

REGULAR MEETING
Sioux City Community School District
Educational Service Center
627 4th St.
Monday, September 28, 2026 – 6:00 PM

The live meeting can be seen at:

<https://siouxcityschools.new.swagit.com/views/553/live>

Public Comment Forms may be accessed online at the Sign Up Form for Public Comment web page (204.15-E Form-on line submission) or at the meeting, but must be completed and given to the Board Secretary prior to the start of the meeting. <https://fs2.formsite.com/siouxcitycommschools/fxsougexyb/index.html>

I. Call to Order

II. Pledge of Allegiance

III. Roll Call of Members

IV. Approval of Agenda

V. Citizen Input

At this time, the Board of Directors invites individuals or delegations to come forward and speak on any issues related to school district operations that are not included on today's meeting agenda.

Citizen input on action and discussion items will be accepted at the time of discussion of each agenda item.

VI. Special Recognition

A. [Staff Members of the Month](#)

VII. Consent Action Item(s)

RECOMMENDATION: That the Board of Directors approves the following consent action item(s).

A. [Board Meeting Minutes from September 14, 2026 – Jim Vanderloo](#)

B. [Board Meeting Minutes from September 23, 2026 – Jim Vanderloo](#)

- C. [Finance Report\(s\) – Patty Blankenship](#)
- D. [Audit Engagement Letter for June 30, 2026 – Patty Blankenship](#)

VIII. Board Committee Reports

IX. Future Meetings

- Board Finance & Facilities Committee Meeting – 3:00 p.m., October 5, 2026, ESC Board Room
- School Building Advisory Committee Meeting – 5:30 p.m., October 6, 2026, ESC Board Room
- Board Student Achievement Committee Meeting – 12:00 p.m., October 7, 2026, ESC Board Room
- Regular School Board Meeting – 6:00 p.m., October 12, 2026, ESC Board Room
- Board Finance & Facilities Committee Meeting – 3:00 p.m., October 19, 2026, ESC Board Room
- Board Policy Committee Meeting – 3:30 p.m., October 20, 2026, ESC Board Room
- School Building Advisory Committee Meeting – 5:30 p.m., October 20, 2026, ESC Board Room
- School Improvement Advisory Committee Meeting – 5:00 p.m., October 22, 2026, ESC Board Room
- Board Student Achievement Committee Meeting – 12:00 p.m., October 21, 2026, ESC Board Room
- Regular School Board Meeting – 6:00 p.m., October 26, 2026, ESC Board Room

X. Interim Superintendent's Report

XI. Items of Presentation, Discussion, and/or Action

- A. [Human Resources Report\(s\) – Barb Caskey](#)
Board Priority: Staff Recruitment and Retention

RECOMMENDATION: That the Board of Directors approves the following Human Resources Report(s):

- (1) New Positions
- (4) New Hire(s) – Coaching
- (5) New Hire(s) – Classified
- (7) Food Service New Hire(s)/ Changes in Salaries
- (8) Horizontal Advancements

- (9) Supplemental Stipends
- (10) Support Staff Changes
- (13) Resignation(s) – Coaching
- (14) Resignation(s) – Classified
- (25) Termination

B. [Amendment to 2026-2027 NWAEA and SCCSD Service Delivery Plan – Jim Vanderloo](#) *Board Priority: Student Achievement/ Continuous Academic Improvement for All Students*

RECOMMENDATION: That the Board of Directors approves the amended Northwest Area Education Agency and Sioux City Community School District 2026-2027 Service Delivery Agreement.

C. [TAP Annual Contract Amendment – Kim Neal](#) *Board Priority: Student Achievement/ Continuous Academic Improvement for All Students*

RECOMMENDATION: That the Board of Directors approves the Annual Budget and Statement of Work and Performance Measures. Total budget amount is \$233,600.60.

D. [Johnson O'Malley Act Santee Sioux Nation – Dr. Mandi Bradford](#) *Board Priority: Student Achievement/ Continuous Academic Improvement for All Students*

RECOMMENDATION: That the Board of Directors approves the JOM Operational contract for the 2026-2027 school year, authorizing the Sioux City Community School District to act as the administrative intermediary for the program.

E. [Contracts for Board Approval – Rebecca Rieken/ Jarod Mozer](#) *Board Priority: Student Achievement/ Continuous Academic Improvement for All Students*

RECOMMENDATION: That the Board of Directors approves and executes the contracts to support student learning and activities.

F. [FY27 District LED Replacement Project – Ron Koch](#) *Board Priority: Facility Planning*

RECOMMENDATION: That the Board of Directors accepts the low bid from Lessman Electric Supply Co., Inc. of Sioux City, Iowa, in the amount of \$240,000.00 for 40,000 LED lamps.

G. [FY27 West and North Middle School Roof Renovation Project – Ron Koch](#) *Board Priority: Facility Planning*

RECOMMENDATION: That the Board of Directors sets a public hearing to be

held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 12th of October 2026. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address.

H. **First Reading of Board Policies – Jim Vanderloo**

- 103 Equal Educational Opportunity
- AR 103(a) Complaints of Discrimination (Non-Title IX)
- AR 103(b) Section 504 Student and Parental Rights
- AR 103(c) Annual Notice of Nondiscrimination
- 104 Title IX
- AR 104 Procedures Related to Complaints of Sexual Harassment Under Title IX
- 204.14 Board Meeting Minutes
- 301 Superintendent of Schools
- 400.2 Employee Expression
- 401.34 Nepotism
- 402.13 Administrator Evaluation
- 402.11 Horizontal Advancement on Salary Schedule
- AR 504.4 Procedures for Reporting and Investigating Complaints of Bullying/ Harassment/ Hazing
- 505.19 Student Directory Information
- 506.4 Student Library Circulation Records
- 602.11 Physical Education
- 603.9 Technology and Instructional Materials
- AR 603.9 Technology and Instructional Materials **NEW**
- 604.2 Private Instruction
- 709.3 Student Transportation for Extracurricular Activities

RECOMMENDATION: That the Board of Directors approves the listed board policies for first reading.

XII. Adjourn



STAFF MEMBER OF THE MONTH

NEXT LEVEL LEADERSHIP UNLOCKED 

Bryant Elementary School – Maria Sanchez

Clark Early Childhood (Preschool) – Angela Thelen

Hunt Elementary School – Jacqueline Kennedy

Irving Elementary School – Imelda Garcia

Leeds Elementary School – Jamie Bratvold

Liberty Elementary School – Ashley Miller

Loess Hills Elementary School – Hannah Strand

Morningside Elementary School – Kai McCreadie

Nodland & Sunnyside Elementary School – Beth DeLaughter,
Lisa Grage, Deseray Fetterman, & Crystal Barrett

Perry Creek Elementary School – Savana Antle

Riverside Elementary School – Denise Jensen

Spalding Park Elementary School – Shawna Sonksen

East Middle School – Annette East

North Middle School – Dave Nash

West Middle School – Jenna Christensen

East High School – Dr. Cindy Riker

North High School – Carrie Hubert

West High School – Stephanie Hames

Sioux City Career Academy – Gary Niles

Operations & Maintenance/Transportation - Joe Crabtree

Educational Service Center – Kim Smith

These staff go above and beyond for our students and staff, helping our entire team LVL UP!

Sioux City Community School District
Educational Service Center, 627 4th St.
Minutes – Pending Board Approval
September 14, 2026

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REGULAR MEETING

Sioux City Community School District Educational Service Center, 627 4th St. Minutes – Pending Board Approval September 14, 2026

I. Call to Order

President Lee called the regular meeting to order at 6:00 p.m.

II. Pledge of Allegiance

III. Roll Call of Members

Board Secretary Seaniece Heilman called roll.

Present: Directors Hanson, Hibbs, Lee, Meyers, Michaelson, Miller, and Supiot

Absent:

IV. Approval of Agenda

Director Supiot moved, and Director Miller seconded the motion to approve the agenda. Motion carried 7-0.

V. Citizen Input

Jim Jung shared why he is invested in the Sioux City Community Schools as well as his thoughts on the School Building Advisory Committee facilitator.

VI. Consent Action Item(s)

- A. Board Meeting Minutes from August 24, 2026 – Jim Vanderloo
- B. Board Meeting Minutes from September 9, 2026 – Jim Vanderloo
- C. Finance Report(s) – Patty Blankenship
- D. Teacher Quality Committee – Amy Denney

Director Michaelson moved, and Director Hibbs seconded the motion to approve the consent action items.

For the Teacher Quality Committee, Director Hibbs brought attention to an employee listed as an East High Assistant Principal when they are actually at West High.

Motion carried 7-0.

VII. Board Committee Reports

Director Hibbs shared that he received an email that the first School Improvement Advisory Committee (SIAC) meeting is in October.

Director Miller recalled discussion that [SIAC] should have at least monthly meetings and mentioned the five-year plan.

For School Building Advisory Committee, Director Miller shared that they think they have done a really transparent process in forming the committee, member selection, as well as getting facilitators to participate. He shared that a facilitator was selected and that the kickoff is the Open Meetings Law training (September 15th) with the regular meetings starting in October. He is excited about a committee coming together by the community. He noted that there will be staff observing but that they will not be active committee members.

Regarding the School Building Advisory Committee, Director Supiot clarified that the facilitator is to facilitate the conversation. Not a consultant or an expert building facilities that will give an answer to the problem. He stated that

the goal of the committee is that they come up with a suggestion.

President Lee shared that she, along with Board Secretary Heilman, had a video call with new IASB (Iowa Association of School Boards) representative, Lisa Whitaker. She shared that she asked her to communicate so when she is in the city Ms. Whitaker could meet them or maybe do a work session. She is looking forward to her expertise and continued support from IASB.

Director Meyers shared an update on the Rotary Club meeting. He mentioned the North High student of the month as well as the presentation from Mr. Vanderloo and Cabinet members. He had the opportunity to briefly speak on the facilities financing at the Rotary meeting. He commended staff and the presentation.

VIII. Future Meetings

Board Policy Committee Meeting – 3:30 p.m., September 15, 2026, ESC Board Room

SIMPCO Iowa Open Meetings & Open Records Law Training – 5:30 p.m., September 15, 2026, Hospitality Room #118

Sales Tax Finance Oversight Committee Meeting – 8:00 a.m., September 21, 2026, ESC Board Room

Board Finance & Facilities Committee Meeting – 3:00 p.m., September 21, 2026, ESC Board Room

Board Student Achievement Committee Meeting – 12:00 p.m., September 23, 2026, ESC Board Room

Siouxland Chamber Government Relations – 8:00 a.m., September 25, 2026, Siouxland Chamber of Commerce, 101 Pierce St.

Regular School Board Meeting – 6:00 p.m., September 28, 2026, ESC Board Room

Board Finance & Facilities Committee Meeting – 3:00 p.m., October 5, 2026, ESC Board Room

School Building Advisory Committee Meeting – 5:30 p.m., October 6, 2026, ESC Board Room

Board Student Achievement Committee Meeting – 12:00 p.m., October 7, 2026, ESC Board Room

Regular School Board Meeting – 6:00 p.m., October 12, 2026, ESC Board Room

IX. Interim Superintendent's Report

- He noted that there have been plenty of building visits: meeting with administration, building tours, and checking on new teachers.
- He met with the City regarding the home projects and continuing the MOU
- He also met with the City's Parks & Recreation regarding a student attendance incentive.
- He had the State, UEN (Urban Education Network), and AEA Superintendent meetings.
- He attended the Growing Connections workshop at Western Iowa Tech Community College.
- He had the opportunity to meet with Representative Jacob Bossman along with a team of people.
- He mentioned the presentation at Rotary Club and agrees that it was a good meeting and success.

President Lee acknowledged that Director Hanson was on the Growing [Community Connections] panel.

X. Items of Presentation, Discussion, and/or Action

A. Superintendent Search

President Lee

President Lee expressed the need to start thinking about what the search process looks like.

Board members shared opinions on how the last search process went as well as conducting the search internally again.

Concerns were also raised regarding conducting a superintendent search at this time with factors such as the potential board turnover, Dual Language, and the facilities being noted.

President Lee suggested looking at having further discussion and mentioned scheduling a work session. She recalled past discussion that if they weren't successful, they would come back and discuss next steps. She stated that they need to decide what they want to do as a Board as they move forward in the process.

B. Human Resources Report(s)

Barb Caskey

Board Priority: Staff Recruitment and Retention

Director Supiot moved, and Director Miller seconded the motion to approve the listed Human Resources Reports.

- (3) New Hire(s) – Certified
- (4) New Hire(s) – Coaching
- (5) New Hire(s) – Classified
- (7) Food Service New Hire(s)/ Changes in Salaries
- (8) Horizontal Advancements
- (9) Supplemental Stipends
- (10) Support Staff Changes
- (12) Resignation(s) – Certified
- (13) Resignation(s) – Coaching
- (14) Resignation(s) – Classified
- (20) Retirement – Classified
- (23) Leave of Absence

Motion carried 7-0.

C. Curriculum Associates

Amy Denney

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

The recommendation was that the Board of Directors approves the participation of SCCSD in the linking study with Curriculum Associates to examine the statistical relationship between the i-Ready Inform assessment and the 2026 Iowa Statewide Assessment of Student Progress (ISASP).

Director Hanson moved, and Director Miller seconded the motion to approve the participation. Motion carried 7-0.

D. Project House III Bid

Rebecca Rieken

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

The recommendation was that the Board of Directors accept the high bid for Project House III from KBA Investments, LLC. for \$107,000.

Director Meyers moved, and Director Miller seconded.

It was suggested to have more clarified processes, timelines, and expectations set as it relates to the project house auctions.

Motion carried 7-0.

E. Innovative Elementary Grant for At-Risk Students (K-3)

Jarod Mozer

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

The recommendation was that the Board of Directors authorizes participation in the Innovative Elementary Grant for At-Risk Student (K-3) for the next three years for a total of \$324,504.75.

Director Hanson moved, and Director Miller seconded the motion to accept the authorization that was presented. Motion carried 7-0.

F. Contracts for Board Approval

Rebecca Rieken/ Jarod Mozer

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

The recommendation was that the Board of Directors approves and executes the contracts to support student learning and activities.

Director Hibbs moved, and Director Miller seconded. Motion carried 6-0-1, with Directors Hanson, Hibbs, Lee, Meyers, Miller, and Supiot voting in favor of the motion and Director Michaelson abstaining from the vote.

G. Facility Rental Agreements

Rebecca Rieken/ Jarod Mozer

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

Director Supiot moved, and Director Meyers seconded the motion to approve and execute the facility rental agreements.

Director Miller made mention of East High's use of the Expo Center for practice.

Rebecca Rieken, Director of Secondary Education provided some clarification on the matter, sharing details from speaking with East High as well as the Expo Center representative.

Director Miller stated that he believes the practice should be that there be some kind of contract.

Motion carried 7-0.

H. MOU Between Winnebago Public Health Department - Urban Indian Connections and SCCSD

Dr. Mandi Bradford

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

Director Miller moved, and Director Hibbs seconded the motion to approve the MOU between the school district and Winnebago Public Health-Urban Indian Connections for the 2026-2027 school year. Motion carried 6-0-1, with Directors Hanson, Hibbs, Meyers, Michaelson, Miller, and Supiot voting in favor of the motion and Director Lee abstaining from the vote.

I. FY27 Operations and Maintenance Vehicle Purchases

Ron Koch

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

Ron Koch, Interim Director of Operations & Maintenance, gave an update on the recently purchased vehicles.

President Lee announced the Board's acknowledgement of the purchase of two 12-passenger Ford Transit vans pursuant of the Board's pre-approval.

J. Purchase of Real Estate - 1727 Casselman Street

Jim Vanderloo

Director Miller moved, and Director Meyers seconded the motion to approve the purchase of the agreement for rental estate at 1727 Casselman Street in Sioux City in the amount of \$138,300.00.

District legal counsel, Dan Moore, raised concerns with the purchase agreement. He shared that there would be a quitclaim deed, not warranting title. He explained the differences in warranty deeds and shared that it would be a dealbreaker in hearing back from the other party. As Board attorney, he believes that he would be able to cover with Iowa title guarantee.

He also noted a section of the agreement as the seller not having liability or risk on the environmental issues that could arise in the future. He shared that there is a 21-day inspection and that Casey's did offer to share all documents they have on environmental issues once the contract is signed. He stated that if (the Board) would

like to proceed, he will do his best to protect on that, sharing that there are “good environmental audit people”. He later clarified that the inspection can be done. If there is something, then the agreement can be canceled.

Director Hanson moved to table this decision until the next Regular Board Meeting. Director Miller seconded the motion. Motion carried 7-0.

The next Regular School Board meeting is September 28, 2026. President Lee told Mr. Moore that if they need to meet before, to work with Board Secretary Heilman.

K. Second & Final Reading of Board Policies

Jim Vanderloo

- 100.01 Educational Philosophy
- 204.8 Agenda Planning
- 502.4 Disruptive Behavior **NEW**
- AR 502.4-A Disruptive Behavior – Removal Procedures **NEW**
- AR 502.4-B Disruptive Behavior – Removal Procedures **NEW**
- 604.8 Instruction at a Post-Secondary Educational Institution
- 710 Emergency Operations Plan
- 802.1 Local-State-Federal-Miscellaneous Revenue

Director Miller moved, and Director Michaelson seconded the motion to approve the listed board policies for the second & final reading. Motion carried 7-0.

L. Posting Notice for School Board Meetings

Board Secretary Heilman

Director Miller moved, and Director Hanson seconded the motion to designate the front of the Education Service Center at 627 4th St. as the location for which notice of school board meetings are posted in accordance to Iowa Code Section 21.4. Motion carried 7-0.

M. Open Enrollment Request

Jim Vanderloo

Director Miller moved, and Director Meyers seconded the motion to deny the open enrollment request for Student A to open enroll out due to application filed late with no “good cause”. Motion carried 7-0.

XI. Adjourn

Director Supiot moved, and Director Miller seconded the motion to adjourn. Motion carried 7-0 and the Regular School Board meeting adjourned at approximately 7:17 p.m.

Treylla M. Lee, President
SCCSD Board of Directors

Seaniece L. Heilman, Secretary
SCCSD Board of Directors

Sioux City Community School District
Educational Service Center, 627 4th St.
Minutes – Pending Board Approval
September 23, 2026

BOARD SPECIAL MEETING	2
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II. Pledge of Allegiance	2
III. Roll Call of Members	2
IV. Approval of Agenda	2
V. Items of Presentation, Discussion, and/or Action	2
A. Purchase of Real Estate –1727 Casselman Street.....	2
VI. Adjourn	2

BOARD SPECIAL MEETING
Sioux City Community School District
Educational Service Center, 627 4th St.
Minutes – Pending Board Approval
September 23, 2026

I. Call to Order

President Lee called the special meeting to order at 5:00 p.m.

II. Pledge of Allegiance

III. Roll Call of Members

Board Secretary Heilman called roll.

Present: Directors Hanson, Hibbs, Lee, Meyers, Michaelson, Miller (via Teams), and Supiot

Absent:

IV. Approval of Agenda

Director Michaelson moved and Director Hibbs seconded the motion to approve the agenda. Motion carried 7-0.

V. Items of Presentation, Discussion, and/or Action

A. Purchase of Real Estate –1727 Casselman Street

Attorney Dan Moore spoke to provisions of the revised purchase agreement. He shared that the inspection was extended from 21 days to 45 days from the effective date of the agreement. He noted the language under the Inspection Period that the "...Buyer may terminate this Agreement for any reason, and the Earnest Money will be refunded to Buyer".

He also spoke to the language under Environmental Matters, explaining that if the Iowa DNR has a suggestion or recommendation, Casey's would have to comply with the DNR order if it ties into or occurred under Casey's ownership of the property. He also went over the Steffen Engineering scope of services and spoke to their experience.

Mr. Moore recommended the Board approve the purchase agreement with Casey's as well as the Steffen Engineering proposal. He recommended moving forward and seeing what type of report they'll get as it relates to the environment.

Director Supiot moved, and Director Meyers seconded the motion to approve the purchase agreement for the real estate located at 1727 Casselman Street here in Sioux City, Iowa for the amount of \$138,300.00 and to approve Steffen Engineering, Inc.'s Letter (Form) Proposal. Motion carried 7-0.

VI. Adjourn

Director Hibbs moved, and Director Meyers seconded the motion to adjourn the meeting. Motion carried 7-0. The meeting adjourned at 5:09 p.m.

Treyla M. Lee, President
SCCSD Board of Directors

Seaniece L. Heilman, Secretary
SCCSD Board of Directors

Monthly Actual Revenues, Expenditures and Budget Comparison Sioux City Community School District FY 2027 - General Fund (Preliminary)

Actual															
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
State Aid <i>(quarterly payments in FY27, 10 monthly payments in FY26)</i>	\$ 36,437,889	\$ 210,904												\$ 36,648,793	#DIV/0!
Property Taxes		\$ 2,456												\$ 2,456	#DIV/0!
Income Surtaxes														\$ -	#DIV/0!
Other State Funding		\$ 80,259												\$ 80,259	#DIV/0!
Federal Funds														\$ -	#DIV/0!
Tuition and Transportation Fees	\$ 16,296	\$ 30,944												\$ 47,240	#DIV/0!
Other	\$ 55,626	\$ 535,359												\$ 590,985	#DIV/0!
Total Monthly Revenues	\$ 36,509,811	\$ 859,922	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 37,369,733	#DIV/0!
Total YTD Revenues	\$ 36,509,811	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733	\$ 37,369,733		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Excess (deficiency) of revenues over (under) expenditures														\$ 27,338,887	

Budget															
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total	
State Aid														\$ -	
Property Taxes														\$ -	
Income Surtaxes														\$ -	
Sales Tax														\$ -	
Other State Funding														\$ -	
Federal Funds														\$ -	
Tuition and Transportation Fees														\$ -	
Other														\$ -	
Total Monthly Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total YTD Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Excess (deficiency) of revenues over (under) expenditures														\$ -	

Cash balance FY27 <i>(state aid payments quarterly)</i>	\$ 125,548,016	\$ 116,023,695	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Cash balance FY26	\$ 92,125,937	\$ 82,093,096	84,088,226	\$ 96,645,255	\$ 96,534,630	\$ 98,560,426	\$ 99,823,196	\$ 98,777,347	\$ 98,014,628	\$ 109,616,396	\$ 112,707,421	\$ 107,878,375			

Monthly Actual Revenues, Expenditures and Budget Comparison Sioux City Community School District FY 2027 - Management Fund (Preliminary)

Actual															
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
State Aid														\$ -	
Property Taxes		\$ 512												\$ 512	#DIV/0!
Income Surtaxes														\$ -	
Sales Tax														\$ -	
Other State Funds														\$ -	#DIV/0!
Federal Funds														\$ -	
Tuition and Transportation Fees														\$ -	
Other	\$ 14,627													\$ 14,627	#DIV/0!
Total Monthly Revenues	\$ 14,627	\$ 512	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,139	#DIV/0!
Total YTD Revenues	\$ 14,627	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139	\$ 15,139		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
Salaries & Benefits	\$ 1,272,098													\$ 1,272,098	#DIV/0!
Prof/Prop Services/Misc	\$ 3,356,885													\$ 3,356,885	#DIV/0!
Other Purch Svcs (Tuition, OE)														\$ -	
Supplies, Capital Equipment														\$ -	
Debt Service														\$ -	
AEA Flowthrough														\$ -	
Total Monthly Expenditures	\$ 4,628,983	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,628,983	#DIV/0!
Total YTD Expenditures	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983	\$ 4,628,983		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Excess (deficiency) of revenues over (under) expenditures														\$ (4,613,844)	

Budget														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
State Aid														\$ -
Property Taxes														\$ -
Income Surtaxes														\$ -
Sales Tax														\$ -
Other State Funding														\$ -
Federal Funds														\$ -
Tuition and Transportation Fees														\$ -
Other														\$ -
Total Monthly Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
Salaries & Benefits														\$ -
Prof/Prop Services/Misc														\$ -
Other Purch Svcs (Tuition, OE)														\$ -
Supplies, Capital Equipment														\$ -
Debt Service														\$ -
AEA Flowthrough														\$ -
Total Monthly Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Excess (deficiency) of revenues over (under) expenditures														\$ -

Cash balance FY27	\$ 143,999	\$ 163,497	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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Cash balance FY26	\$ 652,066	\$ -	\$ -	\$ 2,375,617	\$ 2,843,252	\$ 2,603,289	\$ 2,659,202	\$ 2,328,235	\$ 2,253,796	\$ 4,462,911	\$ 4,714,522	\$ 4,828,717			
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Monthly Actual Revenues, Expenditures and Budget Comparison Sioux City Community School District FY 2027 - PPEL Fund (Preliminary)

Actual															
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
State Aid		\$ 83												\$ 83	
Property Taxes														\$ -	#DIV/0!
Income Surtaxes														\$ -	
Sales Tax														\$ -	
Other State Funding														\$ -	#DIV/0!
Federal Funds														\$ -	#DIV/0!
Tuition and Transportation Fees														\$ -	
Other														\$ -	#DIV/0!
Total Monthly Revenues	\$ -	\$ 83	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 83	#DIV/0!
Total YTD Revenues	\$ -	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83	\$ 83		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
Salaries & Benefits														\$ -	
Prof/Prop Services/Misc														\$ -	#DIV/0!
Other Purch Svcs (Tuition, OE)														\$ -	
Supplies, Capital Equipment	\$ 1,125,425	\$ 66,398												\$ 1,191,823	#DIV/0!
Debt Service														\$ -	
AEA Flowthrough														\$ -	
Total Monthly Expenditures	\$ 1,125,425	\$ 66,398	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,191,823	#DIV/0!
Total YTD Expenditures	\$ 1,125,425	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823	\$ 1,191,823		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Excess (deficiency) of revenues over (under) expenditures														\$ (1,191,740)	

Budget														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
State Aid														\$ -
Property Taxes														\$ -
Income Surtaxes														\$ -
Sales Tax														\$ -
Other State Funding														\$ -
Federal Funds														\$ -
Tuition and Transportation Fees														\$ -
Other														\$ -
Total Monthly Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
Salaries & Benefits														\$ -
Prof/Prop Services/Misc														\$ -
Other Purch Svcs (Tuition, OE)														\$ -
Supplies, Capital Equipment														\$ -
Debt Service														\$ -
AEA Flowthrough														
Total Monthly Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Excess (deficiency) of revenues over (under) expenditures														\$ -

Cash balance FY27 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -

Cash balance FY26 \$ 1,074,091 \$ 1,072,342 \$ 1,052,191 \$ 1,507,587 \$ 1,585,649 \$ 1,613,541 \$ 1,621,563 \$ 1,616,158 \$ 1,614,081 \$ 1,504,075 \$ 1,559,331 \$ 1,088,081

Monthly Actual Revenues, Expenditures and Budget Comparison Sioux City Community School District FY 2027 - Sales Tax Fund (Preliminary)

Actual														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)
State Aid														\$ -
Property Taxes														\$ -
Income Surtaxes														\$ -
Sales Taxes		\$ 1,545,081												\$ 1,545,081
Other State Funding														\$ -
Federal Funds														\$ -
Tuition and Transportation Fees														\$ -
Other	\$ 14,647	\$ 75,799												\$ 90,446
Total Monthly Revenues	\$ 14,647	\$ 1,620,880	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,635,527
Total YTD Revenues	\$ 14,647	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527	\$ 1,635,527
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Actual														
Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)
Salaries & Benefits		\$ 2,822												\$ 2,822
Prof/Prop Services/Misc	\$ 7,623	\$ 105,090												\$ 112,713
Other Purch Svcs (Tuition, OE)														\$ -
Supplies, Capital Equipment	\$ 13,097	\$ 24,202												\$ 37,299
Debt Service														\$ -
AEA Flowthrough														\$ -
Total Monthly Expenditures	\$ 20,720	\$ 132,114	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 152,834
Total YTD Expenditures	\$ 20,720	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834	\$ 152,834
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Excess (deficiency) of revenues over (under) expenditures														\$ 1,482,693

Budget														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
State Aid														\$ -
Property Taxes														\$ -
Income Surtaxes														\$ -
Sales Taxes														\$ -
Other State Funding														\$ -
Federal Funds														\$ -
Tuition and Transportation Fees														\$ -
Other														\$ -
Total Monthly Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Budget														
Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
Salaries & Benefits														\$ -
Prof/Prop Services/Misc														\$ -
Other Purch Svcs (Tuition, OE)														\$ -
Supplies, Capital Equipment														\$ -
Debt Service														\$ -
AEA Flowthrough														\$ -
Total Monthly Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Excess (deficiency) of revenues over (under) expenditures														\$ -

Cash balance FY27	\$ 40,304,415	\$ 41,708,759	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<i>includes bond reserve funds</i>														
Cash balance FY26	\$ 34,946,683	\$ 36,317,138	\$ 27,931,729	\$ 29,495,035	\$ 29,334,007	\$ 32,559,336	\$ 34,630,788	\$ 36,006,150	\$ 34,249,698	\$ 35,948,313	\$ 37,416,208	\$ 38,486,182		

Monthly Actual Revenues, Expenditures and Budget Comparison Sioux City Community School District FY 2027- Nutrition Fund (Preliminary)

Actual														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)
State Aid														\$ -
Property Taxes														\$ -
Income Surtaxes														\$ -
Sales Tax														\$ -
Other State Funding														\$ -
Federal Funds		\$ 28,241												\$ 28,241
Tuition and Transportation Fees														\$ -
Other	\$ 41,101	\$ 61,051												\$ 102,152
Total Monthly Revenues	\$ 41,101	\$ 89,292	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 130,393
Total YTD Revenues	\$ 41,101	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393	\$ 130,393
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Excess (deficiency) of revenues over (under) expenditures														
														\$ (325,549)

Budget														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
State Aid														\$ -
Property Taxes														\$ -
Income Surtaxes														\$ -
Sales Tax														\$ -
Other State Funding														\$ -
Federal Funds														\$ -
Tuition and Transportation Fees														\$ -
Other														\$ -
Total Monthly Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Excess (deficiency) of revenues over (under) expenditures														
														\$ -

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
Salaries & Benefits														\$ -
Prof/Prop Services/Misc														\$ -
Other Purch Svcs (Tuition, OE)														\$ -
Supplies, Capital Equipment														\$ -
Debt Service														\$ -
AEA Flowthrough														\$ -
Total Monthly Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Excess (deficiency) of revenues over (under) expenditures														
														\$ -

Cash balance FY7	\$ 4,139,347	\$ 4,102,101	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Cash balance FY26	\$ 4,702,751	\$ 4,643,893	\$ 3,753,863	\$ 3,655,931	\$ 2,812,966	\$ 2,956,473	\$ 3,735,671	\$ 3,700,323	\$ 3,753,484	\$ 3,888,767	\$ 3,687,415	\$ 4,207,941		

Monthly Actual Revenues, Expenditures and Budget Comparison Sioux City Community School District FY 2027- All Funds (Preliminary)

Actual															
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
State Aid	\$ 36,437,889	\$ 210,987	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,648,876	#DIV/0!
Property Taxes	\$ -	\$ 2,968	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,968	#DIV/0!
Income Surtaxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Sales Tax	\$ -	\$ 1,545,081	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,545,081	#DIV/0!
Other State Funding	\$ -	\$ 80,259	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80,259	#DIV/0!
Federal Funds	\$ -	\$ 28,241	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 28,241	#DIV/0!
Tuition and Transportation Fees	\$ 16,296	\$ 30,944	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,240	#DIV/0!
Other	\$ 126,001	\$ 672,209	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 798,210	#DIV/0!
Total Monthly Revenues	\$ 36,580,186	\$ 2,570,689	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39,150,875	#DIV/0!
Total YTD Revenues	\$ 36,580,186	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875	\$ 39,150,875		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total (Preliminary)	YTD Actual to Budget
Salaries & Benefits	\$ 3,115,415	\$ 3,131,943	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,247,358	#DIV/0!
Prof/Prop Services/Misc	\$ 3,566,691	\$ 554,775	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,121,466	#DIV/0!
Other Purch Svcs (Tuition, OE)	\$ -	\$ 8,039	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,039	#DIV/0!
Supplies, Capital Equipment	\$ 2,638,753	\$ 2,101,020	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,739,773	#DIV/0!
Debt Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
AEA Flowthrough	\$ 1,343,792	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,343,792	#DIV/0!
Total Monthly Expenditures	\$ 10,664,651	\$ 5,795,777	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,460,428	#DIV/0!
Total YTD Expenditures	\$ 10,664,651	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428	\$ 16,460,428		
YTD Actual to Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!		
Excess (deficiency) of revenues over (under) expenditures														\$ 22,690,447	

Budget														
Revenue	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Property Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Income Surtaxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sales Tax	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other State Funding	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Federal Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition and Transportation Fees	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Monthly Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	

Expenditures	July	August	September	October	November	December	January	February	March	April	May	June	Fiscal Accrual	Total
Salaries & Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Prof/Prop Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Purch Svcs (Tuition, OE)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Supplies, Capital Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
AEA Flowthrough	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Monthly Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total YTD Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Percent of Budget	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
Excess (deficiency) of revenues over (under) expenditures														\$ -

SIOUX CITY COMMUNITY SCHOOLS CHECK REGISTER - BY FUND

```
SELECTION CRITERIA: transact.account<'8000' and transact.ck_date between '20260911' and '20260923'
ACCOUNTING PERIOD: 3/27
```

[illegible]

POWERSCHOOL LLC
DATE: 09/23/2026
TIME: 10:18:53

SIoux CITY COMMUNITY SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 2
ACCTPA21

SELECTION CRITERIA: transact.account<'8000' and transact.ck_date between '20260911' and '20260923'
ACCOUNTING PERIOD: 3/27

FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015612002113301	0612	INSTRUCTIONAL SUPPL	0.00	7.84
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000025710000000	0618	OTHER GENERAL SUPPL	0.00	12.19
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021112002173303	0618	OTHER GENERAL SUPPL	0.00	12.34
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015612002173303	0612	INSTRUCTIONAL SUPPL	0.00	12.76
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	13.68
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	13.68
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1014912002173303	0612	INSTRUCTIONAL SUPPL	0.00	17.86
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1013411001000000	0612	INSTRUCTIONAL SUPPL	0.00	21.33
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003304531	0612	INSTRUCTIONAL SUPPL	0.00	26.22
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	27.36
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	27.96
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003550000	0612	INSTRUCTIONAL SUPPL	0.00	28.34
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211003500000	0612	INSTRUCTIONAL SUPPL	0.00	28.34
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511001000000	0612	INSTRUCTIONAL SUPPL	0.00	28.49
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011001000000	0612	INSTRUCTIONAL SUPPL	0.00	32.26
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003450000	0612	INSTRUCTIONAL SUPPL	0.00	34.16
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1012212002173303	0612	INSTRUCTIONAL SUPPL	0.00	37.95
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	41.93
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001160000	0612	INSTRUCTIONAL SUPPL	0.00	41.93
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	42.36
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021122220000000	0618	OTHER GENERAL SUPPL	0.00	43.23
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030512004701118	0642	WORKBOOKS	0.00	44.22
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015812002173303	0612	INSTRUCTIONAL SUPPL	0.00	47.98
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015612002113301	0612	INSTRUCTIONAL SUPPL	0.00	49.79
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1014112002343302	0618	OTHER GENERAL SUPPL	0.00	50.13
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030624100000000	0611	OFFICE SUPPLIES	0.00	54.59
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001160000	0612	INSTRUCTIONAL SUPPL	0.00	57.25
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003554531	0612	INSTRUCTIONAL SUPPL	0.00	75.44
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015612002153302	0612	INSTRUCTIONAL SUPPL	0.00	80.52
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1010012002173303	0618	OTHER GENERAL SUPPL	0.00	81.54
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001130000	0612	INSTRUCTIONAL SUPPL	0.00	85.98
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015711001020000	0612	INSTRUCTIONAL SUPPL	0.00	87.21
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003704531	0612	INSTRUCTIONAL SUPPL	0.00	92.99
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001000000	0612	INSTRUCTIONAL SUPPL	0.00	93.89
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211001130000	0612	INSTRUCTIONAL SUPPL	0.00	98.88
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015212002373303	0618	OTHER GENERAL SUPPL	0.00	101.97
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015212002373303	0618	OTHER GENERAL SUPPL	0.00	103.06
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015612002173303	0618	OTHER GENERAL SUPPL	0.00	105.39
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001160000	0612	INSTRUCTIONAL SUPPL	0.00	111.38
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	111.38
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	118.77
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1013411001000000	0612	INSTRUCTIONAL SUPPL	0.00	123.47
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030624100000000	0611	OFFICE SUPPLIES	0.00	123.49
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021724100000000	0618	OTHER GENERAL SUPPL	0.00	128.07
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511003504531	0612	INSTRUCTIONAL SUPPL	0.00	128.34
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030611001000000	0612	INSTRUCTIONAL SUPPL	0.00	128.96
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015212002173303	0612	INSTRUCTIONAL SUPPL	0.00	132.20
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000022130000000	0613	PD SUPPLY	0.00	142.48
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1012224100000000	0618	OTHER GENERAL SUPPL	0.00	146.22
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1014911001130000	0612	INSTRUCTIONAL SUPPL	0.00	161.95

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015712002173303	0618	OTHER GENERAL SUPPL	0.00	173.96
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015212002173303	0618	OTHER GENERAL SUPPL	0.00	185.84
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	189.90
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	189.90
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511001130000	0612	INSTRUCTIONAL SUPPL	0.00	189.99
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001160000	0612	INSTRUCTIONAL SUPPL	0.00	215.62
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001080000	0612	INSTRUCTIONAL SUPPL	0.00	215.96
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000021340000000	0618	OTHER GENERAL SUPPL	0.00	233.47
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511003500000	0612	INSTRUCTIONAL SUPPL	0.00	250.17
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1013411001000000	0612	INSTRUCTIONAL SUPPL	0.00	250.42
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001160000	0612	INSTRUCTIONAL SUPPL	0.00	267.14
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	267.93
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511001000000	0612	INSTRUCTIONAL SUPPL	0.00	286.75
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	293.80
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030611001130000	0612	INSTRUCTIONAL SUPPL	0.00	313.75
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211003500000	0612	INSTRUCTIONAL SUPPL	0.00	330.46
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000025750000000	0618	OTHER GENERAL SUPPL	0.00	337.80
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	337.80
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511003500000	0612	INSTRUCTIONAL SUPPL	0.00	368.42
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003550000	0612	INSTRUCTIONAL SUPPL	0.00	386.37
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003304531	0612	INSTRUCTIONAL SUPPL	0.00	396.50
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015511001000000	0612	INSTRUCTIONAL SUPPL	0.00	402.90
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030611001130000	0612	INSTRUCTIONAL SUPPL	0.00	406.51
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211003504531	0612	INSTRUCTIONAL SUPPL	0.00	463.48
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	487.58
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	492.68
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	503.52
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003550000	0612	INSTRUCTIONAL SUPPL	0.00	532.03
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	554.51
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021711001160000	0612	INSTRUCTIONAL SUPPL	0.00	579.70
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001000000	0612	INSTRUCTIONAL SUPPL	0.00	651.50
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001000000	0612	INSTRUCTIONAL SUPPL	0.00	657.54
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211003700000	0612	INSTRUCTIONAL SUPPL	0.00	705.43
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	742.03
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1015511001000000	0612	INSTRUCTIONAL SUPPL	0.00	854.25
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000022131004643	0613	PD SUPPLY	0.00	869.20
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030611003504531	0612	INSTRUCTIONAL SUPPL	0.00	948.29
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	987.93
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	997.23
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003150000	0612	INSTRUCTIONAL SUPPL	0.00	1,127.25
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030511001130000	0612	INSTRUCTIONAL SUPPL	0.00	1,175.55
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211003504531	0612	INSTRUCTIONAL SUPPL	0.00	1,399.93
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030011003450000	0612	INSTRUCTIONAL SUPPL	0.00	1,720.92
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1030211003700000	0612	INSTRUCTIONAL SUPPL	0.00	1,748.30
7101	299098	09/11/26	012152	AMAZON CAPITAL SERV	1000011004144644	0612	INSTRUCTIONAL SUPPL	0.00	2,664.58
TOTAL CHECK								0.00	30,186.66
7101	299099	09/11/26	56733	BEELNER SERVICE INC	1030226300000000	0435	VFD AND INSTALLATIO	0.00	7,705.00
7101	299100	09/11/26	02195	BERNIE'S LAWN & GAR	1000026400000000	0682	PARTS	0.00	58.84
7101	299100	09/11/26	02195	BERNIE'S LAWN & GAR	1000026400000000	0682	PARTS	0.00	32.56

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	91.40
7101	299101	09/11/26	02364	BOYS & GIRLS HOME,	10	7157	OUT OF DISTRICT STD	0.00	23,286.43
7101	299102	09/11/26	03166	CEDAR RAPIDS COMMUN	1021712002143302	0561	LEVEL II TUITION	0.00	877.20
7101	299102	09/11/26	03166	CEDAR RAPIDS COMMUN	1030612002113301	0561	LEVEL I TUITION	0.00	7,857.80
7101	299102	09/11/26	03166	CEDAR RAPIDS COMMUN	1021112002143302	0561	LEVEL II TUITION	0.00	11,060.42
7101	299102	09/11/26	03166	CEDAR RAPIDS COMMUN	1021112002153302	0561	SPED LVL II TUITION	0.00	12,431.49
TOTAL CHECK								0.00	32,226.91
7101	299103	09/11/26	03217	CHESTERMAN CO.	1000023210000000	0892	WATER	0.00	132.75
7101	299103	09/11/26	03217	CHESTERMAN CO.	1000023210000000	0442	EQUIP RENTAL	0.00	27.50
TOTAL CHECK								0.00	160.25
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1021126200000000	0411	AUGUST WATER	0.00	861.47
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1030226200000000	0411	AUGUST WATER	0.00	952.67
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1021126200000000	0411	AUGUST WATER	0.00	1,083.15
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1014026200000000	0411	AUGUST WATER	0.00	1,318.11
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1014526200000000	0411	AUGUST WATER	0.00	32.51
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1021126200000000	0411	AUGUST WATER	0.00	76.18
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1015926200000000	0411	AUGUST WATER	0.00	254.62
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1014526200000000	0411	AUGUST WATER	0.00	387.21
7101	299104	09/11/26	03265	CITY OF SIOUX CITY	1030226200000000	0411	AUGUST WATER	0.00	3,090.98
TOTAL CHECK								0.00	8,056.90
7101	299105	09/11/26	03303	CLEAR VIEW WINDOW C	1000026200000000	0423	CLEANING SERVICE	0.00	58.00
7101	299106	09/11/26	03328	CNOS	1030221329200000	0347	EHS AT CONTRACTS	0.00	3,202.78
7101	299106	09/11/26	03328	CNOS	1030521329200000	0347	NHS AT CONTRACTS	0.00	3,202.78
7101	299106	09/11/26	03328	CNOS	1030621329200000	0347	WHS AT CONTRACTS	0.00	3,202.78
TOTAL CHECK								0.00	9,608.34
7101	299107	09/11/26	56551	COLUMN SOFTWARE, PB	1000023110000000	0543	ROOF NOTICE HEARING	0.00	31.73
7101	299108	09/11/26	23442	COMMUNITY ACTION AG	1000026200000000	0423	CLEANING SERVICE	0.00	1,000.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1015627902183303	0515	8/1-8/31 SPED TRANS	0.00	88.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1015627902183303	0515	8/1-8/31 SPED TRANS	0.00	154.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030627902153302	0515	8/1-8/31 SPED TRANS	0.00	132.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1022027902183303	0515	8/1-8/31 SPED TRANS	0.00	132.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1021727902183303	0515	8/1-8/31 SPED TRANS	0.00	132.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030627902183303	0515	8/1-8/31 SPED TRANS	0.00	110.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1014127902183303	0515	8/1-8/31 SPED TRANS	0.00	58.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1015627902183303	0515	8/1-8/31 SPED TRANS	0.00	116.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1014927902183303	0515	8/1-8/31 SPED TRANS	0.00	29.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1014127902183303	0515	8/1-8/31 SPED TRANS	0.00	44.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1014927902183303	0515	8/1-8/31 SPED TRANS	0.00	22.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1015727902183303	0515	8/1-8/31 SPED TRANS	0.00	22.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1014927902183303	0515	8/1-8/31 SPED TRANS	0.00	22.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1013427902183303	0515	8/1-8/31 SPED TRANS	0.00	704.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1013427902183303	0515	8/1-8/31 SPED TRANS	0.00	704.00

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299110	09/11/26	57229	D&Z TRANSPORT	1015927902183303	0515	8/1-8/31 SPED TRANS	0.00	242.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030627902183303	0515	8/1-8/31 SPED TRANS	0.00	264.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030527902153302	0515	8/1-8/31 SPED TRANS	0.00	264.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030227902183303	0515	8/1-8/31 SPED TRANS	0.00	264.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030527902183303	0515	8/1-8/31 SPED TRANS	0.00	264.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030527902183303	0515	8/1-8/31 SPED TRANS	0.00	264.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1013327902183303	0515	8/1-8/31 SPED TRANS	0.00	264.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030627902153302	0515	8/1-8/31 SPED TRANS	0.00	462.00
7101	299110	09/11/26	57229	D&Z TRANSPORT	1030027902153302	0515	8/1-8/31 SPED TRANS	0.00	462.00
TOTAL CHECK								0.00	5,219.00
7101	299111	09/11/26	57781	DEERE & COMPANY	1030226300000000	0731	UTILITY TRACTOR	0.00	15,844.38
7101	299111	09/11/26	57781	DEERE & COMPANY	1030226300000000	0731	MOWER ATTACHMENT	0.00	2,302.00
7101	299111	09/11/26	57781	DEERE & COMPANY	1030226300000000	0731	SNOW BLOWER ATTACHM	0.00	3,960.00
TOTAL CHECK								0.00	22,106.38
7101	299112	09/11/26	56071	DOCUMENT DEPOT & DE	1030224100000000	0349	SHREDDING	0.00	107.80
7101	299113	09/11/26	04361	DRAKE UNIVERSITY	1000025720000000	0811	2027 SPRING CAREER	0.00	250.00
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014526200000000	0684	CLEANING SUPPLIES	0.00	430.50
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1013326200000000	0684	AUGUST SUPPLIES	0.00	272.84
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1022026200000000	0684	AUGUST SUPPLIES	0.00	355.36
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1022026200000000	0684	AUGUST SUPPLIES	0.00	395.72
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014026200000000	0684	AUGUST SUPPLIES	0.00	437.45
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1012426200000000	0684	AUGUST SUPPLIES	0.00	441.80
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1000026200000000	0684	AUGUST SUPPLIES	0.00	472.79
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014926200000000	0684	AUGUST SUPPLIES	0.00	600.78
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014126200000000	0684	AUGUST SUPPLIES	0.00	708.71
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015826200000000	0684	AUGUST SUPPLIES	0.00	850.26
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1012226200000000	0684	AUGUST SUPPLIES	0.00	922.38
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030526200000000	0684	AUGUST SUPPLIES	0.00	1,175.82
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015726200000000	0684	AUGUST SUPPLIES	0.00	1,219.99
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015926200000000	0684	AUGUST SUPPLIES	0.00	1,440.18
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015626200000000	0684	AUGUST SUPPLIES	0.00	1,488.79
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1022026200000000	0684	AUGUST SUPPLIES	0.00	1,557.18
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1013426200000000	0684	AUGUST SUPPLIES	0.00	1,736.32
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030226200000000	0684	AUGUST SUPPLIES	0.00	1,927.95
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015526200000000	0684	AUGUST SUPPLIES	0.00	2,210.28
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1021126200000000	0684	AUGUST SUPPLIES	0.00	2,374.91
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030626200000000	0684	AUGUST SUPPLIES	0.00	2,465.95
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015226200000000	0684	AUGUST SUPPLIES	0.00	2,751.74
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015626200000000	0684	AUGUST SUPPLIES	0.00	62.12
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014026200000000	0684	AUGUST SUPPLIES	0.00	75.60
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015526200000000	0684	AUGUST SUPPLIES	0.00	87.25
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015926200000000	0684	AUGUST SUPPLIES	0.00	96.77
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030526200000000	0684	AUGUST SUPPLIES	0.00	103.58
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030026200000000	0684	AUGUST SUPPLIES	0.00	118.11
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030026200000000	0684	AUGUST SUPPLIES	0.00	119.84
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1013326200000000	0684	AUGUST SUPPLIES	0.00	126.04
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1022026200000000	0684	AUGUST SUPPLIES	0.00	155.37

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1022026200000000	0684	AUGUST SUPPLIES	0.00	163.68
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1000026200000000	0684	AUGUST SUPPLIES	0.00	174.28
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1022026200000000	0684	AUGUST SUPPLIES	0.00	207.16
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1000026200000000	0684	AUGUST SUPPLIES	0.00	15.90
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015226200000000	0684	AUGUST SUPPLIES	0.00	20.72
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030226200000000	0684	AUGUST SUPPLIES	0.00	20.72
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030626200000000	0684	AUGUST SUPPLIES	0.00	20.72
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1013326200000000	0684	AUGUST SUPPLIES	0.00	22.36
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1000026200000000	0684	AUGUST SUPPLIES	0.00	28.45
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030226200000000	0684	AUGUST SUPPLIES	0.00	35.74
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015726200000000	0684	AUGUST SUPPLIES	0.00	41.44
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014026200000000	0684	AUGUST SUPPLIES	0.00	46.82
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1030226200000000	0684	AUGUST SUPPLIES	0.00	50.20
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1014926200000000	0684	AUGUST SUPPLIES	0.00	53.61
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015726200000000	0684	AUGUST SUPPLIES	0.00	60.53
7101	299116	09/11/26	01276	EAKES OFFICE PLUS	1015226200000000	0684	AUGUST SUPPLIES	0.00	60.53
TOTAL CHECK								0.00	28,205.24
7101	299117	09/11/26	57506	EVERWAY LLC	1013312002173303	0612	EQUALS MATH KIT ITE	0.00	3,352.99
7101	299117	09/11/26	57506	EVERWAY LLC	1013412002173303	0612	EQUALS MATH KIT ITE	0.00	3,352.99
7101	299117	09/11/26	57506	EVERWAY LLC	1015612002173303	0652	UNIQUE LEARNING SYS	0.00	897.99
7101	299117	09/11/26	57506	EVERWAY LLC	1021112002173303	0652	UNIQUE LEARNING SYS	0.00	897.99
7101	299117	09/11/26	57506	EVERWAY LLC	1022012002173303	0652	UNIQUE LEARNING SYS	0.00	897.99
7101	299117	09/11/26	57506	EVERWAY LLC	1030212002173303	0652	UNIQUE LEARNING SYS	0.00	897.99
7101	299117	09/11/26	57506	EVERWAY LLC	1030512002173303	0652	UNIQUE LEARNING SYS	0.00	1,795.98
7101	299117	09/11/26	57506	EVERWAY LLC	1000012002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1015212002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1015512002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1015612002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1015812002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1021112002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1022012002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1030612002173303	0652	NEWS2YOU	0.00	280.99
7101	299117	09/11/26	57506	EVERWAY LLC	1030212002173303	0652	NEWS2YOU	0.00	561.98
7101	299117	09/11/26	57506	EVERWAY LLC	1030512002173303	0652	NEWS2YOU	0.00	561.98
7101	299117	09/11/26	57506	EVERWAY LLC	1021712002173303	0652	NEWS2YOU	0.00	561.98
TOTAL CHECK								0.00	16,027.78
7101	299118	09/11/26	554692	HEGGERTY PHONEMIC A	1014112002113301	0612	BRIDGE TO WRITING 2	0.00	474.50
7101	299118	09/11/26	554692	HEGGERTY PHONEMIC A	1014112002143302	0612	BRIDGE TO WRITING 2	0.00	474.50
7101	299118	09/11/26	554692	HEGGERTY PHONEMIC A	1014112002113301	0612	ESTIMATED SHIPPING/	0.00	45.60
7101	299118	09/11/26	554692	HEGGERTY PHONEMIC A	1014112002143302	0612	ESTIMATED SHIPPING/	0.00	45.60
TOTAL CHECK								0.00	1,040.20
7101	299119	09/11/26	09101	INSTRUCTURE, INC.	1000025840008910	0359	24X7 SUPPORT	0.00	27,362.64
7101	299119	09/11/26	09101	INSTRUCTURE, INC.	1000025840008910	0750	CANVAS PLUS SUBSCR	0.00	1,400.00
TOTAL CHECK								0.00	28,762.64
7101	299120	09/11/26	09162	ISI, LLC	1013321532183303	0323	INTERPRETER	0.00	3,469.00
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	LACHEN UND WEINEN S	0.00	15.90

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7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	DOES THE WORLD SAY?	0.00	48.00
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	SING ALLELUIA! VICT	0.00	23.50
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	YO LE CANTO TODO EL	0.00	25.00
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	DOWN IN MY SOUL! VI	0.00	46.00
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	HOW FAR I'LL GO LIN	0.00	25.00
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	THE JOURNEY ANTONIN	0.00	25.00
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	WHO WILL BE A WITNE	0.00	20.50
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	YOU ARE THE MUSIC V	0.00	22.50
7101	299121	09/11/26	16157	J W PEPPER AND SON,	1021711001120000	0612	HOLD FAST TO DREAMS	0.00	28.00
TOTAL CHECK								0.00	279.40
7101	299122	09/11/26	003695	LEUER'S LAMINATION	1015824100000000	0349	LAMINATION FILL	0.00	90.00
7101	299123	09/11/26	13059	MAIL HOUSE	1000025100000000	0531	POSTAGE	0.00	332.99
7101	299124	09/11/26	130881	MARCO TECHNOLOGIES	1000025100000000	0349	RETURN ITEM FEE	0.00	30.00
7101	299124	09/11/26	130881	MARCO TECHNOLOGIES	1030511001000000	0612	INSTRUCTIONAL SUPPL	0.00	0.54
7101	299124	09/11/26	130881	MARCO TECHNOLOGIES	1007125100000000	0618	OTHER GEN SUPPLIES	0.00	14.23
7101	299124	09/11/26	130881	MARCO TECHNOLOGIES	1000025840008877	0652	SUBSCRIPTION RENEWA	0.00	900.00
TOTAL CHECK								0.00	944.77
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0612	CR LEVEL B2 CONTENT	0.00	21.85
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0612	ESTIMATED SHIPPING/	0.00	20.01
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0641	ESTIMATED SHIPPING/	0.00	20.01
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0642	ESTIMATED SHIPPING/	0.00	20.01
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0612	ESTIMATED SHIPPING/	0.00	20.02
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0641	ESTIMATED SHIPPING/	0.00	20.02
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0642	ESTIMATED SHIPPING/	0.00	20.02
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0612	CR LEVEL A TEACHER	0.00	170.35
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0612	CR LEVEL A TEACHER	0.00	170.35
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0642	CR LEVEL A WORKBOOK	0.00	12.62
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0642	CR LEVEL A WORKBOOK	0.00	12.62
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0652	CR DIGITAL TEACHER	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0652	CR DIGITAL TEACHER	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0641	CR LEVEL B1 STUDENT	0.00	18.60
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0641	CR LEVEL B1 STUDENT	0.00	18.60
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0641	CR LEVEL B1 STUDENT	0.00	37.20
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0641	CR LEVEL B1 STUDENT	0.00	37.20
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0642	CR LEVEL B1 WORKBOO	0.00	11.23
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0642	CR LEVEL B1 WORKBOO	0.00	11.23
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0612	CR LEVEL B2 TEACHER	0.00	232.60
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0612	CR LEVEL B2 TEACHER	0.00	232.60
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0641	CR LEVEL B2 STUDENT	0.00	131.35
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0641	CR LEVEL B2 STUDENT	0.00	131.36
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0642	CR LEVEL B2 WORKBOO	0.00	39.30
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0642	CR LEVEL B2 WORKBOO	0.00	39.31
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0612	CR LEVEL C TEACHER	0.00	189.26
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0612	CR LEVEL C TEACHER	0.00	189.26
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0641	CR LEVEL C STUDENT	0.00	25.74

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0641	CR LEVEL C STUDENT	0.00	25.74
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0642	CR LEVEL C WORKBOOK	0.00	9.67
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0642	CR LEVEL C WORKBOOK	0.00	9.67
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0652	CR LEVELS A-C TEACH	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0652	CR LEVELS A-C TEACH	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0612	ESTIMATED SHIPPING/	0.00	20.65
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0612	ESTIMATED SHIPPING/	0.00	20.65
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0612	ESTIMATED SHIPPING/	0.00	40.08
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0641	ESTIMATED SHIPPING/	0.00	40.08
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0642	ESTIMATED SHIPPING/	0.00	40.08
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0612	ESTIMATED SHIPPING/	0.00	40.08
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0641	ESTIMATED SHIPPING/	0.00	40.09
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0642	ESTIMATED SHIPPING/	0.00	40.09
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0641	CR LEVEL B1 STUDENT	0.00	74.40
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0642	CR LEVEL B1 WORKBOO	0.00	11.23
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0642	CR LEVEL B1 WORKBOO	0.00	11.23
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0652	CR DIGITAL TEACHER	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0652	CR DIGITAL TEACHER	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0612	CR LEVEL B2 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0612	CR LEVEL B2 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0641	CR LEVEL B2 STUDENT	0.00	75.06
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0642	CR LEVEL B2 WORKBOO	0.00	11.23
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0642	CR LEVEL B2 WORKBOO	0.00	11.23
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0612	ESTIMATED SHIPPING/	0.00	20.72
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0612	ESTIMATED SHIPPING/	0.00	20.73
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0612	ESTIMATED SHIPPING/	0.00	20.65
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0612	ESTIMATED SHIPPING/	0.00	54.16
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0642	ESTIMATED SHIPPING/	0.00	16.80
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002143302	0612	ESTIMATED SHIPPING/	0.00	16.81
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0612	ESTIMATED SHIPPING/	0.00	16.81
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0641	ESTIMATED SHIPPING/	0.00	16.81
7101	299126	09/11/26	13240	MCGRW-HILL	1014512002113301	0642	ESTIMATED SHIPPING/	0.00	16.81
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0641	CR LEVEL B1 STUDENT	0.00	93.00
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0641	CR LEVEL B1 STUDENT	0.00	93.00
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0642	CR LEVEL B1 WORKBOO	0.00	28.07
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0642	CR LEVEL B1 WORKBOO	0.00	28.08
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0652	CR LEVELS A-C DIGIT	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0652	CR LEVELS A-C DIGIT	0.00	3.92
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0612	CR LEVEL B2 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0612	CR LEVEL B2 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0641	CR LEVEL B2 STUDENT	0.00	112.59
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0641	CR LEVEL B2 STUDENT	0.00	112.59
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0642	CR LEVEL B2 WORKBOO	0.00	33.69
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0642	CR LEVEL B2 WORKBOO	0.00	33.69
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0612	CR LEVEL B1 CONTENT	0.00	21.85
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002143302	0612	CR LEVEL B1 CONTENT	0.00	21.85
7101	299126	09/11/26	13240	MCGRW-HILL	1014112002113301	0612	CR LEVEL B2 CONTENT	0.00	21.85

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299126	09/11/26	13240	MCGRW-HILL	1020022132113301	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1020022132143302	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1020022132113301	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1020022132143302	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1010022132113301	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1010022132143302	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1010022132113301	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1010022132143302	0332	MCGRW HILL TRAININ	0.00	1,750.00
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0641	ESTIMATED SHIPPING/	0.00	54.16
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0642	ESTIMATED SHIPPING/	0.00	54.16
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0612	ESTIMATED SHIPPING/	0.00	54.16
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0641	ESTIMATED SHIPPING/	0.00	54.16
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0642	ESTIMATED SHIPPING/	0.00	54.17
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0612	CR LEVEL A TEACHER	0.00	170.35
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0612	CR LEVEL A TEACHER	0.00	170.35
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0642	CR LEVEL A WORKBOOK	0.00	31.55
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0642	CR LEVEL A WORKBOOK	0.00	31.55
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002113301	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1015812002143302	0612	CR LEVEL B1 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0642	CR LEVEL B1 WORKBOO	0.00	5.61
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0642	CR LEVEL B1 WORKBOO	0.00	5.62
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0612	CR LEVEL B2 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0612	CR LEVEL B2 TEACHER	0.00	116.30
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0641	CR LEVEL B2 STUDENT	0.00	18.76
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0641	CR LEVEL B2 STUDENT	0.00	18.77
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002143302	0642	CR LEVEL B2 WORKBOO	0.00	5.61
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0642	CR LEVEL B2 WORKBOO	0.00	5.62
7101	299126	09/11/26	13240	MCGRW-HILL	1012212002113301	0612	ESTIMATED SHIPPING/	0.00	20.65
TOTAL CHECK								0.00	19,589.35
7101	299127	09/11/26	13402	MEYER, INC	1030626300000000	0683	MAINTENANCE SUPPLIE	0.00	120.00
7101	299127	09/11/26	13402	MEYER, INC	1030626300000000	0683	MAINTENANCE SUPPLIE	0.00	150.00
TOTAL CHECK								0.00	270.00
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1012426200000000	0622	AUGUST ELECTRIC	0.00	3,092.17
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1015826200000000	0622	AUGUST ELECTRIC	0.00	3,191.74
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1013426200000000	0622	AUGUST ELECTRIC	0.00	4,005.74
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1000026200000000	0622	AUGUST ELECTRIC	0.00	7,703.35
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1030026200000000	0622	AUGUST ELECTRIC	0.00	8,644.26
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1030026200000000	0622	AUGUST ELECTRIC	0.00	2,049.00
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1000026200000000	0622	AUGUST ELECTRIC	0.00	10.50
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1000026200000000	0622	AUGUST ELECTRIC	0.00	24.66
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1012226200000000	0622	AUGUST ELECTRIC	0.00	1,074.76
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1000026200000000	0622	AUGUST ELECTRIC	0.00	1,323.28
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1015426200000000	0622	AUGUST ELECTRIC	0.00	620.32
7101	299128	09/11/26	13465	MIDAMERICAN ENERGY	1000026200000000	0622	AUGUST ELECTRIC	0.00	692.18
TOTAL CHECK								0.00	32,431.96
7101	299129	09/11/26	13429	RAY'S MIDBELL MUSIC	1013411001129262	0612	TREVOR JAMES 11XC S	0.00	4,544.90
7101	299129	09/11/26	13429	RAY'S MIDBELL MUSIC	1013411001120000	0612	YAMAHA YTR200ADII A	0.00	562.06
7101	299129	09/11/26	13429	RAY'S MIDBELL MUSIC	1013411001129262	0612	YAMAHA YTR200ADII A	0.00	5,000.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	10,106.96
7101	299130	09/11/26	13674	MOZAK'S FURNITURE &	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	2,046.12
7101	299131	09/11/26	18092	RECORD PRINTING & C	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	64.00
7101	299131	09/11/26	18092	RECORD PRINTING & C	1012212002173303	0612	INSTRUCTIONAL SUPPL	0.00	32.00
7101	299131	09/11/26	18092	RECORD PRINTING & C	1015212002173303	0612	INSTRUCTIONAL SUPPL	0.00	32.00
7101	299131	09/11/26	18092	RECORD PRINTING & C	1015512002173303	0612	INSTRUCTIONAL SUPPL	0.00	32.00
7101	299131	09/11/26	18092	RECORD PRINTING & C	1015912002173303	0612	INSTRUCTIONAL SUPPL	0.00	32.00
TOTAL CHECK								0.00	192.00
7101	299132	09/11/26	23160	ROCHESTER ARMORED C	1007125100000000	0349	PROF SERVICES	0.00	747.74
7101	299133	09/11/26	19164	SAI	1030525740000000	0331	REGISTRATION FEE	0.00	465.00
7101	299134	09/11/26	56941	SAPP BROS, INC	1000026500000000	0627	ONM DIESEL MISC	0.00	1,668.73
7101	299134	09/11/26	56941	SAPP BROS, INC	1030627209100000	0626	WEST VEHICLES	0.00	126.62
7101	299134	09/11/26	56941	SAPP BROS, INC	1030227209100000	0626	EAST VEHICLES	0.00	147.98
7101	299134	09/11/26	56941	SAPP BROS, INC	1000026500000000	0626	ONM GAS TRUCKS	0.00	2,746.39
7101	299134	09/11/26	56941	SAPP BROS, INC	1000027201000000	0627	REG AND SPED BUS	0.00	19,691.10
7101	299134	09/11/26	56941	SAPP BROS, INC	1000027201000000	0627	REG AND SPED BUS	0.00	2,122.60
7101	299134	09/11/26	56941	SAPP BROS, INC	1030527209100000	0626	NORTH VEHICLES	0.00	217.08
7101	299134	09/11/26	56941	SAPP BROS, INC	1007126500000000	0626	FOOD SVC GAS	0.00	228.59
TOTAL CHECK								0.00	26,949.09
7101	299135	09/11/26	12138	SCHOOL SPECIALTY	1030211001020000	0612	INSTRUCTIONAL SUPPL	0.00	494.64
7101	299135	09/11/26	12138	SCHOOL SPECIALTY	1015212002183303	0612	INSTRUCTIONAL SUPPL	0.00	163.46
7101	299135	09/11/26	12138	SCHOOL SPECIALTY	1014911001020000	0612	INSTRUCTIONAL SUPPL	0.00	313.97
TOTAL CHECK								0.00	972.07
7101	299136	09/11/26	57223	SCHOOLSTATUS, LLC	1000023220000000	0652	DISTRICT & SCHOOL N	0.00	2,700.00
7101	299137	09/11/26	19460	SIOUX CITY NIGHT PA	1000025100000000	0531	MAIL DELIVERY	0.00	2,629.00
7101	299138	09/11/26	195921	SOFTCHOICE CORPORAT	1021111001038910	0651	SECONDARY 1 YEAR SU	0.00	1,687.50
7101	299138	09/11/26	195921	SOFTCHOICE CORPORAT	1021711001038910	0651	SECONDARY 1 YEAR SU	0.00	1,687.50
7101	299138	09/11/26	195921	SOFTCHOICE CORPORAT	1022011001038910	0651	SECONDARY 1 YEAR SU	0.00	1,687.50
7101	299138	09/11/26	195921	SOFTCHOICE CORPORAT	1030211001038910	0651	SECONDARY 1 YEAR SU	0.00	1,687.50
7101	299138	09/11/26	195921	SOFTCHOICE CORPORAT	1030511001038910	0651	SECONDARY 1 YEAR SU	0.00	1,687.50
7101	299138	09/11/26	195921	SOFTCHOICE CORPORAT	1030611001038910	0651	SECONDARY 1 YEAR SU	0.00	1,687.50
TOTAL CHECK								0.00	10,125.00
7101	299139	09/11/26	19621	SOLUTION TREE, INC	1000022134124644	0332	PROFESSIONAL DEVELO	0.00	3,100.00
7101	299139	09/11/26	19621	SOLUTION TREE, INC	1000022134124644	0332	PROFESSIONAL DEVELO	0.00	4,000.00
7101	299139	09/11/26	19621	SOLUTION TREE, INC	1000022134124644	0613	RESOURCES - LEARNIN	0.00	508.32
7101	299139	09/11/26	19621	SOLUTION TREE, INC	1000022134124644	0613	ESTIMATED SHIPPING/	0.00	32.00
TOTAL CHECK								0.00	7,640.32
7101	299140	09/11/26	084441	STAN HOUSTON-SIOUX	1030226300000000	0683	PARTS	0.00	103.92
7101	299141	09/11/26	53985	TRANSPERFECT TRANSL	1000021900000000	0349	INTERPRETER	0.00	100.00

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7101	299141	09/11/26	53985	TRANSPERFECT TRANSL	1000025720000000	0349	LANGUAGE ASSESSMENT	0.00	155.00
TOTAL	CHECK							0.00	255.00
7101	299142	09/11/26	21117	UNIVERSITY OF OREGO	1015924100000000	0652	TECH SOFTWARE	0.00	875.00
7101	299143	09/11/26	22101	VERIZON WIRELESS	10000241000008877	0532	PHONE SERVICES	0.00	128.03
7101	299143	09/11/26	22101	VERIZON WIRELESS	10000232900008877	0532	PHONE SERVICES	0.00	32.01
7101	299143	09/11/26	22101	VERIZON WIRELESS	1030523292113301	0532	PHONE SERVICES	0.00	25.45
7101	299143	09/11/26	22101	VERIZON WIRELESS	1030223292113301	0532	PHONE SERVICES	0.00	25.45
7101	299143	09/11/26	22101	VERIZON WIRELESS	1030623292113301	0532	PHONE SERVICES	0.00	25.45
7101	299143	09/11/26	22101	VERIZON WIRELESS	1030623292114598	0532	PHONE SERVICES	0.00	25.46
7101	299143	09/11/26	22101	VERIZON WIRELESS	1030223292114598	0532	PHONE SERVICES	0.00	25.46
7101	299143	09/11/26	22101	VERIZON WIRELESS	1030523292114598	0532	PHONE SERVICES	0.00	25.46
7101	299143	09/11/26	22101	VERIZON WIRELESS	10000232900008877	0532	PHONE SERVICES	0.00	360.09
TOTAL	CHECK							0.00	672.86
7101	299144	09/11/26	56772	XELLO INC.	1050721200004669	0652	HEELAN XELLO FOR HI	0.00	3,000.00
7101	299144	09/11/26	56772	XELLO INC.	1050721200004669	0652	DATA INTERGRATION	0.00	300.00
TOTAL	CHECK							0.00	3,300.00
7101	299243	09/18/26	01055	ACE ENGINES AND PAR	1000026400000000	0682	PARTS	0.00	14.76
7101	299243	09/18/26	01055	ACE ENGINES AND PAR	1000026400000000	0682	PARTS	0.00	106.89
7101	299243	09/18/26	01055	ACE ENGINES AND PAR	1000026400000000	0682	PARTS	0.00	565.20
7101	299243	09/18/26	01055	ACE ENGINES AND PAR	1000026400000000	0683	MAINTENANCE SUPPLIE	0.00	40.80
7101	299243	09/18/26	01055	ACE ENGINES AND PAR	1000026400000000	0682	PARTS	0.00	57.80
TOTAL	CHECK							0.00	785.45
7101	299244	09/18/26	01110	AHLERS & COONEY, PC	1000023160000000	0342	LEGAL RELATIONS	0.00	160.00
7101	299244	09/18/26	01110	AHLERS & COONEY, PC	1000023170000000	0342	LEGAL SERVICES	0.00	1,918.50
TOTAL	CHECK							0.00	2,078.50
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014111001000000	0612	INSTRUCTIONAL SUPPL	0.00	-21.44
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015912002353302	0612	INSTRUCTIONAL SUPPL	0.00	23.47
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022024100000000	0618	OTHER GENERAL SUPPL	0.00	25.07
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021724100000000	0618	OTHER GENERAL SUPPL	0.00	25.89
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015724100000000	0618	OTHER GENERAL SUPPL	0.00	26.09
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022012002123301	0612	INSTRUCTIONAL SUPPL	0.00	26.59
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022012002143302	0612	INSTRUCTIONAL SUPPL	0.00	29.89
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030524100000000	0611	OFFICE SUPPLIES	0.00	31.22
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015612002343302	0612	INSTRUCTIONAL SUPPL	0.00	32.25
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1012224100000000	0611	OFFICE SUPPLIES	0.00	33.55
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030024100000000	0611	OFFICE SUPPLIES	0.00	37.58
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030011001000000	0612	INSTRUCTIONAL SUPPL	0.00	39.00
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015511001000000	0612	INSTRUCTIONAL SUPPL	0.00	42.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021124100000000	0618	OTHER GENERAL SUPPL	0.00	44.28
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	48.06
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	48.51

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7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0611	OFFICE SUPPLIES	0.00	49.48
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030211001130000	0612	INSTRUCTIONAL SUPPL	0.00	51.27
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1012224100000000	0618	OTHER GENERAL SUPPL	0.00	51.88
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015711001020000	0612	INSTRUCTIONAL SUPPL	0.00	54.11
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015721904314501	0618	OTHER GENERAL SUPPL	0.00	55.47
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	59.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000021900008003	0618	OTHER GENERAL SUPPL	0.00	60.07
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0618	OTHER GENERAL SUPPL	0.00	60.46
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030211001080000	0612	INSTRUCTIONAL SUPPL	0.00	63.78
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	65.90
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030224100000000	0611	OFFICE SUPPLIES	0.00	72.29
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0682	PARTS	0.00	75.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030011003800000	0612	INSTRUCTIONAL SUPPL	0.00	79.17
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030211003700000	0612	INSTRUCTIONAL SUPPL	0.00	84.95
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030512002123301	0612	INSTRUCTIONAL SUPPL	0.00	88.31
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014524100000000	0611	OFFICE SUPPLIES	0.00	88.32
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000023220000000	0618	OTHER GENERAL SUPPL	0.00	88.75
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013311001000000	0612	INSTRUCTIONAL SUPPL	0.00	89.17
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000025710000000	0618	OTHER GENERAL SUPPL	0.00	91.00
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	92.06
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014511001000000	0612	INSTRUCTIONAL SUPPL	0.00	110.67
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	111.29
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0611	OFFICE SUPPLIES	0.00	114.04
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001130000	0612	INSTRUCTIONAL SUPPL	0.00	129.08
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	133.44
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0611	OFFICE SUPPLIES	0.00	135.33
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	138.11
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1012211001004669	0612	INSTRUCTIONAL SUPPL	0.00	142.89
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013412002173303	0618	OTHER GENERAL SUPPL	0.00	145.90
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015924100000000	0618	OTHER GENERAL SUPPL	0.00	149.67
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000025860008877	0618	OTHER GENERAL SUPPL	0.00	149.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014011001000000	0612	INSTRUCTIONAL SUPPL	0.00	153.12
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	157.10
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	158.00
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030524100000000	0611	OFFICE SUPPLIES	0.00	171.04
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	182.18
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	189.83
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000025710000000	0618	OTHER GENERAL SUPPL	0.00	216.58
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	223.29
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0618	OTHER GENERAL SUPPL	0.00	224.97
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	264.23
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0611	OFFICE SUPPLIES	0.00	329.85
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	428.02
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1013411001000000	0612	INSTRUCTIONAL SUPPL	0.00	433.36
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0682	PARTS	0.00	436.20
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000026700000000	0618	OTHER GENERAL SUPPL	0.00	450.00
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	491.07
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014111001000000	0612	INSTRUCTIONAL SUPPL	0.00	535.06
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015712002173303	0612	INSTRUCTIONAL SUPPL	0.00	689.95
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	689.95
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1022012002173303	0612	INSTRUCTIONAL SUPPL	0.00	718.97

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030212002173303	0612	INSTRUCTIONAL SUPPL	0.00	718.97
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030211003700000	0612	INSTRUCTIONAL SUPPL	0.00	819.52
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511003704531	0612	INSTRUCTIONAL SUPPL	0.00	890.70
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511003700000	0612	INSTRUCTIONAL SUPPL	0.00	1,249.33
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	1,802.51
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1000012004204565	0612	INSTRUCTIONAL SUPPL	0.00	2,147.91
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	129.20
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	129.20
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	129.20
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	37.99
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030211001160000	0612	INSTRUCTIONAL SUPPL	0.00	32.30
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	32.30
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	9.99
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	9.99
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	96.90
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	96.90
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	96.90
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	96.90
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	75.98
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	75.98
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	75.98
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	37.99
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	32.30
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030612002173303	0612	INSTRUCTIONAL SUPPL	0.00	-20.63
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1015612002183303	0612	INSTRUCTIONAL SUPPL	0.00	-22.49
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1015912002353302	0612	INSTRUCTIONAL SUPPL	0.00	-23.47
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1022024100000000	0618	OTHER GENERAL SUPPL	0.00	-25.07
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1021724100000000	0618	OTHER GENERAL SUPPL	0.00	-25.89
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1015724100000000	0618	OTHER GENERAL SUPPL	0.00	-26.09
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1022012002123301	0612	INSTRUCTIONAL SUPPL	0.00	-26.59
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1022012002143302	0612	INSTRUCTIONAL SUPPL	0.00	-29.89
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030524100000000	0611	OFFICE SUPPLIES	0.00	-31.22
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1015612002343302	0612	INSTRUCTIONAL SUPPL	0.00	-32.25
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1012224100000000	0611	OFFICE SUPPLIES	0.00	-33.55
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030024100000000	0611	OFFICE SUPPLIES	0.00	-37.58
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030011001000000	0612	INSTRUCTIONAL SUPPL	0.00	-39.00
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	32.30
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	9.99
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1021712002153302	0612	INSTRUCTIONAL SUPPL	0.00	-4.98
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1014911001130000	0612	INSTRUCTIONAL SUPPL	0.00	-6.98
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1012412002383303	0612	INSTRUCTIONAL SUPPL	0.00	-8.78
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030524100000000	0611	OFFICE SUPPLIES	0.00	-10.44
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030212002173303	0612	INSTRUCTIONAL SUPPL	0.00	-14.98
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030011003304531	0612	INSTRUCTIONAL SUPPL	0.00	-16.52
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1021111001000000	0612	INSTRUCTIONAL SUPPL	0.00	-19.79
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1021711001130000	0612	INSTRUCTIONAL SUPPL	0.00	-19.94
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1015511001000000	0612	INSTRUCTIONAL SUPPL	0.00	-42.99
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1021124100000000	0618	OTHER GENERAL SUPPL	0.00	-44.28
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	-48.06
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	-48.51
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0611	OFFICE SUPPLIES	0.00	-49.48
7101	299249	v 09/18/26	012152	AMAZON CAPITAL SERV	1030211001130000	0612	INSTRUCTIONAL SUPPL	0.00	-51.27

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1012224100000000	0618	OTHER GENERAL SUPPL	0.00	-51.88
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1015711001020000	0612	INSTRUCTIONAL SUPPL	0.00	-54.11
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1015721904314501	0618	OTHER GENERAL SUPPL	0.00	-55.47
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	-59.99
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000021900008003	0618	OTHER GENERAL SUPPL	0.00	-60.07
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0618	OTHER GENERAL SUPPL	0.00	-60.46
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030211001080000	0612	INSTRUCTIONAL SUPPL	0.00	-63.78
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	-65.90
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030224100000000	0611	OFFICE SUPPLIES	0.00	-72.29
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0682	PARTS	0.00	-75.98
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030011003800000	0612	INSTRUCTIONAL SUPPL	0.00	-79.17
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030211003700000	0612	INSTRUCTIONAL SUPPL	0.00	-84.95
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030512002123301	0612	INSTRUCTIONAL SUPPL	0.00	-88.31
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1014524100000000	0611	OFFICE SUPPLIES	0.00	-88.32
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000023220000000	0618	OTHER GENERAL SUPPL	0.00	-88.75
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013311001000000	0612	INSTRUCTIONAL SUPPL	0.00	-89.17
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000025710000000	0618	OTHER GENERAL SUPPL	0.00	-91.00
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	-92.06
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1014511001000000	0612	INSTRUCTIONAL SUPPL	0.00	-110.67
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021711001000000	0612	INSTRUCTIONAL SUPPL	0.00	-111.29
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0611	OFFICE SUPPLIES	0.00	-114.04
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030511001130000	0612	INSTRUCTIONAL SUPPL	0.00	-129.08
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	-133.44
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0611	OFFICE SUPPLIES	0.00	-135.33
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	-138.11
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1012211001004669	0612	INSTRUCTIONAL SUPPL	0.00	-142.89
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013412002173303	0618	OTHER GENERAL SUPPL	0.00	-145.90
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1015924100000000	0618	OTHER GENERAL SUPPL	0.00	-149.67
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000025860008877	0618	OTHER GENERAL SUPPL	0.00	-149.98
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1014011001000000	0612	INSTRUCTIONAL SUPPL	0.00	-153.12
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1022011001160000	0612	INSTRUCTIONAL SUPPL	0.00	-157.10
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	-158.00
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030524100000000	0611	OFFICE SUPPLIES	0.00	-171.04
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1022011001130000	0612	INSTRUCTIONAL SUPPL	0.00	-182.18
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	-189.83
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000025710000000	0618	OTHER GENERAL SUPPL	0.00	-216.58
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	-223.29
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013324100000000	0618	OTHER GENERAL SUPPL	0.00	-224.97
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	-264.23
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0611	OFFICE SUPPLIES	0.00	-329.85
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021111001160000	0612	INSTRUCTIONAL SUPPL	0.00	-428.02
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1013411001000000	0612	INSTRUCTIONAL SUPPL	0.00	-433.36
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0682	PARTS	0.00	-436.20
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000026700000000	0618	OTHER GENERAL SUPPL	0.00	-450.00
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021111001130000	0612	INSTRUCTIONAL SUPPL	0.00	-491.07
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1014111001000000	0612	INSTRUCTIONAL SUPPL	0.00	-535.06
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1015712002173303	0612	INSTRUCTIONAL SUPPL	0.00	-689.95
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1021112002173303	0612	INSTRUCTIONAL SUPPL	0.00	-689.95
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1022012002173303	0612	INSTRUCTIONAL SUPPL	0.00	-718.97
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030212002173303	0612	INSTRUCTIONAL SUPPL	0.00	-718.97
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030211003700000	0612	INSTRUCTIONAL SUPPL	0.00	-819.52

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030511003704531	0612	INSTRUCTIONAL SUPPL	0.00	-890.70
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1030511003700000	0612	INSTRUCTIONAL SUPPL	0.00	-1,249.33
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000026200000000	0683	MAINTENANCE SUPPLY	0.00	-1,802.51
7101	299249	V 09/18/26	012152	AMAZON CAPITAL SERV	1000012004204565	0612	INSTRUCTIONAL SUPPL	0.00	-2,147.91
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-129.20
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-129.20
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-129.20
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-96.90
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-96.90
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-96.90
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-75.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-75.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-75.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-37.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-32.30
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-32.30
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-32.30
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-32.30
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-9.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-9.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030511001160000	0612	INSTRUCTIONAL SUPPL	0.00	-9.99
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021712002153302	0612	INSTRUCTIONAL SUPPL	0.00	4.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014911001130000	0612	INSTRUCTIONAL SUPPL	0.00	6.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1012412002383303	0612	INSTRUCTIONAL SUPPL	0.00	8.78
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030524100000000	0611	OFFICE SUPPLIES	0.00	10.44
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030212002173303	0612	INSTRUCTIONAL SUPPL	0.00	14.98
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030011003304531	0612	INSTRUCTIONAL SUPPL	0.00	16.52
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021111001000000	0612	INSTRUCTIONAL SUPPL	0.00	19.79
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1021711001130000	0612	INSTRUCTIONAL SUPPL	0.00	19.94
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1030612002173303	0612	INSTRUCTIONAL SUPPL	0.00	20.63
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1014111001000000	0612	INSTRUCTIONAL SUPPL	0.00	21.44
7101	299249	09/18/26	012152	AMAZON CAPITAL SERV	1015612002183303	0612	INSTRUCTIONAL SUPPL	0.00	22.49
TOTAL CHECK								0.00	0.00
7101	299250	09/18/26	014521	APPLE TREE PRESCHOO	1080611004603117	0323	SEPT PREK	0.00	3,096.24
7101	299250	09/18/26	014521	APPLE TREE PRESCHOO	10811111004603117	0323	SEPT PREK	0.00	6,192.48
TOTAL CHECK								0.00	9,288.72
7101	299251	09/18/26	02006	B B'S PRESCHOOL & C	1014911004603117	0323	SEPT PREK	0.00	6,966.54
7101	299252	09/18/26	55094	BILL'S AUTO PARTS	1000026500000000	0682	PARTS	0.00	196.71
7101	299253	09/18/26	02364	BOYS & GIRLS HOME, 10		7153	PMIC 3RD QUARTER	0.00	5,014.94
7101	299254	09/18/26	02493	BUILDING BLOCKS CHI	1098611004603117	0323	SEPT PREK	0.00	8,901.69

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299255	09/18/26	02525	BURKE ENGINEERING C	1014126200000000	0682	PARTS	0.00	247.28
7101	299256	09/18/26	03024	CALICO KIDS PRESCHO	1098711004603117	0323	SEPT PREK	0.00	5,031.39
7101	299257	09/18/26	031991	CHARLESTON, INC	1015726200000000	0682	PARTS	0.00	98.34
7101	299257	09/18/26	031991	CHARLESTON, INC	1021726200000000	0682	PARTS	0.00	24.26
7101	299257	09/18/26	031991	CHARLESTON, INC	1021726200000000	0682	PARTS	0.00	16.24
7101	299257	09/18/26	031991	CHARLESTON, INC	1030626200000000	0682	PARTS	0.00	14.14
TOTAL	CHECK							0.00	152.98
7101	299258	09/18/26	03263	CITY OF SIOUX CITY	1000026200000000	0490	JULY SKYWALK	0.00	8,003.69
7101	299259	09/18/26	56551	COLUMN SOFTWARE, PB	1000023110000000	0543	9/9 BM MINUTES	0.00	41.71
7101	299260	09/18/26	23442	COMMUNITY ACTION AG	1081711004603117	0323	SEPT PREK	0.00	13,159.02
7101	299260	09/18/26	23442	COMMUNITY ACTION AG	1015411004603117	0323	SEPT PREK	0.00	29,801.31
7101	299260	09/18/26	23442	COMMUNITY ACTION AG	1082411004603117	0323	SEPT PREK	0.00	6,579.51
7101	299260	09/18/26	23442	COMMUNITY ACTION AG	1015211004603117	0323	SEPT PREK	0.00	6,966.54
7101	299260	09/18/26	23442	COMMUNITY ACTION AG	1015711004603117	0323	SEPT PREK	0.00	6,966.54
7101	299260	09/18/26	23442	COMMUNITY ACTION AG	1081011004603117	0323	SEPT PREK	0.00	6,966.54
TOTAL	CHECK							0.00	70,439.46
7101	299261	09/18/26	03581	CRITTENTON CENTER	1015511004603117	0323	SEPT PREK	0.00	7,353.57
7101	299261	09/18/26	03581	CRITTENTON CENTER	1082111004603117	0323	SEPT PREK	0.00	3,870.30
7101	299261	09/18/26	03581	CRITTENTON CENTER	1096311004603117	0323	SEPT PREK	0.00	4,644.36
TOTAL	CHECK							0.00	15,868.23
7101	299262	09/18/26	54725	CULLIGAN WATER COND	1021126200000000	0432	SERVICE	0.00	392.90
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0652	TABLEAU CLOUDCREATO	0.00	2,760.00
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0652	TABLEAU CLOUD EXPLO	0.00	1,180.00
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0652	TABLEAU CLOUD VIEWE	0.00	4,818.00
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0652	TABLEAU VISUALIZATI	0.00	14,337.75
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0652	TABLEAU DATAVIZ IMP	0.00	800.00
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0359	TABLEAU DATA VIZ TR	0.00	800.00
7101	299263	09/18/26	56466	CUSTOM COMPUTER SPE	1000025840008877	0359	TABLEAU IC CAMPUS A	0.00	1,325.00
TOTAL	CHECK							0.00	26,020.75
7101	299264	09/18/26	04185	DENNIS SUPPLY CO	1021726200000000	0683	MAINTENANCE SUPPLIE	0.00	27.72
7101	299264	09/18/26	04185	DENNIS SUPPLY CO	1021726200000000	0683	MAINTENANCE SUPPLIE	0.00	37.50
7101	299264	09/18/26	04185	DENNIS SUPPLY CO	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	85.51
TOTAL	CHECK							0.00	150.73
7101	299265	09/18/26	56071	DOCUMENT DEPOT & DE	1030624100000000	0349	SHREDDING	0.00	215.60
7101	299266	09/18/26	01276	EAKES OFFICE PLUS	1015226400000000	0682	PARTS	0.00	196.83
7101	299267	09/18/26	57718	ECHO ELECTRIC	1014126200000000	0683	MAINTENANCE SUPPLIE	0.00	185.72
7101	299267	09/18/26	57718	ECHO ELECTRIC	1030526200000000	0683	MAINTENANCE SUPPLIE	0.00	179.85
7101	299267	09/18/26	57718	ECHO ELECTRIC	1030526200000000	0683	MAINTENANCE SUPPLIE	0.00	239.80
7101	299267	09/18/26	57718	ECHO ELECTRIC	1012426200000000	0682	PARTS	0.00	306.25

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
7101	299267	09/18/26	57718	ECHO ELECTRIC	1030226200000000	0683	MAINTENANCE SUPPLIE	0.00	103.97
7101	299267	09/18/26	57718	ECHO ELECTRIC	1015626200000000	0682	PARTS	0.00	9.08
7101	299267	09/18/26	57718	ECHO ELECTRIC	1030526200000000	0683	MAINTENANCE SUPPLIE	0.00	59.95
TOTAL	CHECK							0.00	1,084.62
7101	299268	09/18/26	06070	FASTENAL COMPANY	1015826200000000	0682	PARTS	0.00	38.46
7101	299268	09/18/26	06070	FASTENAL COMPANY	1030526200000000	0682	PARTS	0.00	11.50
7101	299268	09/18/26	06070	FASTENAL COMPANY	1030226200000000	0682	PARTS	0.00	115.44
TOTAL	CHECK							0.00	165.40
7101	299269	09/18/26	57239	FIELDPRINT, INC.	1000025710000000	0349	FINGER PRINTS	0.00	137.40
7101	299270	09/18/26	065522	FOUNDATION BUILDING	1000026200000000	0682	PARTS	0.00	328.20
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000025860008877	0433	SMARTNET RENEWAL EQ	0.00	290.08
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000022370008877	0433	SMARTNET RENEWAL EQ	0.00	1,160.32
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000025860008877	0433	SMARTNET RENEWAL EQ	0.00	290.08
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000025850008877	0652	SMARTNET RENEWAL LI	0.00	211.80
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000022360008877	0652	SMARTNET RENEWAL LI	0.00	847.21
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000025850008877	0652	SMARTNET RENEWAL LI	0.00	211.80
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000022360008877	0652	SMARTNET RENEWAL LI	0.00	847.21
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000022370008877	0433	SMARTNET RENEWAL EQ	0.00	1,160.32
7101	299271	09/18/26	55232	HEARTLAND BUSINESS	1000025840008877	0359	TECH SUPPORT	0.00	122.50
TOTAL	CHECK							0.00	5,141.32
7101	299272	09/18/26	56768	HEARTLAND TIRE	1000027401000000	0434	SERVICE	0.00	72.00
7101	299272	09/18/26	56768	HEARTLAND TIRE	1000027401000000	0434	SERVICE	0.00	72.00
7101	299272	09/18/26	56768	HEARTLAND TIRE	1000027401000000	0434	SERVICE	0.00	249.00
7101	299272	09/18/26	56768	HEARTLAND TIRE	1000026500000000	0434	SERVICE	0.00	34.00
TOTAL	CHECK							0.00	427.00
7101	299273	09/18/26	57172	HERITAGE LANDSCAPE	1030226300000000	0682	PARTS	0.00	347.56
7101	299273	09/18/26	57172	HERITAGE LANDSCAPE	1030626300000000	0683	MAINTENANCE SUPPLIE	0.00	149.63
7101	299273	09/18/26	57172	HERITAGE LANDSCAPE	1030226300000000	0682	PARTS	0.00	533.50
7101	299273	09/18/26	57172	HERITAGE LANDSCAPE	1030626300000000	0682	PARTS	0.00	416.20
TOTAL	CHECK							0.00	1,446.89
7101	299274	09/18/26	08300	HILLYARD FLOOR CARE	1000026400000000	0682	PARTS	0.00	253.64
7101	299274	09/18/26	08300	HILLYARD FLOOR CARE	1000026400000000	0682	PARTS	0.00	47.34
TOTAL	CHECK							0.00	300.98
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1030226200000000	0683	MAINTENANCE SUPPLIE	0.00	54.31
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1015526200000000	0683	MAINTENANCE SUPPLIE	0.00	71.25
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	39.96
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1030626200000000	0683	MAINTENANCE SUPPLIE	0.00	146.19
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1022026200000000	0683	MAINTENANCE SUPPLIE	0.00	106.74
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1030226200000000	0683	MAINTENANCE SUPPLIE	0.00	34.52
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1030526200000000	0683	MAINTENANCE SUPPLIE	0.00	10.69
7101	299275	09/18/26	55250	HIRSHFIELD'S INC	1030026200000000	0683	MAINTENANCE SUPPLIE	0.00	8.59
TOTAL	CHECK							0.00	472.25

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299276	09/18/26	08500	HUNDERTMARK PRESSUR	1000026400000000	0682	PARTS	0.00	326.00
7101	299277	09/18/26	57093	INTERSTATE BATTERY	1015926200000000	0683	MAINTENANCE SUPPLIE	0.00	300.00
7101	299277	09/18/26	57093	INTERSTATE BATTERY	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	613.84
7101	299277	09/18/26	57093	INTERSTATE BATTERY	1013426200000000	0683	MAINTENANCE SUPPLIE	0.00	268.60
7101	299277	09/18/26	57093	INTERSTATE BATTERY	1014026200000000	0683	MAINTENANCE SUPPLIE	0.00	117.00
7101	299277	09/18/26	57093	INTERSTATE BATTERY	1022026400000000	0683	MAINTENANCE SUPPLIE	0.00	48.41
TOTAL CHECK								0.00	1,347.85
7101	299278	09/18/26	093021	ISFIS	1000025710000000	0349	BACKGROUND CHECKS	0.00	2,856.00
7101	299278	09/18/26	093021	ISFIS	1000025100000000	0349	COMPLIANCE SERVICES	0.00	3,750.00
TOTAL CHECK								0.00	6,606.00
7101	299279	09/18/26	090002	ISTATE TRUCK CENTER	1000027401000000	0673	PARTS	0.00	511.00
7101	299279	09/18/26	090002	ISTATE TRUCK CENTER	1000027401000000	0673	PARTS	0.00	360.64
7101	299279	09/18/26	090002	ISTATE TRUCK CENTER	1000027401000000	0673	PARTS	0.00	440.79
TOTAL CHECK								0.00	1,312.43
7101	299280	09/18/26	10172	JOHNSTONE SUPPLY	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	215.37
7101	299281	09/18/26	10215	JOSTENS, INC	1030624930000000	0618	GEN SUPPLIES CREDIT	0.00	-18.00
7101	299281	09/18/26	10215	JOSTENS, INC	1030224930000000	0618	OTHER GEN SUPPLIES	0.00	18.70
TOTAL CHECK								0.00	0.70
7101	299282	09/18/26	57065	JUSTICE FIRE & SAFE	1007126200000000	0432	SERVICE	0.00	760.00
7101	299282	09/18/26	57065	JUSTICE FIRE & SAFE	1000026200000000	0432	SERVICE	0.00	384.00
TOTAL CHECK								0.00	1,144.00
7101	299283	09/18/26	111231	KIDDIE CRUSADERS	1082511004603117	0323	SEPT PREK	0.00	6,966.54
7101	299283	09/18/26	111231	KIDDIE CRUSADERS	1082311004603117	0323	SEPT PREK	0.00	4,257.33
7101	299283	09/18/26	111231	KIDDIE CRUSADERS	1084311004603117	0323	SEPT PREK	0.00	5,031.39
7101	299283	09/18/26	111231	KIDDIE CRUSADERS	1081811004603117	0323	SEPT PREK	0.00	6,579.51
TOTAL CHECK								0.00	22,834.77
7101	299284	09/18/26	11135	KIMBALL MIDWEST	1000027401000000	0670	SUPPLIES	0.00	236.21
7101	299284	09/18/26	11135	KIMBALL MIDWEST	1000026200000000	0683	SUPPLIES	0.00	849.10
TOTAL CHECK								0.00	1,085.31
7101	299285	09/18/26	11187	KNOEPFLER CHEVROLET	1000026500000000	0682	PARTS	0.00	268.68
7101	299285	09/18/26	11187	KNOEPFLER CHEVROLET	1000027401000000	0673	PARTS	0.00	119.80
7101	299285	09/18/26	11187	KNOEPFLER CHEVROLET	1000026500000000	0682	PARTS	0.00	30.08
7101	299285	09/18/26	11187	KNOEPFLER CHEVROLET	1000027401000000	0673	PARTS	0.00	31.90
TOTAL CHECK								0.00	450.46
7101	299286	09/18/26	12140	LAWLER FIXTURES CO	1030526200000000	0432	SERVICE	0.00	126.00
7101	299287	09/18/26	12240	LECHNER LUMBER	1000026200000000	0682	PARTS	0.00	36.98
7101	299287	09/18/26	12240	LECHNER LUMBER	1015226200000000	0682	PARTS	0.00	311.10
7101	299287	09/18/26	12240	LECHNER LUMBER	1015226200000000	0682	PARTS	0.00	187.00
7101	299287	09/18/26	12240	LECHNER LUMBER	1030626200000000	0682	PARTS	0.00	145.36
7101	299287	09/18/26	12240	LECHNER LUMBER	1015226200000000	0682	PARTS	0.00	29.92

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299287	09/18/26	12240	LECHNER LUMBER	1030226200000000	0682	PARTS	0.00	11.62
7101	299287	09/18/26	12240	LECHNER LUMBER	1015626200000000	0682	PARTS	0.00	5.99
7101	299287	09/18/26	12240	LECHNER LUMBER	1014026200000000	0682	PARTS	0.00	20.51
TOTAL	CHECK							0.00	748.48
7101	299288	09/18/26	12321	LESSMAN ELECTRIC SU	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	412.25
7101	299289	09/18/26	13059	MAIL HOUSE	1000025100000000	0531	POSTAGE	0.00	491.76
7101	299289	09/18/26	13059	MAIL HOUSE	1000025100000000	0531	POSTAGE	0.00	338.70
TOTAL	CHECK							0.00	830.46
7101	299290	09/18/26	13142	MARY ELIZABETH DAY	1099011004603117	0323	SEPT PREK	0.00	1,548.12
7101	299291	09/18/26	20589	MARY TREGLIA COMMUN	1098111004603117	0323	SEPT PREK	0.00	3,096.24
7101	299292	09/18/26	13328	MEIER TOWING	1000026500000000	0434	SERVICE	0.00	262.50
7101	299293	09/18/26	13402	MEYER, INC	1030626300000000	0683	MAINTENANCE SUPPLIE	0.00	150.00
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	41.73
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	56.20
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	57.89
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1030526401120000	0433	EQUIP SERVICES	0.00	339.61
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	188.38
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	188.65
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	190.04
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	192.11
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	192.11
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021126401120000	0433	EQUIP SERVICES	0.00	193.62
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1030526401120000	0433	EQUIP SERVICES	0.00	395.86
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	216.86
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	221.09
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	224.49
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	245.61
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	248.50
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	257.03
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	257.90
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	258.82
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021126401120000	0433	EQUIP SERVICES	0.00	277.09
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1030526401120000	0433	EQUIP SERVICES	0.00	281.30
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	281.66
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	292.01
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	529.70
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	330.51
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1030526401120000	0433	EQUIP SERVICES	0.00	463.54
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1030526401120000	0433	EQUIP SERVICES	0.00	469.85
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021126401120000	0433	EQUIP SERVICES	0.00	489.99
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	308.25
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	122.99
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	136.33
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021126401120000	0433	EQUIP SERVICES	0.00	143.14

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION----	SALES TAX	AMOUNT
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021126401120000	0433	EQUIP SERVICES	0.00	145.82
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	147.07
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	151.32
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	154.13
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1015826401120000	0433	EQUIP SERVICES	0.00	169.99
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021126401120000	0433	EQUIP SERVICES	0.00	170.39
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	173.77
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	175.36
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	175.88
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1022026401120000	0433	EQUIP SERVICES	0.00	177.95
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	178.29
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	179.00
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	179.00
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	179.15
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	181.57
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	205.79
7101	299296	09/18/26	13429	RAY'S MIDBELL MUSIC	1021726401120000	0433	EQUIP SERVICES	0.00	211.54
TOTAL	CHECK							0.00	11,048.88
7101	299297	09/18/26	134521	MIDWEST ALARM COMPA	1030226600000000	0682	PARTS	0.00	567.22
7101	299297	09/18/26	134521	MIDWEST ALARM COMPA	1000026600000000	0682	PARTS	0.00	320.00
TOTAL	CHECK							0.00	887.22
7101	299298	09/18/26	57605	MIDWEST BUS PARTS I	1000027401000000	0670	SUPPLIES	0.00	195.30
7101	299298	09/18/26	57605	MIDWEST BUS PARTS I	1000027401000000	0673	PARTS	0.00	97.50
TOTAL	CHECK							0.00	292.80
7101	299299	09/18/26	13475	MIDWEST WHEEL	1000027401000000	0670	SUPPLIES	0.00	298.80
7101	299299	09/18/26	13475	MIDWEST WHEEL	1030226300000000	0683	MAINTENANCE SUPPLIE	0.00	21.66
7101	299299	09/18/26	13475	MIDWEST WHEEL	1000026500000000	0682	PARTS	0.00	8.63
7101	299299	09/18/26	13475	MIDWEST WHEEL	1000027401000000	0673	PARTS	0.00	2.84
7101	299299	09/18/26	13475	MIDWEST WHEEL	1000026500000000	0683	MAINTENANCE SUPPLIE	0.00	985.00
TOTAL	CHECK							0.00	1,316.93
7101	299300	09/18/26	13624	MORIN TURF, INC	1030226300000000	0683	MAINTENANCE SUPPLIE	0.00	935.00
7101	299301	09/18/26	13674	MOZAK'S FURNITURE &	1022026200000000	0682	PARTS	0.00	1,558.64
7101	299302	09/18/26	15031	OFFICE ELEMENTS	1000025100000000	0618	OTHER GEN SUPPLIES	0.00	2,163.55
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1000026200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1015226200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1007126200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1030026200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1000026200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1022026200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1015726200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1013326200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1014126200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1015526200000000	0425	PEST CONTROL	0.00	90.00
7101	299303	09/18/26	56208	OLSON'S PEST TECHNI	1012226200000000	0425	PEST CONTROL	0.00	90.00

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	990.00
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	239.62
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	166.47
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	534.20
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	23.39
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	35.29
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	49.13
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000026500000000	0682	PARTS	0.00	65.00
7101	299304	09/18/26	15015	O'REILLY AUTO PARTS	1000027401000000	0673	PARTS	0.00	66.49
TOTAL CHECK								0.00	1,179.59
7101	299305	09/18/26	19467	ROTARY CLUB OF SIOU	1000023210000000	0811	26-27 MEMBERSHIP	0.00	300.00
7101	299306	09/18/26	56941	SAPP BROS, INC	1000026500000000	0626	ONM GAS TRUCKS	0.00	1,899.21
7101	299306	09/18/26	56941	SAPP BROS, INC	1000027201000000	0626	SPED GAS	0.00	1,086.90
7101	299306	09/18/26	56941	SAPP BROS, INC	1030527201210000	0626	NORTH DRIVERS ED	0.00	25.75
7101	299306	09/18/26	56941	SAPP BROS, INC	1030627201210000	0626	WEST DRIVERS ED	0.00	25.75
7101	299306	09/18/26	56941	SAPP BROS, INC	1030227201210000	0626	EAST DRIVERS ED	0.00	25.76
7101	299306	09/18/26	56941	SAPP BROS, INC	1007126500000000	0626	FOOD SVC GAS	0.00	755.84
7101	299306	09/18/26	56941	SAPP BROS, INC	1000027201000000	0626	REG AND SPED BUS	0.00	703.90
7101	299306	09/18/26	56941	SAPP BROS, INC	1030527209100000	0626	NORTH VEHICLES	0.00	125.26
7101	299306	09/18/26	56941	SAPP BROS, INC	1030227209100000	0626	EAST VEHICLES	0.00	105.21
TOTAL CHECK								0.00	4,753.58
7101	299307	09/18/26	12138	SCHOOL SPECIALTY	1030211001020000	0612	INSTRUCTIONAL SUPPL	0.00	69.99
7101	299307	09/18/26	12138	SCHOOL SPECIALTY	1030211001020000	0612	INSTRUCTIONAL SUPPL	0.00	317.32
7101	299307	09/18/26	12138	SCHOOL SPECIALTY	1030211001130000	0612	INSTRUCTIONAL SUPPL	0.00	667.10
TOTAL CHECK								0.00	1,054.41
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1000026600000000	0490	ESC NIGHT PATROL	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1015526600000000	0490	LIBERTY NIGHT PATRO	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1030526600000000	0490	NHS NIGHT PATROL	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1022026600000000	0490	NMS NIGHT PATROL	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1014126600000000	0490	RSIDE NIGHT PATROL	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1014526600000000	0490	SSIDE NIGHT PATROL	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1015226600000000	0490	UNITY NIGHT PATROL	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1014026600000000	0490	NODLAND NIGHT PATRO	0.00	45.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1021126600000000	0490	EMS NIGHT PATROL	0.00	135.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1015626600000000	0490	SPALDING NIGHT PATR	0.00	135.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1030626600000000	0490	WHS NIGHT PATROL	0.00	135.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1012226600000000	0490	BRYANT NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1012426600000000	0490	CLARK NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1030226600000000	0490	EHS NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1015726600000000	0490	LH NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1014926600000000	0490	LEEDS NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1015826600000000	0490	PC NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1021726600000000	0490	WMS NIGHT PATROL	0.00	90.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1015926600000000	0490	MSIDE NIGHT PATROL	0.00	180.00
7101	299308	09/18/26	19460	SIoux CITY NIGHT PA	1000026600000000	0490	ONM NIGHT PATROL	0.00	225.00
TOTAL CHECK								0.00	1,800.00

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FUND - 10 - GENERAL FUND

CASH	ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101		299309	09/18/26	55468	SIoux CITY TRUCK SA	1000027401000000	0673	PARTS	0.00	157.70
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1000026200000000	0682	PARTS	0.00	224.01
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1012226200000000	0682	PARTS	0.00	347.71
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1030226200000000	0682	PARTS	0.00	347.71
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1000026200000000	0683	PARTS	0.00	421.56
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1015826200000000	0682	PARTS	0.00	368.72
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1030626200000000	0682	PARTS	0.00	91.81
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1000026200000000	0682	PARTS	0.00	92.14
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1000026200000000	0682	PARTS	0.00	124.51
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1022026200000000	0682	PARTS	0.00	84.09
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1000026200000000	0682	PARTS	0.00	113.38
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1021726200000000	0682	PARTS	0.00	30.02
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1030526200000000	0682	PARTS REFUND	0.00	-1,786.48
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1015826200000000	0682	PARTS	0.00	50.33
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1000026200000000	0682	PARTS	0.00	49.74
7101		299310	09/18/26	19468	SIoux CITY WINNELSO	1030526200000000	0682	PARTS	0.00	1,750.75
TOTAL	CHECK								0.00	2,310.00
7101		299311	09/18/26	19755	SIouxLAND CONCRETE	1014126300000000	0683	SUPPLIES	0.00	809.68
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1030526200000000	0682	PARTS	0.00	80.00
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	36.95
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1021126200000000	0682	PARTS	0.00	14.50
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1021126200000000	0682	PARTS	0.00	14.50
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1030226200000000	0683	MAINTENANCE SUPPLIE	0.00	40.00
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1012426200000000	0682	PARTS	0.00	40.00
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1013326200000000	0683	MAINTENANCE SUPPLIE	0.00	44.50
7101		299312	09/18/26	19525	SIouxLAND LOCK & KE	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	50.05
TOTAL	CHECK								0.00	320.50
7101		299313	09/18/26	56462	STACY PHILLIPS	1000027901000000	0516	OTHER STDNT TRANSP	0.00	460.81
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1000026500000000	0683	MAINTENANCE SUPPLIE	0.00	50.00
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1021726300000000	0683	MAINTENANCE SUPPLIE	0.00	45.41
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1030626200000000	0683	MAINTENANCE SUPPLIE	0.00	20.50
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1030226300000000	0683	MAINTENANCE SUPPLIE	0.00	15.78
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1030626300000000	0683	MAINTENANCE SUPPLIE	0.00	11.95
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1000026200000000	0683	MAINTENANCE SUPPLIE	0.00	8.85
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1030626300000000	0682	PARTS	0.00	720.00
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1030626300000000	0683	MAINTENANCE SUPPLIE	0.00	569.80
7101		299314	09/18/26	084441	STAN HOUSTON-SIOUX	1021726300000000	0683	MAINTENANCE SUPPLIE	0.00	265.95
TOTAL	CHECK								0.00	1,708.24
7101		299315	09/18/26	19868	STORY TIME PRESCHOO	1082711004603117	0323	SEPT PREK	0.00	4,644.36
7101		299316	09/18/26	19937	C W SUTER SERVICES	1030626200000000	0432	SERVICE	0.00	750.00
7101		299316	09/18/26	19937	C W SUTER SERVICES	1015626200000000	0432	SERVICE	0.00	1,332.70
TOTAL	CHECK								0.00	2,082.70

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FUND - 10 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299317	09/18/26	57833	TCC MATERIALS	1030526300000000	0683	MAINTENANCE SUPPLIE	0.00	72.75
7101	299317	09/18/26	57833	TCC MATERIALS	1030526300000000	0683	MAINTENANCE SUPPLIE	0.00	85.00
TOTAL CHECK								0.00	157.75
7101	299318	09/18/26	57535	THE LAMAR COMPANIES	1000025720000000	0540	ADVERTISING	0.00	2,100.00
7101	299319	09/18/26	20663	TRI TECH SALES	1021126200000000	0682	PARTS	0.00	1,979.61
7101	299320	09/18/26	207553	TURNITIN, LLC	1030222350008910	0652	HIGH SCHOOL ORIGINA	0.00	8,194.00
7101	299320	09/18/26	207553	TURNITIN, LLC	1030522350008910	0652	HIGH SCHOOL ORIGINA	0.00	8,194.00
7101	299320	09/18/26	207553	TURNITIN, LLC	1030622350008910	0652	HIGH SCHOOL ORIGINA	0.00	8,194.00
TOTAL CHECK								0.00	24,582.00
7101	299321	09/18/26	20801	TYLER TECHNOLOGIES,	1000027401000000	0673	PARTS	0.00	1,058.00
7101	299322	09/18/26	23206	WESTERN IOWA TECH C	1000025740000000	0331	BUS DRIVER TRAINING	0.00	400.00
7101	299323	09/18/26	23385	WINKLER ROOFING	1030626200000000	0432	SERVICE	0.00	505.10
7101	299323	09/18/26	23385	WINKLER ROOFING	1030626200000000	0432	SERVICE	0.00	256.75
TOTAL CHECK								0.00	761.85
TOTAL CASH ACCOUNT								0.00	635,004.95
TOTAL FUND								0.00	635,004.95

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FUND - 1A - BRYANT ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020436	09/18/26	012152	AMAZON CAPITAL SERV	1A12211001009466	0612	PBIS STU INCENTIVE	0.00	213.95
TOTAL CASH ACCOUNT								0.00	213.95
TOTAL FUND								0.00	213.95

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FUND - 1G - LOESS HILLS ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020402	09/11/26	012152	AMAZON CAPITAL SERV	1G15711001009114	0612	SENSORY ROOM SUPPLI	0.00	266.01
7101	1020437	09/18/26	012152	AMAZON CAPITAL SERV	1G15711001009114	0618	WRISTBANDS	0.00	46.99
TOTAL CASH ACCOUNT								0.00	313.00
TOTAL FUND								0.00	313.00

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FUND - 1K - LEEDS ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020403	09/11/26	012152	AMAZON CAPITAL SERV	1K14924100009056	0618	STDNT OF MNTH REWAR	0.00	52.18
7101	1020403	09/11/26	012152	AMAZON CAPITAL SERV	1K14924100009056	0618	SATURATION MONITOR	0.00	17.99
7101	1020403	09/11/26	012152	AMAZON CAPITAL SERV	1K14924100009056	0618	CORDS FOR SPEAKERS	0.00	37.00
TOTAL CHECK								0.00	107.17
7101	1020404	09/11/26	600922	RIVERSIDE TECHNOLOG	1K14924100009056	0618	DECALS	0.00	115.00
TOTAL CASH ACCOUNT								0.00	222.17
TOTAL FUND								0.00	222.17

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FUND - 1M - MORNINGSIDE ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020405	09/11/26	012152	AMAZON CAPITAL SERV	1M15911001009466	0618	PBIS SNACKS	0.00	86.20
7101	1020438	09/18/26	012152	AMAZON CAPITAL SERV	1M15911001009466	0618	BANDANAS GIFT SET	0.00	-13.99
7101	1020438	09/18/26	012152	AMAZON CAPITAL SERV	1M15911001009466	0618	BANDANAS	0.00	-12.88
7101	1020438	09/18/26	012152	AMAZON CAPITAL SERV	1M15914009109565	0618	STU CO STORE SUPPLI	0.00	40.22
7101	1020438	09/18/26	012152	AMAZON CAPITAL SERV	1M15914009109565	0618	STU CO STORE SUPPLI	0.00	193.24
7101	1020438	09/18/26	012152	AMAZON CAPITAL SERV	1M15911001009466	0618	SUPER BROS COSTUME	0.00	215.88
7101	1020438	09/18/26	012152	AMAZON CAPITAL SERV	1M15911001009466	0618	TIER 1 PBIS SUPPLIE	0.00	475.95
TOTAL CHECK								0.00	898.42
TOTAL CASH ACCOUNT								0.00	984.62
TOTAL FUND								0.00	984.62

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FUND - 1Q - RIVERSIDE ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020406	09/11/26	56071	DOCUMENT DEPOT & DE	1Q14124100009056	0349	SHREDDING	0.00	53.90
7101	1020407	09/11/26	18092	RECORD PRINTING & C	1Q14124100009056	0618	PBIS YARD SIGNS/FRA	0.00	41.04
TOTAL CASH ACCOUNT								0.00	94.94
TOTAL FUND								0.00	94.94

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FUND - 1S - PERRY CREEK ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020408	09/11/26	012152	AMAZON CAPITAL SERV	1S15824100009056	0618	DINING TABLE SET	0.00	269.99
TOTAL CASH ACCOUNT								0.00	269.99
TOTAL FUND								0.00	269.99

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FUND - 1X - SPALDING PK ACTIVITY FUND										
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT	
7101	1020409	09/11/26	012152	AMAZON CAPITAL SERV	1X15611001009114	0618	PBIS SIDEWALK CHALK	0.00	223.92	
7101	1020439	09/18/26	012152	AMAZON CAPITAL SERV	1X15611001009114	0618	6FT FOLDING TABLES	0.00	177.99	
7101	1020439	09/18/26	012152	AMAZON CAPITAL SERV	1X15611001009114	0618	PBIS STU INCENTIVES	0.00	209.00	
TOTAL CHECK								0.00	386.99	
TOTAL CASH ACCOUNT								0.00	610.91	
TOTAL FUND								0.00	610.91	

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FUND - 2A - EAST MIDDLE ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020410	09/11/26	012152	AMAZON CAPITAL SERV	2A21124100009056	0618	KIDS JUICE BOXES	0.00	57.98
7101	1020440	09/18/26	012152	AMAZON CAPITAL SERV	2A21111001009466	0618	TAKIS PBIS CART	0.00	17.59
TOTAL CASH ACCOUNT								0.00	75.57
TOTAL FUND								0.00	75.57

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FUND - 2C - WEST MIDDLE ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020411	09/11/26	012152	AMAZON CAPITAL SERV	2C21711001009218	0618	STU SUPPLIES	0.00	104.49
7101	1020411	09/11/26	012152	AMAZON CAPITAL SERV	2C21714009109568	0618	YRBOOK CAMERA SUPPL	0.00	45.93
7101	1020411	09/11/26	012152	AMAZON CAPITAL SERV	2C21714009109598	0618	AA BATTERIES	0.00	19.58
TOTAL	CHECK							0.00	170.00
7101	1020412	09/11/26	03217	CHESTERMAN CO.	2C21714009109598	0618	CONCESSION BEVERAGE	0.00	242.72
7101	1020441	09/18/26	012152	AMAZON CAPITAL SERV	2C21711001009114	0618	FUNDRAISER DRINK MI	0.00	36.10
7101	1020441	09/18/26	012152	AMAZON CAPITAL SERV	2C21714009109598	0618	SPORT SUPPLIES	0.00	62.58
7101	1020441	09/18/26	012152	AMAZON CAPITAL SERV	2C21724100009056	0618	ADMIN. CHAIR	0.00	64.99
TOTAL	CHECK							0.00	163.67
TOTAL	CASH ACCOUNT							0.00	576.39
TOTAL	FUND							0.00	576.39

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FUND - 2E - NORTH MIDDLE ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020442	09/18/26	012152	AMAZON CAPITAL SERV	2E22011001009205	0618	CHIPS PBIS FUNDRAIS	0.00	26.58
TOTAL CASH ACCOUNT								0.00	26.58
TOTAL FUND								0.00	26.58

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FUND - 33 - SALES TAX CAP PROJ FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299145	09/11/26	19755	SIouxLAND CONCRETE	3315246000008922	0617	UNITY PLAYGROUND PR	0.00	563.50
7101	299145	09/11/26	19755	SIouxLAND CONCRETE	3315246000008922	0617	UNITY PLAYGROUND PR	0.00	971.25
7101	299145	09/11/26	19755	SIouxLAND CONCRETE	3315246000008922	0617	UNITY PLAYGROUND PR	0.00	1,093.50
7101	299145	09/11/26	19755	SIouxLAND CONCRETE	3315246000008922	0617	UNITY PLAYGROUND PR	0.00	339.50
7101	299145	09/11/26	19755	SIouxLAND CONCRETE	3330246000008259	0617	EHS CONCRETE	0.00	971.25
TOTAL CHECK								0.00	3,939.00
7101	299324	09/18/26	56259	ACCESS SYSTEMS LEAS	3300011001009801	0443	TECH RENTAL	0.00	9,751.07
7101	299324	09/18/26	56259	ACCESS SYSTEMS LEAS	3300011001009801	0443	TECH RENTAL	0.00	9,876.07
TOTAL CHECK								0.00	19,627.14
7101	299325	09/18/26	08283	HIGHLAND MATERIALS,	3315246000008922	0617	UNTIY PLAYGROUND PR	0.00	815.13
TOTAL CASH ACCOUNT								0.00	24,381.27
TOTAL FUND								0.00	24,381.27

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FUND - 3A - EAST HIGH ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
7101	1020413	09/11/26	600301	ACE ICE	3A30214009209502	0442	RENT- SEPT 26- FEB	0.00	540.00
7101	1020414	09/11/26	012152	AMAZON CAPITAL SERV	3A30214009109504	0618	COLOR GUARD SKIRTS	0.00	47.96
7101	1020414	09/11/26	012152	AMAZON CAPITAL SERV	3A30214009109565	0618	STDNT HOCO SUPPLIES	0.00	264.16
7101	1020414	09/11/26	012152	AMAZON CAPITAL SERV	3A30214009109504	0618	COLOR GUARD TOP	0.00	-29.59
7101	1020414	09/11/26	012152	AMAZON CAPITAL SERV	3A30214009109504	0618	COLOR GUARD TOP	0.00	-29.59
7101	1020414	09/11/26	012152	AMAZON CAPITAL SERV	3A30214009109504	0618	COLOR GUARD TOP	0.00	-29.59
7101	1020414	09/11/26	012152	AMAZON CAPITAL SERV	3A30214009109565	0618	STUCO HOCO BANNER	0.00	15.99
TOTAL	CHECK							0.00	239.34
7101	1020415	09/11/26	01341	AMERICAN POPCORN CO	3A30214009209554	0618	EH CONCESSIONS	0.00	586.00
7101	1020416	09/11/26	03186	ASK2 MEDIA KERN PHO	3A30214009209548	0618	EH CHEER BANNERS	0.00	135.00
7101	1020416	09/11/26	03186	ASK2 MEDIA KERN PHO	3A30214009209517	0618	EH FBALL POSTER	0.00	11.00
TOTAL	CHECK							0.00	146.00
7101	1020417	09/11/26	57106	BSN SPORTS	3A30214009209509	0618	BASKETBALL NETS	0.00	41.94
7101	1020417	09/11/26	57106	BSN SPORTS	3A30214009209511	0618	BASKETBALL NETS	0.00	41.94
7101	1020417	09/11/26	57106	BSN SPORTS	3A30214009209511	0618	FREIGHT	0.00	4.19
7101	1020417	09/11/26	57106	BSN SPORTS	3A30214009209509	0618	FREIGHT	0.00	4.20
TOTAL	CHECK							0.00	92.27
7101	1020418	09/11/26	03217	CHESTERMAN CO.	3A30214009209646	0618	OLSEN CONCESSION ES	0.00	2,049.60
7101	1020418	09/11/26	03217	CHESTERMAN CO.	3A30214009209646	0618	OLSEN CONCESSION ES	0.00	3,603.48
TOTAL	CHECK							0.00	5,653.08
7101	1020419	09/11/26	19465	CITY OF SIOUX CITY	3A30226209209517	0444	EH 9/2 FBALL RENTAL	0.00	408.88
7101	1020419	09/11/26	19465	CITY OF SIOUX CITY	3A30226209209517	0444	EH 9/8 FBALL RENTAL	0.00	490.65
TOTAL	CHECK							0.00	899.53
7101	1020420	09/11/26	57998	HARRISBURG BAND BOO	3A30214009109504	0815	EH 9/12 BAND ENTRY	0.00	200.00
7101	1020421	09/11/26	12280	LEMARS COMMUNITY SC	3A30214009209519	0815	EH 9/10 B. GOLF ENT	0.00	150.00
7101	1020421	09/11/26	12280	LEMARS COMMUNITY SC	3A30214009209513	0815	EH 9/8 XCOUNTY ENTR	0.00	160.00
TOTAL	CHECK							0.00	310.00
7101	1020422	09/11/26	13429	RAY'S MIDBELL MUSIC	3A30226409109504	0433	BAND CLEAN & SUPPLI	0.00	116.90
7101	1020423	09/11/26	164051	PREMIUM FOOD & BEVE	3A30214009209554	0618	EH CONCESSIONS	0.00	1,270.83
7101	1020423	09/11/26	164051	PREMIUM FOOD & BEVE	3A30214009209646	0618	OLSEN CONCESSION ES	0.00	5,806.82
TOTAL	CHECK							0.00	7,077.65
7101	1020424	09/11/26	57601	CAROLINA SNYDER	3A30226609209518	0349	EH 9/4 FB SECURITY	0.00	225.00
7101	1020443	09/18/26	012152	AMAZON CAPITAL SERV	3A30214009109565	0618	STU CO HOCO	0.00	101.31
7101	1020444	09/18/26	03217	CHESTERMAN CO.	3A30214009109506	0618	EH EASTOP CAFE ITEM	0.00	397.68
7101	1020444	09/18/26	03217	CHESTERMAN CO.	3A30214009209554	0618	EH CONCESSIONS	0.00	1,203.48
7101	1020444	09/18/26	03217	CHESTERMAN CO.	3A30214009209646	0618	OLSEN CONCESSION ES	0.00	5,520.37
TOTAL	CHECK							0.00	7,121.53

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020445	09/18/26	600815	COACHCOMM, LLC	3A30214009209517	0618	EH FB HEADSETS	0.00	390.00
7101	1020446	09/18/26	19274	SERGEANT BLUFF-LUTO	3A30214009209513	0815	EH 9/17 XC ENTRY	0.00	130.00
7101	1020447	09/18/26	57601	CAROLINA SNYDER	3A30226609209518	0349	EH 9/11 FB SECURITY	0.00	225.00
7101	1020448	09/18/26	18890	SOUTHEAST POLK SCHO	3A30214009209541	0815	EH 9/12 VBALL ENTRY	0.00	175.00
7101	V1000350	09/16/26	55556	TIMOTHY JAY DAVENPO	3A30214009209541	0345	EH 9/8 VBALL OFFICI	0.00	130.00
7101	V1000351	09/16/26	133011	ADAM MCVAY	3A30214009209518	0345	EH 9/4 FBALL OFFICI	0.00	150.00
7101	V1000352	09/16/26	56803	SEAN MENDLIK	3A30226609209518	0349	EH 9/4 FBALL SECURI	0.00	225.00
7101	V1000353	09/16/26	16011	DEBORAH PADOMEK	3A30214009209541	0345	EH 9/8 VB SCOREBOOK	0.00	50.00
7101	V1000354	09/16/26	50980	MARLIN SCHOONHOVEN	3A30214009209518	0345	EH 9/4 FBALL OFFICI	0.00	150.00
7101	V1000355	09/16/26	09090	MARK TEGROTENHUIS	3A30214009209518	0345	EH 9/4 FBALL OFFICI	0.00	150.00
7101	V1000356	09/16/26	60365	MARLYN TEGROTENHUIS	3A30214009209518	0345	EH 9/4 FBALL OFFICI	0.00	150.00
7101	V1000357	09/16/26	50395	HEATH WEBER	3A30214009209518	0345	EH 9/4 FB ANNOUNCER	0.00	50.00
7101	V1000358	09/16/26	50725	COREY WESTRA	3A30214009209518	0345	EH 9/4 VIDEO BOARD	0.00	50.00
7101	V1000359	09/23/26	51681	MARK BELTMAN	3A30214009209518	0345	EH 9/11 FB OFFICIAL	0.00	145.00
7101	V1000360	09/23/26	52945	DAVID HARRIS	3A30214009209518	0345	EH 9/11 FB OFFICIAL	0.00	145.00
7101	V1000361	09/23/26	51283	MARK HARRIS	3A30214009209518	0345	EH 9/11 FB OFFICIAL	0.00	145.00
7101	V1000362	09/23/26	10110	DWAYNE JOHNSON	3A30214009209518	0345	EH 9/10 JVFB OFFICI	0.00	80.00
7101	V1000363	09/23/26	56803	SEAN MENDLIK	3A30226609209518	0349	EH 9/11 FB SECURITY	0.00	225.00
7101	V1000364	09/23/26	54901	SHANNON PUTTMANN	3A30214009209518	0345	EH 9/11 FB OFFICIAL	0.00	145.00
7101	V1000365	09/23/26	02335	DENNIS REINKE	3A30214009209518	0345	EH 9/11 FB OFFICIAL	0.00	145.00
7101	V1000366	09/23/26	55662	MATTHEW SHOEMATE	3A30214009209518	0345	EH 9/4 JVFB OFFICIA	0.00	80.00
7101	V1000367	09/23/26	55276	NORBERT ALLEN SHOUN	3A30226609209518	0349	EH 9/11 FB SECURITY	0.00	225.00
7101	V1000368	09/23/26	53021	RAYMOND SPIER	3A30214009209518	0345	EH 9/4 JVFB OFFICIA	0.00	80.00
7101	V1000369	09/23/26	58066	JOHN STIBBS	3A30214009209518	0345	EH 9/4 FB CLOCK	0.00	50.00
7101	V1000369	09/23/26	58066	JOHN STIBBS	3A30214009209518	0345	EH 9/11 FBALL CLOCK	0.00	50.00
TOTAL CHECK								0.00	100.00
7101	V1000370	09/23/26	19826	RONALD STOWERS	3A30214009209518	0345	EH 9/10 JVFB OFFICI	0.00	120.00

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7101	V1000371	09/23/26	55077	CHANDLER TODD	3A30214009209518	0345	EH 9/4 JVFB OFFICIA	0.00	80.00
7101	V1000372	09/23/26	50395	HEATH WEBER	3A30214009209518	0345	EH 9/11 ANNONCER	0.00	50.00
7101	V1000373	09/23/26	50725	COREY WESTRA	3A30214009209518	0345	EH 9/11 VIDEO BOARD	0.00	50.00
7101	V1000374	09/23/26	52459	JAY WRIGHT	3A30214009209518	0345	EH 9/10 JVFB OFFICI	0.00	80.00
TOTAL CASH ACCOUNT								0.00	27,228.61
TOTAL FUND								0.00	27,228.61

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FUND - 3B - NORTH HIGH ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020425	09/11/26	012152	AMAZON CAPITAL SERV	3B30514009109612	0618	FALL PLAY SUPPLIES	0.00	36.00
7101	1020426	09/11/26	19087	SHELTON-DEHAAN COMP	3B30526409209630	0433	NHS SAFETY ULTRASOU	0.00	195.00
7101	1020427	09/11/26	082761	SIOUX CENTER COMMUN	3B30514009209541	0815	NHS VB 8/31 ENTRY	0.00	100.00
7101	1020449	09/18/26	012152	AMAZON CAPITAL SERV	3B30514009109612	0618	DRAMA FALL SUPPLIES	0.00	12.00
7101	1020449	09/18/26	012152	AMAZON CAPITAL SERV	3B30514009109565	0618	STU CO HOCO	0.00	17.49
TOTAL CHECK								0.00	29.49
7101	1020450	09/18/26	03151	BISHOP HEELAN CATHO	3B30514009209541	0815	NHS VB 9/14 ENTRY	0.00	75.00
7101	1020451	09/18/26	03217	CHESTERMAN CO.	3B30514009209554	0618	NHS CONCESSION SUPP	0.00	208.56
7101	1020452	09/18/26	07027	GALVA-HOLSTEIN COMM	3B30514009209513	0618	NHS XC 9/12 ENTRY	0.00	120.00
7101	1020453	09/18/26	12280	LEMARS COMMUNITY SC	3B30514009209519	0815	NHS B GOLF 9/10 ENT	0.00	150.00
7101	1020454	09/18/26	13131	MARX LEASING	3B30514009209517	0442	NHS FB TRLR RNT 9/4	0.00	47.00
7101	1020455	09/18/26	55813	NATECASTILLOPHOTO L	3B30514009209542	0618	NHS VB BANNERS	0.00	200.00
7101	1020456	09/18/26	50022	PRO-TUFF DECALS	3B30514009209517	0618	FBD1 - STANDARD FOO	0.00	311.25
7101	1020456	09/18/26	50022	PRO-TUFF DECALS	3B30514009209517	0618	MCCUS -CUSTOM MULTI	0.00	236.25
7101	1020456	09/18/26	50022	PRO-TUFF DECALS	3B30514009209517	0618	ESTIMATED SHIPPING/	0.00	49.28
TOTAL CHECK								0.00	596.78
7101	1020457	09/18/26	56762	REBEL ATHLETIC INC.	3B30514009209548	0618	NHS CHEER UNIFORMS	0.00	870.00
7101	1020457	09/18/26	56762	REBEL ATHLETIC INC.	3B30514009209548	0618	NHS CHEER UNIFORMS	0.00	420.00
7101	1020457	09/18/26	56762	REBEL ATHLETIC INC.	3B30514009209548	0618	ESTIMATED SHIPPING/	0.00	38.70
TOTAL CHECK								0.00	1,328.70
7101	1020458	09/18/26	22095	VARSITY SPIRIT FASH	3B30514009109557	0618	DANCE POMS 4 IN1CLR	0.00	1,042.50
7101	1020458	09/18/26	22095	VARSITY SPIRIT FASH	3B30514009109557	0618	ESTIMATED SHIPPING/	0.00	69.50
TOTAL CHECK								0.00	1,112.00
7101	V1000357	09/16/26	54465	ROBERT BOWMAN	3B30514009209541	0345	NHS VB 9/8 REF V WE	0.00	130.00
7101	V1000358	09/16/26	600914	KEVIN EEKHOFF	3B30514009209518	0345	NHS FB 9/7 JV REF	0.00	80.00
7101	V1000359	09/16/26	56947	KEITH HORAN	3B30514009209518	0345	NHS FB 8/28 VAR REF	0.00	145.00
7101	V1000360	09/16/26	10110	DWAYNE JOHNSON	3B30514009209518	0345	NHS FB 9/7 JV REF	0.00	80.00
7101	V1000361	09/16/26	53872	GREG KIRWAN	3B30514009209518	0345	NHS FB 9/7 JV REF	0.00	80.00
7101	V1000362	09/16/26	55294	OSCAR NORDSTROM	3B30514009209518	0345	NHS FB 9/7 JV REF	0.00	80.00
7101	V1000363	09/23/26	02042	KEITH BAKER	3B30514009209518	0345	NHS FB 9/10 VAR REF	0.00	145.00
7101	V1000364	09/23/26	54465	ROBERT BOWMAN	3B30514009209541	0345	NHS VB 9/12 REF TOU	0.00	105.00

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FUND - 3B - NORTH HIGH ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	V1000365	09/23/26	03527	DON CRAIG	3B30514009209541	0345	NHS VB 9/12 REF TOU	0.00	245.00
7101	V1000366	09/23/26	55810	GERRY SEAVEY	3B30514009209518	0345	NHS FB 9/10 9TH REF	0.00	80.00
7101	V1000367	09/23/26	100902	ANDREW JINDRA	3B30526609209518	0349	NHS FB 9/10 OFFICER	0.00	263.00
7101	V1000367	09/23/26	100902	ANDREW JINDRA	3B30526609209518	0349	NHS FB 8/28 OFFICER	0.00	225.00
TOTAL CHECK								0.00	488.00
7101	V1000368	09/23/26	600578	BLAKE JOHNSON	3B30514009209518	0345	NHS FB 9/10 VAR REF	0.00	145.00
7101	V1000369	09/23/26	50739	BRETT JOHNSON	3B30514009209518	0345	NHS FB 9/10 VAR REF	0.00	145.00
7101	V1000370	09/23/26	10110	DWAYNE JOHNSON	3B30514009209518	0345	NHS FB 9/10 VAR REF	0.00	145.00
7101	V1000371	09/23/26	53872	GREG KIRWAN	3B30514009209518	0345	NHS FB 9/10 VAR REF	0.00	145.00
7101	V1000371	09/23/26	53872	GREG KIRWAN	3B30514009209518	0345	NHS FB 9/10 9TH REF	0.00	80.00
TOTAL CHECK								0.00	225.00
7101	V1000372	09/23/26	56153	STANTON SCHAUFF	3B30514009209518	0345	NHS FB 9/10 9TH REF	0.00	80.00
TOTAL CASH ACCOUNT								0.00	6,596.53
TOTAL FUND								0.00	6,596.53

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FUND - 3C - WEST HIGH ACTIVITY FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	1020428	09/11/26	012152	AMAZON CAPITAL SERV	3C30614009109565	0618	CORONATION FLOWERS	0.00	89.99
7101	1020429	09/11/26	57106	BSN SPORTS	3C30614009209532	0618	TEAM NAVY/BRIGHT GR	0.00	1,000.00
7101	1020429	09/11/26	57106	BSN SPORTS	3C30614009209532	0618	ESTIMATED SHIPPING/	0.00	80.00
TOTAL	CHECK							0.00	1,080.00
7101	1020430	09/11/26	03217	CHESTERMAN CO.	3C30614009209554	0618	WHS CONCESSION SUPP	0.00	139.04
7101	1020431	09/11/26	06321	FIVE STAR AWARDS	3C30614009209542	0618	WHS TSHIRTS VBALL	0.00	1,674.00
7101	1020432	09/11/26	57643	MIGUEL MONTANEZ	3C30621909109565	0349	WHS DJ FOR HOCO	0.00	300.00
7101	1020433	09/11/26	57175	MOTION MEMORY ENT	3C30621909109565	0349	WHS PHOTO BOOTH HOC	0.00	400.00
7101	1020434	09/11/26	54926	SQUIER DESIGNS	3C30614009209542	0618	WHS VB SENIOR BANNE	0.00	500.00
7101	1020435	09/11/26	21143	UNIVERSITY OF SOUTH	3C30614009109562	0815	WHS SD VIO/CELLO DA	0.00	75.00
7101	1020459	09/18/26	012152	AMAZON CAPITAL SERV	3C30622220009055	0618	CABLE PRO LIB SUPPL	0.00	263.18
7101	1020460	09/18/26	57106	BSN SPORTS	3C30614009209517	0618	010-BLK-DRY POLOS F	0.00	315.00
7101	1020460	09/18/26	57106	BSN SPORTS	3C30614009209517	0618	ESTIMATED SHIPPING/	0.00	25.20
TOTAL	CHECK							0.00	340.20
7101	1020461	09/18/26	07077	GENELLI ASSOCIATES,	3C30614009209514	0618	WHS SENIOR BANNERS	0.00	623.00
7101	1020462	09/18/26	09255	IOWA HIGH SCHOOL MU	3C30614009109504	0815	STRING BASES REGIST	0.00	22.00
7101	1020462	09/18/26	09255	IOWA HIGH SCHOOL MU	3C30614009109504	0815	OBOES REGISTRATION	0.00	22.00
TOTAL	CHECK							0.00	44.00
7101	1020463	09/18/26	13429	RAY'S MIDBELL MUSIC	3C30614009109504	0618	WHS BAND EQUIPMENT	0.00	239.39
7101	1020464	09/18/26	164051	PREMIUM FOOD & BEVE	3C30614009209554	0618	WHS CONCESSION SUPP	0.00	1,200.64
7101	1020465	09/18/26	56009	QUALITY APPLIANCE &	3C30626400009056	0433	WHS WASHER REPAIR	0.00	819.75
7101	V1000350	09/16/26	51681	MARK BELTMAN	3C30614009209518	0345	WHS FOOTBALL OFFICI	0.00	145.00
7101	V1000351	09/16/26	56223	JUSTIN FURGASON	3C30626609109565	0349	WHS HOCO SECURITY	0.00	225.00
7101	V1000351	09/16/26	56223	JUSTIN FURGASON	3C30626609209518	0349	WHS FOOTBALL SECURI	0.00	225.00
TOTAL	CHECK							0.00	450.00
7101	V1000352	09/16/26	52945	DAVID HARRIS	3C30614009209518	0345	WHS FOOTBALL OFFICI	0.00	145.00
7101	V1000353	09/16/26	51283	MARK HARRIS	3C30614009209518	0345	WHS FOOTBALL OFFICI	0.00	145.00
7101	V1000354	09/16/26	54901	SHANNON PUTTMANN	3C30614009209518	0345	WHS FOOTBALL OFFICI	0.00	145.00
7101	V1000355	09/16/26	02335	DENNIS REINKE	3C30614009209518	0345	WHS FOOTBALL OFFICI	0.00	145.00
7101	V1000356	09/16/26	57465	BRIAN SMITH	3C30626609209518	0349	WHS FOOTBALL SECURI	0.00	225.00

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CASH	ACCT	CHECK	NO	ISSUE	DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES	TAX	AMOUNT
TOTAL CASH ACCOUNT											0.00		9,188.19
TOTAL FUND											0.00		9,188.19

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FUND - 40 - DEBT SERVICE FUNDS

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299146	09/11/26	09101	INSTRUCTURE, INC.	4000050000000000	0831	YEAR 2 INSTRUCTURE	0.00	208,194.00
7101	299326	09/18/26	55232	HEARTLAND BUSINESS	4000050000000000	0831	LICENSE RENEWAL - E	0.00	90,686.26
TOTAL CASH ACCOUNT								0.00	298,880.26
TOTAL FUND								0.00	298,880.26

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FUND - 61 - NUTRITION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
7101	299169	09/11/26	601393	BEN STAR PACKAGING	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	445.12
7101	299169	09/11/26	601393	BEN STAR PACKAGING	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	111.24
TOTAL	CHECK							0.00	556.36
7101	299184	09/11/26	54930	COLE PAPERS INC	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	44.99
7101	299184	09/11/26	54930	COLE PAPERS INC	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	505.96
TOTAL	CHECK							0.00	550.95
7101	299186	09/11/26	040101	DACOTAH PAPER CO	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	230.16
7101	299186	09/11/26	040101	DACOTAH PAPER CO	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	18.31
7101	299186	09/11/26	040101	DACOTAH PAPER CO	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	767.36
TOTAL	CHECK							0.00	1,015.83
7101	299192	09/11/26	56207	EAST SIDE JERSEY DA	6100031100000000	0631	DAIRY	0.00	25,925.40
7101	299193	09/11/26	051981	EKON-O-PAC, LLC	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	2,820.00
7101	299201	09/11/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	4,978.90
7101	299201	09/11/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	2,799.44
7101	299201	09/11/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	7,562.52
7101	299201	09/11/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	8,502.46
TOTAL	CHECK							0.00	23,843.32
7101	299211	09/11/26	12534	LOFFREDO FRESH PROD	6100031100000000	0633	PRODUCE	0.00	1,953.26
7101	299211	09/11/26	12534	LOFFREDO FRESH PROD	6100031100000000	0633	PRODUCE	0.00	2,088.84
TOTAL	CHECK							0.00	4,042.10
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES	0.00	2,129.76
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES	0.00	2,627.64
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES	0.00	9,413.45
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES	0.00	11,038.08
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0634	MEAT	0.00	14,532.96
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0636	BREAD	0.00	17,616.61
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0634	MEAT	0.00	3,411.72
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0634	MEAT	0.00	6,420.00
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0631	DAIRY	0.00	415.60
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES	0.00	138.88
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100001621	0631	ALACARTE	0.00	203.43
7101	299219	09/11/26	13120	MARTIN BROS DISTRIB	6100031100000000	0634	MEAT	0.00	267.42
TOTAL	CHECK							0.00	68,215.55
7101	299231	09/11/26	01065	REFRIGERATION ENGIN	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	180.00
7101	299231	09/11/26	01065	REFRIGERATION ENGIN	6113326400000000	0433	EQUIP SERVICES	0.00	123.50
7101	299231	09/11/26	01065	REFRIGERATION ENGIN	6112226400000000	0433	EQUIP SERVICES	0.00	123.50
7101	299231	09/11/26	01065	REFRIGERATION ENGIN	6107126400000000	0433	EQUIP SERVICES	0.00	789.87
TOTAL	CHECK							0.00	1,216.87
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	60.42
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	27.43
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	29.40
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	47.01

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	49.66
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	53.85
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	55.46
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	57.41
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	34.34
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	35.17
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	37.02
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	39.46
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	42.51
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	91.58
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	97.31
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	65.02
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	69.35
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	69.98
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	75.84
7101	299241	09/11/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	77.20
TOTAL CHECK								0.00	1,115.42
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	134.03
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	117.59
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	185.67
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	170.70
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	829.05
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	925.74
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	1,442.94
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	528.54
7101	299328	09/18/26	03217	CHESTERMAN CO.	6100031100001621	0631	ALACARTE	0.00	203.58
TOTAL CHECK								0.00	4,537.84
7101	299329	09/18/26	54930	COLE PAPERS INC	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	1,461.99
7101	299329	09/18/26	54930	COLE PAPERS INC	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	56.70
TOTAL CHECK								0.00	1,518.69
7101	299330	09/18/26	01276	EAKES OFFICE PLUS	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	383.20
7101	299330	09/18/26	01276	EAKES OFFICE PLUS	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	285.00
TOTAL CHECK								0.00	668.20
7101	299335	09/18/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	5,498.90
7101	299335	09/18/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	8,698.94
7101	299335	09/18/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	1,959.44
7101	299335	09/18/26	07320	GREENBERG FRUIT COM	6100031100000000	0633	PRODUCE	0.00	854.75
TOTAL CHECK								0.00	17,012.03
7101	299361	09/18/26	12534	LOFFREDO FRESH PROD	6100031100000000	0633	PRODUCE	0.00	557.65
7101	299361	09/18/26	12534	LOFFREDO FRESH PROD	6100031100000000	0633	PRODUCE	0.00	3,283.62
TOTAL CHECK								0.00	3,841.27
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0631	DAIRY	0.00	2,776.36
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0636	BREAD	0.00	694.35
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100001621	0631	ALACARTE	0.00	3,252.94
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0639	COMM CONSUMED	0.00	1,001.44

POWERSCHOOL LLC
DATE: 09/23/2026
TIME: 10:18:53

SIoux CITY COMMUNITY SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 45
ACCTPA21

SELECTION CRITERIA: transact.account<'8000' and transact.ck_date between '20260911' and '20260923'
ACCOUNTING PERIOD: 3/27

FUND - 61 - NUTRITION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORGANIZATION	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES	0.00	13,515.80
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0634	MEAT	0.00	15,775.73
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0632	GROCERIES CREDIT	0.00	-360.15
7101	299362	09/18/26	13120	MARTIN BROS DISTRIB	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	7.12
TOTAL CHECK								0.00	36,663.59
7101	299363	09/18/26	01065	REFRIGERATION ENGIN	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	25.00
7101	299363	09/18/26	01065	REFRIGERATION ENGIN	6107126400000000	0433	EQUIP SERVICES	0.00	289.33
TOTAL CHECK								0.00	314.33
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	57.41
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	42.43
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	43.83
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	54.91
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	55.46
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	59.19
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	77.20
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	88.56
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	88.56
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	56.55
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	29.40
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	30.76
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	31.38
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	33.26
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	69.35
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	63.62
7101	299366	09/18/26	56637	VESTIS SERVICES, LL	6100031100000000	0618	OTHER GEN SUPPLIES	0.00	60.42
TOTAL CHECK								0.00	942.29
TOTAL CASH ACCOUNT								0.00	194,800.04
TOTAL FUND								0.00	194,800.04
TOTAL REPORT								0.00	1,199,467.97

Sioux City Community School District
Credit Card Totals by Cardholder
August Transactions Paid in September

ELEMENTARY SCHOOLS:		Amount
BRYANT		\$ 2,922.85
Hunt		483.67
IRVING		3,141.95
LEEDS		1,745.89
LEEDS	2	60.32
LIBERTY		4,093.03
LOESS HILLS		394.16
MORNINGSIDE		2,664.08
MORNINGSIDE	2	627.00
PERRY CREEK		3,682.08
RIVERSIDE		619.42
SPALDING PARK		998.08
SUNNYSIDE		1,280.84
UNITY		971.49
MIDDLE SCHOOLS:		
EAST MIDDLE		298.93
EAST MIDDLE	2	4,579.93
NORTH MIDDLE		4,427.84
WEST MIDDLE		1,880.58
HIGH SCHOOLS:		
CAREER	ACADEMY	2,897.19
EAST	HIGH 1	10,072.28
EAST HIGH	ACTIVITY 2	862.80
EAST HIGH	ACTIVITY 3	787.94
NORTH HIGH	ACTIVITY	5,048.76
NORTH HIGH	ACTIVITY 3	2,804.70
NORTH HIGH	ACTIVITY 4	4,396.16
NORTH HIGH	CTE	55.37
WEST HIGH	ACTIVITY 2	9,992.77
WEST HIGH	ACTIVITY 3	768.02
WEST HIGH	1	2,421.67
WEST HIGH	CTE	185.64
SEANIECE	HEILMAN	324.27
KIMBERLY	NEAL	21,393.92
JIM	VANDERLOO	1,757.52
HUMAN	RESOURCES	5,250.80
DISTRICT	CIA 1	2,019.40
DISTRICT	COMMUNICATIONS	97.43

DISTRICT	CTE	3,189.99
ESC	CTE	4,011.94
DISTRICT	PRESCHOOL	5,929.00
ASSOCIATE	SUPERINTENDENT	59.98
DIRECTOR	SECONDARY ED	11.00
DIRECTOR	ELEMENTARY ED	808.17
DEPARTMENT	TECHNOLOGY	1,232.54
PE	COORDINATOR	2,555.55
STEM	COORDINATOR	3,481.47
TWO	TRANSPORT	242.07
OPERATIONS AND MAINTENANCE:		
JAY	BARTO	1,036.29
DUANE	BATES	476.82
JODI	BILLIET	497.79
JOSEPH	BISENIUS	519.29
EDGAR	CHACON	363.06
PHILIP	CHOQUETTE	656.36
JOE	CRABTREE	17.45
DOUG	HENRY	67.98
MICHAEL	HINRICHSEN	11.07
DARWIN	KLUENDER	27.97
JAMES	KNOWLES	556.20
RICH	LUZE	995.61
ROBERT	MAASKE	84.64
WESLEY	MYERS	19.97
ANDREW	NIELAND	564.66
CORAL	OLSON	1,691.64
MICHAEL	PRASTER	6,711.12
DOUG	STEWART	1,597.01
AUSTIN	STUSSE	318.42
HEATH	VANROEKEL	790.18
STEVE	WARREN	122.42
TOTAL		<u>\$ 144,656.44</u>

Sioux City Community School District

Date: September 28, 2026

To: Jim Vanderloo, Interim Superintendent

From: Patty Blankenship, Director of Finance/CFO

RE: Approval of Expenditures

Recommendation: That the Board approves the following expenditures:

Check registers	\$	1,199,467.97
Wells Fargo August (credit card)	\$	144,656.44
Total	\$	<u>1,344,124.41</u>

Expenditures by Fund:	Date	Amount
General Fund		
Check register	9/11/2026	\$ 350,586.05
Check register	9/18/2026	\$ 284,418.90
		\$ 635,004.95
Wells Fargo August (credit card)		\$ 106,617.39
		\$ <u>741,622.34</u>
Sales Tax Fund		
Check register	9/11/2026	\$ 3,939.00
Check register	9/18/2026	\$ 20,442.27
		\$ <u>24,381.27</u>
Phys Plant & Equip Fund		
Wells Fargo August (credit card)		\$ 1,240.01
		\$ <u>1,240.01</u>
Debt Service Funds		
Check register	9/11/2026	\$ 208,194.00
Check register	9/18/2026	\$ 90,686.26
		\$ <u>298,880.26</u>
School Nutrition Fund		
Check register	9/11/2026	\$ 129,301.80
Check register	9/18/2026	\$ 65,498.24
		\$ 194,800.04
Wells Fargo August (credit card)		\$ 303.84
		\$ <u>195,103.88</u>

Activity Fund

Check register	9/11/2026	\$	25,408.73
Check register	9/18/2026	\$	20,992.72
		\$	46,401.45
Wells Fargo August (credit card)		\$	36,495.20
		\$	82,896.65

Total All Funds	\$	<u>1,344,124.41</u>
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Check		
check register	\$	-
credit card	\$	-
payroll	\$	-
total	\$	-

**Sioux City Community School District
Executive Summary
Audit Engagement Letter for June 30, 2026
September 28, 2026**

Purpose:

To request the Board of Directors to approve and the Board President to sign the June 30, 2026 audit engagement letter from Williams & Company P.C.

Explanation:

Contact: Patty Blankenship 712-279-6662

At the June 10, 2024 Board meeting, the Board of Directors approved a three-year (FY24, FY25, and FY26) audit proposal from Williams & Company P.C.

The FY26 audit fee will be actual hours times the rates outlined in the proposal not to exceed \$79,750 plus \$5,000 per major Federal program audited.

Impact on Student Achievement:

Effective and efficient business practices enable District leaders to make informed financial decisions, many of which directly affect student achievement.

Funding Source:

General Fund

Priority:

Financial Health

Recommendation:

That the Board of Directors approve, and the Board President sign the June 30, 2026 audit engagement letter from Williams & Company P.C.



July 22, 2026

Sioux City Community School District
627 4th Street
Sioux City, IA 51101

To the Board of Education

We are pleased to confirm our understanding of the services we are to provide the Sioux City Community School District for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements of the Sioux City Community School District as of and for the year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the Sioux City Community School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the Sioux City Community School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Budgetary Comparison Schedules
3. Schedule of Changes in the District's Total OPEB Liability and Related Ratios
4. Schedule of the District's Proportionate Share of the Net Pension
5. Schedule of District Contributions.

We have also been engaged to report on supplementary information other than RSI that accompanies the Sioux City Community School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditors' report on the financial statements:

1. Schedule of Expenditures of Federal Awards
2. Combining Non-major Fund Financial Statements

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

1. Introductory Section
2. Statistical Section

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We have identified the following significant risks of material misstatement as part of our initial audit planning:

- Improper revenue recognition due to fraud
- Management override of controls

If additional significant risks or changes are identified after this communication, we will communicate those updates in a future letter.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

To enhance the efficiency and effectiveness of our services, Williams & Company P.C. may utilize Artificial Intelligence (AI) tools, machine learning, data analytics tools, or other automated tools in the delivery of our services to you. These AI tools are employed to assist our professional staff in various tasks, including, but not limited to: (1) Data Analysis and Processing: These tools may help us rapidly analyze large datasets, identify trends, and process information more efficiently, which may improve the speed and quality of our financial analysis and reporting. (2) Automating Routine Tasks: AI may be used to automate repetitive data entry, reconciliation, and other administrative tasks, allowing our team to focus on more complex analytical and advisory work. (3) Research and Compliance: AI tools may assist in researching complex laws, accounting standards, and regulatory requirements, supporting our efforts to maintain compliance and provide advice. (4) Risk Assessment: AI may be used to assist in identifying potential anomalies or risks within your financial data, supporting a more proactive approach to risk management. The use of these tools is intended to assist our professional staff and does not replace our professional judgment, professional skepticism, supervision, review, conclusions, or responsibility for the services performed or any reports issued.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the school district and its environment, including the system of internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Sioux City Community School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the Sioux City Community School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the Sioux City Community School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statement date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial

statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review during fieldwork.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Other Services

We will provide the following nonaudit services for the year ended June 30, 2026 with the guidance of management and in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you:

- Assist with the auditee section of the Data Collection Form

If requested by you, we will assist in adding lease agreements/SBITA's, identified by you, into the LeaseCrunch software and provide reports to assist in recording leases/SBITA's.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to assistance with the auditee section of the Data Collection Form previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with the auditee section of the data collection form prior to completion and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, and/or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

As an attest client, Williams and Company, PC cannot retain your documents on your behalf. This is in accordance with the AICPA Code of Professional Conduct. Sioux City Community School District is responsible for maintaining its own data and records.

Suralink is used solely as a method of exchanging information and transmitting data and is not intended to store Sioux City Community School District's information. Sioux City Community School District is responsible for downloading any deliverables and other records from Suralink that it wishes to retain for its own records at the completion of the engagement. For multi-year engagements, such downloading should occur annually.

Upon completion of the engagement, data and other content will either be removed from Suralink or become unavailable to Sioux City Community School District within a reasonable time frame, one year after completion date. For multi-year engagements, completion of the engagement occurs when the deliverables are completed for that year.

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the School Board; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Williams & Company, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals, will be made available upon request and in a timely manner to a grantor agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Williams & Company, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by a grantor agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Graham Forbes is the engagement manager and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit at an agreed upon date and to issue our reports at an agreed upon date.

Our fee for the audit will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed \$79,750 plus \$5,000 for each major program required to be reported and tested in accordance with The Uniform Guidance. If you would like for us to assist with drafting the financial statements, data collection form, and reporting requirements for the comprehensive annual financial reports, our fees for those services will be at our standard hourly rate. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services

for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above audit fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Our ability to provide services in accordance with our estimated fees depends on the quality, timeliness, and accuracy of your records. To assist you in this process, we will provide you with a Client Request List that identifies the key work you will need to perform in preparation for the engagement. Adhering to the engagement timeline, as discussed with the Engagement Manager, for when the trial balance, general ledger, and other workpapers are to be provided for fieldwork days is crucial. Any deviation from this schedule may result in a timing change of when the audit will be performed and ultimately when it will be completed. We require your accounting staff to be readily available during the planned engagement days and to respond in a timely manner to our requests. Lack of preparation, poor records, excessive general ledger adjustments, and/or untimely assistance will result in an increase of our fees. Other circumstances that may result in an increase of our fees include significant unanticipated transactions, financial reporting issues, post-review or post-fieldwork circumstances requiring revisions to work previously completed, or delays in resolution of issues that extend the period of time necessary to complete the engagement.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the School Board of the Sioux City Community School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

You have requested that we provide you with a copy of our most recent external peer review report and any subsequent reports received during the contract period. Accordingly, our 2022 peer review report accompanies this letter.

We appreciate the opportunity to be of service to the Sioux City Community School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,



Williams & Company, P.C.

RESPONSE:

This letter correctly sets forth the understanding of the Sioux City Community School District.

Business Manager signature: _____

Title: _____

Date: _____

Board Signature: _____

Title: _____

Date: _____



REPORT ON THE FIRM'S SYSTEM OF QUALITY CONTROL

June 20, 2023

To the Shareholders of Williams & Company, P.C.
and the Peer Review Alliance Report Acceptance Committee

We have reviewed the system of quality control for the accounting and auditing practice of Williams & Company, P.C. (the firm) in effect for the year ended December 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing and complying with a system of quality control to provide the firm with reasonable assurance of performing and reporting in conformity with the requirements of applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported on in conformity with the requirements of applicable professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Williams & Company, P.C. in effect for the year ended December 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Williams & Company, P.C. has received a peer review rating of *pass*.

VonLehman & Company Inc.

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

1. New Position(s)				
Number	Facility	Position	Comments	Funding Source
1	Clark Early Childhood Center	Instructional Assistant	Student's Need	Preschool Initiative
1	Hunt Elementary School	MTSS Specialist	Student's Need	Innovative At-Risk
1	Irving Elementary School	MTSS Specialist	Student's Need	Innovative At-Risk
1	Irving Elementary School	Instructional Assistant	Student's Need	Innovative At-Risk
3	Liberty Elementary School	Instructional Assistant	Student's Need	Innovative At-Risk

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

4. New Hire(s) / Coaching					
Name	Facility	Position	Salary	Effective Date	Comments
Hagan, Matthew	West High School	Basketball Coach, Assistant, Boys	\$5,111	November 16, 2026	N/A
Jackson, Daron	West High School	Football Coach, (9th Grade)	\$3,735	September 29, 2026	N/A
Madsen, Ellianna	East High School	Wrestling Coach, Assistant, Girls	\$4,718	November 3, 2026	N/A

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

5. New Hire(s) / Classified							
Name	Facility	Position	Salary	Effective Date	Education	Prior Employment	Comments
Dillon, Larissa	Perry Creek Elementary School	SpEd Instructional Assistant	\$19.88	September 29, 2026	AS from Western Iowa Tech Community College	Sioux City Community School District, Instructional Assistant	Contingent Upon Meeting Pre-Employment Requirements.
Garcia, Cindy	Unity Elementary School	ELL Tutor	\$16.88	October 5, 2026	High School Diploma	Divvy, Warehouse Worker	Contingent Upon Meeting Pre-Employment Requirements.
Gors, Abigail	Morningside Elementary School	SpEd Instructional Assistant	\$20.88	September 29, 2026	High School Diploma	Sioux City Community School District, Instructional Assistant	Contingent Upon Meeting Pre-Employment Requirements.
Hernandez Rivera, Sonya	North High School	ELL Tutor	\$16.88	October 5, 2026	High School Diploma	Dollar Tree, Assistant Manager	Contingent Upon Meeting Pre-Employment Requirements.
Olivares, Michelle	East High School	ELL Tutor	\$18.28	October 5, 2026	High School Diploma	Rosecrance Jackson, Daycare Worker	Contingent Upon Meeting Pre-Employment Requirements.
Perry, Leah	Bryant Elementary School	Behavior Technician	\$22.00	October 5, 2026	BS from Briar Cliff University	Sky Ranch Behavioral Services, Youth Diversion Specialist	Contingent Upon Meeting Pre-Employment Requirements.
Porterfield, Rosemary	Transportation	Bus Driver	\$24.00	September 29, 2026	High School Diploma	Sioux City Community School District, Substitute Bus Driver	Contingent Upon Meeting Pre-Employment Requirements.
Sweisberger, Abby	North High School	SpEd Instructional Assistant	\$19.88	October 5, 2026	High School Diploma	Socorra Roth, Dance Instructor	Contingent Upon Meeting Pre-Employment Requirements.

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

7. 2026-2027 Food Service New Hires/Changes in Salaries						
Name	Facility	Previous Position	New Position	Hourly Rate	Bonus	Additional Benefits
Barrett, Lisa	Hunt Elementary School	Substitute Food Service Worker	Elementary Sanitation Worker	\$17.84	N/A	N/A
Bedoy, Andrea	Perry Creek Elementary School	Substitute Food Service Worker	Elementary Food Service Worker	\$18.44	N/A	N/A
Hughes, Shelley	North High School	Substitute Food Service Worker	Secondary Lead	\$19.29	N/A	N/A

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

8. 2026-2027 Horizontal Advancements					
Name	Facility	Position	New Salary	Bonus	Additional Benefit
Anderson, Garrett	East High School	Certified Teacher	\$54,794	N/A	N/A
Araujo-Cardenas, Abigail	Liberty Elementary School	Certified Teacher	\$56,563	N/A	N/A
Cook, Heather	Morningside Elementary School	Certified Teacher	\$77,204	N/A	N/A
Eilders, Kristen	ESC Building	Certified Teacher	\$84,470	N/A	N/A
Gilmore, Carrie	Morningside Elementary School	Certified Teacher	\$79,760	N/A	N/A
Keith, Paris	North Middle School	Certified Teacher	\$64,623	N/A	N/A
Kolbush, Jayna	Spalding Park Elementary School	Certified Teacher	\$74,452	N/A	N/A
Leon, Francisca	Leeds Elementary School	Certified Teacher	\$84,470	N/A	N/A
Lower, Lillian	Perry Creek Elementary School	Certified Teacher	\$52,042	N/A	N/A
McGregor, Ryley	East High School	Certified Teacher	\$60,102	N/A	N/A
McManany, Emily	Hunt Elementary School	Certified Teacher	\$67,179	N/A	N/A
McPhillips, Carli	East High School	Certified Teacher	\$55,187	N/A	N/A
Medbourn, Thomas	West Middle School	Certified Teacher	\$58,333	N/A	N/A
Mugge, Stephanie	North High School	Certified Teacher	\$75,624	N/A	N/A
Murad, Brianna	Spalding Park Elementary School	Certified Teacher	\$64,623	N/A	N/A
Page, Staci	East Middle School	Certified Teacher	\$81,136	N/A	N/A
Salcido, Denise	Irving Elementary School	Certified Teacher	\$55,187	N/A	N/A
Shultz, Desiree	East High School	Certified Teacher	\$84,470	N/A	N/A
Vazquez-De Gonzalez, Kazzandra	West High School	Certified Teacher	\$52,042	N/A	N/A
Welp, Trevor	North Middle School	Certified Teacher	\$52,042	N/A	N/A

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

9. 2026-2027 Supplemental Stipends					
Name	Facility	Position	Stipend	Bonus	Additional Benefits
Jungers, Courtney	Hunt Elementary School	Mentor Teacher - Full Year	\$1,500	N/A	N/A
Mozak, Madison	East High School	Photographer (Senior High)	\$629	N/A	N/A
Mozak, Madison	East High School	Yearbook Advisor (Senior High)	\$4,325	N/A	N/A

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

10. 2026-2027 Support Staff Changes						
Name	Facility	Previous Position	New Position	Salary/Hourly Rate	Bonus	Additional Benefits/Comments
Brzostowski, Michael	West Middle School	SpEd Resource Instructional Assistant	SpEd Foundations Instructional Assistant	\$19.96	N/A	Additional \$3.00 for Foundations

Sioux City Community School District Human Resources Staffing Report

School Board Meeting: September 28, 2026

Barb Caskey, Director of Human Resources

13. Resignation(s) / Coaching				
Name	Facility	Position	Effective Date	Comments
Eastlick-Wolf, Bronwyn	East High School	Speech Coach	September 14, 2026	N/A
Madsen, Ellianna	East High School	Yearbook Advisor (Senior High)	September 14, 2026	N/A
Rooney, Chad	West High School	Basketball Coach, Assistant, Boys	September 14, 2026	Transitioning into a new position

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

14. Resignation(s) / Classified					
Name	Facility	Position	Years	Effective Date	Comments
Bunch, Brenton	North Middle School	SpEd Instructional Assistant	1	October 2, 2026	N/A
Dixon, Laurie	Spalding Park Elementary School	SpEd Instructional Assistant	0	September 18, 2026	N/A
Don Juan, Yadira	Bryant Elementary School	SpEd Instructional Assistant	1	September 14, 2026	N/A
Kunze, Millisa	Transportation	Bus Assistant	0	September 21, 2026	Failure to Commence Employment
Sohl, Ashley	Spalding Park Elementary School	SpEd Instructional Assistant	1	September 21, 2026	N/A

Sioux City Community School District Human Resources Staffing Report
School Board Meeting: September 28, 2026
Barb Caskey, Director of Human Resources

25. Termination				
Name	Facility	Position	Effective Date	Comments
Bunkers, Christopher	West Middle School	SpEd Instructional Assistant	September 14, 2026	N/A

Certified Openings as of 9/23/26

Elementary	
Classroom	2
Special Ed	7
ELL	1
Administration	0
Counselor	0
Nurse	0
Vocal/Band	0
Title	0
Total	10

Middle	
Classroom	1
Special Ed	4
ELL	0
Administration	0
Counselor	0
Nurse	0
Vocal/Band	0
Title	0
Total	5

High	
Classroom	2
Special Ed	5
ELL	0
Administration	1
Counselor	0
Nurse	0
Vocal/Band	0
Title	0
Total	8

Classified Openings as of 9/23/26

Transportation	5
Food Service	17
O & M	4
ESSP	1
Asst Prof	0
Secretary	0
IA Elementary	11
Total	47

IA Middle	3
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<i>Cabinet</i>	<i>1</i>
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IA High	6
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Sioux City Community School District
Executive Summary
Amendment to NWAEA and SCCSD 2026-2027 Service Delivery Agreement
September 14, 2026

Purpose:

To approve the amended 2026-2027 Service Delivery Agreement with the Northwest AEA.

Explanation:

Contact: Jim Vanderloo 712-279-6643

The Technology Products & Services portion of the District's Service Plan (i.e., cybersecurity, outsourced IT, IT software, etc.) is being removed from the plan. This is because the Plan bills on a quarterly basis, and the technology pieces cannot be billed quarterly. These pieces will be billed based on actual costs and in full when the services are activated.

Impact on Student Achievement:

The partnership with Northwest AEA will ensure interpreters for our deaf and hard-of-hearing students. The online coursework will ensure that all staff are certified in the mandatory trainings required to support students, as specified by the Iowa Code. The Special Education Dashboard is a service designed to provide administrators with ready access to compliance information.

Funding Source:

General Fund/AEA Flowthrough 90%

Priority:

Student Achievement

Recommendation:

That the Board of Directors approves the amended Northwest Area Education Agency and Sioux City Community School District 2026-2027 Service Delivery Agreement.



Northwest Area Education Agency and Sioux City Community School District 2026 - 2027 Service Delivery Agreement

Northwest Area Education Agency, hereinafter referred to as Northwest AEA, and Sioux City Community School District hereinafter referred to as the District, hereby enter into an agreement for services between July 1, 2026, to the completion of the project and no later than June 30, 2027.

Scope of Work

See Appendix A

Roles and Responsibilities:

Northwest Area Education Agency shall:

1. Provide an appropriately licensed professional to support the district.
2. Fulfill all obligations for days and services agreed upon in the District Service Plan.
3. Provide training in evidence-based practices and research for the Northwest AEA staff member(s).
4. Provide sufficient notice for rescheduling or cancelling professional development or training.
5. Offer an addendum to this agreement if the District is interested in additional services beyond what is offered in this agreement.

The District shall:

1. Identify point(s) of contact, at the district and school level, to facilitate successful integration of the Northwest AEA staff member(s) into school(s) and to address any concerns.
2. Provide appropriate space for the Educational Consultant to engage in planning, collaboration, and delivery of services.
3. Provide access to student data, as relevant to the scope of the Northwest AEA staff member(s)' work and allowed by applicable law.
4. Provide sufficient notice for rescheduling or cancelling professional development or training.

Ongoing Professional Training for the Consultant: 10% of the consultant's time may be dedicated to planning and their own professional learning.

Employment: Any consultant(s) employed pursuant to this Agreement shall be considered the sole employees of Northwest AEA and shall be governed by the existing personnel policies and practices of Northwest AEA. Northwest AEA shall have the sole authority for recruiting, hiring, training, evaluation, disciplining and terminating all such personnel.



Payment Terms: The District agrees to pay a total of **\$121,372.43** for the work outlined in Appendix A. Northwest AEA will invoice the District at the end of each fiscal quarter. Should the district request additional support beyond the scope of this project, Northwest AEA consultants are available at an additional rate of \$940/day and \$500/half day. Administrators are available at an additional rate of \$1,230/day.

Term and Termination: This term of this Agreement is from July 1, 2026, through June 30, 2027. This Agreement may be automatically renewed for successive one-year terms by mutual written agreement of the parties, no later than February 1, for the term beginning July 1 of that calendar year.

This Agreement may be terminated only as follows:

- Automatically at the end of the current term if the parties have not agreed to extend the contract by February 1 of the current contract year.
- By mutual written agreement executed by both parties.
- In the event of a material breach of this Agreement by either party, provided the non-breaching party provides 30-days written notice to the other party, and the other party has not cured the breach within 30 days of receipt of written notice.

Early Termination: In the event the District chooses to terminate this agreement prior to its completion for any reason other than a material breach by Northwest AEA, the District agrees to assume full financial responsibility for the total contracted amount. This includes payment for all services rendered up to the date of termination and any remaining balance outlined in the agreement, regardless of whether those services have been completed. The District acknowledges that this provision ensures compensation for Northwest AEA's allocation of time, resources, and opportunity costs incurred in anticipation of fulfilling the contract in its entirety.

Notices: Any notice required or permitted by this Agreement will be deemed delivered, and thus effective, when personally received, or three days after being placed in the United States Mail, postage prepaid and addressed to the party as detailed below:

Sioux City Community School District
Attention: Superintendent
627 4th Street
Sioux City, IA 51101

Northwest Area Education Agency
Attention: Chief Administrator
5800 Discovery Blvd.
Sioux City, IA 51111

Dispute Resolution: Any disputes arising from or in connection with this Service Agreement will be resolved through mutual discussion and negotiation between the Chief Administrator of Northwest AEA and the Superintendent of the District. If the Parties through their respective



Boards are unable to agree as to the interpretation or operation of this Agreement, a committee made up of two members from each board, the Superintendent of the District, and the Chief Administrator of Northwest AEA may attempt mediation. If this mediation is not successful, a dispute may be submitted to arbitration. The parties will select a single arbitrator who is willing to serve and who is knowledgeable about Iowa school matters. Each Party will pay its respective costs of arbitration, including half of the arbitrator's fee and the results shall be binding.

Amendments: This agreement may be amended only by a written agreement signed by both parties.

Governing Law: The agreement shall be governed by and construed by the laws of the State of Iowa.

Severability: If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, then such provisions shall be modified to the extent necessary to be valid and enforceable, and all other provisions of this Agreement shall remain in full force and effect.

No Waiver: The failure of either of the parties to enforce any right or provision under this Agreement shall not constitute a waiver of such right or provision unless acknowledged and agreed to by such party in writing.

Assignment: Neither party may assign any right or obligation under this Agreement, in whole or in part, without the other party's prior express written consent. Subject to the foregoing, this Agreement will be binding upon and will inure to the benefit of the parties and their respective successors and assignees.

Independent Contractors: The relationship between the parties is that of independent contract. No joint venture, partnership, employment, or agency relationship exists between the parties as a result of this Agreement. Neither party has the authority to create any obligations for the other, or to bind the other to any representation, statement or document.

This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute the same instrument.

Indemnification:

District agrees to defend, indemnify, and hold harmless the AEA, and its employees, officers and directors, from and against any and all demands, claims, liabilities, damages, losses, and expenses (including reasonable attorney fees) resulting from or arising out of the negligence, misconduct, or other actions or omissions of the District and/or agents in the performance of, or otherwise in connection with, this Agreement. If the AEA institutes and prevails in legal proceedings against the District for recovery of any amounts due and owing under this provision, then the AEA will be entitled to recover from the District all costs related to such recovery,



including reasonable attorney fees and collection expenses incurred. The provisions of this section shall survive termination of this Agreement.

Northwest AEA Board President

Date

Sioux City CSD Board President

Date



**Sioux City Community School District
2026-27 Service Plan**

Appendix A

Services Provided

July 15, 2026

Description	Qty/Amt	Unit Price	Total
AEA Learning Online	13,527.3	\$.50	\$ 6,763.65
Interpreter Services*	5	\$ 6,839.00	\$ 34,195.00
Special Education Dashboard	2,075	\$ 3.00	\$ 6,225.00
Securly (Custom Pricing)			\$ 74,188.78
Device Repair Shop (Custom Pricing based on volume)		<u>TBD based on volume</u>	
Total			\$ 121,372.43

*In addition to the administrative costs of Interpreter Services, which include supervision and coordination of sign language interpreters, the School District shall reimburse Northwest AEA for the interpreter(s) as described in the Sign Language Interpreter Services agreement.

Northwest AEA Board President

Date

Sioux City CSD Board President

Date



Appendix A - Amendment 1.0

Services Provided

September 9, 2026

Description	Qty/Amt	Unit Price	Total
Balance brought forward			\$ 121,372.43
Securly*			<u>(\$ 74,188.78)</u>
NEW TOTAL			\$ 47,183.65

*The Technology Products & Services Plan (i.e., cybersecurity, outsourced IT, IT software, etc.) are being removed from your plan and will be billed based on actual costs at enrollment of the services. You will still have these services; however, they will not be part of the quarterly billing cycle. These will be billed directly, in full, when the services are activated.

_____ Northwest AEA Chief Administrator	_____ Date
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_____ Sioux City CSD Board President	_____ Date
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Document Details

Title	2026-27 Service Delivery Agreement Sioux City CSD - Amendment 1.0.pdf
File Name	2026-27 Service Delivery Agreement Sioux City CSD - Amendment 1.0.pdf
Document ID	d24d014014814ac4af93a4ca1b1713fa
Fingerprint	2380277f88885b671c06a34477700a05
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Document History

Document Created	Document Created by Sherri Wing (swing@nwaea.org) Fingerprint: 2380277f88885b671c06a34477700a05	Sep 15 2026 12:34PM America/Chicago
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Document Sent	Document Sent to Seth Piro (spiro@nwaea.org)	Sep 15 2026 12:34PM America/Chicago

**Sioux City Community School District
Executive Summary
TAP Annual Contract Amendment
September 28, 2026**

Purpose:

Renew the annual Transition Alliance Program contract and budget.

Explanation:

Contact: Kim Neal (712-224-3648)

The Transition Alliance Program is a partnership with Iowa Vocational Rehabilitation. We have a Statement of Work and Performance Measures that is reviewed annually. Each high school writes a Local School Plan.

Impact on Student Achievement:

TAP provides pre-employment activities, job exploration, job coaching, and exploration of other post-secondary opportunities.

Funding Source:

50% Vocational Rehabilitation
50% Special Education

Board Priority:

Student Achievement/Continuous Academic Improvement for All Students
Work-based learning
Post-Secondary Readiness

Recommendation:

That the Board of Directors approves the Annual Budget and Statement of Work and Performance Measures. Total budget amount is \$233,600.60.

AMENDMENT TO CONTRACT # 26-TAP-08

This amendment is dated **August 7, 2026** and amends the Transition Alliance Program (TAP) contract with beginning date of October 1, 2025 and ending date of September 30, 2026, between Iowa Vocational Rehabilitation Services and **Sioux City Community School District**. The parties amend the contract as follows:

1. As permitted by section **II.D.**, IVRS hereby renews this contract for 1 one-year term. The ending date of this new contract period will be **September 30, 2027**.
2. Update Statement of Work and Performance Measures (Exhibit A), Annual Budget (Exhibit B), and Reports (Exhibit C) as attached.
3. Update the CD&E page replacing CFDA No. with ALN (Assistance Listing Number) and change Agency to Division. Change Division Contract Manager to Brandi Fitch, (563)513-5525, brandi.fitch@iwd.iowa.gov. Update Billing contact phone and email for Joanne Tinker to (515) 725-9050, joanne.tinker@iowa.iowa.gov .
4. The total amount of the contract budget for October 1, 2026 to September 30, 2027 is **\$231,640.24**.
5. All other provisions of this contract and subsequent amendments remain in effect.

Iowa Vocational Rehabilitation Services

By: _____

Date: _____

Sioux City Community School District

By: _____

Date: _____

Exhibit A (Cash Transfer)

Statement of Work and Performance Measures

INTRODUCTION

The Transition Alliance Program (TAP) develops and implements a new pattern of service to youth with disabilities. TAP services are provided through a service coordination model with a goal of obtaining competitive integrated employment and successful IVRS closure (status 26) for eligible youth (or until the participant reaches age 25).

TAP does not replace existing education or transition services to youth that are mandated under the Individual with Disabilities Education Act (IDEA). While the School District may assign personnel who provide services covered by the IDEA to provide services under this Contract, the School District must carefully separate and document the hours and services provided by such personnel under the TAP program.

Contractor (also referred to as "School District") shall provide flexible year-round TAP services solely to: (i) youth with disabilities who are eligible and actively receiving vocational rehabilitation services or Pre-Employment Transition Services (Pre-ETS) to Potentially Eligible (PE) students on an IEP or covered under the provisions of section 504 and have a signed consent form; and (ii) applicants for IVRS services who have a signed consent form, however the services for applicants will be limited to diagnostic and assessment services to determine eligibility to receive IVRS services and Pre-ETS activities to all applicants and Potentially Eligible individuals. An applicant who has a signed consent form may receive access to other TAP services after IVRS has: (i) determined the applicant is eligible for vocational rehabilitation services; (ii) removed the applicant from the waiting list using the order of selection priority as provided in the State Plan; and (iii) notified the School District.

CONTRACTOR DUTIES AND RESPONSIBILITIES

During the term of this Agreement, Iowa Vocational Rehabilitation Services (IVRS) shall have the right to provide input and recommendations regarding the hiring of personnel for the contracted program. Services contracted programs. Contractor shall consult with IVRS prior to finalizing any hiring decisions. IVRS may participate in the interview process, evaluate candidates, and submit non-binding recommendations. Notwithstanding anything to the contrary, the final hiring authority shall remain exclusively with the Contractor.

TAP staff will document all services that are delivered and provide the necessary documentation to IVRS in accordance with the performance measures. The following are the Pre-ETS Required and Coordinated Activities that TAP staff are required to provide to high school students with disabilities based on the student's individualized needs:

Pre-ETS Required Activities

- **Job Exploration Counseling** - counseling to assist the student with a disability to learn and understand: the demands of the workforce, types of jobs available and skill requirements needed to perform essential functions of the job, and job exploration experiences so the student with a disability can make an informed choice regarding their vocational goal both in selection, training and preparation for that goal
- **Work-Based Learning Experiences** - in-school or after school opportunities or experiences that are outside the traditional school setting that is provided in an integrated environment to the maximum extent possible, including internships
- **Counseling on Opportunities** - counseling on how to enroll in comprehensive transition or post-secondary educational programs at institutions of higher education and what should be considered in the decision-making regarding the post-secondary training environment including disability supports, course of study related to the program, etc.
- **Workplace Readiness Training** - designed to develop social skills and independent living skills in order to demonstrate the work ethic, attitudes, and behaviors for a competitive integrated employment environment
- **Self-Advocacy Instruction** - training, instruction and counseling on self-advocacy skill development and may include establishing opportunities for peer mentoring

Pre-ETS Coordinated Activities

- Attending IEP meetings
- Working with employers to develop work opportunities for students such as: internships, summer employment, paid/unpaid work experiences
- Working with school staff to coordinate Pre-ETS activities
- Attending person-centered planning meetings for individuals receiving social security benefit

The following are the Pre-ETS Authorized Activities that TAP staff can provide to support IVRS with improving the transition of students with disabilities from school to postsecondary education or an employment outcome:

Pre-ETS Authorized Activities

1. Implement effective strategies that increase independent living and inclusion in their communities and competitive integrated workplaces
2. Develop and improve strategies for individuals with intellectual and significant disabilities to live independently, participate in postsecondary education experiences, and obtain and retain competitive integrated employment
3. Provide training to vocational rehabilitation counselors, school transition staff,

- and others supporting students with disabilities
4. Disseminate information on innovative, effective, and efficient approaches to implement Pre-ETS
 5. Coordinate activities with transition services provided by local educational agencies under IDEA
 6. Apply evidence-based findings to improve policy, procedure, practice, and the preparation of personnel
 7. Develop model transition demonstration projects
 8. Establish or support multi state or regional partnerships involving State, LEAs, VR agencies, developmental disability agencies, private businesses, or other participants
 9. Disseminate information and strategies to improve the transition to postsecondary activities of members of traditionally unserved and underserved populations

Additional Contractor Responsibilities:

1. TAP staff will participate in initial training with the IVRS Contract Manager. Training will include, but is not limited to, expectations of the contract, IRSS, and the Local School Plan (LSP) process.
2. Case notes will be completed directly into the IRSS Interface within five business days or by the end of the quarter, whichever occurs first.
3. All TAP staff will complete a Personal Activity Report (PAR) to track their time when completing contractor activities, including Pre-ETS activities, contract activities, and non-contract activities as applicable.
4. Review quarterly progress reports as a team to discuss strategies for improvement.

Assigned IVRS Staff Expectations:

1. IVRS staff will participate in initial training with the IVRS Contract Manager. Training will include, but is not limited to, expectations of the contract.
2. Review quarterly progress reports as a team to discuss strategies for improvement.

Contractor shall provide services in the following three core areas. All services to be provided hereunder shall be new services that have a VR focus or existing services that have been modified, adapted, expanded, or reconfigured to have a VR focus.

I. Core Area 1: Potentially Eligible (PE) Students

Potentially Eligible (PE): All students with disabilities on an IEP or covered under the provisions of section 504 are considered PE.

A. Contractor Responsibilities

1. Ensure a "Consent to Release Information to and from IVRS" form has been completed for each participant.
2. Assist with completing a Pre-ETS Agreement with the student and guardian.
3. Assist with obtaining PE documentation. Documentation requirements for PE students must be followed.

4. TAP will provide Pre-ETS activities as indicated on the Pre-ETS Agreement to PE students.
5. If a PE student is identified as needing more intensive services, TAP Staff will recruit the student to apply for IVRS services.
6. At high school graduation, a PE student will be discharged from TAP and IVRS staff will be notified.
7. Update IRSS Interface within five business days or by the end of the quarter, whichever occurs first.

B. IVRS Counselor Responsibilities

1. Verify a "Consent to Release Information to and from IVRS" form has been completed for each participant.
2. Complete intake on applicants referred to IVRS by TAP staff.
3. Collaborate with TAP to provide ongoing Pre-ETS to PE students, as needed.

II. Core Area 2: Referral and Eligibility Services

A. Contractor Responsibilities

1. Ensure a "Consent to Release Information to and from IVRS" form has been completed for each participant.
2. Refer potential applicants to IVRS.
3. Provide any existing assessment or diagnostic information from school records to IVRS.
4. If IVRS implements a waiting list, TAP is only able to provide Pre-ETS activities until the student is released from the waiting list.
5. TAP will provide Pre-ETS activities to PE students and IVRS eligible students on the waiting list, if applicable.
6. Update IRSS Interface within five business days or by the end of the quarter, whichever occurs first.

B. IVRS Counselor Responsibilities

1. Verify a "Consent to Release Information to and from IVRS" form has been completed for each participant.
2. Complete intake on applicants referred to IVRS by TAP staff.
3. Gather medical and psychological information on an applicant to determine eligibility.
4. Provide diagnostic and assessment services for applicants while awaiting IVRS eligibility determination, if appropriate.
5. Inform the School District, TAP staff and the applicant of IVRS' eligibility decision and, if applicable, waiting list category.

III. Core Area 3: Individualized Plan for Employment

The primary goal of TAP is for youth to be employed in competitive integrated employment by the time they have completed their TAP services. To achieve this goal,

TAP staff will implement the services indicated in the IPE for each eligible student. The services to be provided by the School District include, without limitation:

A. Contractor Responsibilities

1. Participate in Individual Education Program (IEP) meeting to train students on self-advocacy skills.
2. Collaborate with IVRS to provide ongoing Pre-ETS to students to support development of the Individualized Plan for Employment (IPE) and assist with maintaining engagement of students via biweekly contact.
3. Provide input to the IVRS Counselor and the student to assist in the preparation of the Individualized Plan for Employment (IPE) by the IVRS counselor. The IPE will identify available types of jobs for the TAP student and provide a good match between job opportunities and the student's choices, interests, and abilities. The IPE will then outline the services and training that the student will need to work and live in the community after high school.
4. Develop, maintain and record partnerships with local businesses to create Pre-ETS and employment opportunities for participants and update tracking tool with this information within five business days or by the end of the quarter, whichever occurs first. Below are the industry sectors that are expected to be represented in partnership activities each FFY. It is not allowable for one business to represent all or multiple industry sectors.
 - a. Natural Resources and Mining
 - b. Construction
 - c. Manufacturing
 - d. Trade, Transportation, and Utilities
 - e. Information
 - f. Financial Activities
 - g. Professional and Business Services
 - h. Education and Health Services
 - i. Leisure and Hospitality
 - j. Other Services
5. Collaborate and provide Pre-ETS activities that assists students with disabilities to explore, obtain and maintain employment. Pre-ETS activity information should be communicated with parents/guardians, school staff, IVRS staff and other team members.

Job exploration counseling offered by the School District:

- School District brings in College and Career Academy
- District allows Trio (Talent Search) program to come in and do assessments
- Upward Bound
- Interest Inventories

New and expanded job exploration counseling provided by TAP:

- TAP is providing Job Shadows to students to see more of what the job entails as well as volunteer work in the school or outside of school at local businesses either paid or unpaid.

- TAP also sets up more individualized tours to local colleges and businesses for students to check out and make a more informed choice of their interest.
- TAP uses career assessments (such as the Career Scope, ONET and Career Index) and then goes over results with students to narrow down jobs that students may be interested in.
- College Visits for students to see college level courses and summer camps allow students to see possible careers they may want to pursue after high school.

Work-based learning experiences provided by the School District:

- School District provides a credit program in which every 90 hours a student works can earn 1 credit up to 6 credits toward high school graduation. Students can turn in pay stubs to verify hours.
- Paid work experience for Jr and Sr are offered through YES Program at Goodwill and Opportunities Unlimited during the school day.
- Students can assist in the office passing notes, in class help pass out papers, picking up recycling items, and light cleaning.

New and expanded work-based learning experiences provided by TAP:

- TAP will set up job shadows and college fairs for students to attend on a more individualized basis
- Arrange paid and unpaid opportunities within the community
- Assist with setting up internships/apprenticeships, if appropriate
- Volunteering (e.g. helping with local food pantries)

Counseling on Opportunities offered by the School District:

- District provides Navigator Kuder through counselors
- College Fairs at high schools as well as college visits to campuses, Military Visits as well as Job Corps and other community colleges/universities reps coming to high schools to talk with students
- Offer FAFSA assistance
- Offers Project Success, as decided by student's IEP team

New and expanded counseling on opportunities provided by TAP:

- TAP uses the results from Career Scope, O*NET and Career Index to go over with students to expand on what students would like to do for the future and set up job shadows and career fairs in their interests.
- Set up tours to local businesses, colleges, and trade schools (such as Job Corps)

Workplace readiness training offered by the School District:

- District offers students to work around school in limited capacity (light cleaning, recycling, etc.)
- Social and Life Skills Classes
- Career Academy for students to explore career opportunities and pathways they may want to go on to explore after high school
- Drivers Education
- Harry Hopkins Center for Industrial Tech courses
- Set up and take students to tour CRPs if appropriate and needed (O.U, Goodwill,

Midstep)

New and expanded workplace readiness training offered by the TAP:

- Assistance filling out job applications
- Assistance with resume writing
- Mock interview training
- Employment guidance
- Work on financial literacy and budgeting
- Job shadowing
- Volunteer opportunities

Self-advocacy instruction offered by the School District:

- Having students run their own IEP meetings
- PBIS

New and expanded self-advocacy instruction offered by the TAP:

- Work on transportation using city bus and learning city routes
- Time management at school and work
- Tour apartments
- Encourage students to lead or run their own IEP meetings
- Talks on Personal Hygiene and Nutrition
- Interpersonal and social skills development

6. Provide students with supported short term paid work experiences.
7. Provide short-term instructional training when needed.
8. Place students in occupations that match their stated employment goal in their IPE.
9. Provide supported employment services utilizing the IVRS supported employment services process (if the student's needs are beyond what TAP is able to provide, the student will be discharged from TAP and referred to a Community Rehabilitation Provider [CRP] for services).
10. Provide short-term job coaching to students that require on-the-job supports to be successful in maintaining employment.
11. Provide assistance to students and employers to address and resolve any work-related behaviors.
12. Update IRSS Interface within five business days or by the end of the quarter, whichever occurs first.

B. IVRS Counselor Responsibilities

1. Collaborate with TAP to provide ongoing Pre-ETS to students to support development of the Individualized Plan for Employment (IPE) and assist with maintaining engagement of students via biweekly contact.
2. Develop and maintain partnerships with local businesses to create Pre-ETS and employment opportunities for students.
3. Provide guidance and counseling services to TAP students.
4. Provide disability consultation services to School District and employers.
5. Determine when TAP participant's employment is stabilized and close IVRS case.

IV. Contractor Performance Measures

1. A minimum of 60% of staff time will be used for providing Pre-ETS Required and Coordinated Activities.
2. A minimum of 73% of PE students will participate in at least one Pre-ETS activity each quarter.
3. TAP shall maintain the number of potential applicants referred to IVRS as established by the IVRS Contract Manager. The identified range of applicants for FFY27 is 35-45.
4. The TAP will maintain or increase the number of 26 closures from the prior year.
5. At least 50% of TAP students will obtain paid work experience while in high school.
6. Median wage of St.26 closures is equivalent to or above \$482 per week.
7. TAP will have 100% of industry sectors (as identified above) represented in partnership activities each FFY.

(End of Exhibit A)

EXHIBIT B ANNUAL BUDGET

Sioux City CSD
FFY27

Expense	Amount
Salaries	\$162,486.00
Fringe Benefits	\$ 48,403.60
Travel	\$ 500.00
Materials & Supplies (on the job training)	\$ 300.00
Conference/Training (capped @ \$5,000)	\$ 1,000.00
Federal Indirect Cost Rate=8.91%	\$ 18,950.64
Total Budget	\$231,640.24
Certified Non-Federal Cash Transfer Due 10/1/26	\$57,910.06
Certified Non-Federal Cash Transfer Due 4/1/27	\$57,910.06
Total Certified Non-Federal Cash Transfer Not to Exceed	\$115,820.12

**Cash Transfer Payment Schedule:* The Cash Transfer Payment is a mutually agreed upon amount between contracting parties. Please use the Cash Transfer Remittance Sheet for payments, including it with the payment.

BUDGET NARRATIVE

Salaries: This budget line consists of the salary for three TAP Specialists. IVRS will only reimburse for the time the TAP Specialists devotes to TAP contract activities – the Personnel Activity Reports, which will be completed at least monthly, will determine this. This expense will be documented with Personnel Activity Reports, payroll journals, printouts from district accounting system, etc.

Fringe benefits: This budget line consists of employer share of several fringe benefits for the TAP Specialists. The fringe benefits in this agreement are as follows: FICA/Medicare, IPERS, health insurance, life insurance, single dental insurance, and long-term disability for the TAP Specialists. Payroll documentation including payroll journals, job description, and employment contract will be available to support all salary and fringe benefit costs charged to this agreement.

Travel: This budget line consists of mileage, meals, lodging, and other various travel expenses associated with the TAP program. Mileage, meals and lodging will be claimed at current rates, and will not exceed state rates. Detailed travel documentation will be kept for mileage and receipts will be kept for lodging, registrations, and travel expenses. Meals are only allowed in overnight status. Documentation should include a categorizing of expenses to show the corresponding activity from the PAR (i.e. travel for required, coordination, etc.) based on the reason for the travel. Prior Approval is required for related costs for trainings and conferences (see Section VI. Compensation-J.) Please refer to the Prior Approval process or contact IVRS Financial for further guidance.

Transportation is a service in support of Pre-ETS, therefore transportation is only available to IVRS eligible students and must be included on their IPE plan. Due to this, if a student is Potentially Eligible (PE), transportation services cannot be funded by IVRS and should not be included on the mileage log or any other travel expense documentation.

Materials & Supplies: This budget line consists of instructional supplies, office expenses, equipment, printing, computer, etc. All supply costs will be directly related to this agreement and invoices will be kept to document cost. Documentation should include a categorizing of expenses to show the corresponding activity from the PAR (i.e. supplies for required, coordination, etc.) based on the use of the supply. This category also includes expenses related to on the job training for TAP participants.

Conference/Training: This budget line consists of costs associated with attending conferences or training of the staff. Meals are eligible for reimbursement when in overnight status only. Documentation includes but is not limited to registration receipts, mileage and lodging with a screenshot of the search of the State of Iowa Human Trafficking website site of the lodging provider. Certified locations are being maintained and updated at <https://stopthiowa.org/certified-locations>. Prior Approval is required for related costs for trainings and conferences (see Section VI. Compensation-J.) Please refer to the Prior Approval process or contact IVRS Financial for further guidance. This budget line is capped at \$5,000. Documentation should include an agenda for the training, which categorizes the sessions you plan to attend to show the corresponding activity from the PAR (i.e. session for required, coordination, etc.) based on the description of the session.

Federal Indirect Cost Rate: This budget line consists of indirect costs associated with the contract at the Contractor's federally approved indirect cost rate, which is 8.91%.

Notification of Staff Changes:

Please contact IVRS Financial and the contract manager as major staff changes occur. Please include the temporary plan for meeting the needs of this contract, who will cover those duties, an estimated timeframe for temporary change, permanent plan for replacement, and possible impact on the budget. Documentation required for your claim may change due to the staff changes.

Miscellaneous:

IVRS will not reimburse for cell phone stipends associated with this agreement.

Additional documentation may be requested upon review of claims submitted in order to make sure costs are reasonable, allowable, allocable and necessary.

(End of Exhibit B)

EXHIBIT C REPORTS

A. QUARTERLY PROGRESS REPORT

1. Overview

Contractor shall submit a Quarterly Progress Report in which it will describe services and operations, participant characteristics, and outcomes achieved during the quarter. The quarters are based on the federal fiscal year, October 1-September 30.

2. Quarterly Report Format

IVRS will provide the Quarterly Report template to the Contractor to be used for the entire FFY. All four quarters will be reported on the same document along with IVRS Analysis/Recommendations for each quarter.

3. Due Date and Submission

Quarterly Progress Reports are due within five business days after the end of the quarter (January 8, April 7, July 8, and October 7). Contractor shall submit reports to the IVRS Contract Manager. Hard copies of the progress reports or attachments to it will not be accepted without the approval of the IVRS Contract Manager.

4. Content

- a. Budget Status: The Contract Financial Contact will be required to fill in this area based on the approved budget contained in the Contract, indicate if the Contractor is within budget and provide a report of expenditures for the reported period. If over budget, indicate by how much, the reasons why and the impact this will have on the project. Also, indicate the plan for addressing and remedying any actual or anticipated budget shortfalls. Changes to the Statement of Work due to budget considerations or changes in strategy must be approved by strategy must be approved by IVRS.
- b. Primary Tasks: Provide the updated Quarterly Progress Report which describes the work completed during the reporting period. Include or attach supporting documents or information as needed.
- c. Problems or Delays: Describe any unexpected problems encountered and the impact or possible impact on overall performance of the Contract.
- d. Performance Measures: Provide all performance measures as required in Exhibit A for the quarter and year-to-date. Provide updates on strategies used for performance measures not met the prior FFY.

B. YEAR END SUMMARY REPORT**1. Overview**

Contractor shall submit a summary report at the end of the federal fiscal year in which it provides a description of the activities undertaken in performance of the Contract during the previous year, including examples of specific achievements and outcomes. The Contractor shall provide information demonstrating substantial progress in achieving the objectives of the program and data that assists IVRS in demonstrating the usefulness and effectiveness (including cost-effectiveness) of the program. Continued funding of the program is contingent upon the satisfactory completion of the prior year's activities, including meeting the performance measures as provided in the Quarterly Progress Reports. Any performance measure not met at FFY will require a corrective action plan.

2. Due Date and Submission

Year End Summary Report will be found within the Quarterly Progress Report for 4th Quarter and is due October 7, 2027. Contractor shall submit the report to the IVRS Contract Manager via electronic mail. Signatures may be provided by electronic signature or in portable document format (PDF). Hard copies of the reports or attachments to it will not be accepted without the approval of the IVRS Contract Manager.

(End of Exhibit C)

**Sioux City Community School District
Executive Summary
Johnson O'Malley Act Santee Sioux Nation
September 28, 2026**

Purpose:

That the Board of Directors approve the JOM operational contract, authorizing the District to act as the administrative intermediary for the program.

Explanation:

Contact: Dr. Mandi Bradford (712) 279-6840

The Johnson O'Malley (JOM) program provides vital supplemental educational support to eligible American Indian students. Under this agreement, the school district is not the primary fiscal holder of the federal funds. Instead, the contract and funds are managed directly by the Santee Sioux Nation. The District serves strictly as an intermediary to facilitate student expense reimbursements.

Impact on Student Achievement:

Providing support to Native American students under the JOM helps to raise student achievement and academic success.

Funding Source:

N/A

Board Priority:

Board Priority: Student Achievement/ Continuous Academic Improvement for All Students

Recommendation:

That the Board of Directors approves the JOM Operational contract for the 2026-2027 school year, authorizing the Sioux City Community School District to act as the administrative intermediary for the program.

UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN AFFAIRS

Education Contracts under Johnson-O'Malley Act
Application and Regulatory Reporting Requirements 25 CFR 273

SIOUX CITY COMMUNITY SCHOOL DISTRICT - CONTRACT # A21AV00411

1. Name of Proposed Contractor: SIOUX CITY COMMUNITY SCHOOL DISTRICT 627 4th STREET Address: SIOUX CITY IOWA 51101 City: State: Zip:	Contact Person: Mandi Bradford Title: DIRECTOR OF STUDENT SERVICES Address: SAME Telephone: 712-279-6840
---	--

2. Type of Contractor: Tribe SANTEE SIOUX NATION-SUBCONTI XX Tribal Organization Indian Corporation	Public School District XX State 3. Eligible Student Count 4. Proposed Budget \$ 23,792.00 5. Estimated carry-over	Date submitted to BIA Office: Proposed Contract Period: 12 (months) 10/1/2026 Starting Date	 9/30/2027 Ending Date
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Contractor: Certification The data in this application is true and correct, the document has been duly authorized by the governing body of the applicant and the applicant will comply with the attached assurances if assistance is approved.	Name & Title of Authorized Representative School Board President Signature: _____ Date: _____
--	---

Indian Education Committees: Certification The Indian Education Committee has participated fully in the planning and development of this contract application.	Indian Education Committee Chairperson Signature: _____ Date: _____
--	--

FOR INTERNAL USE ONLY	
To be completed by appropriate Education Line Officer: Certification: I certify the application has been reviewed accordance with standards set forth in 25CFR, Johnson-O'Malley regulations, and is hereby recommended for approval.	Date Received: _____ Date Forwarded: _____ Amount Approved: _____ Title: _____ Signature: _____

Johnson-O'Malley
Application for Contract
Part I

Summary of Contents

Contract Summary

Instructions: The purpose of Johnson-O'Malley funds is to provide programs to meet the special educational needs of eligible children. In addition to the funding for programs, funding for administrative and Indian education committee is allowable. The application consists of four parts as summarized below.

	<u>Page(s)</u>
PART I CONTRACT SUMMARY	
This covers contractor identification, basic information and signatures of the contractor's authorized representative, the Indian Education Committee (IEC) chairperson and BIA's recommendation.	1
The Summary of Contents provides a preview of the application and the form to be completed.	2
The Budget Summary is a consolidation of all costs. The Contract Administration, IEC and Program budgets provide the detailed breakdown and justifications. The total amounts are entered in the appropriate category of the Budget Summary	3
Part II CONTRACT ADMINISTRATION	
"Assurances" outlines the contractor's responsibilities in the administration of the contract.	4
Information on service locations/project sites are summarized.	5
The Contract Administration items are administrative costs, <u>not program costs</u> . If a contractor does not have administrative costs due to the small number of students served, this section will not be completed. The Education Plan on page 10 will be completed for program costs.	6, 7
PART III PROGRAMS	
Needs Assessment: This describes how the special educational needs of Indian students were assessed, priority needs identified and how these needs will be met.	8
Public School and Indian Enrollment: Funding to contractors is dependent on the number of eligible students to be served. The total school enrollment and the eligible Indian enrollment is useful to the reviewer of the application in determining the feasibility of the proposed program.	9
Education Plan: This describes the program(s), based on needs assessment, to meet the special educational needs of Indian students. Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment, on a separate sheet. Use additional sheets as needed.	10
PART IV INDIAN EDUCATION COMMITTEES (IEC)	
The contractor must have an IEC that fully participates in program development and implementation. The duties are outlined in 25 CFR 273.16 and allowable, reasonable costs are contained in 273.18. Explain the IEC's activities and budget in carrying out its responsibilities.	11, 12

Johnson-O'Malley
Application for Contract
Part I

Contract Budget Summary

Contract Summary

Instructions: In the spaces provided below summarize the total contract budget by category. The individual budgets in the Education Plan(s), page 10(s); Contract Administration, page 6; and the IEC, page 12 - provide detailed breakdowns and justifications.

SIOUX CITY COMMUNITY SCHOOLS		
Category	FY-2026	BUDGET
(a) Personnel/Salaries	\$	5,000.00
(b) Fringe Benefits	\$	0.00
(c) Travel	\$	0.00
(d) Equipment *	\$	0.00
(e) Supplies **	\$	2,282.00
(f) Consultants/Contractual Services	\$	0.00
(g) Space Cost	\$	0.00
(h) Indian Education Committee costs	\$	0.00
(i) List other needs by category:		
INCENTIVES	\$	5,300.00
MEALS & SNACKS	\$	4,000.00
MARKETING	\$	1,218.00
PARENTAL COST	\$	5,992.00
 SUB TOTAL	 \$	 23,792.00
Indirect Cost rate used to calculate		
15.73%	\$	
 TOTAL	 \$	 23,792.00

* Equipment - All personal property materials that have a useful life of one or more years, or have an original acquisition cost of \$300 or more, or are sensitive items (43 BIAM Suppl. 2).

** Supplies - Expendable, consumable materials not carried on the inventory list.

Johnson-O'Malley
Application for Contract
Part I

Contract Budget Summary

Contract Summary

Describe all categorical costs entered on Page 3:

SIOUX CITY COMMUNITY SCHOOL DISTRICT

PERSONNEL/SALARIES:	\$	5,000.00
Personnel/Salary/professional development will improve overall academic performance, cultural awareness and leadership skills. The Sioux City Schools will collaborate with the Urban Native Center to implement the Cultural Camp and yearly cultural and education activities. Table etiquette coach.		
TRAVEL:	\$	-
Travel cost include expenses for field trips, college visits, and the Cultural Camp and cultural and education activities hosted in collaboration with the Urban Native Center.		
SUPPLIES:	\$	2,282.00
For Cultural Camp (K-12th graders) and yearly education and cultural activities.		
INCENTIVES:	\$	5,300.00
Bus tickets for school, incentives during cultural camp, and participation in yearly education and cultural activities.		
MEALS AND SNACKS:		\$4,000.00
Will provide meals and snacks needed for students during cultural camp, graduation celebration meal, Table etiquette coached meal, field trips, and other cultural and education activities.		
MARKETING:	\$	1,218.00
Advertising for Cultural Camp and yearly cultural and education activities.		
PARENTAL COSTS:	\$	5,992.00
Reimbursement of parental costs for eligible students expenses for academic supplies, costs, extracurricular equipment, graduation cap and gown, post secondary entrance exams. This assistance will allow students to participate in programs, make academic gains, and keep them interested in school.		
TOTAL	\$	23,792.00

***THE PAC RESERVES THE RIGHT TO REALLOCATE FUNDING WITHIN THE ALLOCATED ITEMS AS NEEDED.**

Johnson-O'Malley
Application for Contract
Part II

Required Assurances

Contract Administration

The Contractor assures that he will comply with the statutes, regulations and policies of the program under the Johnson-O'Malley Act and other contract provisions. (Regulations: 25 CFR 271, 273 and 276)

- (1) All reasonable steps were taken to obtain maximum Indian participation in the development and approval of this application and will be taken in the implementation of the programs herein proposed (273.12);
- (2) All students counted for services are eligible;
- (3) The IEC(s) for this application have participated fully in the planning and development of this application and are vested with all powers and duties as outlined by regulations (273.16);
- (4) The application as approved by the IEC will not be changed or revised without the written approval of the IEC (273.17);
- (5) The education facilities where the programs are to be conducted shall be open to visits and consultations (274.18);
- (6) That the contract funds shall supplement, and not supplant, other funds that use of these funds will not result in a decrease of other funds (273.34);
- (7) That other funds shall be used to provide comparable services to non-Indian and Indian students, prior to the use of Johnson-O'Malley funds for the provision of supplementary program services to Indian children (273.34, 273.41);
- (8) That Indian preference will be exercised in all hiring, training and subcontracting in programs under this application (273.15);
- (9) That the required public liability insurance coverage will be in effect covering programs contracted; said insurance will be applied for with this application (273.46);
- (10) The required recordkeeping system covering all required topics will be maintained for programs applied for with the application (273.47)
- (11) Access to contract records and documents will be allowed to authorized representatives of the Comptroller General and the Secretary of the Interior (273.48);
- (12) Access to all non-confidential records will be allowed to the Indian people which the contract affects and other interested parties (273.49);
- (13) A detailed annual report will be submitted to the Bureau within 90 days following the ending date of each contract year (273.50);
- (14) All student records and confidential records/reports will be maintained following the requirements of the Privacy Act (273.54);
- (15) Attach certification by a licensed accountant that the bookkeeping system meets generally accepted accounting principles;
- (16) A current set of Indian Education Committee by-laws which meet the criteria set forth in 273.6(b) has been given to, and reviewed with IEC members;
- (17) Records of property purchased with contract funds will be maintained. Record of this BIA property will include description, manufacturer's serial number, acquisition date and cost (276.11(3));
- (18) An annually conducted inventory of government property assigned to the contract is on file for review.
- (19) A current bank signature card(s) and bank agreements are completed for the project;
- (20) (For tribal organizations), the tribal resolution of request to contract is attached to this application;
- (21) Procedures established for hearing and responding to grievances from Indian students, parents, community members and tribal representatives are attached;
- (22) Contract funds will not be used for capital outlay or debt retirement (273.35)
- (23) Attach copies of any subcontracts to be used in carrying out this contract.
- (24) Each IEC member will receive a copy of the completed application.

Johnson-O'Malley
Application for Contract
Part I

Service Location Information

Contract Administration

1. The authority to request this information is in Public Law 93-638m The Indian Self-Determination and Education Assistance Act of 1975.
2. This information is required in order to obtain supplemental educational assistance programs for eligible Indian children.
3. The information is collected and used to determine the amount of funding to be allocated to the contractors serving eligible Indian students; to approve funding for supplemental programs to meet the special needs of Indian students that are in compliance with appropriate statues and regulations.
4. The routine use of this information is to ensure proper administration in the implementation of programs and for documentation and document-ation and accountability purposes.
5. The effect of not providing the information would mean that Indian children would not receive supplemental education programs to meet their special needs.

Instructions: Column - 1. Name of service location where program is conducted.

2. Identify type of location. Check a or b

a. Tribal/Community Building b. School building

3. If contractor has only one Indian Education Committee (IEC) to cover all locations, check "NO"

4. Identify person and title to be contacted at service location.

5. Address of service location.

1	2		3		4	5
Name of Tribe/Community or School Served.	(check one) Type		Each location has separate IEC		Contact Person and Title	Address
	a	b	Yes	No		
Sioux City Community Schools		XX		XX	Mandi Bradford	627 4th Street
					Director of Student Services	Sioux City, IA 51101

Johnson-O'Malley
Application for Contract
Part II

Administrative

Budget and Activities

Contract Administration

Instructions: Pages 6 and 7 are for Contract Administration activities and costs, not program costs. If a contractor does not have administrative costs due to the small number of students served, these two pages will not have to be completed. The Education Plan on page 10 is for program costs. Outline administrative and fiscal activities to be used by the contractor (273.18(j)(3)). This includes, but is not limited to, the director, clerical and bookkeeping staff and equipment and supplies needed to carry out the administration of the contract. The costs are to be entered into the appropriate category on page 3.

n/a

1. a) Personnel/Salaries	\$	_____
b) Fringe Benefits	\$	_____
c) Travel	\$	_____
d) Equipment	\$	_____
e) Supplies (expendable, consumable materials not carried on the inventory list)	\$	_____
f) Telephone	\$	_____
g) Space Rental	\$	_____
h) Other: (List)		
	\$	_____
	\$	_____
SUB TOTAL	\$	0.00
Indirect Cost Rate (_____ %)	\$	_____
TOTAL	\$	0.00

Johnson-O'Malley
Application for Contract
PART II

Administrative

Budget and Activities (continued)

Contract Administration

2. Staffing Plan: Summarize position descriptions, duties, and salaries.

n/a

3. How are the costs for administrative travel, equipment, supplies, etc. determined?

n/a

4. Other administrative expenses included in budget: Describe, justify need and costs.

n/a

Johnson-O'Malley
Application for Contract
PART III

Education Plan

Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **SIOUX CITY COMMUNITY SCHOOL DISTRICTS**

2. No of eligible student counted: Pre-K 0 K-5 78 6-12 263 4. Length of Program: **10/01/26** to **09/30/27**

3. No. of eligible students to be served: Pre-K 0 K-5 78 6-12 263 (ages 3-4) (dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
MARKETING	TO IMPROVE AVERAGE DAILY ATTENDANCE	AVERAGE DAILY ATTENDANCE WILL IMPROVE
	TO THE CULTURAL CAMP AND ATTENDANCE TO	FOR JOM STUDENTS WHO ARE EXPERIENCING
	EDUCATIONAL AND TO CULTURAL ACTIVITIES	ATTENDANCE PROBLEMS AS
	FOR JOM K-12 STUDENTS.	MEASURED BY AN INCREASE IN ADA FOR THE
		FULL ACADEMIC YEAR 2026-2027

8. Activities and Procedures to Achieve Objectives	9. Program cost (JOM funds)
(A) PROMOTE THE CULTURAL CAMP	a. Salary \$
(B) PROMOTE EDUCATION AND CULTURAL ACTIVITIES THROUGH THE 2026-2027 School Year	b. Fringe
	c. Supplies/materials
	d. Travel
	e. Other (list)
	MARKETING
	1,218.00
	TOTAL
	\$ 1,218.00

PART III

Programs

Describe the method by which the needs assessment and ranking process was carried out. Include the method of assessment of other education program services available and the involvement of the Indian Education Committee, parents, students and the Indian/Native Community.

Our District utilized District and Community Surveys to identify and prioritized needs.

The education plan was developed to meet the priorities in the process.

II. List the educational needs of Indian students in priority order as determined by the required needs assessment.

[illegible]

Johnson-O'Malley
Application for Contract
Part III

Public School and Indian Enrollment

Programs

I. Name of School District, Community or Tribal Organ:

(SANTEE SIOUX NATION)**SIOUX CITY COMMUNITY SCHOOLS**

Address: Street or Box No.:

627 4th STREETSIOUX CITY

City

IA

State

51101

Zip

II. Student Enrollment - Total combined School Enrollment, Indian and non-Indian (273.18(k))

Name of School	<u>Ages</u>		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
SIOUX CITY COMMUNITY						0
SCHOOLS			6,484	3,237	4,350	14,071
						0
						0
	0	0	6,484	3,237	4,350	14,071

III. Eligible Indian Enrollment

Name of School	<u>Ages</u>		Elementary School	Jr. High School	High School	TOTALS
	3 yrs.	4 yrs.				
SIOUX CITY COMMUNITY						0
SCHOOLS			78	101	162	341
						0
						0
	0	0	78	101	162	341

A current list of eligible Indian students showing degree of Indian Blood, Grade and Tribal Affiliation will be sent to the appropriate line official during the official student count week.

Johnson-O'Malley
Application for Contract
PART III

Education Plan

Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **SIOUX CITY COMMUNITY SCHOOL DISTRICT**

2. No of eligible student counted: Pre-K **0** K-5 **78** 6-12 **263** 4. Length of Program: **10/01/26** to **09/30/27**

3. No. of eligible students to be served: Pre-K **0** K-5 **78** 6-12 **263**
(ages 3-4) (dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
PARENTAL COSTS	STUDENTS WILL BE ABLE TO ACCESS	TO ASSIST STUDENTS WITH ACADEMIC COSTS,
	EXTRACURRICULAR PROGRAMS ACT/SAT	PE SHOES, BAND EQUIPMENT AND RENTALS,
	EXAMS, SUMMER SCHOOL, GRADUATION	UNIFORMS, ACT FEES, ATHLETIC SHOES,
	CEREMONY.	DRIVERS EDUCATION, CAP& GOWN, FIELD TRIPS,
		GRAPHIC CALCULATOR, CHEERLEADING& BAND
		COLLEGE ENTRANCE FEES, AND PRESCHOOL
		FEES THROUGHOUT 2025-26 SCHOOL YEAR.

8. Activities and Procedures to Achieve Objectives	9. Program cost (JOM funds)
THE FOLLOWING MONETARY GUIDELINES WILL BE USED FOR THE 2025-26 SCHOOL YEAR.	a. Salary \$
	b. Fringe
	c. Supplies/materials
	d. Travel
	e. Other (list)
(A) PARENTS MUST HAVE ORIGINAL RECEIPTS;	PARENTAL COST 5,992.00
(B) REIMBURSEMENT FOR PE SHOES FOR GRADE PK-5 UP TO \$50.00,	
6-12 UP TO \$75.00 PER STUDENT, ONCE PER YEAR;	
(C) ACADEMIC COSTS UP TO \$100.00 ONCE A YEAR, PER STUDENT, INCLUDING	TOTAL \$ 5,992.00
PRESCHOOL FEES;	
(D) SCHOOL RELATED SPORTS ONLY - REQUIRED ATHLETIC SHOES (BASEBALL,	
BASKETBALL,CHOIR,DANCE,FOOTBALL,SOCCER,SOFTBALL,SWIMMING,TENNIS,TRACK,VOLLEYBALL,WRESTLING). THE COST FOR GRADES 6-12	
(REIMBURSEMENT WILL BE UP TO \$75.00 PER STUDENT, PER SPORT, ONCE PER SCHOOL YEAR);	
IF THE STUDENT IS PARTICIPATING IN MORE THAN ONE SPORT, PARENTS/GUARDIAN MUST PROVIDE PROOF OF PARTICIPATION	
IN ALL THE ATHLETIC ACTIVITIES THE STUDENT IS PART OF. THIS FUNDING DOES NOT SUPPORT NON SIOUX CITY	
SCHOOLS ATHLETIC ACTIVITIES.	
(E) CHEERLEADING AND BAND UNIFORMS - ONE HALF THE COST FOR GRADES 9-12;	
(F) FIELD TRIP EXPENSES - UP TO \$40.00;	
(G) BAND INSTRUMENT RENTAL, BOOKS AND STAND - UP TO \$40.00 PER MONTH;	
(H) SUMMER SCHOOL COSTS/FEES - UP TO \$150.00	
(I) DRIVERS EDUCATION- ONE HALF THE COST OF THE FEES;	
(J) GRAPHIC CALCULATOR - UP TO \$50.00;	
(K) ACT/SAT FEES - UP TO \$50.00	
(L) CAP AND GOWN - UP TO \$50.00	
(M) ORIGINAL RECEIPTS MUST BE SUBMITTED BY JUNE 30 AND DATED DURING THE CURRENT SCHOOL YEAR 2025-26.	

Johnson-O'Malley
Application for Contract
PART III

Education Plan

Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/project site: **SIOUX CITY COMMUNITY SCHOOL DISTRICTS**

2. No of eligible student counted: Pre-K **0** K-5 **78** 6-12 **263**

3. No. of eligible students to be served: Pre-K **0** K-5 **78** 6-12 **263**

(ages 3-4)

4. Length of Program: **10/01/25** to **09/30/26**

(dates)

5. Program and Staffing Needed	6. Educational Goals	7. Measurable Objectives
CULTURAL AND LEADERSHIP ENRICHMENT	TO IMPROVE OVERALL ACADEMIC	COLLABORATE WITH THE URBAN NATIVE CENTER
	PERFORMANCE, CULTURAL AWARENESS,	TO WORK WITH THE STUDENTS DURING CULTURAL
	SERVICE ORIENTED ACTIVITIES, AND	CAMP FOR 2025-26 SCHOOL YEAR.
	LEADERSHIP SKILLS.	
	TO IMPROVE OVERALL ACADEMIC	COLLABORATE WITH THE URBAN NATIVE CENTER
	PERFORMANCE AND CULTURAL AWARENESS.	TO PROVIDE CULTURAL AND EDUCATION ACTIVITIES
		TO STUDENTS IN THE 2025-26. SCHOOL YEAR.
TABLE ETIQUETTE ENRICHMENT	TO IMPROVE SENIOR STUDENTS	COLLABORATE WITH THE URBAN NATIVE CENTER
	WITH PROFESSIONAL TABLE ETIQUETTE.	TO GET A TABLE ETIQUETTE COACH FOR SENIORS

FOR FORMAL DINNER.

8. Activities and Procedures to Achieve Objectives

(A) IDENTIFY STUDENTS IN GRADES 6-8 WHO ARE ELGIBLE TO ATTEND CULTURAL CAMP.

**(B) COLLABORATE WITH URBAN NATIVE CENTER TO GET STAFF TO WORK WITH STUDENTS
AT THE CULTURAL CAMP.**

(C) CREATE A LIST OF STUDENTS WHO ARE SERVED THROUGH THE PROGRAM.

**(D) DEVELOP A PLAN THAT INCLUDES CULTURAL AWARENESS, LEADERSHIP, AND
ACADEMIC ACTIVITIES.**

(E) HIRE TABLE ETIQUETTE COACH FOR 1 DINNER SESSION.

THROUGH SCHOOL YEAR 2025-26.

9. Program cost (JOM funds)

a. Salary \$ **5,000.00**

b. Fringe

c. Supplies/materials **2,282.00**

d. Travel **0.00**

e. Other (list)

TOTAL \$ **7,282.00**

Johnson-O'Malley
Application for Contract
PART III

Education Plan

Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/program **SIoux CITY COMMUNITY SCHOOL DISTRICTS**

2. No of eligible student Pre-K **0** K-5 **78** 6-12 **263**

3. No. of eligible student Pre-K **0** K-5 **78** 6-12 **263**

(ages 3-4)

4. Length **10/01/26** to **09/30/27**
(dates)

5. Program and Staffing Need	6. Educational Goals	7. Measurable Objectives
MEALS AND SNACKS	TO IMPROVE AVERAGE DAILY ACADEMIC ACHIEVEMENT, ATTENDANCE, AND BEHAVIOR	ACADEMICS AND AVERAGE DAILY
	OF JOM K-12 STUDENTS DURING SCHOOL AND THE CULTURAL CAMP.	ATTENDANCE WILL IMPROVE FOR JOM
		STUDENTS EXPERIENCING ACADEMIC AND
		ATTENDANCE PROBLEMS AS
		MEASURED BY AN INCREASE IN ADA
		FOR THE FULL ACADEMIC SCHOOL YEAR
		2025-26.

8. Activities and Procedures to Achieve Objectives

(A) MEALS AND SNACKS WILL BE PROVIDED TO STUDENTS DURING CULTURAL CAMP AND FIELD TRIPS.

(B) MEALS AND SNACKS WILL BE PROVIDED TO STUDENTS AND FAMILIES DURING GRADUATION CELEBRATION.

(C) MEALS WILL BE PROVIDED FOR THE TABLE ETIQUETTE COACHED MEAL.

(D) MEALS AND SNACKS WILL BE PROVIDED TO STUDENTS DURING EDUCATION AND CULTURAL

ACTIVITIES THROUGHOUT THE 2025-26 SCHOOL YEAR.

9. Program cost (JOM funds)

a. Salary \$

b. Fringe

c. Supplies/materials

d. Travel

e. Other (list)

MEALS & SNACKS 4,000.00

TOTAL \$ 4,000.00

Johnson-O'Malley
Application for Contract
PART III

Education Plan

Programs

Instructions: Describe each program component, e.g. home-school counselor, pre-school program, cultural enrichment on a separate sheet. (See attached sample). Use additional sheets as needed. Enter cumulative totals on appropriate line in the Contract Budget Summary on page 3.

1. Name of school/pre-school/program **SIoux CITY COMMUNITY SCHOOL DISTRICTS**

2. No of eligible students Pre-K **0** K-5 **78** 6-12 **263**

3. No. of eligible students Pre-K **0** K-5 **78** 6-12 **263**

(ages 3-4)

4. Length **10/01/26** to **09/30/27**
(dates)

5. Program and Staffing Need	6. Educational Goals	7. Measurable Objectives
INCENTIVES	TO IMPROVE ACADEMICS AND ATTENDANCE IN CULTURAL CAMP AND SCHOOL FOR JOM STUDENTS K-12.	ACADEMICS AND AVERAGE DAILY ATTENDANCE WILL IMPROVE FOR JOM STUDENTS EXPERIENCING ACADEMIC AND ATTENDANCE PROBLEMS AS MEASURED BY AN INCREASE IN ADA FOR THE FULL ACADEMIC YEAR 2025-26.

8. Activities and Procedures to Achieve Objectives

(A) INCENTIVES WILL BE PROVIDED TO STUDENTS DURING THE CULTURAL CAMP OFFERED IN COLLABORATION WITH THE URBAN NATIVE CENTER.

(B) INCENTIVES WILL BE PROVIDED TO STUDENTS THROUGH THE SCHOOL YEAR TO PARTICIPATE IN CULTURAL AND EDUCATIONAL ACTIVITIES.

(C) BUS TICKETS WILL BE PROVIDED TO JOM STUDENTS IN NEED TO BE ABLE TO MEET ACADEMIC AND ATTENDANCE GOALS THROUGHOUT SCHOOL YEAR 2025-26.

9. Program cost (JOM funds)

a. Salary \$

b. Fringe

c. Supplies/materials

d. Travel

e. Other (list)

INCENTIVES 5,300.00

TOTAL \$ 5,300.00

CERTIFICATION/VERIFICATION OF JOM ELIGIBLE STUDENT COUNT

The amount of Johnson-O'Malley funds a contractor receives to provide the program which the Indian Education committee has developed is based on the number of eligible students to be served. (Pl.. 93-638 - Part II, Sec. 273.12). To establish how many students are to be served, a student count is conducted annually in October. Students enrolled in pre-school or public school on that date and meet the eligibility criteria can be counted. the eligible criteria includes Indian students who:

- A. Are 3 years of age (by December 31) through grade 12.
- B. Are a total of 1/4th or more degree Indian blood or a member of a tribe that is recognized by the Secretary of the Interior as being eligible for Bureau services.

Each JOM contractor is responsible for verifying the eligibility of each student that is counted for JOM funding. Contractors and sub-contractors shall obtain the appropriate documentation and forward the student list with a copy of the documentation to the Bureau Indian Affairs for verification. Appropriate documentation, at a minimum, shall include: Name of Student, Date of Birth, Tribal Affiliation and a copy of certification of degree of Indian blood, or a certified letter from the student's tribe or agency.

The total number of students verified by the area/Agency Superintendent, together with the student lists, shall be provided to the Bureau of Indian Affairs Agency Education Field Units by November 1. The need for reporting the number of students and submitting the student list is important to prevent names of students from appearing on list from more than one school district or tribal contractor. These reports are consolidated and submitted to the Central Office, for determining the Annual Johnson-O'Malley Allocation.

Johnson-O'Malley
Application for Contract
PART IV

IEC Activities and Budget

Indian Education Committee

1. _____ School, **XX** School District, or _____ Community (Name) **SIOUX CITY COMMUNITY SCHOOLS**
2. Membership: List members and officers of the Indian Education Committee (IEC). (273.14(c))

NAME/OFFICE	ADDRESS	TELEPHONE
Jessica Lopez-Walker Chairperson	410 Omaha St., SC, IA	(204)204-2842
Elisa Starr	429 Allan Street	712-281-5151
Brandi Baker Co-Chairperson	1606 Villa Ave	(712)204-3140
Sara de Luna	2213 Terrace PL., SC, IA 51104	(712)223-4543
David Metzner	1401 S. Patterson St., SC, IA 51106	(712)259-1995
Valarie Uken	600 4th St., SC, IA	(712)212-2590
Kim Mendenhall	2555 Williams Ave., SC, IA 5506	(712)279-6859

Instructions: The contractor must have an IEC that fully participates in program development and implementation. The duties are outlined in §273.16 and allowable, reasonable expenses are contained in 273.17©. In carrying out its responsibilities, the IEC may have activities such as regular meetings, workshops, travel cost, etc. Items 3-6 will describe the activities and costs. The costs will, also, be entered in the Contract Budget Summary, page 3, item (h).

3. Describe the IEC's activities regarding the planning and development of the application.
THE IEC ASSISTED IN IDENTIFYING AND REVIEWING GOALS AND OBJECTIVES IN CONSULTATION WITH THE SIOUX CITY COMMUNITY SCHOOL DISTRICT (SCCSD), AND PROVIDED FEEDBACK REGARDING THE ALLOCATION OF FUNDS.
4. Describe the IEC's activities regarding implementation and operation of the programs proposed in this application.
THE IEC PROVIDED RECOMMENDATIONS TO THE SCCSD TO ASSIST THE DISTRICT STAFF IN UNDERSTANDING AND MEETING THE NEEDS OF NATIVE AMERICAN STUDENTS AND PROVIDED INPUT TO THE SCCSD REGARDING VIEWS AND INFORMATION ON EDUCATIONAL NEEDS OF NATIVE AMERICAN STUDENTS.
5. Describe the IEC's activities regarding monitoring and evaluation program and staff effectiveness for the programs in the application.
THE IEC WILL EVALUATE PROGRAM RESULTS AND RECOMMEND APPROPRIATE CORRECTIVE ACTION TO BETTER SERVE AND EDUCATE NATIVE AMERICAN STUDENTS.

Johnson-O'Malley
Application for Contract
Part IV

IEC Activities and Budget

Indian Education Committee

6. Do the contractor and IEC need training to increase the IEC effectiveness in carrying out their program responsibilities? If so, describe training needed, how this will be accomplished and costs.

TRAINING WILL BE CONDUCTED BY THE PROGRAM DIRECTOR, BASED UPON GOALS AND OBJECTIVES.

7. List travel, meetings and "other" expenses and item the costs. Also enter the totals below.
Example: IEC Meeting Costs: (number) of meetings X (cost) of each meeting = \$(total cost).

NUMBER OF MEETINGS	COST OF MEETINGS	TOTAL \$
--------------------	------------------	----------

N/A

- '8. IEC Budget. Summarize annual costs.

Enter the total(s) of the budget(s) in Item "h" of the Contract
Budget Summary on page 3.

a) IEC Meeting Costs	\$	N/A
b) Travel		
c) Training		
d) Workshops		
e) Other: Itemize		
TOTAL	\$	0.00

**Be Sure to Complete DI-2010 form:
Certifications Regarding Debarment,
Suspension and Other Responsibility
Matters, Drug-Free Workplace
Requirements and Lobbying
available at:**

http://www.doi.gov/archive/nbc/formsmgt/fm_forms.html

**Sioux City Community School District
Executive Summary
Contracts for Board Approval
September 28, 2026**

Purpose:

For the Board to approve and execute various contracts.

Explanation:

Contact: Rebecca Rieken (712) 279-6673
Jarod Mozer (712) 279-6677

The Sioux City Community School District will enter into contracts with outside agencies to provide services to students and families.

No Cost Contracts:

- a) Dordt University agreement to facilitate internships, pre-student teaching and student teaching.

Cost Contracts:

- a) The agreement between Ali Hearn Coaching & Consulting (AHCC) and Morningside, Perry Creek, Unity, Loess Hills, and Riverside Elementary Schools for Restorative Practices Leadership Series. The series provides six 2-hour virtual coaching sessions for building leaders. Funded through TQ Presenter/Trainer funds, the total cost of \$15,000 will be split evenly among the five schools, resulting in a cost of \$3,000 per school.

Impact on Student Achievement:

Provide support and services to students, staff, buildings, and parents.

Funding Source:

See above

Priority:

Student Achievement/Continuous Improvement for All Students

Recommendation:

That the Board of Directors approves and executes the above contracts to support student learning and activities.



AGREEMENT: INTERNSHIPS September 2026

This agreement is between **DORDT UNIVERSITY** and Sioux City Community School District.

To facilitate internships, pre-student teaching and student teaching, Dordt University and each participating school, through its teachers, have certain roles and obligations which must be understood and accepted. Below is a brief list of procedural policies and practices related to internships (A and B below.) followed by a series of stated assumptions which underlie program development (C below.)

A. DORDT UNIVERSITY AGREES TO:

1. Determine eligibility for internships when specific program requirements are met by students.
2. Arrange all internship assignments in consultation with administrators of participating schools.
3. Provide handbooks and evaluation forms to the cooperating teachers.
4. Help the cooperating teachers understand the internship programs and its expectations.
5. Arrange for supervision of interns by qualified staff.
6. Conduct an annual group meeting for all teachers who agree to accept student teachers.
7. Pay honorariums to all cooperating teachers when the student teaching assignment is completed.
8. Comply with all Iowa state requirements regarding the preparation of teachers.

B. PARTICIPATING SCHOOLS AGREE TO:

1. Assign interns to experienced and licensed teachers who agree to work with the interns.
2. Encourage staff participation in the internship program.
3. Follow the procedures as presented in university publications.
4. Provide opportunity for interns to develop their own skills and styles within the framework of the school and under supervision.
5. Extend to interns their staff policies regarding liabilities.
6. Make materials and appropriate professional resources available to facilitate interns.
7. Promptly submit evaluations and references for the students' files of credentials.

C. ASSUMPTIONS THAT UNDERLIE PROGRAM DEVELOPMENT

1. Participating institutions comply with the national, state, and local standards regarding pre-service and in-service roles in teacher training.
2. Participating institutions respect the contributions made to teacher training by professional organizations.
3. Vitality in teacher education is enhanced by a diversity of settings for internships.
4. Responsibility for internships is shared by the Education Department of the university, university subject matter specialists, and the teachers in the participating schools.
5. All internships should be curriculum driven.
6. Internships should be developmental and sequential.

SIGNED:

Dordt University, Director of Teacher Education

Participating School, Principal/Superintendent

DATE: _____

EDUCATION DEPARTMENT

**ALI HEARN COACHING + CONSULTING, LLC
MASTER SERVICES AGREEMENT**

This Master Services Agreement ("Agreement") is entered into as of September 11, 2026 by and between Ali Hearn Coaching + Consulting, LLC, an Illinois limited liability company with a principal place of business at 1963 Jonathan Dr., Round Lake, IL 60073 ("Consultant"), and the **Sioux City Community School District**, with a principal place of business at 627 4th Street, Sioux City, IA 51101 ("Client").

Consultant and Client may be referred to individually as a "Party" and collectively as the "Parties."

1. Description of Services

Consultant shall provide professional services to Client, which may include coaching, consulting, training, facilitation, keynote speaking, professional learning, implementation support, and related advisory services ("Services"), as described in one or more written scopes of work, proposals, or planning documents mutually agreed upon by the Parties.

Each client-specific scope of work shall be attached to this Agreement as Exhibit A and incorporated into this Agreement by reference.

2. Term

This Agreement shall commence on the date first written above ("Effective Date") and shall remain in effect until terminated pursuant to this Agreement. Each Exhibit A shall specify its own service period, timing, deliverables, and fees.

3. Fees, Invoicing, and Payment Terms

Client shall pay Consultant the fees set forth in the applicable Exhibit A.

Unless otherwise stated in Exhibit A:

- a. Payment is due within 30 days of invoice.
- b. Invoices and payment questions shall be sent to:

Name: Ali Hearn

Email: theteam@hearncc.com

c. If any invoice or payment is not paid when due, interest shall accrue on all overdue amounts at a rate of five percent (5%) per year, or the maximum rate permitted under applicable Illinois law, whichever is less.

d. Travel and out-of-pocket expenses shall be handled as stated in Exhibit A.

In addition to any other right or remedy provided by law, if Client fails to pay amounts due under this Agreement when required, Consultant may treat such failure as a material breach and may suspend Services, terminate this Agreement, and/or pursue available legal remedies.

4. Independent Contractor

Consultant is an independent contractor and not an employee, partner, joint venturer, or agent of Client. Consultant shall be solely responsible for all taxes, insurance, and benefits related to its personnel. Consultant retains sole discretion over the manner and means of performing the Services.

5. Termination and Material Changes

This Agreement may be terminated by either Party upon thirty (30) days' prior written notice to the other Party. Notice may be provided by email and shall be deemed sufficient.

Any material change to the terms of this Agreement or any Exhibit A, including but not limited to changes to the billable rate, expected hours, scope of Services, service dates, deliverables, travel expectations, or compensation structure, shall require mutual written agreement by both Parties. Such agreement may be documented through a written amendment, updated Exhibit A, email confirmation, or new agreement executed by both Parties.

6. Intellectual Property and Materials

a. Consultant Materials

All curricula, frameworks, tools, slides, workbooks, handouts, methodologies, training materials, coaching materials, implementation tools, written content, templates, recordings, and other materials developed, owned, or provided by Consultant ("Consultant Materials") remain the exclusive intellectual property of Consultant.

b. Limited License

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Client is granted a limited, non-exclusive, non-transferable, internal-use license to use Consultant Materials solely for Client's internal purposes related to the Services.

c. Restrictions

Client may not, without Consultant's prior written consent:

- i. Modify, reproduce, sell, sublicense, distribute, or publicly share Consultant Materials.
- ii. Use Consultant Materials to train, coach, advise, or support third parties outside the Client organization.
- iii. Remove citations, copyright notices, attribution, branding, or other proprietary markings.
- iv. Record, republish, upload, or distribute any Consultant presentation, training, or session materials except as expressly approved in writing by Consultant.

d. Artificial Intelligence and Machine Learning Restrictions

Client shall not use, upload, input, scrape, train, fine-tune, or otherwise incorporate any Consultant Materials, deliverables, work product, recordings, written content, frameworks, methodologies, or confidential information into any artificial intelligence system, machine learning model, large language model, or automated training system, including but not limited to generative AI tools, whether operated by Client, a third party, or any platform provider, without Consultant's prior express written consent.

Any permitted use shall be strictly limited to the specific purpose approved in writing and shall not grant Client any ownership, training, derivative, or commercial rights in the Consultant Materials.

7. Confidentiality

Each Party and its employees, agents, contractors, or representatives shall not, at any time or in any manner, directly or indirectly use for its own benefit or disclose, divulge, or communicate to any third party any information that is proprietary or confidential to the other Party, except as expressly permitted under this Agreement.

Each Party shall protect the other Party's confidential information and treat it as strictly confidential.

This confidentiality obligation shall survive the termination or expiration of this Agreement.

Any oral or written waiver permitting disclosure of confidential information shall be limited to the specific information disclosed and the specific purpose approved and shall not constitute a general waiver of confidentiality.

Upon termination or expiration of this Agreement, each Party shall return or destroy records, notes, documentation, and other materials containing the other Party's confidential information that were used, created, or controlled during the term of this Agreement, except to the extent retention is required for legal, accounting, insurance, archival, or compliance purposes.

Notwithstanding the foregoing, Consultant may reference Client's name and logo only as permitted in the Publicity, Attribution, and Case Studies section of this Agreement and subject to Client's prior written approval.

8. Coaching and Advisory Disclaimer

Client acknowledges that coaching, consulting, training, facilitation, professional learning, and advisory services are professional development services. Consultant does not provide legal, medical, clinical, therapeutic, or mental health treatment. Consultant does not guarantee specific outcomes.

9. Cancellation and Rescheduling

Unless otherwise stated in Exhibit A:

- a. Cancellations more than six (6) weeks prior to a scheduled event incur no cancellation fee.
- b. Cancellations within six (6) weeks of a scheduled event may require payment of fifty percent (50%) of the applicable fee.
- c. Cancellations within two (2) weeks of a scheduled event require payment of one hundred percent (100%) of the applicable fee.
- d. Consultant will make reasonable efforts to repurpose or reschedule Services within the same contract period when feasible.
- e. Rescheduling is subject to Consultant availability, facilitator availability, travel requirements, and the scope agreed upon in Exhibit A.

10. Publicity, Attribution, and Case Studies

With Client's prior written approval of branding and usage, Consultant may include Client's name and approved logo in the "Clients" or similar section of Consultant's website and related marketing materials beginning on the Effective Date of this Agreement.

After conclusion of the work agreed upon in Exhibit A, and subject to Client's satisfaction with Consultant's Services, Client agrees to consider providing a brief written testimonial or endorsement for Consultant's use on its website, social media, and printed marketing materials. Any such testimonial shall be subject to Client's prior review and written approval.

Additionally, after the conclusion of the work agreed upon in Exhibit A and subject to Client's satisfaction with Consultant's Services, Consultant may develop and publish a case study describing the Services provided and outcomes achieved. Any case study shall be subject to Client's advance review and written approval and shall not disclose confidential or proprietary information.

Client may revoke or limit approval for use of its name, logo, testimonial, or case study at any time upon written notice, provided that such revocation shall not apply retroactively to materials already published with approval.

11. Non-Solicitation

During the term of this Agreement and for twelve (12) months thereafter, Client shall not solicit for employment any Consultant personnel, contractors, facilitators, or representatives without Consultant's prior written consent.

12. Indemnification

Each Party agrees to indemnify and hold harmless the other Party from claims, damages, liabilities, costs, and expenses arising out of its own negligence, willful misconduct, or breach of this Agreement.

13. Limitation of Liability

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To the fullest extent permitted by law, Consultant's total liability under this Agreement shall not exceed the total fees paid by Client under the applicable Exhibit A. In no event shall Consultant be liable for indirect, incidental, special, punitive, or consequential damages.

14. Warranty

Consultant shall provide Services in a timely and professional manner using knowledge, skill, and judgment consistent with generally accepted professional standards applicable to similar services.

15. Remedies

In addition to any and all other rights a Party may have available according to law, if a Party defaults by failing to substantially perform any provision, term, or condition of this Agreement, the non-defaulting Party may terminate this Agreement by providing written notice to the defaulting Party.

This notice shall describe the nature of the default in reasonable detail. The Party receiving such notice shall have thirty (30) days from the effective date of such notice to cure the default, unless the Parties agree otherwise in writing.

If the default is not cured within such time period, the non-defaulting Party may terminate this Agreement and pursue available remedies.

16. Dispute Resolution

The Parties will first attempt to resolve any dispute arising out of or relating to this Agreement through good-faith discussions.

If the matter is not resolved through good-faith discussions within thirty (30) days, the Parties agree to resolve the dispute through binding arbitration under the rules of the American Arbitration Association, unless the Parties mutually agree to another dispute resolution process in writing.

The arbitrator's award shall be final, and judgment may be entered upon it by any court having proper jurisdiction.

17. Amendment

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This Agreement may be modified or amended only if the amendment is made in writing and agreed to by both Parties. Written agreement may include a signed amendment, updated Exhibit A, or written confirmation by email from authorized representatives of both Parties.

18. Governing Law

This Agreement shall be construed in accordance with the laws of Illinois.

19. Signatures

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed by their duly authorized representatives as of the date first written above.

CONSULTANT

Ali Hearn Coaching + Consulting, LLC

By: _____

Name: Ali Hearn

Title: Founder / CEO

Date: _____

CLIENT

Sioux City Community School District

By: _____

Name: Treyla Lee

Title: School Board President

Date: _____

EXHIBIT A
SCOPE OF WORK

This Exhibit A is incorporated into the Master Services Agreement between Ali Hearn Coaching + Consulting, LLC ("Consultant") and the Sioux City Community School District ("Client").

1. Client Information

Client Legal Name: Sioux City Community School District
Client Address: 627 4th Street, Sioux City, IA 51101
Primary Client Contact: Kim Krotz
Title: Morningside Elementary School Principal
Email: krotzk@live.siouxcityschools.com
Phone: 712-253-1527

Client Billing and Invoice Information

Billing/AP Contact: Sydney Christophersen
Title/Department: Accounts Payable
Billing/AP Email: accountspayable@live.siouxcityschools.com

2. Payment Terms

Payment is due within 30 days of invoice, unless otherwise agreed in writing.

3. Service Period

This engagement will take place during the 2026–2027 school year.

4. Engagement Overview

The Restorative Practices Mindset Shifts Series is designed to strengthen culture and improve staff implementation. Through interactive learning sessions, participants explore practical ideas that strengthen trust, collaboration, communication, and shared ownership while building a common language for healthier teams and stronger outcomes.

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The AHCC team will lead 60 minute learning sessions that address the core areas of Restorative Practices that naturally fit into existing professional learning time.

Each session follows a consistent structure:

1. Connection and grounding
2. Introduction of one key mindset
3. Reflection and discussion
4. Application to the district's current reality
5. Individual commitments to practical actions to implement before the next session

Each session helps adults examine how their everyday interactions shape school culture while providing learning they can immediately put into practice. Between sessions, participants reflect on their commitments, allowing each learning experience to build on the last and create measurable progress over time.

5. Services and Fees

Service	Timing	Facilitator	Fee
Restorative Practices Mindset Shifts 6 virtual sessions	Fridays during district PD time 1:40-2:40 p.m. 1. Oct 9 (values) 2. Nov 13 (restorative theories) 3. Jan 22 (affective language) 4. Mar 5 (circle) 5. Apr 16 (systems) 6. May 21 (data & sustainability)	Ali Hearn and/or Theresa Dehn	<i>\$2,500 per session</i> \$15,000
Total			\$15,000

6. Total Contract Value

Total Fee: \$15,000

7. Travel and Expenses

Fee includes travel costs.

8. Cancellation and Rescheduling

Unless otherwise stated below, the cancellation and rescheduling terms in the Master Services Agreement apply.

9. Approval

CONSULTANT

Ali Hearn Coaching + Consulting, LLC

By: _____

Name: Ali Hearn

Title: Founder / CEO

Date: _____

CLIENT

Sioux City Community School District

By: _____

Name: Treyla Lee

Title: School Board President

Date: _____

Planning Document 2025-2026

Prepared for: Morningside Elementary School,
Sioux City Community School District

Date Prepared: 8.21.26

Scope of Work

This document outlines a proposed partnership between Ali Hearn Coaching & Consulting (AHCC) and Morningside Elementary/Sioux City Community School District for the 2026–2027 school year. This proposal focuses on building the readiness to implement Restorative Practices with building and district leaders.

Below you will find detailed service descriptions, followed by a summary table for quick reference.

AHCC Proposed Services

From Readiness to Implementation: Restorative Practices Leadership Series

Audience: District & Building Leaders

Purpose: Through six interactive coaching sessions, leaders will explore core Restorative Practices content while also examining how leadership decisions, communication, adult behavior, implementation planning, and organizational systems support the work.

Each session will begin by reconnecting the team to the broader purpose of the work, including:

- Current challenges and patterns impacting staff, students, and systems
- Relevant district/building data and trends
- Desired outcomes and implementation goals
- Commitments around how the leadership team will engage in the process together

Session Design: Sessions are designed to be interactive, reflective, and directly connected to the district's real-world implementation work. Each session may include components such as:

- Opportunities for connection, reflection, and collaborative discussion
- Introduction of new learning and restorative concepts
- Exploration of how the content connects to the district's current systems, priorities, and implementation goals
- Explicit discussion around the leadership role in supporting, modeling, and sustaining the work
- Practical application focused on what implementation looks like with staff and across buildings
- Reflection and commitment planning connected to next steps and leadership actions

The district's "Look Fors" document will serve as a grounding tool throughout the series, helping leaders identify what implementation should look like in practice and how systems, structures, and adult actions can support consistency across settings.

Session Topics:

Session 1: Values

Leaders will explore the foundational values that drive Restorative Practices and examine how values influence adult behavior, relationships, decision-making, and organizational culture.

Session 2: Restorative Theories

Leaders will deepen their understanding of the foundational theories connected to relationships, accountability, belonging, voice, and human behavior that support restorative implementation.

Session 3: Affective Language

Leaders will examine how affective language shapes culture, strengthens relationships, increases accountability, and creates emotionally safe learning environments.

Session 4: Circle: What It Is and What It Is Not

Leaders will build a deeper understanding of Circle as both a structure and reflection of restorative values while examining common misconceptions and implementation barriers.

Session 5: Systems Alignment

Leaders will examine how Restorative Practices align with existing district initiatives, frameworks, priorities, and systems in order to strengthen coherence and sustainability.

Session 6: Data and Sustainability

Leaders will explore how data, reflection, and continuous improvement practices can support implementation, decision-making, accountability, and long-term sustainability.

Coaching Approach

This series is designed to help leadership teams move beyond awareness and into meaningful implementation planning. The focus is not simply on understanding Restorative Practices conceptually, but on strengthening leaders' ability to create the conditions, systems, alignment, and adult practices necessary for sustainable implementation across the district.

The ultimate goal is to strengthen leadership capacity, organizational alignment, implementation clarity, and long-term sustainability so that Restorative Practices become embedded not only in isolated strategies, but in the way the district collectively leads, communicates, responds, and builds community.

Summary Table

Service	Timing	Facilitator	Fee
From Readiness to Implementation: Restorative Practices Leadership Series 6x, 2 hour sessions, virtual	Fridays during district PD time Options (choose 6): - Oct 16 - Nov 13 - Dec 11 or 18 - Jan 8 or 22 - Mar 5 or 19 - Apr 2 - May 21	Ali Hearn and/or Theresa Dehn	<i>\$2,500 per session</i> \$15,000

Total	\$15,000
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Contact Information

Kim Krotz

Principal
Sioux City Community School District
Morningside Elementary School
krotzk@live.siouxcityschools.com
3601 Bushnell Ave., Sioux City, IA 51106

**Sioux City Community School District
Executive Summary
FY27 District LED Replacement Project
September 28, 2026**

Purpose:

To replace the District's existing fluorescent lamps with energy-efficient LED lamps to support energy savings and improve lighting throughout the District.

Explanation:

Contact: Ron Koch (712) 279-6651

The District requested bids for 40,000 LED lamps. The following bids were received:

Lessman Electric Supply Co., Inc. of Sioux City, Iowa	\$6.00 per lamp / \$240,000.00 Total
Van Meter Inc. of Sioux City, Iowa	\$6.12 per lamp / \$244,800.00 Total
Echo Electric of Sioux City, Iowa	\$7.905 per lamp / \$316,200.00 Total

Installation of the LED lamps will be implemented throughout the year, with the expectation that the project will be fully installed by the start of the FY28 school year. The LED lamps will be installed utilizing the existing ballasts in all locations.

Impact on Student Achievement:

To provide appropriate and improved lighting for staff and students while reducing energy consumption and supporting energy savings throughout the District.

Funding Source:

General Fund (*The cost of this project was not included in the adopted budget, however the project will pay for itself over several years*).

Priority:

Facility Planning

Recommendation:

That the Board of Directors accepts the low bid from Lessman Electric Supply Co., Inc. of Sioux City, Iowa, in the amount of \$240,000.00 for 40,000 LED lamps.



SIoux CITY COMMUNITY SCHOOL DISTRICT
REQUEST FOR QUOTATION (RFQ)
40,000 FOUR-FOOT T8 LED LAMPS

RFQ No.: T8 LED Hybrid Lamps2026

Issue Date: 8-25-2026

Questions due by 9-07-2026

Quotation Due Date: 9-8-2026

Quotation Due Time: 2:00 PM CST

Issuing Agency:

Sioux City Community School District

Educational Service Center

627 4th Street

Sioux City, Iowa 51101

Purchasing Contact:

Troy Thomas -Purchasing Manager

Sioux City Community School District

thomast@live.siouxcityschools.com

Phone: 712-279-6666

• **1. Notice To Prospective Bidders**

The Sioux City Community School District ("District") is soliciting competitive quotations for the purchase and delivery of approximately 40,000 four-foot T8 LED replacement lamps for use throughout District facilities.

The purpose of this RFQ is to obtain competitive pricing for a high-volume purchase of LED lamps suitable for replacement of existing four-foot T8 fluorescent lamps.

The District intends to evaluate quotations based upon total delivered cost, compliance with the specifications, product quality, compatibility, warranty, delivery capability, vendor responsibility, and other factors deemed relevant by the District.

The District reserves the right to reject any or all quotations, waive informalities or minor irregularities, request clarification, negotiate with one or more responsive vendors, or make an award in the best interest of the District, consistent with applicable District policy and Iowa law.

This RFQ is for the purchase of materials/supplies only, unless otherwise specifically stated in an executed purchase order or contract. Installation is not included in the base quotation.

- **2. Project / Procurement Description**

The District is seeking quotations for:

Quantity: 40,000 lamps

Lamp Type: Four-foot T8 LED replacement lamp

Application: Replacement of existing four-foot T8 fluorescent lamps

Purchase Type: Material/supply purchase

Installation: Not included unless specifically added by written amendment

Delivery Location: Sioux City Community School District Operations and Maintenance located at 2620 28th street, Sioux City, Iowa, as directed by the District

- **3. Basis-of-Bid Products**

The District has identified the following products as potential basis-of-bid products for this procurement.

- A. Lessman Electric

Vendor: Lessman Electric

Manufacturer/Product: EIKO T8 4-Foot Lamp

Item No.: L15WT8/48ABSDG/U/FCCT

- B. Echo Electrical

Vendor: Echo Electrical

Product: T8 4-Foot Lamp

Item No.: RAB T8-7.5-24G8CCT-HYB

- C. Van Meter Electric

Vendor: Van Meter Electric

Product: T8 4-Foot Bulb

Item No.: KT-LED13T8-48G-8CSJ-X3

The above products are identified for purposes of establishing the District's intended product category and potential basis of comparison.

Bidders shall clearly identify the exact manufacturer, brand, model, and catalog/part number being quoted.

A bidder shall not simply state "T8 LED" or "equivalent." Complete product identification and supporting technical information are required.

- **4. Product Specifications**

Each lamp proposed shall be a commercial-grade, four-foot T8 LED replacement lamp suitable for the intended application.

Unless otherwise specifically approved by the District, each proposed lamp shall meet or exceed the following requirements:

- **Physical Characteristics**

- Nominal four-foot lamp.
- T8 form factor.
- Suitable for replacement of standard four-foot T8 fluorescent lamps.
- Compatible with existing District fixtures for the proposed installation method.
- Standard bi-pin configuration where applicable to the proposed lamp design.
- Lamp construction shall be suitable for commercial/institutional applications.
- Product shall be new, unused, and current production.
- No used, refurbished, reconditioned, or discontinued products shall be supplied without prior written District approval.

- **Electrical Characteristics**

Bidder shall identify:

- Rated wattage.
- Input voltage range.
- Input current.
- Frequency.
- Power factor.
- Total harmonic distortion, if applicable.
- Operating temperature range.
- Starting characteristics.
- Driver type.
- Ballast compatibility.
- Whether the lamp is:
 - Ballast-compatible;
 - Direct-wire/bypass;
 - Dual-mode/hybrid;
 - Type A;
 - Type B;
 - Type A/B; or
 - another configuration.

The bidder shall clearly state whether the proposed lamp requires ballast removal, ballast bypass, ballast replacement, or no modification to the existing fixture.

- **Light Output**

Bidder shall provide:

- Initial lumens.
- Delivered lumens, if available.
- Lumens per watt.
- Beam angle.
- Distribution characteristics.
- Color temperature/CCT.
- Color Rendering Index (CRI).
- Rated life.
- Lumen maintenance information.

- **Color Temperature**

The proposed lamp shall provide a color temperature appropriate for District educational facilities.

If the proposed product provides selectable color temperature, the bidder shall clearly identify:

- Available CCT selections;
- Factory/default setting;
- Method of changing CCT;
- Whether CCT is field selectable; and
- Whether all 40,000 lamps will be configured consistently.

Where applicable, bidders shall provide pricing for the following CCT options:

- 3500K
- 4000K
- 5000K

The District reserves the right to specify the final CCT prior to purchase.

- **LED Performance**

The proposed product shall be an LED technology lamp intended for commercial/institutional use.

Bidder shall provide:

- LED manufacturer, if available;
- Rated life;
- L70 or equivalent lumen-maintenance rating;
- Warranty period;
- Operating temperature range;
- Power factor;
- DLC qualification, if applicable;

- ENERGY STAR qualification, if applicable;
 - Applicable safety/listing certifications.
-

- **5. Safety And Certification Requirements**

All lamps shall comply with applicable federal, state, and local requirements.

Products shall be appropriately listed or certified for their intended application by a nationally recognized testing laboratory or other recognized certification body, as applicable.

Bidder shall identify all applicable certifications, including, where applicable:

- UL
- ETL
- DLC
- ENERGY STAR
- FCC
- RoHS
- Other applicable certifications

Copies of certificates or manufacturer documentation shall be provided upon request.

The District reserves the right to reject any product that does not have sufficient documentation demonstrating suitability for the intended application.

- **6. Ballast / Fixture Compatibility**

Because the District may have multiple existing fixture types and ballast configurations, bidders must provide complete compatibility information.

Each bidder shall identify:

1. Whether the proposed lamp operates with existing fluorescent ballasts.
2. The specific ballast types with which the lamp is compatible.
3. Whether the ballast must be bypassed.
4. Whether the lamp requires single-ended or double-ended power.
5. Whether the lamp is compatible with shunted and/or non-shunted sockets.
6. Whether installation requires fixture rewiring.
7. Whether installation requires removal of existing ballasts.
8. Whether the proposed lamp can be installed by District maintenance personnel.
9. Any special installation requirements.
10. Any fixture limitations or exclusions.

No bidder shall assume ballast compatibility without providing documentation.

- **7. Sample / Evaluation Requirement**

Prior to final award, the District reserves the right to request representative samples.

If requested, bidder shall provide samples at no charge to the District.

Samples may be evaluated for:

- Physical fit;
- Electrical compatibility;
- Light output;
- Color;
- Construction quality;
- Flicker;
- Startup performance;
- Ballast compatibility;
- Installation requirements;
- General appearance;
- Manufacturer documentation;
- Other characteristics deemed relevant by the District.

The District may require samples to be tested in representative existing District fixtures.

Sample approval shall not relieve the successful bidder from providing products that conform to the final quotation, specifications, and purchase order.

- **8. Quantity**

The base requirement is:

Item	Description	Quantity
1	Four-foot T8 LED replacement lamps	40,000

The District reserves the right to increase or decrease the final quantity based upon available funding, facility requirements, Board approval, and actual project requirements.

Bidders shall provide pricing at the 40,000-unit quantity.

Quantity-break pricing shall remain firm for the period stated in the bidder's quotation.

- **9. Required Price Quotation**

The bidder shall submit the following pricing:

- BASE BID

40,000 T8 LED Lamps

Unit Price: \$ 6.00 per lamp

Extended Material Cost:

40,000 × \$ 6 = \$ 240,000

Freight/Delivery: \$ _____

Other Charges: \$ _____

Discount: \$ _____

Sales/Use Tax, if applicable: \$ _____

TOTAL DELIVERED BID PRICE: \$ _____

- **10. Freight And Delivery**

Unless specifically identified otherwise, the quoted unit price shall include all costs necessary to deliver the lamps to the District.

The bidder shall identify:

- Freight charges;
- Delivery charges;
- Fuel surcharges;
- Handling charges;
- Pallet charges;
- Packaging charges;
- Minimum-order charges;
- Other applicable fees.

No additional charges shall be permitted unless specifically disclosed in the quotation and accepted by the District.

- **11. Delivery Requirements**

The District prefers delivery of the complete order as soon as reasonably possible following issuance of a purchase order.

Bidder shall state:

Estimated lead time after purchase order: 8 days.

Bidder shall also identify whether the 40,000 lamps can be delivered:

- In one shipment;
- In multiple scheduled shipments; or
- By a District-established delivery schedule.

If multiple shipments are proposed, provide the proposed schedule.

The District may request staggered delivery to accommodate storage capacity and facility schedules.

- **12. Packaging**

All lamps shall be packaged in a manner that protects them against:

- Breakage;
- Scratching;

- Moisture;
- Shipping damage;
- Handling damage.

Packaging shall clearly identify:

- Manufacturer;
- Model/part number;
- Quantity;
- CCT;
- Wattage;
- Other applicable identifying information.

The District reserves the right to reject damaged or improperly packaged products.

• **13. Warranty**

Bidder shall state the manufacturer's full warranty for the proposed lamp.

Minimum requested warranty:

Five (5) years, unless the bidder proposes a longer warranty.

Bidder shall identify:

- Warranty term;
- What is covered;
- Labor coverage, if any;
- Shipping coverage;
- Replacement procedure;
- Failure documentation requirements;
- Whether warranty replacements are shipped at no cost;
- Whether the warranty is transferable to the District;
- Manufacturer warranty contact.

Warranty shall begin upon delivery or installation, as specified in the final purchase agreement.

• **14. Product Consistency**

Because the District may install lamps across numerous facilities, consistency is important.

The successful bidder shall provide lamps that are consistent in:

- Manufacturer;
- Model;
- Wattage;
- CCT;
- Light output;

- Physical dimensions;
- Electrical characteristics;
- Warranty.

No substitutions shall be permitted without prior written District approval.

If the quoted product becomes unavailable after award, the successful bidder shall notify the District before shipping any substitute product.

- **15. Substitutions**

No substitutions shall be made without written approval from the District.

Any proposed substitute shall be accompanied by complete technical documentation demonstrating that the substitute is equal to or better than the originally awarded product.

The District reserves the sole right to determine whether a proposed substitution is acceptable.

- **16. Equivalent Products**

The District may consider products other than the identified basis-of-bid products.

For any proposed equivalent, the bidder shall submit:

1. Manufacturer.
2. Product name.
3. Exact model/catalog number.
4. Data sheet.
5. Installation instructions.
6. Warranty.
7. Certifications.
8. Rated wattage.
9. Lumens.
10. CCT.
11. CRI.
12. Rated life.
13. Ballast compatibility.
14. Installation method.
15. Any required fixture modifications.
16. DLC/ENERGY STAR status, if applicable.
17. Unit price.
18. Delivered price.

Failure to provide sufficient information may result in the proposed product being deemed non-responsive.

• **17. Bidder Qualifications**

Each bidder shall provide:

Company Legal Name:

LESSMAN ELECTRIC SUPPLY CO.

DBA, if applicable:

Address:

805 W 7th St

City/State/ZIP:

Stow City IA 51103

Primary Contact:

Curt Lessman

Telephone:

712-277-8040

Email:

Curt@LessmanElectric.com

Years in Business:

51

Manufacturer/Distributor/Reseller:

WHOLESALE DISTRIBUTION

Bidder shall identify at least three references for comparable high-volume LED lamp or electrical-material supply contracts.

18. References See ATTACH

• Reference 1

Customer: _____

Contact: _____

Phone: _____

Email: _____

Approximate Quantity: _____

Year: _____

• Reference 2

Customer: _____

Contact: _____

Phone: _____

Email: _____

Approximate Quantity: _____

Year: _____

- Reference 3

Customer: _____

Contact: _____

Phone: _____

Email: _____

Approximate Quantity: _____

Year: _____

19. Bidder Disclosures

Bidder shall disclose any:

- Pending litigation that could materially affect performance;
- Bankruptcy or insolvency proceedings;
- Material contract defaults;
- Regulatory issues relevant to the proposed products;
- Manufacturer discontinuation notices;
- Known supply-chain constraints;
- Anticipated price increases during the quotation validity period.

20. Quotation Validity

Quotations shall remain firm and irrevocable for a minimum of:

90 calendar days from the quotation due date.

Bidder may voluntarily provide a longer validity period.

Quotation validity period: 30 days.

21. Taxes

Bidder shall identify all applicable taxes.

The District will make tax-exempt purchases where legally permitted.

Any tax included in the quotation shall be separately identified.

22. Payment

Payment terms shall be stated by the bidder.

Standard requested terms:

Net 30 days after receipt of acceptable goods and proper invoice.

Bidder payment terms:

Any proposed early-payment discount shall be identified separately.

- **23. Invoicing**

Invoices shall identify:

- District purchase order number;
- Vendor name;
- Invoice number;
- Delivery location;
- Product/model number;
- Quantity delivered;
- Unit price;
- Extended price;
- Freight charges, if applicable;
- Other charges;
- Total invoice amount.

Invoices shall correspond to actual quantities delivered.

- **24. Delivery Inspection And Acceptance**

All products shall be subject to inspection by the District.

The District may reject products that:

- Do not conform to the quotation;
- Are damaged;
- Are defective;
- Are incorrectly labeled;
- Are unauthorized substitutions;
- Fail to meet stated specifications;
- Are materially different from approved samples;
- Are not new/current-production products.

Payment shall not constitute waiver of the District's right to discover and reject defective or nonconforming products.

- **25. Defective Products**

The successful bidder shall replace defective or nonconforming lamps at no additional cost to the District.

Replacement products shall be shipped promptly following notification.

The bidder shall be responsible for reasonable freight costs associated with warranty replacement of defective products.

26. Product Documentation

The successful bidder shall provide, upon request:

- Manufacturer data sheets;
 - Installation instructions;
 - Warranty documentation;
 - Safety certifications;
 - Photometric information;
 - Compatibility documentation;
 - DLC documentation;
 - UL/ETL documentation;
 - Product safety information;
 - Recycling/disposal information.
-

27. Environmental Considerations

The District encourages energy-efficient products and responsible environmental practices.

Bidders should identify:

- Energy savings compared with existing fluorescent technology;
 - Mercury content, if any;
 - RoHS compliance;
 - Recyclability;
 - Manufacturer take-back programs;
 - Packaging reduction;
 - Other environmental attributes.
-

28. Existing Fluorescent Lamp Disposal

Unless specifically added to the awarded scope, removal and disposal of existing fluorescent lamps is not included in the base bid.

Bidders may provide a separate optional price for:

Option A – Removal and disposal of existing lamps

Price: \$_____

Option B – Recycling of existing fluorescent lamps

Price: \$_____

These options shall not be included in the base material bid unless specifically requested by the District.

29. Evaluation Criteria

The District anticipates evaluating responsive quotations using factors including, but not limited to:

1. Total delivered purchase price
2. Compliance with specifications
3. Product quality
4. Product compatibility
5. **30. Warranty**
6. Delivery schedule
7. Vendor experience
8. Manufacturer support
9. Availability and supply reliability
10. Technical documentation
11. Energy efficiency
12. Relevant references
13. Local/service capability where applicable
14. Other factors determined to be in the District's best interest

The lowest dollar quotation will not necessarily be selected if the bidder or product does not meet the requirements of the RFQ or if another award is determined to be in the District's best interest under applicable District policy.

The District's procurement policy specifically permits consideration of factors beyond price, including availability of service or repair and other factors deemed relevant by the Board.

31. Price Escalation

The bidder shall state whether the quoted price is firm for the entire procurement.

Firm Price: Yes / No

If no, describe the proposed escalation mechanism:

The District prefers firm pricing for the full quantity.

No price increase shall be effective unless approved in writing by the District.

32. Supply Assurance

Because this procurement involves 40,000 lamps, bidder shall state whether the quoted quantity is currently available or whether it will require manufacturer production.

Quantity currently available: 86,250

Quantity requiring production: —

Estimated production time: — days

Maximum anticipated lead time: 5 days

Bidder shall identify any known supply constraints affecting the quoted product.

33. Award

The District anticipates making an award to the responsive and responsible bidder whose quotation provides the best overall value to the District.

The District may:

- Award the full quantity to one bidder;
- Award quantities to multiple bidders;
- Reject one or more proposed products;
- Reject all quotations.

No bidder shall have a contractual right to an award until the District has issued the appropriate written authorization/purchase order.

34. No Guarantee Of Quantity

The stated quantity of 40,000 lamps represents the District's anticipated procurement requirement.

Actual quantities purchased may vary based upon:

- Funding;
- Board approval;
- Facility requirements;
- Budget conditions;
- Product availability;
- Procurement results;
- Other District requirements.

The bidder shall not be entitled to compensation for quantities not purchased.

35. District Right To Reject

The District reserves the right to reject any quotation that:

- Is incomplete;
- Contains material exceptions;
- Fails to provide required documentation;
- Does not meet specifications;
- Contains unauthorized substitutions;
- Is submitted after the deadline;
- Contains pricing that is conditional or unclear;

- Is submitted by a bidder determined not to be responsible;
- Otherwise fails to meet the requirements of this RFQ.

The District also reserves the right to reject all quotations.

36. Questions And Clarifications

All questions concerning this RFQ shall be submitted to the District's designated purchasing contact by the deadline stated on the cover page.

Questions should reference:

RFQ – 40,000 Four-Foot T8 LED Lamps

Oral statements shall not modify the RFQ. Only written addenda issued by the District shall modify the requirements.

37. Addenda

The District may issue written addenda prior to the quotation deadline.

Bidders are responsible for determining whether addenda have been issued and acknowledging all addenda with their quotation.

- Addendum Acknowledgment

Addendum No. _____ Date: _____ Acknowledged: _____

Addendum No. _____ Date: _____ Acknowledged: _____

Addendum No. _____ Date: _____ Acknowledged: _____

38. Bidder'S Exceptions

Bidder shall list all exceptions to the RFQ.

If no exceptions are taken, write:

"NO EXCEPTIONS."

Exceptions:

NO EXCEPTIONS

Failure to identify an exception may result in the District treating the quotation as fully compliant.

39. Bidder Compliance Certification

The undersigned certifies that:

- The quotation has been prepared after reviewing the complete RFQ.
- The bidder understands the requirements.
- The bidder has identified the exact product being proposed.
- The quoted product meets or exceeds the requirements stated herein, except as specifically identified in the exceptions section.
- The quoted prices are complete and include all required costs unless specifically identified.
- The bidder is capable of supplying the quoted quantity.
- The bidder agrees to provide products consistent with the awarded quotation.
- The bidder agrees not to substitute products without written approval.
- The bidder has disclosed all material exceptions.
- The bidder acknowledges that the District may reject nonconforming products.
- The bidder's quotation is valid for the stated quotation period.

40. Bidder Signature

Company Name:

LESSMAN ELECTRIC

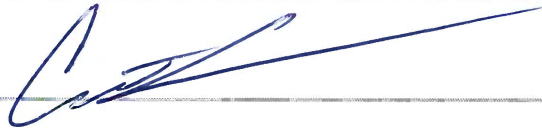
Authorized Representative:

Curt Lessman

Title:

OWNER

Signature:



Date:

8/8/26

Telephone:

712-277-8040

Email:

CURT@LESSMANELECTRIC.COM

DLC Listed: Yes / No

UL Listed: Yes / No

ETL Listed: Yes / No

ENERGY STAR: Yes / No

Warranty: 5 years

Unit Price: \$ 6.00

40,000-Lamp Extended Price: \$ 240,000

Freight: \$ —

Other Charges: \$ —

TOTAL DELIVERED PRICE: \$ 240,000

42. Comparative Product Disclosure

For purposes of evaluating the quotations, bidders shall identify whether their proposed product is one of the District's identified basis-of-bid products or an equivalent.

Proposed Product	Manufacturer/Brand	Part Number	Unit Price	40,000-Unit Price
Lessman Electric	<u>ETKO</u>	L15WT8/48ABSDG/U/FC	\$ <u>6</u>	\$ <u>240,000</u>
Basis Product		CT	—	—
Echo Electrical		RAB T8-7.5-24G8CCT-	\$ <u> </u>	\$ <u> </u>
Basis Product		HYB	—	—
Van Meter Electric		KT-LED13T8-48G-8CSJ-	\$ <u> </u>	\$ <u> </u>
Basis Product		X3	—	—
Bidder's			\$ <u> </u>	\$ <u> </u>
Alternate/Equivalent			—	—

Note: The bidder must submit technical documentation for every product offered.

43. Required Submittal Checklist

The bidder shall submit all applicable items below:

- Completed quotation form
- Complete manufacturer/product identification
- Unit pricing
- Extended 40,000-unit pricing
- Freight/delivery pricing

- 41. Detailed Product Bid Form
- LINE ITEM 1 – FOUR-FOOT T8 LED LAMP

Quantity: 40,000

Manufacturer:

EIKO

Brand:

EIKO

Model/Catalog Number:

L15 WT 8/48/ABSDG/4/PCT

Distributor/Vendor:

LESSMAN ELECTRIC

Wattage:

15W

Voltage:

120-277V

Lumens:

2200

Lumens/Watt:

147

CCT:

3/35/4/5/65K

CRI:

80+

Rated Life:

50,000

Power Factor:

.9

Ballast Compatible: ☒ Yes / ☐ No

Ballast Bypass Required: Yes / ☒ No

Single-Ended: Yes / No

Double-Ended: ☒ Yes / ☐ No

Type A: Yes / ☒ No

Type B: Yes / ☒ No

Type A/B: ☒ Yes / ☐ No

46. Final Bid Summary

TOTAL QUANTITY: 40,000 FOUR-FOOT T8 LED LAMPS

Manufacturer: EIKO

Model/Part Number: L15WT8/48/ABS06/U/FOOT

Unit Price: \$ 6.00

Material Extended Price: \$ 240,000

Freight: \$ -

Other Charges: \$ -

Discount: \$ -

TOTAL DELIVERED BID: \$ 240,000

Warranty: 5 years

Delivery Lead Time: 7 days EST.

Quotation Valid Through: 9/8/26

AUTHORIZED BIDDER CERTIFICATION

I certify that I am authorized to submit this quotation on behalf of the bidder named below and that all information contained in this quotation is true, complete, and accurate to the best of my knowledge.

Company: LESSMAN ELECTRIC

Authorized Representative: Curt Lessman

Title: OWNER

Signature: [Signature]

Date: 9/8/26

END OF REQUEST FOR QUOTATION

- Product data sheet
 - Installation instructions
 - Warranty documentation
 - UL/ETL documentation
 - DLC documentation, if applicable
 - ENERGY STAR documentation, if applicable
 - Ballast compatibility information
 - Product certifications
 - Delivery schedule
 - Supply availability statement
 - Three customer references
 - Exceptions statement
 - Addenda acknowledgments
 - Signed bidder certification
 - Optional alternate pricing, if applicable
-

44. District Administration

Sioux City Community School District
Educational Service Center
627 4th Street
Sioux City, IA 51101
Purchasing Manager: Troy Thomas
Telephone: 712-279-6666

45. Important Procurement Notice

This RFQ is intended to establish a clear, competitive procurement for the District's four-foot T8 LED lamp requirement.

Nothing in this document shall be interpreted as requiring the District to purchase from any particular manufacturer, vendor, distributor, or product unless specifically incorporated into the final award documents.

The product numbers identified in this RFQ are provided as basis-of-bid/reference products. The District may consider an equivalent product when sufficient documentation is provided to establish that the proposed product meets or exceeds the District's requirements.

The District reserves the right to request product samples, technical documentation, clarification, revised quotations, best-and-final pricing, or additional information before making an award.

QUOTATION

Lessman Electric Supply Co.

805 W. 7th St
Sioux City, IA 51103
US
712-277-8040

Order Number	
1020181	
Order Date	Page
09/08/2026 09:35:01	1 of 1

Quote Expires On: 09/15/2026

Bill To:
SIOUX CITY COMMUNITY SCHOOLS
2620 28TH STREET
SIOUX CITY, IA 51105
USA

Ship To:
SIOUX CITY COMMUNITY SCHOOLS
2620 28TH STREET
SIOUX CITY, IA 51105
USA

Customer ID: 12351

PO Number					Ship Route	Taker		
						CURTLESSMAN		
Quantities					Item ID Item Description	Pricing UOM Unit Size	Unit Price	Extended Price
Ordered	Allocated	Remaining	UOM Unit Size	Disp.				
40,000.0	0.0	40,000.0	EA		15185-EIKO	EA	6.0000	240,000.00
				1.0	L15WT8/48/ABSDG/U/FCCT EIKO 4FT DUAL CCT	1.0		
Total Lines: 1						SUB-TOTAL: 240,000.00		
						TAX: 0.00		
						AMOUNT DUE: 240,000.00		
						U.S. Dollars		



T8 Type A+B LED Lamps

HIGHLIGHTS

- LED T8 Type A+B Dual Mode lamps easily replaces existing T8 fluorescent lamps in two ways: either by working with the existing fluorescent ballast (Type A) or bypassing the ballast and wiring directly to line voltage (Type B)
- Internal LED driver (when using the Type B installation method) means no need to replace a ballast resulting in long-term maintenance savings
- No socket changes when using shunted sockets for Type A applications
- For Type A installation, functions on most electronic T8 (instant & programmed) and battery backup ballasts
- Instantaneous full light output upon power-up
- Wide illumination angle provides 330° of light distribution
- Glass material for better light transmission on linear lamps
- Frosted glass lens reduces visual glare and provides optimal heat dissipation
- FC8 and FC12 replacements available in rugged plastic to reduce breakage

CERTIFICATIONS

- UL Listed for Damp Locations
- FCC Compliant
- RoHS Compliant
- DesignLights Consortium® Qualified - meets DLC requirements for efficacy and lumen maintenance

PERFORMANCE

- High efficacy: up to 150 lm/w
- Single CCT: 3500, 4000, 5000K
- Field CCT: 3000/3500/4000/5000/6500K
- CRI >82
- Rated lifetime L70: >50,000 hours @ 45°C

ELECTRICAL

- Input voltage (Type B installation): 120-277V, 50/60 Hz
- Built-in surge protection up to 1KV
- Power Factor: >0.9
- THD: <20%

THERMAL

- -4°F to 113°F (-20°C to 45°C) operating temperature*

CONSTRUCTION

- Linear: 2', 3', 4'
- U-Bend: 15/8", 6"
- Frosted glass lens
- G13 base

COMPATABILITY

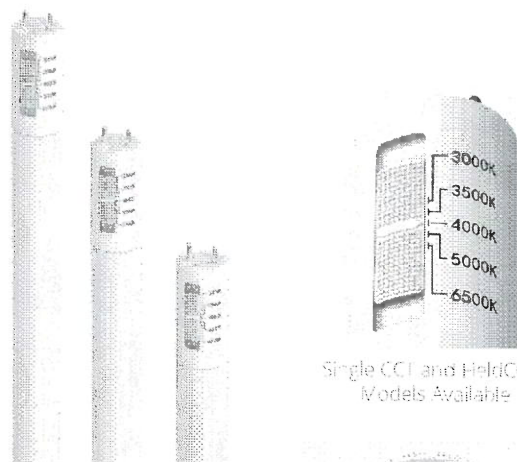
- For a list of compatible ballasts, please visit eiko.com.

WARRANTY

- 5-Year limited warranty available [online](http://eiko.com). Contact your Eiko sales rep for additional details.

*Not recommended for air-tight fixtures

project name	type
catalog number	voltage
approved by	date

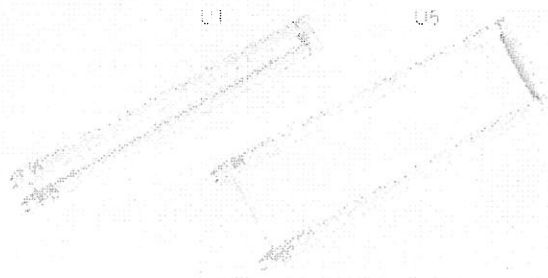


Available in 2', 3' and 4' lengths

Single CCT and Field CCT Models Available



T9 12" Circline



KEY FEATURES

TYPE A+B FLEXIBILITY

Type A+B lamps provide a greater flexibility in installation methods: use an existing ballast or wire directly to line voltage

WIDE RANGE OF COMPATIBILITY

For Type A installation: these T8 A+B tubes are compatible with a wide range of ballasts (instant-start, programmed start, programmed dimmable, and emergency)

NO BALLAST REQUIRED

For Type B installation: eliminate the ballast with a simple installation using shunted or non-shunted sockets for single or double-ended install

WIDER BEAM, MORE LIGHT

Wide illumination angle provides 330° of light distribution



AVAILABLE MODELS

ORDER CODE	ITEM #	WATTS	LUMENS	CCT	EFFICACY (lm/W)	INPUT VOLTAGE	SINGLE + DOUBLE-ENDED	TRADITIONAL WATTAGE EQUIVALENT	DLC ID#
2' LENGTH									
15179	L8WT8/24/ABSDG/U/FCCT	8	1150	30/35/40/50/65	143	120-277	Single + Double-ended	17W Fluorescent	S-BTV845
3' LENGTH									
15181	L11WT8/36/ABSDG/U/FCCT	11	1650	30/35/40/50/65	150	120-277	Single + Double-ended	25W Fluorescent	S-SG4F73
4' LENGTH									
12943	L12WT8/48/ABSDG/835	12	1700	3500	141	120-277	Single + Double-ended	32W Fluorescent	PLJ5AKR1KTKW
12945	L12WT8/48/ABSDG/840	12	1800	4000	150	120-277	Single + Double-ended	32W Fluorescent	PL3B7YAJ1VRA
12934	L12WT8/48/ABSDG/850	12	1800	5000	150	120-277	Single + Double-ended	32W Fluorescent	PLKM6BK5FXP0
12929	L15WT8/48/ABSDG/835	15	2100	3500	140	120-277	Single + Double-ended	32W Fluorescent	S-0NOE9X
12953	L15WT8/48/ABSDG/840	15	2200	4000	146	120-277	Single + Double-ended	32W Fluorescent	S-IVX471
12952	L15WT8/48/ABSDG/850	15	2200	5000	146	120-277	Single + Double-ended	32W Fluorescent	S-PFHOM5
15183	L12WT8/48/ABSDG/U/FCCT	12	1800	30/35/40/50/65	150	120-277	Single + Double-ended	32W Fluorescent	S-PBQNVIC
15185	L15WT8/48/ABSDG/U/FCCT	15	2200	30/35/40/50/65	147	120-277	Single + Double-ended	32W Fluorescent	S-0KL8K5
15581	L18WT8-48-ABSDG-840	18	2700	4000	150	120-277	Single + Double-ended	32W Fluorescent	S-C8R45B
15582	L18WT8-48-ABSDG-850	18	2700	5000	150	120-277	Single + Double-ended	32W Fluorescent	S-3Z1G9V
15583	L24WT8-48-ABSDG-840	24	3600	4000	150	120-277	Single + Double-ended	32W Fluorescent	S-6BL50Q
15584	L24WT8-48-ABSDG-850	24	3600	5000	150	120-277	Single + Double-ended	32W Fluorescent	S-4DW0TG
U-BEND									
15187	LPS15T8/U1/ABSDG/U/FCCT	15/13/11.5	2200/2000/1800	30/35/40/50/65	147	120-277	Single + Double-ended	32W Fluorescent	S-PZ9RMX
15189	LPS15T8/U6/ABSDG/U/FCCT	15/13/11.5	2200/2000/1800	30/35/40/50/65	147	120-277	Single + Double-ended	32W Fluorescent	S-PZ9RMX
CIRCLINE									
15330	L11WT9/C8/ABP/FCCT/U	11	1400	35/40/50/65	127	120-277	N/A	22W Fluorescent	n/a
15343	L16WT9/C12/ABP/FCCT/U	16	2000	35/40/50/65	125	120-277	N/A	32W Fluorescent	n/a

COMPATIBLE EMERGENCY BATTERIES (FOR TYPE B INSTALLATION ONLY)

ORDER CODE	ITEM #	DESCRIPTION	INPUT VOLTAGE	EMERGENCY TIME	OUTPUT POWER	BACKUP LUMENS	RECHARGE TIME	TITLE 20
10361	EMB-CP-5WBT-U	External Emergency Battery, 5W	120-277	>90 mins	5W	700	24 hrs	Yes
11675	EEBE18WHA170S	External Emergency Battery, 18W	120-347	>90 mins	18W	Refer to lamp*	24 hrs	Yes

*Refer to the lamp's lumen output for the Backup Lumens



UPC: 192552027922

Color: White

Weight: 0.3 lbs

Project:

Type:

Prepared By:

Date:

Driver Info

Type	Constant Current
120V	0.08A
208V	N/A
240V	N/A
277V	0.04A
Input Watts	7.5W

LED Info

Watts	7W
Color Temp	3000/3500/4000/5000/6500K
Color Accuracy	80 CRI
L70 Lifespan	50,000 Hours
Lumens	1,150 lm
Efficacy	153

Technical Specifications**Performance****Wattage Equivalency:**

17W Fluorescent

Input Wattage:

7.5W

Lumens:

1,150lm

Efficacy:

153lm/W

L70 Lifespan:

50,000-Hour LED lifespan based on IES LM-79 results

Electrical**THD:**

<25%

Power Factor:

>0.9

Dimmable:

Type B: TRIAC Dimming @ 120V only

Type A: 0-10V dimming with compatible dimmable fluorescent ballast and 0-10V Dimmer

Input Voltage:

Type A: Ballast dependent

Type B: 120-277V

Operating Frequency:

60 Hz

Input Current @ 120V (mA):

78mA

Input Current @ 277V (mA):

35mA

Operating Temperature:

-4°F to 104°F (-20°C to 40°C)

Flicker:

<40%

LED Characteristics**Beam Angle:**

220°

Color Temperature:

Field adjustable via dip switch

3000/3500/4000/5000/6500K

Color Accuracy (CRI):

>80 CRI

R9 Value:

High color performance with R9 greater than 0

Color Consistency:

<6-step MacAdam Ellipse binning to achieve consistent fixture-to-fixture color

Color Stability:

LED color temperature is warrantied to Shift no more than 200K in color temperature over a 5-year period

Color Uniformity:

RAB's range of Correlated Color Temperature follows the guidelines of the American National Standard for Specifications for the Chromaticity of Solid State Lighting (SSL) Products, ANSI C78.377-2017.

Installation**Installation Method:**

UL Type A+B, Hybrid

Base Type:

G13

Construction**Length:**

2 ft

Shape:

T8



COMBO DRIVE X3

PLUG & PLAY OR LINE VOLTAGE COMPATIBLE



KT-LED13T8-48G-8CSJ-X3

T8 LED LAMP

DESCRIPTION

13W T8 4' LED Lamp | 3000/3500/4000/5000/6500K | >80 CRI |
High-Efficiency | Single- or Double-ended Line Voltage Wiring |
Ballast and Line-Voltage Compatible



10 YEAR
LIMITED WARRANTY

LAMP TYPE: Linear

BULB TYPE: T8 LED

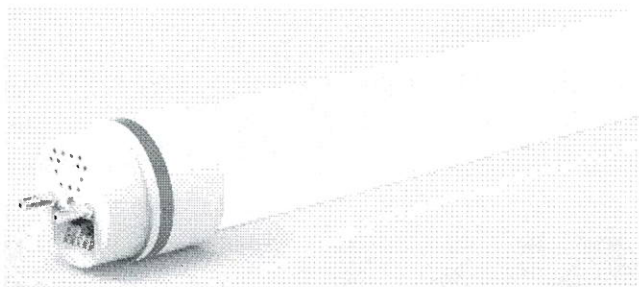
BASE TYPE: G13 (Medium Bi-Pin)

WATTAGE: 13W

COLOR TEMPERATURE: 3000/3500/4000/5000/6500K

COLOR RENDERING INDEX (CRI): > 80

WARRANTY: 5 Years



PRODUCT FEATURES

- Replacement for conventional fluorescent lamp
- Plug & Play application: Compatible with most instant- and programmed-start electronic T8 ballasts
- Bypass ballast application: Runs on 120–277 line voltage wired Single- or double-ended
- Compatible with most instant- and program-start electronic T8 ballasts.

Contact Keystone for Ballast Compatibility List

- Keystone Color Select technology (3000/3500/4000/5000/6500K)
- Instant startup
- Frosted glass lens eliminates pixelation
- Approximately 60% more energy-efficient than standard F32T8 lamps
- Environmentally friendly: No mercury used
- 135+ Lumens per Watt

- Integral driver (isolated) eliminates the need for external driver or ballast
- Not compatible with fluorescent emergency ballasts or Keystone AC EM drivers; Keystone K1 kits are recommended for emergency applications
- Not rated for use in Vapor Tight style fixtures
- Meets FCC Part 15, Class B
- NSF Listed: NSF/ANSI Standard 2—Food equipment, splash zone (not for direct food zone without additional fixture considerations)
- 50,000+ hour lifetime
- UL Classified
- Lamp is dimmable in Type B mode when used with an appropriate dimming accessory (purchased separately). Contact Keystone for more details to find out what is best for the intended application.
- Dimmable with compatible dimming ballasts (See Compatibility List)

ELECTRICAL SPECIFICATIONS

CCT	Ballast-Compatible Application				Line-Voltage Application							
	Input Voltage	System Wattage*		Initial Lumens*		Input Voltage	Bare Lamp Wattage	Initial Lumens	Efficacy	Max THD	Power Factor	Beam Angle
		0.78BF	0.88BF	0.78BF	0.88BF							
3000K	Ballast dependent	14W	15.5W	1740lm*	2000lm*	120–277V	13W	1950	149 lm/w	20%	>0.9	240°
3500K		14W	15.5W	1780lm*	2800lm*			2000	153 lm/w			
4000K		14W	15.5W	1800lm*	2100lm*			2000	153 lm/w			
5000K		14W	15.5W	1840lm*	2140lm*			2050	157 lm/w			
6500K		14W	15.5W	1800lm*	2100lm*			2000	153 lm/w			

*Nominal values. Actual values may vary depending on electronic ballast used.

** Preset to 4000K CCT; Color Uniformity: CCT (Correlated Color Temperature) range as per guidelines outlined in ANSI C78.377-2017

Sioux City Community School District
Executive Summary
FY27 West and North Middle School Roof Renovation Project
September 28, 2026

Purpose:

To approve the plans, specifications, and estimated costs provided by CMBA of Sioux City, Iowa, for the District's replacement of roofing located at West Middle and North Middle Schools and to set a public hearing.

Explanation:

Contact: Ron Koch (712) 279-6651

The District has requested plans and specifications to be prepared for the roofing renovation project.

West Middle Roof Renovation Estimate - 102,174 Sq Ft (Roof Area) = \$888,915.00

- Due to structural limitations, the existing ballast cannot be permanently removed from the roof and will need to be carefully removed and stockpiled for reinstallation.
- The work includes removal of the existing ballast, membrane, and metal fascia; existing insulation will remain in place.
- A new 60-mil TPO roofing membrane will be installed over a slip sheet, followed by reinstallation of the existing ballast.
- New metal fascia will also be provided as part of the roof replacement.

North Middle Roof Renovation Estimate - 110,912 Sq Ft (Roof Area) = \$798,565.00

- The work includes removal of the existing mechanically fastened membrane and flashings, removal of the existing fascia; existing insulation will remain in place.
- A new 60-mil TPO roofing membrane over a ½-inch mechanically fastened coverboard will be installed.
- New metal fascia will also be provided as part of the roof replacement.

In addition, Engineering fees for West Middle School - \$29,000.00, North Middle School - \$26,500.00

Impact on Student Achievement:

To provide a safe learning environment for students and staff with proper roofing.

Funding Source:

Sales Tax

Priority:

Facility Planning

Recommendation:

That the Board of Directors approves the plans, specifications, and estimated costs, including engineering fees, provided by CMBA of Sioux City, Iowa, in the amount of \$917,915.00 for West Middle and \$825,065 for North Middle Schools roofing renovations.

A public hearing will be held at 6:00 p.m. local time, at the Educational Service Center, 627 4th Street, Sioux City, Iowa, on the 12th of October 2026. Plans and specifications may be reviewed at the Purchasing Manager's office located at the same address.



09-03-2026

Troy Thomas
Sioux City Community School District
627 4th Street
Sioux City, IA 51101

Re: Sioux City Community School District West Middle Roof Renovation

Dear Mr. Thomas,

CMBA Architects is pleased to submit the attached Opinion of Probable Cost for the proposed improvements to the West School.

This estimate is based on preliminary scope details and site observations, and is intended to assist with planning, budgeting, and funding allocations for the upcoming project.

The Opinion of Probable Cost for Construction includes the following major components for the roof replacement project at West Middle School.

Project Scope

- West Middle School consists of approximately 102,174 square feet of existing ballasted roof assembly.
- Due to structural limitations, the existing ballast cannot be permanently removed from the roof and will need to be carefully removed and stockpiled for reinstallation.
- The work includes removal of the existing ballast, membrane, and metal fascia; existing insulation will remain in place.
- A new 60-mil TPO roofing membrane will be installed over a slipsheet, followed by reinstallation of the existing ballast.
- New metal fascia will also be provided as part of the roof replacement.

Probable Cost Opinion*

- 102,174 sqft (roof area) X \$8.70 (unit cost) = \$888,915.00 (probable cost)

**The cost estimate is developed using standardized assumptions (e.g., cost per unit or linear foot), but these are provided for planning purposes only and only includes cost for construction.*

Please do not hesitate to contact us with any questions or if further clarification is needed.

Thank you.

Respectfully,

A handwritten signature in blue ink, appearing to read 'L. Beukelman', followed by a horizontal line.

Lee Beukelman
Principal



09-03-2026

Troy Thomas
Sioux City Community School District
627 4th Street
Sioux City, IA 51101

Re: Sioux City Community School District North Middle Roof Renovation

Dear Mr. Thomas,

CMBA Architects is pleased to submit the attached Opinion of Probable Cost for the proposed improvements to the North Middle School.

This estimate is based on preliminary scope details and site observations, and is intended to assist with planning, budgeting, and funding allocations for the upcoming project.

The Opinion of Probable Cost for Construction includes the following major components for the roof replacement project at North Middle School.

Project Scope

- North Middle School consists of approximately 110,912 square feet of existing mechanically fastened roof assembly.
- The work includes removal of the existing mechanically fastened membrane and flashings, removal of the existing fascia; existing insulation will remain in place.
- A new 60-mil TPO roofing membrane over a ½-inch mechanically fastened coverboard will be installed.
- New metal fascia will also be provided as part of the roof replacement.

Probable Cost Opinion*

- 110,912 sqft (roof area) X \$7.20 (unit cost) = \$798,565.00 (probable cost)

**The cost estimate is developed using standardized assumptions (e.g., cost per unit or linear foot), but these are provided for planning purposes only and only includes cost for construction.*

Please do not hesitate to contact us with any questions or if further clarification is needed.

Thank you.

Respectfully,

A handwritten signature in blue ink, appearing to read "LB", followed by a horizontal line.

Lee Beukelman
Principal

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: ~~Equal Educational Opportunity Discrimination and Harassment on the Basis of Race, Creed, Color, Sex, Sexual Orientation, Genetic information (for employment), National Origin, Religion, Age (for employment), Disability, Socioeconomic Status (for programs), Marital Status (for programs), or Veteran Status (for employment)~~

Code Number: 103

The District prohibits discrimination based on race, creed, color, sex, sexual orientation,~~7~~ genetic information (for employment), national origin, religion, age (for employment), disability, socioeconomic status (for programs), actual or potential parental or family status, marital status (for programs), or veteran status (for employment) in its educational programs, activities, and its employment practices. The belief in equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, curriculum, and regulations affecting students. There is a grievance procedure for processing complaints of discrimination.

Equal opportunity in educational programs, ~~and~~ activities, and employment practices shall be provided to all students and employees in the District. In order to monitor educational progress, course enrollment and other relevant data, as required by the Department of Education and the Office of Civil Rights, shall be collected on the basis of designated categories and shall be updated annually.

Board policies apply to students while on school property; while attending school sponsored activities; and while away from school if the misconduct will or is likely to affect the good order, efficient management and welfare of the school district.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, are directed to the Compliance Coordinator, at 627 4th Street, Sioux City, IA 51101, (712) 279-6692 ext. 6159 or TitleIX@live.siouxcityschools.com.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Office of Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582, (303)844-5695 FAX: (303) 844-4303, TDD: (800) 877-8339, Email:

OCR.Denver@ed.gov, the Iowa Civil Rights Commissioner, 6200 Park Avenue, Suite 100, Des Moines, IA 50321-1270, <https://icrc.iowa.gov>, (515) 281-4121 or the Iowa Dept. of Education, Grimes State Office Bldg., Des Moines, IA 50319. (515) 281-5294. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

~~Further, the District expressly prohibits any form of harassment of students or employees or volunteers. Harassment or intimidation is defined as any repeated and targeted electronic, written, verbal, or physical act or conduct toward an individual that creates an objectively hostile school environment that meets one or more of the following conditions:-~~

- ~~1.—Places the individual in reasonable fear of harm to the individual's person or property.—~~
- ~~2.—Has a substantial detrimental effect on the individual's physical or mental health.—~~
- ~~3.—Has the effect of substantially interfering with the individual's academic or career performance. Has the effect of substantially interfering with the individual's ability to participate in or benefit from the services, activities, or privileges provided by a school.—~~

~~This can include annoying, tormenting, teasing or using derogatory words or statements pertaining to or as a result of one's race, creed, color, sex, sexual orientation, genetic information (for employment), national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), and veteran status (for employment), when made by any student, employee, agent of or person under the control or supervision of the District, while on school property or engaged in or attending any school sponsored activity. Harassment may include, but is not limited to the following:~~

- ~~1.—Submission to harassment is made directly or indirectly a term of condition of any individual's employment or education;~~
- ~~2.—Harassment interferes with or affects an individual's academic or professional performance or creates an intimidating, hostile, offensive, abusive, employment or educational environment.~~

~~In accordance with Title IX of the Education Amendments Act of 1972 ("Title IX"), the District prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX, against any individual participating in any education program or activity of the District. This prohibition on discrimination applies to students, employees, and applicants for employment.~~

~~Any individual with questions about the District's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact Dr. Dora Jung, Director of Student Services & Title IX Coordinator at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, jungd@live.siouxcityschools.com the Compliance Coordinator at 627 4th St., Sioux City, IA 51101, (712) 279-6692 ext. 6159, TitleIX@live.siouxcityschools.com.~~

~~The Board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the District to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.~~

~~No employee, agent or person under the control or supervision of the District shall tolerate discrimination or harassment of any other individual, including students, or other school personnel, who are on school property or who are engaged in or attending any school sponsored activity.~~

~~There are grievance procedures available for making and investigating complaints of discrimination. AR 103(a) describes the specific process required for complaints under the jurisdiction of Title IX involving sexual harassment. If you have questions or a grievance related to this policy, please contact the Compliance Coordinator at 627 4th St., Sioux City, IA 51101, (712) 279-6692 ext. 6159, TitleIX@live.siouxcityschools.com Dr. Dora Jung, Director of Student Services & Title IX Coordinator, 627 4th Street, Sioux City, IA 51101, (712) 279-6075, jungd@live.siouxcityschools.com or Barb Caskey, the Director of Human Resources, 627 4th Street, Sioux City IA 51101, (712) 279-6692, caskeyb@live.siouxcityschools.com. Any incidents of discrimination or harassment must be reported to an immediate supervisor or to the Director of Student Services and Title IX Coordinator Compliance Coordinator or Director of Human Resources.~~

~~Retaliation against a person who makes a report or complaint under this policy, or who assisted, or participated in any manner in an investigation or resolution of a report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believes they have been retaliated against in violation of this policy should immediately contact the District's Title IX Coordinator Compliance Coordinator or Director of Human Resources.~~

The District will take any and all appropriate action, including any necessary discipline, against any employee, student, agent or any other person under the control or supervision of the District, who retaliates against any person in violation of this policy.

This policy should not be read to abrogate other District policies prohibiting other forms of unlawful discrimination and, inappropriate behavior ~~and/or hate crimes~~ within this District. It is the intent of the District that all such policies be read consistently to provide the highest level of protection from unlawful discrimination in the provision of educational and employment services and opportunities.

~~The Board authorizes the Superintendent to adopt procedures for any individual to report sexual harassment to the District's Title IX Compliance Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, the District may still offer supportive measures to the target of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.~~

Policy Development

Details

First Adoption: May 11, 1993/March 17, 2008
Reviewed Date: May 21, 2018/July 21, 2020/ August 19, 2025
Revision Adoption: February 28, 1995/September 18, 1999/November 26, 2002/March 17, 2008/
October 10, 2011/ February 9, 2015/March 14, 2016/June 25, 2018/August 24,
2020/ September 8, 2025
Legal Reference: 20 U.S.C. §§ 1221 et seq.
~~20 U.S.C. §§ 1681 et seq.~~
20 U.S.C. §§ 1701 et seq.
29 U.S.C. § 206 et seq.
29 U.S.C. § 621 et seq.
29 U.S.C. § 794
42 U.S.C. §§ 2000d, 2000e, and 2000ff
42 U.S.C. §§ 6101 et seq.
42 U.S.C. §§ 12101 et seq.
28 C.F.R. Pt. 35
29 C.F.R. Pt. 1600 et seq.
34 C.F.R. Pts. 100, 104, ~~106~~, 110
Iowa Code §§ 19B.11; 216.6, .9; 256.11; 280.3
281 I.A.C. 12, 95
Cross Reference: AR103(a), AR103(b), AR103(c), 401.3, 504.4, 602.9

4913-7987-4246-1\13440-079

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: Complaints of Discrimination / ~~Harassment not Covered by Title IX Sexual Harassment Procedures(non-Title IX)~~

Code Number: AR103(~~ab~~)

Procedures

Students, parents of students, employees and applicants for employment in the District have the right to file a formal complaint alleging discrimination/~~harassment~~.

~~The District has separate procedures for reports or complaints of sexual harassment governed by Title IX of the Education Amendments Act of 1972 ("Title IX"). Those procedures are found in AR 103(a). For reports or complaints of sexual harassment outside of the District's Title IX jurisdiction, the District may follow any other applicable policy or procedure to respond to such a report or complaint.~~ All complaints will be investigated and when necessary the District will take prompt and appropriate remedial action reasonably calculated to end any discrimination or harassment, prevent its recurrence and correct any discriminatory effects on the complainant and others. Steps shall be taken by the District to keep all investigations, reports and decisions confidential, except as needed for the investigation or as required by law or policy. There will be no retaliation against, or adverse treatment of, any individual because he or she submits a report or provides assistance to the District during the investigation of any report.

Where appropriate, a complainant may attempt to resolve the problem informally by discussing the matter with a Building Administrator or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal complaint procedures outlined below. Use of the informal or formal complaint procedure is not a prerequisite to the pursuit of other remedies.

This policy and procedure are to be used for complaints of discrimination in lieu of any other general complaint policies or procedures that may be available. If any of the stated timeframes cannot be met by the District, the District will notify the parties and pursue completion of the process as soon as possible.

Any required notifications under this policy may be sent by regular first-class mail and/or by email to an email address provided by a party.

*Level One – Director of Human Resources, Building Administrator**

Students and their parents/legal custodians and employees assigned to a specific school building may file a complaint under this policy on Form 103-E with the appropriate Building Administrator. (Form 103-E may be obtained from the Student Services Office or from the District website and student handbook.) Applicants for employment and employees who are not assigned to a specific school building may submit their complaint to the Director of Human Resources.

Complaints should be submitted within fifteen (15) calendar days of the event which is the subject of the complaint, or as soon thereafter as is reasonably possible. Any event reported outside of this timeline will only be reviewed if it directly contributes to the determination of the event subject of the complaint. The Building Administrator or the Director of Human Resources, as applicable, will investigate the allegations to determine what occurred. *The investigation may include, but is not limited to the following:*

- *A request for the Complainant to provide a written statement regarding the nature of the complaint;*
- *A request for the individual named in the complaint to provide a written statement;*
- *A request for witnesses identified during the course of the investigation to provide a written statement;*
- *Interviews of the Complainant, Respondent, or witnesses;*
- *An opportunity to present witnesses or other relevant information; and*
- *Review and collection of documentation or information deemed relevant to the investigation.*

If it is determined that discrimination ~~or harassment~~ has occurred, appropriate remedial action shall be taken to address the conduct and to prevent its recurrence and correct any discriminatory effects on the complainant or others. The Level 1 investigator shall document all actions taken and report the information to the Director of Student Services.

The Level 1 investigator shall provide a written response within ten (10) working days after the initial report.

The ~~Director of Student Services~~Compliance Coordinator may assign an alternate Building Administrator to investigate the complaint under this section if it is claimed the Building Administrator committed the alleged discrimination or harassment; has some other conflict of interest; or, due to the specific circumstances, the ~~Director Coordinator~~ determines impartiality may be compromised.

Any party may appeal from a Level 1 determination by submitting their Complaint Form 103-E and the Level 1 investigator's written decision to the ~~Director of Student Services~~Compliance Coordinator within five (5) working days after receipt of the Level 1 determination.

Appeals will be limited to any of the following bases:

- o A procedural irregularity that affected the outcome of the matter;
- o New evidence that was not reasonably available at the time the written determination was issued that could affect the outcome of the matter; or
- o The Investigator(s), or Decision-Maker(s) had a conflict of interest or bias that affected the outcome of the matter.

*Level Two – ~~Director of Student Services & Title IX Compliance~~ Coordinator**

Upon receipt of a Level 1 appeal, the ~~Director of Student Services~~Compliance Coordinator or her/his designee will notify both parties in writing if an appeal is received alleging one of the bases for appeal above. Both parties will be given an opportunity to submit a written statement in support of, or challenging, the written determination. The parties' written statements must be submitted within five (5) business days of notice of the appeal.

Except as required to explain the basis of new information, an appeal will be limited to a review of the written record of the investigation, the written determination, and the parties' written statements on appeal.

The ~~Director of Student Services~~Compliance Coordinator or her/his designee may affirm, reverse, or modify the written determination and/or sanctions imposed, or may remand to the Investigator or Decision Maker for further action. A written appeal decision will be issued simultaneously to the parties describing the result of the appeal and the rationale therefor.

Within ten (10) working days after receipt of an appeal from Level One or as soon thereafter as is reasonably possible, a written report from the Level Two investigator regarding the outcome of the investigation or appeal will be sent to the complainant, other involved parties, as well as the Superintendent.

*Level Three – Superintendent**

In the event a party is not satisfied with the decision made at Level Two, the party may submit a written appeal to the Superintendent within five (5) working days after receipt of the Level Two report. The Level Two investigator shall promptly forward all materials relative to the complaint and appeal to the Superintendent.

Appeals will be limited to any of the following bases:

- o A procedural irregularity that affected the outcome of the matter;
- o New evidence that was not reasonably available at the time the written determination was issued that could affect the outcome of the matter; or
- o The Investigator(s), or Decision-Maker(s) had a conflict of interest or bias that affected the outcome of the matter.

The Superintendent may request a meeting with any party to discuss the appeal. Within fifteen (15) working days after receipt of the written appeal, or within fifteen (15) working days after meeting with the parties, whichever is later, the Superintendent will send a decision in writing to the parties as well as the Level Two investigator. The Superintendent may affirm, reverse, or amend the Level Two decision, or direct the Level Two investigator to gather additional information. The decision of the Superintendent will be final.

The decision of the Superintendent in no way prejudices a party from seeking redress through local, state, or federal agencies as provided by law.

The District has separate procedures for reports or complaints of sexual harassment governed by Title IX of the Education Amendments Act of 1972 ("Title IX"). Those procedures are found in AR 104(a). For reports or complaints of sexual harassment outside of the District's Title IX jurisdiction, the District may follow any other applicable policy or procedure to respond to such a report or complaint.

*This is applicable to all levels:

At no point should a complainant be required to make or submit a complaint to the individual they are alleging engaged in discriminatory ~~or harassing~~ conduct. In the event that the above process would require the complainant to do so, the complainant should contact ~~Dr. Dora Jung, Director of Student Services and Title IX Compliance~~ Coordinator at 627 4th Street, Sioux City, IA 51101, (712) 279-6692 ext. 6159~~075~~, ~~Title IX~~drjunge@live.siouxcityschools.com for

assignment of a different investigator. ~~Dr. Jung~~The Compliance Coordinator will guide the complainant by assigning a different investigator as set forth above. If the complaint involves the Director of Student Services and Compliance~~Title IX~~ Coordinator, the complaint may be made to any District administrator located in the Educational Service Center at 627 4th Street, Sioux City, IA 51101.

Policy Development	Details
First Adoption:	July 10, 1984
Reviewed Date:	July 11, 2023/ August 19, 2025
Revision Adoption:	February 11, 1997(Reviewed 12/3/99)/ January 11, 2000/April 14, 2008 October 10, 2011/January 19, 2015/February 15, 2016/August 24, 2020/ August 14, 2023/ August 19, 2025
Legal Reference:	20 U.S.C. §§ 1221 et seq. 20 U.S.C. §§ 1681 et seq. 20 U.S.C. §§ 1701 et seq. 29 U.S.C. § 206 et seq. 29 U.S.C. §621 et seq. 29 U.S.C. § 794 42 U.S.C. §§ 2000d, 2000e, and 2000ff 42 U.S.C. §§ 6101 et seq. 42 U.S.C. §§ 12101 et seq. 28 C.F.R. Pt. 35 29 C.F.R. Pt. 1600 et seq. 34 C.F.R. Pts. 100, 104, 106, 110 Iowa Code §§ 19B.11; 216.6, .9; 256.11; 280.3 281 I.A.C. 12, 95
Cross Reference:	103, AR103(a), AR103(c), 401.3, 504.4, 602.9

4901-4771-7575-1\13440-079

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: Section 504 Student and Parental Rights

Code Number: AR103(b)

The District does not discriminate in its educational programs and activities on the basis of a student's disability. If it has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his or her individual needs as adequately as the needs of other students, as a parent, you have the right to the following:

- participation of your child in District programs and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;
- receipt of free educational services to the extent they are provided students without disabilities;
- receipt of information about your child and your child's educational programs and activities in your native language;
- notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- to inspect and review your child's educational records including a right to copy those records for a reasonable fee; you also have a right to ask the District to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the District refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate;
- to a hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and to have the decision of the impartial hearing officer reviewed.

The district does not discriminate in its educational programs, activities and employment practices on the basis of race, color, national origin, sex, disability, religion, creed, sexual orientation, age (for employment), actual or potential parental, family, or marital status (for programs). There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy or for information about the district's grievance procedures, please contact the Compliance Coordinator

~~Inquiries or grievances under Section 504 and Title II of the Americans with Disabilities Act may be directed to Dr. Dora Jung, Director of Student Services & Title IX Coordinator at 627 4th Street, Sioux City, IA 51101, (712) 279-6692 ext. 6159075, jungd@live.siouxcityschools.com, titleix@live.siouxcityschools.com.~~ Refer to AR 103(~~a~~~~b~~) for the grievance process.

Policy Development	Details
First Adoption:	August 9, 1994
Reviewed Date:	July 21, 2020/ August 19, 2025
Revision Adoption:	February 11, 1997/April 14, 1998/March 17, 2008/October 10, 2011/ January 19, 2015/February 15, 2016/August 24, 2020
Legal Reference:	20 U.S.C. §§ 1221 et seq. ~~20 U.S.C. §§ 1681 et seq.~~ 20 U.S.C. §§ 1701 et seq. 29 U.S.C. § 206 et seq. 29 U.S.C. §621 et seq. 29 U.S.C. § 794 42 U.S.C. §§ 2000d, 2000e, and 2000ff 42 U.S.C. §§ 6101 et seq. 42 U.S.C. §§ 12101 et seq. 28 C.F.R. Pt. 35 29 C.F.R. Pt. 1600 et seq. 34 C.F.R. Pts. 100, 104, ~~106~~ , 110 Iowa Code §§ 19B.11; 216.6, .9; 256.11; 280.3 281 I.A.C. 12, 95
Cross Reference:	103, AR103(a), AR103(b), 401.3, 504.4, 602.9

4901-7707-7447-1\13440-079

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: Annual Notice of Nondiscrimination

Code Number: AR103(c)

The District offers career and technical education programs in the following service areas. Students may enroll in Career and Technical Education programs in accordance with District enrollment procedures and applicable course requirements.

- Applied Sciences, Technology, Engineering, and Manufacturing
- Business, Finance, Marketing, and Management
- Human Services
- Health Science
- Information Solutions

Applied Sciences, Technology, Engineering, and Manufacturing

Programs prepare students for careers in engineering, manufacturing, construction, transportation, automotive technology, welding, and other technical fields through hands-on, applied learning. Students develop technical skills, problem-solving abilities, and knowledge of industry practices while working with tools, equipment, technology, and real-world applications.

Business, Finance, Marketing, and Management

Programs prepare students for careers in business, finance, marketing, entrepreneurship, management, and related fields through hands-on learning and real-world business experiences. Students develop skills in communication, financial literacy, technology, problem-solving, leadership, and decision-making while applying business concepts to authentic projects and workplace situations.

Human Services

Programs prepare students for careers and further education in human services and related fields, including education, coaching, culinary arts, hospitality, fashion design, interior design, and other service-oriented occupations. Students develop practical skills in areas such as food preparation, design, creativity, interpersonal relationships, leadership, customer service, and working with individuals and communities.

Health Science

Programs prepare students for careers in health care and related fields through hands-on learning in areas such as patient care, health laboratory skills, medical interventions, human body systems, biomedical science, emergency services, fire science, and other health science occupations. Students gain practical experience through laboratory investigations, clinical skills, health care procedures, and the application of scientific and medical knowledge to real-world health care settings.

Information Solutions

Programs prepare students for careers in information technology, computer science, cybersecurity, and other technology-related fields through hands-on learning in programming, computer systems, digital technologies, and problem-solving. Students develop skills in computational thinking, technology applications, programming, cybersecurity, and other emerging areas of the information technology industry.

The District does not discriminate in its educational programs, activities and employment practices on the basis of race, color, national origin, sex, disability, religion, creed, sexual orientation, age (for employment), actual or potential parental, family or marital status (for programs). There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy or for information about the district's grievance procedures, please contact the Compliance Coordinator, 627 4th Street, Sioux City, IA 51101, (712) 279-6692, ext. 6159, TitleIX@live.siouxcityschools.com; or the Director of the Office for Civil Rights, U.S. Department of Education, Cesar E. Chavez Memorial Building, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582, Telephone: (303) 844-5695 FAX: (303) 844-4303, TDD: (800) 877-8339, Email: OCR.Denver@ed.gov.

Policy Development Policy Details

First Adoption:

Reviewed Date:

Revision Adoption:

Legal Reference:

EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: Title IX

Code Number: 104

In accordance with Title IX of the Education Amendments Act of 1972 ("Title IX"), the District prohibits sex discrimination, including sexual harassment as defined by the regulations implementing Title IX, against any individual participating in any education program or activity of the District. This prohibition on discrimination applies to students, employees, and applicants for employment.

The Board authorizes the Superintendent to adopt procedures for any individual to report sexual harassment to the District's Title IX Coordinator, who is designated as the Compliance Coordinator, for the provision of supportive measures to anyone who has been subjected to sexual harassment whether or not they proceed with a formal complaint under those procedures, and for the investigation and resolution of such complaints, as required by Title IX. This Title IX grievance process shall be used to respond to all complaints of sexual harassment that fall within the scope of Title IX. For complaints of sexual harassment that do not fall within the scope of Title IX, the District may still offer supportive measures to the target of such conduct and shall apply any other policy or procedure applicable to the alleged conduct.

The Board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the District to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance, Title IX, and equal opportunity.

Any individual with questions about the District's Title IX policy and procedures, or who would like to make a report or file a formal complaint of sex discrimination or sexual harassment may contact the Compliance Coordinator at 627 4th St., Sioux City, IA 51101, (712) 279-6692 ext. 6159, TitleIX@live.siouxcityschools.com.

Retaliation against a person who makes a report or complaint of sexual harassment, assisted, or participated in any manner in an investigation or resolution of a report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination, intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believes they have been retaliated against in violation of this policy should immediately contact the Compliance Coordinator or Director of Human Resources.

Policy Development	Policy Details
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First Adoption:	
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Reviewed Date:	
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Revision Adoption:	
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Legal Reference:	20 U.S.C. §§ 1681 et seq. 34 C.F.R. pt. 106
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EDUCATIONAL PHILOSOPHY

Series 100

Policy Title: Procedures Related to Complaints of Sexual Harassment Under Title IX

Code Number: AR10~~43~~(a)

The District will utilize this Procedure to respond to all claims of sexual harassment under Title IX, as defined below. If the District determines that a report or complaint does not allege conduct within the scope of Title IX, it may still proceed to investigate or respond to that report or complaint under any other applicable District policy or procedure.

I. DEFINITIONS

- a. Sexual harassment means unwelcome behavior or conduct (physical, verbal, written, electronic) that is directed at someone because of that person's sex ~~or gender~~, and that meets any of the following definitions:
 1. "Quid Pro Quo" Harassment. A District employee explicitly or implicitly conditions the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct; OR
 2. Hostile Educational/Work Environment. Unwelcome sex-based conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; OR
 3. Sexual assault. An offense that meets the definition of any one of the following offenses:
 - o rape: the penetration, no matter how slight, of the vagina or anus, with any body part or object, or oral penetration by a sex organ of another person without consent of the victim;
 - o fondling: the touching of the private body parts of another person for the purpose of sexual gratification without consent of the victim;
 - o incest: sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law; or
 - ~~3. o statutory rape: sexual intercourse with a person who is under the statutory age of consent; classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation: rape, fondling, incest, or statutory rape.~~
 4. Stalking: ~~Engaging in a course of conduct directed at a specific person that would cause a reasonable person to:~~
 - o Purposefully engaging in a course of conduct directed at a specific person ("target") that would cause a reasonable person to fear bodily injury to, or the death of, the

- target or a member of the target's immediate family;
 - o When the person ("stalker") knows or should know that the target will be placed in reasonable fear of bodily injury to, or the death of, the target or a member of the target's immediate family by the course of conduct; and
 - o The stalker's course of conduct induces fear in the target of bodily injury to, or the death of, the target or a member of the target's immediate family;
 - o Fear for the person's safety or the safety of others; or
 - o Suffer substantial emotional distress.
- 5. Dating Violence: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on a consideration of:
 - o The length of the relationship.
 - o The type of relationship.
 - o The frequency of interaction between the persons involved in the relationship; OR
- 6. Domestic Violence: any felony or misdemeanor crime of violence committed:
 - o By a current or former spouse or intimate partner of the victim;
 - o By a person with whom the victim shares a child in common;
 - o By a person who is cohabiting with, or has cohabited with, the victim as a spouse or intimate partner;
 - o By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the State of Iowa; or
 - o By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the State of Iowa.
- b. Consent means knowing and voluntary agreement to engage in conduct or an activity with another individual. Silence or an absence of resistance does not imply consent. Past consent to engage in conduct or an activity does not imply future consent; consent can be revoked at any time. An individual who is incapacitated (e.g., when a person is asleep, unconsciousness, under the influence of drugs or alcohol, or disability) cannot give consent. Coercion, force, or the threat of either invalidates consent. Under no circumstances can a student give consent to engage in any sexual conduct or activity with an employee of the District.
- c. Complainant means any person who alleges that they have been subjected to sexual harassment as defined by this Policy. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the District's education program or activity.
- d. Respondent means any person who has been reported to be the perpetrator of conduct that could constitute sexual harassment under this Policy, and over whom the District is able to exercise substantial control.

II. POLICY SCOPE

This Policy applies to all persons participating in the District's education program or activity, including students and employees and applicants for employment. Under Title IX, the District has jurisdiction over locations, events or circumstances over which it substantially controls the Respondent and the context in which the harassment occurs. The District's jurisdiction is limited to conduct against a person that occurs in the United States.

Any person may make a report of sexual harassment to the District's Title IX Coordinator.

III. CONFIDENTIALITY

The District is committed to creating an environment that encourages individuals to come

forward if they have experienced or witnessed sexual harassment. However, the District cannot promise absolute confidentiality to any party. District employees cannot promise confidentiality to any student who reports possible sexual harassment to them.

The District will keep confidential the identity of any individual who has made a report or complaint of sexual harassment, or has been identified as the perpetrator or respondent to any such report or complaint, or is a witness to any complaint or investigation, except as required to carry out the purposes of this Policy (including any complaint resolution process), applicable law, or as permitted by the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g.

IV. REPORTING SEXUAL MISCONDUCT, INCLUDING SEXUAL ASSAULT AND SEXUAL HARASSMENT

a. Employee Reporting Obligations

Any District employee who witnesses or becomes aware of sexual harassment has an affirmative obligation to report immediately to the District's Title IX Coordinator or to their Building Administrator or immediate supervisor. Failure to do so may result in disciplinary action against the employee, up to and including termination of employment.

b. Reporting to Law Enforcement

Because sexual misconduct may constitute both a violation of District policy and criminal activity, individuals who have been subject to criminal sexual misconduct may wish to report their concerns to law enforcement. An individual may proceed under this Policy whether or not they elect to report to law enforcement.

c. Reporting to the District

Any individual who wishes to make a report or file a formal complaint of sexual harassment may contact the District's Title IX Coordinator who is designated as the Compliance, Dr. Dora Jung, Director of Student Services Title IX Coordinator, 627 4th Street, Sioux City, IA 51101, (712) 279-6692 ext. 6159075, jungTitleIX@live.siouxcityschools.com. Any individual who is subject to, witnesses, or becomes aware of alleged sexual harassment may also submit an anonymous report by using the Let's Talk platform via the District website or mobile application.

Allegations that an employee of the District has engaged in sexual harassment toward a student must be immediately reported or referred to the District's Compliance Coordinator and/or his or her designee for consideration under Title IX, as applicable, and should be investigated in accordance with applicable District policy and Iowa law.

d. Amnesty for Complainants and Participants in Investigations

The District will not pursue disciplinary action for improper possession or use of alcohol or other drugs against a student who reports in good faith an incident of sexual misconduct. The district may still notify the parent/guardian of the student(s) involved in such possession/use to promote the student safety and well-being or otherwise report such possession or use as required by law.

~~d.e.~~ Retaliation Prohibited

Retaliation against a person who makes a report or complaint of sexual harassment, or who assists, or participates in any manner in an investigation or resolution of a sexual harassment report or complaint is strictly prohibited. Retaliation includes threats, coercion, discrimination,

intimidation, reprisals, and/or adverse actions related to employment or education. Any individual who believes they have been retaliated against in violation of this Policy should immediately contact the District's Title IX Coordinator.

This Policy's anti-retaliation protections do not apply to any individual who makes a materially false statement in bad faith in the course of any complaint, investigation, hearing, or other proceeding under this Policy. However, a determination that an individual made a materially false statement in bad faith must be supported by some evidence other than the determination of whether the Respondent violated this Policy alone. An individual who makes a materially false statement in bad faith may be subject to discipline up to and including suspension or expulsion of a student or termination of an employee's employment.

e.f. Time Frames for Reporting and Response

The District strongly encourages prompt reporting of complaints and information. While there is no time limit in invoking this Policy in response to complaints of alleged sexual harassment, a complaint should be submitted as soon as possible after the event takes place in order to maximize the District's ability to respond promptly and equitably.

The District may not be able to fully investigate a formal complaint against an individual who is no longer affiliated with the District. Under those circumstances, the District will still consider whether it can offer supportive measures to the Complainant or proceed under another applicable law, policy, procedure, handbook provision, or rule.

In all cases, the District will conduct a prompt and equitable investigation of allegations of sexual misconduct. Generally, the District will attempt to complete the investigation and make a determination regarding responsibility within sixty (60) calendar days of receipt of a formal complaint. However, the District may alter or extend this time with notice to both parties. The time it takes to complete the resolution of a sexual harassment complaint may vary based on the complexity of the investigation and the severity and extent of the alleged conduct, as well as on whether there is a parallel criminal investigation, or if school breaks occur during the process.

V. PROCESS FOR RESPONDING TO REPORTS OF SEXUAL HARASSMENT

a. Initial Meeting with the Complainant

Upon receipt of any report of sexual harassment occurring in the District's educational program or activity, the Title IX Coordinator or designee will schedule a meeting with the Complainant in order to provide the Complainant a general understanding of this Policy and to identify forms of supportive measures available to the Complainant with or without the filing of a formal complaint, and to explain the process for filing a formal complaint. The intake meeting may also involve a discussion of any specific supportive measures that may be appropriate.

At the initial intake meeting with the Complainant, the Title IX Coordinator or designee will seek to determine how the Complainant wishes to proceed. The Complainant may opt for: (1) informal resolution; (2) formal resolution; or (3) not proceeding. Supportive measures may still be offered whether or not the Complainant chooses any of these options.

If the Complainant wishes to proceed with either informal or formal resolution, a written document must be filed by the Complainant or signed by the Title IX coordinator alleging harassment against a respondent (the "formal complaint"). Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not the complainant or otherwise a party to a complaint proceeding under this Policy.

b. Informal Resolution

Upon filing of a formal complaint, a Complainant who does not wish to pursue formal resolution may request a less formal proceeding, known as “Informal Resolution.” Informal resolution is available to the parties any time prior to a determination of responsibility being issued.

Informal resolution is a voluntary process that requires the written consent of the Complainant and Respondent. The District will not require the parties to participate in the Informal Resolution process as a condition of enrollment, employment, or of any other right conferred by the District. The Title IX Coordinator will assess the severity of the alleged harassment and the potential risk for others in the District community to determine whether informal resolution may be appropriate. Informal Resolution will never be used to resolve allegations of an employee sexually harassing a student.

The Title IX Coordinator will provide the parties with a written notice setting forth the allegations, the requirements of the informal resolution process set forth in this Policy, the right of any party to withdraw from the informal process and proceed with the formal grievance process at any time prior to agreeing to a resolution; and any consequences resulting from the participation in the informal process, including the records that will be maintained or could be shared by the District.

Upon receipt of written consent from the parties to participate in informal resolution, the Title IX Coordinator will consult separately with the Complainant and Respondent and gather additional relevant information, as necessary. The Title IX Coordinator may also put in place any appropriate supportive measures to protect the educational and work environment of the parties.

The Title IX Coordinator will work with parties to determine a mutually acceptable resolution to the complaint. This resolution will be reduced to writing and signed by the Complainant and the Respondent. Once signed, the written resolution becomes final and neither party can initiate the formal grievance process for the allegations in the formal complaint. The written resolution is not subject to appeal.

Either party may, at any time prior to signing an informal resolution agreement, elect to end the informal resolution process and initiate formal resolution instead.

In order to promote honest, direct, communication, information disclosed during informal resolution will remain confidential, except where disclosure may be required by law or authorized in connection with duties on behalf of the District.

c. Formal Resolution

Upon submission of a formal complaint, Complainant may elect to pursue a formal resolution, which is described more specifically in this section.

1. Consolidation of Complaints

The District may consolidate formal complaints of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, where the allegations arise out of the same facts or circumstances.

2. Required Notices

Notice of Investigation. If a Complainant elects to pursue a formal complaint, the Title IX Coordinator or designee will provide a written Notice of Investigation simultaneously to both parties notifying the parties of:

- the identities of the parties involved in the incident;
- the conduct alleged;
- the date and location of the incident;
- Respondent's entitlement to a presumption of innocence;
- The parties' rights to have an advisor of their choice at the party's expense, who may be an attorney;
- The parties' rights to review and comment on investigative evidence; and
- The effect of making materially false statements in bad faith during this process.

If, during the course of investigation, the District determines that additional allegations will be investigated as part of the pending complaint, the Title IX Coordinator or designee will provide written notice of the additional allegations to any identified Complainant(s) or Respondent(s).

Notice of Interviews, Hearings, or Other Meetings. The Title IX Coordinator shall provide to Complainant and Respondent a written notice of the date, time, location, participants, and purpose of any interview, hearing, or meeting with sufficient time for the party to prepare.

3. Dismissal

The District shall dismiss any formal complaint made under this Policy if at any time it determines that it lacks jurisdiction under Title IX because the conduct alleged in the formal complaint:

- Would not constitute sexual harassment as defined in Section II of this policy, even if proved,
- Did not occur in the District's education program or activity; or
- Did not occur against a person in the United States.

The District, in its sole discretion, may dismiss any formal complaint under this Policy if at any time:

- The Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the formal complaint or any allegations;
- The Respondent is no longer enrolled in or employed by the District; or
- Specific circumstances exist that prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or allegations. Examples include, but are not limited to, a significant passage of time from the date of the allegation(s) in the complaint to the date the complaint is filed that makes investigation impracticable, or where the Complainant has stopped participating in the process.

Dismissal of a complaint from proceeding under this Policy does not preclude the District from offering supportive measures to any party or from proceeding under any other applicable policy, procedure, rule, or handbook provision applicable to students and/or employees of the District.

Upon dismissal of any formal complaint under this section, written notice of the dismissal and the reason(s) therefor will be provided simultaneously to Complainant and Respondent.

4. Investigation

The Title IX Coordinator shall designate an Investigator to conduct an investigation into any formal complaint. The Investigator must be appropriately trained in conducting Title IX investigations, unbiased, and have no conflict of interest in the present case. The Investigator serves as a neutral fact-finder, and shall interview both parties, relevant witnesses, and gather and review evidence relevant to the outcome of the complaint.

The burden of proof and the burden of gathering sufficient evidence to reach a determination of responsibility rests with the District and not with the parties. Both parties will have an equal opportunity to present witnesses and other evidence (both inculpatory and exculpatory) to the Investigator. Neither party will be restricted in their ability to discuss the allegations or to gather and present relevant evidence; provided, however, that such communications shall not constitute harassment or retaliation against any party other otherwise violate applicable law, rule, or regulation.

The Investigator will evaluate all relevant evidence, both inculpatory and exculpatory, and will not make credibility determinations based solely on a person's status as complainant, respondent or witness.

The Investigator will only access, consider, disclose, or otherwise use a party's treatment records made or maintained by a health care provider, or other records protected under a legally recognized privilege, with that party's voluntary, written consent.

Prior to completion of the Investigative Report, the Investigator will provide each party with copies of any evidence obtained by the Investigator that is directly related to the allegations in the complaint. Both parties will have ten (10) calendar days to submit a written response to the evidence to the Investigator. By accepting receipt of this information, the parties and their representatives, if any, agree that the use or dissemination of evidence for any purpose other than those directly related to the parties' participation in the Title IX grievance process is prohibited and may result in appropriate discipline in accordance with District policy.

5. Investigative Report

After conducting the investigation, the Investigator will complete an investigative report that summarizes all relevant evidence, including statements and interviews with the parties and any witnesses, and any documents, records, photographs, recordings, or other evidence obtained by the investigator.

The investigative report will be distributed simultaneously to all parties at least ten (10) calendar days prior to a Determination of Responsibility being made.

6. Determination of Responsibility

The Decision-Maker is responsible for determining whether the conduct alleged in the complaint constitutes a violation of this Policy and any other applicable District policies, procedures, handbook provisions, or rules. The Decision-Maker shall be an Intermediate Hearing Officer or his/her designee. The Decision-Maker shall not be the Title IX

Coordinator or Investigator, and must be impartial and unbiased, have no conflict of interest in the particular case, and have training required by Title IX and this Policy.

After receipt of the investigative report and prior to reaching a decision, each party shall be permitted to submit to the Decision-Maker relevant questions to be asked of the other party and/or any witnesses, including those challenging the credibility of the party or witness.

The Decision-Maker shall review the questions with the party or witness to whom the questions are directed, but shall not ask any questions that are irrelevant or improperly inquire about the Complainant's sexual predisposition or past sexual conduct (other than where the incidents occurred between the Complainant and Respondent and are asked for purposes of demonstrating consent, where applicable). The Decision-Maker will provide a written explanation to the party of why any question was excluded. The Decision-Maker shall provide the responses of the party or witness in writing to both parties. The parties shall be provided with an opportunity for limited additional follow-up questioning.

If any party or witness does not cooperate with responding to these questions, the Decision-Maker will not rely on any statement of that party or witness in reaching a determination of responsibility. The Decision-maker cannot draw an inference about responsibility based solely on a party's or witness's refusal to answer questions.

7. Standard of Proof and Determination

The determination of whether or not a violation of this Policy occurred will be made on the preponderance of the evidence, or whether it is more likely than not that the Respondent violated this Policy.

8. Sanctions

Sanctions and remedies will be determined on a case-by-case basis by the Decision-Maker, where authorized to do so. Where applicable federal or state law, Board policy, contract, handbook provision, or other rule gives authority for issuing of a particular sanction to a different District decision-making body (e.g., the Board, IEP team) the Decision-Maker will recommend sanctions to that decision-making body or official, or the Board for further action.

Sanctions may include, but are not limited to, required training, a written warning, suspension or expulsion of a student, or suspension or termination of an employee's employment with the District. The Decision-Maker may impose or recommend any sanction that it finds to be fair and proportionate to the violation and in accordance with Board Policy.

Remedies may include, but are not limited to, offers of counseling, training, changes or modifications to class or work schedules or assignments, provision of additional supervision, and other actions as deemed appropriate under the circumstances present in the case. The Title IX Coordinator shall be responsible for implementing any proposed remedies.

9. Written Determination Regarding Responsibility

The Decision-Maker will issue a written determination regarding responsibility, which shall

be determined by a preponderance of the evidence. The written determination will include:

- Identification of the allegations;
- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including notifications to the parties, interviews, site visits, and methods used to gather other evidence;
- Findings of fact;
- Conclusions regarding the application of this Policy and any other relevant District policy, procedure, handbook provision, or rule to the facts;
- A statement of and rationale for the Decision-Maker(s) determination regarding responsibility for each allegation;
- A statement of and rationale for any disciplinary sanctions that will be imposed on Respondent, if applicable;
- A statement of and rationale for any remedies the District will provide to restore or preserve Complainant's access to the District's educational program or activity, if applicable; and
- A statement of the District's appeal policy and procedures.

The Decision-Maker will provide the written determination to the parties simultaneously. The written determination shall be final, subject to the parties' right to appeal in Section 10, below.

10. Appeals

Within five (5) business days of delivery of the written determination to them, either party may appeal the dismissal of a formal complaint, or the Decision-Maker's written determination and/or any sanction imposed by the Decision-Maker to the Superintendent or her/his designee. Such appeals will be in writing and will be delivered to the Superintendent or her/his designee. The Superintendent or her/his designee will decide if the written determination will be stayed pending the outcome of the appellate decision. Appeals will be limited to any of the following bases:

- A procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the written determination was issued that could affect the outcome of the matter; or
- The Title IX Coordinator, Investigator(s), or Decision-Maker(s) had a conflict of interest or bias that affected the outcome of the matter.

The Superintendent or her/his designee will notify both parties in writing if an appeal is received alleging one of the bases for appeal above. Both parties will be given an opportunity to submit a written statement in support of, or challenging, the written determination. The parties' written statements must be submitted within five (5) calendar days of notice of the appeal.

Except as required to explain the basis of new information, an appeal will be limited to a review of the written record of the investigation, the written determination, and the parties' written statements on appeal.

The Superintendent or her/his designee may affirm, reverse, or modify the written determination and/or sanctions imposed, or may remand to the Investigator or Decision-Maker for further action. A written appeal decision will be issued simultaneously to the

parties describing the result of the appeal and the rationale therefor. The written appeal decision of the Superintendent or her/his designee is the final decision of the District, and no further appeals are permitted under this Policy.

d. Complainant Does Not Wish to Pursue Resolution or Requests Confidentiality

If the Complainant does not wish to pursue formal or informal resolution and/or requests that his or her report remain confidential, the Title IX Coordinator or designee will inform the Complainant that the District's ability to respond to the alleged sexual harassment may be limited. The Title IX Coordinator or designee may weigh the Complainant's request against the following factors:

- The seriousness of the alleged sexual misconduct,
- Whether there have been other complainants of sexual misconduct against the same Respondent, and
- The Respondent's right to receive information about the allegations, including the name of the complainant.

The Title IX Coordinator will only initiate a formal complaint under these procedures against the wishes of the Complainant where required by federal or state law, regulation, or rule, or where doing so is not clearly unreasonable based on known circumstances, based on the potential impact to the District community if the allegations were true.

The Title IX Coordinator or designee will inform the Complainant if the District cannot ensure confidentiality. Even if the District cannot take disciplinary action against the Respondent because the Complainant insists on confidentiality or that the complaint not be resolved, the District reserves the authority to implement supportive measures or other appropriate actions to promote a safe learning environment for the Complainant and/or the entire District community.

e. Advisors

Complainants and Respondents have equivalent rights to be accompanied at any stage of the process by an advisor of their choice, who may be a parent or guardian, union representative (where applicable), other support person, or an attorney at the party's sole expense. Advisors may not answer questions on behalf of any party or otherwise participate in any interview or meeting, other than to confer with the party they are supporting/representing.

f. Supportive Measures

The District may implement supportive measures to preserve or restore the Complainant's access to the District's education program or activity. Supportive measures will be individualized, provided at no cost to the parties, and are non-disciplinary in nature.

Supportive measures may include, but are not limited to:

- Counseling,
- Extension of deadlines or other course-related adjustments,
- Modifications of work or class schedules,
- Mutual restrictions on contact between the parties,
- Leaves of absence,
- Increased security and monitoring,
- Increased supervision and/or escort services, and/or
- Other similar measures.

The District may temporarily remove a student accused of violation this policy on an emergency basis, following an individualized safety and risk analysis that finds an immediate threat to the physical safety of any individual. Any student so removed will be provided with notice and an opportunity to challenge this action immediately following the removal, and any other rights conferred by law. Emergency removals must be consistent with other applicable laws. The District, in its sole discretion, may place an employee accused of violating this policy on administrative leave pending the outcome of the informal or formal complaint process.

VI. RESOURCES AND SERVICES FOR STUDENTS AND EMPLOYEES

There are resources available to individuals regardless of whether or not they choose to report a violation of this Policy to the District or local law enforcement. Any person may obtain information about services and supports offered to students and employees by contacting the District's Title IX Coordinator.

a. Community Resources

There are resources in the community where an individual may seek support outside of the District. Use of any of these services is solely at the discretion of the individual. The District does not make any representations regarding the effectiveness or appropriateness of any of these resources, and does not assume responsibility, financial or otherwise, for these resources. These resources can be accessed on the District's website at:

<https://www.siouxcityschools.org/o/sccs/page/community-resources-in-sioux-city>

b. External Reporting Resources

A Complainant may choose to file a complaint with the federal, state or local agencies listed below:

Office for Civil Rights (OCR) – Denver Office
U.S. Department of Education
Cesar E. Chavez Memorial Building
1244 Speer Boulevard, Suite 310
Denver, CO 80204-3582

Telephone: 303-844-5695
FAX: 303-844-4303; TDD: 800-877-8339
Email: OCR.Denver@ed.gov

Equal Employment Opportunity Commission (EEOC)
Reuss Federal Plaza
310 W. Wisconsin Avenue, Suite 800
Milwaukee, WI 53203-2292
Phone: (800) 669-4000
Fax: (414) 297-4133
TTY: (800) 669-6820

Web: www.eeoc.gov/

Iowa Civil Rights Commission (ICRC)
~~Grimes State Office Building~~
~~400 E. 14th Street~~
~~6200 Park~~
~~Avenue~~
Des Moines, IA
5032119
Toll free: (800) 457-4416
Phone: (515) 281-4121
Fax: (515) 242-5840
TDD: (877) 521-2172
Web: <https://icrc.iowa.gov/>

Sioux City Human Rights Commission (SCHRC)
405 6th Street
Room 410
P.O. Box 447
Sioux City, IA 51102
Phone: (712) 279-6985
www.sioux-city.org

VII. PREVENTION, TRAINING, AND POLICY COMMUNICATION

The District is committed to education, communication, and training of students and employees in order to prevent sexual harassment and to assure an appropriate response when incidents occur. The District will provide information to students and employees staff on:

- The definitions of sexual harassment;
- District procedures for responding to incidents of sexual harassment; and
- Employees’ obligations to report any sexual harassment of which they become aware.

The District will also ensure that individuals who serve as Title IX Coordinators, Title IX Investigators, Decision-Makers, Appeal Decision-Makers, and facilitators of the informal resolution process have adequate training as required by Title IX.

VIII. RECORD KEEPING

The District will maintain the following records for seven (7) years:

- Each sexual harassment investigation, including determinations, audio or video recordings, disciplinary sanctions, and any remedies provided to the Complainant;
- Any appeal and the result therefrom;
- Any informal resolution; and
- Materials used by the District to train Title IX Coordinators, investigators, decision-makers, and those who facilitate informal resolution under this Policy.

Additionally, the District will create and maintain for seven (7) years:

- Any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment;
- Documentation of the basis for the District’s conclusion that its response to any such report or complaint was not deliberately indifferent;
- Documentation that the District has taken measures designed to restore or preserve access to the District’s educational program or activity;
- Where no supportive measures are provided to Complainant, documentation of why it was not clearly unreasonable to do so.

Policy Development	Details
First Adoption:	July 12, 1994
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Cross Reference: 103, AR103(b), AR103(c), 401.3, 504.4, 602.9

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Board Policy Document

BOARD OF DIRECTORS

Series 200

Policy Title: Board Meeting Minutes

Code Number: 204.14

The Board shall record and maintain minutes of Board meetings. The minutes shall be preserved in accordance with Board Policy and state law.

It shall be the responsibility of the Board Secretary to keep the minutes of the Board meetings. The minutes of each meeting shall include at a minimum the following items: a record of date, time, place, members present, action taken, and the vote of each member, with financial records of receipts and expenditures attached. The information shall be submitted within two weeks of the meeting to a newspaper for official publication. The permanent records of the Board minutes may include more detail than is required for the publication of the minutes.

Minutes waiting approval at the next Board meeting will be available for inspection after the Board Secretary transcribes notes and has made them available to Board members.

Committee Minutes

Board Committee minutes shall be kept in accordance with Board Policy and state law.

Policy Development

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Board Policy Document

ADMINISTRATORS

Series 300

Policy Title: Superintendent of Schools

Code Number: 301

QUALIFICATIONS, RECRUITMENT, APPOINTMENT

The Board will employ a Superintendent to serve as the Chief Executive Officer of the District, to conduct the daily operations of the District, and to implement Board policy with the power and duties prescribed by the Board and the law.

The Board will consider applicants that meet or exceed the standards set by the Iowa Department of Education and the qualifications established in the job description for the Superintendent position. In employing a Superintendent, the Board will consider the qualifications, credentials and records of the applicants without regard to race, color, creed, religion, sex, national origin, age, sexual orientation, gender identity or disability. In keeping with the law, however, the Board will consider the veteran status of the applicants. The Board will look closely at the training, experience, skill and demonstrated competence of qualified applicants in making its final decision.

In choosing a Superintendent, the Board will also consider the District's educational philosophy, financial situation, organizational structure, education programs, and other factors deemed relevant by the Board.

The Board may contract for assistance in the search for a Superintendent.

CONTRACT AND CONTRACT NONRENEWAL

The length of the contract for employment between the Superintendent and the Board is determined by the Board and will not exceed three years. ~~The contract will begin on July 1 and end on June 30.~~ The contract will state the terms of employment.

The first ~~three~~ two years of a contract issued to a newly employed Superintendent is considered a probationary period. ~~The Board may waive this period or the~~ probationary period may be extended for an additional year upon the consent of the Superintendent. In the event of termination of a probationary or non-probationary contract, the Board will afford the Superintendent appropriate due process, ~~including notice by May 15.~~ The Superintendent and Board may mutually agree to terminate the Superintendent's contract at any time. The board may issue a temporary and nonrenewable contract in accordance with law.

~~If a Superintendent's contract is not being renewed by the Board, the contract will be extended automatically for additional one-year periods beyond the end of its term until it is modified or terminated as mutually agreed~~

~~to by the parties or until the Superintendent's contract is terminated consistent with statutory termination procedures.~~

It is the responsibility of the Board to provide the contract for the Superintendent.

If the Superintendent wishes to resign, to be released from a contract, or to retire, the Superintendent must comply with Board policies dealing with retirement, release or resignation.

SALARY AND OTHER COMPENSATION

The Board has complete discretion to set the salary of the Superintendent. It is the responsibility of the Board to set the salary and benefits of the Superintendent at a level that will include consideration of, but not be limited to, the economic condition of the District and the training, experience, skill, and demonstrated competence of the Superintendent. The salary is set at the beginning of each contract term.

In addition to the salary and benefits, the Superintendent's actual and necessary expenses are paid by the District when the Superintendent is performing work-related duties. It is within the discretion of the Board to pay dues to professional organizations for the Superintendent.

The Board may approve the payment of dues and other benefits ~~or compensation~~ over and above the Superintendent's contract. Approval of dues and other benefits or compensation will be included in the records of the Board in accordance with Board policy.

DUTIES

The Board employs a Superintendent of schools to serve as the Chief Executive Officer of the District. The Board delegates to the Superintendent the authority to implement Board policy and to execute decisions made by the Board concerning the internal operations of the District, unless specifically stated otherwise.

The Superintendent is responsible for the implementation and execution of Board policy and the observance of Board policy by employees and students. The Superintendent is responsible for overall supervision and discipline of employees and the education program.

In executing the above-stated duties, the Superintendent will consider the financial situation of the District as well as the needs of the students. Specifically, the Superintendent:

- Interprets and implements all Board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the Board;
- Represents the Board as a liaison between the District and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the District, effecting a wholesome and cooperative working relationship between the District and the community;
- Attends and participates in all meetings of the Board, except when the Superintendent has been excused, and makes recommendations affecting the District;
- Reports to the Board on such matters as deemed material to the understanding and proper management of the District or as the Board may request;
- Assumes responsibility for the overall financial planning of the District and for the preparation of the annual budget, and submits it to the Board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of District funds in accordance with the adopted budget, subject to the direction and approval of the Board;

- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the Board for the selection of employees for the District;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the Board's approval;
- Recommends to the Board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Prescribes rules for the classification and advancement of students, and for the transfer of students from one building to another in accordance with Board policies;
- Summons employees of the District to attend such regular and occasional meetings as are necessary to carry out the education program of the District;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the Board;
- Makes administrative decisions necessary for the proper functioning of the District;
- Responsible for scheduling the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the Board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic District administration meetings;
- Performs other duties as may be assigned by the Board;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the Board; ~~and~~
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the District in order to ensure timely decisions by the Board and the electorate regarding construction and renovation projects; ~~and-~~
- Develops, regulates, and implements Administrative Regulations (AR) as further detail and protocol for Board Policies.

This list of duties will not act to limit the Board's authority and responsibility over the Superintendent. In executing these duties and others the Board may delegate, the Superintendent will consider the school District's financial condition as well as the needs of the students in the District.

EVALUATION

The Board will conduct an ongoing evaluation of the Superintendent's skills, abilities, and competence. At a minimum, the Board will formally evaluate the Superintendent on an annual basis. The goal of the Superintendent's formal evaluation is to ensure the education program for the students is carried out, promote growth in effective administrative leadership, clarify the Superintendent's role, clarify the immediate priorities of the Board, and develop a working relationship between the Board and the Superintendent.

The Superintendent will be an educational leader who promotes the success of all students. At a minimum, the Superintendent will be evaluated on the following Iowa Leadership standards:

- Mission, Vision and Core Values: Develop, advocate and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.
- Ethics and Professional Norms: Act ethically and according to professional norms to promote each student's academic success and well-being.
- Equity and Cultural Responsiveness: Strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.
- Curriculum, Instruction and Assessment: Develop and support intellectually rigorous and coherent systems of curriculum, instruction and assessment to promote each student's academic success and well-being.
- Community Care and Support for Students: Cultivate an inclusive, caring and supportive school community that promotes the academic success and well-being of each student.
- Professional Capacity of School Personnel: Develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.
- Professional community for Teachers and Staff: Foster a professional community of teachers and professional staff to promote each student's academic success and well-being.
- Meaningful Engagement of Families and Community: Engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.
- Operations and Management: Manage school operations and resources to promote each student's academic success and well-being.
- School Improvement: Act as an agent of continuous improvement to promote each student's academic success and well-being.

The formal evaluation will be based upon the following principles:

- The evaluation criteria will be in writing, clearly stated and mutually agreed upon by the Board and the Superintendent. The criteria will be related to the job description, the Iowa ~~Leadership~~ Standards for School Leaders, the District's goals, and the goals of the Superintendent's individual professional development plan (including supporting documentation or artifacts aligned to the Iowa standards for school administrators and the Superintendent's professional development plan);
- At a minimum, the evaluation process will be conducted annually at a time agreed upon;
- Each Board member will have an opportunity to individually evaluate the Superintendent, and these individual evaluations will be compiled into an overall evaluation by the entire Board;
- The Superintendent will conduct a self-evaluation prior to discussing the Board's evaluation, and the Board as a whole will discuss its evaluation with the Superintendent;
- The Board may discuss its evaluation of the Superintendent in closed session upon a request from the Superintendent and if the Board determines its discussion in open session will needlessly and irreparably injure the Superintendent's reputation; and,
- The individual evaluation by each Board member, if individual Board members so desire, will not be reviewed by the Superintendent. Board members are encouraged to communicate their criticisms and concerns to the Superintendent in the closed session. The Board President will develop a written summary of the individual evaluations, including both the strengths and the weaknesses of the Superintendent, and place it in the Superintendent's personnel file to be incorporated into the next cycle of evaluations.

This policy supports and does not preclude the ongoing, informal evaluation of the Superintendent's skills, abilities and competence.

PROFESSIONAL DEVELOPMENT

The Board encourages the Superintendent to continue professional growth by being involved in professional organizations, attending conferences, continuing education, and participating in other professional activities.

It is the responsibility of the Superintendent to arrange the Superintendent's schedule in order to enable attendance at various conferences and events. If a conference or event requires the Superintendent to be absent from the office for more than three days, requires overnight travel, or involves unusual expense, the Superintendent will bring it to the attention of the Board President prior to attending the event.

The Superintendent will report to the Board after an event.

CIVIC ACTIVITIES

The Board encourages the Superintendent to be involved in the District community by belonging to District community organizations and attending and participating in District community activities.

It is the responsibility of the Superintendent to become involved in District community activities and events. It is within the discretion of the Board to pay annual fees for professional organizations and activities.

CONSULTING / OUTSIDE EMPLOYMENT

The Superintendent is considered a full-time employee. The Board expects the Superintendent to give the responsibilities of the position precedence over other employment. The Superintendent may accept consulting or outside employment for pay as long as, in the judgment of the Board, the work is conducted on the Superintendent's personal time and it does not interfere with the performance of the Superintendent's duties.

The Board reserves the right, however, to request that the Superintendent cease the outside employment as a condition of continued employment. The Board will give the Superintendent thirty days notice to cease outside employment.

Policy Development

First Adoption: October 11, 1983
Reviewed Date: September 21, 2021
Revision Adoption: April 14, 1998/February 24, 2004/January 28, 2008/October 10, 2011/
November 14, 2016/October 11, 2021
Legal Reference: 29 U.S.C. §§ 621-634.
42 U.S.C. §§ 2000e et seq.
Iowa Code §§ 21.5(1)(i); 35C; 216; 279.8, .20, .22-.25; 284A
281 I.A.C. 12.3(3); 12.4(4); 12.7; 83
1979 Op. Att’y Gen. 367

Martin v. Waterloo CSD, 518 N.W. 2d 381 (Iowa 1994)
Cook v. Plainfield CSD, 301 N.W.2d 771 (Iowa App. 1980)
Board of Ed. of Fort Madison CSD v. Youel, 282 N.W.2d 677 (Iowa 1979)
Briggs v. Board of Directors of Hinton CSD, 282 N.W.2d 740 (Iowa 1979)
Luse v. Waco CSD of Henry Co., 141 N.W.2d 607 (1966)
Wedergren v. Board of Directors, 307 N.W.2d 12 (Iowa 1981)

Board Policy Document

EMPLOYEES

Series 400

Policy Title: Employee Expression

Code Number: 400.2

The Board believes the District has an interest in maintaining an orderly and effective work environment while balancing employees' First Amendment rights to freedom of expression and diverse viewpoints and beliefs. When employees speak within their official capacity, their expression represents the District and may be regulated. The First Amendment protects a public employee's speech when the employee is speaking as an individual citizen on a matter of public concern. Even so, employee expression that has an adverse impact on District operations and/or negatively impacts an employee's ability to perform their job for the District may still result in disciplinary action up to and including termination.

Employees who use social media platforms are encouraged to remember that the school community may not be able to separate employees as private citizens, from their role within the District. Employee expression on social media platforms that interferes with the District's operations or prevents the District from functioning efficiently and effectively may be subject to discipline up to and including termination.

A District employee who acts to protect a student for engaging in free expression or who refuses to infringe on students engaging in free expression; and who is acting within the scope of their professional ethics will not be retaliated against or face any adverse employment action based on their behavior provided that expression is otherwise permitted by law and Board policy.

If the board or court finds an employee that is subject to licensure, certification, or authorization by the Board of Educational Examiners discriminated against a student or other co-employee, the board will refer the employee to the Board of Educational Examiners for additional proceedings as required by law and which may result in discipline up to and including termination.

Policy Development

First Adoption: September 21, 2021

Reviewed Date: August 17, 2021

Revision Adoption:

Legal Reference: U.S. Const. Amend. I

Kennedy v. Bremerton, 597 U.S. 507

Iowa Code §§ 279.73; 280.22

Board Policy Document

EMPLOYEES

Series 400

Policy Title: Nepotism

Code Number: 401.34

Nepotism in the workplace may occur when employees are in a position to evaluate, supervise, or have material input into the employment decisions for immediate family members, domestic, or consensual partners, ~~intense personal friendships, or significant business relationships~~ (hereinafter “close relationships”). Nepotism is inconsistent with the District’s policy and practice of making employment decisions based solely on District needs and individual qualifications, skills, ability, and performance. The District may employ individuals who are related to each other or whose close relationships might otherwise create a risk or reasonable perception of nepotism. However, assignment of members of the same family, or individuals who are in a close relationship, as defined by this policy, to the same building shall be avoided, to the maximum extent possible.

To prevent instances of nepotism from occurring, no District employee shall directly supervise or evaluate a member of their immediate family or someone with whom they have a close relationship, except as may be approved by the Superintendent. In no instance will it be appropriate for an employee to directly supervise or evaluate their spouse, domestic partner, or consensual partner.

It is the responsibility of all employees to promptly inform their supervisor and/or the District’s Human Resources Department of any familial relationship within the District, or of any close relationship when there is an actual or potential supervisor/supervisee relationship between the individuals. An employee’s disclosure obligation is ongoing, and employees are expected to affirmatively report a change in any close relationship that would implicate this policy.

As with all employees, no employee’s family member, domestic partner or consensual partner, or other close relationship shall be given preferential treatment unrelated to that person’s qualifications, credentials and record.

Violation of this policy may result in discipline up to and including termination.

For purposes of this policy:

“Immediate family” includes employee’s spouse, domestic partner, children, siblings, parents, stepchildren or daughter/son-in-law, mother/father-in-law, grandchild, grandfather, grandmother, comparative relative of spouse or domestic partner.

“Domestic partner” refers to a relationship between two people who live together in an intimate relationship but are not legally married.

“Consensual partner” exists when two individuals mutually and consensually understand their relationship to be romantic and/or sexual in nature.

“Close relationship” includes immediate family, domestic partners, and consensual partners as defined in this policy.

Policy Development

First Adoption: December 15, 1998

Reviewed Date: April 15, 2019/ March 25, 2025

Revision Adoption: September 26, 2000/August 17, 2004/January 23, 2006/September 27, 2010
November 10, 2014, May 13, 2019/ April 28, 2025

Legal Reference: Iowa Code §§ 71.1-.2; 279.8

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Board Policy Document

EMPLOYEES

Series 400

Policy Title: Horizontal Advancement on Salary Schedule

Code Number: 402.11

A. General Provisions

1. Course work must contribute directly to improvement of the skills needed to perform the employee's specific duties with the District unless an employee is pursuing an advanced degree with the approval of the Superintendent or their designee. If an employee is pursuing an advanced degree, the course work taken by said employee in pursuit of said degree shall also qualify for horizontal advancement.
2. Any questions concerning the acceptability of course work should be directed to the Associate Superintendent for determination.
3. All course work must be of an academic nature and must be taken at an accredited college or university. Academic grades for completed course work must be of a grade "B" or higher. For all coursework completed on or after July 1, 2027, a letter grade must be earned for the course to be eligible for consideration toward horizontal salary lane advancement. Courses graded on a pass/fail basis will not be eligible for advancement.
4. To advance from one educational lane to another, an employee shall have fully completed the course work by the beginning of the school year in which the credit is to be granted. They shall also complete and submit to the Human Resources Office the Application for Horizontal Advancement form and transcripts beginning July 1, but no later than September 15 .
5. All eligible credit hours must be in graduate-level courses unless written approval from the Superintendent or their designee has been obtained prior to enrollment in the course.
6. Credit hours must have been earned in the seven-year period immediately prior to the year in which horizontal advancement is sought.

B. Provisions for Placement in the "Bachelor's Degree Plus Fifteen Hours" Classification

Course work which will qualify an individual for placement in the "Bachelor's Degree Plus Fifteen Hours" classification must have been completed after the individual has already earned the Bachelor's Degree for teaching or a teaching license for an internship program.

C. Provisions for Placement in the Master's Degree Classification

Course work which will qualify an individual for placement in the Master's Degree classification must result in the individual receiving a Master's Degree.

- D. Provisions for Placement in the “Master's Degree Plus Fifteen Hours” or “Master's Degree Plus Thirty Hours” Classification
1. All hours must be earned after the Master's Degree was conferred unless approved in advance by the Superintendent or their designee.
 2. A majority of the course work (8 hours or 16 hours depending upon the classification) must be directly related to the normal teaching assignment or in an area that will likely be of value to the teacher and District in the future.

If any provisions of this policy conflict with terms of a negotiated agreement, the terms of the agreement will control.

Policy Development

First Adoption: January 10, 1984

Reviewed Date: November 16, 2021/ May 20, 2025

Revision Adoption: February 14, 1995/April 27, 1999/May 11, 2004/November 9, 2009/ October 9, 2012/ April 10, 2017/ January 10, 2022/ June 23, 2025

Legal Reference: Iowa Code §279.8

STAFF PERSONNEL

Series 400

Policy Title: Administrator Evaluation

Code Number: 402.13

The Superintendent or ~~their~~his/her designee shall conduct an annual ~~formal~~ evaluation of administrators relative to their skills, abilities, and competence prior to June 30 of each year. The goal of the ~~formal~~ evaluation process is to promote growth in effective administrative leadership as identified in the Iowa ~~Leadership~~ Standards for School Leaders, the administrator's job description, and District leadership expectations. Each evaluation shall, at a minimum, include an assessment of the administrator's competence in meeting the Iowa standards for school administrators and the goals of the administrator's individual professional development plan (including supporting documentation or artifacts aligned to the Iowa standards for school administrators and the individual administrator's professional development plan), and shall further include a review of the administrator's past year's performance, significant accomplishments, areas in need of improvement, specific strengths, and goals and targets for the upcoming year. The evaluation shall be completed by the administrator's direct supervisor, signed by the evaluator and administrator, and filed in the administrator's electronic personnel file in HRIS system.

At a minimum, administrators will be evaluated on the following standards:

- Mission, Vision and Core Values: Develop, advocate and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.
- Ethics and Professional Norms: Act ethically and according to professional norms to promote each student's academic success and well-being.
- Equity and Cultural Responsiveness: Strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.
- Curriculum, Instruction and Assessment: Develop and support intellectually rigorous and coherent systems of curriculum, instruction and assessment to promote each student's academic success and well-being.
- Community Care and Support for Students: Cultivate an inclusive, caring and supportive school community that promotes the academic success and well-being of each student.
- Professional Capacity of School Personnel: Develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.
- Professional community for Teachers and Staff: Foster a professional community of teachers and professional staff to promote each student's academic success and well-being.

- Meaningful Engagement of Families and Community: Engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.
- Operations and Management: Manage school operations and resources to promote each student’s academic success and well-being.
- School Improvement: Act as an agent of continuous improvement to promote each student’s academic success and well-being.

As communication is an important part of the evaluation process, it is expected that the administrator and the direct supervisor will meet to discuss the evaluation prior to completing the process.

This policy supports and does not preclude the ongoing informal evaluation of the administrator’s skills, abilities, and competence.

Policy Development

First Adoption:	April 11, 1989
Reviewed Date:	September 21, 2021
Revision Adoption:	September 9, 1997/April 30, 2002/May 11, 2004/October 12, 2009/ October 9, 2012/April 10, 2017/October 11, 2021
Legal Reference:	Iowa Code §§279.8, .23A; 284A.7 281 IAC 12.3(3); 83

STUDENTS

Series 500

Policy Title: Student Directory Information

Code Number: 505.19

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the District, with certain exceptions, obtain a parent's written consent prior to the disclosure of personally identifiable information from their child's education record. One such exception allows the District to disclose appropriately designated "Directory Information" without written consent, unless a parent or eligible student has advised the District to the contrary in accordance with the District's Directory Information opt-out procedures. An "eligible student" is a student who has reached the age of 18.

"Directory Information" is information contained in a student's education record, which would not generally be considered harmful or an invasion of privacy if disclosed. A primary purpose of Directory Information is for use in District and school publications. However, the District may also disclose Directory Information to third parties (including, but not limited to, class ring and yearbook companies, post-secondary institutions, and military recruiters) without consent from a parent or eligible student as long as the District provides notice of the types of information the District designates as Directory Information, the parent's or eligible student's right to restrict the disclosure of any or all of such information, and the period of time they have to do so. The District provides this notice and opt-out procedure to parents on an annual basis (including parents of students open enrolled into the District and home-schooled students of the District).

The District designates the following categories of student-specific information as Directory Information:

- Name;
- Address;
- Telephone number;
- Date of birth;
- School email address;
- Grade level;
- Enrollment status;
- Participation in officially recognized activities and sports;
- Weight and height of members of athletic teams;
- Dates of attendance;
- Degrees and awards received;
- The most recent previous educational agency or institution attended by the student;

“Student” is defined as an enrolled individual in grades PK-12 including children in District-sponsored child-care programs.

Should the District collect personal information from students for the purpose of marketing or selling that information, the District will annually notify parents of such activity.

It is the responsibility of the Superintendent, or his/her designee, to provide the annual notice and determine the method of the notice and procedures required under this policy.

Policy Development	Details
First Adoption:	March 23, 1993
Reviewed Date:	April 15, 2019, April 16, 2024/ September 16, 2025
Revision Adoption:	July 12, 1994/February 9, 1999/January 14, 2003/July 20, 2009/August 13, 2012 June 23/ 2014/ May 13, 2019/ May 13, 2024/ October 13, 2025
Legal Reference:	20 U.S.C. §1232g, 34 C.F.R. 99 Iowa Code Ch. 22; §279.8 281 I.A.C.12.3(4), 41

Board Policy Document

STUDENTS

Series 500

Policy Title: Student Library Circulation Records

Code Number: 506.4

Student library circulation records are designed to be used internally to assist in the orderly administration of the District's school libraries. As a general rule, student library circulation records are considered confidential student education records and treated accordingly, as set out in Board Policy 505.18-Student Records. Individuals who may access such records include a student's parents, the student, authorized licensed employees, authorized government officials from the U.S. Comptroller General, the Secretary of Education, the Commissioner and Director of the National Institute of Education, and the Assistant Secretary for Education and State Education Department. Appropriate authorities in a health or safety emergency may access the student's library circulation records without the approval or the notification of the student's parents. Parents may not access records, without the student's permission, of a student who has reached the age of majority or who is attending a post-secondary educational institution unless the student is considered a dependent for tax purposes.

It is the responsibility of the school teacher-librarian, as the person who maintains the student library circulation records, to approve requests for access to student library circulation records. If approved, students' library circulation records may be accessed during the regular business hours of the District. If copies of documents are requested, a fee for such copying may be charged.

Policy Development	Details
First Adoption:	April 26, 2010
Reviewed Date:	May 21, 2024/ September 16, 2025
Revision Adoption:	November 10, 2014/June 24, 2019/ June 24, 2024/ October 13, 2025
Legal Reference:	20 U.S.C. § 1232g 34 C.F.R. Pt. 99 Iowa Code Ch. 22 281 I.A.C. 12.3(4), (10) 1980 Op. Att'y Gen. 720, 825
Cross Reference:	505.18 Student Records

Board Policy Document

EDUCATION PROGRAM

Series 600

Policy Title: Physical Education

Code Number: 602.11

The physical education program is to provide opportunities and resources for students to acquire knowledge, discipline, and skills to develop physical fitness, holistic wellness, and a vigorous, healthy lifestyle.

All students physically able, if not otherwise excused, shall be required to participate in the physical education program appropriate for their grade level and students in grades 9-12 must participate in a minimum of one-~~half-eighth~~ unit of physical education during each ~~year-semester~~ they are enrolled. Students who are physically able will be assessed using the presidential fitness test. Students may be excused from physical education courses for medical or religious reasons in accordance with the procedures in AR 602.11.

Students in grades 9-12 shall also be excused from physical education courses and are exempt from applicable physical activity requirements while ~~÷~~

~~1.~~ participating in the Legislative Page Program at the state capitol for a regular session of the general assembly; ~~or~~

~~2. enrolled in a Junior Reserve Officer Training Corps program. (Students who complete a semester of such training programs shall receive 1/8th unit of physical education credit).~~

Students in grades 9-12 shall be excused from the physical education requirement by the Building Administrator of the school in which the student is enrolled under any of the following circumstances:

1. The student is enrolled in a cooperative, work-study, or other educational program authorized by the school which requires the student's absence from the school premises during the school day.
2. The student is enrolled in academic courses not otherwise available.
3. The student is participating in an activity that is sponsored by the school in which the student is enrolled which requires at least as much physical activity per week as one ~~fourth-eighth~~ unit of physical education per semester.

For purposes of this requirement, an activity that is sponsored by the school or District must employ licensed and appropriately endorsed staff. To be a qualifying activity, for example, cheerleading squads, dance squads, and show choirs must be supervised by licensed employees or those with coaching endorsements.

All requests for a student to be excused from physical education requirements must be submitted in writing by the student's parent or guardian to the Building Administrator.

The Building Administrator shall inform the Superintendent of any student so excused.

Policy Development

First Adoption: May 23, 1989

Reviewed Date: January 21, 2019/February 18, 2020/September 21, 2021/ October 17, 2023

Revision Adoption: July 18, 1995/September 26, 2000/January 25, 2010/November 10, 2014/
February 11, 2019/March 9, 2020/October 11, 2021/ November 13, 2023

Legal Reference: Iowa Code §256.11
281 I.A.C. 12.5(6), (19)

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EDUCATION PROGRAM

Series 600

Policy Title: Technology and Instructional Materials

Code Number: 603.9

The board supports the use of innovative methods and the use of technology in the delivery of the education program in accordance with applicable state instructional technology requirements. The board encourages employees to investigate economical ways to utilize instructional technology which includes laptops, tablets, multi-media, computers, smart electronic devices, software platforms and other technologies as a part of the curriculum. Instructional technology shall support, and not supplant, foundational learning.
~~The Board supports the use of innovative methods and the use of technology in the delivery of the education program. The Board encourages District personnel to investigate ways to utilize multi-media, computers, electronic devices, and other technologies as a part of the curriculum.~~

For grades kindergarten through five, the district limits digital instructional time not to exceed sixty (60) minutes per school day. Digital instruction means the use of instructional technology to deliver lessons, assignments, assessments, or instructional activities. A student's parent or guardian may request additional reductions in the student's digital instruction. Students in these grades will not have access to and use digital devices during inside or outside recess.

The school board will adopt or renew any district one-to-one digital device program for all participating grade levels. Prior to adoption or renewal, the board shall complete a technology adoption checklist in accordance with applicable laws. The checklist must be retained by the district and made available to the Iowa Department of Education for audit purposes.

This policy will not apply in the following circumstances:

- Use required pursuant to in individualized education plan (IEP) or plan developed pursuant to section 504.
- Assistive or adaptive technology used to provide a student access to instruction or to accommodate differing student abilities.
- Teacher directed demonstrations using a projector, smartboard, or similar display device when students are not individually operating a digital device
- State assessments, screenings, progress mentoring, and local diagnostic assessments that require the use of one-to-one digital devices.
- Dedicated computer science and technology curriculum.
- Students enrolled in an online learning program operating pursuant to Iowa Code 256.43.

~~It is the responsibility of the Superintendent or his/her designee to develop a plan for the use of instructional technology in the curriculum, and to evaluate it annually. The Superintendent or his/her designee will the plan and report the results of the evaluation and as well as to make a recommendation to the Board annually regarding the use of instructional technology in the curriculum.~~

It is the responsibility of the superintendent or designee to develop a plan for the use of instructional technology in the curriculum and to evaluate it annually. The superintendent or designee will report the results of the evaluation and make a recommendation to the board annually regarding the use of instructional technology in the curriculum.

First Adoption: January 25, 2021
Reviewed Date: January 17, 2023 / February 20, 2024 / March 25, 2025 / May 19, 2026
Revision Adoption: March 11, 2024 / April 28, 2025
Legal Reference: Iowa Code Chapter §§ 279.8
281 I.A.C. 12.3(12); 12.5(10), .5(17)

Board Policy Document

EDUCATION PROGRAM

Series 600

Policy Title: Private Instruction

Code Number: 604.2

The Sioux City Community School District recognizes that families with students of compulsory attendance age may select alternative forms of education outside the traditional school setting, including private instruction. The applicable legal requirements for private instruction, including, but not limited to those relating to reporting and evaluations for progress, shall be followed.

Except as otherwise exempted, in the event a child of compulsory attendance age as defined by law does not attend public school or an accredited nonpublic school, the child must receive private instruction. Private instruction means instruction using a plan and a course of study in a setting other than a public or organized accredited nonpublic school.

Private instruction can take the form of “competent private instruction” and “independent private instruction. The Iowa Department of Education recognizes three options for delivery of this form of instruction: two options for delivery of competent private instruction and one option for independent private instruction.

Competent private instruction means either private instruction provided on a daily basis for at least one hundred forty-eight days during a school year, to be met by attendance for at least thirty-seven days each school quarter, by or under the supervision of a licensed practitioner which results in the student making adequate progress; or private instruction provided by a parent, guardian or legal custodian.

Independent private instruction means private instruction that meets the following criteria: (i) is not accredited, ~~(ii) enrolls not more than four unrelated students, (iii) does not charge tuition, fees, or other remuneration for instruction, (iv) (ii)~~ provides private or religious-based instruction as its primary purpose, ~~(v) (iii)~~ provides ~~enrolled~~ students in all grade levels with instruction in mathematics, reading and language arts, science, and social studies, ~~(vi) (iv)~~ provides, upon written request from the superintendent of the school district in which the independent private instruction is provided, or from the director of the department of education, a report identifying the primary instructor, location, name of the authority responsible for the independent private instruction, and the names of the students receiving the instruction, who need not be related to the primary instructor-enrolled, ~~(vii) (v)~~ is not a nonpublic school and does not provide competent private instruction as defined by law, and ~~(viii) (vi)~~ is exempt from all state statutes and administrative rules applicable to a school, a school board, or a school district, except as otherwise provided by law.

Reference: The Iowa Department of Education *Private Instruction* Handbook.

Policy Development

First Adoption: March 14, 2016
Reviewed Date: March 17, 2021/September 21, 2021
Revision Adoption: April 12, 2021/October 11, 2021
Legal Reference: Iowa Code § 299.1; Ch. 299A
281 I.A.C. 31

NON-INSTRUCTIONAL OPERATIONS AND BUSINESS SERVICES

Series 700

Policy Title: Student Transportation for Extracurricular Activities

Code Number: 709.3

Responsibility for transporting students to extracurricular activities, practices, and in-town events is that of the student and his/her parent(s) or guardian(s) unless transportation is otherwise required by law or identified as a related service in a student's individualized education program (IEP). The Board, at its discretion, may provide District transportation for extracurricular activities including, but not limited to, transporting student participants and other students to and from extracurricular events.

Students who are provided transportation in District vehicles for extracurricular events shall ride both to and from the event in the school vehicle unless arrangements have been made with the building principal or his/her designee prior to the event. A student's parent or guardian may also personally appear and request to transport the student home from a school-sponsored event where the student had traveled to the event on school-sponsored transportation.

Provision of District transportation is not precedential from year to year. This policy will be reviewed annually. The Superintendent shall recommend to the Board whether the District will provide the transportation authorized in this policy after considering the financial condition of the District, the number of students who would qualify for such transportation, and other factors the Board or Superintendent deems relevant in making budget recommendations that allow for such transportation.

Policy Development	Details
First Adoption:	August 8, 2005
Reviewed Date:	October 20, 2020/October 19, 2021/ October 18, 2022/ October 17, 2023/ September 17, 2024/ September 16, 2025
Revision Adoption:	November 23, 2009/March 12, 2012/April 10, 2017/November 9, 2020/ November 8, 2021/ October 13, 2025
Legal Reference:	Iowa Code §§ 256B.4; 285.1-.4, 321 281 I.A.C. 41.412

Board Policy Document

STUDENTS

Series 500

Policy Title: Procedures for Reporting and Investigating Complaints of Bullying / Harassment / Hazing

Code Number: AR504.4

1. PROCEDURES FOR MAKING A REPORT OR FILING A COMPLAINT

District employees or volunteers who receive a report of or who witness bullying, harassment, or hazing must report the incident to a Building Administrator immediately.

Students who feel that they have been bullied, harassed, or hazed should report the incident immediately to a teacher, counselor, or Building Administrator, and a written record shall be created.

As explained in Section 3 below, such a report should first be addressed at the building level by filing a complaint with the Building Administrator using Complaint Form 504.4-E, which can be obtained from a Building Administrator, on the District's website, or from the District's Student Services Office by calling or emailing the ~~Director of Student Services and Title IX Compliance~~ Coordinator, ~~Dr. Dora Jung~~, at (712) 279-6692 ext. 6159075 or TitleIXjunge@live.siouxcityschools.com. In the event a complaint relates to allegations of sexual harassment, the Title IX Coordinator will direct the process for compliance with AR 1043(a).

Complaints should be submitted within fifteen (15) calendar days of the event which is the subject of the complaint, or as soon thereafter as is reasonably possible. Any event reported outside of this timeline will only be reviewed if it directly contributes to the determination of the event subject of the complaint.

2. INTERIM MEASURES

Interim individualized measures should be considered and implemented as appropriate for either the reporting or responding party prior to an investigation or while an investigation is pending. Examples of such measures may include, but are not limited to, the following:

- implementing a student safety plan;
- providing counseling or other services;
- providing academic support services; and/or
- contacting law enforcement.

3. INVESTIGATION AND APPEAL PROCESS General Guidelines:

The District will promptly and reasonably investigate reports of bullying, harassment, or hazing upon receipt of a written or verbal complaint. Investigators will consider the totality of the circumstances

presented in determining whether conduct objectively constitutes bullying, harassment, or hazing. Remedial measures deemed appropriate under the circumstances will be taken.

Although the outcome or conclusion of an investigation will be shared with the parties, student-specific information, including student discipline, will not be shared with the complainant unless it directly affects the complainant. Steps shall be taken by the District to keep all investigations, reports and decisions confidential, except as needed for the investigation or as required by law or policy. There will be no retaliation against, or adverse treatment of, any individual because he or she submits a report or provides assistance to the District during investigation of any report.

Nothing in these procedures will require the complainant and the respondent to appear in the same meeting or hearing room at the same time.

If any of the stated timelines cannot be met by the District, the District will notify the parties and pursue completion of the process as soon as possible.

Any required notifications under this policy may be sent by regular first-class mail and/or by email to an email address provided by a party.

A. Level 1 - Building Administrator

Upon receipt of a report or complaint of bullying, harassment, or hazing under this policy, the Building Administrator will investigate the allegations and attempt to determine what occurred. In doing so, the Building Administrator may gather additional information from the reporting party, the person(s) identified as the responsible party, and any appropriate witnesses. If it is determined by the Building Administrator that bullying, harassment, or hazing has occurred, appropriate remedial action shall be taken to address the conduct, which may include appropriate disciplinary action in accordance with the K-12 Student Code of Conduct, and to prevent its recurrence and correct any discriminatory effects on the complainant or others. The Building Administrator shall document all actions taken and report the information to the ~~Director of Student Services~~Compliance Coordinator.

The Building Administrator shall provide a written response to the involved parties within ten (10) working days of the initial report indicating whether the reported conduct constitutes bullying, harassment or hazing under this policy and, if so, that appropriate action has been taken.

The ~~Director of Student Services~~Compliance Coordinator may assign an alternate Building Administrator to investigate the complaint under this section if it is claimed the Building Administrator committed the alleged bullying, harassment, or hazing; has some other conflict of interest; or, due to the specific circumstances, the ~~Director~~Coordinator determines impartiality may be compromised.

Any party may appeal from a Level 1 determination by submitting their Complaint Form 504.4-E and the Building Administrator's written decision to the ~~Director of Student Services~~Compliance Coordinator within five (5) working days after receipt of the Building Administrator's Level 1 determination.

Appeals will be limited to any of the following bases:

- A procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the written determination was issued that could affect the outcome of the matter; or

- The Investigator(s), or Decision-Maker(s) had a conflict of interest or bias that affected the outcome of the matter.

B. Level 2 - ~~Director of Student Services~~Compliance Coordinator

Upon receipt of a Level 1 appeal, the Compliance Coordinator ~~Director of Student Services~~ or her/his designee will notify both parties in writing if an appeal is received alleging one of the bases for appeal above. Both parties will be given an opportunity to submit a written statement in support of, or challenging, the written determination. The parties' written statements must be submitted within five (5) business days of notice of the appeal.

Except as required to explain the basis of new information, an appeal will be limited to a review of the written record of the investigation, the written determination, and the parties' written statements on appeal.

The Compliance Coordinator ~~Director of Student Services~~ or her/his designee may affirm, reverse, or modify the written determination and/or sanctions imposed, or may remand to the Investigator or Decision Maker for further action. A written appeal decision will be issued simultaneously to the parties describing the result of the appeal and the rationale therefore.

Within ten (10) working days after receipt of an appeal from Level 1, or as soon thereafter as is reasonably possible, a written report from the Compliance Coordinator ~~Director of Student Services~~ /designee/alternate regarding the outcome of the investigation or appeal will be sent to the complainant, the respondent, and the Superintendent.

C. Level 3 - Superintendent

In the event a party is not satisfied with the decision made at Level 2, the party may submit a written appeal to the Superintendent within five (5) working days after receipt of the Level 2 report. The Level 2 investigator shall promptly forward all materials relative to the complaint and appeal to the Superintendent.

Appeals will be limited to any of the following bases:

- A procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the written determination was issued that could affect the outcome of the matter; or
- The Investigator(s), or Decision-Maker(s) had a conflict of interest or bias that affected the outcome of the matter.

The Superintendent may request a meeting with any party to discuss the appeal. Within fifteen (15) working days after receipt of the written appeal or within fifteen (15) working days after meeting with the parties, whichever is later, the Superintendent will send a decision in writing to the parties as well as the Level 2 investigator. The Superintendent may affirm, reverse, or amend the Level 2 decision, or direct the Level 2 investigator to gather additional information. The decision of the Superintendent will be final.

The decision of the Superintendent in no way prejudices a party from seeking redress through local, state, or federal agencies as provided by law.

4. IMMUNITY

Pursuant to state law, a school employee, volunteer, or student, or a student's parent or guardian, who promptly, reasonably, and in good faith reports an incident of bullying harassment or hazing in compliance with the procedures adopted by the District to the appropriate school official designated by the District shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

5. COLLECTION AND REPORTING REQUIREMENT

The Director of Student Services shall maintain a system to collect bullying and harassment incidence data. The Director of Curriculum and Assessment shall report such data, as specified by the Iowa Department of Education, to the Iowa Department of Education and to the local community.

6. RETALIATION PROHIBITED

Individuals who knowingly file false bullying and/or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures, as shall any person who is found to have retaliated against another in violation of this policy. Any student found to have retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have retaliated in violation of this policy shall be subject to measures up to, and including, exclusion from school grounds.

7. PUBLICATION OF POLICY/TRAINING

Pursuant to the designation and directive of the Superintendent, the Director of Student Services will provide copies of the District's Anti-Bullying, Harassment, and Hazing policy to school employees, volunteers, students, and parents or guardians by publication in Student and Employee handbooks. The policy may also be published in other school or District communications throughout the school year, as appropriate (i.e. newsletters, District websites, or public media).

Training on the Anti-Bullying, Harassment, and Hazing policy shall take place at the beginning of each school year and will be included as part of new employee and student orientation.

Policy Development	Details
First Adoption:	July 17, 2007
Reviewed Date:	April 30, 2018/July 21, 2020/ July 11, 2023/ August 19, 2025
Revision Adoption:	February 28, 2011/June 11, 2012/March 18, 2013/February 15, 2016/ April 30, 2018/July 21, 2020/ August 14, 2023/ August 19, 2025
Legal Reference:	Iowa Code §§ 216. ~~2~~ , ~~9~~ ; ~~279.82~~ ; 280. ~~3~~ , ~~12~~ , .28; 708.10 ~~281 I.A.C. 12.3(13)~~

Board Policy Document

EDUCATION PROGRAM

Series 600

Policy Title: Technology and Instructional Materials

Code Number: AR603.9

Technology Adoption Checklist:

Prior to adopting or renewing a one-to-one digital device program for any grade level, the Board shall complete a technology adoption checklist that documents consideration of all of the following:

1. The instructional purpose of the device.
2. Age appropriateness of the device and associated software.
3. Content-filtering limitations and the district's capacity to mitigate those limitations.
4. Whether student data is collected, stored, or shared, and the nature of such data practices.

Parent/Guardian Requests to Restrict Digital Instruction:

A parent or guardian who requests that their child not participate in specific digital instruction or use specific digital instructional applications must submit the request in writing to the building principal. The written request must include the student's name and grade level, the reason for the request, and the specific digital instructional application(s) or resource(s) the parent or guardian is requesting be restricted.

Policy Development Policy Details

First Adoption:

Reviewed Date:

Revision Adoption:

Legal Reference:

Cross Reference: