San Juan Unified School District
Regular Meeting of the Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Paula Villescaz, President
Michael McKibbin, Ed.D., Vice President
Zima Creason, Clerk
Pam Costa, Member
Saul Hernandez, Member

COVID-19 PUBLIC PARTICIPATION GUIDELINES

Please be advised the Board of Education meeting will be conducted telephonically only.

NOTICE is hereby given that a **telephonic** meeting of the Board of Education of the San Juan Unified School District is hereby called by the board president, and will be held at **6:30 p.m.**, on Tuesday, **February 23, 2021**. The district is taking all necessary steps to prevent and mitigate the effects of COVID-19 on our community. Therefore, in the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the Order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number, and all applicable provisions of federal and state law, this Board of Education meeting will be held telephonically. Staff and others presenting at the meeting will be calling in via the Zoom video conferencing platform from separate locations.

Given the above-identified orders and the need to ensure the health and safety of the staff and the public as a whole, **physical attendance by the public cannot be accommodated;** however, the district is making significant efforts to ensure public participation during this Board of Education meeting, and has taken the following steps to assist the public in accessing the meeting:

1. Online Submission of Public Comment. Public comments may be submitted using the comment form located on the district website at http://www.sanjuan.edu/boardmeeting. If you wish to submit a public comment on more than one agenda item, please submit a separate form for each item on which you are commenting. Comments received by 6:00 p.m., on February 23, 2021, will be provided to the members of the board in writing prior to the meeting. Comments received after 6:00 p.m., on February 23, 2021, may be read on the record during this meeting.

   All public comments will be limited to two (2) minutes or approximately 1,500 characters. Any portion of a comment extending past two (2) minutes or the approximate 1,500-character limit may not be read aloud due to time restrictions. All written comments that are not read into the record will be provided to the board members for review, provided that such comments are received prior to the end of the meeting. Please be aware that written public comments, including your name, may become public information.

   Under the Ralph M. Brown Act, the board is unable to respond to any individual comments or questions regarding items not on the agenda; however, the board listens carefully to all public comments and appreciates community input and participation.

2. Zoom Video Conferencing. Members of the public can make public comments via the Zoom conferencing platform. Members of the public can access Zoom from a computer, mobile device or tablet at http://www.sanjuan.edu/boardmeeting. All public comments will be limited to two (2) minutes.

3. Translation/Interpretation. Translation and interpretation services will be made available upon request with advance notice. If you wish to utilize these services, please notify the district at (916) 971-7111, or stephanie.cunningham@sanjuan.edu by noon on February 22, 2021. This allows for the scheduling of appropriate translation staff and other resources.

4. Disability Accommodations. A person with a disability may contact the Board of Education office at (916) 971-7111, or email stephanie.cunningham@sanjuan.edu at least 48 hours before the scheduled board meeting to request receipt of an agenda and other distributed writings in an appropriate alternative format or to request disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public board meeting.

Thank you in advance for your cooperation. Our community's health and safety is our highest priority. The business to be considered at this board meeting is on the following agenda:

A. OPEN SESSION/CALL TO ORDER/ANNOUNCEMENT OF CLOSED SESSION TOPICS – 5:15 p.m.

1. Visitor Comments (for closed session agenda items only)
   Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

B. CLOSED SESSION – 5:15 p.m.

1. Personnel Matters (Education Code section 44929.21[b]) – non-reelection of probationary teacher.
2. Conference with Legal Counsel – Existing Litigation pursuant to Government Code section 54956.9(d)(1). Name of Case: Magali Kincaid, Benito Juarez Neighborhood Association, Neighborhood Elections Now, Juan Yniguez, Carolina Flores, Damaris Canton v. San Juan Unified School District, Complaint for Violation of the California Voting Rights Act and in the Alternative, For Violation of the Voting Rights Act of 1965 and the California Constitution, Sacramento Superior Court Case No. 34-2020-00286475.

C. RECONVENE OPEN SESSION/PLEDGE OF ALLEGIANCE – 6:30 p.m.

D. APPROVAL OF THE MINUTES – February 9, 2021, regular meeting, pages 2308-2311.

E. ORGANIZATIONS/ANNOUNCEMENTS – 6:35 p.m.

1. Recognition

a. Arts Education Month (Townsend-Snider)

Action: Adoption of Resolution No. A-399 proclaiming the month of March as Arts Education Month.

2. High School Student Council Reports
3. Staff Reports
4. Board-appointed/District Committees
5. Employee Organizations
6. Other District Organizations
7. Closed Session/Expulsion Actions (Government Code section 54957.1)

F. VISITOR COMMENTS – 6:45 p.m.

Board Bylaw 9323 limits visitor comments to two (2) minutes per speaker, with no more than 30 minutes per single topic. Time will be extended for any speaker who uses an interpreter.

G. CONSENT CALENDAR – G-1/G-7 – 7:15 p.m.

Action: The administration recommends that the consent calendar, G-1 through G-7, regarding regular business items, be approved. Any item may be removed for further discussion and separate action following consideration of remaining agenda items.

1. *Personnel – appointments and separations.

2. *Purchasing Report – purchase orders and service agreements, change orders and construction and public works bids.

3. *Business/Financial Report – quarterly investment report.

4. Acceptance of the following gifts:
   Family and Community Engagement: from Kniesels Automotive Inc – for Career Technical Education automotive programs: $1,000.
   Grand Oaks Elementary School: from 7-Eleven Inc: $711.

5. *Approval to dispose of surplus property pursuant to Board Policy 3270 and Education Code sections 17545 and 17546.

6. *Approval to submit the Consolidated Application, Winter Report 2021 (Part II) to the California Department of Education and State Board of Education.

7. *Adoption of Resolution No. 3028, approving the second amendment to the lease agreement for the San Juan High School HVAC and roofing upgrades for gymnasiums project no. 204-9390-P1 between SJUSD and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.

*Material provided.

H. CONSENT CALENDAR (continued, if necessary)

Discussion and action on the items removed from the consent calendar.

I. BUSINESS ITEMS

1. COVID-19 Update – 7:20 p.m. (Kern)

Material provided.

Report: regarding an update on the district's COVID-19 safety plans and reopening status.

2. Public Hearing No. 2: Gateway International Charter School Renewal Petition – 8:00 p.m. (Flagler)

Material provided. (Public Hearing No. 1/Discussed: 01/12/2021)

Public Hearing/Action: The superintendent is recommending that the board grant the Gateway International charter renewal petition for a term of five years from July 1, 2021 through June 30, 2026.

3. Public Hearing No. 1: California Montessori Project San Juan Campuses Charter School Renewal Petition – 8:05 p.m. (Flagler)

Material provided.

Public Hearing/Discussion: The superintendent is recommending that the board hold a public hearing regarding the charter school renewal petition for California Montessori Project San Juan Campuses. Action anticipated: 04/13/2021.

4. Recommendation for Reduction in Particular Kinds of Services (TK-12 Certificated) – 8:20 p.m. (Oropallo)

Material provided.

Discussion: regarding Resolution No. 3023, reducing or discontinuing particular kinds of services and the corresponding amount of certificated staffing that will be reduced as a result; and Resolution No. 3024, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire. Action anticipated: 03/09/2021.

5. Recommendation for Reduction in Particular Kinds of Services (Adult Education) – 8:25 p.m. (Oropallo)

Material provided.

Discussion: regarding Resolution No. 3025, reducing or discontinuing particular kinds of services and the corresponding amount of certificated staffing that will be reduced as a result; and Resolution No. 3026, establishing criteria to apply to break a tie in seniority for adult education certificated staff affected by program reductions and who have the same date of hire. Action anticipated: 03/09/2021.

6. Notice of Intent to Reduce Classified Positions – 8:30 p.m. (Oropallo)

Material provided.

Discussion: regarding Resolution No. 3027, reducing or eliminating certain classified positions, effective June 30, 2021, due to lack of work and/or lack of funds. Action anticipated: 03/09/2021.

7. Variable Term Waiver – 8:35 p.m. (Oropallo)

Material provided.

Action: The superintendent is recommending that the board approve the submission of one Variable Term Waiver to the California Commission on Teacher Credentialing.

8. Assignment of Teachers Outside Regular Base Credential – 8:40 p.m. (Oropallo)

Material provided.

Action: The superintendent is recommending that the board approve an addendum to Resolution No. 3011 authorizing the assignment of certificated employees to areas outside their authorized credential during the 2020-2021 school year per Education Code sections 44256(b), 44258.2, 44263 and 44865.

9. California School Boards Association (CSBA) Delegate Assembly Election – 8:45 p.m. (Board)
Material provided.

Action: The board may wish to cast a vote for no more than five (5) candidates for subregion 6-B of the CSBA Delegate Assembly.

J. BOARD REPORTS – 8:50 p.m.

K. FUTURE AGENDA – 9:00 p.m.
The board may wish to identify items to be discussed at future meetings and the reasons therefore.

L. VISITOR COMMENTS – 9:05 p.m.

B. CLOSED SESSION (continued, if necessary)
Announcement of topics/announcement of actions.

M. ADJOURNMENT – 9:10 p.m.

The Board of Education welcomes and encourages the public's participation at the board meetings and has devoted time throughout the meeting for that purpose. You may comment on items included on this agenda; however, we ask that you limit your comments to two (2) minutes, so that as many people as possible may be heard (Education Code section 35145.5, Government Code section 54954.3). When an item indicates "material provided," the additional information is available prior to the meeting in the Information and Communication Office, 3738 Walnut Avenue, Carmichael, (916) 979-8281, or on the district website at www.sanjuan.edu.

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NOTE: The times indicated are approximate.

Mission Statement
Valuing diversity and excellence, the San Juan Unified School District's mission is to educate and inspire each student to succeed and responsibly contribute to a radically evolving world by providing innovative, rigorous, student-focused instruction and programs in a safe, caring and collaborative learning community.

San Juan Unified School District
Board of Education
3738 Walnut Avenue, Carmichael, California 95608

Board of Education Minutes
February 9, 2021

Regular Meeting
Board of Education
6:30 p.m.

Open Session/Call to Order/Pledge of Allegiance (A)
The February 9 regular meeting was called to order by the president, Paula Villescaz. In the interest of public health, in compliance with California Governor Gavin Newsom's Executive Orders N-25-20 and N-35-20, the California State Public Health Officer's December 3 Regional Stay At Home Order, the California State Public Health Officer's order that included social-distancing guidelines and avoiding group gatherings, the order issued by the Sacramento County Health Officer, directing all individuals to stay at home or at their residence and prohibiting all non-essential gatherings of any number and all applicable provisions of federal and state law, the February 9 regular meeting was conducted telephonically via the Zoom video conferencing platform and also streamed to YouTube. After four members of the Casa Roble Fundamental High School Air Force Jr. ROTC virtually led the group in the Pledge of Allegiance, Ms. Villescaz explained the two methods (electronically or on Zoom) available to submit public comments for tonight's meeting.

Roll Call
Present: (via Zoom from separate locations)
Paula Villescaz, president
Michael McKibbin, Ed.D., vice president
Zima Creason, clerk
Pam Costa, member
Saul Hernandez, member

Minutes Approved (B)
It was moved by Ms. Costa, seconded by Ms. Creason, that the minutes of the January 26 regular meeting be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

High School Student Council Reports (C-1)
High School Student Council representatives Sariah Matthews from El Camino Fundamental High School and Andrea Galvan-Duenas from Encina Preparatory High School updated the board on the goals, activities and achievements at their respective schools.

Staff Reports (C-2)
Superintendent Kern provided an update on a variety of facets related to COVID-19 including recent guideline changes, labor group agreements, vaccines, athletics and graduation. Board members made comments and posed questions, which Superintendent Kern addressed.

Visitor Comments (D)
[via Zoom]:
Miss Alicia Nichols spoke about the income inequities of certificated and classified employees.

Marina Gabel led a chant to open schools now.

Ben Avey made comments about reopening schools to in-person learning.

Lance Christensen spoke about the experiences that students have missed out on during distance learning and expressed support for resuming in-person learning.

Steve Centerwall stated that parents need an advocate and he expressed support for reopening negotiations with the teachers union.

Garrett McDermid made comments about the need to return to in-person learning.

Tracy F. shared data that she collected and asked that the information be used when making decisions about how to protect kids.

Warda Ali spoke about mental health resources.

Christina Aguilar spoke about the importance of mental health resources.

Ashleigh Ford shared information about her children's experiences with distance learning and spoke in favor of returning to in-person learning.

Truman Stockett spoke about the challenges with distance learning.

Spencer Stockett shared information about what he misses about school.

Abigail Stockett made comments about how distance learning has impacted her life.

Logan Stockett expressed support for in-person learning.

Caden Stockett spoke about the challenges of distance learning.

Amy Stockett spoke about the consequences of too much computer time and she expressed support for returning to in-person learning.

John Stockett spoke regarding mental health challenges due to distance learning.

After hearing 30 minutes of public comment, the board agreed to hear comments from the remaining speakers who had their hand raised on Zoom.

Zac Erickson spoke about the historical implications of not reopening schools.

Michael Sayers made comments about the need to return to in-person learning.

Sabrina Bernardo expressed support for reopening schools as quickly as possible.

Kevin Jones made comments about the growing divide between teachers and parents.

Leah Hutchings shared her experiences with distance learning and expressed support for reopening schools.

Carrie Hutchings expressed support for reopening schools to in-person learning.

Consent Calendar Approved (E-2/E-5)
Superintendent Kern requested that item E-1 be pulled.

It was moved by Dr. McKibbin, seconded by Mr. Hernandez, that the consent calendar items E-2 through E-5 be approved. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Purchasing Report (E-2)
Purchase orders and service agreements, change orders, construction and public works bids and piggyback contracts — approved as submitted.

Gifts (E-3)
Acceptance of gifts to Family and Community Engagement and Howe Avenue Elementary School.

Disposal of Surplus Property (E-4)
Approval to dispose of surplus property pursuant to board policy 3270 and Education Code sections 17545 and 17546.

Annual Policy Review (E-5)
Approval of the following board policies (BP) as required by state and local law (annual policy review): BP 3430 Investing and Debt Management; BP 5116.1 Intradistrict Open Enrollment; BP 6020 Parent Involvement; and BP 6145 Extracurricular/Cocurricular Activities. (Discussed: 01/26/2021)

Consent Calendar Continued (E-1 continued) (F)
Personnel - appointments, separations and job description/salary range change (E-1)
Superintendent Kern requested that employee discipline number CL-500 be removed from the personnel pages. It was moved by Ms. Costa, seconded by Ms. Creason, that the consent calendar item E-1 be approved as amended. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Learning Status Update (G-1)
Teaching and Learning staff provided a comprehensive mid-year update on student academic progress and the actions the district is taking to respond to student need. Deputy Superintendent of Schools and Student Support Melissa Bassanelli provided an overview of the process that took place in the fall to create workgroups in order to study the quantitative and qualitative data and build comprehensive support systems for students, staff and families. Ms. Bassanelli explained that the workgroups continue to solicit feedback, review data and adjust the actions using the cycle of inquiry. Director of Assessment, Evaluation and Planning Susan Green shared quantitative data related to attendance and grades and she discussed the connection findings between the two. Each school division leader then shared information about their respective school level related to lessons learned from Fall 2020. Assistant Superintendent of Secondary Education Rick Messer spoke about high school, Assistant Superintendent of Middle Schools and Labor Relations Jim Shoemake spoke about middle schools and Senior Director of Elementary Education Amberlee Townsend-Snider spoke about elementary schools. Vice Principal of Thomas Edison K-8 Language Institute Jamal Hicks shared information about a grant-funded project called W.E.S.T. (West End Support and Technology). Mr. Hicks discussed the purpose, outcomes and components of W.E.S.T. and provided a list of schools benefitting from the focused services. Darryl Jenkins, 100 Black Men of Sacramento board member, spoke about the work of the mentoring organization and its partnership with W.E.S.T.

Public Comments: [via Zoom]
Ben Avey made comments about parent engagement and he inquired about underperforming student groups.

Katie Reid inquired about how student groups are performing compared to other districts and she also inquired about the attendance and grades statistics that were presented.

Karen Mark made comments regarding the Rapid Learner and International Baccalaureate programs.

Miss Alicia Nichols thanked Mr. Hicks for offering families additional technology support.

NSayers72 made comments regarding the budget, child abuse reporting rates and data regarding grades and absences.

Mr. Hernandez expressed appreciation for the work that is taking place. Ms. Costa said that she had the opportunity to hear the presentation at the Curriculum and Standards meeting last week and thanked Mr. Hicks and Mr. Jenkins for their contributions, and she also shared that she had the opportunity to speak with several principals about the work that is taking place. Ms. Creason made comments related to data, tutoring, and unions, and she inquired about attendance guidelines and learning loss strategies; Ms. Creason also acknowledged the work of Mr. Hicks and the W.E.S.T. project. Dr. McKibbin inquired about CareSolace statistics, student assignments, materials pick up, grading and the W.E.S.T. project, which staff addressed, and he expressed interest in attending the middle school lunch bunch event. Ms. Villescaz echoed the previous comments about the work that is being done and thanked the team for the presentation.

PARS Supplementary Retirement Plan (G-2)
Assistant Superintendent of Human Resources Paul Oropallo presented the topic. Superintendent Kern explained that, if approved, the plan would allow for significant financial savings to the district as well as potentially minimize the number of positions on the forthcoming layoff list.

Public Comment: [via Zoom]
Krissie Jones spoke about the rules related to picking up materials at schools.

It was moved by Dr. McKibbin, seconded by Mr. Hernandez, to adopt Resolution No. 3022 approving the Public Agency Retirement Services (PARS) supplementary retirement plan and accept the resignation of 223 employees who enrolled into the plan. MOTION CARRIED UNANIMOUSLY [Villescaz, McKibbin, Creason, Costa, Hernandez].

Board Reports (H)
Mr. Hernandez expressed appreciation for including a COVID-19 update at the next board meeting.

Ms. Creason shared that she has spent time speaking with parents over the past week and she gave a shout out to Kimber Rice for bringing the Universal Design for Learning to her attention.

Future Agenda (I)
There were no items added to the future agenda.

Visitor Comments (J)
[via Zoom]:
Katie Reid made comments regarding the lack of effort being made to return to in-person learning.

Miss Alicia Nichols made comments regarding the mental health of staff and students.

Judith Karnesky Stevens shared information regarding her daughter's attendance and inquired about the reopening plan.

Sunny Darling conveyed her disappointment with distance learning and expressed the need for choice.

David Barrie expressed support for remaining in distance learning until staff is vaccinated.

Adjournment (K)
At 10:11 p.m., there being no further business, the regular meeting was adjourned.

_____ _____
Paula Villescaz, President Kent Kern, Executive Secretary

Approved: _____
:sc

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **E-1(a)**

MEETING DATE: **02/23/2021**

SUBJECT: Arts Education Month

CHECK ONE:
For Discussion: ☐
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☒
Emergency Action: ☐

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. A-399, recognizing the month of March as Arts Education Month.

RATIONALE/BACKGROUND:
The resolution recognizes the month of March as Arts Education Month and acknowledges continued district support for the Visual and Performing Arts (VAPA) programs and our talented teachers. San Juan Unified School District believes strongly that a well-rounded education, including the arts, helps to fully prepare our students for college and career. Throughout the year, students will continue to engage in the arts using the online platform where they will continue to draw, sing, perform and dance together.

ATTACHMENT(S):
A: Resolution No. A-399
B: Presentation

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: base and supplemental
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☒

LCAP/STRATEGIC PLAN:
Goal: 2 Focus: 1
Action: 10

Strategic Plan: Strategy 2

PREPARED BY: Gary Coartney, Program Specialist, VAPA
Amberlee Townsend-Snider, Senior Director, Elementary Education

APPROVED BY: Melissa Bassanelli, Deputy Superintendent, Schools and Student Support
Kent Kern, Superintendent of Schools

SAN JUAN UNIFIED SCHOOL DISTRICT
Resolution No. A-399

ARTS EDUCATION MONTH
March 2021

WHEREAS, we strongly believe that visual and performing arts are an essential part of a well-rounded education from preschool through grade 12; and

WHEREAS, through a well-balanced arts education, students develop skills in critical thinking, problem solving, communication, collaboration, self-expression, reflection, cultural appreciation and responsiveness; and

WHEREAS, the Every Student Succeeds Act (ESSA) fully supports a "well-rounded education" with the goal of fully preparing all students for success in college and careers; and

WHEREAS, research from the California Alliance for Arts Education has demonstrated that arts education contributes to higher test scores and reduces truancy and dropout rates; and

WHEREAS, thousands of students in the San Juan Unified School District participate and benefit from a quality arts education in the classroom and art, music, theater, dance and media experiences on a daily basis on campus and in the community.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education proposes continued support of the arts. This resolution gives recognition to the importance of arts education and appreciation for the outstanding arts education services provided to students in our district by talented and dedicated professionals and volunteers.

BE IT FURTHER RESOLVED, that the Board of Education applauds the demonstrated enthusiasm and talent of the many San Juan students participating in musical performances, dance and theatrical presentations and art exhibits in our schools, our district offices and in our community.

Attested to this 23rd day of February, 2021

Kent Kern, Superintendent of Schools

Paula Villescaz, President

Michael McKibbin, Ed.D., Vice President

Zima Creason, Clerk

Pam Costa, Member

Saul Hernandez, Member

Board of Education
San Juan Unified School District
Sacramento County, California

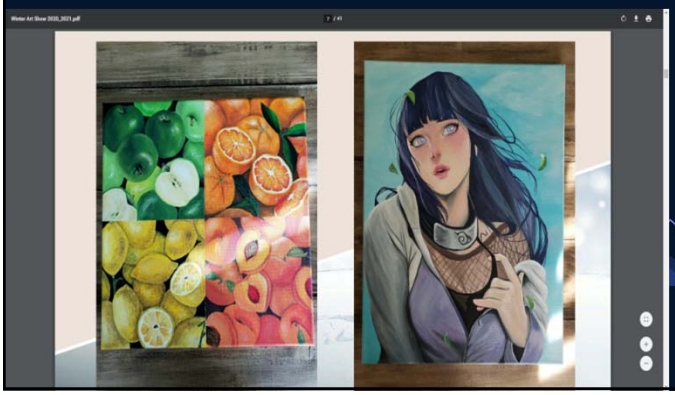
San Juan Unified School District

Celebrating Arts Education Month

March 2021

The Importance of Arts Education

- Increases student engagement
- Enriches learning, promotes leadership
- Teaches positive habits, behaviors and attitudes
- Enhances creativity and intellectual skills
- Supports literacy and numeracy
- A great vehicle to support district initiatives:
  - Social-emotional and trauma-based teaching and learning
  - Social justice and educational equity



2

SJUSD Arts Education Programs



Elementary and K-8 Schools

- Classroom Specialists
  - Music
  - Visual Arts
  - Dance
- Before/After School Program
- Artful Learning
- Arts Integration

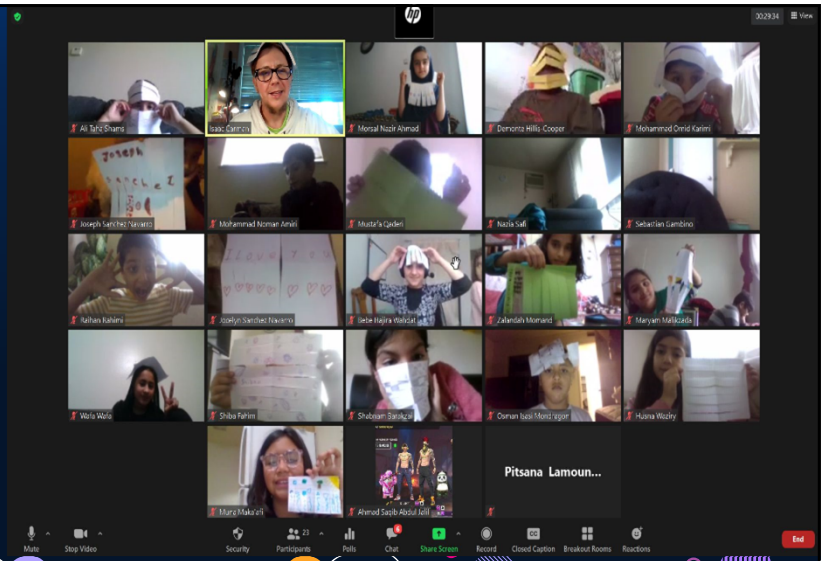
Middle and High Schools

- Instrumental Music
- Vocal Music
- Visual Arts
- Drama/Theatre
- Media/Television/Radio
- Dance
- AP Arts/CTE Arts
- Arts Integration

3

2020-21

- Students participating in the arts: 25,000+
- Arts Educators: 139



4

Students

Still life harvest table



Dia de los Muertos Mask



In this project we learned about the history of Dia de los Muertos along with some of the traditions. The goal of this project was to create a ceramic mask of a skull that included both subtraction and addition of clay.



5

Awards and Honors

Sonia Takanikos



Janet Thorgrimson



6

Looking Forward To The 2021-22 School Year

Kids Art
April 2022



Arts Explosion
July 2022



San Juan Sings
March 2022



And many more of your favorites!

7

Capturing the moment

Distance learning in action

A student's resilience and joy from the arts during distance learning!



8


Video Presentation
9

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-1
MEETING DATE: 2/23/2021
APPROVED:

HUMAN RESOURCES

The following reports are submitted for board approval

Personnel Pages	Page #
Appointments	
Management	1
Certificated	
Classified	1
Leaves of Absence	
Management	
Certificated	
Classified	
Separations	
Management	1
Certificated	1 - 3
Classified	3 - 4
Pre-Retirement Reduced Workload	
Reassignments/Change in Work Year	
Errata	
Job Description/Salary Range Change	
Management	
Certificated	
Classified	
Unrepresented	
Cabinet Contracts/Extension of Contract	
Recommendation to Extend A District Intern Credential	
Certificated	
Credential Approval Recommendations	
Certificated	
Charter School Personnel Actions	
Choices	

1. APPOINTMENTS

MANAGEMENT

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Flowers, Cassandra	Prob	Behavior Support Spec	Special Education-Kenneth	03/08/21
New Hire	Hopkins, Matthew	Prob	Behavior Support Spec	Special Education-Kenneth	03/01/21
Promotion	Teal, Lisa	Prob	Program Manager ECE	Early Childhood Education	02/03/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
New Hire	Baldwin-Fleming, Marcella	Prob	Instructional Assistant II	Del Campo	02/01/21
New Hire	Fana Azin, Nooria	Prob	IA-Bilingual-Farsi	Mira Loma	02/08/21
New Hire	Fear, Michael	Prob	Instructional Assistant III	Pasteur	02/02/21
New Hire	Mohammed, Roula	Prob	Instructional Assistant II	Arcade	02/01/21
New Hire	Pereira, Analia	Prob	Custodian	Garfield	02/01/21
New Hire	Peterson, Kyle	Prob	Custodian	Mariposa	02/02/21
Rehire	Clark, Philip	Prob	Instructional Assistant II	Mariemont	02/02/21
Rehire	Klapheck, David	Prob	Instructional Assistant III	Del Campo	02/03/21

2. SEPARATIONS

CERTIFICATED SUPERVISORY

Type	Name	Status	Assignment	Location	Effective Date (s)
PARS Retirement	Berke, Terri	Perm	Vice Principal 9/12	Del Campo	06/30/21
PARS Retirement	Davis, Laura	Perm	Prog Spec-Special Education	Special Education-Kenneth	06/17/21
PARS Retirement	Hammer-Agor, Norma	Perm	ECE Administrator	Early Childhood Education	06/30/21
PARS Retirement	Happoldt, Mildred	Perm	Principal K/6	Cowan	06/29/21
PARS Retirement	Hopton, Lee Ann	Perm	Principal 7/8	Arcade	06/29/21
PARS Retirement	Loper, Rebecca	Perm	Principal K/6	Schweitzer	06/30/21
PARS Retirement	Tracy, Lynne	Perm	Principal 9/12	Mira Loma	06/30/21
PARS Retirement	Yates, Christy	Perm	Psychologist	Special Education-Kenneth	06/18/21

MANAGEMENT

Type	Name	Status	Assignment	Location	Effective Date (s)
PARS Retirement	Aytch, Bonita	Perm	Coord Family Engagement	Family and Comm Engmnt	06/30/21
PARS Retirement	Bond, Aaron	Perm	Coord Sch Technology Sppt	Technology Services	06/30/21
PARS Retirement	Duldulao, Filipinas	Perm	Director Fiscal Services	Fiscal Services	06/30/21
PARS Retirement	Flagler, Michelle	Perm	Dir Admissions/Fam Services	Central Enrollment/Fam Svcs	06/30/21
PARS Retirement	Leet, Laura	Perm	Construction Manager	Maintenance and Operations	06/30/21
PARS Retirement	Melendez-Quadros, Martha	Perm	Prog Mgr EL/Multi Cultural Ed	English Language Learning	06/02/21
PARS Retirement	Mitchell, Roxanne	Perm	Dir Student Learning Assist	Teaching and Learning	06/28/21
PARS Retirement	Purvis, Peggy	Perm	Director Human Resources	Human Resources	06/29/21
PARS Retirement	Stephens, Kent	Perm	Deputy Superintendent	Fiscal Services	06/29/21

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Adams, Celina	Prob	Counselor 9/12	Casa Roble	06/08/21
Resignation	Ban, Emily	Prob	Teacher Grade 7/8	Edison	06/09/21
Resignation	Banning, Alicia	Prob	Teacher Grade 9/12	Mira Loma	06/09/21
Resignation	Bosch, Jenna	Prob	Language/Speech/Hrg Spec	Cameron Ranch	06/09/21
Resignation	Carman, Isaac	Prob	Tch-Trav Elem Clsrm-Art	Teaching and Learning	06/09/21
Resignation	Feliz, Brittany	Prob	Tch-Resource Spec K/12	Edison	06/09/21
Resignation	Lopez, Ilse	Prob	Teacher Grade 3	Thomas Kelly	06/09/21
Resignation	Luehs, Monica	Prob	Tch-Severely Hndcp	General Davie Jr.	06/09/21
Resignation	McCurley, Joseph	Prob	Teacher Grade 7/8	Starr King	06/09/21
Resignation	Simmons, Steve	Prob	Tch-Trav Elem Clsrm-PE	Teaching and Learning	06/09/21
PARS Retirement	Adicoff, Karen	Perm	Teacher Grade 4	Carriage	06/10/21
PARS Retirement	Anderson, Brian	Perm	Teacher Grade 9/12	El Camino	06/10/21
PARS Retirement	Baird, Dean	Perm	Teacher Grade 9/12	Rio Americano	06/09/21
PARS Retirement	Ball, Rita	Perm	Tch-Independent Study	El Sereno	06/10/21
PARS Retirement	Barbieri, Hilary	Perm	Language/Speech/Hrg Spec	Special Education-Kenneth	06/11/21
PARS Retirement	Barlow, Kerry	Perm	Tch-Emotional Dstbd	Rio Americano	06/28/21
PARS Retirement	Beck, Victoria	Perm	Tch-Resource Spec K/12	Del Dayo	06/10/21
PARS Retirement	Berkowitz, Kathryn	Perm	Tch-Severely Hndcp	Mesa Verde	06/25/21

2. SEPARATIONS (Continued)

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
PARS Retirement	Blodgett, Kathryn	Perm	Teacher Grade 7/8	Barrett	06/29/21
PARS Retirement	Book, Cynthia	Perm	Teacher Grade 7/8	Barrett	06/30/21
PARS Retirement	Boyle, Rhennie	Perm	Tch-Trav Elem Clsrm-Music	Teaching and Learning	06/30/21
PARS Retirement	Branen, Karla	Perm	Teacher Grade 9/12	Mesa Verde	06/30/21
PARS Retirement	Brouillet, Denise	Perm	Tch-Learning Hndcp K/6	Home School Program	06/29/21
PARS Retirement	Burkhard, David	Perm	Tch-VOC Educ/ROP 9/12	San Juan	06/30/21
PARS Retirement	Carroll, Michael	Perm	Teacher Grade 9/12	Rio Americano	06/10/21
PARS Retirement	Catania, Andrea	Perm	Librarian 9/12	El Camino	06/30/21
PARS Retirement	Collins, Dionne	Perm	Teacher Kindergarten	Mission Avenue	06/10/21
PARS Retirement	Cook, Candace	Perm	Tch-Severely Hndcp	Marshall	06/25/21
PARS Retirement	Crooks, Jennifer	Perm	Teacher Grade 1	Skycrest	06/10/21
PARS Retirement	D'Angelo, Janine	Perm	Teacher Grade 5	Pershing	06/28/21
PARS Retirement	Denten, Carolyn	Perm	Teacher Grade 2	Cambridge Heights	06/09/21
PARS Retirement	Farrace, Maria	Perm	Language/Speech/Hrg Spec	Special Education-Kenneth	06/09/21
PARS Retirement	Fasuyi, Terri	Perm	Preschool Teacher	Early Childhood Education	06/30/21
PARS Retirement	Flynn-Kunkel, Pamela	Perm	Language/Speech/Hrg Spec	Special Education-Kenneth	06/30/21
PARS Retirement	Foote, Janice	Perm	Teacher Grade 1	Grand Oaks	06/30/21
PARS Retirement	France, Lori	Perm	Teacher Grade 3	Green Oaks	06/10/21
PARS Retirement	Frederick, Donna	Perm	Tch-Independent Study	El Sereno	06/30/21
PARS Retirement	Freelove, Linda	Perm	Teacher Grade 3	Pasadena	06/10/21
PARS Retirement	Freeman, Molly	Perm	Tch-Alternative Education	Home School Program	06/10/21
PARS Retirement	Garrett, Marcia	Perm	Teacher Grade 3	Del Dayo	06/09/21
PARS Retirement	Garrison, Mary	Perm	Teacher Grade 2	Whitney Avenue	06/10/21
PARS Retirement	Geremia, Lisa	Perm	Teacher Grade 1	Del Dayo	06/18/21
PARS Retirement	Godby, David	Perm	Tch-Emotional Dstbd	Del Campo	06/30/21
PARS Retirement	Gonzalez, Christine	Perm	Teacher Grade 4	Howe Avenue	06/30/21
PARS Retirement	Goode, Arlynn	Perm	Tch-Site Resource-Elem	Student Learning Assistance	06/30/21
PARS Retirement	Goodrich, Julie	Perm	Teacher Grade 2	Lichen	06/10/21
PARS Retirement	Grace, Anna	Perm	Teacher Grade 9/12	Encina	06/30/21
PARS Retirement	Hadzi-Antich, Diana	Perm	Tch-Trav Elem Clsrm-Music	Teaching and Learning	06/30/21
PARS Retirement	Haitz, Robbin	Perm	Tch-Site Resource-Elem	Carmichael	06/10/21
PARS Retirement	Hartney, Jodee	Perm	Teacher Grade 9/12	El Camino	06/30/21
PARS Retirement	Hemingway, Sharon	Perm	Teacher Kindergarten	Skycrest	06/09/21
PARS Retirement	Hibbard, Russell	Perm	Teacher Grade 9/12	San Juan	06/15/21
PARS Retirement	Hoffman, Kathleen	Perm	Tch-Adaptive Physical Ed	Special Education-Kenneth	06/09/21
PARS Retirement	Holzknecht, David	Perm	Tch-Alternative Education	Home School Program	06/10/21
PARS Retirement	Jope, Mirna	Perm	Tch-English Language Dvlop	Rio Americano	06/29/21
PARS Retirement	Kellogg, Susan	Perm	Teacher Grade 4	Lichen	06/09/21
PARS Retirement	Kelsay, Diana	Perm	Tch-Independent Study	El Sereno	06/09/21
PARS Retirement	Kenyon, Steve	Perm	Teacher Grade 9/12	Rio Americano	06/15/21
PARS Retirement	Kinler, Kim	Perm	Tch-Severely Hndcp	Mariemont	06/09/21
PARS Retirement	Ladage, Patrise	Perm	Tch-Trav Elem Clsrm-PE	Teaching and Learning	06/10/21
PARS Retirement	Larson, Emily	Perm	Child Develop Permit Tch	Early Childhood Education	06/30/21
PARS Retirement	Lawrence, Carol	Perm	District Resource Teacher	Vocational Education/ROP	06/30/21
PARS Retirement	Lenhart, Doreen	Perm	Teacher Grade 9/12	El Camino	06/15/21
PARS Retirement	Lindsay, Sonia	Perm	Tch-Site Resource-Elem	Dyer-Kelly	06/10/21
PARS Retirement	Lindstrom, Lorna	Perm	Teacher Grade 3	Mission Avenue	06/10/21
PARS Retirement	Lockmiller, Lisa	Perm	Librarian 9/12	Casa Roble	06/09/21
PARS Retirement	Lofgren, Karolyn	Perm	Teacher Grade 2	Twin Lakes	06/30/21
PARS Retirement	Lorge, Kathleen	Perm	Tch-Resource Spec K/12	Mesa Verde	06/30/21
PARS Retirement	Losada, Antonio	Perm	Teacher Grade 9/12	Rio Americano	06/10/21
PARS Retirement	Madisen, Holly	Perm	Child Develop Permit Tch	Early Childhood Education	06/30/21
PARS Retirement	Martin, Bryon	Perm	Teacher Grade 6	Mission Avenue	06/09/21
PARS Retirement	Matthews, David	Perm	Teacher Grade 9/12	Mira Loma	06/10/21
PARS Retirement	McKinnon, Lori	Perm	Teacher Kindergarten	Oakview	06/30/21
PARS Retirement	Merritt, Susan	Perm	Teacher Kindergarten	Arlington Heights	06/10/21
PARS Retirement	Metz, Carol	Perm	Tch-Severely Hndcp	Will Rogers	06/10/21
PARS Retirement	Morgenstern, Jennifer	Perm	Teacher Grade 2	Deterding	06/09/21
PARS Retirement	Osburn, Anthony	Perm	Teacher Grade 9/12	San Juan	06/30/21
PARS Retirement	Osburn, Erlyne	Perm	Teacher Kindergarten	Cottage	06/30/21
PARS Retirement	Overaas, Gea	Perm	Teacher Grade 9/12	Bella Vista	06/30/21
PARS Retirement	Pare, Amy	Perm	Teacher Grade 9/12	Mira Loma	06/30/21
PARS Retirement	Pare, Robert	Perm	Teacher Grade 9/12	Mesa Verde	06/30/21
PARS Retirement	Parr Jr., Jimmie	Perm	Tch-Trav Elem Clsrm-Music	Teaching and Learning	06/30/21
PARS Retirement	Peets, Darrin	Perm	Teacher Kindergarten	Del Dayo	06/30/21
PARS Retirement	Pefley, Laurie	Perm	Tch-Trav Elem Clsrm-Art	Teaching and Learning	06/10/21
PARS Retirement	Peterson, Heather	Perm	Teacher Grade 7/8	Arden	06/30/21
PARS Retirement	Popazivanov, Zoran	Perm	Tch-Alternative Education	Home School Program	06/21/21
PARS Retirement	Preston, Karen	Perm	Counselor 7/8	Will Rogers	06/30/21
PARS Retirement	Price, Kirsten	Perm	Tch-Trav Elem Clsrm-Music	Teaching and Learning	06/30/21

2. SEPARATIONS (Continued)

CERTIFICATED

Type	Name	Status	Assignment	Location	Effective Date (s)
PARS Retirement	Probasco, Ruth	Perm	Teacher Grade 1	Carmichael	06/09/21
PARS Retirement	Reade, Charles	Perm	Teacher Grade 9/12	Mesa Verde	06/10/21
PARS Retirement	Reynolds, Susan	Perm	Preschool Teacher	Early Childhood Education	06/30/21
PARS Retirement	Rhodes, Joan	Perm	Teacher Grade 3	Lichen	06/10/21
PARS Retirement	Richmond, Marisol	Perm	District Resource Teacher	Sunrise Tech	06/10/21
PARS Retirement	Riggs, Karen	Perm	Teacher Grade 5	Cowan	06/30/21
PARS Retirement	Rogers, Stephen	Perm	Tch-English Language Dvlop	Cowan	06/09/21
PARS Retirement	Rohr, Carla	Perm	Preschool Teacher	Early Childhood Education	06/10/21
PARS Retirement	Sargent, Jinee	Perm	Teacher Grade 9/12	Bella Vista	06/10/21
PARS Retirement	Sharpe, Lynne	Perm	Teacher Grade 4	Arlington Heights	06/28/21
PARS Retirement	Shaw, Sonja	Perm	Teacher Grade 3	Gold River	06/30/21
PARS Retirement	Simmons, William	Perm	SJTA Officer	Hum Resources-Unassigned	06/30/21
PARS Retirement	Slort, Robin	Perm	Teacher Kindergarten	Carmichael	06/10/21
PARS Retirement	Stokes, Linda	Perm	School Nurse	Health Services	06/30/21
PARS Retirement	Stumpe, Deirdre	Perm	Tch-Severe Language Hndcp	Mariposa	06/29/21
PARS Retirement	Swartout, Makiko	Perm	Teacher Grade 9/12	Bella Vista	06/10/21
PARS Retirement	Thorgrimson, Janet	Perm	Tch-Trav Elem Clsrm-Music	Teaching and Learning	06/30/21
PARS Retirement	Tobey, Karen	Perm	Counselor-Special Programs	Starr King	06/30/21
PARS Retirement	Vogeli, Sarah	Perm	Tch-Site Resource-Elem	Carmichael	06/09/21
PARS Retirement	Vojnovic, Ellen	Perm	Tch-English Language Dvlop	Cameron Ranch	06/30/21
PARS Retirement	Wahlberg, Roberta	Perm	Librarian 9/12	Del Campo	06/15/21
PARS Retirement	Waraas, Mary Rachel	Perm	Teacher Grade 3	Green Oaks	06/10/21
PARS Retirement	Webster, Renee	Perm	Tch-Adaptive Physical Ed	Special Education-Kenneth	06/09/21
PARS Retirement	Weil, Jean	Perm	Tch-Trav Elem Clsrm-Art	Teaching and Learning	06/30/21
PARS Retirement	Wildanger, Steven	Perm	Tch-Trav Elem Clsrm-PE	Teaching and Learning	06/29/21
PARS Retirement	Wilson, Claudia	Perm	Tch-English Language Dvlop	Starr King	06/30/21
PARS Retirement	Wilson, Deirdre	Perm	Language/Speech/Hrg Spec	Special Education-Kenneth	06/30/21
PARS Retirement	Witters, Teresa	Perm	Tch-Site Resource-Elem	Cameron Ranch	06/30/21
PARS Retirement	Wohlenberg, Erich	Perm	Teacher Grade 9/12	Del Campo	06/10/21
PARS Retirement	Wright, Donald	Perm	Teacher Grade 7/8	Barrett	06/20/21

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
Resignation	Calloway, Shirley	Perm	Instructional Assistant III	Carriage	12/18/20
Resignation	Kremer, Allyson	Perm	Child Development Assist-SA	Sierra Oaks ECE	02/03/21
PARS Retirement	Andersen, Sherry	Perm	Secretary	Workability	06/30/21
PARS Retirement	Athey, Demeris	Perm	Secretary	Psych Services-Kenneth	06/30/21
PARS Retirement	Baeza, Mary	Perm	Intermediate Clerk Typist	Mira Loma	01/29/21
PARS Retirement	Ballantine, Jeannette	Perm	Instructional Assistant II	Schweitzer	06/10/21
PARS Retirement	Becker, Barbara	Perm	Instructional Assist-Health	Health Services	12/30/20
PARS Retirement	Bielawski, Barbara	Perm	Child Development Assist-SA	Green Oaks ECE	06/30/21
PARS Retirement	Bjorklund, Erik	Perm	Plumber	Maintenance and Operations	06/30/21
PARS Retirement	Brisco, Wilma	Perm	Bus Driver	Transportation	06/30/21
PARS Retirement	Brown, Stacy	Perm	School/Community Worker	Mitchell	06/30/21
PARS Retirement	Chase, Maureen	Perm	IA-Multi/Severely Hndcp	Mira Loma	06/08/21
PARS Retirement	Chin, Karyn	Perm	Instructional Assistant II	Skycrest	06/09/21
PARS Retirement	Conner, Evelyn	Perm	Instructional Assistant III	Coyle Avenue	06/30/21
PARS Retirement	Corona, Aaron	Perm	Supervisor Custodial Ops	Maintenance and Operations	06/29/21
PARS Retirement	Cremer, Randall	Perm	Bus Driver	Transportation	06/30/21
PARS Retirement	Cullifer, Debra	Perm	Administrative Assist IV	Human Resources	06/29/21
PARS Retirement	Culver Sr., James	Perm	Custodian	Kenneth Avenue	06/29/21
PARS Retirement	Deanda, Steve	Perm	Bus Driver	Transportation	05/03/21
PARS Retirement	DeNatly, Brian	Perm	Locksmith	Maintenance and Operations	06/30/21
PARS Retirement	Dougherty, Rosemary	Perm	Instructional Assist-Health	Health Services	06/19/21
PARS Retirement	Duldulao, Lester	Perm	Engineering Technician	Maintenance and Operations	06/30/21
PARS Retirement	Erickson, Eric	Perm	Elementary Head Custodian	Deterding	06/30/21
PARS Retirement	Ferguson, Bruce	Perm	Bus Driver	Transportation	06/30/21
PARS Retirement	Ferris, Ardath	Perm	School/Community Worker	Central Enroll/Family Svcs	06/30/21
PARS Retirement	Flakus, Colette	Perm	Instructional Assist-Health	Health Services	06/30/21
PARS Retirement	Gallagher, Catherine	Perm	Instructional Assistant II	Schweitzer	06/30/21
PARS Retirement	Garibay, Richard	Perm	Lead Locksmith	Maintenance and Operations	06/30/21
PARS Retirement	Gonzalez, Aida	Perm	High School Secretary I	Del Campo	06/30/21
PARS Retirement	Gonzalez, Maria	Perm	Financial Info Sys Sppt Spec	Technology Services	06/30/21
PARS Retirement	Haak, Elaine	Perm	Secretary	Health Services	12/30/20
PARS Retirement	Hang, Sanh	Perm	Custodian	San Juan	06/30/21
PARS Retirement	Hay, Mark	Perm	Custodian	Garfield	11/19/20
PARS Retirement	Henderson, Terrin	Perm	Occupational Therapist	Special Education-Kenneth	06/11/21
PARS Retirement	Honeycutt, Nansey	Perm	Sr Records and Report Clerk	San Juan	06/30/21

2. SEPARATIONS (Continued)

CLASSIFIED

Type	Name	Status	Assignment	Location	Effective Date (s)
PARS Retirement	Huynh, Duong	Perm	Custodian	Lichen	06/30/21
PARS Retirement	Ivie, Ken	Perm	Custodian	Pershing	06/29/21
PARS Retirement	Jeffries Breck, Sherry	Perm	Instructional Assistant III	Carriage	06/30/21
PARS Retirement	Johnson, Gregory	Perm	Lead Heating/AC Tech	Maintenance and Operations	06/30/21
PARS Retirement	Kalenyuk, Yelena	Perm	Inst Assistant-Ukrainian	Skycrest	06/30/21
PARS Retirement	Kanemasu, Russell	Perm	Warehouse/Delivery Worker	Business Support Services	04/30/21
PARS Retirement	Karres, Robin	Perm	Nutrition Services Worker II	Dewey	06/08/21
PARS Retirement	Kellermann, Selena	Perm	Instructional Assistant II	Pershing	06/16/21
PARS Retirement	Kramer, Linda	Perm	Instructional Assistant II	Deterding	06/30/21
PARS Retirement	Lenau, Kathryn	Perm	Instructional Assistant I	Del Dayo	06/30/21
PARS Retirement	Lewis, Diane	Perm	Instructional Assistant II	Mariemont	06/30/21
PARS Retirement	Lopez, Hector	Perm	Lead Welder	Maintenance and Operations	06/30/21
PARS Retirement	Mack, Carole	Perm	Instructional Assistant II	Casa Roble	06/30/21
PARS Retirement	Maguire, Charles	Perm	High School Custodial Supv	Bella Vista	06/29/21
PARS Retirement	Maddison, Jay	Perm	Grounds Maintenance Worker	Maintenance and Operations	06/30/21
PARS Retirement	Maharaj, Christopher	Perm	Bus Driver	Transportation	12/30/20
PARS Retirement	McCarthy, Donna	Perm	Intermediate Clerk Typist	Mitchell	06/30/21
PARS Retirement	McCoy, Wendy	Perm	Sign Language Interpreter III	Barrett	06/30/21
PARS Retirement	McGlone, Kathleen	Perm	Nutrition Services Worker II	Trajan	06/09/21
PARS Retirement	McGuire, Brendan	Perm	Senior Tech Support Spec	Vocational Education	06/30/21
PARS Retirement	McIntyre, Velma	Perm	Budget Analyst	Budget Services	06/28/21
PARS Retirement	Meistas, Joseph	Perm	Lead Project/Planner Coord	La Entrada	06/30/21
PARS Retirement	Melloway, Barbara	Perm	Sr Records and Report Clerk	El Camino	06/29/21
PARS Retirement	Merrick, Donna	Perm	Youth/Adult Employ Tech I	Workability	06/30/21
PARS Retirement	Merrill, Robert	Perm	Elementary Head Custodian	Pasadena	06/30/21
PARS Retirement	Monson III, Leo	Perm	Bus Driver	Transportation	06/30/21
PARS Retirement	Morgan, Rina	Perm	Speech/Lang Pathology Asst	Special Education-Kenneth	06/30/21
PARS Retirement	Nelson, Randall	Perm	Junior Mechanic	Transportation	06/30/21
PARS Retirement	Nguyen, Binh Thanh	Perm	Youth/Adult Employ Tech II	Workability	06/30/21
PARS Retirement	Nolan, Mary	Perm	Secretary	English Lang Learning	03/15/21
PARS Retirement	Nunez, Corazon	Perm	Mid Schl Media/Library Tech	Churchill	02/27/21
PARS Retirement	Ogden, Lori	Perm	School Controller	Casa Roble	06/15/21
PARS Retirement	O'Hare, Cheryl	Perm	Instructional Assistant II	Pasteur	06/09/21
PARS Retirement	Oxford, Linda	Perm	Instructional Assistant II	Casa Roble	06/30/21
PARS Retirement	Pearce, Linda	Perm	Administrative Assist II	Teaching and Learning	06/30/21
PARS Retirement	Peterson, Denise	Perm	High School Secretary I	Casa Roble	02/19/21
PARS Retirement	Phillips, Michael	Perm	Custodian	Rio Americano	06/30/21
PARS Retirement	Poinsett, Vinita	Perm	Elem School Secretary	Cowan	06/21/21
PARS Retirement	Roderick, Leann	Perm	Sign Language Interpreter III	Laurel Ruff	06/16/21
PARS Retirement	Ruth, Peggy	Perm	Elem School Secretary	Mariposa	06/17/21
PARS Retirement	Sarkin, Melinda	Perm	Administrative Assist I	Human Resources	06/29/21
PARS Retirement	Schneider, Diane	Perm	Fiscal Technician II	Early Childhood Education	01/31/21
PARS Retirement	Scott, Laurel	Perm	IA-Multi/Severely Hndcp	Ralph Richardson	06/30/21
PARS Retirement	Shirley, Claudia	Perm	Intermediate Clerk Typist	Churchill	06/30/21
PARS Retirement	Simoni, Stacy	Perm	Instructional Assistant III	La Vista	06/30/21
PARS Retirement	Skalisky, Shannon	Perm	Supv Transportation Ops	Transportation	06/30/21
PARS Retirement	Smith, Karen	Perm	Tech Support Spec II	Technology Services	06/29/21
PARS Retirement	Sykes, Laurie	Perm	Warehouse/Delivery Worker	Nutrition Services	05/28/21
PARS Retirement	Tang, Chi-Chu	Perm	Custodian	Mariemont	04/30/21
PARS Retirement	Tang, Chi-Liang	Perm	Custodian	Del Campo	04/30/21
PARS Retirement	Tassev, Tatyana	Perm	Account Clerk I	Early Childhood Education	06/30/21
PARS Retirement	Tecleab, Berhane	Perm	Bus Driver	Transportation	06/30/21
PARS Retirement	Timpson, Debra	Perm	Secretary	Pupil Personnel Services	06/29/21
PARS Retirement	Tsukiji, Susan	Perm	Fiscal Technician I	Student Learning Assistance	06/30/21
PARS Retirement	Viken, Lisa	Perm	Nutrition Services Supv III	Nutrition Services	03/31/21
PARS Retirement	Voelm, Jeanette	Perm	Occupational Therapist	Special Education-Kenneth	06/30/21
PARS Retirement	Warnecke, Laura	Perm	Instructional Assistant III	Northridge	06/30/21
PARS Retirement	Weir, Holly	Perm	School/Community Worker	Coleman ECE	06/30/21
PARS Retirement	Wheaton, Linda	Perm	School/Community Int Spec I	Pupil Personnel Services	06/15/21
PARS Retirement	Wiesenfarth, Katherine	Perm	Instructional Assistant II	Arden	06/30/21
PARS Retirement	Wills, John	Perm	IA-Multi/Severely Hndcp	Ralph Richardson	06/09/21
PARS Retirement	Wilson, John	Perm	Data Networking Specialist	Technology Services	06/30/21
PARS Retirement	Winter, Larry	Perm	Lead Glazier	Maintenance and Operations	06/30/21
PARS Retirement	York, Carol	Perm	Child Develop Assist-IT/PRE	Lichen ECE	06/30/21
PARS Retirement	Zarafshar, Yolanda	Perm	Bilingual Translator-Spanish	Central Enroll/Family Svcs	06/30/21
Suspension	CL-501	PERM	Instructional Assistant III	Teaching and Learning	02/24/21

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-2
MEETING DATE: 02/23/2021

APPROVED: KS KK
Kent Stephens

Purchasing Contracts Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Purchase Orders & Service Agreements	✓	1
Change Orders	✓	2
Construction & Public Works Bids	✓	3
Piggyback Contracts	NA	
Zero Dollar Contract	NA	
Bids/RFPs	NA	
Other	NA	
ERRATA	NA	

Purchasing Contracts Board Report
Purchase Orders, Service Agreements, and Awards

January 27, 2021 - February 2, 2021

PO#	Date	Vendor Name	Description	Amount $	Site/ Department
104083	1/28/2021	Twig Education	Twig Science Curriculum Adoption - Board Approved 1/12/21	$ 3,950,711.37	700 - Prof. Learning and Innovation

Purchasing Contracts Board Report
Change Orders/Amendments for Items $95,200

January 27, 2021 - February 2, 2021

Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
							$ -	
							$ -	
							$ -	
							$ -	

Service Agreement Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility

Contract Consultant Amendments/Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
4239	1/29/2021	3QC	New testing locations for Arden New Construction project 002-9512-P1 C/O#1	$ 92,205.40		$ 13,040.00	$ 105,245.40	216 - Facilities
907401	1/29/2021	Lionakis	C/O #5 additional architectural design for Arden New Construction project 002-9512-P1	$ 1,866,200.00	$ 371,458.00	$ 6,500.00	$ 2,244,158.00	216 - Facilities
102487	2/11/2021	ATT Moblity	Additional hot spot charges	$ 263,696.00	$ -	$ 450,000.00	$ 713,696.00	240 - Technology

General Contract Change Orders

PO#	Date	Vendor Name	Description	Original PO Amount $	Previous Approved C/O Totals $	Current C/O for Approval Amount $	New Contract Amount $	Responsibility
							$ -	
							$ -	

January 27, 2021 - February 2, 2021

Upon evaluation of the bids/contracts staff has awarded the following in accordance with all legal guidelines.

General Contract

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility
26	2/1/2021	TBD	21-101	RBH Construction, Inc	Portable addition at Howe project 123-9568-P1	$ 220,800.00	216 - Facilities

Other Contracts

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility

New Addendum to Master Agreements

Fund	Date	PO#	Bid #	Vendor Name	Description	Amount $	Responsibility

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-3
MEETING DATE: 02/23/2021

APPROVED: KS KK
Kent Stephens

Business and Financial Report

The following reports are submitted for board approval/ratification:

	Inc	Page #
Easements/Leases		
Notices of Completion		
Quarterly Investment Report	✔	1
Warrants & Payroll		
Budget Revisions		
E-Rate		
ERRATA		

QUARTERLY INVESTMENT REPORT

AS OF DECEMBER 31, 2020

DESCRIPTION	TOTAL	INTEREST YIELD
CASH IN COUNTY TREASURY-OPERATIONAL FUNDS	215,099,274	0.83%
COUNTY OF SACRAMENTO-G. O. BONDS		
Measure J - Series 2011	4,792,448	1.99%
Measure J - Series 2017 (Building Fund)	2,115,000	0.07%
Measure N - Series 2019 (Building Fund)	10,855,000	0.07%
Measure N - Series 2019 (Debt Service)	2,830,000	0.09%
Measure N - Series 2020 (Building Fund)	29,920,000	0.09%
Measure N - Series 2020 (Debt Service)	1,618,000	0.08%
Measure P - Series 2019 (Debt Service)	759,000	0.93%
Measure P - Series 2020 (Building Fund)	129,888,000	0.09%
Measure P - Series 2020 (Debt Service)	7,745,000	0.08%

NOTE:
Earnings are based on average balances.

SUMMARY
The investment portfolio complies with the District's investment policy to maintain the liquidity and safety of District funds while maintaining the maximum yield.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-5

MEETING DATE: 02/23/2021

SUBJECT: Surplus Property

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Business Support Services

ACTION REQUESTED:
The superintendent is recommending that the board approve the disposal of surplus property pursuant to Board Policy 3270.

RATIONALE/BACKGROUND:
The governing board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district. The superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with board policy and the requirements or state law.

The superintendent or designee shall identify to the board all items not needed by the district together with their estimated value and a recommended disposition.

ATTACHMENT(S):
A: List of Surplus Property

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Susan Kane, Director, Business Support Services
Kent Stephens, Deputy Superintendent KS

APPROVED BY: Kent Kern, Superintendent of Schools KK

Board of Education Agenda Item Attachment A

Surplus Property February 23rd Meeting Date

The following District property is unusable, obsolete, or no longer needed. The items are to be disposed of by sale, recycled, donated, or discarded as required by Board Policy 3270 Education Code 17545 and 17546.

Location/Site	Make	Model	Description	Serial #	Disposition
La Vista	HP	Laserjet	Printer	900010101	Ewaste
La Vista	Compaq	6730b	Laptop	CNU9034YXP	Ewaste
La Vista	Kyocera	Copystar	Multifunction printer	20191504	Ewaste
La Vista	Richoh	Super G3	Fax Machine		Ewaste
Mira Loma			4 Boxes of obsolete textbooks		Recycled
PLI			1/2 Pallet of math consumable materials		Recycled
Ralph Richardson	HP	Laserjet	Printer	20191795	Ewaste

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-6

MEETING DATE: 02/23/2021

SUBJECT: Consolidated Application Winter Report 2021 (Part II)

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Division of Teaching and Learning

ACTION REQUESTED:
The superintendent is recommending that the board approve the submission of the 2020-2021 Consolidated Application Winter Report 2021 (Part II) to the California Department of Education (CDE) and State Board of Education (SBE).

RATIONALE/BACKGROUND:
California Education Code section 6400b requires districts to annually submit to the SBE an accounting of the federal funds received:

- Title I Part A – Basic Grant
- Title II Part A – Supporting Effective Instruction
- Title III Part A – Language Instruction for English Learner
- Title III Part A – Immigrant Fund
- Title IV Part A – Student Support and Academic Enrichment Grants

The Consolidated Application Winter Report 2021 is available for review in the superintendent's office.

ATTACHMENT:
A: 2020-2021 Federal Allocations and Program Descriptions

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Gwyn Dellinger, Interim Co-Director, Office of Student Learning Assistance
Roxanne Mitchell, Co-Director, Office of Student Learning Assistance

APPROVED BY: Debra Calvin, Ed.D., Assistant Superintendent, Educational Services DC
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

2020-2021 Federal Allocations and Program Descriptions

Title I Part A Basic Grant $15,182,057

- Provides supplemental funds to be used to narrow the educational gap between disadvantaged children and other children in those areas where the highest concentration of children from low-income families attend school.

Title II Part A Improving Teacher Quality $1,811,848

- Provides grants to Local Educational Agencies (LEA) to increase student academic achievement by improving teacher and principal quality and increasing the number of highly qualified teachers and principals in the schools, and holds LEA and schools accountable for improvement in student academic achievement.

Title III Part A English Learner $672,901

- Provides funding for supplementary programs and services for English Learners (EL) students. Funding may also be used for a variety of instructional support, curricular development, parental involvement, and related program activities.

Title III Part A Immigrant Fund $419,019

- Provides funding for enhanced instructional opportunities to immigrant students and their families; assuring that these students meet the same challenging grade level and graduation standards as mainstream students.

Title IV Well-Rounded Education $958,369

- Provides funding to increase capacity to provide all students with access to a well-rounded education, improve conditions for student learning, and improve use of technology to improve the academic achievement and digital literacy of all students.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: G-7

MEETING DATE: 02/23/2021

SUBJECT: Lease Amendment No. 2 San Juan High School HVAC & Roofing Upgrades for Gymnasiums Project

DEPARTMENT: Facilities

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board adopt Resolution No. 3028 approving Amendment No. 2 to the lease agreement for the San Juan High School HVAC & Roofing Upgrades for Gymnasiums Project No. 204-9390-P1 between San Juan Unified School District and Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction.

RATIONALE/BACKGROUND:
Amend Section 4.2 Term of the Facilities Lease is to extend the construction phase for completion of the project. Construction and punch list completion and project acceptance is moved from November 30, 2020, to February 28, 2021; and post-construction shall resume in March 2021 through August 31, 2021. As a result, the Exhibit C Lease Payment Schedule is revised on the attached Amendment No. 2.

ATTACHMENT(S):
A: Resolution No. 3028
B: Lease Amendment No. 2

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A

Strategic Plan: N/A

PREPARED BY: Nicholas Arps, Director, Facilities, Construction & Modernization

APPROVED BY: Frank Camarda, Assistant Superintendent, Operations, Facilities and Transportation
Kent Kern, Superintendent of Schools

RESOLUTION NO. 3028

RESOLUTION BY THE SAN JUAN UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION APPROVING LEASE AMENDMENT NO. 2 SAN JUAN HIGH SCHOOL – HVAC & ROOFING UPGRADES FOR GYMNASIUMS SJUSD PROJECT #204-9390-P1

WHEREAS, section 17406 of the Education Code authorize school districts, including the San Juan Unified School District ("District"), to use the lease-leaseback procurement process;

WHEREAS, the District Board of Education ("Board") previously approved the award of the Site Lease and Facilities Lease to Clark & Sullivan Builders, Inc. dba Clark/Sullivan Construction for this Project, which approval for the Facilities Lease Total Base Rent was in the amount of $4,081,944.00 on Resolution No. 2990;

WHEREAS, the approved construction completion date of the Facilities Lease Phase II construction services of the Project is November 30, 2020; and

WHEREAS, the Facilities Lease Section 4.2 - Term of the Facilities Lease is amended to extend the construction phase for completion to February 28, 2021. Post-construction shall resume in March 2021 through August 31, 2021.

NOW, THEREFORE, the San Juan Unified School District Board of Education does hereby resolve as follows:

Section 1. The foregoing recitals are hereby adopted as true and correct.

Section 2. The Board approves the amending of Facilities Lease Section 4.2 - Term of the Facilities Lease to extend the construction completion date to February 28, 2021.

The foregoing Resolution was adopted by the San Juan Unified School District Board of Education at a meeting of the Board on February 23, 2021, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
Paula Villescaz, President
San Juan Unified School District
Board of Education

Attest:

_____
Zima Creason, Clerk
San Juan Unified School District
Board of Education

San Juan Unified School District

3738 Walnut Avenue, Carmichael, CA 95608
Telephone (916) 971-7700 Main number
Construction Dept: (916) 971-5780/Office (916) 971-5707 Fax

Kent Kern, Superintendent of Schools
Frank Camarda, Assistant Superintendent of Operations, Facilities, and Transportation

Facilities Lease Amendment #2
San Juan High School
HVAC and Roofing Upgrades for Gymnasiums
DSA File #02-117730/Facilities Lease Agreement #902285
SJUSD Project #204-9390-P1

Effective **November 1, 2020,** the Facilities Lease Agreement dated **September 11, 2018** between the San Juan Unified School District and **Clark & Sullivan Builders dba Clark & Sullivan Construction** for the **San Juan High School HVAC and Roofing Upgrades for Gymnasiums** project is amended as follows:

1. Section 4.2 Term of the Facilities Lease is amended to extend the construction phase for completion of the project. Construction and punchlist completion, and project acceptance is moved from November 30, 2020 to February 28, 2021 and post-construction shall resume in March 2021 through August 31, 2021. As a result, the Exhibit C Lease Payment Schedule is revised.

San Juan HVAC & Roofing		
Amendment 2 EXHIBIT C LEASE PAYMENT SCHEDULE		
A	B	C
Item No	Month	Lease Payment
	Ph 1 Preconstruction	**$ 16,116**
1	May 2020 Lease Payment (inc B&I)	$ 521,084
2	June 2020 Lease Payment	$ 431,265
3	July 2020 Lease Payment	$ 431,265
4	August 2020 Lease Payment	$ 431,265
5	September 2020 Lease Payment	$ 431,265
6	October 2020 Lease Payment	$ 431,265
7	November 2020 Lease Payment	$ 107,817
8	December 2020 Lease Payment	$ 107,816
9	January 2021 Lease Payment	$ 107,816
10	February 2021 Lease Payment	$ 107,816
11	March 2021 Post Construction Payment	$ 39,041
12	April 2021 Post Construction Payment	$ 38,303
13	May 2021 Post Construction Payment	$ 38,303
14	June 2021 Post Construction Payment	$ 38,303
15	July 2021 Post Construction Payment	$ 38,303
16	August 2021 Post Construction Payment	$ 38,303
	Total Lease Payments	**$ 3,339,230**
	Construction Contingency - 3%	$ 86,030
	Floor covering +/- 22,306 sf	$ 128,260
	Weather protection	$ 29,100
	Dry-rot at fascia	$ 10,000
	Repair at existing downspouts	$ 18,000
	Paint fascia	$ 15,000
	Touch-up paint	$ 10,000
	Raise large gym mini-split units	$ 9,700
	Temp cooling for MDF	$ 11,800
	Misc. branch electrical circuit relocation	$ 15,000
	L5 feeder roof blocks 25each	$ 9,100
	Construction Contingency Total	**$ 341,990**
	Owner Contingency - 10%	$ 324,608
	OC Deisgn assist	$ 60,000
	Owner Contingency Total	**$ 384,608**
	Total Contingencies	**$ 726,598**
	TOTAL BASE RENT	**$ 4,081,944**

The Total Base Rent remains unchanged.

Original Total Base Rent Sum	$	1,110,000.00
Net Change by Amendment #1	$	2,971,944.00
Net Change by Amendment #2	$	0.00
Total Base Rent including this Amendment	$	4,081,944.00

In all other respects, the terms and conditions of said Facilities Lease, including the exhibits thereto, remain in full force and effect.

San Juan Unified School District,
A school district organized and existing under the laws of the State of California

SIGN HERE

By:_____
Nicholas Arps
Title: Director of Facilities, Construction & Modernization

By: Frank Camarda
Frank Camarda
Title: Assistant Superintendent, Facilities, and Transportation

Clark & Sullivan Construction

By:_____
Ted Foor
Title: President

Federal Tax Identification Number - 880493821

APPROVED
By N.Perrine at 2:37 pm, Jan 27, 2021

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-1

MEETING DATE: 02/23/2021

SUBJECT: COVID-19 Update

CHECK ONE:

For Discussion:	☐
For Action:	☐
Report:	☒
Workshop:	☐
Recognition:	☐
Emergency Action:	☐

DEPARTMENT: Administration

ACTION REQUESTED:
The board will receive an update regarding the district's COVID-19 safety plans and reopening status.

RATIONALE/BACKGROUND:
In March 2020, San Juan Unified and other districts throughout the state moved to distance learning models in an effort to slow the spread of the COVID-19 virus. In July, the district presented a range of instructional models to be implemented as health conditions changed, this included implementing a hybrid in-person learning model when it was safe to return.

Based on state guidance, the district entered into an agreement with employee groups to offer the option for all grade levels to return to in-person learning once the county is in the red tier of the state's COVID-19 risk assessment system and stays there for two weeks. Subsequently, on January 14, 2021 the California Department of Public Health released revised guidance on the return to in-person learning.

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Board of Education: 02/09/21 (Learning Status Update)
Board of Education: 11/17/20 (Special Education Update)
Board of Education: 10/27/20 (Independent Study/TK-8 Homeschool Update)
Board of Education: 10/13/20 (Learning Model Continuum Update)
Board of Education: 09/22/20 (Summary of Professional Learning Opportunities; Instructional Materials Adoption; Learning Continuity and Attendance Plan)
Board of Education: 09/08/20 (Learning Continuity and Attendance Plan)
Board of Education: 08/25/20 (Start of School)
Board of Education: 08/11/20 (Preparing for Start of School Update)
Board of Education, Special Meeting: 07/16/20 (Providing a Continuum of Safe Instructional Choices to Support Student Learning)
Board of Education: 06/09/20 (COVID-19 Operations Update)
Board of Education: 04/14/20 (COVID-19 Update)

FISCAL IMPACT:
N/A

PREPARED BY: Kent Kern, Superintendent of Schools KK

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-2

MEETING DATE: 02/23/2021

SUBJECT: Gateway International Charter School Renewal Petition

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Admissions and Family Services

ACTION REQUESTED:
The superintendent is recommending that the Board of Education grant the Gateway International School (GIS) charter renewal petition for a term of five years starting July 1, 2021 through June 30, 2026. The term for this charter will expire on June 30, 2021, unless approved for renewal by the Board of Education.

RATIONALE/BACKGROUND:
Gateway International Charter School has operated in San Juan as an independent charter for the past seven years. Gateway International Charter School serves students in grades TK-8.

Education Code section 47607, subdivision (b) states that "[r]enewals and material revisions of charters are governed by the standards and criteria described in 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed." The Board of Education may deny a renewal petition if the charter school fails to meet the standard for renewal outlined within the *Criteria for Renewal* Education Code section 47605.

The district's charter review team has thoroughly studied the charter renewal petition and Gateway International School has provided all necessary information, additions and/or changes as requested during the review process.

A Memorandum of Understanding (MOU) agreement will continue to define the specific financial and operational relationship between Gateway International School and the district and resolve other matters of mutual interest not otherwise contained within the terms of each charter petition. It is the intent of the MOU that Gateway International School not be a fiscal burden to the district.

A copy of the charter petition is available for review in the Board of Education office.

ATTACHMENT:
A: Findings of Fact and Recommendations Regarding Charter Petition Renewal for GIS

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 01/04/2021, 02/08/2021
Board of Education Public Hearing: 01/12/2021

FISCAL IMPACT:
Current Budget: $ No direct costs
Additional Budget: $ N/A
Funding Source: N/A

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Michele Flagler, Director, Admissions and Family Services

APPROVED BY: Debra Calvin, Ed.D., Assistant Superintendent, Educational Services DC
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

FINDINGS OF FACT AND RECOMMENDATIONS REGARDING CHARTER PETITION RENEWAL
FOR
GATEWAY INTERNATIONAL SCHOOL

FEBRUARY 8, 2021

INTRODUCTION

On November 30, 2020 Gateway International School ("GIS") submitted a charter school renewal petition to the San Juan Unified School District ("district"). This renewal petition was submitted for a five year term starting July 1, 2021 and continuing through June 30, 2026. GIS is an independent charter school authorized by the District since 2013. GIS serves students in grades TK-8.

The Board of Education held a public hearing on January 12, 2021 to hear from the petitioners and consider the level of support for the petition. The district charter review team has thoroughly studied the charter renewal petition and GIS has provided all necessary information, additions and/or changes requested during the review process. Under new state law Assembly Bill (AB) 1505, resulting in Education Code section 47605(b), district staff recommendations, including the recommended findings, will be published 15 days prior to the public hearing at which the Board of Education will take action to either grant or deny the charter renewal petition.

APPLICABLE LAW

Education Code section 47607, subdivision (b) states that "[r]enewals and material revisions of charters are governed by the standards and criteria described in 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed." The Board of Education may deny a renewal petition if the charter school fails to meet the standard for renewal outlined within the *Criteria for Renewal* Education Code section 47605. A renewal petition shall not be denied unless the district makes written factual findings that support one or more of the following findings:

(1) The charter school presents an unsound educational program for students during the term of its charter. (Education Code section 47605(c)(1).)

(2) The charter school is demonstrably unlikely to successfully implement the program set forth in the petition. (Education Code section 47605(c)(2).)

(3) The petition does not contain the necessary affirmations set forth in the Charter Schools Act. (Education Code section 47605(c)(4).)

(4) The petition does not contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act. (Education Code 47605(c)(5).)

(5) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with section 3540) of Division 4 of Title 1 of the Government Code.

SUMMARY OF FINDINGS OF FACT

1. For a charter school's renewal petition to be approved, it must present a sound educational program for its students, based on the past performance of the charter school. Under new state law (AB1505) Education Code 47607, a charter authorizer must consider the charter school's performance on indicators included in the California School Dashboard when evaluating a renewal petition. This new renewal process creates three tiers of renewal:

    a. High Performing Charter Schools
    b. Middle Performing Charter Schools
    c. Low Performing Charter Schools

    A school's identification as belonging to one of the above tiers is determined by the California Department of Education ("CDE") based on Dashboard data. The CDE publishes the list of charter schools and their renewal tiers.

        Gateway International School falls in the Middle Performing tier. Schools in the Middle Performing tier may be renewed for a term of five years. (Education Code 47607.2(b).)

    When evaluating charter schools that are in this tier, authorizers shall consider schoolwide performance and performance of all subgroups on the Dashboard, and shall provide "greater weight" to performance on measurements of academic performance in determining whether to grant a charter renewal. The authorizer shall also consider clear and convincing evidence, demonstrated by verified data, showing either the school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school, or strong postsecondary outcomes equal to similar peers. In addition, authorizers shall consider "verified data" for renewal of charter schools. According to Education Code section 47607.2(c), "verified data" is defined as "data derived from nationally-recognized, valid, peer-reviewed and reliable sources that are externally produced," including postsecondary outcomes.

On June 29, 2020, Governor Newsom signed the 2020 Budget Act and accompanying budget-implementing legislation, including Senate Bill (SB) 98 (Chapter 24, Statutes of 2020), the Education Omnibus Trailer Bill. Included in this bill is the following: "The new renewal standards in Education Code sections 47607 and 47607.2 that depend on Dashboard indicators and state-average performance levels for the two consecutive years immediately preceding renewal have been modified for renewals that would depend on such results for 2019-2020 since there will be no results for that year. In those cases, the renewal standards are now keyed to the results in two of the three years immediately preceding renewal."

After analyzing the Dashboard data, the review team found the following results in overall performance level and significant subgroup performance level. (In the renewal petition, charter element "Measurable Student Outcomes," GIS provides a comparison to San Juan Unified School District and similar schools within San Juan Unified School District). GIS made measurable increases in academic achievement in both English Language Arts (ELA) and Math during the previous two years 2017-2018 and 2018-2019. These increases also occurred with all significant subgroups.

Education Code section 47604.32 identifies the oversight duties of a charter authorizer, including a visit to each charter school at least annually and ensuring that each charter school under its authority complies with all reports required of charter schools by law. In carrying out the oversight duties, the charter authorizer representatives will continue to monitor academic performance through the annual report (informational report due in May of each year - Education Code section 47604.33) and the LCAP and any other reports required by CDE (i.e. Learning Continuity Plan, etc.) in order to verify that the charter school is taking meaningful steps to improve academic performance.

During the week of September 28, 2020 thru October 2, 2020, a district representative conducted virtual classroom visitations at GIS. These visitations, conducted across grade levels, verified the implementation of the educational program outlined in the renewal petition. The representative observed standards-based lessons in all classrooms, as well as cohesive practices and strategies that support the International Baccalaureate (IB) Programme. On October 29, 2020, a district representative visited GIS Principal Joi Tikoi and Gateway Community Charters Deputy Superintendent Jason Sample at the school site. During this visit, staff discussed the implementation of a hybrid model of return to in-person learning and the supports provided to practitioners and students. In addition, the representative toured the school and observed classes in progress, the safety measures put in place for students in class and during recesses and the recent facility updates done in collaboration with SJUSD.

The district's charter review team has thoroughly studied the charter renewal petition and has determined that GIS presents a sound educational program as evidenced by student academic performance and therefore meets this requirement for renewal.

2. For a charter school's renewal petition to be approved, it must provide evidence that it has the capacity to implement the program set forth in the petition. This includes (but is not limited to) a sound financial and administrative plan, a description of facilities (including location(s) and current and projected availability), etc.

   The district's charter review team has thoroughly studied the charter renewal petition and has determined that GIS has provided the necessary evidence in the petition to meet this requirement for renewal.

3. For a charter school's renewal petition to be approved, it must include the necessary affirmations set forth in the Charter Schools Act. (Education Code section 47605(c)(4).)

   The district's charter review team has thoroughly studied the charter renewal petition and has determined that GIS has provided the necessary affirmations in the petition to meet this requirement for renewal.

4. For a charter school's renewal petition to be approved, it must contain reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act. (Education Code section 47605(c)(5).)

   The district's charter review team has thoroughly studied the charter renewal petition and has determined that GIS has included reasonably comprehensive descriptions of the 15 required elements set forth in the Charter Schools Act.

5. For a charter school's renewal petition to be approved, it must contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

   The district's charter review team has thoroughly studied the charter renewal petition and has determined that GIS has included the appropriate declaration.

CONCLUSION AND RECOMMENDATION

Accordingly, based on the above findings, the district's charter review team recommends to the superintendent that the renewal petition for Gateway International School be granted for a term of five years, commencing on July 1, 2021 and continuing through June 30, 2026.

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-3

MEETING DATE: 02/23/2021

SUBJECT: California Montessori Project
San Juan Campuses Charter School Renewal Petition

DEPARTMENT: Admissions and Family Services

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

ACTION REQUESTED:
The superintendent is recommending that the board hold a public hearing for California Montessori Project Charter School San Juan Campuses charter renewal petition. The term for this charter will expire on June 30, 2021, unless approved for renewal by the Board of Education.

Action Anticipated: April 13, 2021

RATIONALE/BACKGROUND:
California Montessori Project San Juan Campuses Charter School (CMP) has operated in San Juan as an independent charter for the past fourteen years. CMP serves students in grades TK-8.

California Education Code section 47605 requires the Board of Education to hold a public hearing on the provisions of a charter school petition within sixty (60) days of receipt. Following a review of the petition and the public hearing, the Board of Education shall either grant or deny the charter within ninety (90) days of receipt of the petition or extend, if both parties agree, by an additional thirty (30) days. Petitioners for CMP submitted a renewal petition on January 14, 2021. A public hearing before the district's governing board is scheduled on February 23, 2021, after legal notice was placed in the *Carmichael Times* for two consecutive weeks starting February 12, 2021. The board is scheduled to take action on April 13, 2021 to either grant or deny the petition.

A copy of the charter petition is available for review in the Board of Education office.

ATTACHMENT:
A: Presentation

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ No direct costs
Additional Budget: $ N/A
Funding Source: N/A

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Michele Flagler, Director, Admissions and Family Services

APPROVED BY: Debra Calvin, Ed.D., Assistant Superintendent, Educational Services DC
Melissa Bassanelli, Deputy Superintendent, Schools and Student Support MB
Kent Kern, Superintendent of Schools KK

California Montessori Project (CMP) – San Juan Charter Renewal

February 23, 2021

Michele Flagler, Director, Admissions and Family Services, San Juan Unified School District
Brett Barley, Superintendent, CMP
Kathleen Merz, Principal, CMP, American River Campus
Laurien Spiller, Principal, CMP, Carmichael Campus
Maria Ostendorf, Principal, CMP, Orangevale Campus

What is California Montessori Project – San Juan?

American River Campus





2

What is California Montessori Project – San Juan?

Carmichael Campus





3

What is California Montessori Project – San Juan?

Orangevale Campus







4

California Montessori Project – San Juan is in the Middle Performance Category Per CDE

Charter School Performance Category Data File

California Department of Education, July 1, 2020

CDS: County District School, N/A: Not Applicable.

CDS	School	District	County	School_Type	Performance_Level
09618380111724	California Montessori Project-Shingle Springs Campus	Buckeye Union Elementary	El Dorado	Elementary Schools (Public)	High Performing
34673140111732	California Montessori Project - Elk Grove Campus	Elk Grove Unified	Sacramento	Elementary Schools (Public)	Middle Performing
34674390111757	California Montessori Project - Capitol Campus	Sacramento City Unified	Sacramento	Elementary Schools (Public)	Middle Performing
34674470112169	California Montessori Project-San Juan Campuses	San Juan Unified	Sacramento	Elementary Schools (Public)	Middle Performing

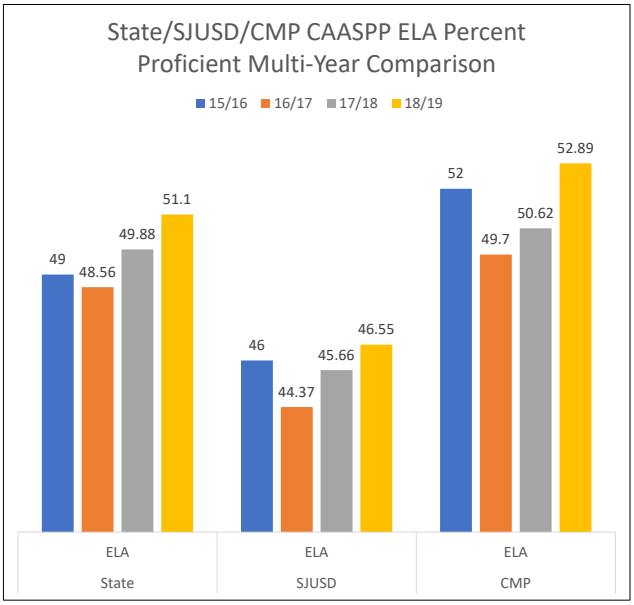
Pursuant to California Education Code (CDE), San Juan Unified School District (SJUSD) shall consider a five (5) year renewal for the CMP-San Juan campuses.

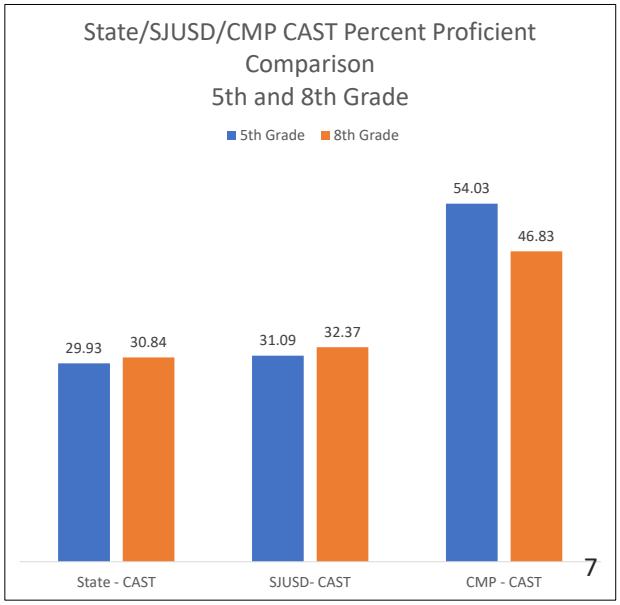
5



6

Renewal is in the Best Interests of Students





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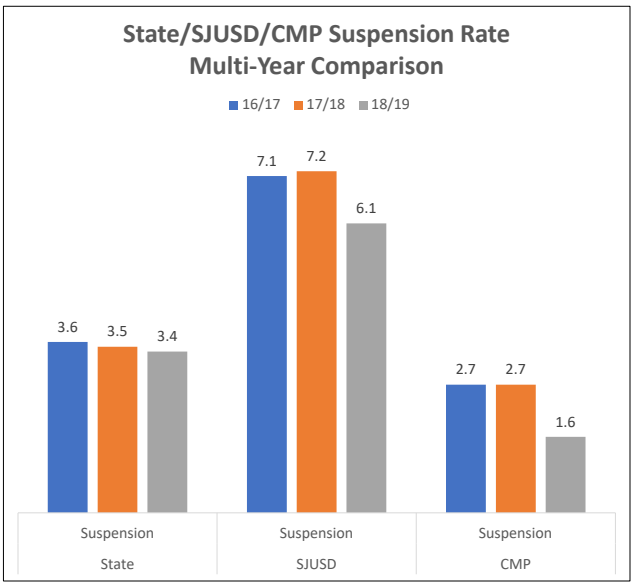
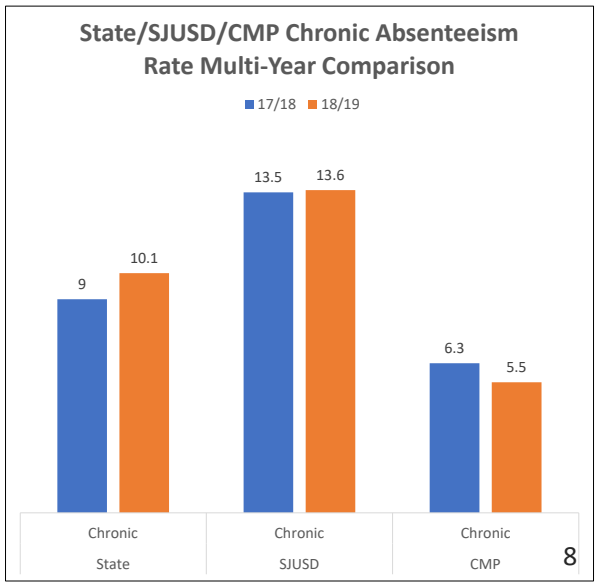
Renewal is in the Best Interests of Students





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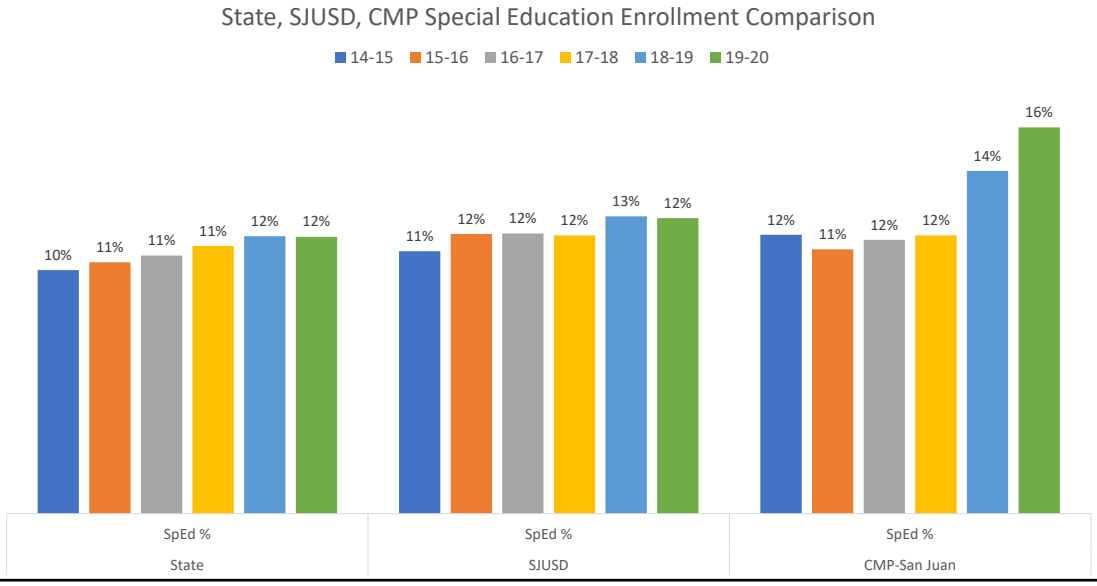
Renewal is in the Best Interests of Students



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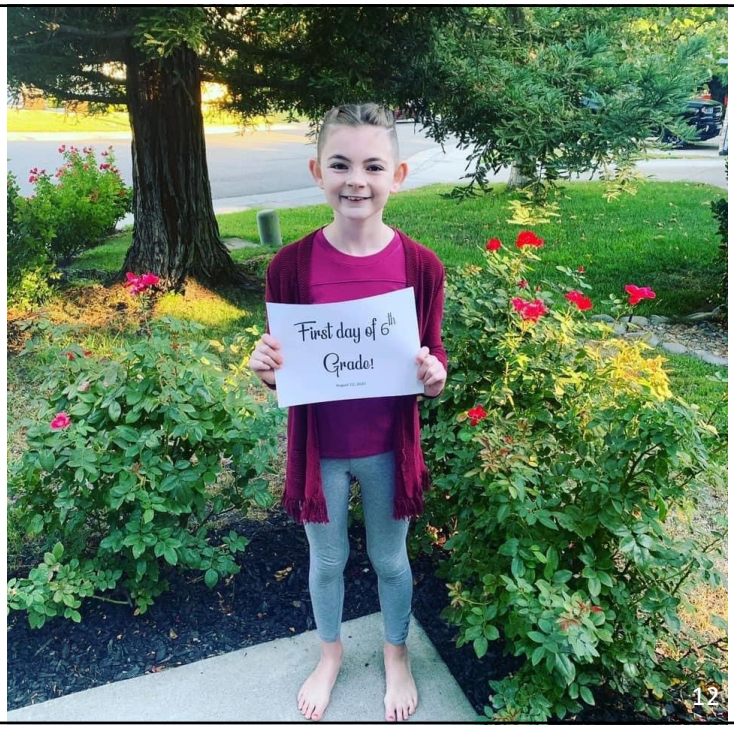
11

CMP Carmichael Parent - Amanda Wucher-Aller



12

CMP – Carmichael (1st-3rd Grade) and Orangevale (4th-6th Grade) Student - Isabella Hayes 6th Grade



13

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-4

MEETING DATE: 02/23/2021

SUBJECT: Resolution Reducing or Discontinuing Particular Kinds of Services—TK-12 Certificated

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board discuss the adoption of:

1. Resolution No. 3023, reducing or discontinuing particular kinds of services, and the corresponding amount of certificated staffing that will be reduced as a result (attachment 1).
2. Resolution No. 3024, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire (attachment 2).

Action anticipated: 03/09/2021

RATIONALE/BACKGROUND:
The district is committed to building a sustainable budget that aligns resources with the Strategic Plan and Local Control Accountability Plan (LCAP). This is addressed through the collective work of our entire community and the district is fortunate to have families, local leaders and employees who recognize and value the importance of public education. Instructional leaders are continually evaluating allocation of resources and program delivery models. To best meet the needs of San Juan Unified School District students, changes to the delivery model for certain services have been recommended for the 2021-22 school year. In an organization where nearly 90 percent (90%) of funding is spent on personnel, budget reductions may have an impact on jobs. Because of legal requirements and the timeline involved with approving a state budget, school districts must provide notice of any potential layoffs to employees well in advance of final budget decisions.

This can be a very disruptive process; our hope is that by providing as much information as possible, questions and uncertainly can be reduced for employees, allowing us to maintain focus on our important work of teaching and learning.

As a result of the need to make budget cuts, certain kinds of services rendered by certificated employees have been identified to be eliminated or reduced. In order to meet statutory notice requirements for potential reassignments or layoffs, the board needs to adopt the two resolutions specified above.

ATTACHMENT(S):
1: Resolution No. 3023, reducing or discontinuing particular kinds of services.
2: Resolution No. 3024, establishing criteria to apply to break a tie in seniority for certificated staff affected by program reductions and who have the same date of hire.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Deann Carlson, Director, Human Resources

APPROVED BY: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

Attachment 1

SAN JUAN UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 3023

BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

(Resolution reducing or discontinuing particular kinds of services)

WHEREAS the Governing Board of the San Juan Unified School District has decided to reduce or discontinue certain services of the district beginning no later than the commencement of the 2021-2022 school year, and

WHEREAS, as a result of said reduction or discontinuation of services, it will be necessary to decrease the number of certificated employees in the district, and

WHEREAS, California Education Code section 44955 states in part, "the services of no permanent employee may be terminated under the provisions of this section while any probationary employee, or any other employee with less seniority, is retained to render a service which said permanent employee is certificated and competent to render,"

NOW, THEREFORE, BE IT FOUND, ORDERED AND RESOLVED AS FOLLOWS:

1. That each of the foregoing recitals is true and correct.

2. The superintendent is directed to take all appropriate action to implement this resolution. The superintendent and his designees are directed and authorized to negotiate and sign layoff agreements with any employee in order to implement this resolution.

3. All services listed on Exhibit "A" which is attached and incorporated herein by reference, shall be reduced or discontinued not later than the beginning of the 2021-2022 school year in the amounts set forth in Exhibit "A".

4. Teachers are deemed to be "certificated and competent" to teach any Regional Occupational Program (ROP)/Career Technical Education (CTE) class if the teacher meets BOTH criteria listed below.
    a. Holds a valid credential issued by the State of California which is associated with the course(s) being taught, and
    b. Has taught the course(s) for at least one semester in the current school year or any of the five preceding school years.

5. Teachers are deemed to be "certificated and competent" to teach any class that is not a Regional Occupational Program (ROP)/Career Technical Education (CTE) class if the teacher meets EITHER criteria listed below.
    a. Holds a valid credential issued by the State of California which is associated with the course(s) being taught, or
    b. If there is no credential issued by the State of California associated with the course(s) being taught, holds a valid multiple or single subject credential and has taught the specific course(s) for at least one semester in the current school year or any of the five preceding school years.

6. Teachers will not be subject to layoff if they meet one or more of the following criteria.
    a. Hold a valid credential authorizing special education service.
    b. Hold a valid multiple subject credential AND a valid BCLAD (Bilingual Cross-cultural Language and Academic Development) in Spanish AND currently teach in a Dual-Immersion classroom;
    c. Have experience teaching in a Montessori classroom for at least one semester in the current school year or any of the five preceding school years OR have Montessori training in the current school year or any of the five preceding school years. Such training must lead to certification by a program accredited by the Montessori Accreditation Council for Teacher Education (MACTE). On line Montessori training does not meet this criteria.

7. Certificated employees must have filed documents with Human Resources by January 29, 2021, evidencing credentials, certifications, authorizations, advanced degrees, or challenges to seniority in order for the information to be considered for these layoff proceedings.

8. The Assistant Superintendent of Human Resources or designee is directed to send notices to certificated employees that their services will not be required for the 2021-2022 school year and that said notices should be sent to the appropriate number of certificated employees in order to effectuate a reduction of the certificated staff in an amount equal to 76.690 full-time equivalent positions.

PASSED AND ADOPTED by the Governing Board of the San Juan Unified School District this _____ day of _____, 2021, by the following votes:

AYES:

NOES:

ABSENT:

_____
Paula Villescaz, President, Governing Board of the San Juan Unified School District

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the Governing Board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2021.

_____
Zima Creason, Clerk, Governing Board of the San Juan Unified School District

RESOLUTION REDUCING OR DISCONTINUING
PARTICULAR KINDS OF SERVICES
EXHIBIT A

Administrators, Central Office Support	**FTEs**
Elem School Admin/Instructional Specialist, Skycrest Elementary	0.500
Program Spec-EL & Multicultural Education	1.000
Prog Spec Health Services	1.000
Vice Principal 7/8, Churchill Middle School	1.000
Vice Principal 9/12, Encina High School	1.000
Subtotal	4.500

TK-12 Certificated, Non-Administrative Positions	**FTEs**
Counselor 9/12, Encina High School	0.500
Credit Recovery, Encina High School	0.500
Credit Recovery, San Juan High School	0.500
District Resource Teacher, OSLA, ELD	1.000
District Resource Teacher, PLI, RL TOSA	1.000
Tch-Alternative Education, Home School Program	31.000
Tch (CH) Sev Lang Hndcp, Dewey Elementary	1.000
Tch (CH) Sev Lang Hndcp, Mariposa Elementary	1.000
Tch-Elem K-8: Academic Intervention Specialist	6.000
Tch-Grad 6-12, Encina Preparatory High School (BARKS release)	0.200
Tch-Grad 6-12, Encina Preparatory High School (LST release)	0.100
Tch-Grad 6-12, Encina Preparatory High School (Title 1 funded)	12.400
Tch-Independent Study, El Sereno High School	8.000
Tch(LH)Lrng Hndcp K/6, Home School Program	3.000
Tch-Site Resource-Elem, Teaching and Learning	1.000
Tch-Site Resource-Elem (Title 1 Coach) Carmichael Elem	1.000
Tch-Site Resource-Elem (Title 1 Coach) Dyer Kelly Elem	1.000
Tch-Site Resource HS-El Camino Fundamental High School	1.000
Tch-Site Resource HS-Encina Prepatory High School	0.600
Tch-Trav Elem Clsrm-Art, Dyer Kelly Elementary	0.400
Tch-Trav Elem Clsrm-Music, Mary Deterding Elementary	0.200
Tch-Trav Elem Clsrm-Other, Gold River Discovery Center	0.250
Tch-Voc Educ/ROP, Mesa Verde High School (Intro to Profssnl Dance; Professional Dance)	0.340
Teacher Gr 6 M/S, Arts Integration, Will Rogers Middle School	0.200
Subtotal	**72.190**

Total	**76.690**

Attachment 2

SAN JUAN UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 3024

BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

(Resolution specifying criteria used in determining the order of termination of certificated employees who first rendered paid service as a probationary teacher on the same date)

WHEREAS, the board anticipates that it will be necessary to terminate the services of certificated employees effective at the close of this school year: and

WHEREAS, this board has determined that as between certificated employees who first rendered paid service as a probationary teacher to the district on the same date, certain criteria should be used in determining the order of termination based upon the needs of the district and the students thereof.

NOW, THEREFORE, BE IT FOUND, ORDERED, AND RESOLVED AS FOLLOWS:

1. Each and all of the foregoing recitals are true and correct.

2. The criteria used to determine the order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date, and the weight to be given to such criteria, shall be the following:

   a. Category I – Certifications and Experience

   Need: To retain teachers with: greatest flexibility of assignment based on California credentials held; National Board Certification; and/or experience teaching at school identified as District Designated Title I school.

Criteria	Points
Each full K-12 base credential (e.g., multiple subject, single subject, pupil personnel services, school nurse, librarian)	4
Each foundational level base credential	3
Each intern permit	2
Each supplemental authorization	2
Other services credential (administration)	2
National Board Certification	2
Taught at a District Designated Title 1 School during the 2020-21 school year	1

   If there is still a tie after applying the above criteria, then Category II will be utilized.

b. Category II – District Teaching Experience

Need: To recognize certificated experience in the San Juan Unified School District under contract which is not reflected by the employee's seniority date.

Experience	Value
Each year or portion of a year of in-district experience as a certificated employee under contract prior to the employee's seniority date	Percentage of school year(s) served

If there is still a tie after applying Category II criteria, then Category III will be utilized.

c. Category III - Lottery

If any two or more certificated employees who first rendered paid service as a probationary employee on the same date still have the same number of points after application of points provided above, the ranking of such employees shall be determined by a lottery conducted by the Assistant Superintendent, Human Resources or designee.

3. The order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date as set forth above is based solely on the needs of this district and its students.

4. Notwithstanding any other provision of this resolution to the contrary, a certificated employee shall be retained to render any service for which there is no certificated employee retained in the district with a higher number of points, as determined by the procedure set forth above, or with more seniority, who is certificated and competent to render such service.

5. This resolution shall be for the purpose of determining the relative order of termination of certain certificated employees as part of a layoff of certificated employees effective at the end of the 2020-2021 school year. This resolution shall not be effective for any other purposes, including, but not limited to, any subsequent layoffs of certificated employees.

PASSED AND ADOPTED by the Governing Board of the San Juan Unified School District this _____day of _____, 2021, by the following vote:

AYES:

NOES:

ABSENT:

_____
Paula Villescaz, President, Governing Board of the San Juan Unified School District

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the Governing Board of the San Juan Unified School District of Sacramento County,

State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2021.

_____
Zima Creason, Clerk, Governing Board of the San Juan Unified School District

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-5**

MEETING DATE: **02/23/2021**

SUBJECT: Resolution Reducing or Discontinuing Particular Kinds of Services—Adult Education

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board discuss the adoption of:

1. Resolution No.3025, reducing or discontinuing particular kinds of services, and the corresponding amount of certificated staffing that will be reduced as a result (attachment 1).
2. Resolution No. 3026, establishing criteria to apply to break a tie in seniority for adult education certificated staff affected by program reductions and who have the same date of hire (attachment 2).

Action anticipated: 03/09/2021

RATIONALE/BACKGROUND:
The district is committed to building a sustainable budget that aligns resources with the Strategic Plan and Local Control Accountability Plan (LCAP). This is addressed through the collective work of our entire community and the district is fortunate to have families, local leaders and employees who recognize and value the importance of public education. Instructional leaders are continually evaluating allocation of resources and program delivery models. To best meet the needs of San Juan Unified School District students, changes to the delivery model for certain services have been recommended for the 2021-22 school year. In an organization where nearly 90 percent (90%) of funding is spent on personnel, budget reductions may have an impact on jobs. Because of legal requirements and the timeline involved with approving a state budget, school districts must provide notice of any potential layoffs to employees well in advance of final budget decisions.

As this can be a very disruptive process, our hope is that by providing as much information as possible, questions and uncertainly can be reduced for employees allowing us to maintain focus on our important work of teaching and learning.

As a result of the need to make budget cuts, certain kinds of services rendered by certificated employees have been identified to be eliminated or reduced. In order to meet statutory notice requirements for potential reassignments or layoffs, the board needs to adopt the two resolutions specified above.

ATTACHMENT(S):
1: Resolution No. 3025, reducing or discontinuing particular kinds of services—adult education.
2: Resolution No. 3026, establishing criteria to apply to break a tie in seniority for adult education certificated staff affected by program reductions and who have the same date of hire

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Deann Carlson, Director, Human Resources

APPROVED BY: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

Attachment 1

SAN JUAN UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 3025

BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

(Resolution reducing or discontinuing particular kinds of services)

WHEREAS the Governing Board of the San Juan Unified School District has decided to reduce or discontinue certain services of the district beginning no later than the commencement of the 2021-2022 school year, and

WHEREAS, as a result of said reduction or discontinuation of services, it will be necessary to decrease the number of certificated employees in the district, and

WHEREAS, California Education Code section 44955 states in part, "the services of no permanent employee may be terminated under the provisions of this section while any probationary employee, or any other employee with less seniority, is retained to render a service which said permanent employee is certificated and competent to render", and

WHEREAS, California Education Code section 44929.26 states in part, "service in the evening school shall not be included in computing the service required as a prerequisite to attainment of, or eligibility to, classification as a permanent employee in the day school…"

NOW, THEREFORE, BE IT FOUND, ORDERED AND RESOLVED AS FOLLOWS:

1. That each of the foregoing recitals is true and correct.

2. The superintendent is directed to take all appropriate action to implement this resolution. The superintendent and his designees are directed and authorized to negotiate and sign layoff agreements with any employees in order to implement this resolution.

3. All services listed on Exhibit "A" which is attached and incorporated herein by reference, shall be reduced or discontinued not later than the beginning of the 2021-2022 school year in the amounts set forth in Exhibit "A."

4. Teachers are deemed to be "certificated and competent" to teach any class in the Adult Education program if the teacher meets EITHER criteria listed below.
   a. Holds a valid credential issued by the State of California which is associated with the course(s) being taught or
   b. If there is no credential issued by the State of California associated with the course(s) being taught, has taught the specific course(s) for at least one semester in the current school year or any of the five preceding school years.

5. Certificated employees must have filed documents with Human Resources by January 29, 2021, evidencing credentials, certifications, authorizations, advanced degrees, or challenges to seniority in order for the information to be considered for these layoff proceedings.

6. The Assistant Superintendent of Human Resources or designee is directed to send notices to certificated employees that their services will not be required for the 2021-2022 school year and that said notices should be sent to the appropriate number of certificated employees in order to effectuate a reduction of the certificated staff in an amount equal to 2.07 full-time equivalent positions.

PASSED AND ADOPTED by the Governing Board of the San Juan Unified School District this _____ day of _____, 2021, by the following votes:

AYES:

NOES:

ABSENT:

_____
Paula Villescaz, President, Governing Board of the San Juan Unified School District

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the Governing Board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2021.

_____
Zima Creason, Clerk, Governing Board of the San Juan Unified School District

RESOLUTION REDUCING OR DISCONTINUING
PARTICULAR KINDS OF SERVICES—ADULT EDUCATION
EXHIBIT A

Adult Education Certificated, Non-Administrative Positions	**FTEs**
A/E ESL	0.47
A/E High School Completion	1.00
A/E VOC	0.60
Subtotal	2.07
Total	**2.07**

SAN JUAN UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 3026

BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

(Resolution specifying criteria used in determining the order of termination of adult education certificated employees who first rendered paid service as a probationary teacher on the same date)

WHEREAS, the board anticipates that it will be necessary to terminate the services of certificated employees effective at the close of this school year: and

WHEREAS, this board has determined that as between certificated employees who first rendered paid service as a probationary teacher to the district on the same date, certain criteria should be used in determining the order of termination based upon the needs of the district and the students thereof.

NOW, THEREFORE, BE IT FOUND, ORDERED, AND RESOLVED AS FOLLOWS:

1. Each and all of the foregoing recitals are true and correct.

2. The criteria used to determine the order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date, and the weight to be given to such criteria, shall be the following:

   a. Category I – Certifications and Experience

   Need: To retain teachers with: greatest flexibility of assignment based on California credentials held.

Criteria	**Points**
Each full base credential (e.g., designated subject, multiple subject, single subject, pupil personnel services)	4
Each supplemental authorization	2
Other services credential (administration)	2

If there is still a tie after applying the above criteria, then Category II will be utilized.

b. Category II – District Teaching Experience

Need: To recognize certificated experience in the San Juan Unified School District under contract which is not reflected by the employee's seniority date.

Experience	Value
Each year or portion of a year of in-district experience as a certificated employee under contract prior to the employee's seniority date.	Percentage of school year(s) served

If there is still a tie after applying Category II criteria, then Category III will be utilized.

c. Category III - Lottery

If any two or more certificated employees who first rendered paid service as a probationary employee on the same date still have the same number of points after application of points provided above, the ranking of such employees shall be determined by a lottery conducted by the Assistant Superintendent, Human Resources or designee.

3. The order of termination of certificated employees who first rendered paid service as a probationary teacher to the district on the same date as set forth above is based solely on the needs of this district and its students.

4. Notwithstanding any other provision of this resolution to the contrary, a certificated employee shall be retained to render any service for which there is no certificated employee retained in the district with a higher number of points, as determined by the procedure set forth above, or with more seniority, who is certificated and competent to render such service.

5. This resolution shall be for the purpose of determining the relative order of termination of certain certificated employees as part of a layoff of certificated employees effective at the end of the 2020-2021 school year. This resolution shall not be effective for any other purposes, including, but not limited to, any subsequent layoffs of certificated employees.

PASSED AND ADOPTED by the Governing Board of the San Juan Unified School District this _____day of _____, 2021, by the following vote:

AYES:

NOES:

ABSENT:

_____
Paula Villescaz, President, Governing Board of the San Juan Unified School District

Attachment 2

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the Governing Board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true, and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the _____ day of _____, 2021.

_____
Zima Creason, Clerk, Governing Board of the San Juan Unified School District

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: **I-6**

MEETING DATE: **02/23/2021**

SUBJECT: Resolution Reducing or Discontinuing Certain Classified Services

CHECK ONE:
For Discussion: ☒
For Action: ☐
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board discuss the adoption of Resolution No. 3027, reducing or discontinuing certain classified positions effective June 30, 2021, because of lack of work and/or lack of funds.

Action anticipated: 03/09/2021

RATIONALE/BACKGROUND:
As a result of the need to align district programs and services with available funding, certain kinds of services rendered by classified employees have been identified to be reduced or discontinued because of lack of work or lack of funds as identified in Exhibit "A" attached.

ATTACHMENT(S):
1: Resolution No. 3027
2: Exhibit A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only ☐ Ongoing ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Deann Carlson, Director, Human Resources

APPROVED BY: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

SAN JUAN UNIFIED SCHOOL ISTRICT
RESOLUTION NO. 3027

RESOLUTION REDUCING OR DISCONTINUING CERTAIN CLASSIFIED SERVICES BEFORE THE GOVERNING BOARD OF THE SAN JUAN UNIFIED SCHOOL DISTRICT

WHEREAS the governing board of the San Juan Unified School District has decided to reduce or discontinue certain classified services of the district as of June 30, 2021, and

WHEREAS, as a result of said reduction or discontinuation of classified services, it will be necessary to decrease the number of classified employees in the district:

NOW, THEREFORE, BE IT FOUND, ORDERED AND RESOLVED AS FOLLOWS:

1. That each of the foregoing recitals is true and correct:

2. All of those positions listed in Exhibit "A" which is attached and incorporated herein by reference shall be reduced or discontinued effective June 30, 2021, in the amounts as set forth in Exhibit "A."

3. The assistant superintendent of human resources or designee is authorized to send notices to affected classified employees that due to lack of work or lack of funds, certain services now being provided by the district will be reduced or discontinued to the extent as set forth in Exhibit "A."

PASSED AND ADOPTED by the governing board of the San Juan Unified School District this ____day of _____, 2021, by the following votes:

AYES:

NAYS:

ABSTAIN:

ABSENT:

_____

Paula Villescaz, President, Governing Board of the San Juan Unified School District

CLERK'S CERTIFICATE

I, Zima Creason, Clerk of the governing board of the San Juan Unified School District of Sacramento County, State of California, do hereby certify that the foregoing is a full, true and correct copy of the resolution duly adopted at a regular meeting of the governing board of said school district on the_____day of _____, 2021.

_____

Zima Creason, Clerk, Governing Board of the San Juan Unified School District

EXHIBIT A - CLASSIFIED LAYOFFS AND REDUCTIONS
EFFECTIVE JUNE 30, 2021

Classified Management	Current FTE	New FTE	Total # of Positions	# of Vacant Positions
Construction Manager - M&O	1.0000	0.0000	1	0
Coordinator-Scheduler Technology Support	1.0000	0.0000	1	0
Deputy Superintendent - Fiscal Services	1.0000	0.0000	1	0
Subtotal	**3.0000**	**0.0000**	**3.0000**	**0.0000**
Classified Non-management	**Current FTE**	**New FTE**	**Total # of Positions**	**# of Vacant Positions**
Admission and Family Services Technician	1.0000	0.0000	1	1
Admin Assistant	3.0000	0.0000	3	2
Admin Assistant I (Conf)	1.0000	0.0000	1	0
Admin Assistant IV (Conf)	1.0000	0.0000	1	1
Bus Attendant	0.7500	0.0000	1	1
Bus Driver	2.5000	0.0000	3	3
Clerk	0.8750	0.5000	2	1
Community Liaison	0.5000	0.0000	1	0
Grants Technician	1.0000	0.0000	1	1
Groundskeeper	1.0000	0.0000	1	1
Instructional Assistant Academy	1.0000	0.0000	1	1
Instructional Assistant I	7.7502	0.0000	12	10
Instructional Assistant II	0.6875	0.0000	1	1
Instructional Assistant III	4.5625	0.0000	6	6
Instructional Assistant MSH	4.7500	0.0000	7	7
Instructional Assistant-PH	0.7500	0.0000	1	1
Instructional Assistant Bilingual Spanish	0.4375	0.0000	1	1
Intermediate Clerk	1.8750	0.0000	3	3
Intermediate Clerk Typist	2.8750	0.0000	5	3
Junior Mechanic	1.0000	0.0000	1	1
Lead Project/Planner Coordinator	1.0000	0.0000	1	0
Nutrition Services Worker I	1.1875	0.0000	4	4
Nutrition Services Worker II	0.5000	0.0000	1	1
Procurement Technician	1.0000	0.0000	1	1
School Community Intervention Assistant	1.0000	0.0000	1	0
School Community Intervention Specialist I	1.0000	0.0000	1	0
School Community Intervention Specialist II	1.0000	0.0000	1	1
School Community Refugee Specialist	2.0000	0.0000	2	0
School Community Resource Assistant Arabic	1.0000	0.0000	1	0
School Community Resource Assistant Farsi	3.0000	0.0000	3	1
School Community Resource Assistant Spanish	1.0000	0.0000	1	0
School Community Worker	1.0000	0.0000	1	0
School Playground Rec-Aide	2.1564	0.0000	7	5
Secretary	1.0000	0.0000	2	1
Senior Records & Report Clerk	0.5000	0.0000	1	0
Warehouse/Delivery Worker	1.0000	0.0000	1	0
Youth Adult Employment Tech II	0.8750	0.0000	1	0
Subtotal	**58.5316**	**0.5000**	**83.0000**	**59.0000**
Total	**61.5316**	**0.5000**	**86.0000**	**59.0000**

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-7

MEETING DATE: 02/23/2021

SUBJECT: Variable Term Waiver

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board approve the submission of a Variable Term Waiver to the California Commission on Teacher Credentialing (CTC) effective 01/04/2021-06/30/2021 for Mark Rius.

RATIONALE/BACKGROUND:
A Variable Term Waiver is necessary to provide an authorization for Mark Rius for a Single Subject Music authorization. Mark has been a dedicated and talented long-term substitute for the district. He has been especially successful working at the elementary level and has a passion for music. Mark plans on passing the CSET and becoming intern eligible as soon as exams are available.

Aspects of the waiver application are intentionally left blank (personal information) and will be completed upon submission to the CTC.

All requests for Variable Term Waivers must be presented for approval to the governing board of the public school district. Every waiver request submitted to the CTC must include verification that a notice of intent to employ the named applicant in the identified position has been made public.

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Baljit Jhatu, Analyst, Human Resources
Deann Carlson, Director, Human Resources

APPROVED BY: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
1900 Capitol Avenue
Sacramento, CA 95811-4213

CTC Use Only

Email: waivers@ctc.ca.gov
Website: www.ctc.ca.gov

CTC Use Only	
W	Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers **only**.

1. **EMPLOYING AGENCY** (include mailing address)	County/District CDS Code	Contact Person:
San Juan Unified School District 3738 Walnut Ave., Carmichael, CA 95608 NPS/NPA (list county code _____)	34 67447	Baljit Jhatu Telephone #: 916.971.7669 EMail: baljit.jhatu@sanjuan.edu

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number: [redacted]

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Mark (First) Robert (Middle) Rius (Last)

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

_____

Phone# _____ Email _____

Waiver Title Provisional Internship Permit Single Subject Music

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment Music Teacher

Indicate specific position and grade level *(e.g. chemistry teacher, grades 11-12)*

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☑ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☑ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: T5 §80021.1

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 01 / 04 / 2021 **to** 06 / 30 / 2021

Ending date of school term, track, or year: 06 / 30 / 2021

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- ☐ Special Education
- ☐ Clinical or Rehabilitative Services
- ☐ Speech-Language Pathology Services
- ☐ Driver Education and Training
- ☐ 30-Day Substitute

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- ☐ Advertised in local/national newspapers
- ☐ Advertised in professional journals
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Contacted IHE placement centers
- ☐ Distributed job announcements
- ☐ Internet

Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- ☐ Administrative Services
- ☑ Single Subject Teaching (**all** subject areas)
- ☐ Designated Subjects – except driver education and training
- ☐ Teacher Librarian Services
- ☐ Multiple Subject Teaching
- ☐ Pupil Personnel Services: Counseling, Psychology, Social Work
- ☐ Reading Specialist/Certificate
- ☐ Teacher of English Learner Students

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☑ Distributed job announcements
- ☑ Contacted IHE placement centers
- ☑ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☑ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? 0

How many individuals credentialed in the authorization of the waiver request were interviewed? 0

What were the results of those interviews? (Please indicate answers in numbers)

_____ Applicant(s) withdrew
_____ Candidate(s) declined job offer
_____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

Hold a credential in Single Subject Music

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

Mark Rius has been a successful long term substitute with the district. He has been especially effective with the elementary grades. Mark is working to pass the CSET exams when they become available and enter into a teaching program.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
CSET	8/1/2021
Intern Credential	12/1/2021

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Gary Coartney Position Program Specialist

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☑ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required**. If you answer yes to any question, you must complete the corresponding *Professional Fitness Explanation Form*.**

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended

WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes ☐ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place? You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes ☐ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes ☐ No

d. Are any criminal charges currently pending against you?

☐ Yes ☐ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reproved, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes ☐ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes ☐ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars ($1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☐ **I agree**

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

☐ **Public School District:** Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months

☐ **County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency:** Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.

Signature of Applicant **Date**
(Sign full legal name as listed in #2)

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature: _____

Title: _____

Date: _____

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-8

MEETING DATE: 02/23/2021

SUBJECT: REVISED Assignment of Teachers Outside Regular Base Credential

CHECK ONE:
For Discussion: ☐
For Action: ☒
Report: ☐
Workshop: ☐
Recognition: ☐
Emergency Action: ☐

DEPARTMENT: Human Resources

ACTION REQUESTED:
The superintendent is recommending that the board approve an addendum to Board Resolution No. 3011, dated October 27, 2020, which authorized the assignment of ninety (90) certificated employees (81.54 FTE) who hold regular base credentials outside these authorizations during the 2020-21 school year, per Education Code sections 44263 and 44256(b). The addendum, attachment A, will add seven (7) teachers (2.56 FTE).

RATIONALE/BACKGROUND:
Per the California Education Code sections cited above, a teacher may be authorized by action of the governing board to teach subjects beyond their credential provided they hold a valid credential, have a prerequisite number of college units in the subject area, and agree to the assignment. A recent credential audit by the CalSAAS monitoring system identified certain mis-assignments and adding the teachers on attachment A to Board Resolution No. 3011 will correct the mis-assignments.

ATTACHMENT(S):
A: Addendum to Board Resolution No. 3011, dated October 27, 2020

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(Unrestricted Base, Supplemental, other restricted, etc.)
Current Year Only ☐ On-going ☐

LCAP/STRATEGIC PLAN:
Goal: N/A Focus: N/A
Action: N/A
Strategic Plan: N/A

PREPARED BY: Baljit Jhatu, Analyst, Human Resources
Deann Carlson, Director, Human Resources

APPROVED BY: Paul Oropallo, Assistant Superintendent, Human Resources
Kent Kern, Superintendent of Schools

Addendum to Board Resolution No. 3011, dated October 27, 2020:
Teachers teaching subjects not covered by their base credential authorizations

Attachment A

NAME	SITE	BASE CREDENTIAL	AUTHORIZATION(S) COVERED BY RESOLUTION	FTE
Education Code 44263 allows the holder of a Single Subject or Multiple Subject Credential to teach high school with 9 upper division/or combination of 18 units in added area of authorization.				
Stephen, Ralph	Bella Vista	S/S PE, SA Intro Social Sci, History	Social Science	0.40
Kincer, Tiffany	Bella Vista	S/S Music, SA Intro Math	Mathematics	1.00
Sumpter, Matthew	El Camino	S/S Physical Education	English	0.16
Thompson, Paul	Mira Loma	S/S History, SA Social Sci	Social Science	0.20
Ashwell, Justin	Mira Loma	S/S Bio Ccience (Specialized)	Chemistry, Physics	0.20
Grupp Jr., Robert	Rio Americano	S/S Chem, Geo, Physics, Fndtnl Math, SA Bio; Intro Bus	Industrial Tech	0.20
			Total FTE:	2.16
EDUCATION CODE 44258.2 allows the holder of a Single Subject credential to teach in grades Eight and below with 6 upper division/or combination of 12 units in added area of authorization.				
Grinsell, Logan	Barrett	Biological Sciences	English	0.50
			Total FTE:	0.50

Key: M/S = Multiple Subject
S/S= Single Subject
Std Elem= Standard Elementary
Std Sec=Standard Secondary

SAN JUAN UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 3011
ASSIGNMENT OF TEACHERS UNDER THE LICENSING OF CERTIFICATED PERSONNEL LAW

WHERAS, Education Code Sections 44256(b), 44258.2, 44263, and 44865 adopted by the California Legislature as part of the licensing of certificated personnel provides that the governing board of a school district may annually adopt a resolution authorizing the holder of certain teaching credentials to teach courses assigned which are not listed on his or her base teaching credential provided that the teacher has completed a pre-requisite number of college units at an accredited institution in the subject to which he or she is assigned; and

WHEREAS, many situations arise in which assignment to teach such subject is both necessary and desirable for the efficient operation of the school;

NOW, THEREFORE, BE IT RESOLVED that for the 2020-2021 school year, the superintendent of the San Juan Unified School District, shall be authorized to assign teachers in accordance with the procedures enumerated below.

A. A holder of a single/multiple subject teaching credential, standard elementary/secondary teaching credential, or other teaching credential may be assigned to teach courses other than those authorized by subject matter designated on his/her credential.

B. Only the teachers listed with this resolution and those subsequently reported to the Board of Education during the 2020-21 school year may be assigned in accordance with the provision cited.

IN WITNESS WHEREOF, on a motion by Board Member _____, seconded by _____, the foregoing resolution was passed and adopted by the Board of Education of the San Juan Unified School District, Carmichael, California, on this 23rd day of February, 2021.

_____
Paula Villescaz, President

_____
Michael McKibbin, Ed.D., Vice President

_____
Zima Creason, Clerk

_____
Pam Costa, Member

_____
Saul Hernandez, Member

Members of the Board of Education of the
San Juan Unified School District,
a political subdivision of the State of California

Attested:

_____
Kent Kern, Executive Secretary

SAN JUAN UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA ITEM: I-9

MEETING DATE: 02/23/2021

SUBJECT: California School Board Association (CSBA) Delegate Assembly Election

CHECK ONE:

For Discussion:	☐
For Action:	☒
Report:	☐
Workshop:	☐
Recognition:	☐
Emergency Action:	☐

DEPARTMENT: Board of Education

ACTION REQUESTED:
The board may wish to vote for no more than five (5) candidates for subregion 6-B of the CSBA Delegate Assembly.

RATIONALE/BACKGROUND:
Every year the CSBA asks districts to elect representatives to the CSBA Delegate Assembly for their designated region. This year, subregion 6-B (Sacramento County) has two vacancies.

ATTACHMENT(S):
A: CSBA 2021 Delegate Assembly Ballot
B: 2021 Delegate Assembly Candidate Biographical Sketch Forms

BOARD COMMITTEE ACTION/COMMENT:
N/A

PREVIOUS STAFF/BOARD ACTION:
Superintendent's Cabinet: 02/08/2021

FISCAL IMPACT:
Current Budget: $ N/A
Additional Budget: $ N/A
Funding Source: N/A
(unrestricted base, supplemental, other restricted, etc.)
Current Year Only: ☐ Ongoing: ☐

LCAP/STRATEGIC PLAN:
Goal: N/A
Focus: N/A
Action: N/A
Strategic Plan: N/A

APPROVED BY: Kent Kern, Superintendent of Schools KK

:sc

California School Boards Association

REQUIRES BOARD ACTION

Due: Mon. March 15—return ballot in enclosed envelope

January 29, 2021

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Suzanne Kitchens, CSBA President
Re: 2021 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 15**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper), the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 15, 2021.**

Your Board may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot).

If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2021 – March 31, 2023. Following the election, an updated list of all Delegates will be available on CSBA's website no later than April 1, 2021. The next meeting of the Delegate Assembly takes place on Saturday, May 15 and Sunday, May 16, 2021. Please do not hesitate to contact Jamille Peters at jpeters@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 15, 2021**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2021 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-B
(Sacramento County)

Number of vacancies: 5 (Vote for no more than 5 candidates)

Delegates will serve two-year terms beginning April 1, 2021 - March 31, 2023

**denotes incumbent*

☐ Kelly Kelley (Center Joint USD)

☐ Lisa Kaplan (Natomas USD)*

☐ Chinua Rhodes (Sacramento City USD)

☐ Ed Short (Folsom Cordova USD)*

☐ Only four nomination were received; however your board may vote to write in the name a board member to fill this second seat.

COPY

_____ _____
Provision for Write-in Candidate Name *School District*

_____ _____
Signature of Superintendent or Board Clerk *Title*

_____ _____
School District Name *Date of Board Action*

See reverse side for list of all current Delegates in your Region.

REGION 6 – 18 Delegates (11 elected/7 appointed◈)

Director: Darrel Woo (Sacramento City USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 6-A (Yolo)
Jackie Wong (Washington USD), term expires 2022

Subregion 6-B (Sacramento)
Beth Albiani (Elk Grove USD) ◈, appointed term expires 2021
Michael A. Baker (Twin Rivers USD)◈, appointed term expires 2021
Christopher Clark (Folsom-Cordova USD), 2022
Pam Costa (San Juan USD)◈, appointed term expires 2021
Craig DeLuz (Robla ESD), term expires 2022
Basim Elkarra (Twin Rivers USD), term expires 2021
John Gordon (Galt Joint Union ESD), term expires 2021
Lisa Kaplan (Natomas USD), term expires 2021
Mike McKibbin (San Juan USD)◈, appointed term expires 2022
Edward (Ed) Short (Folsom-Cordova USD), term expires 2021
Bobbie Singh-Allen (Elk Grove USD)◈, appointed term expires 2022
Vacant (Sacramento City USD)◈, appointed term expires 2021
Vacant (Sacramento City USD)◈, appointed term expires 2022
Vacant, term expires 2021

Subregion 6-C (Alpine, El Dorado, Mono)
Misty diVittorio (Placerville Union ESD), term expires 2022
Suzanna George (Rescue Union ESD), term expires 2021

County Delegate:
Shelton Yip (Yolo COE), term expires 2022

Counties

Yolo (Subregion A)
Sacramento (Subregion B)
Alpine, El Dorado, Mono (Subregion C)

COPY

Delegate Assembly
Biographical Sketch Form for 2021 Election

csba
California School Boards Association

Deadline: Thursday, January 7, 2021 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org no later than 11:59 p.m.. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a post mark of no later than January 7, 2021.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Kelly Kelley Digitally signed by Kelly Kelley DN: cn=Kelly Kelley, o=Center Joint Unified School District, ou=Board Trustee, email=kelly.kelley@centerusd.org, c=US Date: 2020.11.20 21:25:02 -08'00' **Date:** 11/20/20

Name: Kelly Kelley **CSBA Region & subregion #:** 06-B

District or COE: Center Joint Unified School District **Years on board:** 8

Profession: Analyst **Contact Number (** ■ **Cell** ☐ **Home** ☐ **Bus.):** [redacted]

Primary E-mail: kkelley@centerusd.org

Are you an incumbent Delegate? ☐ **Yes** ☑ **No** **If yes, year you became Delegate:**

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

CSBA provides invaluable support to LEAs, and participating at a deeper level will benefit our District. I currently work for the California Department of Public Health, which gives me a unique perspective and experience in navigating the health and safety of our students and staff. Additionally, I have eleven years of experience working for a school District where I worked with Maintenance & Operations, Finance and Student Services. I am passionate and knowledgeable about education and the management of a District, and this affords me the opportunity to provide my community a valuable service. I'm ready to take that advocacy to a new level.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have participated on the local Board for eight years. I've attended the county CSBA events, reviewed CSBA materials and attended the Annual CSBA conference. I've also represented other organizations such as Girl Scouts, International Association of Administrative Professionals and Classified School Employee's Union as a chapter officer, delegate, national delegate and in other capacities.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Recovering from the effect of COVID-19 on school's finances is more than a challenge. However, this crisis also presents significant opportunity to leverage the response resources to advance California schools in many areas such as health, safety, technology, alternative educational delivery systems, and facilities improvement. CSBA is positioned to provide guidance to LEAs on how to take advantage of the available resources and to advocate for more resources that will help our schools be better-prepared for future emergencies as well as improve our every-day educational delivery systems and curricular options.

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Signature: _____ **Date:** January 5, 2021

Name: Lisa M. Kaplan **CSBA Region & subregion #:** 6-B

District or COE: Natomas Unified School District **Years on board:** 18

Profession: Education Attorney **Contact Number (☒ Cell ☐ Home ☐ Bus.):** [redacted]

Primary E-mail: kaplan4kids@gmail.com

Are you an incumbent Delegate? ☑Yes ☐No **If yes, year you became Delegate:** 2009

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I firmly believe it is my responsibility to use my knowledge of the law, policy and budget for the greater good to benefit all of Natomas' children, and as a delegate - all children in California. For the past 20 years, I've either worked at the California State Capitol, as a lobbyist or education attorney. This area of expertise and knowledge is so important to effect change at the state level. I also bring a wealth of experience as an active member of Delegate Assembly having served as chair of nominating committee, member of the CSBA Leg committee, member of the governance review team and many other committees. This level of experience is invaluable so I can pass my knowledge and expertise to the next generation of school board members. All together my knowledge and vast experience will serve to benefit CSBA and all our students and that is why I wish to remain a delegate and hope to have your vote.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Currently, I'm an attorney and governmental affairs consultant representing school districts, companies specializing in K-12 issues including but not limited to, special education, construction, bond financing, selling surplus property, as well as drafting legislation. As a currently delegate, I participate in delegate meetings, but also attend 2-3 meetings a year with our local Region 6, and as described above - I've served on numerous committees as a delegate. In Natomas, I have served on the facilities planning committee while we were a fast growing district, the district safety committee, budget committee, nutrition committee and have actively volunteered to help pass 4 bonds. For the past 7 years, I've funded a scholarship to provide chromebooks to low-income, foster and homeless students, and actively volunteer at our local food pantry that is run out of one of our high schools.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenges facing local boards at this moment is tackling the numerous issues as a result of the current pandemic. Most importantly districts are facing hard choices regarding safely reopening schools, making sure the effects of learning disruption are adequately addressed, including the student populations most negatively effected, potential budget cuts, the changing learning atmosphere as a result of distance learning and need to address connectivity and access to technology - and so many other items. As we move beyond this pandemic, CSBA must lead and advocate to fully fund education at a level compriable to other states…not in the bottom 10. It is no longer acceptable to fund education in CA around the 42nd in the Nation. CSBA can continue to push our grass roots plan, and pressure our state leaders to fully fund education. However, that in an of itself is going to be a challenge with the current budget, divergent top priorities of every elected and the fact that the required retirement pre-funding is going to bankrupt many school districts. As a delegate, I look forward to working to resolve these issues.

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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Ed Short **Date:** 01/07/2021

Name: Ed Short **CSBA Region & subregion #:** 6-B

District or COE: Folsom Cordova USD **Years on board:** 18

Profession: Engineer **Contact Number (☒ Cell ☐ Home ☐ Bus.):** [redacted]

Primary E-mail: eshort@fcusd.org

Are you an incumbent Delegate? ☑Yes ☐No **If yes, year you became Delegate:** 2010

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I believe, I can help make a difference in CSBA's policy making that will positively impact the public education system. Furthermore, the regional connection with other surrounding school board members help me to learn best or bad practices that can be shared with my district.

I feel being a delegate helps increase my effectiveness in advancing public education priorities and my community involvement by increasing my sphere of influence.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Fight for educational reform and make sure our teachers have the tools they need to teach and our kids have the resources they need to learn.
Provide equal and relevant educational opportunity which will prepare all our kids for the 21st century and that meet or exceed the needs for local/Regional/Statewide employers.

I am personally involved in local non-profit organizations that support kids in their success in education and lives.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

#1: Recovering and getting through the impacts by the pandemic is our number one challenge! Coupled with staffing shortages through the track and trace and quartine requirements. Teacher and resource shortages has been a major challenge to maintain in-person hybrid classes. I believe we can find ways to get kids back to in-petson school safely. Keeping our staff and teachers safe as essential workers. CSBA can help districts with the creation of standard safe hybrid plans, advocate to the State that school staff and teachers are essential and possibly creating a pool of substitute teachers that districts can pull from.

SAN JUAN UNIFIED SCHOOL DISTRICT
TENTATIVE BOARD AGENDA ITEMS
2020-2021

MARCH 9

Recognition: National School Social Work Week (Mar. 7-13) – A	Calvin
Social Emotional Wellness – R	Calvin
Second Interim Budget Report – R	Stephens
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/23/21]	Oropallo
Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/23/21]	Oropallo
Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/23/21]	Oropallo
*Development of Separate Middle School at Encina – A	Shoemake

MARCH 23

Recognition: Week of the Young Child (Apr. 12-16) – A	Townsend-Snider
New Course Adoptions – D	Schnepp
Instructional Materials Adoptions – D	Schnepp
*Head Start and Early Head Start Grant Application 2021-2022 – A	Townsend-Snider
*Audit Report for Measures J, N, P and S – A	Stephens

APRIL 13

Recognition: School Bus Driver's Appreciation Day (Apr. 27) – A	Oropallo
CCEIS Update – R	Calvin
Public Hearing: California Montessori Project Charter School Renewal Petition – A [Discussed 02/23/21]	Flagler
Williams Complaint Report – R	Simlick
Proposed Board Meeting Dates for 2021-2022 – A	Kern
*New Course Adoptions – A [Discussed 03/23/21]	Schnepp
*Instructional Materials Adoptions – A [Discussed 03/23/21]	Schnepp

APRIL 27

Recognition: California Day of the Teacher (May 13) – A	Oropallo
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 13) – A	Calvin
School Climate: Parent-Staff-Student Voice – R	Schnepp

MAY 11

Recognition: Classified School Employee Week (May 16-22) – A	Oropallo
Hearing Officer's Recommendation-2021 RIF (if applicable) – A	Simlick
*Approval of CTE 2021 Advisory Committee Roster – A	Messer

MAY 25

Recognition: National Science Bowl (if applicable) – A	Messer/Shoemake
Recognition: Science Olympiad (if applicable) – A	Messer/Shoemake
Recognition: Academic Decathlon (if applicable) – A	Messer
*Head Start/Early Head Start Contract Resolution FY 2021-2022 – A	Townsend-Snider

JUNE 8

Public Hearing: LCAP – D	Schnepp
Public Hearing: LCAP/Choices Charter School – D	Flagler
Public Hearing: Adoption of the 2021-2022 Budget – D	Stephens
Temporary Interfund Borrowing of Cash – A	Stephens
*CIF Superintendent Designation of Representatives 2021-2022 – A	Messer

JUNE 22

LCAP – A [Public Hearing 06/08/21]	Schnepp
LCAP Choices Charter School – A [Public Hearing 06/08/21]	Flagler

Adoption of the 2021-2022 Budget – A [Public Hearing 06/08/21]	Stephens
*Consolidated Application, Spring Report 2020-2021 – A	Calvin
*2020-2021 Actuarial Report (OPEB) – A	Oropallo
*Charter School 2019-2020 Audit Reports (Aspire, Atkinson, CMP, GIS, GV, OFY) – A	Stephens