e)	1.00
Timm, Gina	La Entrada	S/S Life Science; Chemistry	e)	1.00
Velasco, Martha	La Entrada	PPS School Counseling	e)	1.00
Werly, Scott	La Entrada	M/S; Intro English; Literature; Drama	e)	1.00
Whatecott, Heewon	La Entrada	S/S Math	e)	1.00
Adams, Deborah	El Sereno	Std Sec Home Ec; Sociology	f)	0.67
Baucom, Colby	El Sereno	S/S Math	f)	0.50
Bess, Julie	El Sereno	S/S Life Science	f)	1.00
Burgess, Tima	El Sereno	S/S Intro Math; Social Science	f)	1.00
Ewing, Karen	El Sereno	Ed Spec Mild/Mod; ASD	f)	1.00
Fielden, Karina	El Sereno	S/S English, Spanish	f)	1.00
Gladdis, Frith	El Sereno	S/S PE; Health Science	f)	1.00
Hassett, Kevin	El Sereno	Multiple Subject	f)	1.00
Hedrick, Peter	El Sereno	S/S French; Social Science	f)	1.00
Moore, Kimberly	El Sereno	S/S Math	f)	1.00
Morninglight, Jessie	El Sereno	PPS School Counseling	f)	1.00
Muraoka, Kasey	El Sereno	Multiple Subject	f)	1.00
Myers, Robert	El Sereno	S/S Social Science	f)	1.00
Pierce, Anna	El Sereno	S/S English; M/S	f)	1.00
Polston, Matthew	El Sereno	S/S English; Physical Education	f)	1.00
Sy, Kristle	El Sereno	S/S Physics	f)	1.00
Taurone, Cynthia	El Sereno	S/S Home Ec, Business	f)	1.00
Torres, Alma Flores	El Sereno	Multiple Subject	f)	1.00
Wilson, David	El Sereno	S/S Social Science	f)	1.00
Wilson, Mandy	El Sereno	Multiple Subject	f)	1.00

Key: M/S = Multiple Subject
S/S= Single Subject

Std Elem= Standard Elementary
Std Sec=Standard Secondary

2026-2027 Board Resolutions

NAME	SITE	BASE CREDENTIAL	AUTHORIZATION(S) COVERED BY RESOLUTION	FTE
Avera, Laura	Home School	Multiple Subject	a)	1.00
Cermak, Scott	Home School	Multiple Subject	a)	1.00
Cordell, Camille	Home School	Multiple Subject	a)	1.00
Freire, Suzanne	Home School	Multiple Subject	a)	1.00
Frost, Janneh	Home School	Ed Spec Mild/Mod; ASD	a)	1.00
Reeves Lee, Raytese	Home School	Multiple Subject; Ed Spec Mod/Sev	a)	1.00
Ballisty, Jane	Home and Hospital	Standard Elementary	a) & c)	0.60
Beardsley, Margaret	Home and Hospital	S/S Math	a) & c)	0.60
Brumbaugh-Smith, Heather	Home and Hospital	S/S Math, Physics	a) & c)	0.60
Capron, Candace	Home and Hospital	M/S; Spec Instruction Sped- LH	a) & c)	0.60
Jagerson, Stacey	Home and Hospital	Multiple Subject	a) & c)	0.60
Newman, Cara	Home and Hospital	Multiple Subject	a) & c)	0.60
Seekins, Billie	Home and Hospital	M/S; Intro English, Home Ec, Health	a) & c)	0.60
Townsend, Rita	Home and Hospital	S/S English	a) & c)	0.60
Bebout, Michelle	Meraki	S/S English	f)	1.00
Davalos, Tzitlalic	Meraki	S/S Social Science	f)	1.00
Evans, Scott	Meraki	S/S Life Science; PPS School Counseling	f)	1.00
Givant, Linda	Meraki	S/S Math	f)	1.00
Kinter, Joshua	Meraki	S/S Biology	f)	1.00
			Total FTE:	41.97

Key: M/S = Multiple Subject
S/S= Single Subject

Std Elem= Standard Elementary
Std Sec=Standard Secondary

SAN JUAN UNIFIED SCHOOL DISTRICT

**RESOLUTION NO. 4281
ASSIGNMENT OF TEACHERS UNDER THE LICENSING
OF CERTIFICATED PERSONNEL LAW**

WHEREAS, Education Code Sections 44256(b), 44258.2, 44263, and 44865 adopted by the California Legislature as part of the licensing of certificated personnel provides that the governing board of a school district may annually adopt a resolution authorizing the holder of certain teaching credentials to teach courses assigned which are not listed on his or her base teaching credential provided that the teacher has completed a pre-requisite number of college units at an accredited institution in the subject to which he or she is assigned; and

WHEREAS, many situations arise in which assignment to teach such subject is both necessary and desirable for the efficient operation of the school;

NOW, THEREFORE, BE IT RESOLVED that for the 2026-2027 school year, the Superintendent of the San Juan Unified School District, shall be authorized to assign teachers in accordance with the procedures enumerated below.

- A. A holder of a single/multiple subject teaching credential, standard elementary/secondary teaching credential, or other teaching credential may be assigned to teach courses other than those authorized by subject matter designated on his/her credential.
- B. Only the teachers listed with this resolution and those subsequently reported to the Board of Education during the 2026-2027 school year may be assigned in accordance with the provision cited.

IN WITNESS WHEREOF, on a motion by Board Member _____, seconded by _____, the foregoing Resolution was passed and adopted by the Board of Education of the San Juan Unified School District, Carmichael, California, this 13th day of October 2026.

Tanya Kravchuk, President

Manuel Perez, Vice President

Nick Bloise, Clerk

Zima Creason, Member

Pam Costa, Member

Ben Avey, Member

Vacant, Member

Members of the Board of Education of the San Juan Unified
School District, a political subdivision of the State of
California

Attested:

Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.3

MEETING DATE: 10/13/2026

SUBJECT: Intent to Convey Temporary Easement at Gateway Community Charter School (Winterstein School Site) to Golden State Water Company (Camarda) - 7:35 p.m.

DEPARTMENT: Operations

ACTION REQUESTED:

Action: The superintendent is recommending that the board adopt Resolution No. 4276, declaring the intent convey a temporary easement at Gateway Community Charter School (Winterstein School Site) to Golden State Water Company, and to call a public hearing to be held on October 27, 2026.

RATIONALE/BACKGROUND:

The Golden State Water Company (GSWC) is requesting the granting of a temporary construction easement at Gateway Community Charter School (Winterstein School Site), designated as Assessor's Parcel Number 286-0321-001-0000, in order to install water pipelines, related facilities, appurtenances, and other infrastructure to provide water service to GSWC's customers, access right of way along perimeter fences, drain lines, surface/subsurface pipelines, an appurtenances connecting to GSWC's portable water system as depicted in Attachment 1.

ATTACHMENT(S):

1. [Resolution No. 4276](#)
2. [Easement Agreement and Exhibit](#)

BOARD COMMITTEE ACTION/COMMENT:

N/A

PREVIOUS STAFF/BOARD ACTION:

Superintendent's Cabinet: 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Frank Camarda, Chief Operations Officer

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

**SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION
RESOLUTION OF INTENTION TO CONVEY TEMPORARY CONSTRUCTION
EASEMENT AT GATEWAY COMMUNITY CHARTER SCHOOL (WINTERSTEIN
SCHOOL SITE) TO GOLDEN STATE WATER COMPANY**

RESOLUTION NO. 4276

WHEREAS, San Juan Unified School District (“District”) owns real property located at 3125 Northrop Avenue in the City of Sacramento, County of Sacramento, State of California, in the County of Sacramento, State of California, bearing Assessor’s Parcel Number (APN 286-0321-001-0000) and commonly known as Gateway Community Charter School (Winterstein School Site); and

WHEREAS, the Golden State Water Company (“GSWC”) has requested that the District convey to GSWC, a temporary construction easement (“TCE”) for the purposes of installation of a water pipeline, related facilities, appurtenances, and other infrastructure to provide water service to GSWC’s customers, access right of way along perimeter fences, drain lines, surface/subsurface pipelines and appurtenances connecting to GSWC’s portable water system, as depicted on the site plan attached as Exhibit B; and

WHEREAS, the purpose of the TCE is for GSWC to perform municipal utility work; and

WHEREAS, Education Code section 17556 provides that the governing board of a school district may dedicate or convey to any public corporation, or private corporation engaged in the public utility business, without a vote of the electors of the district first being taken, an easement to lay, construct, reconstruct, maintain, and operate water, sewer, gas, or storm drain pipes or ditches, electric or telephone lines, and access roads used in connection therewith, over and upon any land belonging to the school district, upon such terms and conditions as the parties thereto may agree; and

WHEREAS, pursuant to Education Code section 17557, before so conveying property, a school district’s governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, the Board of Education of the San Juan Unified School District hereby finds, determines, declares, orders, and resolves as follows:

1. Recitals. The foregoing recitals are hereby adopted as true and correct.
2. Intent to Dedicate; Terms and Conditions. Pursuant to Education Code sections 17556, et seq., it is the intention of the District to convey to GSWC the TCE generally described and depicted in the attached Exhibit B for the purposes described herein.

Attachment 2

3. Public Hearing. On the 27th of October 2026, at the hour of 6:30 p.m. or as soon thereafter as the matter can be heard, the District's Board of Education shall hold a public hearing upon the question of making the conveyance of the TCE to GSWC pursuant to Education Code sections 17558 and 17559, at which time any interested person may appear and be heard thereon.

4. Notice of Adoption. Notice of adoption of this Resolution shall be given by posting a true copy of this Resolution in three (3) public places in the District not less than ten (10) days before the date of the public hearing described above. Notice of said public hearing shall be given by publishing the notice in a newspaper of general circulation published in the District or in a newspaper published in Sacramento County that has general circulation within the District not less than five (5) days before the date of the public hearing described above.

PASSED AND ADOPTED October 13th, 2026, at a regular meeting of the Board of Education by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTAIN: _____

SAN JUAN UNIFIED SCHOOL DISTRICT

Tanya Kravchuk, President
San Juan Unified School District
Board of Education

Attest:

Nick Bloise, Clerk
San Juan Unified School District
Board of Education

TEMPORARY CONSTRUCTION EASEMENT AGREEMENT

THIS TEMPORARY CONSTRUCTION EASEMENT AGREEMENT (the "Agreement") is entered into and effective as of _____, 2026 ("Effective Date") by and between the GOLDEN STATE WATER COMPANY a California corporation ("GSWC"), and SAN JUAN UNIFIED SCHOOL DISTRICT ("SJUSD"), a corporation ("Landowner"), sometimes individually or collectively referred to hereafter as a "Party" or the "Parties", respectively.

RECITALS

A. Landowner is the owner of that certain real property located 3125 Northrop Ave in the City of Sacramento, County of Sacramento, State of California, designated as Assessor's Parcel Number 286-0321-001-0000, and more particularly described on EXHIBIT A (the "Property").

B. GSWC desires to acquire a Temporary Construction Easement to install water pipeline, related facilities, appurtenances, and other infrastructure to provide water service to GSWC's customers, access right of way along perimeter fences, drain lines, surface/subsurface pipelines and appurtenances connecting to GSWC's potable water system (collectively, the "Facilities" comprising the "Project"), as depicted on the site plan attached hereto as EXHIBIT B (the "Temporary Construction Easement" or "TCE").

C. Landowner is willing to grant GSWC the TCE across and within the Property for the access, construction, installation, operation, maintenance, repair, modification, and replacement of the Facilities for the Project, on the terms and conditions provided in this Agreement.

WHEREFORE, based on the Recitals above and in consideration of the terms and conditions below, GSWC and Landowner agree as follows:

AGREEMENT

1.1. Intended Use of Temporary Construction Easement. The Parties agree that GSWC shall have the right to locate, construct, install, operate, maintain, repair, modify, and replace the Facilities within the TCE. GSWC shall have reasonable rights of ingress and egress to and from the TCE across the Property. In exercising the TCE GSWC shall access the TCE whether during construction or otherwise, from established roads or driveways, to the extent feasible.

1.2. Term of Temporary Construction Easement. The term of the TCE is approximate seven (7) months from the Effective Date, subject to extension pursuant to Section 2.2.3, below. The current schedule for commencement of construction is _____, 2026.

1.3. Non-Exclusive Temporary Construction Easement. The TCE shall not be exclusive to GSWC. Landowner may use the TCE, and may grant others the right to use the TCE, except that neither Landowner nor any other person or entity may use the TCE in any way that interferes with GSWC's location, construction, operation, repair, maintenance, modification and/or replacement of the Facilities or otherwise unreasonably interferes with GSWC's free enjoyment

and use of the TCE.

2. Company's Obligations.

The following obligations are obligations of GSWC in connection with the use of the Temporary Construction Easement:

2.1. Indemnities and Insurance.

2.1.1. Additional Insured. GSWC shall add Landowner as an additional insured on a general liability insurance policy or policies with combined single limit policy of no less than \$1,000,000 per occurrence and \$2,000,000 in the aggregate that GSWC and its contractor will obtain to insure against any liabilities that GSWC and/or its contractor may incur during the Project's construction. GSWC and/or its contractor may remove Landowner as an additional insured on any such policy or policies when GSWC completes construction of the Facilities.

2.1.2. Indemnity and Hold Harmless. GSWC and Landowner shall indemnify one another as provided in the Grant of Easement, whether or not the Grant of Easement shall be recorded or shall become effective.

2.2. Construction Conditions.

2.2.1. Access During Construction. GSWC shall access the TCE, whether during construction or otherwise, from established roads or driveways to the extent feasible.

2.2.2. Precautions Concerning Improvements. During GSWC's construction of the portion of the Project on the Property, GSWC shall take reasonable precautions to prevent damage to all of the following items present on the Property to the extent that GSWC does not need to remove them to build the Project: (a) improvements; (b) trees; (c) shrubbery; (d) fences and gates; (e) signs; (f) survey markers and monuments; (g) structures; and (h) ground cover (collectively, "Improvements"). If any such Improvements are injured or damaged while GSWC is constructing the Project, GSWC shall replace or restore them to a condition as good as the condition that they were in prior to GSWC's commencement of construction of the Project provided that disturbed vegetation does not need to be restored unless required by law.

2.2.3. Provision and Adherence to Construction Schedule. GSWC shall provide Landowner with an estimated construction schedule approximately two (2) weeks prior to GSWC beginning construction on the Property. Notwithstanding the foregoing, GSWC shall complete construction of the Facilities as provided in Section 1.2 herein after the commencement of construction, which period shall be extended in the event of force majeure by an equivalent number of days of such force majeure event.

2.2.4. Manner of Construction. GSWC and its agents, contractors or employees shall conduct all work and operations associated with the Project's construction on the Property in a safe and workmanlike manner and in compliance with Sacramento County and any applicable local requirements.

2.3. Post-Work Repair. Promptly upon GSWC's completion of any construction or work on the portion of the Project on the Property, GSWC shall backfill any trenches or borings made by GSWC in the Property and shall repair any damage that the construction or work may have caused to the Property, private roads or lanes on the Property, water boxes, sewer or water lines, utilities (including cable television), irrigation lines, fences, gates, culverts, drainage facilities or pre-existing property monuments located on the Property. Promptly after GSWC completes construction and/or work at the Property, GSWC shall ensure that those areas of the Property altered by GSWC's construction or work are restored to the same condition in which they existed prior to such construction or work. In particular, GSWC shall ensure that all paved surfaces are returned to a reasonably smooth, uniform and aesthetic condition. GSWC has agreed to slurry the entire width of the access road impacted by GSWC's trench after initial pipeline and appurtenance installation and paving. Notwithstanding anything herein to the contrary, disturbed vegetation does not need to be restored unless required by law.

3. Miscellaneous.

3.1. Notice. All notices provided for herein may be sent by emailed Adobe^R portable document format (.pdf) document, by Federal Express or other overnight courier service, personally delivered or mailed registered or certified mail, return receipt requested. If a notice is sent by emailed .pdf document, it shall be deemed given when transmission is complete if either (i) a copy of the notice is sent to the recipient by overnight courier for delivery within two (2) business days following the date of electronic transmission, or (ii) acknowledged by return email (or otherwise in writing) as being received by the Party to whom notice is given. If a notice is personally delivered, sent by overnight courier service or sent by registered or certified mail, it shall be deemed given upon receipt or refusal of delivery. The address to be used in connection with notices are the following, or such other address as a Party shall from time to time direct by notice given in accordance with this Section:

If to SJUNSD: San Juan Unified School District
PO BOX 477
Sacramento, CA 95809-9477

Attention: _____
Title: _____
Email: _____

If to GSWC: Golden State Water Company
630 E Foothill
San Dimas, CA 91773

Attention: Ledina Hill
Title: Real Estate Services Administrator
Email: ledina.hill@gswater.com

3.2. Lease Indemnification. Landowner warrants to the best of Landowner's actual knowledge there are no oral or written leases or occupancy agreements with respect to any portion of the TCE. If there are any such oral or written leases or occupancy agreements of which Landowner has actual knowledge, Landowner agrees to hold GSWC harmless and reimburse GSWC for any and all of its losses and expenses occasioned by reason of the same.

3.3. Time. Time is of the essence of this Agreement.

3.4. Attorneys' Fees. If any legal action or proceeding arising out or related to this Agreement is brought by either Party to this Agreement, the prevailing Party shall be entitled to receive from the other Party, in addition to any other relief that may be granted, the reasonable attorneys' fees, costs and expenses that the prevailing Party incurred in the action or proceeding.

3.5. Venue. Venue for any legal action or proceeding that arises out of or is related to this Agreement shall be in the Superior Court of California for the County of Sacramento.

3.6. Severability. If any term or condition of this Agreement is declared void or illegal, then the other terms and conditions of this Agreement shall remain in legal effect.

3.7. Interpretation. Each Party has had the opportunity to have legal counsel review this Agreement and to negotiate its terms and conditions. Any rule of interpretation requiring that an agreement be construed against its drafter therefore shall not apply to this Agreement. The headings of this Agreement's sections are for reference purposes only and shall not be used to interpret this Agreement's terms.

3.8. Binding Effect. Each person who executes this Agreement represents that he or she has the legal authority to bind the Party for which he or she signs. Each Party that executes this Agreement represents that it has the legal capacity to implement this Agreement's terms and conditions.

3.9. Compliance with Laws. In building, maintaining, repairing, and operating the Facilities, GSWC shall comply with all applicable local, state and federal laws and regulations.

3.10. Entire Agreement. This Agreement, including appended exhibits, the Easement Agreement and the Grant of Easement, if any, constitutes the entire agreement between the Parties relating to the Property. Any prior agreements, promises, negotiations or representations not expressly set forth in this Agreement are of no force and effect. Any amendment to this Agreement shall be of no force and effect unless it is in writing and signed by the Parties.

3.11. Counterparts. This Agreement may be executed in counterparts, each of which so executed shall irrespective of the date of its execution and delivery be deemed an original, and all such counterparts together shall constitute one and the same document.

3.12. Successors and Assigns. This Agreement shall apply to and bind the heirs, executors, administrators, assigns and successors of the Parties hereto.

3.13. Article Headings. Article headings in this Agreement are for convenience only and are not intended to be used in interpreting or construing terms, covenants and conditions of this Agreement.

[Signatures appear on following pages.]

THEREFORE, the Parties execute this Agreement as of the date first written above.

GSWC:
GOLDEN STATE WATER COMPANY,
a California corporation

LANDOWNER:
SJUSD
SAN JUAN UNIFIED SCHOOL
DISTRICT

By: _____
Patrick Kubiak
Vice President – Asset Management

By: _____

By: _____
Eva G. Tang
Senior Vice President - Finance, Chief
Financial Officer, and Secretary

**EXHIBIT A
LEGAL DESCRIPTION**

S 590.32 FT OF W 590.32 FT OF SE $\frac{1}{4}$ SEC 62 RDPMEAS FR C/L OF RD EXC POR
DEEDED TO COUNTY FOR R/W DESC IN 4166/40-45 OR

APN 286-0321-001-0000

EXHIBIT B
TEMPORARY CONSTRUCTION EASEMENT AREA
APPROXIMATELY 2,700 SQFT.



**SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

AGENDA ITEM: I.4

MEETING DATE: 10/13/2026

SUBJECT: Provisional Appointment - Trustee Area 1 (Allen) - 7:40 p.m.

DEPARTMENT: Administration

ACTION REQUESTED:

Action: The superintendent is recommending that the board interview and select a qualifying candidate for appointment to the board member vacancy in Trustee Area 1.

RATIONALE/BACKGROUND:

The board has elected to appoint a member to fill the vacancy in Trustee Area 1 and subsequently determined an interview process and questions. On Oct. 5, 2026, the appointed subcommittee of the board met and confirmed eligibility of five candidates and randomly drew names for the order in which they would be interviewed. Candidates to be interviewed include (listed in order to be interviewed):

- Deborah Farthing-Davis
- Sayed Hashemi
- Zarif Aminyar
- Erik Olson
- Mohammad Rashid

If the board selects a qualifying candidate for provisional appointment, they will immediately be sworn in and assume their seat through the next board election cycle in 2028.

ATTACHMENT(S):

1. [Interview and Selection Process Summary](#)
2. [Interview Questions](#)
3. [Deborah Farthing-Davis Application](#)
4. [Sayed Hashemi Application](#)
5. [Zarif Aminyar Application](#)
6. [Erik Olson Application](#)
7. [Mohammad Rashid Application](#)

BOARD COMMITTEE ACTION/COMMENT:

Board Subcommittee: 10/05/2026

PREVIOUS STAFF/BOARD ACTION:

Board of Education: 09/08/2026; 09/22/2026

Superintendent's Cabinet: 08/31/2026; 09/14/2026; 10/05/2026

FISCAL IMPACT:

N/A

PREPARED BY: Trent Allen, APR, Chief of Staff

APPROVED BY: Melissa Bassanelli, Superintendent of Schools

Interview & Selection Process

Trustee Area 1 Vacancy - October 2026

At the Sept. 22 meeting of the board, trustees discussed using the following interview and selection process:

1. Each candidate's written application is included in the board agenda materials for review by board members and the public.
2. Each candidate will be provided with a total of 32 minutes to interview. This time consists of:
 - a. A one minute opening statement.
 - b. A 30 minute interview to answer nine questions.
 - c. A one minute closing statement.

The interview will be facilitated by a staff member. No follow-up questions will be permitted.

3. Upon conclusion of all interviews, the board will accept public comment. Comments are limited to two minutes per speaker and a total of 30 minutes unless extended by the board in alignment with BB 9323.
4. The board will engage in discussion facilitated by the board president.
5. Selection of a candidate requires a motion and a second followed by affirmative votes by at least four members.

Candidate Interview Questions

Trustee Area 1 Vacancy - October 2026

- 1. Why do you want to be a board member?**
- 2. What do you see as the primary role of a trustee? How would you fulfill that role, both individually and as a member of the governing board?**
- 3. What would you like to accomplish as a board member? Which of those accomplishments is your highest priority, and why?**
- 4. If a community member approaches you about a school or district issue, how would you engage with them?**
- 5. How does an effective governing board ensure opportunities for parents and community members to express their diverse range of views to inform board deliberations on important policy issues?**
- 6. Please summarize the strengths you would bring as a member of the board.**
- 7. What do you think makes an effective board member?**
- 8. Describe how you would balance the following when deciding how to vote on a matter before the board: Community concerns, student needs, state and federal law, staff recommendations, and your personal values and beliefs.**
- 9. What do you see as the biggest challenge facing San Juan Unified in the next two years and why?**



Deborah Farthing-Davis

Trustee Area 1 Application

Background

Has lived at current address for:

21 years

Current Occupation:

Retired teacher

Has resided in San Juan Unified for:

21 years

Current Employer:

TRUSD retired teacher

Currently has children in San Juan Unified schools:

No

Questions

1. Do you have prior experience serving on a governing board?

No

If yes, please list your prior governing board experience.

2. Have you participated on any school or district committees or other school leadership opportunities?

Yes

Please list each committee or leadership opportunity and your role

Please list each committee or leadership opportunity and your role.

- Special Education Department Chair — Twin Rivers Unified School District
 - Reviewed incoming students' IEPs and helped determine placement and services.
 - Assigned case managers and proposed student schedules.
 - Coordinated 30-day IEP meetings.
 - Participated in school leadership meetings and presented recommendations and solutions.
 - Scheduled and facilitated Special Education PLC meetings.

- Twin Rivers United Educators — High School Liaison Representative
 - Represented high school special education teachers' concerns and worked collaboratively to propose solutions.
 - Communicated between educators and union leadership regarding issues affecting special education staff.
 - United States Air Force Reserve — Superintendent of Dental Services
 - Oversaw dental services and the CPR program, maintaining an Excellent rating.
 - Supervised personnel and prepared performance reports for enlisted personnel and officers.
 - Provided leadership, accountability, and recommendations.
- WASC Team Member — Highlands High School
 - Served on the WASC team, participating in the school's accreditation and continuous improvement process.
 - Volunteered on visiting committees for two additional WASC accreditation visits.
 - Collaborated with educators and administrators in reviewing school programs and areas for improvement.

In June 2020, I received my Administrative Services Credential, which increased my understanding of the administrative side of education and provided additional knowledge and skills that I have applied in leadership roles.

3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

Project DREAM — Board Member (Volunteer)

Served as a board member for Project DREAM, which provided grants to teachers for educational field trips, student community experiences, and other teacher-requested educational activities.

Project Propel — Volunteer

Recently began volunteering with Project Propel. Prepared 14 teacher supply bags and delivered them to Highlands High School to support teachers and classroom needs.

College and Career Day — School-Based Volunteer/Leadership Activity (Volunteer)

Initiated and coordinated a College and Career Day program and continued to lead the event for approximately 15 years until my retirement. The event brought together more than 30 college and career representatives to provide students with information about educational and career opportunities.

4. Why do you want to be a school board member?

I want to serve as a school board member because I have a passion for being an advocate for students, teachers, and families. Throughout my career in education, I have valued listening to others, understanding their concerns, and working collaboratively to propose solutions.

After 21 years as a resource teacher with Twin Rivers Unified School District, as well as my previous experience working in a nonpublic school, I have seen firsthand the importance of supporting students and the educators who serve them. I would like to continue giving back to the community and use my experience, perspective, and passion for advocacy to help support students, teachers, and families in San Juan Unified School District.

5. What unique perspectives, professional skills, or experience distinguish you as the most qualified candidate for this appointment?

My leadership experience in the military and in education includes serving as a Special Education Department Chair, facilitating professional learning communities, participating in school leadership meetings, and serving as a liaison for high school special education teachers. These roles required communication, collaboration, organization, advocacy, and thoughtful problem-solving.

In June 2020, I received my Administrative Services Credential. My educational and professional experiences increased my understanding of the administrative side of education and provided me with additional knowledge and skills that I have applied in my leadership roles. Together, these experiences have given me a broader perspective on supporting students, teachers, and schools.

6. What do you see as the basic purpose of public schools and what is the role of the school board in the fulfillment of that purpose?

I believe the basic purpose of public schools is to provide students with a strong educational foundation and the knowledge and skills they need to be successful in their future. Schools should provide a safe and supportive learning environment where students have the opportunity to learn, grow, and reach their potential, while recognizing that students have different needs and strengths.

I believe the role of the school board is to provide leadership and direction for the district, establish policies and priorities that support student learning, and ensure that the district is accountable to students, families, staff, and the community. The board should listen to the concerns and ideas of those it serves, work collaboratively with the superintendent and district staff, and make informed decisions that support the educational needs of students.

7. What do you see as the strengths of San Juan Unified?

I see San Juan Unified as having many strengths. A few that stand out to me are its strong community partnerships. For example, the Masons' support of the Raising a Reader Red Book program provides an opportunity to support literacy and young readers.

Other notable strengths are the variety of educational programs and opportunities available to students, including independent learning options and dual enrollment programs. I also see the superintendent's extensive background in education and the fact that she resides in the district as strengths. Her experience in education and connection to the community can help provide valuable perspective in serving the district.

8. What do you see as the area(s) most needing improvement in San Juan Unified?

One area I see as needing continued improvement is student achievement in literacy and mathematics. Like many school districts, San Juan Unified has students who are performing below grade level in these areas. The district has recognized this need and has been working on strategies to improve student outcomes through professional learning, instructional practices, interventions, and partnerships.

I also recognize that progress is being made. Recent district data show growth in early literacy and in mathematics for grades 3–8. I believe it is important to continue building on that progress, monitor the results, and make sure students who need additional support receive it.



Sayed Hashemi

Trustee Area 1 Application

Background

Has lived at current address for:

10 years

Current Occupation:

WIOA I Career Coach

Has resided in San Juan Unified for:

11 years

Current Employer:

Sacramento City Unified School District

Currently has children in San Juan Unified schools:

Yes

Questions

1. Do you have prior experience serving on a governing board?

No

If yes, please list your prior governing board experience.

2. Have you participated on any school or district committees or other school leadership opportunities?

No

Please list each committee or leadership opportunity and your role

3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

I have worked for the Sacramento City Unified School District since 2017, serving Sacramento County residents through career, education, and employment services under WIOA Title I. I also support refugees, immigrants, asylees, and survivors of human trafficking by connecting them with education, training, employment, and community resources that promote economic self-sufficiency.

Previously, I worked with community-based organizations serving immigrant and refugee communities throughout Sacramento County. I participated in community meetings and events and volunteered at local churches, mosques, and other places of worship to provide information, guidance, and access to resources. Through this work, I have built strong

relationships with diverse communities and gained extensive experience understanding community needs, building partnerships, and helping individuals and families access opportunities and services.

4. Why do you want to be a school board member?

I want to serve on the school board because my four children have attended schools in the district, with one now graduating after starting in first grade. I have built strong relationships with families and community members in the areas where I live and work. Serving on the board would allow me to better understand the needs of our schools firsthand, contribute my experience, and help ensure that the voices and needs of our community are heard. My goal is to support the district, its students and families, and the continued success of our schools.

5. What unique perspectives, professional skills, or experience distinguish you as the most qualified candidate for this appointment?

I bring more than 10 years of public education and community service experience, along with a deep understanding of the diverse families and communities we serve. As a multilingual community navigator who speaks six or more languages, I have built strong relationships with families, connected people to resources, and advocated for their needs. My public service experience, community connections, and commitment to supporting students and families would allow me to be a valuable asset to the San Juan Unified School District Board.

6. What do you see as the basic purpose of public schools and what is the role of the school board in the fulfillment of that purpose?

The basic purpose of public schools is to provide every student with a safe, supportive, and equitable environment where they can learn, grow, and prepare for their future. The school board's role is to provide leadership, oversight, and accountability while listening to students, families, staff, and the community and ensuring the district's resources and priorities support student success.

7. What do you see as the strengths of San Juan Unified?

San Juan Unified school district strength is its diverse community, dedicated educators, and commitment to supporting students and families. Through my work with Sacramento City Unified School District and partnerships with school districts, I have seen the value of strong school and community partnerships and believe San Juan Unified has a strong foundation for continued collaboration and student success.

8. What do you see as the area(s) most needing improvement in San Juan Unified?

I believe San Juan Unified can continue improving communication and engagement with families and the broader community. Strengthening collaboration between schools, families,

staff, and community partners can help ensure that student and family needs are heard and addressed effectively.



Zarif Aminyar

Trustee Area 1 Application

Background

Has lived at current address for:

1 years

Current Occupation:

Chief Executive Officer

Has resided in San Juan Unified for:

6 years

Current Employer:

Nexus HR Services

Currently has children in San Juan Unified schools:

No

Questions

1. Do you have prior experience serving on a governing board?

Yes

If yes, please list your prior governing board experience.

My governance experience combines formal board service with executive leadership across nonprofit and private-sector institutions. As a board member of the Afghanistan Microfinance Association(AMA), I participated in collective governance within the microfinance sector. As President and CEO of the American Center for Empowerment in Sacramento, CA I connect organizational strategy with educational opportunity and community needs. As CEO of Nexus HR Services, I work with the board to translate strategic priorities into organizational action. I strongly believe that together, these roles have strengthened my understanding of the relationship between governance and management, the importance of informed deliberation, and the responsibility to align institutional resources with mission and measurable results.

2. Have you participated on any school or district committees or other school leadership opportunities?

No

Please list each committee or leadership opportunity and your role

3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

My community and business activities connect educational opportunity, organizational leadership, and responsible financial stewardship. As the Founder, President and CEO of the American Center for Empowerment (ACE)(<https://www.ace-sac.org>) , I lead initiatives supporting youth mentorship, academic engagement, digital literacy, and economic empowerment for underserved families. Through this volunteer role, I engage with educators, district leaders especially SJUSD, and community partners to strengthen connections between families and educational institutions. We recently held the Afghan students in Sacramento Schools: Challenges and Solutions Summit Series where we brought together Afghan refugee families, educational leaders, school districts and advocacy groups to address why recently arrived students are falling behind. Through RoboVerse Innovation Academy(<https://www.robo-verse.us/>), I support youth development in coding, STEM, public speaking, and leadership. This work reflects my commitment to helping young people become confident learners, creative problem-solvers, and active contributors to their communities. My employment-related activities include serving as CEO of Nexus HR Services, tech HR company (<https://www.nexushr.com>), where I lead business operations and work with the board on organizational priorities, and as Fractional CFO of multiple clients I support nonprofit in budgeting, financial oversight, and accountability. I also teach accounting and finance at Campus formerly MTI College Sacramento to students connect academic concepts with practical decisions. Across these roles, I view leadership as a responsibility to translate institutional capacity into public benefit. My experience has strengthened my ability to collaborate across sectors, evaluate competing priorities, and connect resources with meaningful outcomes.

4. Why do you want to be a school board member?

I want to serve on the school board because I understand education as both a public responsibility and a force capable of transforming a life. At one point, I was not allowed to attend school. I sold vegetables, and my circumstances offered little indication that I would one day study at Harvard and Columbia, lead organizations as a CEO, and teach college students in the US. Education made that journey possible. It expanded my understanding of the world, strengthened my independence, and gave me the capacity to serve others. That experience shapes my conviction that every child possesses potential that circumstances alone cannot reveal. Public schools have a profound responsibility to cultivate that potential through rigorous learning, dedicated educators, and opportunities that make a meaningful future attainable. As a parent, educator, and community leader, I want to bring this conviction alongside my experience in finance and executive leadership to San Juan Unified's collective governance. I would work with fellow trustees to strengthen academic achievement, support educators, engage families, and ensure that resources advance clear educational priorities. I recognize that personal conviction must be accompanied by careful listening, evidence, and accountability. I would approach board service with humility, preparation, and respect for the entire district community.

Education changed what was possible in my life. I want to help ensure that every student has a fair opportunity to discover what is possible in theirs.

5. What unique perspectives, professional skills, or experience distinguish you as the most qualified candidate for this appointment?

My candidacy combines global educational experience, executive leadership, financial stewardship, technological development, and community engagement. Born in Afghanistan, I experienced exclusion from schooling and sold vegetables before gaining access to education. In Pakistan, I completed twelve years of schooling in six years. I pursued undergraduate and graduate education in India as a scholar, continued my education in the United Kingdom as a scholar, and was awarded a Fulbright scholarship to the United States. These experiences shaped my global perspective on educational opportunity and institutional responsiveness. I am an alumnus of Harvard and Columbia, hold an Ed.S. in Leadership from the American College of Education, and I am completing last semester of my PhD in Educational Leadership there. As a college educator, author, developer, and founder of RoboVerse Innovation Academy, I connect scholarship with practical learning. Through the American Center for Empowerment, I maintain deep relationships with Afghan, Arab, and Iranian American families, alongside African American and Hispanic communities. I advocate for underserved students to graduate with strong grades, substantive knowledge, and pathways to their aspirations. Through RoboVerse, I promote modern STEM learning, including coding, robotics, and responsible artificial intelligence to children. My experience as CEO of Nexus HR Services, a fractional CFO, and a senior leadership instructor with the U.S. Military Academy's West Point mission in Afghanistan strengthens my contributions to strategy, accountability, and learning.

I would bring these perspectives to collaborative governance advancing academic excellence, equitable opportunity, and measurable progress for every student.

6. What do you see as the basic purpose of public schools and what is the role of the school board in the fulfillment of that purpose?

I think, the fundamental purpose of public schools is to develop every student's intellectual capacity, independence, and ability to contribute meaningfully to society. Public education serves both individual opportunity and the common good by preparing students for college, careers, civic participation, and lifelong learning. This requires academic rigor, equitable opportunity, and support responsive to students' differing circumstances. I have reviewed San Juan Unified's description of board responsibilities and read California laws governing school boards, alongside the California School Boards Association's governance guidance. I understand that the board fulfills five central responsibilities: setting direction, establishing an effective and efficient structure, providing support, ensuring accountability, and providing community leadership. These responsibilities include establishing district priorities; adopting policies, curriculum, budgets, and the Local Control and Accountability Plan; hiring and

evaluating the superintendent; providing direction in collective bargaining; and monitoring educational and financial performance. The board must connect community aspirations with clear goals, sustainable resources, and transparent evaluation of results. I understand that authority belongs to the board collectively, rather than individual trustees. The board and superintendent function as a governance team while maintaining distinct responsibilities: the board establishes direction and exercises oversight, while the superintendent leads implementation and daily administration. As a trustee, I would contribute through careful preparation, informed questions, respectful deliberation, and independent judgment. My responsibility would be to serve the entire district, uphold public trust, and ensure that decisions consistently advance the educational interests of every student.

7. What do you see as the strengths of San Juan Unified?

I see San Juan Unified's strengths in its diverse community, the dedication of its educators and staff, and its willingness to engage community partners in addressing student needs. Its emphasis on belonging, relevance, and student voice provides a meaningful foundation for academic achievement and educational opportunity. I have experienced this engagement directly through the American Center for Empowerment as well as before that. We hold regular meetings with San Juan Unified to discuss Afghan students' educational experiences, challenges, and opportunities for support. Our most recent meeting, on September 23, 2026, included Harvey, Kristie, and broad representation from school leadership. These discussions demonstrate a willingness to listen to community perspectives and consider how schools and families can work together more effectively. I regard this openness as an important institutional strength. When district leaders engage directly with community organizations, they create opportunities to understand circumstances that academic data alone may not fully capture and to develop more responsive approaches to student success. The district's cultural and linguistic diversity is another substantial asset. Students and families bring knowledge, experiences, and aspirations that can enrich learning and strengthen civic understanding. As a trustee, I would build on these strengths by supporting sustained family engagement, constructive partnerships, and careful evaluation of results. My goal would be to help translate the district's professional expertise and community relationships into stronger academic outcomes and meaningful opportunities for every student.

8. What do you see as the area(s) most needing improvement in San Juan Unified?

I strongly believe that t San Juan Unified School District has the potential to develop exceptional talent and future leaders for the United States. Its diversity brings languages, perspectives, experiences, and abilities that can enrich learning and innovation. Realizing that potential requires stronger coordination, responsive leadership, and disciplined management that translate student capabilities into achievement. I believe some district practices need modernization to keep pace with changing student needs and technological developments. My academic research on dropout among refugee and immigrant students, numerous surveys and

assessments, and community engagement inform my concern that support must respond more effectively to interrupted schooling, language development, and family navigation. My Refugee Students Summit presentation proposed an integrated approach connecting academic, linguistic, psychological, social, and institutional support. I would prioritize early identification of disengagement, targeted tutoring, mentorship, culturally responsive counseling, and multilingual family engagement. Students should graduate with strong grades, substantive knowledge, and opportunities to pursue ambitious goals. Equitable access to modern STEM education including coding, robotics, and responsible AI literacy would help students become innovators and thoughtful leaders. Financial stewardship is equally essential. Recent financial difficulties elsewhere in the Sacramento region underscore the need for realistic budgets, multiyear planning, adequate reserves, and sustainable commitments.

As a trustee, I would work collectively with the board to evaluate these priorities against current evidence, strengthen accountability, and align resources with measurable outcomes while respecting the superintendent's administrative role. The district's potential is considerable; effective governance must help make that potential a dependable opportunity for every student.



Erik Olson

Trustee Area 1 Application

Background

Has lived at current address for:

64 years

Has resided in San Juan Unified for:

64 years

Currently has children in San Juan Unified schools:

No

Current Occupation:

Retired teacher/business owner

Current Employer:

Owner of EPO Development/Fruitridge Construction

Questions

1. Do you have prior experience serving on a governing board?

Yes

If yes, please list your prior governing board experience.

My governing board experience has given me extensive experience with organizational oversight, fiscal responsibility, policy, and working with community members.

- Homeowners Associations: Current president of two homeowners associations.
- St. Mark's United Methodist Church: Current member, Board of Trustees.
- Polish American Club: Current member, Board of Trustees.
- International Christian Youth Exchange (ICYE): Former member, National Board of Directors and state-level leadership team.
- Polish ICYE: Founding member, National Board of Directors.

2. Have you participated on any school or district committees or other school leadership opportunities?

Yes

Please list each committee or leadership opportunity and your role

Throughout my teaching career, I have served on a number of district- and school-level committees. I have also taken a leadership role developing programs and courses.

- International Baccalaureate Diploma Programme, Laguna Creek High School: Founded and organized the school's IB Diploma Programme.
- Sports Career Academy, Laguna Creek High School: Founded and led this California Partnership Academy focused on Sports Medicine for 15 years.
- Career Technical Education Steering Committee, Elk Grove Unified School District: Served as the committee's inaugural chair for four years.
- Career Technical Education, Laguna Creek High School: Served as CTE Chair for five years.
- English Department, Laguna Creek High School: Served as Department Chair for eight years.
- Program Development, Laguna Creek High School: Founded the Green Energy Academy, Computer Programming pathway, Fashion pathway, and Dance Company.
- Course Development, Laguna Creek High School: Wrote or coordinated the development of 13 high school courses in English, sports medicine, computer programming, fashion design and math.

3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

Besides my 32-year teaching career, I have been co-owner with my brother of EPO Development, an affordable-housing company we have operated for 30 years. In partnership with the Sacramento Housing and Redevelopment Agency, we have revitalized three distressed fourplex communities, reducing calls for service by approximately 90% while providing affordable, safe, high-quality housing. We also built and established a Head Start center in Meadowview.

I co-own a construction company that performs contracts for SHRA and EPO Development. I have served for three years on the St. Mark's UMC Board of Trustees and 12 years on the Sacramento Polish American Club Board of Trustees, helping oversee facilities and operations. On two separate occasions I spent a year working on community service projects in other countries. The first time, I worked at a youth center in Sweden. And in Poland, I taught English to teenagers and young adults.

For 14 years, I volunteered with ICYE, helping provide year-long exchange experiences locally, nationally, and internationally, including founding its Polish national program. My family and I have also hosted seven exchange students, five of whom attended SJUSD high schools. I volunteered for seven years with a Boy Scout troop, organizing trips, fundraising, and community service projects. I have also volunteered with the Sierra Service Project, leading youth groups performing community service on Native American reservations.

Before teaching, I worked for 14 years as a journalist or copy editor for several Northern California newspapers, and as a journalist in Warsaw, Poland.

4. Why do you want to be a school board member?

Now that I have retired from teaching, I want to focus my energy on serving my own community. In education and affordable housing, I have found that I enjoy solving problems, collaborating with others, and working as part of a team to accomplish something meaningful. I would like to bring that experience to San Juan Unified.

My own disengaged experience as a high school student shaped my career as an educator. I became interested in helping students see connections between school and their lives. As an English teacher, I found that reading, writing, speaking, and listening became more meaningful when connected to students' interests and concerns. I also developed a Construction Math course that applied algebra and geometry to the construction trades, helping CTE students see the relevance of mathematics to their goals. I would bring that same focus on relevance and student engagement to board service.

I am excited about supporting schools, students and families in Area 1. I look forward to learning about the different approaches they take to serving students. I look forward to visiting schools, listening to teachers, students, families, and administrators, and working collaboratively to understand their needs and develop effective responses.

I understand that board service involves difficult decisions and substantial work that often happens out of public view. I welcome that responsibility and the opportunity to put my experience to work for the students and communities of Area 1.

5. What unique perspectives, professional skills, or experience distinguish you as the most qualified candidate for this appointment?

What distinguishes my experience is the unusual combination of a 32-year career in public education with more than 25 years of experience in community development, governance, journalism and construction.

Public Education and Program Development: I spent 32 years in Elk Grove Unified as a teacher, department chair, and educational program leader. I founded and directed Laguna Creek's

International Baccalaureate program and Sports Career Academy, and helped develop CTE programs in construction, green energy, computer programming, fashion, and dance. I also served four years as chair of the Elk Grove Unified CTE Steering Committee. This experience taught me how to develop programs, build partnerships, secure resources, and connect education to students' interests and career goals.

Governance and Community Development: I have 25 years of HOA leadership and currently serve on two community boards of trustees. For more than 25 years, I have also developed, constructed, financed, and managed affordable housing, working with local, state, and federal agencies.

Communication: Journalism taught me to listen carefully, ask questions, understand different perspectives, and communicate complex issues clearly.

Community and Cross-Cultural Experience: I have longstanding involvement with youth, cultural, educational, and nonprofit organizations, including international youth exchange. I have worked extensively with young people from other countries.

I also have lived and worked overseas and speak Polish and Swedish

Finally, I am a lifelong Area 1 resident, a district graduate, and a parent of a Rio Americano graduate. I know the community personally and would bring both local roots and broad experience to board service.

6. What do you see as the basic purpose of public schools and what is the role of the school board in the fulfillment of that purpose?

The purpose of public schools is to help students find purpose in their lives and develop the skills they need to succeed. Success can take many forms. Schools can develop the technical skills found in career-technical education, the critical thinking and problem-solving skills developed in academic classes, and the creativity found in the arts—the ability to make connections, imagine possibilities, and realize a new vision. These skills are important for career success, but also for achieving personal goals, building relationships, finding passions, and navigating a world that is changing at breakneck speed.

A school board can facilitate this process by creating the conditions in which teachers, administrators and families can work together. That means providing the resources they need, establishing clear goals and priorities, listening to the people doing the work, and giving teachers and administrators the professional space to develop effective ways of reaching their students. It also means listening to parents and families.

The board also has a responsibility to provide oversight and accountability, ensuring that resources are used responsibly and that every student has the opportunity to develop the knowledge, skills, and sense of purpose necessary to build a successful future.

7. What do you see as the strengths of San Juan Unified?

There are a number of strengths I have observed as a teacher and parent.

The district's willingness to support different educational approaches is a strength. For example, in Area 1, I appreciate that Cottage has embraced Montessori education, while Thomas Edison has developed a Dual-Language immersion program. These approaches demonstrate that there can be different paths to achieving strong educational outcomes, and that schools can develop programs that reflect the needs and interests of their parents, families and communities.

I have also been impressed by the collaborative relationships among teachers, administrators, and the board. From my experience, there appears to be a level of trust and willingness to work together that is an important asset to the district.

Finally, I believe the district's efforts to support schools serving communities with greater needs, especially students from immigrant and newcomer families are an important strength. Recognizing that different students and communities may require different kinds of support is essential to helping every student succeed.

8. What do you see as the area(s) most needing improvement in San Juan Unified?

San Juan faces many of the same challenges as other districts, but I see several areas where continued improvement is particularly important.

Meeting the needs of every student: Providing effective, compassionate, and relevant education for students with disabilities is challenging. With diverse student needs, staffing and financial constraints, and complex requirements, we need to continue finding ways to give teachers the resources to be responsive to meet the needs of students.

Improving mathematics achievement: Math achievement remains an important challenge. While the district has recently seen some improvement, there is still room for growth. We need to find ways to engage students who are struggling while maintaining strong academic expectations. Developing a Construction Math course taught me that students often work harder when they can see how their learning connects to their interests and future goals.

Reading: The district needs to continue to focus on ways to improve student literacy. One of my main focuses as a teacher was to overcome student reluctance to read.

Supporting students and communities with greater needs: San Juan has made a sincere effort to support schools serving communities with greater needs and students from immigrant and newcomer families. I believe we should continue examining where additional resources or different approaches could help close opportunity and achievement gaps.

Strengthening career pathways: San Juan has made significant progress in career-technical education, but there is an opportunity to develop more coherent career pathways that connect classroom learning with real-world skills, work-based learning, industry partnerships, and postsecondary opportunities.



Mohammad Rashid

Trustee Area 1 Application

Background

Has lived at current address for:

31 years

Has resided in San Juan Unified for:

31 years

Currently has children in San Juan Unified schools:

Yes

Current Occupation:

Chairman, Immigrants Integration and Empowerment

Current Employer:

Immigrants Integration and Empowerment

Questions

1. Do you have prior experience serving on a governing board?

Yes

If yes, please list your prior governing board experience.

I have been board member/vice chair or chairman of Afghan Development Association (ADA), Afghanistan Horizon, and currently, Immigrants integration and Empowerment.

2. Have you participated on any school or district committees or other school leadership opportunities?

No

Please list each committee or leadership opportunity and your role

3. Describe any other community or business activities in which you have participated. Describe your role, and whether your work was volunteer or employment-related.

My community work has centered on serving immigrant and refugee families, mostly as a volunteer.

- Co-Founder and Chairperson, Immigrant Integration and Empowerment (II&E), volunteer. I co-founded this Sacramento nonprofit, which provides mental health support, English and driving classes, youth tutoring, women's wellness, and civic education to Afghan and other

refugee families. I provide governance, strategic direction, and partnership development.

- Vice Chair and Board Member, Afghan Development Association (ADA), volunteer. ADA oversaw education and health projects and served over 47,000 students during the Afghan civil war.
- Community advisor, volunteer. I advise Northern California initiatives on refugee mental health, English education, and women's empowerment, and have helped organize cultural programming for Sacramento's Afghan and Persian-speaking community for over two decades.
- Professor of Economics, Westland College , employment.

I left out the government and international roles to save space, since a separate professional experience question likely covers them. If you have room for about 40 more words, I would add one line about your state government work in mental health.

4. Why do you want to be a school board member?

I want to serve on the school board because I have seen education from both sides: as a parent and as an educator.

Both of my children attended San Juan schools, so I know firsthand what families need from the district and what it means when schools get it right. I have also taught Dari and Pashto classes for years and co-authored a Pashto language book for English speakers, which taught me how to help students learn across language and cultural barriers.

While I served on the board of the Afghan Development Association, our schools enrolled over 40,000 students. That experience showed me how governance, budgets, and teaching quality come together to shape student outcomes.

Through II&E, I now work with immigrant families whose children often arrive in classrooms where they cannot understand the teacher. My background in mental health has also shown me that students cannot learn well when stress or trauma goes unaddressed.

I want to help San Juan Unified support academic success, student wellbeing, and strong family engagement for every child.

5. What unique perspectives, professional skills, or experience distinguish you as the most qualified candidate for this appointment?

I bring a combination of experience that few candidates can offer: parent, educator, public finance and governance professional, and mental health leader.

As the parent of two San Juan graduates, I understand the district from the family side. As an economics instructor and Dari and Pashto teacher, I understand it from the classroom side. My governance and budget experience is broad. I served as a senior policy advisor in Afghanistan's Ministry of Finance and Office of the President, worked in California state government on strategic planning and quality assurance, and hold a law degree. On the board of the Afghan Development Association, I helped oversee schools serving over 40,000 students.

My mental health background is especially relevant now. As Chief of Quality Assurance for a state Mental Health Unit and a contributor to a global book on children's mental health care, I understand how trauma and stress affect learning.

Finally, through II&E, I work daily with multilingual families and can help the district communicate with all of them, so that every parent has a voice.

6. What do you see as the basic purpose of public schools and what is the role of the school board in the fulfillment of that purpose?

The basic purpose of public schools is to prepare every child, regardless of background, to lead a capable and productive life and to take part in a democratic community. That begins with strong foundations in reading, math, and science. It also means teaching students to think critically, weigh information, work with people who differ from them, and act responsibly. Public schools opened doors through mass literacy and social mobility, and that promise of equal opportunity remains their core obligation. I also believe schools should support the whole student, including wellbeing and character, because children learn best when they feel safe, known, and challenged.

The board's role is governance, not day to day management. It sets a clear vision and measurable goals, adopts a budget that reflects those priorities, hires and evaluates the superintendent, and holds the district accountable using multiple measures, not test scores alone. It also supports teachers with training, reasonable workloads, and professional respect, since no policy succeeds without them. Finally, the board listens. Parents, students, teachers, and staff, including families who speak languages other than English, should have a real voice in decisions and confidence that the board is transparent.

7. What do you see as the strengths of San Juan Unified?

San Juan Unified's greatest strength is the range of pathways it offers its roughly 39,000 students. Families can choose International Baccalaureate programs, including Mira Loma High School, the largest IB program in Northern California, and Churchill Middle School. The district also offers Spanish and English dual immersion at Thomas Edison Language Institute, and world language courses from American Sign Language to Chinese, French, and Japanese that lead to the State Seal of Biliteracy. Students headed toward careers can choose from more than 25 Career Technical Education pathways, dual enrollment with community colleges, and Advanced Placement courses.

A second strength is the district's attention to the whole child. Its Mental Health and Wellness Team, Care Solace referral service, and Signs of Suicide program help staff recognize students in crisis and connect families to care. Its efforts to engage families, such as Family Education Nights, show that it treats parents as partners.

As a parent of two San Juan students, I value a district that gives children many ways to succeed and supports their wellbeing. I would work to build on these strengths and make them reach every student.

8. What do you see as the area(s) most needing improvement in San Juan Unified?

I see three areas that most need attention.

First, planning for declining enrollment. This fall enrollment fell by about 1,200 students, four times the projection, and state funding follows attendance. The loss could reach \$10.4 million over time, so the board must plan openly and protect classrooms.

Second, supporting newcomer and Afghan students. San Juan welcomed thousands of Afghan students after 2021 and built strong supports. Community leaders now report that some of them, especially those with interrupted schooling or trauma, are falling behind. As new arrivals slow, the district must protect these programs, track outcomes, and communicate with parents in Dari and Pashto.

Third, academic achievement. Fewer than half of students are proficient in reading and math, so I would prioritize early literacy, math support, and attendance.

**SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2026-2027**

K
10/13/2026

OCTOBER 27

Recognition: National School Psychology Week (Nov. 2-6) – A	Dale
Data Review: Math & ELA CAASPP – R	Dale
New Board Policy 5141.5 Mental Health – D	Oaxaca
Public Hearing No. 1: Choices Charter School Renewal Petition – PH/D	Oaxaca
Public Hearing: Convey Temp Easement at Gateway Comm. Charter (Winterstein) to Golden State Water-A [Disc. 10/13/26]	Camarda
District's Initial Proposal for Contract Negotiations with CSEA – D/A	Thigpen
Williams Complaint Report – R	Gaddis
*Federal Consolidated Application 2026-2027 – A	Oaxaca

NOVEMBER 17 (3rd Tuesday)

Board reception honoring outgoing board members (before board meeting)

Math Adoption & Textbook Utilization Update – R	Dale
Examining Student Screen Time – R	Dale
Public Hearing No. 2: Gateway International School Charter Renewal Petition – PH/A [Discussed 09/08/26]	Oaxaca
Rio Americano HS Stadium Project Environmental Impact Report (EIR) – A	Camarda
Rio Americano HS Stadium Project Approval – A	Camarda
Legislative Priorities for 2027-2028 – D/A	Thigpen
Set Annual Organizational Meeting – A	Board
*New Board Policy 5141.5 Mental Health – A [Discussed 10/27/26]	Oaxaca

DECEMBER 15 (3rd Tuesday)

Board reception/swearing-in (before board meeting)

Annual Organizational Meeting – A	Board
Data Review: CCI, ELPAC/ELPI, Local Indicators – R	Dale
Adult Education Update – R	Schnepp
2025-2026 Audit Report – A	Ryan
2026-2027 First Interim & Budget/Financial Status Report – A	Ryan
Public Hearing No. 2: Options For Youth Charter School Renewal Petition – PH/A [Discussed 09/22/26]	Oaxaca
Public Hearing No. 1: Golden Valley River School Charter Renewal Petition – PH/D	Oaxaca
*Resolution: Emergency Contracting – A	Ryan
*Resolution: Authorized Signature - Power to Contract on Behalf of the District – A	Ryan
*Resolution: Delegating Signature Authorization to the Superintendent – A	Ryan
*Minimum Wage Increase (Short Term, Temporary) – A	Henry
*Continued Funding Application CSPP – A	Townsend-Snider

JANUARY 12

Literacy Update – R	Dale
High School Update – R	Schnepp
Criteria for PKS Tie Break (Certificated TK-12) – D	Henry
Criteria for PKS Tie Break (Certificated ECE) – D	Henry
Criteria for PKS Tie Break (Certificated Adult Ed) – D	Henry
Public Hearing No. 1: California Montessori Project Charter School Renewal Petition – PH/D	Oaxaca
The Brown Act – D	Gaddis
Annual Policy Review – D	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
Williams Complaint Report – R	Gaddis
Revisions to Governance Handbook & Board Bylaw 9250 Remuneration, Reimbursement & Other Benefits–D	Gaddis

JANUARY 26

Recognition: 2027 Classified Employees of the Year – A	Henry
Recognition: National School Counseling Week (Feb. 1-5) – A	Schnepf
Recognition: National School Social Work Week (Mar. 7-13) – A	Oaxaca
Multilingual Learner Program Update – R	Oaxaca
Public Hearing No. 2: Choices Charter School Renewal Petition – PH/A [Discussed 10/27/26]	Oaxaca
Resolution: Criteria for PKS Tie Break (Certificated TK-12) – A [Discussed 01/12/27]	Henry
Resolution: Criteria for PKS Tie Break (Certificated ECE) – A [Discussed 01/12/27]	Henry
Resolution: Criteria for PKS Tie Break (Certificated Adult Ed) – A [Discussed 01/12/27]	Henry
Revisions to Governance Handbook and BB 9250 Remuneration, Reimbursement & Other Benefits–A [Discussed 01/12/27]	Gaddis
*Annual Policy Review – A [Discussed 01/12/27]	Gaddis
BP 3430 Investing and Debt Management	
BP 5116.1 Intradistrict Open Enrollment	
BP 6145 Extracurricular/Cocurricular Activities	
BP 6020 Parent Involvement	
*School Accountability Report Cards (SARCs) – A	Dale
*LCAP Federal Addendum Annual Revision – A	Oaxaca
*Early Head Start/Head Start Budget Mod/Carryover Funds – A	Townsend-Snider

FEBRUARY 9

Mid-Year LCAP Update 2026-2027 – R	Oaxaca
Choices Charter School Mid-Year LCAP Update 2026-2027 – R	Oaxaca
Early Years Education Update – R	Townsend-Snider
Recommendation for Reductions in PKS (Certificated TK-12) – D	Henry
Recommendation for Reductions in PKS (Certificated ECE) – D	Henry
Recommendation for Reductions in PKS (Certificated Adult Ed) – D	Henry
Notice of Intent to Reduce Classified Positions – D	Henry

FEBRUARY 23

Recognition: Arts Education Month (March) – A	Dale
District TK-12 Mathematics Adoption Progress Update – R	Dale
Proposed Revisions to Board Policy 6146.1 High School Graduation Requirements – D	Schnepf
Facilities Master Plan Update – R	Camarda
Resolution: Reductions in PKS (Certificated TK-12) – A [Discussed 02/09/27]	Henry
Resolution: Reductions in PKS (Certificated ECE) – A [Discussed 02/09/27]	Henry
Resolution: Reductions in PKS (Certificated Adult Ed) – A [Discussed 02/09/27]	Henry
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/09/27]	Henry
Public Hearing No. 2: Golden Valley River School Charter Renewal Petition – PH/A [Discussed 12/15/26]	Oaxaca
2027 CSBA Delegate Assembly Election – A	Board

MARCH 16 (3rd Tuesday)

Recognition: Week of the Young Child (Apr. 10-16) – A	Townsend-Snider
Recognition: School Library Month (April) – A	Dale
New High School Courses – D	Dale
Second Interim Budget Report – R	Ryan
Public Hearing No. 2: California Montessori Project Charter Renewal Petition – PH/A [Discussed 01/12/27]	Oaxaca
*Proposed Revisions to Board Policy 6146.1 High School Graduation Requirements – A [Discussed 02/23/27]	Schnepf

APRIL 13

Recognition: Adult Education Week (Apr. 18-24) – A	Schnepf
Recognition: School Bus Driver Appreciation Day (Apr. 27) – A	Henry
Instructional Materials Adoptions – D	Dale
Transportation Update – R	Camarda

Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2027-2028 – A	Board
*New High School Courses – A [Discussed 03/16/27]	Dale
*Charter School Lease Amendments – A	Camarda
*Head Start and Early Head Start Grant Application 2027-2028 – A	Townsend-Snider

APRIL 27

Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 6) – A	Oaxaca
Recognition: California Day of the Teacher (May 12) – A	Henry
Recognition: 2028 Certificated Employees of the Year	Henry
San Juan Youth Voice Advocates – R	Oaxaca
Instructional Technology – R	Dale
*Instructional Materials Adoptions – A [Discussed 04/13/27]	Dale

MAY 11

Recognition: Classified School Employee Week (May 16-22) – A	Henry
Recognition: National Speech Pathologist Day (May 18) – A	Dale
Citrus Heights Schools Update – R	Townsend-Snider
Strategic Plan Update – A	Allen
Hearing Officer's Recommendation-2027 Reduction in Force (if applicable) – A	Gaddis
*Head Start/Early Head Start COLA Funding Allocation 2027-2028 – A	Townsend-Snider
*Adult Education Course Approval – A	Schnepp

MAY 25

Recognition: National Science Bowl (if applicable)	Schnepp
Recognition: Science Olympiad (if applicable)	Schnepp
Recognition: Academic Decathlon (if applicable)	Schnepp
Special Education Update – R	Dale
Public Hearing: SELPA Local Plan Annual Update – A	Dale
High School Cell Phone/Mobile Device Policy – D	Allen
*Facility Lease Amendments – A	Camarda
*Head Start/Early Head Start SETA Grant Resolution 2027-2028 – A	Townsend-Snider

JUNE 8

Public Hearing: LCAP – PH/D	Oaxaca
Public Hearing: LCAP/Choices Charter School – PH/D	Oaxaca
Public Hearing: Adoption of the 2027-2028 Budget – PH/D	Ryan
Public Hearing: Declining Enrollment – PH/D	Ryan
Temporary Interfund Borrowing of Cash – A	Ryan
Cabinet Contracts – A	Gaddis
*Audit Reports for Measures J, N and P – A	Ryan
*CIF Superintendent Designation of Representatives 2027-2028 – A	Schnepp

JUNE 22

California School Dashboard Local Indicators – R	Oaxaca
LCAP – A [Public Hearing 06/08/27]	Oaxaca
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/08/27]	Oaxaca
Adoption of the 2027-2028 Budget – A [Public Hearing 06/08/27]	Ryan
*2026-2027 Actuarial Report OPEB – A	Ryan
*Charter School 2025-2026 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan
*School Plans for Student Achievement (SPSAs) – A	Oaxaca
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider

D=discussion; A=action; *=consent; R=report; PC=public comment; PH=public hearing